



## **Special Council Meeting Minutes**

**Monday, July 27, 2020**

**Special Council Meeting**

**7:00 P.M.**

**Members Present:** Mayor L. Armstrong, Councillors A. Hallman, C. Gordijk, B. Fisher, J. Gerber and J. Pfenning

**Staff Present:** Chief Administrative Officer G. Whittington, Director of Information and Legislative Services D. Mittelholtz, Director of Public Works J. Molenhuis, Director of Parks, Facilities and Recreation S. Jackson, Director of Development Services H. O'Kafka, Director of Corporate Services / Treasurer P. Kelly, Director / Curator Castle Kilbride T. Loch, Manager of Information and Legislative Services T. Murray

### **1. MOTION TO CONVENE INTO CLOSED SESSION**

**Resolution No. 2020-100**

**Moved by: Councillor C. Gordijk      Seconded by: Councillor J. Pfenning**

THAT a Closed Meeting of Council be held on Monday, July 27, 2020 at 5:00 p.m. in accordance with Section 239(2), (f) and (k) for the purposes of:

- f) advice that is subject to solicitor-client privilege, including communications necessary for that purpose; and
- k) a position, plan, procedure, criteria or instruction to be applied to any negotiations carried on or to be carried on by or on behalf of the municipality

**CARRIED.**

**2. MOTION TO RECONVENE IN OPEN SESSION**

**Resolution No. 2020-101**

**Moved by: Councillor C. Gordijk      Seconded by: Councillor B. Fisher**

THAT Council now reconvenes into Open Session.

CARRIED.

**3. LAND ACKNOWLEDGEMENT**

**4. DISCLOSURE OF PECUNIARY INTEREST UNDER THE MUNICIPAL  
CONFLICT OF INTEREST ACT**

None disclosed.

**5. PUBLIC MEETINGS**

**5.1 REPORT NO. DS 2020-013**

**Township Zoning By-law Update**

**Resolution No. 2020-102**

**Moved by: Councillor A. Hallman      Seconded by: Councillor J. Pfenning**

THAT Report DS 2020-013 be received for information.

CARRIED.

Mayor Armstrong declared the public meeting open and stated that Council would hear all interested parties who wished to speak. He indicated that if the decision of Council is appealed to the Local Planning Appeal Tribunal, the Tribunal has the power to dismiss an appeal if individuals do not speak at the public meeting or make written submissions before the by-law is passed.

Mayor Armstrong stated that persons attending as delegations at this meeting are required to leave their names and addresses which will become part of the public record and advised that this information may be posted on the Township's official website along with email addresses, if provided.

The Manager of Planning / EDO outlined the report.

Clarification was provided on tiny homes being included in the document and the Manager of Planning / EDO advised that falls under the additional dwellings category.

Council questioned if there has been any feedback from neighbouring municipalities regarding backyard chickens as well as questioned if there have been any applications for backyard chickens in Wilmot, the Manager of Planning / EDO advised he is unaware of any issues with neighbouring municipalities as well staff have had some inquiries regarding backyard chickens within the Township.

The Director of Information and Legislative Services / Municipal Clerk advised that Bylaw Enforcement staff will be working with Development Services staff in terms of enforcement on backyard chickens and licensing of such.

Mayor L. Armstrong asked if anyone else wished to address Council on this matter. There were none and the public meeting was declared closed.

## **5.2 REPORT NO. DS 2020-016**

**Tri-County Mennonite Homes  
Neville Street, New Hamburg**

### **Resolution No. 2020-103**

**Moved by: Councillor J. Pfenning      Seconded by: Councillor C. Gordijk**

THAT Report DS 2020-016 be received for information.

**CARRIED.**

Mayor Armstrong declared the public meeting open and stated that Council would hear all interested parties who wished to speak. He indicated that if the decision of Council is appealed to the Local Planning Appeal Tribunal, the Tribunal has the power to dismiss an appeal if individuals do not speak at the public meeting or make written submissions before the by-law is passed.

Mayor Armstrong stated that persons attending as delegations at this meeting are required to leave their names and addresses which will become part of the public record and advised that this information may be posted on the Township's official website along with email addresses, if provided.

The Manager of Planning / EDO outlined the report.

Mr. Brian Shantz, Brian L. Shantz Building Consultants, appeared as a delegation. Mr. Shantz provided an overview of the project. He noted the project provides living accommodations, long term care, assisted living care and other various living accommodations. Mr. Shantz described the site plan for the project in detail, outlining the design and building materials of the proposed development. Mr. Shantz advised that all requirements under the Planning Act have been completed over the last 2 years.

Mr. Justin Sullivan appeared as a delegation. Mr. Sullivan recognized the need for senior housing but advised that the lack of usable greenspace in the area is a concern. He noted that the property is currently utilized by local residents for recreational and leisure purposes and noted that there is a need for residents to have the opportunity to enjoy greenspace.

The Manager of Planning / EDO clarified that the lands are privately owned and designed for residential development. He also clarified that these concerns will be addressed in a future report to Council; however, noted that negotiations have been ongoing with the applicant to secure trail development.

The Director of Development Services noted that this was a development that was planned since the 1980's and acknowledged there is potential for expansion of Township owned greenspace.

Councillor J. Pfenning advised she looks forward to the discussion regarding the trail development and indicated there is potential with the enhancement of the use of space.

Clarification was asked on the design of the driveway entrances and the distance of such to the bend on Neville Street, as well as if that has been discussed with Township staff. The Manager of Planning / EDO advised that there was a traffic impact study done and the study satisfied staffs requirements.

Mayor L. Armstrong asked if anyone else wished to address Council on this matter. There were none and the public meeting was declared closed.

Mayor L. Armstrong suggested that the order of the Agenda be revised and that the Notice of Motion be brought forward at this point. Mayor L. Armstrong asked for consensus from Council that each of the delegations be provided with a maximum of 10 minutes to speak and Council agreed.

## **6. NOTICE OF MOTION**

**Resolution No. 2020-104**

**Moved By: A. Hallman****Seconded By: C. Gordijk**

WHEREAS the Indigenous Peoples of Canada's emotional toll brought to light by the unbalanced historical representation within the Prime Ministers Path, and specifically the Sir John A. Macdonald statue located on Wilmot Township property on the lands of the traditional territory of the Neutral, Anishnaabeg, Haudenosaunee and Mississauga peoples, requires an open and transparent dialogue to address concerns, generational suffering and factual historical omissions.

AND WHEREAS all stakeholders and partners of the Prime Ministers Path Project, and specifically the Sir John A. Macdonald statue have a collective responsibility to uphold the Township's commitment to stand with all peoples who have, and continue to experience oppression and marginalization as per the Township's unified anti-racism statement issued in a Township newsletter on July 2, 2020 and a media release on June 23, 2020.

NOW THEREFORE the Council of the Township of Wilmot hereby directs staff of the Township of Wilmot to immediately pause any further investment and expansion of the Prime Ministers Path until a sufficient, thorough, respectful and transparent consultation process is completed with accountability that adheres to the calls to action set out in the Truth and Reconciliation Commission of Canada's Principles of Reconciliation. The consultation process must create a safe place for all to have constructive discussions that do not infringe upon anyone's rights stipulated in The Canadian Charter of Rights and Freedoms.

THEREFORE BE IT RESOLVED that staff be directed to immediately relocate the statue of Sir John A Macdonald from the front lawn of Wilmot Township to a location that does not harm any members of the Indigenous community.

BE IT FURTHER RESOLVED that staff discuss appropriate locations with the Indigenous community and report back on a relocation strategy that includes Wilmot Township's commitment to the calls to action set out in the Truth & Reconciliation.

WHEREAS given the responsibility we have as elected officials, in the Township of Wilmot to listen and respect all residents, and specifically Indigenous peoples on this matter to demonstrate an unwavering commitment to remedy past wrongs and to dutifully commit to a path of reconciliation, be it resolved that an Indigenous consultant, who will be provided an honorarium for contributing their expertise to this report, will be contracted and two(2) members of Wilmot Council will be part of the Indigenous consultant appointment process.

AND, Wilmot Township staff will meet as required with the consultant and Indigenous groups of the community and other identified marginalized group and a member of the Prime Ministers Path Project Committee in a transparent consultation process that is implemented with accountability and where all members have equal rights, privileges,

and obligations to have a beneficial dialogue to discuss concerns, generational suffering and factual historical omissions.

AND, to efficiently aid the process and to prevent further trauma to the Indigenous community who previously provided input on these statues, the comments and reports from the University of Wilfrid Laurier and the City of Kitchener will be entered as relevant material for inclusion in the final report along with transcripts of Indigenous delegates' presentations to council during the July 13, 2020 Township of Wilmot Council Meeting and all presentations from Createscape Waterloo Region.

AND FURTHER that all Wilmot Township data gathered from Prime Ministers Path school group post-visit surveys tracking usage and educational value, tourism impact surveys assessing benefits to local businesses, donated-land asset financial reports ensuring continued return on investment to Wilmot Township's residents as well as overall tourism and educational benefits cited as the fundamental basis for installing the Prime Ministers Path Project, and specifically the Sir John A. Macdonald statue be submitted as relevant material for inclusion in the Indigenous consultant's presentation and staff's final report to council.

FURTHER, that all Indigenous groups who accept the invitation will be provided an honorarium for contributing their expertise to the resulting report.

AND WHEREAS, the Indigenous consultant will conduct and carry out sufficient research, then present their findings in open council outlining any recommendations at the March 1, 2021 Council meeting, unless council is notified in advance of the need for an extension, that includes following the Truth and Reconciliation Commission of Canada's Principles of Reconciliation upon which staff will be directed to produce a report for council's consideration for action.

CARRIED, AS AMENDED

In favour:

Councillor A. Hallman

Councillor C. Gordijk

Councillor B. Fisher

Councillor J. Pfenning

Opposed:

Mayor L. Armstrong

Councillor J. Gerber

Mr. Robert Roth appeared as a delegation and noted that the Save our Statues Committee fully supports the Indigenous Community, noting that adding components to the Prime Ministers Path that accurately reflect history would be a preferred solution. Mr. Roth suggested that it is undemocratic to have one group dictate all. He provided an overview of his personal family history and his experiences with racism. He urged Council to vote down the Motion and instead confirm the Prime Ministers Path project and expand consultation to the greater communities.

Ms. Lori Campbell appeared as a delegation. She noted that she provided a comprehensive package of background information prior (Appendix A) to the meeting and spoke of what was included. She advised there were over 1500 signatures on the petition that was provided as part of the package. She noted that in total these documents have proven a lengthy and broad consultation process to date. Ms. Campbell acknowledged the need for education to occur, speaking of aspects of Canadian history. She advised that she is suggesting the statue be moved to a museum to allow for accurate historical education.

Councillor J. Gerber advised that he watched Ms. Campbell's video and found it very educational and appreciated the opportunity to learn.

Ms. Rachel Gordon appeared as a delegation. She noted that many families have come to the sit ins and that she has been to all but one of the sit ins and has witnessed the behavior of attendees. She advised that the teaching of residential schooling is not mandatory but the history of the Confederation is, suggesting an imbalance. She noted that historically Hitler did favorable things; however, statues of him are not celebrated. She thanked the other delegations for their contributions. She noted that asking for further consultations goes against the demands of the Indigenous Community. She noted the discussion of Sir John A. Macdonald and what he did is offensive to anyone with a history of genocide, moving him to a museum is the preferred option, not moving it is dismissing a section of the community.

Ms. Kate Laing appeared as a delegation. She noted that accusations of people being called racist needs to be careful of usage, changing behaviour and doing better. Ms. Laing acknowledged the work of fellow delegations to educate the community. She noted that she is in support of moving the statue to a museum for accurate curation.

Ms. Cheyanne Thorpe appeared as a delegation. Her written statement was provided and is attached as Appendix B.

Mr. Dave Coslovich appeared as a delegation. His written statement was provided and is attached as Appendix C.

Mr. David Alton appeared as a delegation. His written statement was provided and is attached as Appendix D.

Mr. John Bailey appeared as a delegation. His written statement was provided and is attached as Appendix E.

Mr. Nigel Gordijk appeared as a delegation. His written statement was provided and is attached as Appendix F.

Mr. James Spencer appeared as a delegation. His written statement was provided and is attached as Appendix G.

Mr. Dennis and Mrs. Pat Mighton appeared as delegations. Their written statement was provided and is attached as Appendix H.

Ms. Nancy Birss appeared as a delegation. Her written statement was provided and is attached as Appendix I.

Mr. Glen Mathers appeared as a delegation. He noted of the submission of a petition from residents of Petersburg. Mr. Mathers noted that there is no winner or loser in this, it has enlightened many people in the past few weeks. He advised that this has helped people learn about the past. He asked if there was any further information on the financial commitments that Council has regarding the statues, Mayor L. Armstrong noted that is still being discussed. He asked that Council maintain the schedule of the project and suggested that land be made available for Indigenous statues, that there is nothing wrong with an outdoor museum.

Ms. Aimee Coslovich appeared as a delegation. Her written statement was provided and is attached as Appendix J.

Ms. Colleen Herner appeared as a delegation. Her written statement was provided and is attached as Appendix K.

Mr. Lloyd Koch appeared as a delegation. Mr. Koch noted that as a resident of Wilmot he was pleased to have the Prime Ministers Path here. He acknowledged that each Prime Minister has fault and removing one from the list leaves history incomplete and he fears the others will be removed as well. He is in support of keeping the Prime Ministers Path.

Mayor L. Armstrong asked that Councillor A. Hallman now address her Motion.

Councillor A. Hallman acknowledged all of Council for their commitment to having residents and visitors feel accepted. Councillor A. Hallman noted the reflection that she undertook to amend the Motion in a manner that resulted in a path forward. Councillor A. Hallman read her Motion. She further noted that this is an opportunity for Council to work together and arrive at a fulsome movement in understanding together.

Councillor C. Gordijk thanked all the delegations, noting that the conversations over the weeks have been uncomfortable for all as these are not easy conversations to have about people's pain and trauma. She noted that there are no statues in Germany of Hitler and no one forgets what he had done. Councillor C. Gordijk referenced a letter received from local MPP Laura Mae Lindo. She advised that she agrees with the Motion and is in support of amending the Motion and to include having the statue of Sir John A. Macdonald removed.

Councillor J. Pfenning acknowledge the intense few weeks and noted her reflection on all that has been said. She noted there is a lot of work to still do, education and the need to learn more. She acknowledged that there is privilege in being born Canadian but not all Canadians have that privilege. She agreed it is up to everyone to mend the rift. She expressed that statues are not history and removing the statue does not erase

history, noting that Sir John A. Macdonald did both good and bad things; however, seeing his statue is traumatic for members of the community. She acknowledged that she voted in favour of the next installation, and noted that she has still more to learn. She noted that she has been accused of participating in the paint incident and she advised that since this accusation has been done anonymously she is responding publicly that she did not participate in any such activity. She noted that Sir John A. Macdonald was responsible for the development of the residential school and the impact of those schools are still impacting people today. Councillor J. Pfenning noted the motion is about every person having a place in our community, welcoming and inclusive. She quoted the Strategic Plan by stating that Wilmot is a welcoming, cohesive countryside community.

Councillor B. Fisher also thanked all the delegations. He noted that as Councillors it is their role to make decisions and he feels it is time to listen to what the community has to say. He acknowledged that he made the statement previously to halt the Prime Ministers Path; however, he noted that this motion is very different from the original Motion and he feels this is a new Notice of Motion and expressed that it should be considered as such for proper reflection. He advised that he is concerned about the installation of security cameras and the cost implications. The Director of Corporate Services / Treasurer advised that there has been no direction to do so by Council at this time and it would have to be investigated by the IT Department. Councillor B. Fisher also noted that the Motion indicates only one member of the Prime Ministers Path Committee be part of the consultation and he feels there should be more included. He also noted that the Motion is suggesting obtaining a consultant as well as telling the consultant how to do it. He also noted that the Motion also gets into the day to day operations of staff. He stressed he does not like to extend decision making but suggested bringing this to a vote at the next meeting.

Councillor A. Hallman noted that in terms of the cameras, it seemed that since there had been previous investments in other locations this is meant as a way to protect people during the process. She acknowledged that her intention was for the Chair of the Prime Ministers Path Committee be involved in the process or another member as appointed by the Committee. Councillor A. Hallman responded that all the intent with the data that the history component is helpful for the community to see what the value of the education is and the tourism impact.

The Director of Information and Legislative Services / Municipal Clerk noted that Councillor A. Hallman did not read the full Motion as listed on the agenda. Councillor A. Hallman noted that the Motion as listed on the agenda is the full Motion.

Councillor A. Hallman read the Motion in its entirety.

Councillor J. Gerber thanked the delegations for their presentations. He noted he is still cautious of the potential legal ramifications of impact on existing agreements. He also noted that there is a potential to move the statue into the current museum; however, noted that staff had advised him that would not be possible. Councillor J. Gerber suggested that there may be a place within the Region and asked the CAO to provide an overview of the work the Region is doing with the Indigenous Community.

The CAO advised that there was information provided to Council based on a working group of all municipalities within the Region and the Grand River Conservation Authority. He advised there are a variety of topics being brought to the group, jointly funding and working together on various topics affecting the region. He advised that it was acknowledged that the retaining of an advisor/facilitator with the skills and knowledge of the subject to help guide the process. He advised that the costs would be shared.

Councillor J. Gerber noted he was interested in those briefing notes and that the relationship with the Indigenous Community is not only local but regional as well. He noted that this has the potential to have a greater impact than what can be done locally and feels a region wide approach has value. He suggested that the statue be removed from the public square and suggested it be moved to the back of the path as that would remove the forward facing location. He noted that the regional process will allow for exploration of options.

Councillor C. Gordijk noted that she would like the CAO to ensure there is a local Indigenous representative and not someone from outside the Province as referenced the email that she sent in regards to that. She also noted that she feels the Motion is acceptable; noting the camera request may be appropriately removed. She noted that a direction to staff to reach out to other levels of government for funding supports in removing the statue. She noted that moving the statue to the back still gives him a presence. She noted that she does not agree with waiting until March and the statue needs to be removed now.

Councillor A. Hallman advised Councillor J. Gerber that she did reach out to members in Kingston about their process and advised they arrived at their decision to keep the statue because that is where he came from. She acknowledged the regional work and noted that this particular piece is specific to Wilmot and this is Wilmot's journey to deal with.

Councillor A. Hallman suggested amending the Motion to remove the camera piece and asked if there was support for such.

The Director of Information and Legislative Services / Municipal Clerk noted the Motion had not been seconded.

Councillor C. Gordijk seconded the Motion.

Mayor L. Armstrong advised that he understands the situation being faced by Council and agrees there needs to be consultation and conversation to work this out. He noted the Region's process will work for the entire region and all of the Region will benefit from that consultation, including Wilmot. He advised he cannot support stopping the project at this time and noted that he will be voting on this Motion and he will not be supporting this Motion; however, acknowledged the need to have the conversations.

The Director of Information and Legislative Services / Municipal Clerk asked Council to consider a motion to go beyond 11:00 pm, and noted that there are some reports of a time sensitive nature as well as the continuation of this conversation.

**Resolution No. 2020-105****Moved by: Councillor J. Gerber****Seconded by: Councillor A. Hallman**

THAT the meeting time be extended beyond the 11:00 PM curfew.

CARRIED.

Councillor C. Gordijk advised that she is not clear why more consultation needs to be done considering the historical consultations already completed. She expressed that the statue needs to be removed for the time being and by not being stronger on this is a failure to the community. She noted that research shows that statues are not educational.

Councillor A. Hallman asked for clarification on how the Prime Ministers Path was approved and Mayor L. Armstrong advised it was a report to Council that was passed.

Councillor A. Hallman asked for further clarification that Createscape approached Council and asked for the statues be installed in Wilmot, Mayor L. Armstrong advised that was correct.

Councillor A. Hallman also asked, acknowledging that there was a different Procedural By-law in place at that time, there was no community engagement done at the time regarding the statues and the Mayor confirmed that. Mayor L. Armstrong noted that as the township was not investing financial contribution other than land there was no requirement to do so.

Councillor A. Hallman asked Councillors Gerber and Fisher if they were provided with the data from Wilfrid Laurier University and the City of Kitchener on why they turned the project down.

Councillor J. Gerber noted that they were certainly familiar with the project and those experiences; noting that the Kitchener process was not as thorough as the Wilfrid Laurier project as Kitchener's was centered around contributing \$300,000 to the project. He acknowledged the extensive process Laurier did but did not necessarily feel that would reflect the potential for Wilmot, he expressed that a Wilmot consultation process is important. Councillor A. Hallman also acknowledged that a Wilmot consultation process is important.

Councillor B. Fisher reiterated what Councillor J. Gerber said and asked for clarification from Mayor L. Armstrong that there was an Closed Council meeting that provided an opportunity for a complete history of the project and his opinion at the time was having Prime Ministers beside a national historic museum made sense.

Councillor J. Gerber noted that one of the criticisms of the 2016 decision was that it was a hurried project and urged Council to not be in a hurry today either and to take everything into consideration. Councillor J. Gerber suggested Council not make a decision on this until there is an understanding of any implications with the agreement on the project.

Councillor J. Pfenning asked for clarification from Mayor L. Armstrong if Createscape approached Wilmot regarding the Prime Ministers Path project. Mayor L. Armstrong noted that there was a conversation he had with Mr. Rodger and that is how it started.

Councillor J. Gerber noted that the Motion does not necessarily solve a short term problem of a statue that is offensive and suggested a discussion on direction to staff that will help in the short term to solve the immediate problem on the statue.

Councillor A. Hallman suggested an amendment to the Motion. that this is intended to replace the section in reference to the cameras in the original Motion.

Councillor C. Gordijk accepted the proposed amendment.

Councillor J. Gerber acknowledged the amendment; however, noted that due to his concerns of potential unforeseen legal impact he will be voting against the resolution but will be open to discussion on direction to staff regarding the status of the statue in the interim.

Councillor C. Gordijk referenced that the direction to staff contact local MP and MPP with regards to any funding or grant towards costs.

Councillor B. Fisher advised he will be voting in favour of the first motion but the second motion on how to deal with the statue should be left to staff. Mayor L. Armstrong clarified there is only the motion Councillor A. Hallman has brought forward, after that is direction to staff on moving and costs associated with that.

Mayor L. Armstrong noted the direction to staff to report back to Council on a process for relocation of the statue.

The Director of Information and Legislative Services / Municipal Clerk clarified that the following items would be discussed, Items 6.4, 7.1.1, 7.3.1, 8.2, 8.3 and 9.1, the remaining items would be deferred to the next Council Meeting

## **7. CONSENT AGENDA**

### **7.1 REPORT NO. CK 2020-003**

**Quarterly Activity Report – April, May & June 2020**

### **7.2 REPORT NO. FRS 2020-008**

**Parks, Facilities & Recreation Services Second Quarter Activity Reports**

**7.3 REPORT NO. DS 2020-014**

**2<sup>nd</sup> Quarter 2020 Building Statistics Summary**

**7.4 REPORT NO. ILS 2020-11**

**Receipt of Petition for Drainage Works  
Part Lot 10, Plan 532,  
Township of Wilmot**

**RECOMMENDATION**

THAT Report Nos. CK 2020-003, FRS 2020-008, DS 2020-014 and ILS 2020-11 be received for information purposes.

DEFERRED.

Item 6.4 was pulled from the Consent Agenda due to the timelines associated with approval.

**Resolution No. 2020-106**

**Moved by: Councillor J. Pfenning      Seconded by: Councillor C. Gordijk**

THAT Report No. ILS 2020-11 be received for information purposes.

CARRIED.

**8. REPORTS**

**8.1 PARKS, FACILITIES AND RECREATION SERVICES**

**8.1.1 REPORT NO. PFRS 2020-009**

**Permanent Off-leash Dog Park Construction Award**

**Resolution No. 2020-107**

**Moved by: Councillor J. Pfenning      Seconded by: Councillor C. Gordijk**

THAT RFP 2020-21 be awarded to 39 Seven Inc., for the design, supply and construction of the Permanent Dog Park on Site A (original pilot site) at William Scott Park, New Hamburg, as per their proposal dated July 15, 2020, in the amount of \$61,000.00 plus HST.

CARRIED.

The Director of Parks, Facilities and Recreations Services outline the report. It was clarified that the location of the Mollak is not in a location that floods as bad as other locations. There was further clarification that the waste disposal removal would be included in the existing contract.

The Director of Parks, Facilities and Recreation Services noted that she was unaware of previous discussions regarding sponsorships for the off-leash dog park and advised she will follow-up.

The Director of Information and Legislative Services / Municipal Clerk advised that on-going education in terms of enforcement will be done.

## **8.2 CORPORATE SERVICES**

### **8.2.1 REPORT NO. COR 2020-027**

**Statement of Operations as of June 30, 2020 (un-audited)**

#### **RECOMMENDATION**

THAT report COR 2020-027, Statement of Operations (un-audited) as of June 30, 2020, as prepared by the Manager of Finance / Deputy Treasurer, be received for information purposes.

DEFERRED.

### **8.2.2 REPORT NO. COR 2020-028**

**Capital Program Review as of June 30, 2020 (un-audited)**

#### **RECOMMENDATION**

THAT Report FIN 2020-028, Capital Program Review as of June 30, 2020 (un-audited), as prepared by the Manager of Finance / Deputy Treasurer, be received for information purposes.

DEFERRED.

### **8.3 DEVELOPMENT SERVICES**

#### **8.3.1 Zone Change Application 05/20**

**Miller and Miller Auctions Ltd. / Dryden, Smith & Head  
Planning Consultants Ltd.  
59 Webster Street, New Hamburg**

**Resolution No. 2020-108**

**Moved by: Councillor J. Pfenning      Seconded by: J. Gerber**

THAT Council approve Zone Change Application 05/20 by Miller and Miller Auctions Ltd. / Dryden, Smith & Head Planning Consultants Ltd. to permit, as a temporary use, live auctions to occur on the property, subject to the following:

1. That the temporary use by-law be limited to a period of 3 years
2. That all aspects of the auction (attendees and items to be auctioned) be located inside the existing building on the property
3. That auctions be limited to 8 occurrences per year, not exceeding one per month with a single auction occurring over a maximum of 2 consecutive days.
4. That attendee parking for auctions shall occur on private property with authorization from the private property owner and as approved by the Township of Wilmot

CARRIED.

The Manager of Planning / EDO outlined the report.

### **9. CORRESPONDANCE**

#### **9.1 Email from a resident Ron Kennell with a request to have his statement at the next council meeting.**

### **RECOMMENDATION**

That Correspondence 8.1 be received for information.

DEFERRED.

#### **9.2 Enhanced Broadband Connectivity**

**North Dumfries Resolution**

**Resolution No. 2020-109**

**Moved by: Councillor J. Pfenning      Seconded by: Councillor A. Hallman**

WHEREAS broadband is recognized as an essential utility and service by communities and jurisdictions;

AND WHEREAS the Government of Canada has published a blueprint document on the provision of enhanced broadband connectivity entitled High Speed Access for All: Canada's Connectivity Strategy;

AND WHEREAS the Province of Ontario has published Up to Speed: Ontario's Broadband and Cellular Action Plan as a strategy to improve the provision of expanded digital connectivity;

AND WHEREAS many rural and small urban communities in Ontario continue to be underserved by internet service providers;

AND WHEREAS the provision of internet service in rural and small urban communities is slower, has less bandwidth and is more expensive to purchase than services located within larger urban centres;

AND WHEREAS it is widely acknowledged and understood that to create vibrant communities, programs and initiatives must be leveraged to grow network-based technologies to strategically improve services to residents, enable businesses to become globally competitive, incubate a knowledge workforce and enhance social capacity;

AND WHEREAS the success of rural and small urban communities is reliant upon the availability of user cost effective, high speed, high capacity bandwidth internet connectivity;

AND WHEREAS business parks and downtown areas due to their nature of centralized commerce require additional internet capacity and speed to flourish and grow in the digital economy;

**NOW THEREFORE BE IT RESOLVED THAT THE COUNCIL OF THE CORPORATION OF THE TOWNSHIP OF WILMOT ENACTS AS FOLLOWS:**

THAT the Government of Canada and the Province of Ontario accelerate and increase funding programs that are designed to serve rural and small urban communities to ensure affordable access to, or the development of, high speed, high capacity network infrastructure;

AND THAT the Government of Canada and the Province of Ontario design area specific funding programs for business parks and downtown areas as employment districts in

rural and small urban communities to support at a minimum 100 Mbps high speed, high capacity bandwidth internet connectivity;

AND THAT this Resolution be forwarded to the Waterloo Economic Development Corporation, the Waterloo Regional Tourism Marketing Corporation, the Southwest Integrated Fibre Technology Board of Directors, the Cambridge Chamber of Commerce, the Kitchener-Waterloo Chamber of Commerce, the Region of Waterloo, and, the area Municipalities within Waterloo Region;

AND THAT this Resolution be forwarded to all of the Members of Parliament and Members of Provincial Parliament in Waterloo Region.

CARRIED.

Request was made that staff include circulation to the Board of Trade and the Chamber of Commerce.

### **9.3 PDL-CAS-20-05, Regional Council Composition Review Options and Consultation Process**

#### **Resolution No. 2020-110**

**Moved by: Councillor J. Gerber**

**Seconded by: Councillor A. Hallman**

THAT the Director of Information and Legislative Services / Municipal Clerk be directed to prepare a report to provide feedback on the Regional Council Composition Review Options and Consultation Process.

CARRIED.

## **10. BY-LAWS**

### **10.1 BY-LAW NO. 2020-024 Zone Change Application 05/20**

**58 Webster Street, New Hamburg**

#### **Resolution No. 2020-111**

**Moved by: Councillor J. Pfenning**

**Seconded by: Councillor A. Hallman**

THAT By-law No. 2020-024 be read a first, second and third time and finally passed in Open Council.

CARRIED.

**12. CONFIRMATORY BY-LAW**

**12.1 By-law No. 2020-025**

**Resolution No. 2020-112**

**Moved by: Councillor C. Gordijk      Seconded by: Councillor J. Pfenning**

THAT By-law No. 2020-025 to Confirm the Proceedings of Council at its Meeting held on July 27, 2020 be introduced, read a first, second, and third time and finally passed in Open Council.

CARRIED.

**13. ADJOURNMENT**

**Resolution No. 2020-113**

**Moved by: Councillor B. Fisher Seconded by: Councillor J. Gerber**

THAT we do now adjourn to meet again at the call of the Mayor.

CARRIED.



Truth and  
Reconciliation  
Commission of Canada

# **Truth and Reconciliation Commission of Canada: Calls to Action**







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# Truth and Reconciliation Commission of Canada: Calls to Action



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**2015**

Truth and Reconciliation Commission of Canada, 2012

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# Calls to Action

In order to redress the legacy of residential schools and advance the process of Canadian reconciliation, the Truth and Reconciliation Commission makes the following calls to action.

## Legacy

### CHILD WELFARE

1. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to reducing the number of Aboriginal children in care by:
  - i. Monitoring and assessing neglect investigations.
  - ii. Providing adequate resources to enable Aboriginal communities and child-welfare organizations to keep Aboriginal families together where it is safe to do so, and to keep children in culturally appropriate environments, regardless of where they reside.
  - iii. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the history and impacts of residential schools.
  - iv. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the potential for Aboriginal communities and families to provide more appropriate solutions to family healing.
  - v. Requiring that all child-welfare decision makers consider the impact of the residential school experience on children and their caregivers.
2. We call upon the federal government, in collaboration with the provinces and territories, to prepare and

publish annual reports on the number of Aboriginal children (First Nations, Inuit, and Métis) who are in care, compared with non-Aboriginal children, as well as the reasons for apprehension, the total spending on preventive and care services by child-welfare agencies, and the effectiveness of various interventions.

3. We call upon all levels of government to fully implement Jordan's Principle.
4. We call upon the federal government to enact Aboriginal child-welfare legislation that establishes national standards for Aboriginal child apprehension and custody cases and includes principles that:
  - i. Affirm the right of Aboriginal governments to establish and maintain their own child-welfare agencies.
  - ii. Require all child-welfare agencies and courts to take the residential school legacy into account in their decision making.
  - iii. Establish, as an important priority, a requirement that placements of Aboriginal children into temporary and permanent care be culturally appropriate.
5. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate parenting programs for Aboriginal families.

### EDUCATION

6. We call upon the Government of Canada to repeal Section 43 of the *Criminal Code of Canada*.
7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate

- educational and employment gaps between Aboriginal and non-Aboriginal Canadians.
8. We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.
  9. We call upon the federal government to prepare and publish annual reports comparing funding for the education of First Nations children on and off reserves, as well as educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
  10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
    - i. Providing sufficient funding to close identified educational achievement gaps within one generation.
    - ii. Improving education attainment levels and success rates.
    - iii. Developing culturally appropriate curricula.
    - iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
    - v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
    - vi. Enabling parents to fully participate in the education of their children.
    - vii. Respecting and honouring Treaty relationships.
  11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
  12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

#### **LANGUAGE AND CULTURE**

13. We call upon the federal government to acknowledge that Aboriginal rights include Aboriginal language rights.

14. We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:
  - i. Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.
  - ii. Aboriginal language rights are reinforced by the Treaties.
  - iii. The federal government has a responsibility to provide sufficient funds for Aboriginal-language revitalization and preservation.
  - iv. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.
  - v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.
15. We call upon the federal government to appoint, in consultation with Aboriginal groups, an Aboriginal Languages Commissioner. The commissioner should help promote Aboriginal languages and report on the adequacy of federal funding of Aboriginal-languages initiatives.
16. We call upon post-secondary institutions to create university and college degree and diploma programs in Aboriginal languages.
17. We call upon all levels of government to enable residential school Survivors and their families to reclaim names changed by the residential school system by waiving administrative costs for a period of five years for the name-change process and the revision of official identity documents, such as birth certificates, passports, driver's licenses, health cards, status cards, and social insurance numbers.

#### **HEALTH**

18. We call upon the federal, provincial, territorial, and Aboriginal governments to acknowledge that the current state of Aboriginal health in Canada is a direct result of previous Canadian government policies, including residential schools, and to recognize and implement the health-care rights of Aboriginal people as identified in international law, constitutional law, and under the Treaties.
19. We call upon the federal government, in consultation with Aboriginal peoples, to establish measurable goals to identify and close the gaps in health outcomes

between Aboriginal and non-Aboriginal communities, and to publish annual progress reports and assess long-term trends. Such efforts would focus on indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.

20. In order to address the jurisdictional disputes concerning Aboriginal people who do not reside on reserves, we call upon the federal government to recognize, respect, and address the distinct health needs of the Métis, Inuit, and off-reserve Aboriginal peoples.
21. We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority.
22. We call upon those who can effect change within the Canadian health-care system to recognize the value of Aboriginal healing practices and use them in the treatment of Aboriginal patients in collaboration with Aboriginal healers and Elders where requested by Aboriginal patients.
23. We call upon all levels of government to:
  - i. Increase the number of Aboriginal professionals working in the health-care field.
  - ii. Ensure the retention of Aboriginal health-care providers in Aboriginal communities.
  - iii. Provide cultural competency training for all health-care professionals.
24. We call upon medical and nursing schools in Canada to require all students to take a course dealing with Aboriginal health issues, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, and Indigenous teachings and practices. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

## **JUSTICE**

25. We call upon the federal government to establish a written policy that reaffirms the independence of the

Royal Canadian Mounted Police to investigate crimes in which the government has its own interest as a potential or real party in civil litigation.

26. We call upon the federal, provincial, and territorial governments to review and amend their respective statutes of limitations to ensure that they conform to the principle that governments and other entities cannot rely on limitation defences to defend legal actions of historical abuse brought by Aboriginal people.
27. We call upon the Federation of Law Societies of Canada to ensure that lawyers receive appropriate cultural competency training, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
28. We call upon law schools in Canada to require all law students to take a course in Aboriginal people and the law, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
29. We call upon the parties and, in particular, the federal government, to work collaboratively with plaintiffs not included in the Indian Residential Schools Settlement Agreement to have disputed legal issues determined expeditiously on an agreed set of facts.
30. We call upon federal, provincial, and territorial governments to commit to eliminating the overrepresentation of Aboriginal people in custody over the next decade, and to issue detailed annual reports that monitor and evaluate progress in doing so.
31. We call upon the federal, provincial, and territorial governments to provide sufficient and stable funding to implement and evaluate community sanctions that will provide realistic alternatives to imprisonment for Aboriginal offenders and respond to the underlying causes of offending.
32. We call upon the federal government to amend the Criminal Code to allow trial judges, upon giving reasons, to depart from mandatory minimum sentences and restrictions on the use of conditional sentences.

33. We call upon the federal, provincial, and territorial governments to recognize as a high priority the need to address and prevent Fetal Alcohol Spectrum Disorder (FASD), and to develop, in collaboration with Aboriginal people, FASD preventive programs that can be delivered in a culturally appropriate manner.
34. We call upon the governments of Canada, the provinces, and territories to undertake reforms to the criminal justice system to better address the needs of offenders with Fetal Alcohol Spectrum Disorder (FASD), including:
  - i. Providing increased community resources and powers for courts to ensure that FASD is properly diagnosed, and that appropriate community supports are in place for those with FASD.
  - ii. Enacting statutory exemptions from mandatory minimum sentences of imprisonment for offenders affected by FASD.
  - iii. Providing community, correctional, and parole resources to maximize the ability of people with FASD to live in the community.
  - iv. Adopting appropriate evaluation mechanisms to measure the effectiveness of such programs and ensure community safety.
35. We call upon the federal government to eliminate barriers to the creation of additional Aboriginal healing lodges within the federal correctional system.
36. We call upon the federal, provincial, and territorial governments to work with Aboriginal communities to provide culturally relevant services to inmates on issues such as substance abuse, family and domestic violence, and overcoming the experience of having been sexually abused.
37. We call upon the federal government to provide more supports for Aboriginal programming in halfway houses and parole services.
38. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to eliminating the overrepresentation of Aboriginal youth in custody over the next decade.
39. We call upon the federal government to develop a national plan to collect and publish data on the criminal victimization of Aboriginal people, including data related to homicide and family violence victimization.
40. We call on all levels of government, in collaboration with Aboriginal people, to create adequately funded and accessible Aboriginal-specific victim programs and services with appropriate evaluation mechanisms.
41. We call upon the federal government, in consultation with Aboriginal organizations, to appoint a public inquiry into the causes of, and remedies for, the disproportionate victimization of Aboriginal women and girls. The inquiry's mandate would include:
  - i. Investigation into missing and murdered Aboriginal women and girls.
  - ii. Links to the intergenerational legacy of residential schools.
42. We call upon the federal, provincial, and territorial governments to commit to the recognition and implementation of Aboriginal justice systems in a manner consistent with the Treaty and Aboriginal rights of Aboriginal peoples, the *Constitution Act, 1982*, and the *United Nations Declaration on the Rights of Indigenous Peoples*, endorsed by Canada in November 2012.

## Reconciliation

### **CANADIAN GOVERNMENTS AND THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLE**

43. We call upon federal, provincial, territorial, and municipal governments to fully adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
44. We call upon the Government of Canada to develop a national action plan, strategies, and other concrete measures to achieve the goals of the *United Nations Declaration on the Rights of Indigenous Peoples*.

### **ROYAL PROCLAMATION AND COVENANT OF RECONCILIATION**

45. We call upon the Government of Canada, on behalf of all Canadians, to jointly develop with Aboriginal peoples a Royal Proclamation of Reconciliation to be issued by the Crown. The proclamation would build on the Royal Proclamation of 1763 and the Treaty of Niagara of 1764, and reaffirm the nation-to-nation relationship between Aboriginal peoples and the Crown. The proclamation would include, but not be limited to, the following commitments:

- i. Repudiate concepts used to justify European sovereignty over Indigenous lands and peoples such as the Doctrine of Discovery and *terra nullius*.
- ii. Adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
- iii. Renew or establish Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.
- iv. Reconcile Aboriginal and Crown constitutional and legal orders to ensure that Aboriginal peoples are full partners in Confederation, including the recognition and integration of Indigenous laws and legal traditions in negotiation and implementation processes involving Treaties, land claims, and other constructive agreements.
46. We call upon the parties to the Indian Residential Schools Settlement Agreement to develop and sign a Covenant of Reconciliation that would identify principles for working collaboratively to advance reconciliation in Canadian society, and that would include, but not be limited to:
- Reaffirmation of the parties' commitment to reconciliation.
  - Repudiation of concepts used to justify European sovereignty over Indigenous lands and peoples, such as the Doctrine of Discovery and *terra nullius*, and the reformation of laws, governance structures, and policies within their respective institutions that continue to rely on such concepts.
  - Full adoption and implementation of the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
  - Support for the renewal or establishment of Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.
  - Enabling those excluded from the Settlement Agreement to sign onto the Covenant of Reconciliation.
  - Enabling additional parties to sign onto the Covenant of Reconciliation.
47. We call upon federal, provincial, territorial, and municipal governments to repudiate concepts used to justify European sovereignty over Indigenous peoples and lands, such as the Doctrine of Discovery and *terra nullius*, and to reform those laws, government policies, and litigation strategies that continue to rely on such concepts.
- SETTLEMENT AGREEMENT PARTIES AND THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES**
48. We call upon the church parties to the Settlement Agreement, and all other faith groups and interfaith social justice groups in Canada who have not already done so, to formally adopt and comply with the principles, norms, and standards of the *United Nations Declaration on the Rights of Indigenous Peoples* as a framework for reconciliation. This would include, but not be limited to, the following commitments:
- Ensuring that their institutions, policies, programs, and practices comply with the *United Nations Declaration on the Rights of Indigenous Peoples*.
  - Respecting Indigenous peoples' right to self-determination in spiritual matters, including the right to practise, develop, and teach their own spiritual and religious traditions, customs, and ceremonies, consistent with Article 12:1 of the *United Nations Declaration on the Rights of Indigenous Peoples*.
  - Engaging in ongoing public dialogue and actions to support the *United Nations Declaration on the Rights of Indigenous Peoples*.
  - Issuing a statement no later than March 31, 2016, from all religious denominations and faith groups, as to how they will implement the *United Nations Declaration on the Rights of Indigenous Peoples*.
49. We call upon all religious denominations and faith groups who have not already done so to repudiate concepts used to justify European sovereignty over Indigenous lands and peoples, such as the Doctrine of Discovery and *terra nullius*.
- EQUITY FOR ABORIGINAL PEOPLE IN THE LEGAL SYSTEM**
50. In keeping with the *United Nations Declaration on the Rights of Indigenous Peoples*, we call upon the federal government, in collaboration with Aboriginal organizations, to fund the establishment of Indigenous law institutes for the development, use, and

understanding of Indigenous laws and access to justice in accordance with the unique cultures of Aboriginal peoples in Canada.

51. We call upon the Government of Canada, as an obligation of its fiduciary responsibility, to develop a policy of transparency by publishing legal opinions it develops and upon which it acts or intends to act, in regard to the scope and extent of Aboriginal and Treaty rights.
52. We call upon the Government of Canada, provincial and territorial governments, and the courts to adopt the following legal principles:
  - i. Aboriginal title claims are accepted once the Aboriginal claimant has established occupation over a particular territory at a particular point in time.
  - ii. Once Aboriginal title has been established, the burden of proving any limitation on any rights arising from the existence of that title shifts to the party asserting such a limitation.

#### **NATIONAL COUNCIL FOR RECONCILIATION**

53. We call upon the Parliament of Canada, in consultation and collaboration with Aboriginal peoples, to enact legislation to establish a National Council for Reconciliation. The legislation would establish the council as an independent, national, oversight body with membership jointly appointed by the Government of Canada and national Aboriginal organizations, and consisting of Aboriginal and non-Aboriginal members. Its mandate would include, but not be limited to, the following:
  - i. Monitor, evaluate, and report annually to Parliament and the people of Canada on the Government of Canada's post-apology progress on reconciliation to ensure that government accountability for reconciling the relationship between Aboriginal peoples and the Crown is maintained in the coming years.
  - ii. Monitor, evaluate, and report to Parliament and the people of Canada on reconciliation progress across all levels and sectors of Canadian society, including the implementation of the Truth and Reconciliation Commission of Canada's Calls to Action.
  - iii. Develop and implement a multi-year National Action Plan for Reconciliation, which includes research and policy development, public education programs, and resources.
  - iv. Promote public dialogue, public/private partnerships, and public initiatives for reconciliation.
54. We call upon the Government of Canada to provide multi-year funding for the National Council for Reconciliation to ensure that it has the financial, human, and technical resources required to conduct its work, including the endowment of a National Reconciliation Trust to advance the cause of reconciliation.
55. We call upon all levels of government to provide annual reports or any current data requested by the National Council for Reconciliation so that it can report on the progress towards reconciliation. The reports or data would include, but not be limited to:
  - i. The number of Aboriginal children—including Métis and Inuit children—in care, compared with non-Aboriginal children, the reasons for apprehension, and the total spending on preventive and care services by child-welfare agencies.
  - ii. Comparative funding for the education of First Nations children on and off reserves.
  - iii. The educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
  - iv. Progress on closing the gaps between Aboriginal and non-Aboriginal communities in a number of health indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.
  - v. Progress on eliminating the overrepresentation of Aboriginal children in youth custody over the next decade.
  - vi. Progress on reducing the rate of criminal victimization of Aboriginal people, including data related to homicide and family violence victimization and other crimes.
  - vii. Progress on reducing the overrepresentation of Aboriginal people in the justice and correctional systems.
56. We call upon the prime minister of Canada to formally respond to the report of the National Council for Reconciliation by issuing an annual “State of Aboriginal Peoples” report, which would outline the government’s plans for advancing the cause of reconciliation.

## **PROFESSIONAL DEVELOPMENT AND TRAINING FOR PUBLIC SERVANTS**

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

## **CHURCH APOLOGIES AND RECONCILIATION**

58. We call upon the Pope to issue an apology to Survivors, their families, and communities for the Roman Catholic Church's role in the spiritual, cultural, emotional, physical, and sexual abuse of First Nations, Inuit, and Métis children in Catholic-run residential schools. We call for that apology to be similar to the 2010 apology issued to Irish victims of abuse and to occur within one year of the issuing of this Report and to be delivered by the Pope in Canada.

59. We call upon church parties to the Settlement Agreement to develop ongoing education strategies to ensure that their respective congregations learn about their church's role in colonization, the history and legacy of residential schools, and why apologies to former residential school students, their families, and communities were necessary.

60. We call upon leaders of the church parties to the Settlement Agreement and all other faiths, in collaboration with Indigenous spiritual leaders, Survivors, schools of theology, seminaries, and other religious training centres, to develop and teach curriculum for all student clergy, and all clergy and staff who work in Aboriginal communities, on the need to respect Indigenous spirituality in its own right, the history and legacy of residential schools and the roles of the church parties in that system, the history and legacy of religious conflict in Aboriginal families and communities, and the responsibility that churches have to mitigate such conflicts and prevent spiritual violence.

61. We call upon church parties to the Settlement Agreement, in collaboration with Survivors and representatives of Aboriginal organizations, to establish permanent funding to Aboriginal people for:

- Community-controlled healing and reconciliation projects.

- ii. Community-controlled culture- and language-revitalization projects.
- iii. Community-controlled education and relationship-building projects.
- iv. Regional dialogues for Indigenous spiritual leaders and youth to discuss Indigenous spirituality, self-determination, and reconciliation.

## **EDUCATION FOR RECONCILIATION**

- 62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:
  - i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
  - ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
  - iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
  - iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.
- 63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
  - i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
  - ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
  - iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
  - iv. Identifying teacher-training needs relating to the above.
- 64. We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on

- Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.
65. We call upon the federal government, through the Social Sciences and Humanities Research Council, and in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, to establish a national research program with multi-year funding to advance understanding of reconciliation.
- YOUTH PROGRAMS**
66. We call upon the federal government to establish multi-year funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.
- MUSEUMS AND ARCHIVES**
67. We call upon the federal government to provide funding to the Canadian Museums Association to undertake, in collaboration with Aboriginal peoples, a national review of museum policies and best practices to determine the level of compliance with the *United Nations Declaration on the Rights of Indigenous Peoples* and to make recommendations.
68. We call upon the federal government, in collaboration with Aboriginal peoples, and the Canadian Museums Association to mark the 150th anniversary of Canadian Confederation in 2017 by establishing a dedicated national funding program for commemoration projects on the theme of reconciliation.
69. We call upon Library and Archives Canada to:
- i. Fully adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* and the *United Nations Jóinez-Orientlicher Principles*, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools.
  - ii. Ensure that its record holdings related to residential schools are accessible to the public.
  - iii. Commit more resources to its public education materials and programming on residential schools.
70. We call upon the federal government to provide funding to the Canadian Association of Archivists to undertake, in collaboration with Aboriginal peoples, a national review of archival policies and best practices to:
- i. Determine the level of compliance with the *United Nations Declaration on the Rights of Indigenous Peoples* and the *United Nations Jóinez-Orientlicher Principles*, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools.
  - ii. Produce a report with recommendations for full implementation of these international mechanisms as a reconciliation framework for Canadian archives.
- MISSING CHILDREN AND BURIAL INFORMATION**
71. We call upon all chief coroners and provincial vital statistics agencies that have not provided to the Truth and Reconciliation Commission of Canada their records on the deaths of Aboriginal children in the care of residential school authorities to make these documents available to the National Centre for Truth and Reconciliation.
72. We call upon the federal government to allocate sufficient resources to the National Centre for Truth and Reconciliation to allow it to develop and maintain the National Residential School Student Death Register established by the Truth and Reconciliation Commission of Canada.
73. We call upon the federal government to work with churches, Aboriginal communities, and former residential school students to establish and maintain an online registry of residential school cemeteries, including, where possible, plot maps showing the location of deceased residential school children.
74. We call upon the federal government to work with the churches and Aboriginal community leaders to inform the families of children who died at residential schools of the child's burial location, and to respond to families' wishes for appropriate commemoration ceremonies and markers, and reburial in home communities where requested.
75. We call upon the federal government to work with provincial, territorial, and municipal governments, churches, Aboriginal communities, former residential school students, and current landowners to develop and implement strategies and procedures for the ongoing identification, documentation, maintenance, commemoration, and protection of residential school cemeteries or other sites at which residential school children were buried. This is to include the provision of

- appropriate memorial ceremonies and commemorative markers to honour the deceased children.
76. We call upon the parties engaged in the work of documenting, maintaining, commemorating, and protecting residential school cemeteries to adopt strategies in accordance with the following principles:
- The Aboriginal community most affected shall lead the development of such strategies.
  - Information shall be sought from residential school Survivors and other Knowledge Keepers in the development of such strategies.
  - Aboriginal protocols shall be respected before any potentially invasive technical inspection and investigation of a cemetery site.
- NATIONAL CENTRE FOR TRUTH AND RECONCILIATION**
77. We call upon provincial, territorial, municipal, and community archives to work collaboratively with the National Centre for Truth and Reconciliation to identify and collect copies of all records relevant to the history and legacy of the residential school system, and to provide these to the National Centre for Truth and Reconciliation.
78. We call upon the Government of Canada to commit to making a funding contribution of \$10 million over seven years to the National Centre for Truth and Reconciliation, plus an additional amount to assist communities to research and produce histories of their own residential school experience and their involvement in truth, healing, and reconciliation.
- COMMEMORATION**
79. We call upon the federal government, in collaboration with Survivors, Aboriginal organizations, and the arts community, to develop a reconciliation framework for Canadian heritage and commemoration. This would include, but not be limited to:
- Amending the Historic Sites and Monuments Act to include First Nations, Inuit, and Métis representation on the Historic Sites and Monuments Board of Canada and its Secretariat.
  - Revising the policies, criteria, and practices of the National Program of Historical Commemoration to integrate Indigenous history, heritage values, and memory practices into Canada's national heritage and history.
- iii. Developing and implementing a national heritage plan and strategy for commemorating residential school sites, the history and legacy of residential schools, and the contributions of Aboriginal peoples to Canada's history.
80. We call upon the federal government, in collaboration with Aboriginal peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process.
81. We call upon the federal government, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools National Monument in the city of Ottawa to honour Survivors and all the children who were lost to their families and communities.
82. We call upon provincial and territorial governments, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools Monument in each capital city to honour Survivors and all the children who were lost to their families and communities.
83. We call upon the Canada Council for the Arts to establish, as a funding priority, a strategy for Indigenous and non-Indigenous artists to undertake collaborative projects and produce works that contribute to the reconciliation process.
- MEDIA AND RECONCILIATION**
84. We call upon the federal government to restore and increase funding to the CBC/Radio-Canada, to enable Canada's national public broadcaster to support reconciliation, and be properly reflective of the diverse cultures, languages, and perspectives of Aboriginal peoples, including, but not limited to:
- Increasing Aboriginal programming, including Aboriginal-language speakers.
  - Increasing equitable access for Aboriginal peoples to jobs, leadership positions, and professional development opportunities within the organization.
  - Continuing to provide dedicated news coverage and online public information resources on issues of concern to Aboriginal peoples and all Canadians,

- including the history and legacy of residential schools and the reconciliation process.
85. We call upon the Aboriginal Peoples Television Network, as an independent non-profit broadcaster with programming by, for, and about Aboriginal peoples, to support reconciliation, including but not limited to:
- Continuing to provide leadership in programming and organizational culture that reflects the diverse cultures, languages, and perspectives of Aboriginal peoples.
  - Continuing to develop media initiatives that inform and educate the Canadian public, and connect Aboriginal and non-Aboriginal Canadians.
86. We call upon Canadian journalism programs and media schools to require education for all students on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations.
- ### **SPORTS AND RECONCILIATION**
87. We call upon all levels of government, in collaboration with Aboriginal peoples, sports halls of fame, and other relevant organizations, to provide public education that tells the national story of Aboriginal athletes in history.
88. We call upon all levels of government to take action to ensure long-term Aboriginal athlete development and growth, and continued support for the North American Indigenous Games, including funding to host the games and for provincial and territorial team preparation and travel.
89. We call upon the federal government to amend the Physical Activity and Sport Act to support reconciliation by ensuring that policies to promote physical activity as a fundamental element of health and well-being, reduce barriers to sports participation, increase the pursuit of excellence in sport, and build capacity in the Canadian sport system, are inclusive of Aboriginal peoples.
90. We call upon the federal government to ensure that national sports policies, programs, and initiatives are inclusive of Aboriginal peoples, including, but not limited to, establishing:
- In collaboration with provincial and territorial governments, stable funding for, and access to, community sports programs that reflect the diverse cultures and traditional sporting activities of Aboriginal peoples.
  - An elite athlete development program for Aboriginal athletes.
  - Programs for coaches, trainers, and sports officials that are culturally relevant for Aboriginal peoples.
  - Anti-racism awareness and training programs.
91. We call upon the officials and host countries of international sporting events such as the Olympics, Pan Am, and Commonwealth games to ensure that Indigenous peoples' territorial protocols are respected, and local Indigenous communities are engaged in all aspects of planning and participating in such events.
- ### **BUSINESS AND RECONCILIATION**
92. We call upon the corporate sector in Canada to adopt the *United Nations Declaration on the Rights of Indigenous Peoples* as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:
- Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.
  - Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects.
  - Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.
- ### **NEWCOMERS TO CANADA**
93. We call upon the federal government, in collaboration with the national Aboriginal organizations, to revise the information kit for newcomers to Canada and its citizenship test to reflect a more inclusive history of the diverse Aboriginal peoples of Canada, including

information about the Treaties and the history of residential schools.

94. We call upon the Government of Canada to replace the Oath of Citizenship with the following:

I swear (or affirm) that I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth II, Queen of Canada, Her Heirs and Successors, and that I will faithfully observe the laws of Canada including Treaties with Indigenous Peoples, and fulfill my duties as a Canadian citizen.









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# Reconciliation with Indigenous Peoples: A Holistic Approach

Toolkit for  
**Inclusive Municipalities**  
in Canada and Beyond

Canadian Commission for UNESCO

**COALITION  
OF INCLUSIVE  
MUNICIPALITIES**  
*advancing reconciliation*



United Nations  
Educational, Scientific and  
Cultural Organization



CANADIAN  
COMMISSION  
FOR UNESCO

With the support of the

International Coalition  
of Inclusive and  
Sustainable Cities – ICCAR

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**Canadian Commission for UNESCO**

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*The Canadian Commission for UNESCO helps Canadians share knowledge locally and globally in order to create better societies and build peace in the minds of everyone. To do so, the Commission facilitates cooperation in the fields of education, science, culture, communication and information to address some of the most complex challenges facing the world today. With its initiatives and networks, CCUNESCO supports the United Nations 2030 Agenda for Sustainable Development and other UNESCO priorities. The Commission operates under the authority of the Canada Council for the Arts.*



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# Introduction

Advancing reconciliation is part of the broad mandate of the [Coalition of Inclusive Municipalities](#) (formerly the Canadian Coalition of Municipalities against Racism and Discrimination – CCMARD). Signatory municipalities of the Coalition are committed to strengthening their policies and programs in a number of areas of municipal responsibility including service delivery, employment, housing and cultural activities. The implementation of these objectives can directly contribute to advancing reconciliation.

In Canada, as of May 2019, nearly 80 municipalities have joined the Coalition. The Coalition itself is part of the [International Coalition of Inclusive and Sustainable Cities – ICCAR](#), an initiative launched by the [United Nations Educational, Scientific and Cultural Organization](#) (UNESCO) in 2004 to promote efforts by cities around the world to address racism, xenophobia, discrimination and exclusion.

Members of the Coalition of Inclusive Municipalities advance initiatives to:

- establish policies to eradicate all forms of racism and discrimination
- improve their practices to promote social inclusion
- promote human rights and diversity

A survey of Canadian municipalities conducted by the Canadian Commission for UNESCO (CCUNESCO) in 2017 identified a need for additional information to help municipalities learn about and respect the rights of the Indigenous population, both collectively (peoples) and individually (people), including those who live in municipalities.

This publication is in part a practical tool and resource to respond to this need. It includes a brief overview of Canadian-Indigenous relations and the call for reconciliation in this context. It provides definitions of common terms, and identifies additional reading and resources. It is also partly inspirational. Municipalities have generously shared their stories, practical advice and promising practices in order to encourage others to take action. A holistic approach to Indigenous-municipal relations is presented to support cross-cultural understanding.

We hope that this publication encourages dialogue, learning, consensus-building and collaborative action in pursuit of inclusion, justice and, ultimately, reconciliation.

**Sébastien Gouipil**

Secretary-General  
Canadian Commission for UNESCO

**“Reconciliation is about establishing and maintaining a mutually respectful relationship between Aboriginal and non-Aboriginal peoples in this country.”**

– Truth and Reconciliation Commission of Canada<sup>1</sup>

UNESCO’s Policy on Engaging with Indigenous Peoples reaffirms its commitment to implementing the United Nations Declaration on the Rights of Indigenous Peoples in its mandated areas.

The Canadian Commission for UNESCO’s Let’s Talk About Reconciliation, initiative for public libraries aims to encourage participation by Canadians who are not directly involved in the reconciliation process or who are not exposed to Indigenous history and cultures. These cross-country dialogues aim to strengthen relations between the Indigenous and non-Indigenous communities by creating a space where the two communities can interact with each other in a spirit of openness and mutual discovery.



# Background

The destructive history of Canadian policies on Indigenous peoples has been described in major national studies over the past several decades. Most recently, the Truth and Reconciliation Commission (TRC) concluded in its 2015 report that since Confederation, Canada's Indigenous policies had the effect of eliminating Indigenous governments; ignoring Indigenous rights; terminating treaties; and causing Indigenous peoples to cease to exist as distinct legal, social, cultural, religious and racial entities in Canada.<sup>2</sup>

Ongoing disparities are “reflected in the intense racism some people harbour against Aboriginal peoples and in the systemic and other forms of discrimination Aboriginal people regularly experience in this country.”<sup>3</sup> These consequences have been compounded by a lack of respect by non-Indigenous peoples for Indigenous peoples and a loss of self-respect and pride in themselves by Indigenous peoples.<sup>4</sup> The timeline below highlights some important historical events that have contributed to our need for reconciliation.

## Did you know

The terms ‘Aboriginal’ or ‘Indigenous’ refer to First Nations, Inuit and Métis peoples collectively. ‘Indigenous’ is the more commonly used term following the adoption of the *United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)*. The term ‘Indigenous peoples’ is used when referring to nations, and the term ‘Indigenous people’ is used when referring to Indigenous individuals.

First Nations is a collective term referring to Haida, Blackfoot, Cree, Maliseet, and others. Individual communities are referred to as a First Nation. It is respectful and recommended to refer to the specific nation by the name the nation or community uses to describe themselves (i.e. traditional names).

The term Inuit, an Inuktitut word meaning “the people”, is the collective term for those individuals and their future generations who are party to one of the Inuit Comprehensive Agreements. An individual member of this community is an Inuk.

The term Métis does not include everyone of mixed European and Indigenous ancestry. The Supreme Court (*R. v. Powley*, 2003 SCC 43) determined that Métis are those who self-identify as Métis, have an ancestral connection to a historic Métis community, and are accepted by that modern community.

Other terms have come and gone out of favour over the years. These include ‘Indian’, ‘Eskimo’, ‘Half-breed’, ‘Native’, etc. However, some of these terms are used in legislation, like the *Indian Act*, or even the *Constitution of Canada* – for example, section 35(2), which defines “aboriginal peoples of Canada” to include “the Indian, Inuit and Métis peoples of Canada”. These terms remain in use, therefore, but should only be used when citing a quote or when referencing the specific legislation.

# ● Historical Events

This is a timeline of some key historical events and/or interactions between Indigenous and non-Indigenous peoples in Canada. Developing a joint history timeline is a great way to learn about each other.

Municipalities and Indigenous partners may wish to work together to develop a local history timeline. It is a great way to start a conversation and get to know each other a little better.

	Indigenous histories are recounted from time immemorial – that is, from the time of ancestral histories beyond memory. Oral traditions recount stories of origins and other important cultural knowledge (For example: Sky Woman falls, Wîsahkêcâhk and the flood, Sedna, Glooscap frees the water). These stories also remind us that First Nations and Inuit were self-governing and exercised exclusive control of all territory now called Canada.
1000	Norse establish settlement at L'Anse aux Meadows
1400s	Europeans explore the Americas
1455 and 1493	Papal bulls authorize European nations to seize Indigenous lands in the Americas and enslave the peoples they find there
1500s	Further travels by Europeans and encounters with new Indigenous nations result in foreign diseases infecting Indigenous peoples
1534	France claims ownership of New France
1537	Papal bull acknowledges Indigenous peoples are human and forbids their enslavement
1574-1778	Frobisher's search for the Northwest Passage to Asia constitutes first known contact with Inuit
1600s	Commercial fur trade attracts more Europeans to Canada

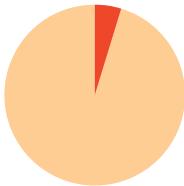
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1700s	Métis emerge as a distinct culture
1763	British Royal Proclamation requires treaty with Indigenous nations prior to settling in their territory – this remains the law in Canada
1771	First Moravian Mission established among Inuit at Nain, Labrador
1812	War with the United States; Six Nations Confederacy and British jointly repel attacks
1867	Confederation
1869	10,000 Métis in Red River (now Winnipeg) form a Provisional Government
1870	First Residential Schools open
1871-1921	Canada negotiates the numbered Treaties
1874 and early 1900s	Métis are issued scrip for money or land
1876	First Nations peoples restricted to reserves ( <i>Indian Act</i> )
1884-1951	Potlatch and other traditional gatherings and customs are banned
1885-1951	First Nations peoples required to obtain a pass from the Indian Agent to leave the reserve
1885	Métis and First Nations men executed, including Louis Riel (Battle at Batoche)
1903	First RCMP posts established in the Arctic
1927-1951	First Nations banned from hiring lawyers to pursue claims against the government
1941	Canada issues Inuit with numbered identification discs to use in place of their names

<b>1953-1955</b>	Inuit forcibly moved to High Arctic to reinforce Canadian sovereignty – many die
<b>1969</b>	White Paper issued by federal government recommends repealing the <i>Indian Act</i> and assimilating all Indigenous people – sparks Indigenous political activism and creation of national Indigenous organizations
<b>1982</b>	Constitutional amendments include recognition of Aboriginal and treaty rights
<b>1996</b>	Royal Commission on Aboriginal Peoples Report lays out strategy for redressing Indigenous rights but the advice is not acted on by Canada
<b>1996</b>	Last Residential School in Canada closes at Gordon First Nation in Saskatchewan
<b>1999</b>	The new territory of Nunavut is created
<b>2007</b>	Canada apologizes for Residential Schools
<b>2015</b>	Truth and Reconciliation Commission Report concludes that Residential Schools attempted cultural genocide and issues 94 Calls to Action
<b>2016</b>	Canada endorses UNDRIP without qualification and establishes the National Inquiry into Missing and Murdered Indigenous Women
<b>2019</b>	<i>Indigenous Languages Act</i> tabled in Canadian Parliament Simultaneous translation of Indigenous languages offered in House of Commons for first time

The social and economic costs within Canadian society of these policies and events have been enormous. High rates of suicide, homelessness, unemployment and death within the Indigenous communities are the tragic human measure of colonial and assimilationist policies. Many Canadians are shocked when they learn about the destructive effect of colonialism on Indigenous communities over the years. It challenges cherished ideals about Canada as a nation. Changing the status quo means giving up old ideas, replacing control with collaboration, and learning new ways of looking at the world.

# ● Demographics



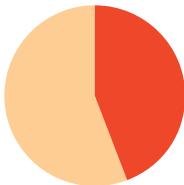
► Indigenous peoples comprise approximately **4.9%** of the Canadian population.



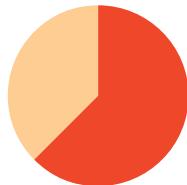
► Over **977,000** First Nations, 587,000 Métis, and 65,000 Inuit.



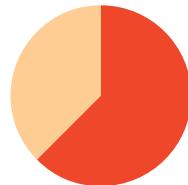
► There are more than **70** Indigenous languages, 30 of which are spoken by more than 500 speakers.<sup>5</sup>



► **44.2%** of status First Nations peoples live on reserves.



► **62.6%** of Métis live in urban settings.



► **72.8%** of Inuit live in Inuit Nunangat.



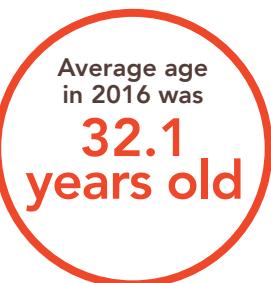
► More than **50%** of the total population of First Nations peoples live in the four western provinces.



► **24.2%** of First Nations peoples live in Ontario. Ontario also reports the largest population of Métis people.



**Winnipeg, Edmonton, Vancouver and Toronto** have the largest number of Indigenous residents.



### Debunking myths, misconceptions and stereotypes

There are many myths, misconceptions, and stereotypes circulating about Indigenous peoples. A common impression of the ‘typical Indigenous person’ is of someone who does not pay taxes, gets free education, lives on a reserve, and is unemployed. These stereotypes damage Indigenous peoples and relationships with non-Indigenous people.

1

### Truth

Most Indigenous peoples pay the same taxes as other Canadians, except for certain exceptions for status First Nations peoples who live or work on reserves, less than 1% of the total Canadian population.<sup>6</sup>

3

### Truth

More than half of status First Nations peoples live off-reserve and most of them live in urban centres.<sup>7</sup> Inuit and Métis do not have reserves.

2

### Truth

Only status First Nations children living on reserves get some funding from the federal government to attend local schools. Inuit, Métis and status First Nations peoples living off-reserve receive no such funding. Some Indigenous students also receive federal funding to attend post-secondary school, but not all students who wish to attend receive funding.

4

### Truth

There are more than 43,000 Inuit, Métis and First Nations business owners in Canada and Indigenous businesses contributed \$12 billion to Canada’s economy in 2016.<sup>8</sup>

# ● Rights and Calls to Action

The legal framework for the protection of Indigenous rights includes Section 35 of the Constitution Act, 1982. It also includes binding legal commitments, like the Royal Proclamation of 1763, and Treaties signed over the centuries. Supreme Court of Canada decisions have clarified these rights and interpreted the Treaties.<sup>9</sup> In 2016, Canada joined the global community in adopting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP). The Declaration describes the agreed-upon minimum standard of rights of Indigenous peoples around the world. A review of these documents is necessary to understand the legal context in Canada.

The Truth and Reconciliation Commission of Canada (TRC) challenged Canadians to adopt a new relationship between Indigenous and non-Indigenous peoples. They recommended a nation-to-nation approach. The TRC urged giving up colonial policies and taking a new approach based on 10 Principles of Reconciliation and 94 Calls to Action. Reconciliation addresses the deep structural problems in terms of the way land, resources, money, education, housing and health care are distributed in this country, which undermine our collective wellbeing. The overall task is to build a new relationship with Indigenous peoples. It will take the effort of all Canadians to contribute to holistic changes in the way we live, work and govern ourselves.

## The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

It describes both individual and collective rights of Indigenous peoples around the world. The document sets out principles and commitments that UN Member States agree to support, including Indigenous rights regarding:

- sovereignty
- culture
- identity
- religion
- language
- health
- education
- environment
- territory

UNDRIP is the most advanced and comprehensive declaration on Indigenous peoples' rights: its 46 articles describe specific rights and actions that governments commit to in order to protect these rights. The “right to be free of discrimination” is one of the four main themes of the Declaration.



## Reconciliation

“[T]he term “reconciliation” implies that the parties were once whole, experienced a rift, and now must be made whole again. But in colonial settings, this is not the case. The relationship between Indigenous and settler peoples in Canada was one of nations encountering nations, where one gradually oppressed and marginalized the other. Indigenous peoples never agreed to the denial of their sovereignty, cultures or identities. Thus, in the Canadian context, reconciliation must refer to “transformative” as opposed to “restorative” reconciliation.”<sup>10</sup>



# What Municipalities Can Do

Municipal governments (defined here to include all forms of local government including townships, counties and regional governments) are taking up this challenge. They are adopting new policies and ways of working, learning about Indigenous peoples across Canada, developing mutually beneficial agreements with local Indigenous communities, and sharing services developed through collaborative initiatives.

Municipalities are encouraged to reflect upon all 94 Calls to Action and consider how they can advance implementation. Of the 94 Calls, five specifically refer to municipal governments, and another four call on “all levels of government” to take particular action. As a starting point, these nine Calls to Action can provide a focus for municipal action, although there are many more areas where municipalities can support action.

With their capacity to bring the national reconciliation effort home to the local level, municipalities are not only critical partners. They have the capacities to be leaders in reconciliation through an authentic and inclusive dialogue with Indigenous peoples and governments.

“The TRC was a six-year undertaking, engaging thousands of Indigenous Peoples and non-Indigenous Canadians. Through this multi-year process, the TRC laid out what must be done. The second stage of the journey to reconciliation begins by determining how to implement the Calls to Action. Since the TRC process began in 2009, municipalities have seen significant changes in how we understand the issues and relationships with First Nations, Inuit and Métis peoples that live in our cities, resulting in new and revitalized relationships with local Indigenous leaders and organizations.”<sup>11</sup>

## Calls to Action Related to Municipalities

- N° 40 – Establish Indigenous-specific victim programs and services
- N° 43 – Adopt and implement UNDRIP
- N° 47 – Reject concepts used to justify European sovereignty over Indigenous peoples and land
- N° 57 – Educate municipal public servants and develop skills in intercultural competency, conflict resolution, human rights and anti-racism efforts
- N° 64 – Require denominational schools to provide comparative religious studies including on Indigenous spiritual beliefs and practices
- N° 75 – Protect Residential School cemeteries
- N° 77 – Provide records of Residential Schools to the National Centre for Truth and Reconciliation
- N° 87 – Provide public education on the history of Indigenous athletes in Canada
- N° 88 – Take action to support the development of Indigenous athletes

# ● Engage with Indigenous communities and individuals in various areas of municipal work

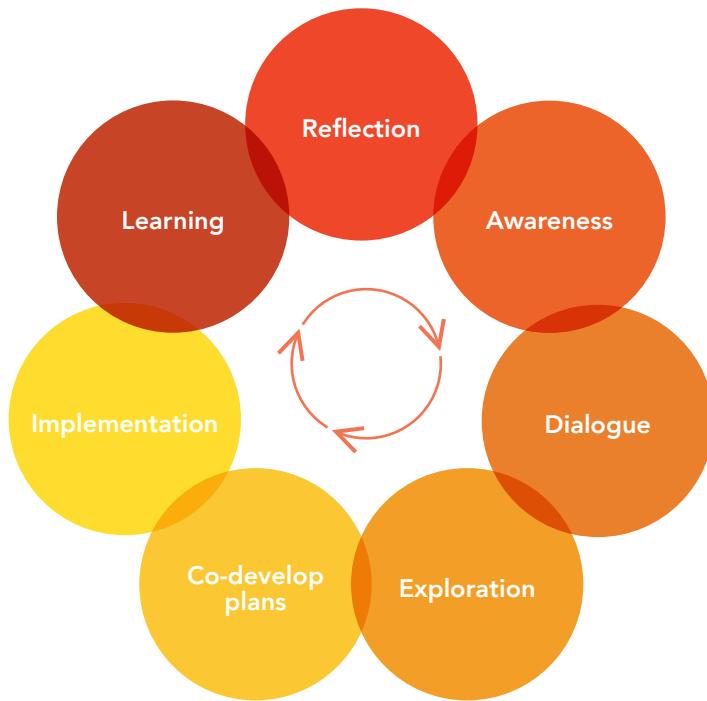
Consider the host of local issues for which municipalities are responsible – land-use planning, economic development, affordable housing, clean drinking water, policing and justice, fire and emergency response – and how these touch on the rights and interests of neighbouring Indigenous governments and Indigenous people living in towns and cities. Municipalities are encouraged to engage with Indigenous people living within the municipality, to ensure that the municipality is inclusive of all residents and serving their needs. In addition, municipalities should strengthen relations with neighbouring Indigenous communities and governments in whose traditional territories the municipality is located.

Municipalities can be good neighbours by sharing their plans and priorities, discussing possible new infrastructures, and offering to share services with Indigenous communities or purchase services from them. Working together may prove challenging, but imagine the new opportunities for cost savings, jobs and economic development, improved levels of service, and better land management and environmental protection, among others!<sup>12</sup>

## The Power of the Arts and Culture

CULTURAT is an ambitious and innovative social project that mobilizes the general public, socioeconomic groups, the media and Indigenous communities of Abitibi-Témiscamingue, QC, towards the beautification of the territory through the arts and the creation of attractive and welcoming public spaces. It also encourages the knowledge, consumption and appreciation of local and regional cultural and artistic richness. Coordinated by Tourisme Abitibi-Témiscamingue, the initiative celebrates the heritage of local First Nations and promotes relationships between Indigenous and non-Indigenous peoples. As of May 2019, 62 municipalities, 7 band councils and 17 organizations have signed the CULTURAT charter. Many school boards, businesses and citizens in the region are also showing their support for the initiative.

## ● Learning and growth: a model



**Successful collaboration** can be built through a process of ongoing **learning** and sharing. Municipalities can start the process by learning everything they can about Indigenous peoples and their rights. Educate yourself, your staff and elected officials, and your community about historical facts, different Indigenous cultures, and legal rights. **Reflect on** and **understand** how your municipality can improve its own policies, practices, procedures and institutional values to achieve fully respectful relationships. Once you understand the basics, **reach out** to your Indigenous neighbours and start to build a respectful relationship based on a true appreciation for each other that will evolve over time. With a **respectful dialogue** underway, communities can **explore** a host of issues on which they might collaborate. Finally, communities can **co-develop plans** to address these issues and work together on their **implementation**. Knowledge, awareness, respect, and appreciation will build over time as we take on new ideas, processes, and relationships. This is a cyclical and evolving process. Bring an open mind and an open heart, and be ready to challenge yourself and your preconceptions.

### June 21 - National Indigenous Peoples Day

The day is marked by festivals, traditional dances, singing, pow-wows, storytelling, and more. As a municipality, you can host and take part in the celebrations. Need some ideas? The [Indigenous Tourism Association of Canada](#) and [Crown-Indigenous Relations and Northern Affairs Canada \(CIRNAC\)](#) websites offer plenty of ideas of interest for municipalities and their partners. The website also offers tips to promote your June 21 event. The [Celebrate Canada](#) program also provides funding opportunities for community celebratory events for which municipal governments are eligible.

### The Media and Reconciliation

Your local media have a role to play in the reconciliation process. [Reporting in Indigenous Communities \(RIIC\)](#) offers a guide and checklist. The information is organized into three areas of reporting where journalists face challenges when producing news stories about Indigenous peoples: (i) At the Desk – how to research and pitch stories; (ii) In the Field – how to gather information for these stories; and (iii) On the Air – how to present stories about Indigenous peoples.<sup>13</sup>



# Successful Strategies

Reconciliation is a complex issue and will take time. Identifying tangible opportunities for success along the way will help keep motivation high as you move through the stages of understanding, collaborating, and advancing meaningful knowledge and practices around reconciliation.

**Here are some ideas for easy wins.**

1

## Understanding

- ✓ Learn at work – Workshops, online training and guest speakers, including Indigenous speakers, can help introduce the topics and get people talking. Topics might include:
  - Indigenous peoples and Canada
  - Human rights and Indigenous rights
  - Truth and Reconciliation Commission of Canada and Calls to Action
  - Protocols of place
- ✓ Provide training to senior leadership and management, service providers and frontline workers.

- ✓ Learn the culture and history of the Indigenous peoples in your area, such as by attending events and listening. Indigenous peoples in Canada have diverse worldviews that are reflected in the cultures, languages and ancestral knowledge of their communities. The Inuit are different from the First Nations and Métis and there are many variations among First Nations. For example, the Mi'kmaq from the East Coast are quite different from the Blackfoot of the Prairies.

Katzie First Nation provides a Katzie 101 training to the council and staff of the City of Pitt Meadows, B.C. to better inform them about Katzie history, culture and current realities. Have you considered inviting local Indigenous communities, Elders or organizations to speak with your municipal officials?

## 2

## Collaborating

- ✓ Organize discussions and meetings with local Indigenous community representatives; this can help with forward momentum and build the foundation of new relationships and potential partnerships.
- ✓ Invite Indigenous women, youth and Elders to your meetings to ensure you address everyone's perspectives, issues and concerns.
- ✓ Consider hiring a facilitator who is experienced in working with Indigenous communities to help ensure protocols are met for all participants, common goals are established, and difficult moments or conflicts are mitigated.
- ✓ Establish a group of representatives, including Indigenous representatives, who are able to meet regularly, set and work on achievable goals, and keep the collaboration moving forward.
- ✓ Join the Coalition of Inclusive Municipalities of the Canadian Commission for UNESCO.
- ✓ Support dialogue between municipal departments and branches such as local police authorities and Indigenous peoples to identify opportunities for training and improved relations.
- ✓ Consider reaching out to research centres or networks to inquire about data or statistics that the municipality alone cannot generate.
- ✓ Inquire if your provincial or territorial municipal association provides support to municipalities for implementing UNDRIP, the TRC's Calls to Action, or training for municipal officials. Is reconciliation a topic at their next annual meeting?
- ✓ Work with local chambers of commerce, training organizations or schools, universities, and colleges to develop programs that could contribute to train Indigenous peoples – especially youth – to fill local job vacancies.
- ✓ Work with service-providers and local organizations to ensure access to housing for Indigenous peoples within the municipality and to help address poverty reduction.

The Town of Hearst and the Constance Lake First Nation in Ontario have been working together on various projects. In 2016, they worked together to develop a joint mining-readiness strategy to prepare themselves to benefit from a new graphite mine. In 2018, they signed an agreement to share solid-waste management services.

## 3

## Advancing

- ✓ With partnerships established, identify short, medium- and long-term collaborative projects.
- ✓ Prioritize reconciliation within municipal planning. This can assist in generating activities and successes. Indigenous communities and municipalities struggle with limited resources, including financial, human and technical supports. These topics

should not be avoided or minimized but may constitute important discussion and action points that require solutions.

- ✓ Continue to build on your knowledge and capacity to engage effectively with Indigenous peoples.

The Municipality of the County of Antigonish, NS, the Eastern-Straight Regional Enterprise Network and Paqtnkek Mi'kmaw Nation have been working together since 2016 to strengthen collaboration and build a more resilient local economy. As a result of discussions, Paqtnkeke and the Municipality have signed a historic friendship

agreement; are making joint applications for renewable-energy projects; are sharing services and land-use planning; held a joint green-energy workshop; and are planning a regional economic development forum between First Nations and local governments.



## Did you know

Did you know some First Nations, Inuit and Métis are responsible for local governance, including the operation of municipalities? In the Northwest Territories there are only two Indian Act Reserves, and other local settlements are operated through self-government agreements or designated authority of various First Nations. In Alberta, the Métis Settlements General Council manages eight settlements established by Alberta under the Métis Settlements Act. Inuit, as the dominant population in Nunavut, as well as parts of Northern Québec and Labrador, also govern their own municipalities or settlements.



## Newcomers and Reconciliation

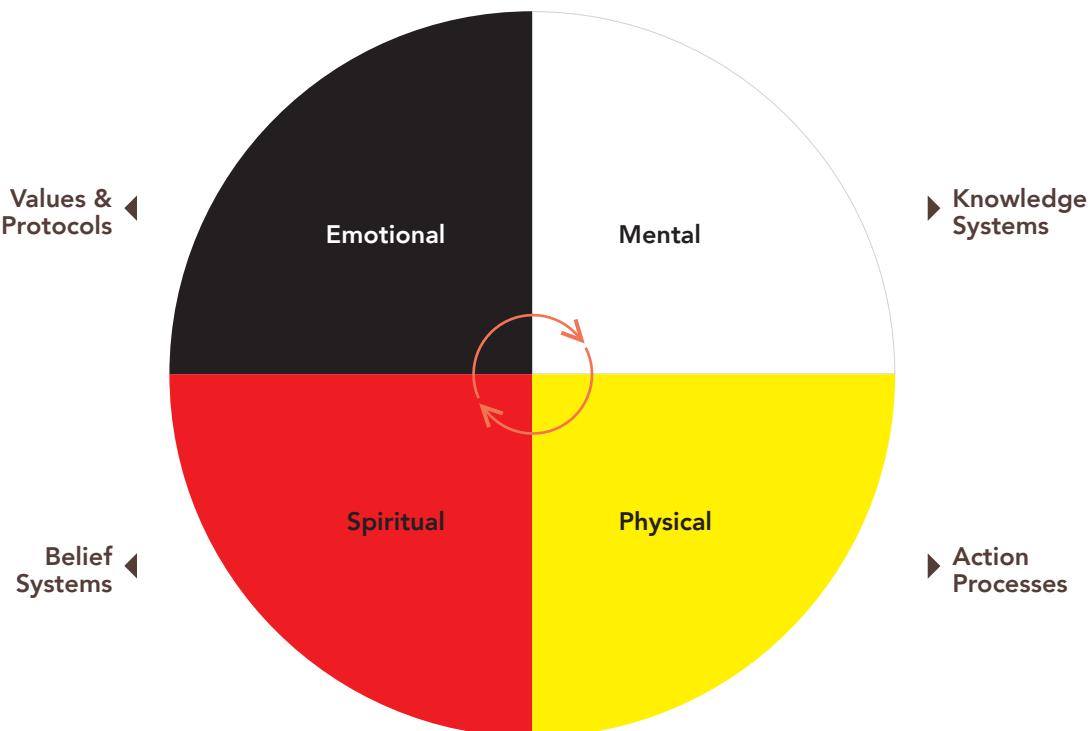
Identify opportunities to create and continue dialogue to build stronger relationships between new Canadians and First Nations, Métis and Inuit peoples in your community. You could for example host a dialogue circle involving newcomers and Indigenous peoples and feature discussions and topics significant to the contributions and history of Indigenous Peoples, the history and legacy of Residential Schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, and treaties and the treaty relationship.<sup>14</sup>



# Reconciliation in Practice – A Holistic View

A holistic view of reconciliation honours many Indigenous worldviews and can provide a useful framework for systemic change. A holistic approach considers four interconnected areas – mental, physical, emotional and spiritual. This section offers some examples of how municipal initiatives designed to lead to reconciliation are progressing in each of these four areas. If we address each area in our reconciliation journey, we can begin to generate the

systemic changes we aim to achieve. The graphic below shows one example of how municipalities can think about the four interconnected areas. In this graphic, Knowledge Systems are linked to the Mental Domain; Action Processes are linked to the Physical Domain; Belief Systems are linked to the Spiritual Domain; and Values and Protocols are linked to the Emotional Domain.



# ● Knowledge Systems

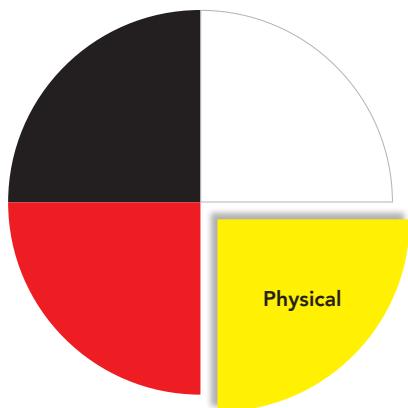


Many municipalities are exploring the TRC Calls to Action and UNDRIP to consider how these might be implemented locally. Some municipalities have prepared for reconciliation by creating new policy, establishing new government departments, and creating new staff positions. An important part of the process is for municipalities to work jointly with appropriate First Nations, Métis and Inuit governments, communities, organizations and individuals to develop plans and strategies supporting reconciliation.

- The [City of Calgary, AB](#), is supported by the [Calgary Aboriginal Urban Affairs Committee](#), which serves as an advisory committee to City Council. The Committee operates with a 10-Year Strategic Plan and reports annually to City Council on its achievements. Their work has resulted in three significant documents to advance reconciliation in partnership with the [Kainai Nation](#), [Siksika Nation](#), [Wesley Nation](#), [Chiniki Nation](#), [Bearspaw Nation](#), [Tsuut'ina Nation](#), and [Piikani Nation](#). The [White Goose Flying Report](#) is the City's response to the TRC Calls to Action. The [Indigenous Policy Framework](#) and the [Indigenous Policy](#) documents describe the local First Nations' history and landscape prior to treaty and the importance of these in the City's planning and decision-making processes.
- The [City of Lethbridge, AB](#), and the Lethbridge Indigenous Sharing Network have created a [Reconciliation Implementation Plan \(2017-27\)](#) that was unanimously adopted by City Council. The plan was developed in partnership with the [Kainai Nation](#) and the [Piikani Nation](#).
- The City Council in [Vancouver, BC](#), designated Vancouver as a [City of Reconciliation](#) and began initiatives to begin healing and forging new relationships. A [Framework for City of Reconciliation](#) was adopted, focusing on cultural competency, strengthening relations, and effective decision-making at the corporate level (within the overall service provision). Council also adopted the City's response to 27 TRC Calls to Action, identifying 41 City initiatives under three themes: Healthy Communities and Wellness; Achieving Indigenous Human Rights and Recognition; and Advancing Awareness, Knowledge and Capacity.
- The [City of Prince George, BC](#), has adopted a [Reconciliation Framework](#) which contains corporate strategies based on the UNDRIP, recommendations from the TRC, and the City's Commitment to the Coalition of Inclusive Municipalities.

- The City of Toronto, ON, with support from the Aboriginal Affairs Committee (soon to be Indigenous Affairs Committee) and a recommendation from the Urban Indigenous Community of Toronto, established the Indigenous Affairs Office in 2017. The IAO strives to strengthen the City's relationship with Indigenous communities and advance reconciliation. While the City remains committed to embedding the responsibility for Indigenous priorities across City divisions, the IAO will provide more focused and coordinated leadership on Indigenous affairs. This office builds on Commitments to Indigenous Peoples as well as existing work.
- In 2018, the City of Montréal, QC, created a new position, Commissioner of Indigenous Affairs, to lead the development of Montréal's reconciliation strategy, help implement the principles of UNDRIP, provide training to elected officials and staff, and advise the Mayor and Council about reconciliation.

## ● Action Processes



- The City of Saskatoon, SK, has identified Reconciliation, Inclusion and Diversity as one of its key areas of focus and released a strategic Response to the TRC. The City of Saskatoon, Office of the Treaty Commissioner, Saskatoon Tribal Council and Central Urban Métis Federation Inc., along with 54 supporting organizations, launched an initiative known as Reconciliation Saskatoon. These organizations joined together to further a citywide conversation about the process of reconciliation, provide opportunities for transformative experiences at events, and inspire citizens to engage in calls to action.
- The Burnaby Village Museum in Burnaby, BC, has worked with local First Nations to launch a series of cultural presentations in which local Coast Salish community members share

Reconciliation involves multiple partners working in a positive relationship, with a willingness to collaborate. Successful partnerships often lead to policy development, tangible actions and greater understanding of diverse values and protocols.

- knowledge about various aspects of their culture and history. Coast Salish content is also included in programs that the Museum and School District host for K-12 students.
- The mayor of Sept-Îles, QC, invited the Chief, an Elder and community members from the Innu Takuakan Uashat mak Mani-Utenam to his swearing-in ceremony. They have held council-to-council meetings and established two joint working committees – one on reconciliation and one on infrastructure and other files.
  - The City of Victoria, BC, has a Witness Reconciliation Program with the Songhees and Esquimalt Nations that reflect traditional Indigenous witness journeys as a means of identifying and advancing reconciliation activities

and processes. This program also began a City Family that includes City Council members, Indigenous advisors and City staff; all meet regularly to imagine ways of creating everyday awareness of the history, present and future of the Songhees and Esquimalt Nations within the city.

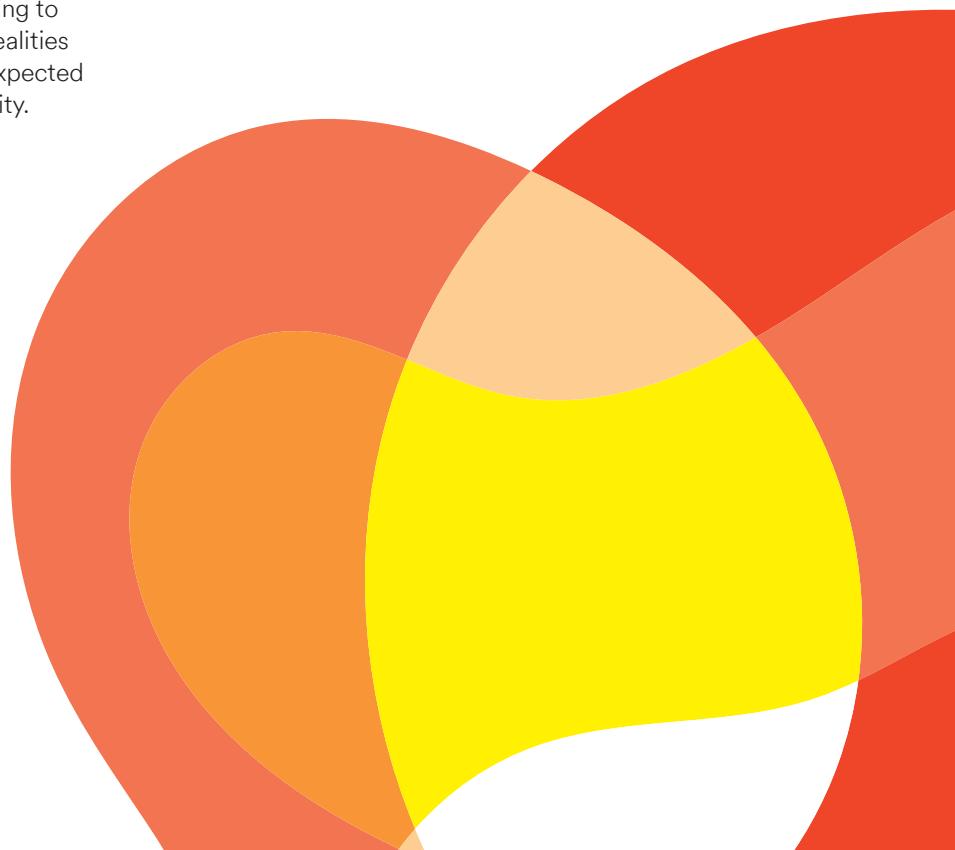
- The [City of Red Deer, AB](#), City Council passed a motion in 2015 to address five TRC Calls to Action and, in 2017, signed a Protocol Agreement with the [Urban Aboriginal Voices Society](#). The Protocol represents the shared commitment between the voices of the Aboriginal community in Red Deer and the City of Red Deer to share in the vision to create a strong, engaged community that embraces its diversity, improves well-being, and maintains a good quality of life. It is guided by the principles of equity, leadership, collaborative action, and participation and diversity when making decisions, developing plans and implementing actions on issues of common concern.
- The [Val-d'Or First Nations Community Mixed Police Station](#) - PPCMA (Quebec) encourages a community approach to maintaining peace, order and public safety by intervening as second-line responders. The PPCMA offers support and assistance to patrol officers of the [Sûreté du Québec de la MRC de La Vallée-de-l'Or](#) through teams composed of police officers and social workers who can, for example, direct vulnerable, intoxicated or homeless persons to appropriate services.
- Some municipalities and Indigenous governments have adopted formal collaborative governance structures that support their capacity to share and work together. Examples include the [Eeyou Istchee James Bay Regional Government, QC](#), and the [Alberni-Clayoquot Regional Government, BC](#). The latter consists of a federation of municipalities and four treaty First Nations. Another example is Pitu'paq, a volunteer collaboration between five First Nations and five municipalities established in 2001; the group meets monthly to address the environment of Bras d'Or Lakes, Cape Breton, NS.
- Collaborations often lead to formalized agreements that form the basis of subsequent specific projects. The [Town of Temiscaming](#),

[Municipality of Kipawa, QC](#), and [Eagle Village First Nation](#) signed a [Friendship Accord](#). [Pitt Meadows, BC](#), and [Katzie First Nation](#) signed water, sewer and fire agreements as well as a [Friendship Agreement](#). The [Town of Hearst, ON](#), and [Constance Lake First Nation](#) signed a [Sustainable Development Agreement](#) to cooperate on solid-waste management while improving the environment, reducing costs, and establishing a base for future relations. [Edmundston, NB](#) and [Madawaska Maliseet First Nation](#) have signed a [Joint Friendship Accord](#).

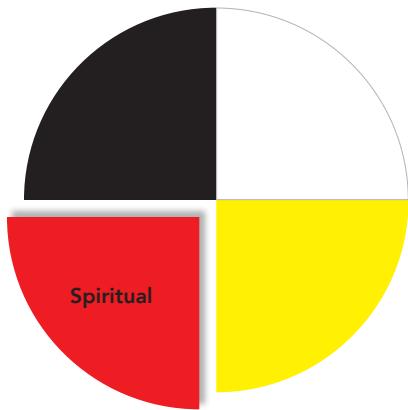
- Economic initiatives are taking shape among municipalities and Indigenous communities. The [Town of The Pas, MB](#), [Regional Municipality of Kelsey, MB](#), and [Opaskwayak Cree Nation](#) signed a [Friendship Accord](#) and jointly pursue economic development initiatives. Together, they also published an investor-attraction brochure and launched an investor-attraction website. The [City of Edmonton, AB](#), and [Enoch Cree Nation](#) signed a [Memorandum of Understanding](#) based on government-to-government relations and are working together to explore community economic development, housing, transit, green energy and co-management of a provincial park. [Halifax, NS](#), is working with the [Mi'kmaq Sport Council of Nova Scotia](#) to host the [2020 North American Indigenous Games](#); thousands of people are expected to attend events across the Halifax Regional Municipality and at [Millbrook First Nation](#).
- The [City of Pitt Meadows, BC](#), included Katzie names for their public meeting spaces at City Hall. [Powell River, BC](#), in collaboration with [Tla'amin Nation](#), has developed a waterfront recreation space that includes Coast Salish language on all signage. Municipalities such as [Sept-Îles, QC](#), [Fort Smith, NWT](#), and [Whitehorse, YT](#), have added Indigenous local languages to certain stop signs. The [City of Toronto, ON](#), has changed the official signs for several of its major streets, to Anishinaabemowin and Mohawk language names. The [City of Winnipeg, MB](#), developed a poster with "welcome" in many local Indigenous languages that businesses are invited to display in their premises.

- Nine Quebec municipalities and the *Regroupement des Centres d'amitié autochtones du Québec* (Native Friendship Centres) joined forces to address Indigenous urban issues. Three meetings were organized between the Mayors from these nine municipalities and representatives from local Native Friendship Centres. The outcomes include the signing of a *Mutual Commitment to Improve the Living Conditions of Aboriginal People* (2017) and the adoption of a joint Action plan (2018) to bring people together and secure services for Indigenous peoples in urban settings. In 2016, as part of this process and to continue the dialogue, the *Union des municipalités du Québec* established a Joint Committee on Urban Aboriginal Issues. Participating municipalities are Chibougamau, Joliette, La Tuque, Maniwaki, Montréal, Roberval, Senneterre, Sept-Îles, and Val-d'Or.
- In 2018, the *City of Montréal* hosted the *First Summit of First Nations and Municipalities on Reconciliation*, organized in collaboration with the *Union des municipalités du Québec*, the *Fédération québécoise des municipalités* and the *Assembly of First Nations Québec-Labrador*. More than 50 mayors from Quebec municipalities and half of the Chiefs of First Nations in Quebec attended. Among the commitments taken by parties were promotion of collaborative good practices between municipalities and First Nations, and collaboration to offer training to elected officials about the history and realities of Indigenous Peoples. The Summit is expected to be held yearly in a Quebec municipality.

2019 is the [International Year of Indigenous Languages](#). Supporting Indigenous-language speakers, educators and champions in the revitalization and maintenance of Indigenous languages is one way that we can all work towards reconciliation. Check out the [Indigenous Languages in Canada Reference Sheet](#) published by the Canadian Commission for UNESCO to learn more about what your municipality can do to support Indigenous languages.



# ● Spiritual Beliefs



- The event [KWE! Meet with Indigenous Peoples](#) aims to present the 11 Indigenous Nations in Quebec to the public. The event's program includes shows by Indigenous artists, discussions on the issues faced by Indigenous communities, short films, workshops on traditional knowledge, demonstrations of arts and crafts as well as meeting people. The event is organized by the [Huron-Wendat Nation](#), the host Nation, and the [Assembly of First Nations Quebec-Labrador](#) in collaboration with different partners including the [City of Québec](#).
- The [City of Medicine Hat, AB](#), is planning a reconciliation-awareness event as part of [Raising the Curtain: A Celebration of Diversity and Inclusion](#). In addition, the City's Arts and Heritage Advisory Board has set a goal to facilitate reconciliation through arts, heritage and cultural activities.
- [Oakville, ON](#), has developed a [trail and information system](#) featuring a series of 13 plaques containing stories and information relating to land, water and sky, developed in partnership with the [Mississaugas of the New Credit First Nation](#) and other Indigenous community members.
- In [Ottawa, ON](#), [Pimisi Station](#) along Ottawa's new light rail transitway has been designed to incorporate an Algonquin cultural theme, reflecting both the historical and contemporary cultural significance of the Algonquin people.
- [Cochrane, AB](#), hosts the [Cochrane Community Awards](#), including an Equity & Inclusion Champion Community Award. It has garnered a lot of attention, with all nominees acknowledged at a sold-out awards ceremony. Having community faces and people who can tell a story about the positive impacts they are having in a community often brings a new humanity to situations or issues that can help to dispel myths, assumptions and stereotypes.
- The [City of Winnipeg, MB](#), developed a [Smudging Standard](#) which allows traditional ceremonies such as smudging in City facilities. Indigenous and non-Indigenous staff can thus embed traditional cultural practices in events and meetings, as well as for personal self-care.

Indigenous and non-Indigenous communities enjoy social gatherings. Sharing food, storytelling, dance, art, music and traditional knowledge are an important way to learn about Indigenous cultures. Opening up opportunities for Indigenous peoples to share their worldviews and perspectives within the municipal landscape can help break down barriers and increase learning experiences.

# ● Values and Protocols



An important consideration in every municipality is the recognition of the traditional territory of Indigenous peoples. Acknowledging Indigenous peoples and territories reaffirms the foundation of reconciliation relationships. Inclusion committees, campaigns and education initiatives can also be an important part of reconciliation efforts by integrating Indigenous values and protocols.

- The [City of Vancouver, BC](#), uses appropriate protocols that respect the traditions of welcoming, blessings and acknowledgement of the unceded territory of the [Musqueam](#), [Squamish](#), and [Tsleil-Waututh](#).
- The [City of Winnipeg, MB](#), Citizen Equity Committee published a card acknowledging “Treaty 1 Territory, and the traditional lands of the Anishinaabe, Cree and Dakota as well as the Birthplace of the Métis Nation and the Heart of the Métis Homeland.”
- The [City of Sept-Îles, QC](#), has participated in sport and cultural events at the invitation of [Innu Takuakan Uashat mak Mani-Utenam](#). They are also working together to address environmental concerns of both communities.
- Inclusion committees and campaigns form an important part of reconciliation efforts and can integrate Indigenous values and protocols. The [social policy](#) of the [Town of Cochrane, AB](#), established the municipal responsibility of upholding the TRC Calls to Action; it acknowledges the need to redress the legacy of Residential Schools and advance reconciliation, with the [United Nations Declaration on the Rights of Indigenous Peoples](#) as a framework. The entire Town of Cochrane Management team is participating in a year-long Indigenous training curriculum to support the Call to Action.
- The [City of Ottawa, ON](#), has a [Reconciliation Action Plan](#) and an [Aboriginal Working Committee \(AWC\)](#) that strengthen relationships between the City and the Indigenous community. The AWC is a partnership between the [Ottawa Aboriginal Coalition](#), representing Indigenous service providers, the City of Ottawa and other community partners. The AWC has adopted a [culturally-centred working model](#) that reflects urban service priorities of the Indigenous community including culture, health, housing, education and employment.
- In [St. Albert, AB](#), the Community & Social Development Department initiated the [It Starts With Me](#) campaign for creating [Welcoming & Inclusive Communities](#). The campaign helped City staff and residents reduce misinformation and dispel myths and stereotypes. Other projects of the municipality include the creation of a Healing Garden, educational programs for schools and the community, museum exhibits, street signs in English and Cree, and interpretive signage in Cree, English and French. Numerous [KAIROS Blanket Exercise](#) events have been held for residents, teachers and youth.

- There are a number of education initiatives supporting reconciliation by municipalities and other organizations. The **Regional Municipality of Wood Buffalo, AB**, has identified 23 TRC Calls to Action for consideration, engaged with Indigenous partners, and hosted TRC engagements with municipal employees and the public. The Municipality offers Aboriginal Awareness and TRC training, which provide information to learn about Indigenous history, colonialism, residential schools and the TRC. The training increases employee knowledge about Indigenous history, intergenerational trauma, continued challenges Indigenous people face, and strategies to move forward in building trust and positive collaborations with local Indigenous communities and governments.
- In **Saskatoon, SK**, the Building New Relationships program assists those working with newcomers to become more informed about First Nations peoples and the treaties that form the foundation of the Canadian Constitution. The Office of the Treaty Commissioner (OTC) developed a two-day ‘train the trainer’ program to help build relationships with First Nations’ peoples and learn about their history and traditional culture. The City’s *I am the Bridge anti-racism public education campaign* had citizens share their experiences with racism and ways to eliminate it.

This video is showcased on the city website, social media and YouTube – in keeping with the City’s commitment to respond to the TRC Calls to Action, as well as the Strategic Plan (2013-23) goal to enhance relations with Indigenous organizations through the development of educational opportunities. The City also collaborated with the Saskatchewan Indigenous Cultural Centre (SICC) and the Office of the Treaty Commissioner (OTC) to develop the First Edition of *ayisīnowak: A Communications Guide*. The Guide is intended to assist City employees build successful partnerships with First Nations, Métis and other Indigenous organizations by providing a basic outline of Indigenous understandings and governance systems.

- The **City of Vancouver, BC**, has implemented Cultural Competency workshops and online training modules for all levels of staff in service areas. The training has raised understanding and appreciation of Indigenous history and culture, including the impacts of the Residential School systems and related issues for staff that work and interact with Indigenous clients, co-workers, communities and suppliers. In addition, Vancouver has issued *First Peoples: A Guide for Newcomers* to offer information about Indigenous peoples in the region.



# Do's and Don'ts

**Do construct reconciliation initiatives together with Indigenous communities!**

## Knowledge Systems

- ✓ Do educate municipal personnel about the local Indigenous cultures, read the applicable treaties, and watch and read Indigenous news
- ✓ Do discuss similarities and differences together among municipal and Indigenous governance systems
- ✓ Do find points of agreement and build consensus
- ✓ Do take time to read the Truth and Reconciliation Report and its Calls to Action
- ✓ Do consider taking an online course on Indigenous peoples, cultures, history, etc.
- ✗ *Don't assume the treaties are ancient history and have no legal authority*

## Action Processes

- ✓ Do attend public events hosted by Indigenous communities and organizations and invite Indigenous peoples to municipal events
- ✓ Do hold regular Council-to-Council and staff-to-staff meetings to set and work on achievable goals, and keep the collaboration moving forward
- ✓ Do share and discuss plans for the future with Indigenous governments and organizations
- ✗ *Don't make plans that affect Indigenous communities without involving them from the outset*

## Belief Systems

- ✓ Do understand that spiritual practices are part of Indigenous culture and business relationships
- ✓ Do develop partnerships that will be long-term
- ✓ Do imagine possibilities for positive outcomes and keep an open mind
- ✓ Do respect Indigenous spiritual and historical sites
- ✗ *Don't assume all Indigenous peoples or nations are the same*

## Values and Protocols

- ✓ Do be respectful in thought and behaviour
- ✓ Do ask Indigenous representatives about appropriate local protocols
- ✓ Do communicate honestly and openly
- ✓ Do be patient and understanding about punctuality – Indigenous leaders and communities may take longer to reach decisions or may not be able to attend pre-scheduled meetings owing to other obligations

**Don't give up after the first try – building trusting, respectful relationships takes time.**

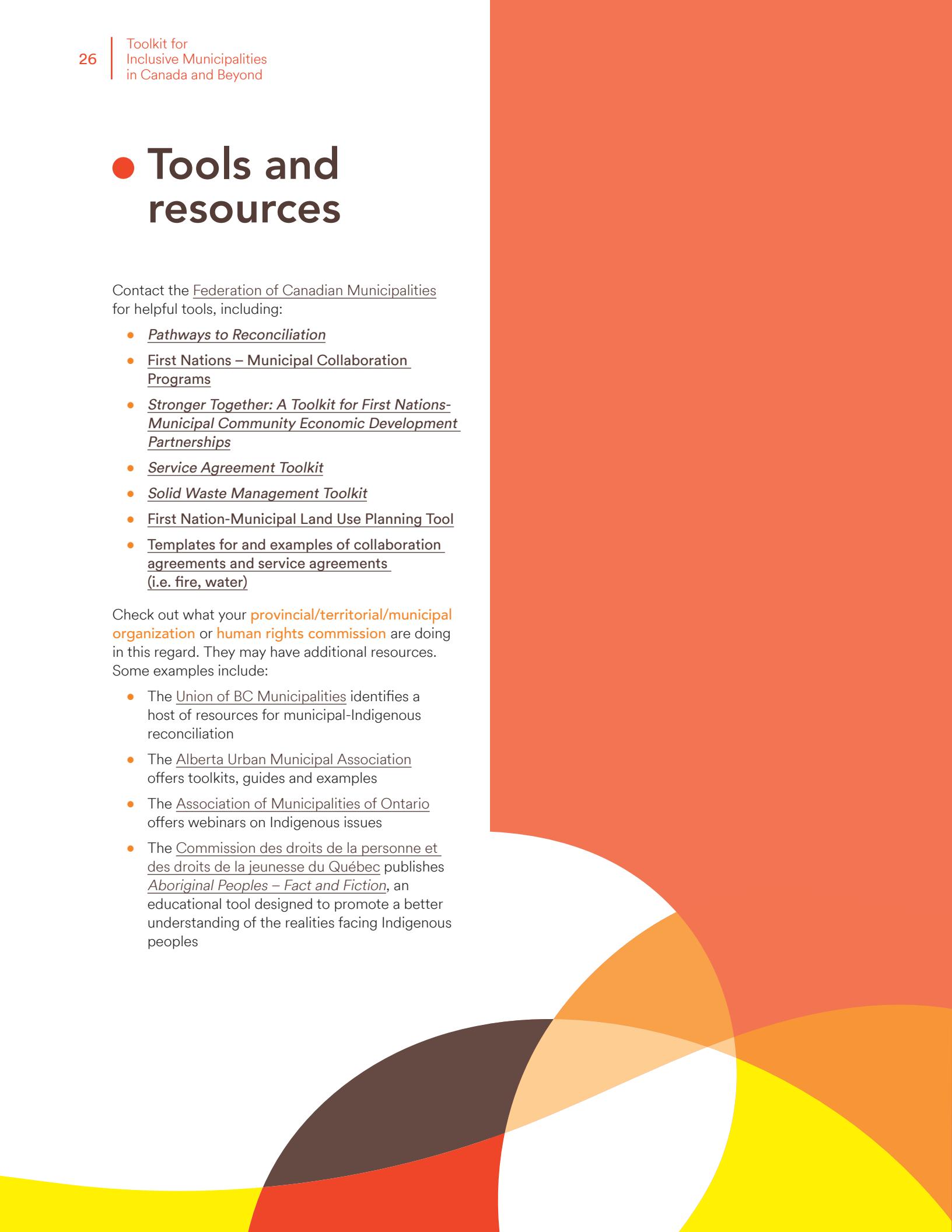
# ● Tools and resources

Contact the [Federation of Canadian Municipalities](#) for helpful tools, including:

- [Pathways to Reconciliation](#)
- [First Nations – Municipal Collaboration Programs](#)
- [Stronger Together: A Toolkit for First Nations-Municipal Community Economic Development Partnerships](#)
- [Service Agreement Toolkit](#)
- [Solid Waste Management Toolkit](#)
- [First Nation-Municipal Land Use Planning Tool](#)
- [Templates for and examples of collaboration agreements and service agreements \(i.e. fire, water\)](#)

Check out what your [provincial/territorial/municipal organization](#) or [human rights commission](#) are doing in this regard. They may have additional resources. Some examples include:

- The [Union of BC Municipalities](#) identifies a host of resources for municipal-Indigenous reconciliation
- The [Alberta Urban Municipal Association](#) offers toolkits, guides and examples
- The [Association of Municipalities of Ontario](#) offers webinars on Indigenous issues
- The [Commission des droits de la personne et des droits de la jeunesse du Québec](#) publishes *Aboriginal Peoples – Fact and Fiction*, an educational tool designed to promote a better understanding of the realities facing Indigenous peoples





# Featured Municipalities

The following section features only some of the many municipalities across Canada that are doing innovative work on reconciliation.

## Winnipeg, Manitoba

The [City of Winnipeg](#) has taken a unique approach to advancing reconciliation through the creation of an [Indigenous Accord](#) that has already been signed by over 80 businesses and organizations. The Accord includes a commitment by signatories to reconvene and report annually on their own reconciliation progress and future goals. The City's [Indigenous Relations Division \(IRD\)](#) provides key leadership and advice to civic programs, services and initiatives, while advancing work on the TRC's Calls to Action. As such, City employees can now participate in [Indigenous training courses](#) as part of reconciliation. Winnipeg's Indigenous Youth Strategy, [Oshki Annishinabe Nigaaniwak](#), is designed to provide Indigenous youth with positive opportunities related to employment, literacy and recreation through culturally-appropriate programs and supports. The IRD partners with other civic departments to develop internships, scholarships, camps and other recreation programs. These and other accomplishments of the IRD can be found in the City's [Partner Goals & Progress Report](#).

The City also has an 11-member [Citizen Equity Sub-Committee \(CEC\)](#), under the newly established Human Rights Committee of Council (HRCC), mandated to advise the Mayor and Council on issues of equity and diversity. The CEC developed Winnipeg's [Know Your Neighbours Guide](#) and other publications, including an Indigenous Leadership Invitation protocol, approved by Indigenous leaders, to guide City officials on how to effectively and respectfully invite First Nations and Métis leaders to attend events. In that light, Maria Morrison, former Coordinator of the Citizen Equity Committee,

is concerned with the toll that reconciliation initiatives can take on Indigenous individuals and communities. While the benefits of non-Indigenous peoples learning about Indigenous cultures enhance social relationships, Indigenous community members have expressed fatigue and emotional stress from repeatedly discussing their colonial oppression experiences or being expected to speak for all Indigenous peoples. Ms. Morrison believes that some of the challenges faced by municipalities in developing and implementing reconciliation initiatives can be mitigated with committed leadership, clear and measurable objectives, and accountability mechanisms.

**"Reconciliation is messy. When you start, it may feel like it is getting worse instead of better. Ripping off the bandage opens ugly wounds. If you can do it, there will still be a scar, but it may not hurt so much anymore. We took the bandage off in Winnipeg. Keep trying!"**

– Maria Morrison

## Whitehorse, Yukon

The [City of Whitehorse](#) has been actively advancing relationships with Indigenous peoples for several years. The [Moving Forward Together](#) report features municipal and First Nations' leadership, and several of the TRC Calls to Action as areas of focus. The City's advisory committee for the Coalition of Inclusive Municipalities was established to advise City Council and Administration on ways to eliminate racism and discrimination in the development, implementation and operations of the City's plans, policies, services and facilities.

The Kwanlin Dün First Nation, Ta'an Kwächän Council, and the City adopted a [Declaration of Commitment](#) to further strengthen the relationships among the three governments. The City proclaimed a National Indigenous History Month to honour contributions of First Nations, Inuit and Métis peoples. The City also includes acknowledgement of First Nation traditional territories in electronic signature blocks; has added Southern Tutchone on welcome and traffic signs; and promotes Kwanlin Dün and Ta'an Kwächän artists. The City made it mandatory for staff to complete the Yukon First Nations 101 course offered by the Yukon College. So far nearly 200 employees have taken the course.

As noted by Jocelyn Curteanu, Whitehorse City Councillor, after having addressed many of the TRC Calls to Action for municipalities, the City has shifted focus to relationship-building and ongoing respectful communication and partnerships. The Mayor and Council hold regular intergovernmental meetings with each First Nation to keep the lines of communication open and discuss mutual concerns and initiatives. Councillor Curteanu believes that reconciliation is a journey that starts with an honest acknowledgement of our history, a sincere desire to do better, building trust, and finding common ground to collaborate.

**"Commitment and patience are key.  
We must remain flexible and work to  
accommodate [Indigenous peoples'] needs."**

– Jocelyn Curteanu, Councillor

## Montréal, Quebec

The Indigenous presence in Montréal has grown by 177% since the early 2000s. An inhabited and gathering place for First Nations for thousands of years and currently home to the largest Inuit population outside Iqaluit, Montréal has developed a process of reconciliation as part of a government-to-government dialogue and co-construction with the Indigenous community.

The City of Montréal committed itself to reconciliation on National Indigenous Peoples Day in 2016. In 2017, to honour its history and 375th anniversary, while beginning a new chapter in the city's relationship with Indigenous peoples and governments, the Assembly of First Nations Quebec-Labrador in partnership with the City, DestiNATIONS and the Canadian Commission for UNESCO hosted an event celebrating the [10th anniversary of UNDRIP](#). This included hoisting the new city flag that now incorporates a white pine tree, the "Great Tree of Peace" from the Haudenosaunee culture.



In 2018, the City appointed Councillor Marie-Josée Parent to the Executive Committee, with special responsibility for culture and reconciliation. The first appointee to the position, Ms. Parent is of Mi'kmaq and Acadian heritage and is the first Indigenous city councillor elected in Montréal.

The City also hired a Commissioner of Indigenous Affairs, Marie-Ève Bordeleau. Her role includes leading the development of Montréal's reconciliation strategy, developing awareness training for City staff and officials and advising the Mayor and Council about reconciliation and the implementation of UNDRIP. Importantly, this position came with a budget for training and supporting the Commissioner's mandate. Ms. Bordeleau works with local Indigenous communities and organizations to define reconciliation priorities together and develop solutions for their success. She recommends communities meet

at the government-to-government level, taking time to understand each other's needs, vision and expectations. She suggests that if issues are beyond the capacity of the municipality, working with additional levels of government may help develop interconnected solutions.

**Montréal hosted the inaugural First Nations and Municipalities Summit on Reconciliation, bringing together mayors and First Nations' chiefs from across Quebec. "There was a lot of talk... about concrete actions versus symbols, like naming parks, restoring truth, restoring different versions of history. And for me, the two work in concert with one another."**

– Valérie Plante, Mayor

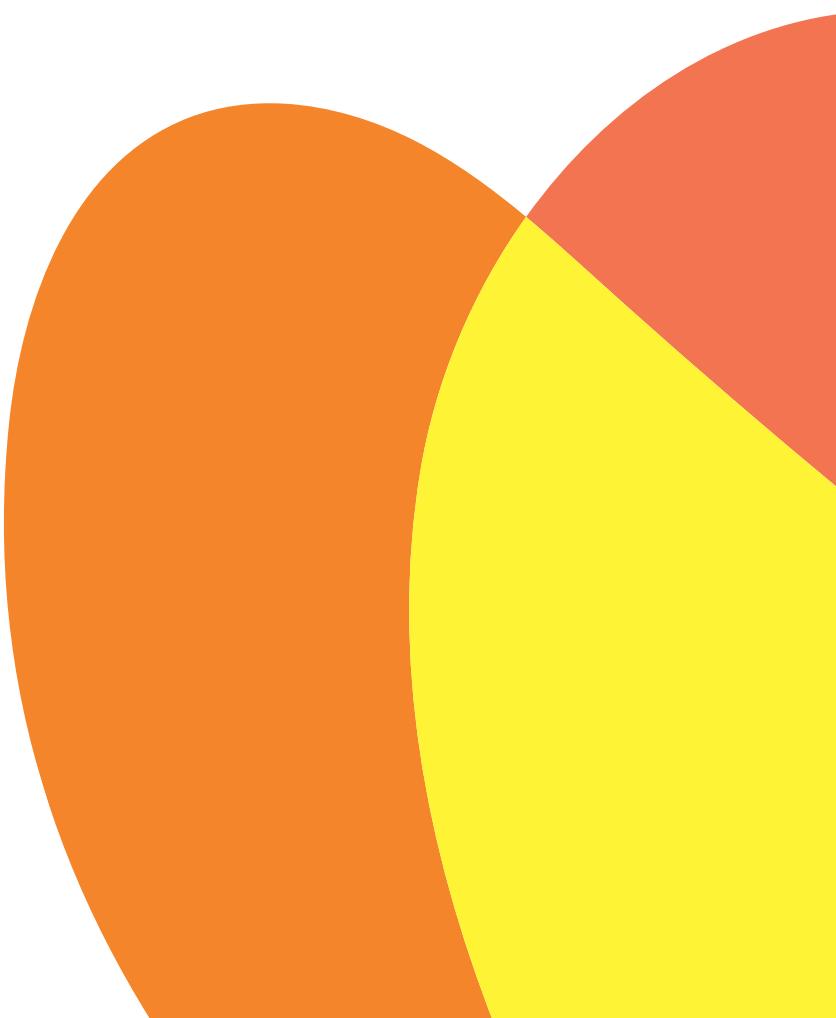
## Val-d'Or, Quebec

The City of Val-d'Or has taken steps to address local racism and discrimination against Indigenous peoples. In 2015, it signed a cooperation agreement with surrounding Anicinabe communities and the Grand Council of the Crees. In 2016, the City created the Committee against Racism and Discrimination, which produced an overview of racism in Val-d'Or (*Aperçu de la situation du racisme à Val-d'Or*) in 2017. The same year, Val-d'Or adopted UNDRIP. The City has participated in meetings of Quebec municipalities and Native Friendship Centres each year since 2016. In 2018 they joined the Coalition of Inclusive Municipalities of the Canadian Commission for UNESCO and adopted an action plan on racism, with input from Indigenous communities. Val-d'Or received the 2016 Collective Intelligence Award award from the municipal healthcare network, the Réseau québécois des villes et villages en santé (RQVVS). This award acknowledged the efforts of the City to respond quickly to complaints by local Indigenous peoples about racism. The Réseau also invited the City to share their experience with others.

Val-d'Or has adopted an unequivocal and firm political commitment to engagement with the Indigenous population, assigned a municipal employee to the reconciliation portfolio, pooled the efforts of community stakeholders, and promoted ongoing communication. Results include restored trust, new connections, and a general change of attitude in the population. These efforts have attracted outside attention and provided leadership for others.

**Val-d'Or has adopted four paramount values: perseverance, patience, humility and ambition. “It means persevering even in the face of adversity and uncertainty, allowing time for things to fall into place, acknowledging our mistakes and inexperience, and lastly, not being afraid to dream or think big – and then deploy the energies needed to turn dreams into reality.”**

– Paul-Antoine Martel, City of Val-d'Or Liaison Officer





# Conclusion

Transformation of social structures will take time and involve many different approaches. Indigenous communities make up less than 5% of the population of Canada, yet their involvement in reconciliation efforts by municipalities is crucial. Building new relationships is the work that lies ahead. Reconciliation will require open hearts and open minds, and a willingness to look at the world in a way that is more alert to, and respectful of, Indigenous peoples, and their rights and interests. It means honouring treaties and other commitments; it means acknowledging past harms and making a commitment to healing; it means changing the way we interact and the way we think about each other. Communities will benefit from courage, forgiveness, leadership and dedication. How will your community embrace reconciliation?

*"Reconciliation must support Aboriginal peoples as they heal from the destructive legacies of colonization that have wreaked such havoc in their lives. But it must do even more. Reconciliation must inspire Aboriginal and non-Aboriginal peoples to transform Canadian society so that our children and grandchildren can live together in dignity, peace, and prosperity on these lands we now share"<sup>15</sup>.*

– Truth and Reconciliation Commission  
of Canada





# Endnotes

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Name	City	Province	Postal Cod	Country	Signed On
Trevor Taylor	Abbotsford		V2S	Canada	2020-07-19
Christopher John Gwynne Kr	Accrington		BB4 6DS	UK	2020-07-21
sarah dickens	Ackworth		WF7 7rb	UK	2020-07-19
Jack Feistritzer	Ada		49301	US	2020-07-26
isabelle skidmore	Airdrie		T4B	Canada	2020-07-19
Kee Soe	Akron		44310	US	2020-07-26
Chad Toliver	Alexandria		22306	US	2020-07-25
Adam Code	Almonte		K0A 1A0	Canada	2020-07-19
Samantha Buxton	Amherst		B4H	Canada	2020-07-24
Alexandra Coats	Amherst		1003	US	2020-07-24
Patricia Strung	Ancaster		L9G 2A4	Canada	2020-07-23
BARBARA BATES	Andover		SP11 6LU	UK	2020-07-19
miles gutmann	Ann Arbor		48103	US	2020-07-25
Amy Langan	Ardrossan		KA22	UK	2020-07-19
Leslie M Bonilla	Atlanta		30318	US	2020-07-22
Sarah Samwel	Aurora		L4G	Canada	2020-07-20
Aaron Pedulla	Aurora		L4G	Canada	2020-07-23
Emma Lindsay	Aurora		L4G 6L6	Canada	2020-07-23
Caitlin Dougherty	Austin	Texas	78727	US	2020-07-19
Nicole Clark	Austin	Texas	78724	US	2020-07-19
Venus Razzaghi	Ayr		N0b 1e0	Canada	2020-07-19
Sam Bagheri	Ayr		N0B	Canada	2020-07-19
Simin Bagheri	Ayr		N0B1E0	Canada	2020-07-22
Carly Dorion	Baden		N3A	Canada	2020-07-18
Kelley Bruce Miller	Baden		N3A 2S1	Canada	2020-07-18
Shannon Van Alphen	Baden		N3A	Canada	2020-07-18
Marc Duggan	Baden		N3A	Canada	2020-07-18
Evan Brocklebank	Baden		N3A	Canada	2020-07-18
Krishna Badrinarayan	Baden		N3A	Canada	2020-07-18
Stephanie Duggan	Baden		N3A	Canada	2020-07-18
Jon Kwok	Baden		N3A	Canada	2020-07-18
Sarah Facey	Baden		N3A	Canada	2020-07-19
Tara Fitzgibbon	Baden		N3A 2M2	Canada	2020-07-19
Anita Hardy	Baden		N3A	Canada	2020-07-19
Trish Boulton	Baden		N3A 4S4	Canada	2020-07-19
Amanda Vorstenbosch	Baden		N3A2V5	Canada	2020-07-19
Anneliese Denstedt	Baden		N3A	Canada	2020-07-19
Andrea Shinnie	Baden		N3A 2T8	Canada	2020-07-19
Peter Gallie	Baden		N3A 1z6	Canada	2020-07-19
Elaine Finnie	Baden		N3A	Canada	2020-07-19
Charlene Nafziger	Baden		N3A4K9	Canada	2020-07-19
Erin Coccimiglio	Baden		N3A3M6	Canada	2020-07-19
Jana Miller	Baden		N3A	Canada	2020-07-19
Kattlynne MacDOWALL	Baden		N3A	Canada	2020-07-19
Jennifer Sicoli	Baden		N3A2K8	Canada	2020-07-19
Eric Jackson	Baden		N3A	Canada	2020-07-19

Shannon Finn	Baden	N3a2s7	Canada	2020-07-19
Kyla von Hausen	Baden	N3A	Canada	2020-07-19
Terri Natywary	Baden	N3A 4R5	Canada	2020-07-19
Christine Okum	Baden	N3A	Canada	2020-07-19
Matt Teskey	Baden	N3A	Canada	2020-07-19
Aly Calhoun	Baden	N3A	Canada	2020-07-19
Lara Desrosiers	Baden	N3A 2V5	Canada	2020-07-20
Sydney Sinding	Baden	N3A 4K6	Canada	2020-07-20
Joanne McCallum	Baden	N3A 0A5	Canada	2020-07-20
Tammy Pacheco	Baden	N3A	Canada	2020-07-20
Ernst Pfenning	Baden	N3A	Canada	2020-07-20
Christopher Finnie	Baden	N3A	Canada	2020-07-20
Melanie Claridge	Baden	N3a2v5	Canada	2020-07-20
Christine Morrow	Baden	N3A	Canada	2020-07-20
Katie Moore	Baden	N3A	Canada	2020-07-20
Ashley Schuitema	Baden	N3A2V5	Canada	2020-07-20
Megan Moore	Baden	N3A	Canada	2020-07-20
Jennifer Hunt	Baden	N3A 2V8	Canada	2020-07-21
Gail Spencer	Baden	N3A	Canada	2020-07-21
Matt Santos	Baden	N3A	Canada	2020-07-21
Abby Morocz	Baden	N3A	Canada	2020-07-21
Daniel Berwick	Baden	N3A	Canada	2020-07-22
Tyler Diamond	Baden	N3A	Canada	2020-07-22
Greg Shinnie	Baden	N3A	Canada	2020-07-22
Kathie Jordan	Baden	N3A	Canada	2020-07-22
John Johnson	Baden	N3A	Canada	2020-07-22
Nancy Ryan	Baden	N3A 4L3	Canada	2020-07-22
Leanne Kropf	Baden	N3A4S1	Canada	2020-07-22
Sarah Uhrig	Baden	N3A	Canada	2020-07-22
Susan Hall	Baden	N3A	Canada	2020-07-22
Robyn Suliman	Baden	N3A	Canada	2020-07-22
Sarah Popowich	Baden	N3A 0E1	Canada	2020-07-22
Frank Brown	Baden	N3A	Canada	2020-07-22
Bernadettr Antoniou	Baden	N3A	Canada	2020-07-22
Jill Strauss	Baden	N3A 4R6	Canada	2020-07-23
Crystal Lee	Baden	N3A	Canada	2020-07-23
Ian Wormsbecker	Baden	N3A	Canada	2020-07-23
Lexa Kadlecik	Baden	N3A	Canada	2020-07-23
Emily Huxley Osborne	Baden	N3A	Canada	2020-07-24
Lisa Heinbuch	Baden	N3A	Canada	2020-07-24
Stephen Jordan	Baden	N3A	Canada	2020-07-24
christina bardouniotis	Baden	N3A	Canada	2020-07-24
Julia Killeleagh	Baden	N3a4l2	Canada	2020-07-24
Sharyn Hall	Baden	N3A4P4	Canada	2020-07-24
Lisa Killeleagh	Baden	N3A	Canada	2020-07-24
Karrie Burns	Baden	N3A	Canada	2020-07-25
Bryan Izzard	Baden	N3A	Canada	2020-07-25

Lorri McIntyre	Baden	N3A	Canada	2020-07-25
lee fitzpatrick	Baden	N3A	Canada	2020-07-25
Scott Sylvia	Baden	N3A	Canada	2020-07-26
Melissa Farkas	Baden	N3A 4M9	Canada	2020-07-26
Shannon Rutherford	Baden	N3A	Canada	2020-07-26
Gordon Alton	Baden	N3A	Canada	2020-07-26
Sharon Gingerich	Baden	N3A	Canada	2020-07-26
Sarah Fierl	Baden	M6G	Canada	2020-07-26
Joanne Davies	Baden Ontario	K0M 1K0	Canada	2020-07-25
Fred Monteith	Baden, ON	N3A 2M8	Canada	2020-07-19
James Spencer	Baden, Ontario	N3A 2N1	Canada	2020-07-20
Kelly Barnett	Baden, Ontario, canada	N3A 4L2	Canada	2020-07-27
Thomas Lawrence	Baldwinsville	13027	US	2020-07-26
Margot Turner	Balham	SW12	UK	2020-07-20
Peter Goossens	Ballyvaughan	1234	Ireland	2020-07-20
Matthew Long	Banham	NR16 2HA	UK	2020-07-19
Elaine Rowland	Barking	IG11	UK	2020-07-19
Alex Conn	Barrie	L4M	Canada	2020-07-19
Susan Cadogan	Barrie	L4M 4B9	Canada	2020-07-19
Katherine Cullen	Barrie	L4M1M5	Canada	2020-07-19
Angie Bratton	Barrie	L9s 1v9	Canada	2020-07-20
Jacqueline Harper	Barrie	L4N 7VV2	Canada	2020-07-22
Skye Hennessey	Barrie	L4N 2K3	Canada	2020-07-22
Stephanie Rocheleau	Barrie	L9X	Canada	2020-07-25
Jane Dewar	barrie, ON	L9X 0V4	Canada	2020-07-25
Bella Savage	Bay of Plenty		New Zealand	2020-07-20
elijah britton	Beccles	NR34	UK	2020-07-19
Milena Stojanovic	Belgrade		Serbia	2020-07-21
Marija Prisic	Belgrade		Serbia	2020-07-26
Andjela Zelenković	Beograd		Serbia	2020-07-23
James Smith	Bexhill-On-Sea	TN394EG	UK	2020-07-20
Felix Mackow	Bexleyheath	DA7 4TR	UK	2020-07-19
Donelle Williams	Billings	59102	US	2020-07-24
Maddie Brockbank	Binbrook	L0R	Canada	2020-07-19
Patrick Boulton	Birmingham	B16	UK	2020-07-19
freya healey	Birmingham	B15	UK	2020-07-19
Diane Fearn	Birmingham	B16	UK	2020-07-19
karen rathbone	Birmingham	B44 9BY	UK	2020-07-20
Amani Shan	Birmingham	B15	UK	2020-07-24
Eleanor witcomb	Birmingham	B29	UK	2020-07-26
Mirjana Simjanovska	Bitola		Macedonia	2020-07-21
Nikola Traykovski	Bitola		Macedonia	2020-07-27
Amber Meller	Blackburn	BB1	UK	2020-07-26
Alana Bazile	Blainville	J7C	Canada	2020-07-25
stella shackle	Blofield	NR13 4RQ	UK	2020-07-19
Joey Lucchesi	Bonney Lake	98391	US	2020-07-25
cecilia beall	boonsboro	21713	US	2020-07-25

Daniel Brennan	Borehamwood		WD6 5JT	UK	2020-07-22
Gail Cartwright	Boston	England	PE22 8BJ	UK	2020-07-19
julie reid	Bournemouth		bh11 8hn	UK	2020-07-19
nik tatroff	bowen isl		v0n1g0	Canada	2020-07-21
Hannah McConnell	Bracebridge		P1L	Canada	2020-07-19
Jen Dietrich	Bracebridge		P1L	Canada	2020-07-26
Marilyn Jarrett	Braintree		CM7	UK	2020-07-20
Niamh Cashell	Brampton		L6S 1B1	Canada	2020-07-20
Richard Nguyen	Brampton		L6R0E9	Canada	2020-07-20
Luvleen Chahal	Brampton		L6P	Canada	2020-07-24
Aditi B	Brampton		L6V	Canada	2020-07-25
Thoko Ncube	Brampton		L6V	Canada	2020-07-25
Carla Kolar	Brampton		L6T	Canada	2020-07-25
Laurie Lama	Brantford		N3S	Canada	2020-07-18
Ian Maracle	Brantford		L4J	Canada	2020-07-19
danielle martin	Brantford		N3S	Canada	2020-07-19
Caitlin Kajganic	Brantford		N3S1S9	Canada	2020-07-20
Catherine Gorecki	Brantford		N3R 1M3	Canada	2020-07-21
Karen Pugh	Brantford		N3T4R2	Canada	2020-07-21
Emma Sanderson	Brantford		N3R	Canada	2020-07-21
Joelle Renton	Brantford		N3R	Canada	2020-07-21
Kate Johnson	Brantford		N3S	Canada	2020-07-21
Zachary Stronge	Brantford		N3R	Canada	2020-07-24
Jody Brown	Brantford		N3T	Canada	2020-07-24
Jasmine Yusuf	Brantford		N3R 7B1	Canada	2020-07-25
Khobie Alexander	Bremerton	Washington	98311	US	2020-07-20
Sabrina Brown	Breslau		N2B	Canada	2020-07-19
Charles Marsh	Bridport		DT6 5DA	UK	2020-07-20
michael molloy	Brighton		BN3	UK	2020-07-19
amelia tarling	bristol		BS10 5DZ	UK	2020-07-26
Pavatharani Anpalagan	British Columbia		V5P	Canada	2020-07-26
Ashton Fariello	Broadalbin		12025	US	2020-07-26
jordan bogle	bronx		10466	US	2020-07-24
Jackie Pyatt	Brooklyn		7103	US	2020-07-22
Erin Howard	Burlington		L7L 2C1	Canada	2020-07-19
Julien Buxton	Burlington		L7N1V6	Canada	2020-07-19
Angelica Esposito	Burlington		L7L	Canada	2020-07-20
Maneesa Sotheeswaran	Burnaby			Canada	2020-07-19
Jessica Guthier	Burnaby		V5G	Canada	2020-07-26
mark bethwaite	Burnley		bb12 0te	UK	2020-07-19
Karen Summers	Bushey		wd23 4fe	UK	2020-07-20
Sabrina Muthyalu	Byron Center		49315	US	2020-07-25
Brenda Pickvance	Caistor Centre		L0R 1E0	Canada	2020-07-22
scott martin	Calgary		T2H 1C6	Canada	2020-07-19
shania bear	Calgary		T2E 0X2	Canada	2020-07-19
Karen Smith	Calgary		T2W	Canada	2020-07-19
Dante Anghelescu	Calgary		T3K 0W6	Canada	2020-07-20

capricia reyes valenzuela	Calgary	T3R	Canada	2020-07-20
Brye Robertson	Calgary	T2J	Canada	2020-07-21
Jared Launchbury	Calgary	T3H	Canada	2020-07-21
Kailynn Foley	Calgary	T2Z	Canada	2020-07-25
Rita Hill	Calgary Alberta	T1Y 3V5	Canada	2020-07-19
Sydney Hannusch	Cambridge	N3H2S7	Canada	2020-07-18
Kevin Hiebert	Cambridge	N3H 5P9	Canada	2020-07-18
Jade Church	Cambridge	N1R4A9	Canada	2020-07-19
Asim Khairdean	Cambridge	CB1	UK	2020-07-19
tania heinemann	cambridge	n3c 4p4	Canada	2020-07-19
Mary Margaret Laing	Cambridge	N1R	Canada	2020-07-19
Lisa Mariano	Cambridge	N1r6m2	Canada	2020-07-19
Meredith Berrouard	Cambridge	N1S1Y6	Canada	2020-07-19
Juliana Camillo	Cambridge	N1R	Canada	2020-07-19
Sarah Gowin	Cambridge	N1R1A1	Canada	2020-07-19
Brian H	Cambridge	N1t2g4	Canada	2020-07-19
Priya Hiebert	Cambridge	N3H	Canada	2020-07-19
Tim Bettino	Cambridge	N3H	Canada	2020-07-19
Irina Furtuna	Cambridge	N1S 0B5	Canada	2020-07-19
Mackenzie Baker	Cambridge	N3C	Canada	2020-07-19
Dana Bentley	Cambridge	N3C1A9	Canada	2020-07-19
Robecca Savard	Cambridge	N1T	Canada	2020-07-19
Julie Richer	Cambridge	N1r5s2	Canada	2020-07-19
Abigail Kemp	Cambridge	CB2 1HL	UK	2020-07-19
nubelia sousa	Cambridge	N3C	Canada	2020-07-19
Katie johnson	Cambridge	N1R	Canada	2020-07-20
Elizabeth Abrantes	Cambridge	n1t1l8	Canada	2020-07-20
Mitchell Whyte	Cambridge	N1R	Canada	2020-07-20
Evelyn Barit	Cambridge	N3H	Canada	2020-07-20
Lauren Stallard	Cambridge	n1s2n6	Canada	2020-07-20
Alyssa Ramsammy	Cambridge	N1R	Canada	2020-07-20
Brianna Ramsammy	Cambridge	N3C	Canada	2020-07-20
carla upward	cambridge	n3h5s3	Canada	2020-07-22
Mackenzie Kuehl	Cambridge	N1R 8M3	Canada	2020-07-22
Nicole Schiener	Cambridge	N1R6B5	Canada	2020-07-23
Marla Pender	Cambridge	N1R	Canada	2020-07-23
Peggy Becke4	Cambridge	N3C	Canada	2020-07-24
Peter Nielsen	Cambridge	N1T	Canada	2020-07-24
Natasha Fontaine	Cambridge	N1T 1W5	Canada	2020-07-24
bre elbourn	Cambridge	N3C 2V2	Canada	2020-07-25
Danielle Hughes	Cambridge	N1S	Canada	2020-07-25
Holden McIntosh	Cambridge	N1R	Canada	2020-07-25
Janis Hunt	Cambridge	N3C0A9	Canada	2020-07-25
Bhavna Cahoolessur	Cambridge	CB1	UK	2020-07-26
uwu owo	Cambridge	N3H	Canada	2020-07-26
Samuel k	Cambridge	N3C4M4	Canada	2020-07-27
Kayleigh Shute	Carmarthen	SA31	UK	2020-07-26

Leah Gailius	Castlegar		V1N 1K1	Canada	2020-07-20
Morgan Burchell	Castor		T0C 0X0	Canada	2020-07-20
Vincent Ugenti	Central Islip	New York	11722	US	2020-07-19
Caroline MacRae	Charlottetown		C1A 3P3	Canada	2020-07-19
Kurt Knight	Charlottetown		C1A	Canada	2020-07-20
donna tomlinson	chatham		n7m 6e1	Canada	2020-07-19
Katie Adeniji	Chelmsford		Cm2 9GJ	UK	2020-07-19
Kendall Spink	Chelsea		48118	US	2020-07-25
Samantha Gancz	Chelsea		J9B 2B3	Canada	2020-07-26
Julianna Pham	Chestermere		T1X	Canada	2020-07-26
Gaerin Warman-Szvoboda	Chicago	Illinois	60641	US	2020-07-19
Joshua Smith	Chicago		60628	US	2020-07-21
Mariana Perez	Chicago		60639	US	2020-07-22
Trevor Broomfield	Chippenham		SN15 3TD	UK	2020-07-19
Melyssa Rondhuis	Clayton ON		K0A	Canada	2020-07-19
Nick Wallis	Clevedon		BS21	UK	2020-07-19
Heather Finnigan	Coatbridge	Scotland	ML5 1QR	UK	2020-07-19
Marie Preuss	Coconut Creek		33063	US	2020-07-25
Hannah McDonald	Coleraine		BT51	UK	2020-07-24
Katherine Berry	Comox		V9M	Canada	2020-07-20
John Sutherland	CONSTANCE LAKE		P0L1B0	Canada	2020-07-20
Sharon Russell	Conyers		30013	US	2020-07-22
Brianna Mau	Coquitlam		V3c6j2	Canada	2020-07-20
Brodie Kent	Coquitlam		V3B	Canada	2020-07-25
Navjot Kaur	Coventry		CV5	UK	2020-07-22
Sophie Riley	Crawley		RH10	UK	2020-07-26
Don Hayward	Crediton		N0M	Canada	2020-07-25
Diane Hayward	Crediton		N0M	Canada	2020-07-27
Chase Valiant	Dartmouth		B2y0c6	Canada	2020-07-26
Jessica King	Dartmouth		B3A	Canada	2020-07-26
Jennifer Parent	Dartmouth		B3A	Canada	2020-07-26
Lidia Carrizales	Dayton		89403	US	2020-07-22
Samantha Wright	Derby		De249fw	UK	2020-07-26
Robert Wright	Detroit	Michigan		US	2020-07-20
claire bragg	dewsbury		wf16 6eu	UK	2020-07-19
roisin fallon	donegal		0	Ireland	2020-07-20
Rosanne Brubacher	Drayton		N0G1P0	Canada	2020-07-26
Terry Montgomery	Duluth	Georgia	30097	US	2020-07-20
tom mattila	Duluth	Minnesota	55803	US	2020-07-20
Samantha Gonzalez	Duluth		30096	US	2020-07-22
Selah King	Duncan		V9L	Canada	2020-07-25
Oeishi Faruquzzaman	Dundas		L9H	Canada	2020-07-24
Kira Vale	Dunoon		PA23 7PD	UK	2020-07-20
Eli Hunter	Durango	Colorado	81301	US	2020-07-25
Zachary Zheng	Durham		27707	US	2020-07-26
Julia Winn	East Peckham	England	TN12 5ED	UK	2020-07-19
John Stanton	Edinburgh		EH7 5RP	UK	2020-07-20

MICHELLE KUMAH	Edinburgh	EH16	UK	2020-07-24
mark klarenbach	Edmonton	T6H 5G5	Canada	2020-07-19
Rachel Brown	Edmonton	T5A	Canada	2020-07-19
Tiina Payson	Edmonton	T5R 2N4	Canada	2020-07-19
Meghan O'Neill	Edmonton	T6L	Canada	2020-07-20
Ehra Obana	Edmonton	T6H	Canada	2020-07-24
chrissia kho	Edmonton	T5T	Canada	2020-07-24
Cali Strumelak	Edmonton	T6T	Canada	2020-07-25
Ilhan Mohamed	Edmonton	T5Y	Canada	2020-07-26
penny thast	Edson	T7E1H2	Canada	2020-07-19
Sarah Thorman	Ellicott City	21042	US	2020-07-25
Jamie Morrison	Elmira	N3B 1E7	Canada	2020-07-19
Kyla Wendland	Elmira	N3B	Canada	2020-07-22
Holly Sullivan	Elora	N0B 1S0	Canada	2020-07-18
Charlotte Timmins	Elora	N0B 1S0	Canada	2020-07-23
jeannette horsfield	Errington	V0R 1V0	Canada	2020-07-23
Jeremy Mogk	Etobicoke	M9R	Canada	2020-07-18
Christabel Twene	Etobicoke	M9R	Canada	2020-07-20
Roslilly Phang	Etobicoke	M9R	Canada	2020-07-22
Aria Christensen	Eugene	97405	US	2020-07-26
Janice irons	Exeter	EX2 9NX	UK	2020-07-26
James Wells	Fairfax	22030	US	2020-07-25
Gavin Cheesbob	Fairport	14450	US	2020-07-25
Mary Malone	Fairview	28730	US	2020-07-25
vicky lane	Farnham	GU9	UK	2020-07-19
Patrick Allen	Farnham	GU9	UK	2020-07-19
Agnes Gill	Feltham	Tw134jz	UK	2020-07-26
Shari Roberts	Fergus	N1m2w1	Canada	2020-07-21
Abigail Willms	Fonthill	LOS 1E0	Canada	2020-07-25
Brian Harding	Forest Gate	E7 9NL	UK	2020-07-19
Ken Baer	Formally New Hamburg	N0G 2W0	Canada	2020-07-24
Leanne Hunter	Fort St. John	V1J	Canada	2020-07-19
Griffin Scane	Fort Wayne	46825	US	2020-07-25
Maggie Restrick	FREDERICTON	E3A 5X2	Canada	2020-07-19
Joan Tremblay	Fredericton	E3B	Canada	2020-07-20
Meredith Boldon	Fredericton	E6K 3B 8	Canada	2020-07-20
Emma Benoit	Fredericton	e3b	Canada	2020-07-23
Graham Morehouse	Fredericton New Brunswick	E3B 5L1	Canada	2020-07-22
Susan Schmiderer	Fremont	California	94536	US
Billie-Jean House	Gatineau	J9J 1E4	Canada	2020-07-19
Yona Solmini	Gatineau	j8r1z3	Canada	2020-07-19
kasandra almonte-heckinger	Gatineau	J8P	Canada	2020-07-25
Lorral Deline	George Town		Cayman Isl	2020-07-19
Rohan Dennis	George Town		Cayman Isl	2020-07-19
Justin Ozdany-Newman	Germantown	20874	US	2020-07-24
Trevor Nelson	Gig Harbor	98335	US	2020-07-23
Millie Cayford	Gilfach Goch	CF39	UK	2020-07-26

Jennifer Veitch	Gilling West		DI105lr	UK	2020-07-19
Evelynn Allison	Gilmer	Texas	75644	US	2020-07-20
Tracy Gaffney	Glasgow	Scotland	G45 9EY	UK	2020-07-20
Tj Willyson	Glasgow		G20	UK	2020-07-26
Jenny Martin	Glasgow		G12	UK	2020-07-26
Daisy Amor	Gloucester		GL4	UK	2020-07-19
Katie Tag	Godfrey		K0H	Canada	2020-07-20
vernon white	Gosport		PO12 3DZ	UK	2020-07-19
Stephanie Sicard	Grand Rapids	Michigan	49505	US	2020-07-19
Jack Elliott	Grand Rapids		49505	US	2020-07-25
mary vu	Grand Rapids		49546	US	2020-07-25
Jackson Kozak	Grand Rapids		49316	US	2020-07-25
Susan Horrill	Grays		RM17 6QZ	UK	2020-07-20
Dwayne Nault	Green Lake		S0m1b0	Canada	2020-07-21
Jesi Wu	Gresham	Oregon	97080	US	2020-07-19
Serena Sauve	Guelph		N1E	Canada	2020-07-19
Jaida Regan	Guelph		N3a1r3	Canada	2020-07-19
Chad Tyler	Guelph		N1H 3H5	Canada	2020-07-19
Char Rose	Guelph		N1E	Canada	2020-07-19
Leslie Stewart	Guelph		N1G	Canada	2020-07-19
Julia Sheldon	Guelph		N1E	Canada	2020-07-19
Dana Pfeiffer	Guelph		N1L	Canada	2020-07-19
Katrina Michielsen	Guelph		N1E	Canada	2020-07-19
Hannah Neufeld	Guelph		N1G 2W1	Canada	2020-07-20
Simonne Clout	Guelph		N1H	Canada	2020-07-20
Amber Sherwood-Robinson	Guelph		N1G 2W1	Canada	2020-07-20
Caroline Robertson	Guelph		N1h 6j2	Canada	2020-07-20
Emily Aitkin	Guelph		N2J 2J8	Canada	2020-07-20
Alison Kittel	Guelph		N1G 4G1	Canada	2020-07-20
Christopher Fischer	Guelph		N1H 5N4	Canada	2020-07-21
Joy Walker	Guelph		n1e2v1	Canada	2020-07-21
Robyn Deshaies	Guelph		N1G 3E9	Canada	2020-07-24
Julia Harkness	Guelph		N1E	Canada	2020-07-24
Myah Shantz	Guelph		N1E	Canada	2020-07-24
Eden Barr	Guelph		N1H	Canada	2020-07-24
Daniela Roldan	Guelph		76090	Canada	2020-07-24
Kim Anderson	Guelph		N1H4R7	Canada	2020-07-26
Debra Philpitt	Halifax		B4C 0B1	Canada	2020-07-19
Louise Gallant	Halifax		B3M	Canada	2020-07-19
Ann Marie Begin	Halifax		B3L2A8	Canada	2020-07-21
Drew Burchell	Halifax			Canada	2020-07-24
chloe provencal	Halifax		B3H	Canada	2020-07-26
Suzanne Valiant	Halifax		B4B	Canada	2020-07-26
Emily Stuart	Halifax		B4A1J2	Canada	2020-07-26
Kris Miha	Hamilton		L8k5k7	Canada	2020-07-19
Kristina Llewellyn	Hamilton		L9c0b2	Canada	2020-07-19
gertrude sartor	Hamilton		L8P 1R8	Canada	2020-07-19

Lorna MacQueen	Hamilton		L9H 2N7	Canada	2020-07-19
Andrea Krock	Hamilton		L8R 2V6	Canada	2020-07-20
Hannah Lightfoot	Hamilton		L0R1J0	Canada	2020-07-20
Jonathan Bezeau	Hamilton		L8P	Canada	2020-07-20
Reena Rampersad	Hamilton		L8M	Canada	2020-07-21
Sara Hussain Zada	Hamilton		L9B	Canada	2020-07-22
Cheryl Alleyne	Hamilton		L8P 3H5	Canada	2020-07-22
Kate Stericker	Hamilton		L8G5G4	Canada	2020-07-24
Olivia Boros	Hamilton		L8N	Canada	2020-07-27
Lauryn Laundry	Hampton		L1C	Canada	2020-07-24
Tasnim Abdi	Hanwell		W7	UK	2020-07-20
Patricia Van Duyn	Harbor City	California	90710 US		2020-07-21
Cory Bilyea	Harristion		N0G1Z0	Canada	2020-07-18
Jenna Tuason	Hayward		94541 US		2020-07-24
Evie Pangbourne	Hemel Hempstead		HP3	UK	2020-07-19
Roy Rex Simmons	Henfield		bn5 9pl	UK	2020-07-20
Kevin Philbin-Sullivan	Hertfordshire		AL6	UK	2020-07-19
sheila jancho	hobart		46342 US		2020-07-25
Jadwa Lulagala	ilford		ig3 8ha	UK	2020-07-19
Zane O'Connor	Ingersoll		N5C 3M3	Canada	2020-07-20
Elma Jusic	Iowa		50313 US		2020-07-25
Margaret Emerson	Irvine		KA12	UK	2020-07-20
Dominic Nicholas	Ithaca		14850 US		2020-07-25
James Alexander	Jackson		49201 US		2020-07-25
Brandon Stevens	Jenison	Michigan	49428 US		2020-07-19
Irving Felder	Jersey City		7304 US		2020-07-22
yessir bruh	JJJJ		Bouvet Isla		2020-07-20
Matthew Clysdale	Kalamazoo	Michigan	49048 US		2020-07-19
Sany Aga	Kansas City	Kansas	US		2020-07-19
ian kennedy	Keith		AB55	UK	2020-07-20
Laura Mortensen	Kelowna		V1X 8A3	Canada	2020-07-25
kaitlyn mcdonell	Kincardine		N2Z 2G4	Canada	2020-07-20
Katie Turriff	Kingston		K7P	Canada	2020-07-19
Renata Colwell	Kingston		K7M 4J2	Canada	2020-07-19
Robert MacDiarmid	Kingston		K7P	Canada	2020-07-26
Nicolas Ruch	Kingston Upon Thames		KT1	UK	2020-07-20
GITA Schuster-Ashley	Kitchener		N2M 3S1	Canada	2020-07-18
Nicole D'hondt	Kitchener		N2E	Canada	2020-07-18
Jessica Juodvirsis	Kitchener		N2H 3L8	Canada	2020-07-18
Laura McDonald	Kitchener		N2G 1N1	Canada	2020-07-18
Carly Greco	Kitchener		N2h3t6	Canada	2020-07-18
Kaitlyn Lankin Kraatz	Kitchener		N2G 1P7	Canada	2020-07-18
Melissa Bowman	Kitchener		N2M 3B6	Canada	2020-07-18
David Alton	Kitchener		N3A 2V2	Canada	2020-07-18
Sydney Piatkowski	Kitchener		N2M 2K1	Canada	2020-07-18
Beth Karn	Kitchener		N2E	Canada	2020-07-18
Sanjith Srinivasan	Kitchener		N2V	Canada	2020-07-18

Ciarán Myers	Kitchener	N2G 2S9	Canada	2020-07-18
Mary Lou Klassen	Kitchener	N2G1R3	Canada	2020-07-18
Pam Patel	Kitchener	N2M	Canada	2020-07-18
Adriann Kennedy	Kitchener	N2A1S2	Canada	2020-07-18
Amanda Mustard	Kitchener	N2H 3J5	Canada	2020-07-18
Kymberley Feltham	Kitchener	N2G 2B3	Canada	2020-07-18
Gordon Hatt	Kitchener	N2B	Canada	2020-07-18
Diane Pinkerton	Kitchener	N2H 4E9	Canada	2020-07-18
Jesse anatol	Kitchener	N2G	Canada	2020-07-18
Hailey Brodie	Kitchener	N2M	Canada	2020-07-18
Kimberly Ann	Kitchener	n2e 3w9	Canada	2020-07-18
Jennifer Laurie	Kitchener	N2H	Canada	2020-07-18
Cassidy Whiteley	Kitchener	N2C 2P9	Canada	2020-07-19
Johanna Whitson	Kitchener	N2E	Canada	2020-07-19
Sidney MacDonald	Kitchener	N2G	Canada	2020-07-19
Susan Cadell	Kitchener	N2G 1K7	Canada	2020-07-19
Patti Moses	Kitchener	N2G 4M1	Canada	2020-07-19
Tera Dargavel	Kitchener		Canada	2020-07-19
Sean Brown	Kitchener	N2E	Canada	2020-07-19
Benjamin Dilgert	Kitchener	N2G 3E8	Canada	2020-07-19
dan kellar	Kitchener	N2K	Canada	2020-07-19
Kez V-R	Kitchener	N2G2H3	Canada	2020-07-19
Amanda Duggan	Kitchener	N2A	Canada	2020-07-19
Maria Llano	Kitchener	N2M 2 H9	Canada	2020-07-19
Nicole Lapierre	Kitchener	N2H 3E9	Canada	2020-07-19
Pamela Getmann	Kitchener	N2G	Canada	2020-07-19
Michelle Dow	Kitchener	N2E 0B1	Canada	2020-07-19
Elizabeth Flewwelling	Kitchener	N2N 1E8	Canada	2020-07-19
Elise MacDonald	Kitchener	N2M	Canada	2020-07-19
Dalia Najera	Kitchener	N2E	Canada	2020-07-19
Kaitlyn Bois	Kitchener	N2M 5G9	Canada	2020-07-19
Julie Gil	Kitchener	N2A	Canada	2020-07-19
Gelayel Samii	Kitchener	N2C2L4	Canada	2020-07-19
Glodeane Brown	Kitchener	N2M	Canada	2020-07-19
Janet MacLeod	Kitchener	N2G 2C6	Canada	2020-07-19
Sam Mercury	Kitchener	N2E 1A2	Canada	2020-07-19
Gladys Bender	Kitchener	N2M	Canada	2020-07-19
Stephen Furmaniuk	Kitchener	N2G	Canada	2020-07-19
Matthew Morales	Kitchener	N2g4m1	Canada	2020-07-19
Rochelle Benoit	Kitchener	N2H	Canada	2020-07-19
Rodney Phillips	Kitchener	N2B	Canada	2020-07-19
Veronica Qubrossi	Kitchener	N2E	Canada	2020-07-19
Amy Duguid (Smoke)	Kitchener	N2M 1K1	Canada	2020-07-19
Julia Hylton	Kitchener	N2H	Canada	2020-07-19
Kari-Anne Eby	Kitchener	N2H	Canada	2020-07-19
Jamie Fowler	Kitchener	N2H	Canada	2020-07-19
Madelaine Tortolo	Kitchener	N2H	Canada	2020-07-19

Siobhan Bhagwat	Kitchener	N2G	Canada	2020-07-19
Daniel Thompson-Blum	Kitchener	N2M	Canada	2020-07-19
Paige Hardy	Kitchener	N2M	Canada	2020-07-19
Tanya Fowler	Kitchener	N2E	Canada	2020-07-19
Dan Currie	Kitchener	N2A 0G8	Canada	2020-07-19
Paule Charland	Kitchener	N2n3n3	Canada	2020-07-19
Esther Wheaton	Kitchener	N2G 3T6	Canada	2020-07-19
Greg Thornton	Kitchener	n2g-4t6	Canada	2020-07-19
Aleksandra Petrovic	Kitchener	N2H 5A4	Canada	2020-07-19
Mark Hartburg	Kitchener	N2H 0B2	Canada	2020-07-19
Gord Tanner	Kitchener	N2A	Canada	2020-07-19
Ben Lariviere	Kitchener		Canada	2020-07-19
Melissa Resmer	Kitchener	N2G	Canada	2020-07-19
Jafra Yanes	Kitchener	N2M	Canada	2020-07-19
Brian Bailey	Kitchener	N2G	Canada	2020-07-19
V Santos	Kitchener		Canada	2020-07-19
Keely Phillips	Kitchener	N2M	Canada	2020-07-19
Alec Merner	Kitchener	N2M	Canada	2020-07-19
Melissa Yarascavitch	Kitchener	N2M	Canada	2020-07-19
Heidi Mallon	Kitchener	N2N1N1	Canada	2020-07-19
Suzie Taka	Kitchener	N2M	Canada	2020-07-19
Lindsay Golds	Kitchener	N2g 2c6	Canada	2020-07-19
Diane Payson	Kitchener	N2a2m4	Canada	2020-07-19
Lindsay Davies	Kitchener	N2G 4Z7	Canada	2020-07-19
Zachary van Nieuwenhuizen	Kitchener	n2e2e6	Canada	2020-07-19
Kristen Adam-Wilson	Kitchener	N2G	Canada	2020-07-19
J Mangalaseril	Kitchener	N2G	Canada	2020-07-19
Andrea Mauro	Kitchener	N2G	Canada	2020-07-19
Sarah de Poray	Kitchener	N2G	Canada	2020-07-19
Chelsea Allen	Kitchener	N2G	Canada	2020-07-19
Heather Power	Kitchener	N2G	Canada	2020-07-19
Martha Crealock-Marsh	Kitchener	N2H5W5	Canada	2020-07-19
Gwyneth Mitchell	Kitchener	N2M	Canada	2020-07-19
Samantha Estoesta Williams	Kitchener	N2H5H4	Canada	2020-07-19
Justin Buhr	Kitchener	N2B2G2	Canada	2020-07-19
Keaton Steiss	Kitchener	N2N	Canada	2020-07-19
Elisabeth Gillies	Kitchener	N2G	Canada	2020-07-19
Katherine Busse	Kitchener	N2G	Canada	2020-07-19
James Crawford	Kitchener	N2H	Canada	2020-07-19
Carmen McQuillin	Kitchener	N2H 3T4	Canada	2020-07-19
Mike Lesiuk	Kitchener	N2H	Canada	2020-07-19
Brittney O'Hara	Kitchener	N2K4N8	Canada	2020-07-19
Jenn Mina	Kitchener	N2M	Canada	2020-07-19
Holly Pfeffer	Kitchener	N2G	Canada	2020-07-19
Rachel Freeman	Kitchener	N2n3k2	Canada	2020-07-19
Lee Becker	kitchener	N2P 2Y1	Canada	2020-07-19
Emily Tyhurst	Kitchener	N2M 2W5	Canada	2020-07-19

Jacki Yovanoff	Kitchener	N2N 2Y1	Canada	2020-07-19
Naomi Ellis	Kitchener	N2G	Canada	2020-07-19
Tia Hansen	Kitchener	N2H1K4	Canada	2020-07-19
Nathan Leung	Kitchener	N2A0K1	Canada	2020-07-19
Michelle Baron	Kitchener	N2E	Canada	2020-07-19
Judith Mackenzie	Kitchener	N2M3A3	Canada	2020-07-19
Amanda Serres	Kitchener	N2N 3J7	Canada	2020-07-19
Brandon Boone	Kitchener	N2P	Canada	2020-07-20
Robert Wilton	Kitchener	N2M	Canada	2020-07-20
Emalee Chapman	Kitchener	N2G 2W3	Canada	2020-07-20
Emily Cassano	Kitchener	N2N	Canada	2020-07-20
Keira Caverley	Kitchener	N2N	Canada	2020-07-20
Tim Hegedus	Kitchener	N2G	Canada	2020-07-20
Michele Pink	Kitchener	N2M	Canada	2020-07-20
Tanya Feick	Kitchener	N2G	Canada	2020-07-20
Pamela Reano	Kitchener	N2G 1Z7	Canada	2020-07-20
Jillian Botting	Kitchener	n2m 5m2	Canada	2020-07-20
Majdi Bou-Matar	Kitchener	N2N	Canada	2020-07-20
Jessica Costa	Kitchener	N2G	Canada	2020-07-20
Daniel Palmer	Kitchener	N2M	Canada	2020-07-20
Rebecca Langford	Kitchener	N2G	Canada	2020-07-20
Lauren Smith	Kitchener	N2E	Canada	2020-07-20
Maggie Nendick	Kitchener	N2H	Canada	2020-07-20
Jaydum Hunt	Kitchener	N2E	Canada	2020-07-20
Leah Connor	Kitchener	N2H 1P3	Canada	2020-07-20
Erin Huston	Kitchener	N2M 3J8	Canada	2020-07-20
Avril Petipas	Kitchener	N2B 1A2	Canada	2020-07-20
Kathleen Harbison	Kitchener	N2G	Canada	2020-07-20
Tara Waugh	Kitchener	N2n2s6	Canada	2020-07-20
Emily Slofstra	Kitchener	N2H 5S7	Canada	2020-07-20
Danette Adams	Kitchener	N2h5j7	Canada	2020-07-20
Katherine Rana	Kitchener	N2M 5B1	Canada	2020-07-20
Sarah Kennedy	Kitchener	N2N	Canada	2020-07-20
Hillary Verardi	Kitchener	n2p1z4	Canada	2020-07-20
Jessica van der Heide	Kitchener	N2M	Canada	2020-07-20
Andie Dueck	Kitchener	N2m 2A4,	Canada	2020-07-20
Rebecca Lindner	Kitchener	N2G 0B9	Canada	2020-07-20
tracey carnahan	kitchener	N2R1C5	Canada	2020-07-20
Amy Zavitz	Kitchener	N2M2A9	Canada	2020-07-20
Cassidy Borges	Kitchener	N2H	Canada	2020-07-20
Trisha Abraham	Kitchener	N2G	Canada	2020-07-20
Christine VanderHeide	Kitchener	N2H	Canada	2020-07-20
Lindsay Glofcheskie	Kitchener	N2G	Canada	2020-07-20
Kyle Waal	Kitchener	N2H 5L2	Canada	2020-07-20
Ash Smith	Kitchener	N2M	Canada	2020-07-20
Devon Spier	Kitchener	N2M	Canada	2020-07-20
Saba Oji	Kitchener	N2J1R6	Canada	2020-07-20

Muhammad Malik	Kitchener	N2C	Canada	2020-07-20
Ashley Hopkins	Kitchener	N2E	Canada	2020-07-20
Zach Boshart	Kitchener	N2H	Canada	2020-07-20
Ashley Tyrrell	Kitchener	N2M	Canada	2020-07-21
Katie Cook	Kitchener	N2G	Canada	2020-07-21
Owen Fleming	Kitchener	N2M	Canada	2020-07-21
Russell Lee	Kitchener	N2P	Canada	2020-07-21
Kira Larochele	Kitchener	N2G	Canada	2020-07-21
Marcel Rusu	Kitchener	N2E	Canada	2020-07-21
Karen Rittinger	Kitchener	N2C	Canada	2020-07-21
Christina Sine	Kitchener	N4G	Canada	2020-07-21
Leah Ross	Kitchener	N2G	Canada	2020-07-21
Kourteney King	Kitchener	N2J	Canada	2020-07-21
Sarina Perchak	Kitchener	N2A 2R3	Canada	2020-07-21
chris ashley	Kitchener	n2e 2h2	Canada	2020-07-22
Catherine L	Kitchener	N2M	Canada	2020-07-22
Jennifer Gough	Kitchener	N2G 2B5	Canada	2020-07-22
Becky Richardson	Kitchener	N0B	Canada	2020-07-22
Brigitte Schuster	Kitchener	N2N	Canada	2020-07-22
Michelle Bates	Kitchener	N2H	Canada	2020-07-22
Brazilina Pereira	Kitchener	N2M	Canada	2020-07-22
Shannon Phillips	Kitchener	N2H	Canada	2020-07-22
Elise Hunsberger	Kitchener	N2H 4Z6	Canada	2020-07-23
Makeighlya Defrancesco	Kitchener	N2G	Canada	2020-07-23
Joan Tuchlinsky	Kitchener	N2A 1Z5	Canada	2020-07-23
Crystal Mitchell	Kitchener	n2g2v1	Canada	2020-07-23
Pam Willis	Kitchener		Canada	2020-07-23
Melanie Miller	Kitchener	N2H	Canada	2020-07-23
Nathan Kaun	Kitchener	N2K0B2	Canada	2020-07-23
Diondralayne Chrisjohn	Kitchener	N2M	Canada	2020-07-23
Ajay Mehmi	Kitchener	N2M	Canada	2020-07-23
Victor LeFort	Kitchener	N2H	Canada	2020-07-23
Cyndi MacMillan	Kitchener	N0B	Canada	2020-07-23
Sarah Wall	Kitchener	N2M	Canada	2020-07-23
Ann Marie Beals	Kitchener	N2E	Canada	2020-07-23
Suzanne Botsford	Kitchener	N2M 2V2	Canada	2020-07-23
Tiffany Howes	Kitchener	N2M 3T6	Canada	2020-07-23
Marion Brown	Kitchener	N2A 3H3	Canada	2020-07-24
Lauren Hird	Kitchener	N2M	Canada	2020-07-24
Rachael MacIntosh-Douglas	Kitchener	n2c1k5	Canada	2020-07-24
Sydney McElheran	Kitchener	N2A 2T9	Canada	2020-07-24
Tamara Robinson	Kitchener	N2G 2H3	Canada	2020-07-24
Melissa Miller	Kitchener	N2M	Canada	2020-07-24
RS S	Kitchener	N2n0b6	Canada	2020-07-24
Andrea Savu	Kitchener	N2G 3R1	Canada	2020-07-24
samson tse	Kitchener	N2E	Canada	2020-07-24
Charlie Davis	Kitchener	N2M	Canada	2020-07-24

Everett Farrell-Johnson	Kitchener	N2M	Canada	2020-07-24
Derek Hines	Kitchener	N2h1 r7	Canada	2020-07-24
Carrie McCutcheon	Kitchener	M1V	Canada	2020-07-24
Fred Lindner	Kitchener	N2M	Canada	2020-07-24
Rob Drimmie	Kitchener	N2E	Canada	2020-07-24
Amandeep Singh	Kitchener	N2B 1N3	Canada	2020-07-25
Antonio Fongang	Kitchener	N2B	Canada	2020-07-25
Zonya Jacobs	Kitchener	N2G	Canada	2020-07-25
Ravi Singh	Kitchener	N2H 0B4	Canada	2020-07-25
Michelle Penney	Kitchener	N2H 5z7	Canada	2020-07-25
Judah Oudshoorn	Kitchener	N2M 1J4	Canada	2020-07-25
Alison Bishop	Kitchener	N2E2H2	Canada	2020-07-25
MARLENE RUSSON	Kitchener	N3A2N9	Canada	2020-07-25
Kendra Hinton	Kitchener	N2H	Canada	2020-07-26
Paige Monck-Whipp	Kitchener	N2E	Canada	2020-07-26
Jeff Durnin	Kitchener	N2C 1A1	Canada	2020-07-26
sara Donnelly	kitchener	N2e	Canada	2020-07-26
Anthony Loy	Kitchener	n2j 1y2	Canada	2020-07-26
Ali Kraushaar	Kitchener	N2B	Canada	2020-07-27
Inge Bender	Kitchener	N2M	Canada	2020-07-27
Kristen Gingrich Berg	Kitchener	N2A	Canada	2020-07-27
Tanya Smith	Kitchener	N2H 5J9	Canada	2020-07-27
Roy Stephenson	Kitchener	N2R	Canada	2020-07-27
Kathy Shantz	Kitchener	N2N	Canada	2020-07-27
Angela Myers	Kitchener, ON	N2M2J5	Canada	2020-07-18
Hope Engel	Kitchener, ON	N2H4J3	Canada	2020-07-22
Colin Urquhart	Knypersley	ST87AJ	UK	2020-07-20
Dominic Passannante	Lake grove	11755	US	2020-07-25
Angela Hollaus	Langley	V1M	Canada	2020-07-21
Philip West	Langport	TA10 0BJ	UK	2020-07-19
Tierra Dobbs	Lasalle	H8R	Canada	2020-07-19
Sarah Charlebois	Lasalle	H8R	Canada	2020-07-21
Jenna Coverini	Lasalle	H8P	Canada	2020-07-25
Maddy Shaw	Leatherhead	KT22	UK	2020-07-19
Gita F	Leeds	LS11	UK	2020-07-19
Nicholas Brady	Leeds	LS9 6PR	UK	2020-07-19
Maggie Stead	Leeds	Ls6 3el	UK	2020-07-20
Kyra Nicolacopoulos	Lethbridge	T1K	Canada	2020-07-19
Trenten Toivonen	Lexington	40508	US	2020-07-24
Barbara Pimblett	Lindale	LA11	UK	2020-07-19
Fiona Batte	Lions Head	N0H	Canada	2020-07-19
chloe wakeham	Liskeard	PL14	UK	2020-07-26
Ollie Switzer	Liverpool	L25	UK	2020-07-26
Shondyl Johns	Lloydminster	S9V	Canada	2020-07-19
Stewart Home	London	EC4N	UK	2020-07-18
Kate Carder-Thompson	London	N5Y	Canada	2020-07-19
Jeffrey Fleming	London	N6K 1J2	Canada	2020-07-19

Jordan Betancourt	London	N5Z4X2	Canada	2020-07-19
Louis Lorentz	London	N6J	Canada	2020-07-19
Tom Pidgeon	London	E1 5jp	UK	2020-07-19
Charlie Barlow	London	SE25 6EU	UK	2020-07-19
Nicholas Lazarus	London	W2 3PE	UK	2020-07-19
Terry Holmes	London	W5 1BA	UK	2020-07-19
Doug Tulett	London	N6E	Canada	2020-07-19
Lara Vlach	London	N6C1H7	Canada	2020-07-19
Kelly Grant	London	Sw8 2rr	UK	2020-07-19
Esther Planas Balduz	London	E8 4DG	UK	2020-07-19
Duriye isaoglu	London	E5	UK	2020-07-19
Jai Wareham	London	N6A 3R6	Canada	2020-07-19
William Law	London	N5Y 2A2	Canada	2020-07-20
s c	London	e17 9jf	UK	2020-07-20
Eno Olatunde	London	W9 2AY	UK	2020-07-20
Crystal LII	London	N6E	Canada	2020-07-20
Louise Tharp	London	W10 6HQ	UK	2020-07-20
Danny Frett	London	E10 7BG	UK	2020-07-21
Katy Waring	London	N6G	Canada	2020-07-21
Melissa Hallman	London	N6E 2E5	Canada	2020-07-22
Bilegt Gantulga	London	EC2V	UK	2020-07-24
Margaret King	London	NW3 4UN	UK	2020-07-24
Kaila Schuyler	London	N6H	Canada	2020-07-24
Lindsay Rivard	London	N5V	Canada	2020-07-24
Edith Sam	London	EC4N	UK	2020-07-26
Marley Otto	Los Angeles	California	90065 US	2020-07-19
grace bonvechio	Los Angeles		90026 US	2020-07-25
Julianne Mauger	Lower Sackville		B4C3Z9	Canada
Pat Morris	Luton		LU3 1RH	UK
Helen Smith	Lytham		FY8	UK
Dina Willner	Mahwah	New Jersey	7430 US	2020-07-19
Shane Parmar	Manchester	England	WA15 6AH UK	2020-07-21
Amna Saeed	Manchester		M16	UK
Pauline kelly	Manchester		m21 8aw	UK
Daisy Davies	Manchester		M7	UK
fatima khulaten	manchester		M15 6AB	UK
Anne Facey	Mannheim		N0B 2H0	Canada
Tea L	Maple		L6A	Canada
Giovanni Andrino	Maple		L6A	Canada
amanda fitzpatrick	Markham		I3t3h1	Canada
Abina S	Markham		L6B 1J5	Canada
Karthi Ravindra	Markham		L6B0m8	Canada
Deniz Yazar	Markham		L3P	Canada
Cambria Milne	Medicine Hat		T1B	Canada
Clara Burnside	Medina		14103 US	2020-07-26
Aiden Fyfield	Melbourne		3000	Australia
Madeleine Azzara	Melton Mowbray		LE13	UK

Georgia Jaimes	Mesa	Arizona	85205	US	2020-07-20
Martin Pinilla	Miami		33134	US	2020-07-25
Brenda Creed	Middleton		DE44ND	UK	2020-07-20
Catherine Rocheleau	Midland		L4r5m9	Canada	2020-07-23
Christine Jane Agas	Mililani		96789	US	2020-07-21
Vince Salonia	Milton		L9T	Canada	2020-07-20
Anastasia Brockbank	Milton		L9T	Canada	2020-07-20
Jessika Johnson	Milton		L9T	Canada	2020-07-25
Sonja Swanson	Milton, ON		L9T3G5	Canada	2020-07-26
Skylar Dixon	Mineral Wells		26150	US	2020-07-25
Joe Jensen	Minneapolis	Minnesota	55403	US	2020-07-24
Marco Dregni	Minneapolis		55406	US	2020-07-25
Laura Fong	Mississauga		L5C 1Z1	Canada	2020-07-19
Chayu Mohan	Mississauga		L4Y	Canada	2020-07-19
Aubrey Gonsalves	Mississauga		L5M	Canada	2020-07-20
Dorothy Bowman	Mississauga		L5K	Canada	2020-07-20
Safiyah Shaikh	Mississauga		L5R	Canada	2020-07-21
Nicholas Cooper	Mississauga		L5N 1Z2	Canada	2020-07-24
Ayesha Umme-Jihad	Mississauga		L5V1N4	Canada	2020-07-24
Angus Murdoch	Mississauga		L5J	Canada	2020-07-24
zaid al-sabbag	Mississauga		L4Y	Canada	2020-07-26
Reylon Robinson	Missouri City		77459	US	2020-07-25
Anne Gorham-Adams	Mold		Ch7	UK	2020-07-19
Kolin Davidson	Moncton		E1C	Canada	2020-07-20
Giuliana Gallo	Montevideo			Uruguay	2020-07-22
Shawna Dobbs	Montreal		H3k 2r4	Canada	2020-07-19
Brad Faucher	Montreal		H4H1Y5	Canada	2020-07-20
Cassandra Sundin	Montreal		H8P	Canada	2020-07-20
Victoria Pesce	Montreal		H8R2R7	Canada	2020-07-20
Emily Gray	Montreal		H9H 2G8	Canada	2020-07-21
Grace McDougall-Vick	Montreal		H9H 4V7	Canada	2020-07-22
Dunn Laura	Montreal		H2V4G6	Canada	2020-07-25
K Downer	Montreal		H4E	Canada	2020-07-25
Tatiana Thevenin	Montreal		H8N	Canada	2020-07-26
Brett Cox	Montreal		H2K 1N4	Canada	2020-07-27
Claudia Colati	Montréal		H3G	Canada	2020-07-19
Lydia Van Berkum	Montréal		H1w 2t9	Canada	2020-07-19
Davita Guslits	Montréal		H2T	Canada	2020-07-19
shirene e	Montréal		H2S	Canada	2020-07-19
Niki Henderson	Montréal		H3G	Canada	2020-07-19
Brianna Mclean	Montréal		H3G	Canada	2020-07-19
Michelle Samson	Montréal		H3G	Canada	2020-07-20
Max Pineda	Montréal		H1Z	Canada	2020-07-20
Guillermina Kerwin	Montréal		H2S 2e4	Canada	2020-07-20
Emily Traichel	Montréal		H2T	Canada	2020-07-21
Marley Beauchamp	Montréal		H2L	Canada	2020-07-22
Colonel Debeers	Montréal		H3G	Canada	2020-07-22

Rayna Veltri Mclean	Montréal	H3G	Canada	2020-07-23
Marco Gava	Montréal	H4B	Canada	2020-07-25
Luana Pimentel	Montréal	H4C	Canada	2020-07-26
Tanzia Ahmed	Montréal	H3N	Canada	2020-07-27
Shane Borden	Montréal	H3S2G6	Canada	2020-07-27
Carolyn Cornish	Morin-Heights	J0R 1H0	Canada	2020-07-20
Frank Kowalec	Morpeth Ontario	NOP	Canada	2020-07-25
Scott O'Hagan	Motherwell	ML1	UK	2020-07-19
Sharon Bishop	Nanaimo	v9r 6r1	Canada	2020-07-19
Jamie Hylton	Nashville	Tennessee 37217	US	2020-07-19
Daiwahnis Printup	Nedrow	13120	US	2020-07-26
John Palin	New Britain	Connecticut 6051	US	2020-07-19
Laura O'Brien	New Cross	SE14	UK	2020-07-19
Clare Bermingham	New Dundee	N0B2E0	Canada	2020-07-19
Terre Chartrand	New dundee	N0B2E0	Canada	2020-07-19
David Moore	New Dundee	N0B2E0	Canada	2020-07-19
Millie Landry	New Dundee	N0B	Canada	2020-07-26
Cheyanne Thorpe	New Hamburg	N3A 2E3	Canada	2020-07-18
Brent Cornwall	New Hamburg	N3A1B9	Canada	2020-07-18
Charlene Berry	New Hamburg	N3A2A9	Canada	2020-07-18
Jennifer Redfearn	New Hamburg	N3A	Canada	2020-07-18
Joanne Ryder	New Hamburg	N3A	Canada	2020-07-18
Nigel Gordijk	New Hamburg	N3A 0C1	Canada	2020-07-18
Amy Caldwell	New Hamburg	N3A	Canada	2020-07-18
Sara Matthews	New Hamburg	N3A	Canada	2020-07-19
Jessica Snodgrass	New Hamburg	N3A 2H2	Canada	2020-07-19
Linda Walpole	New Hamburg	N1H	Canada	2020-07-19
Dave Merner	New Hamburg	N3A 2e3	Canada	2020-07-19
Emilie Borghese	New Hamburg	N3A2A9	Canada	2020-07-19
Kathleen Kuntz	New Hamburg	N3A	Canada	2020-07-19
Candice Gray	New Hamburg	N3A	Canada	2020-07-19
Olivia Miller	New Hamburg	N3A	Canada	2020-07-19
Sarah Sullivan	New Hamburg	N3A	Canada	2020-07-19
Erich Stagat	New Hamburg	N3A	Canada	2020-07-19
Michaela Graham	New hamburg	N0B2G0	Canada	2020-07-19
Kim graham	New Hamburg	n3a 2g7	Canada	2020-07-19
Laurie Ferrede	New Hamburg	N3A	Canada	2020-07-19
Markus Pfenning	New Hamburg	N3A	Canada	2020-07-19
Heather Weatherup	New Hamburg	N2a	Canada	2020-07-19
Hilda Parsons Krist	New Hamburg	N3A 1T3	Canada	2020-07-19
Abbi Davies	New Hamburg	N3A 2H7	Canada	2020-07-20
Chrissie Boon	New Hamburg	N3a 0b5	Canada	2020-07-20
Erin Nash	New Hamburg	N3A	Canada	2020-07-20
Shelley Ulmer	New Hamburg	N3A	Canada	2020-07-20
Petra Myers	New Hamburg	N3A2B9	Canada	2020-07-20
Heather Wilson	New Hamburg	N3A1V2	Canada	2020-07-20
Christa Yost	New Hamburg	N3A 3H9	Canada	2020-07-20

suzanne leakey	New Hamburg	N3A 2A9	Canada	2020-07-22	
Charlene Morin	New Hamburg	N3A1C1	Canada	2020-07-22	
Justin Sullivan	New Hamburg	N3A2h4	Canada	2020-07-22	
Conrad Dotzert	New Hamburg	N3A2C3	Canada	2020-07-22	
Kayla Stumpf	New hamburg	N3a	Canada	2020-07-22	
Krista Cressman	New Hamburg	N3A 1T5	Canada	2020-07-22	
Caralee Schneider	New Hamburg	N3A	Canada	2020-07-22	
Andrea Weir	New Hamburg	N6A	Canada	2020-07-22	
Susan Rogers	New Hamburg	N3A 3C5	Canada	2020-07-23	
Sherri Watkinson	New Hamburg	N2A	Canada	2020-07-23	
Ava Wiens	New Hamburg	N3A 4N9	Canada	2020-07-23	
owen turner	New Hamburg		Canada	2020-07-24	
Josh Dunn	New Hamburg	N3a2c2	Canada	2020-07-24	
Becky Huffman	New Hamburg	N3A 0B7	Canada	2020-07-24	
Richard Beauvais	New Hamburg	N3A	Canada	2020-07-25	
Kristy Sawatzky	New Hamburg	n3a4n5	Canada	2020-07-25	
Michelle Van Manen	New Hamburg, ON	N3A 2G9	Canada	2020-07-19	
Lia H	New Westminster	V3M	Canada	2020-07-20	
tina lee	new westminster	v3m 3l3	Canada	2020-07-20	
Sayen Masterson	Newcastle Under Lyme	ST5	UK	2020-07-19	
David Mackenzie	Newcastle upon Tyne	NE65HJ	UK	2020-07-19	
Prosper Kelly	Newcastle Upon Tyne	NE4	UK	2020-07-24	
Haley Pusey	Newmarket	L3X 2X2	Canada	2020-07-20	
Justice Phillips	Newmarket	L3X	Canada	2020-07-24	
Lorna Bowcock	Newport	Wales; Cyn NP19 0LR	UK	2020-07-21	
karen mcdade	Newton Aycliffe	d154nw	UK	2020-07-19	
Carly Young	Niagara Falls	I2J1m9	Canada	2020-07-19	
Matt Dougherty	Norfolk	23513	US	2020-07-25	
Kim Hyde	North Crawley	MK16	UK	2020-07-22	
Lauren Fox Stanford	North Ridgeville	Ohio	44039	US	2020-07-20
Viktoria Jarner	North Vancouver		V7L 1J1	Canada	2020-07-19
Arlo Pritchard	North Vancouver		v7g1n5	Canada	2020-07-19
Gerry Smith	North York	L3T	Canada	2020-07-19	
isabelle donoghue	Northallerton	DL7	UK	2020-07-26	
Lina N	Norwich	NR3	UK	2020-07-19	
Michael Bower	Norwich	NR5 8XX	UK	2020-07-20	
Sachi Ikuma	Norwood		7648	US	2020-07-21
mariam chaudry	Nuneaton	CV11	UK	2020-07-24	
Emma Whilding	Oakville	L6M	Canada	2020-07-19	
Victoria Chang	Oakville	L6H 4E3	Canada	2020-07-19	
Charlotte Fulcher	Oakville	L6J 3R6	Canada	2020-07-19	
Emily W	Oakville	L6M	Canada	2020-07-20	
Karen Pozios	Oakville	L6H	Canada	2020-07-20	
Jessica di Leo	Oakville	L6M	Canada	2020-07-25	
David Bragdon	Oakville	L6H	Canada	2020-07-26	
Joseph Martin	Ohsweken	N0A	Canada	2020-07-25	
Kahlan McCormack	Oldham	OL1	UK	2020-07-19	

Kenny Storck	Olney	20832	US	2020-07-26
Calvin Bakelaar	Omemee		Canada	2020-07-27
Laing Kate	ON	N2E 1W1	Canada	2020-07-18
Sacha Geer	Ontario	N3H 1K7	Canada	2020-07-19
M Jimenez	Ontario	N2V2H5	Canada	2020-07-19
Ryan Kreissler	Ontario	K7H	Canada	2020-07-20
Lisa Vansickle	Ontario	L0r1r0	Canada	2020-07-20
Natalee Sardella	Ontario	NoB2H0	Canada	2020-07-24
Peggy Lathlin	Opaskwayak	R0B 2J0	Canada	2020-07-19
Emily Morrison	Orangeville	L9W	Canada	2020-07-19
Haley Winterburn	Orillia	L3V5B8	Canada	2020-07-22
Sharayah Delsnyder	Oshawa	L1G	Canada	2020-07-19
Lindsay Bard	Oshawa	L1G	Canada	2020-07-21
Amanda Turner	Oshawa	L1G 2E9	Canada	2020-07-22
Lee Jenkins	Oshawa	L1J	Canada	2020-07-22
Alana Raymond	Oshawa	L1G7M2	Canada	2020-07-24
Lezley Davidson	Oshawa	L1H 5Y7	Canada	2020-07-25
Maddy Dickens	Ottawa	K1h 8j6	Canada	2020-07-18
Michael Grimes	Ottawa	K2J	Canada	2020-07-19
Lori Cameron	Ottawa	K2G	Canada	2020-07-19
Vanessa Bradley	Ottawa	K1N	Canada	2020-07-19
Camille Croteau	Ottawa	K1M 1R1	Canada	2020-07-20
Robert Dunn	Ottawa	k1z 7p3	Canada	2020-07-20
Arianne Zamin	Ottawa	K1S	Canada	2020-07-20
Zachary Cearns	Ottawa	K1C	Canada	2020-07-20
Celeste Cassidy	Ottawa	K2P 0G7	Canada	2020-07-20
Ethan Sabourin	Ottawa	K1V 7C3	Canada	2020-07-20
Stephanie Cardinal	Ottawa	K1Y	Canada	2020-07-20
Jenn Cross	Ottawa	K3B 6M5	Canada	2020-07-20
Nadeefa Rahim	Ottawa	K2E	Canada	2020-07-21
Nicole Comeau	Ottawa	K1S	Canada	2020-07-21
Celina Isaacs	Ottawa	K1N 6E3	Canada	2020-07-21
Katie Kirke	Ottawa	K2P	Canada	2020-07-21
Meg Collins	Ottawa	K1S2J8	Canada	2020-07-22
Kathleen McKee	Ottawa	K1L	Canada	2020-07-24
Marisa Déry	Ottawa	Kiv9r2	Canada	2020-07-24
Erica Phillips	Ottawa	K2J	Canada	2020-07-25
Cooper Waye	Ottawa	K1N	Canada	2020-07-25
Jay R	Ottawa	K1Y	Canada	2020-07-26
Bill Haskell	Ottawa	K1Y	Canada	2020-07-26
Natalie Kivell	Owen Sound	N4K 2E6	Canada	2020-07-24
Sara Khan	Oxford	OX4	UK	2020-07-19
Lewis Coffman	Paisley	N0G 2N0	Canada	2020-07-19
florence TREBOUTTE	Paris	75019	France	2020-07-20
Katelyn Regier	Parkhill	N1H	Canada	2020-07-24
kelly miles	Parkhill	n0m2k0	Canada	2020-07-24
Ellen Heslop	Parry Sound	P2A	Canada	2020-07-27

Leah Wallace	Pasadena		91106	US	2020-07-24
Jeffrey T Cook	Pelican Rapids	R0I1L0		Canada	2020-07-25
Sara Moodie	Penetanguishene	L9M		Canada	2020-07-24
Kathryn Blanchard	Perrysburg	43551		US	2020-07-24
Nye Edmundson	Perth	K7H		Canada	2020-07-20
Jessica Nieman	Peterborough	K9J 4R5		Canada	2020-07-19
Maddy Serpa	Peterborough	K9H		Canada	2020-07-20
Joshua Curphey	Peterborough	PE7		UK	2020-07-21
brooklin holbrough	Peterborough	K9J1V7		Canada	2020-07-24
Samantha Murphy	Peterborough	K9J		Canada	2020-07-24
Katie Honey	Peterfield	GU315LB		UK	2020-07-26
Rachel Gordon	Petersburg	N0B		Canada	2020-07-18
Kristi Wagner	Petersburg	N3A		Canada	2020-07-20
heidi schroeder	Petersburg	N0B 2H0		Canada	2020-07-20
Susan Gordon	Petersburg	N0B		Canada	2020-07-27
Joann Hughes	Phoenix	Arizona	85020	US	2020-07-19
Wayne Gabriel	Pickering	L1V		Canada	2020-07-19
rosalind adams	Picton			Canada	2020-07-23
R Sutherland	Plaitford	England	SO51 6EE	UK	2020-07-19
David Roach	Plano		75026	US	2020-07-25
Carla Holloway	Platteville	Wisconsin	53818	US	2020-07-19
Terry Helm	Plattsburgh		N0j1s0	Canada	2020-07-18
Kayla Harley	Plattsburgh		NOJ 1S0	Canada	2020-07-20
Trevor Powlesland	Plymouth		PL5 4LW	UK	2020-07-20
evie anderson	Plymouth		PL2	UK	2020-07-26
natalie thomson	Port Alberni		V9Y	Canada	2020-07-19
laura jack	Port Elgin		N0H	Canada	2020-07-22
andres musta	Port Perry		L9L 1B6	Canada	2020-07-19
Holly Alston	Portage La Prairie		R1N	Canada	2020-07-20
Jacqueline Alston-MacLellan	Portage La Prairie		R1N	Canada	2020-07-20
Marina Smith	Portland	Oregon	97266	US	2020-07-19
John Kelley	Portland		97223	US	2020-07-25
frances O'Connor	portsmouth		PO5 4DR	UK	2020-07-21
Gary Johnson	Powell River		V8A1T7	Canada	2020-07-21
Stephen Leslie Wright	Preston		PR6	UK	2020-07-19
Genna Kusch	Prince Edward		K0k 2T0	Canada	2020-07-20
Shannon Helm	Prince Edward County		KOK2P0	Canada	2020-07-23
Chris Reed	Prince Rupert		V8J	Canada	2020-07-20
Bryn Jones	Pueblo Nuevo			Panama	2020-07-25
Linda Kemp	Quesnel BC		V2J6A7	Canada	2020-07-19
Lucy Vitaro	Quispamsis		E2G	Canada	2020-07-20
philip king	raeford		28376	US	2020-07-25
Jake Goodman	Reading		1867	US	2020-07-23
Ellen Mullins	Reading		RG1 6JA	UK	2020-07-26
hannah kuracina	Redmond	Washington	98052	US	2020-07-21
Gabriel Artz	Redmond		98053	US	2020-07-25
Kurtis Rothecker	Regina		S4R4J8	Canada	2020-07-19

Isabel Ceron	Regina	S4M	Canada	2020-07-20	
Pam McNeill	Regina	S4X1K2	Canada	2020-07-20	
Sebastian Guillermo Ceron L	Regina	S4S6M7	Canada	2020-07-20	
Linda Zheng	Regina	S4V 2T4	Canada	2020-07-20	
Barbara Johnstone	Regina, Saskatchewan	S4N	Canada	2020-07-25	
Cheyne Fayant	Regina, sk	s4r 4w9	Canada	2020-07-19	
Phil Read	Retford	DN22	UK	2020-07-19	
Aisha Syed	Richmond	V6X	Canada	2020-07-19	
Kristin Grant	Richmond	V6Y	Canada	2020-07-20	
Guy Brodsky	Richmond Hill	L4C	Canada	2020-07-19	
Ivan Freitas	Richmond Hill	L4C	Canada	2020-07-19	
Paniz Moayeri	Richmond Hill	L4E 4P3	Canada	2020-07-21	
Emma Correale	Richmond Hill	L4C	Canada	2020-07-24	
Savannah Logan	Richmond Hill, Ontario	L4C6X4	Canada	2020-07-19	
ian hewlett	Ringmer	bn8 5pl	UK	2020-07-19	
Argenis de Jesús Acevedo Sa	Río Blanco	94790	Mexico	2020-07-24	
Elizabeth Riley	Rio Rancho	87144	US	2020-07-24	
Tyler Gould	Rochester	14606	US	2020-07-24	
Izzy Orrell	Rochester	3867	US	2020-07-25	
Hannah Verbiski	Rockwood	N0B	Canada	2020-07-20	
Mia Nzei	Rotherhithe	SE16	UK	2020-07-24	
Deborah Nelson	Ruckersville	22968	US	2020-07-21	
Phil Badiz	Ryde	PO33 1EU	UK	2020-07-19	
Seth Winward	Sackville	E4L 1H3	Canada	2020-07-19	
Bryenton Innes	Sackville	E4L1H3	Canada	2020-07-23	
hannah general	Saint Catharines	L2S	Canada	2020-07-20	
Abby Black	Saint Catharines	L2N	Canada	2020-07-20	
Peter Cuttler	Saint Catharines	L2M	Canada	2020-07-25	
Jean Campbell	Saint Fergus	Ab423ez	UK	2020-07-19	
Sash Parkinson	Saint John	E2K	Canada	2020-07-26	
Jessmyn Cabigas	Saint Thomas	N5R	Canada	2020-07-24	
Angela Murie	Salem	N0B 1S0	Canada	2020-07-26	
Max Ainsworth	Salford	M3 6WP	UK	2020-07-26	
Harry McCarthy	Salisbury	RG18	UK	2020-07-26	
Judith Harrison	Salt Spring Island, BC	V8K 1V8	Canada	2020-07-20	
Luke Culver	Sammamish	98075	US	2020-07-25	
Lila Denning	San Diego	92130	US	2020-07-21	
Daisy Sanchez	San Jose	95121	US	2020-07-24	
Lila Bruyere	Sarnia	N7T 8E5	Canada	2020-07-27	
Susan langlois	Saxmundham	ip171bx	UK	2020-07-20	
Meagan Tanguilig	Scarborough	M1B	Canada	2020-07-20	
Emmanuela Odus	Scarborough	M1J0A9	Canada	2020-07-22	
Lynn Peck	Scarborough	M1P 5B6	Canada	2020-07-22	
Benjamin Sauder	Scarborough	M1C	Canada	2020-07-26	
Sharon Billam	Scarborough	YO12 7QZ	UK	2020-07-26	
june jackson	Scotland	eg19 3ej	UK	2020-07-19	
Alexa Fay	Seattle	Washington	98144	US	2020-07-21

Brooks Tappan	Seattle		98168	US	2020-07-26
linus lancaster	Sebastopol	California	95472	US	2020-07-20
Saovalda P	Secaucus	New Jersey	7094	US	2020-07-19
Alice Yantzi	Shakespeare		N0B 2P0	Canada	2020-07-25
Paul Yantzi	Shakespeare		N0B 2P0	Canada	2020-07-27
Ivor MOODY	Sheffield		S25	UK	2020-07-20
Paul Wright	Sheffield		S6 1BY	UK	2020-07-26
Charlotte Nelson	Sheffield		S11 8UB	UK	2020-07-26
P C	Sheffield		S17	UK	2020-07-26
Sue Read	Sidcup		DA14 5LY	UK	2020-07-19
Alex Mackay	Sidcup		DA15	UK	2020-07-26
bella giroux	Simcoe		N3Y	Canada	2020-07-19
Jessica Sears	Simcoe		N3Y 4K2	Canada	2020-07-19
Keshet Hager	Slocan		V1L	Canada	2020-07-22
Ella Inglis	Sooke		V9Z	Canada	2020-07-25
Gentiane Farly	Sorel		J3P	Canada	2020-07-20
Bob Jones	South Kensington		HA8 7xs	UK	2020-07-19
Bunny Beth415	South Shields		NE25	UK	2020-07-24
alan jones	Southampton		SO14	UK	2020-07-20
Andrew Knowles	Southport		PR8	UK	2020-07-26
Lori Payne	St Clements		N0B	Canada	2020-07-19
Lyndsay Meier	St Clements		N0B 2M0	Canada	2020-07-21
Hannah Haight	St Thomas		N5R 2K9	Canada	2020-07-20
Judith Fetter	St. Catharines		L2T 3G9	Canada	2020-07-19
Padraig Reilly	St. Catharines ontario canada		L2m 2n9	Canada	2020-07-19
Jessica Cooper	St. John's		60605	Canada	2020-07-19
Emily Watkins	Steamboat Springs	Colorado	80488	US	2020-07-19
Bryan Valdez	Stockton		95201	US	2020-07-25
paul carter	stoke on trent		st4 5nf	UK	2020-07-19
Jayne Meadow	Stoke-on-trent		ST4	UK	2020-07-20
Jesenia Herrera	Stone Mountain		30083	US	2020-07-25
Rev. Andrea Allan	Stratford		N5A	Canada	2020-07-19
Bailey McGill	Stratford		N4Z 1H5	Canada	2020-07-19
Melissa Arnold	Stratford		N5A	Canada	2020-07-19
Derek Barnes	Stratford		N5A 5W7	Canada	2020-07-21
Ron Kennell	Stratford		N5A 3M5	Canada	2020-07-21
Shannon Costanzo	Stratford		N5A7J4	Canada	2020-07-21
Rebecca Glenn-Lynes	Stratford		N5A	Canada	2020-07-22
George Jansen	Stratford		N5A	Canada	2020-07-23
Carmen Grant	Stratford		N5A	Canada	2020-07-24
Jim Hill	Stratford		N5A 1B3	Canada	2020-07-24
Bruce Godfree	Stratford		N5A4M1	Canada	2020-07-24
Julie Noble	Stratford		N5A	Canada	2020-07-25
John Colm Leberg	Stratford		N5A 2C4	Canada	2020-07-25
Nikki Bakes	Stratford		N4Z1G3	Canada	2020-07-27
Lorna Henderson	Stratford ON		N5A 3M2	Canada	2020-07-25
Rashard Buchanan	Streatham		SW16	UK	2020-07-26

Linda Desaulniers	Sudbury	P3N 1e5	Canada	2020-07-20
craig ellis	Summerhill	II114hw	UK	2020-07-23
Shaw Chis	Summerside	C1N	Canada	2020-07-20
Denise Olson	Sunshine Coast	V0N 1V1	Canada	2020-07-23
Ryan Sarai	Surrey	V3R	Canada	2020-07-19
Stamata Massaoutis	Surrey	V3V 1A2	Canada	2020-07-19
Saira Kanwal	Surrey	V3t 0E7	Canada	2020-07-20
Melissa Seselja	Surrey	V4A5m7	Canada	2020-07-21
nicola doherty	Surrey	V4A	Canada	2020-07-25
JOHN BOSU	Swindon	SN2 7AA	UK	2020-07-19
Jessica Alagaratnam	Swinton	M27	UK	2020-07-19
Owen Higgins	Tampa	33611	US	2020-07-25
Lauren Witmer	Tavistock	N0B 2R0	Canada	2020-07-20
Jessica Ropp	Tavistock	N0B2R0	Canada	2020-07-20
Amy rodwell	Tavistock, ON, Canada	N0b 2r0	Canada	2020-07-26
Kara Harris	Telford	TF2 9PN	UK	2020-07-19
john louladakis	Thessaloníki		Greece	2020-07-21
Meredith Hutton	Thornhill	L4J	Canada	2020-07-19
Amy Hollett	Thornhill	L4J	Canada	2020-07-19
Andjela Tatarovic	Thornhill	L4J	Canada	2020-07-19
Jessie Brush	Thornhill	L4J	Canada	2020-07-19
Lesley Glendinning	Thornhill	L4J	Canada	2020-07-19
Meredith Lum	Thornhill	L3T	Canada	2020-07-20
Mayda Baghboudarian	Thornhill	L4J	Canada	2020-07-22
Dorothy Carnahan	Tobermory	N0H 2R0	Canada	2020-07-20
Bee Higgins	Tofino	V0R	Canada	2020-07-19
Levi Beaton	Toronto	M5B	Canada	2020-07-18
Aashay Dalvi	Toronto	M9B 0A1	Canada	2020-07-18
Alex Stark	Toronto	M4C1T2	Canada	2020-07-18
Janine manning	Toronto	M5B	Canada	2020-07-18
Karl Morant	Toronto	M5N	Canada	2020-07-18
Jordyn Ross	Toronto	L6S	Canada	2020-07-19
Anna Horvath	Toronto	M5R 2P5	Canada	2020-07-19
Sebastian Sannes	Toronto	M4B1N6	Canada	2020-07-19
Monica Walsh	Toronto	M6G 2L1	Canada	2020-07-19
Heather Heighes	Toronto	M3H	Canada	2020-07-19
Eric Goll	Toronto	M6J	Canada	2020-07-19
Dawn Keenan	Toronto	M4Y	Canada	2020-07-19
Suruthi Navaretnam	Toronto	M6G	Canada	2020-07-19
Rita Sprague	Toronto	M6G	Canada	2020-07-19
Alexandra Piatkowski	Toronto	M4M	Canada	2020-07-19
Sara Canini	Toronto	M3J	Canada	2020-07-19
Beisan Zubi	Toronto	M5A	Canada	2020-07-19
Robert Harris	Toronto	M9M1T4	Canada	2020-07-19
Manja Ohm	Toronto		Canada	2020-07-19
Brian Kierans	Toronto	M6H	Canada	2020-07-19
Maeve Williams	Toronto	M6P	Canada	2020-07-19

Peggy Vacalopoulos	Toronto	M9N	Canada	2020-07-19
Sarah Harris	Toronto	M3H	Canada	2020-07-19
Peter Welsh	Toronto	M6K 2T6	Canada	2020-07-19
Hannah Brown	Toronto	M5V 1Z4	Canada	2020-07-19
Alisa Gayle	Toronto	M4Y	Canada	2020-07-19
Erin Mccutcheon	Toronto	M6P	Canada	2020-07-19
Jemila Pirbhai	Toronto	M5S 2t9	Canada	2020-07-19
Luas king	toronto	m4c4h1	Canada	2020-07-19
Alida Morris	Toronto	M6H	Canada	2020-07-19
Eliza Brandy	Toronto	M4L	Canada	2020-07-19
Justin Stone	Toronto	N2L	Canada	2020-07-19
Kirk Philipps	Toronto	M9B 3H2	Canada	2020-07-19
Elizabeth Pezzutto	Toronto	M3J3C4	Canada	2020-07-19
vibhor garg	Toronto	M4C	Canada	2020-07-19
Heather Stephens	Toronto	M6J	Canada	2020-07-19
Gordon Way	Toronto	M6P 3P6	Canada	2020-07-19
michele kaye	toronto	m6k3m8	Canada	2020-07-19
Jennifer Parker	Toronto	M6K 1T6	Canada	2020-07-19
Klasha white -Hochschild	Toronto	m4g 1y9	Canada	2020-07-19
Lisa Trepanier	Toronto	M3N	Canada	2020-07-19
Andrew Mitchell	Toronto	m6h 1v4	Canada	2020-07-19
Teresa Cabral	Toronto	M1P0B4	Canada	2020-07-19
Dino Paoletti	Toronto	M4K 3T3	Canada	2020-07-19
Hannah Endicott-Douglas	Toronto	m6c2v6	Canada	2020-07-20
Timna Ben-Ari	Toronto	M6H 3J5	Canada	2020-07-20
Megan Glenwright	Toronto	M6M	Canada	2020-07-20
Elorm Agbeyaka	Toronto	M9L	Canada	2020-07-20
Nikki St.Clair	Toronto	m4c4x4	Canada	2020-07-20
Michelle Schiarizza	Toronto	M5S	Canada	2020-07-20
Megan Svarich-Knights	Toronto	M1M 1C8	Canada	2020-07-20
Adriane Hunter	Toronto	M6C 2K9	Canada	2020-07-20
Stephanie Parish	Toronto	M2k2y2	Canada	2020-07-20
Abram Braithwaite	Toronto	M5T2G7	Canada	2020-07-20
Gabriele Franke	Toronto	M5A	Canada	2020-07-20
Liz Dewdney	Toronto	M6H	Canada	2020-07-20
Heather Smyth	Toronto	M4T1P6	Canada	2020-07-20
Javiera Quintana	Toronto	M4A	Canada	2020-07-20
Halle Brohman	Toronto	M5V	Canada	2020-07-20
Taylor L	Toronto	M5V	Canada	2020-07-20
Lori Ankra	Toronto	L6B 3M5	Canada	2020-07-20
Kayla Kuhnke	Toronto		Canada	2020-07-20
Maureen McGillis	Toronto	M6S2C2	Canada	2020-07-21
Shayna Evans	Toronto	M1j3c2	Canada	2020-07-21
Janessa Termeer	Toronto	M6H	Canada	2020-07-21
Salem Sanchez	Toronto	N2R 0K6	Canada	2020-07-21
ShardY Hayles	Toronto	M6E	Canada	2020-07-21
Aaron Rothermund	Toronto	M4K	Canada	2020-07-21

Joshua Dimakakos	Toronto	m4n 1c3	Canada	2020-07-21
Erin Elizabeth	Toronto	m4y1s2	Canada	2020-07-22
Moin Khan	Toronto	M2N	Canada	2020-07-22
Mastafa Jef	Toronto	M9M 0B1	Canada	2020-07-22
Jeral Anderson-Pearce	Toronto	M3C 1H3	Canada	2020-07-22
nyiazjah jackson	Toronto	M4K	Canada	2020-07-22
Fatin Noor	Toronto	M1J	Canada	2020-07-22
Liem Bui	Toronto	M4M 1X1	Canada	2020-07-22
Janet Angus	Toronto	M8W2P5	Canada	2020-07-23
Tia DeRuiter	Toronto	M6G	Canada	2020-07-23
Deborah Alay	Toronto	M1P 2G3	Canada	2020-07-23
Daniel Main	Toronto	M4Y 2P9	Canada	2020-07-23
Mikayla Gibb	Toronto	M5A	Canada	2020-07-23
Dani Cullimore	Toronto	M6J2Z8	Canada	2020-07-23
Matthew Davey	Toronto	M6G	Canada	2020-07-23
Veronica Ross	Toronto	M6E	Canada	2020-07-24
Riley Silversmith	Toronto	M5A	Canada	2020-07-24
Ray Sylvestre	Toronto	M6G	Canada	2020-07-24
Dave Sylvestre	Toronto	M6R 1Y1	Canada	2020-07-24
Tim MacLeod	Toronto	M4J	Canada	2020-07-24
Kevin Bonnell	Toronto	M1X 2A8	Canada	2020-07-24
Saranki Sivan	Toronto	M2H 1W4	Canada	2020-07-24
Judit Alcalde	Toronto	M4C 4L8	Canada	2020-07-24
Sarah Ranco	Toronto	M6G	Canada	2020-07-24
Lauren Munro	Toronto	M6P	Canada	2020-07-24
Marcie Kramer	Toronto	M2J	Canada	2020-07-24
Jessica Allen	Toronto	M6S	Canada	2020-07-24
Ketan Shankardass	Toronto	M4L 3M4	Canada	2020-07-24
Moni Sadri	Toronto	M2J	Canada	2020-07-24
Dan Mousseau	Toronto	M5B 2L4	Canada	2020-07-24
Margaret Douglan	Toronto	M6P 2H3	Canada	2020-07-24
Sharu B	Toronto	M4A	Canada	2020-07-24
Ashley Mogg	Toronto	M4J	Canada	2020-07-24
Amanda Buchnea	Toronto	M4Y1R5	Canada	2020-07-24
Nathalie Moatti	Toronto	L4C4P9	Canada	2020-07-24
Lexi Salt	Toronto	M6K	Canada	2020-07-24
Parishta Masou	Toronto	M4E	Canada	2020-07-25
Brandon Evangelista	Toronto	m3j1r9	Canada	2020-07-25
Dom Davidson	Toronto	M6G	Canada	2020-07-25
Liv Lilley	Toronto	M4C	Canada	2020-07-25
Ashley Lennox	Toronto	M2M 2W2	Canada	2020-07-25
Bryan Poetker	Toronto	M4K	Canada	2020-07-25
Chris Crocker	Toronto	M4G	Canada	2020-07-25
Maggie Holokrys	Toronto	M9R	Canada	2020-07-25
Albert VanderMeulen	Toronto	M6H2Z4	Canada	2020-07-26
Julio Valencia	Toronto	M6C	Canada	2020-07-26
Elizabeth Byce	Toronto	M6g3r4	Canada	2020-07-26

Mitchell Shore	Toronto	M4C	Canada	2020-07-26
Joseph Freeman	Toronto	M4N 3R6	Canada	2020-07-26
Sarah Crawley	Toronto	M4J1W7	Canada	2020-07-26
Peter D'Gama	Toronto	M9w6c9	Canada	2020-07-26
Donna Bartolini	Toronto	M6R 1Y1	Canada	2020-07-26
Stacey Tee	Toronto	M5g 2p5	Canada	2020-07-26
Barry Weisleder	Toronto	M6G 3R4	Canada	2020-07-26
YC Lee	Toronto	M5R3S1	Canada	2020-07-26
Ewan French	Toronto	M6K 1Y8	Canada	2020-07-26
Madison wilson	Toronto	m6g 3a6	Canada	2020-07-26
Bailey Forgeron	Toronto	M4x 1l1	Canada	2020-07-27
Sarah Murphy	Toronto	M6G	Canada	2020-07-27
Romi Knight	Toronto	M4v1g2	Canada	2020-07-27
James Carniello	Toronto	M5A	Canada	2020-07-27
Ashley Cohen	Toronto	M6A2Y5	Canada	2020-07-27
Cynthia K. DesGrosseilliers	Toronto,	M6R 2K5	Canada	2020-07-27
Jess Notwell	Toronto, ON	M4T2T1	Canada	2020-07-27
Susanna Gehring Reimer	Tottenham	L0G	Canada	2020-07-19
Karla Blois	Truro	B2N	Canada	2020-07-24
Karen Leduc	Vancouver	V6B 4A4	Canada	2020-07-20
Cait Parker-Janes	Vancouver	V5L	Canada	2020-07-24
Wasnick Mary-Anne	Vancouver, BC	V5N 1J8	Canada	2020-07-20
Steven Lien	Vaughan	L6A	Canada	2020-07-19
Mina Salustri	Vaughan	L6A	Canada	2020-07-21
Rachel Caplan	Vaughan	L4J	Canada	2020-07-24
tobi red	vaughan	m5v	Canada	2020-07-26
Shawn Ellis	Vernon	V1H-1J3	Canada	2020-07-19
Tim Houlihan	Victoria	V8V	Canada	2020-07-20
Thomas Hunsberger	Victoria	V8S 3J6	Canada	2020-07-23
Abi Tandy	wakefield	WF2	UK	2020-07-26
Christopher Porter	Wallasey	Ch45 5dr	UK	2020-07-20
Martin Gem	Wallington	SM6 8PY	UK	2020-07-20
Geoff Nelson	Wasaga Beach	L9Z	Canada	2020-07-24
Laura Robinson	Waterdown	L8B	Canada	2020-07-27
Leanne Arnal	Waterford	NOE	Canada	2020-07-21
Lori Campbell	Waterloo		Canada	2020-07-18
Heather Majaury	Waterloo	N2J 4Z5	Canada	2020-07-18
Nancy Slofstra	Waterloo	N2H1Y1	Canada	2020-07-18
Fanis Juma	Waterloo	N2L	Canada	2020-07-18
Dawn Woodruff	Waterloo	N2K	Canada	2020-07-18
Adam Lewis	Waterloo	N2J	Canada	2020-07-18
Janice Moore	Waterloo	N2V 2X9	Canada	2020-07-18
j redfearn	waterloo	n2t2x9	Canada	2020-07-18
Josh Atiro	Waterloo	N2L 1X4	Canada	2020-07-18
Leanne Racicot	Waterloo	N2L	Canada	2020-07-18
Joy Harris	Waterloo	N2J	Canada	2020-07-18
Dianne Szymanski	Waterloo	P1L	Canada	2020-07-18

Selam Debs	Waterloo	N2L 4H1	Canada	2020-07-18
Chloe Addie	Waterloo	N2L	Canada	2020-07-18
Timo Read	waterloo	n2e 1m5	Canada	2020-07-18
Sarina Jay	Waterloo	N2L	Canada	2020-07-18
Daniel Bertuci	Waterloo	N2L	Canada	2020-07-18
Emily Damianoff	Waterloo	N2L 1N9	Canada	2020-07-19
Stephanie Schmitke	Waterloo	N2L 4V5	Canada	2020-07-19
Anne Plouffe	Waterloo	n2v2k9	Canada	2020-07-19
Joseph Brannan	Waterloo	N2K	Canada	2020-07-19
Antiracism Community Colle	Waterloo	N2J	Canada	2020-07-19
Maria Skinner	Waterloo	N2L 2Z8	Canada	2020-07-19
Graham Roe	Waterloo	N2H	Canada	2020-07-19
Sherry Lawlor Alexander	Waterloo	N2L	Canada	2020-07-19
Ron Leisti	Waterloo	N2J1C4	Canada	2020-07-19
Denise Cruickshank	Waterloo	N2K3R5	Canada	2020-07-19
Katherine Zmetana	Waterloo	N2K4B1	Canada	2020-07-19
Jessica Hutchison	Waterloo	N2J 1B9	Canada	2020-07-19
Brian Otto	Waterloo	N2J	Canada	2020-07-19
Jay Henderson	Waterloo	N2L	Canada	2020-07-19
Christina Li	Waterloo	N2K	Canada	2020-07-19
Alison Feuerwerker	Waterloo	M4N	Canada	2020-07-19
Amy Savigny	Waterloo	N2T	Canada	2020-07-19
Danielle Blair	Waterloo	N2J4T3	Canada	2020-07-19
Sarah Woods	Waterloo	N2L5Y6	Canada	2020-07-19
Andrea Collins	Waterloo	N2K	Canada	2020-07-19
Caroline Simpson	Waterloo	N2J2J4	Canada	2020-07-19
Adrian Hastings-Fuhr	Waterloo	N2L	Canada	2020-07-19
Kimberly Stuckey	Waterloo	N2M3B7	Canada	2020-07-19
Sara Bingham	Waterloo	N2J0C6	Canada	2020-07-19
Kim Moore	Waterloo	N2K	Canada	2020-07-19
Robert Villeneuve	Waterloo	N2t2x1	Canada	2020-07-19
Laura Ashfield	Waterloo	N2L	Canada	2020-07-19
Melissa Valant	Waterloo	N2K	Canada	2020-07-19
Christiane Boroto	Waterloo	N2L3K8	Canada	2020-07-19
Samantha Lange	Waterloo	N2L	Canada	2020-07-19
Gord Spence	Waterloo	N2J 2C9	Canada	2020-07-19
Caroline Rumer	Waterloo	N2L 3G5	Canada	2020-07-19
Jennifer Eliasmith	Waterloo	N2L	Canada	2020-07-19
Tanya McCracken	Waterloo	N2T 2Y2	Canada	2020-07-19
McLean Fleischauer	Waterloo	N0B 2L0	Canada	2020-07-19
Christine Mayor	Waterloo		Canada	2020-07-19
Sue Senior	Waterloo	N2J4S3	Canada	2020-07-19
Krista Guenther	Waterloo	N2L2Z4	Canada	2020-07-19
Karen McKenna-Meger	Waterloo	N2L	Canada	2020-07-19
Margaret Jackson	Waterloo	N2J4S2	Canada	2020-07-19
Faryal Diwan	Waterloo	N2L	Canada	2020-07-19
Gratiana Achim	Waterloo	N2K	Canada	2020-07-19

Rebecca Lanteigne	Waterloo	N2L	Canada	2020-07-19
Maram Farra	Waterloo	N2L 3V8	Canada	2020-07-19
Daniel Gaspar	Waterloo	N2J 3E4	Canada	2020-07-19
P Braza	Waterloo	N2t2v6	Canada	2020-07-19
Lisa O'Connell	Waterloo	N2T2G3	Canada	2020-07-19
morgan dobney	Waterloo	n2l4r9	Canada	2020-07-19
Emily Holden	Waterloo	N2K 3E6	Canada	2020-07-19
Sienna Joyce	Waterloo	N2J	Canada	2020-07-19
Meghan Ashdown	Waterloo	N2V 2H5	Canada	2020-07-19
Styliani Congi	Waterloo	N2k	Canada	2020-07-19
kathleen vanderlinden	Waterloo	n2v 1b7	Canada	2020-07-19
Colin V	Waterloo	N2v 1b7	Canada	2020-07-19
Bobbi Stephens	Waterloo	N2V 1Z1	Canada	2020-07-19
Chloe Kaitting	Waterloo	N2G	Canada	2020-07-19
Riani de Wet	Waterloo	N2L	Canada	2020-07-19
Matthew Mousseau	Waterloo	N2L 6M5	Canada	2020-07-19
julianna krock	Waterloo	N2L 1W6	Canada	2020-07-19
Josalyn Radcliffe	Waterloo	N2L 5N7	Canada	2020-07-19
Erica Warder	Waterloo	N2L5C5	Canada	2020-07-19
A Garcia	Waterloo	N2J4Z1	Canada	2020-07-19
Steve Shikaze	Waterloo	N2K	Canada	2020-07-19
Madi Jacobbeen	Waterloo	N2L	Canada	2020-07-19
Dave Dowhaniuk	Waterloo	N2L	Canada	2020-07-19
Adam Bleskie	Waterloo	N2J 1M4	Canada	2020-07-19
Olivia Maine	Waterloo	N2T	Canada	2020-07-19
Chloe France	Waterloo	N2K 2C7	Canada	2020-07-19
Katelynn Pamplin	Waterloo	N2K3B6	Canada	2020-07-19
Barbara Von Hausen	Waterloo	Ontario	Canada	2020-07-19
Rebecca Zehr	Waterloo	N2t2z4	Canada	2020-07-20
Riley O'Donnell	Waterloo	N2L	Canada	2020-07-20
Paula Clark	Waterloo	N2J	Canada	2020-07-20
Millana Smart	Waterloo	N2L	Canada	2020-07-20
Tan Facey	waterloo	n2k 2c7	Canada	2020-07-20
Nicholas Rintche	Waterloo	N2L5K8	Canada	2020-07-20
Mariah Guta	Waterloo	N2L	Canada	2020-07-20
Abigail Mervin	Waterloo	N1R 7W5	Canada	2020-07-20
Michelle Miron	Waterloo	N2T 2Z5	Canada	2020-07-20
Amy R	Waterloo	N2L 1J5	Canada	2020-07-20
Sarah Brown	Waterloo	N3B 2V2	Canada	2020-07-20
Jenna Quinn	Waterloo	N2J	Canada	2020-07-20
Faith Ashford	Waterloo	N2L	Canada	2020-07-20
Sarah Mazen	Waterloo	N2L	Canada	2020-07-20
Shelly Reed	Waterloo	N2T	Canada	2020-07-20
Marion Roes	Waterloo	N2L	Canada	2020-07-20
Jenny Faubert	Waterloo	N2L	Canada	2020-07-20
Christian Barna	Waterloo	N2L 5X6	Canada	2020-07-20
Ammar Salkini	Waterloo	N2H	Canada	2020-07-20

Jen Vasic	Waterloo	N2J 3R3	Canada	2020-07-20
Lindsay Williams	Waterloo	N2H	Canada	2020-07-20
Shelley Schanzenbacher	Waterloo	N2V	Canada	2020-07-20
Elise Vist	Waterloo	nj2 4z5	Canada	2020-07-20
Katie Gingerich	Waterloo	N2J	Canada	2020-07-20
Sarah Ghorpade	Waterloo	N2J	Canada	2020-07-20
Adrienne Barrett Hofman	Waterloo	N2J 3X7	Canada	2020-07-20
Cameron Slipp	Waterloo	N2L	Canada	2020-07-20
Alexandra Clarke	Waterloo	N2L4B5	Canada	2020-07-20
Gloria Lemon	Waterloo	N2L 4X2	Canada	2020-07-20
Sonia Zettle	Waterloo	N2L	Canada	2020-07-20
Tristan Parkinson	Waterloo	n2l3g1	Canada	2020-07-20
Sharon miller	waterloo	n2t2y2	Canada	2020-07-20
Tomasz adamski	Waterloo	n2k4m4	Canada	2020-07-20
Janessa Mostert	Waterloo	N2L	Canada	2020-07-20
Cassandra Langmuir	Waterloo	n2j1v1	Canada	2020-07-20
Barry Cull	Waterloo	N2L 5M1	Canada	2020-07-20
Jean-Olivier Normandeau	Waterloo	N2L2T5	Canada	2020-07-21
Audrey O'Hearn	Waterloo	N2H	Canada	2020-07-21
Alex Luther	Waterloo	N2L	Canada	2020-07-21
Jade Jones-Walker	Waterloo	N2J	Canada	2020-07-21
Ciara Dunne	Waterloo	N2K	Canada	2020-07-21
Lesley Inman	Waterloo	N2J	Canada	2020-07-21
Christian Stevens	Waterloo	N2K3B8	Canada	2020-07-21
Melissa Roe	Waterloo	N2J 1T9	Canada	2020-07-21
Kathie Must	Waterloo	N2L	Canada	2020-07-22
Lindsay Coulter	Waterloo	N2L 4Z3	Canada	2020-07-22
Ellen Dilgert	Waterloo	N2V	Canada	2020-07-22
Phoenix H	Waterloo	N2l6c4	Canada	2020-07-22
Chris Plaatjes	Waterloo	N2J	Canada	2020-07-22
Zoe Potter	Waterloo	N2K3B4	Canada	2020-07-22
Rachel Schieckoff	Waterloo	N2K	Canada	2020-07-22
Taryn schwartzentruber	Waterloo	N 2v1e5	Canada	2020-07-23
Krista Stemmler	Waterloo	N2K	Canada	2020-07-23
Layla Purcell	Waterloo	N2L	Canada	2020-07-23
Sue Weare	Waterloo	N2L	Canada	2020-07-23
Courtney Bard	Waterloo	n2j 3e6	Canada	2020-07-23
Megan D	Waterloo	N0B 1M0	Canada	2020-07-23
Jonathan MacNaughton	Waterloo	N2J	Canada	2020-07-24
Robert Freitas	Waterloo	N2V1B8	Canada	2020-07-24
Deanne Shivdyal	Waterloo	N2P3P7	Canada	2020-07-24
Rachel Thevenard	Waterloo	N2T 1Y5	Canada	2020-07-24
Jennifer Toews	Waterloo	N2J 4P7	Canada	2020-07-24
Kirsten Mosey	Waterloo	N2L	Canada	2020-07-24
Jon Franchetto	Waterloo	N6A 3S9	Canada	2020-07-24
Scott Bauman	Waterloo	N2J 4P7	Canada	2020-07-24
Megan Gauthier	Waterloo	N2L	Canada	2020-07-24

Ceilidh Harrison	Waterloo	N2L	Canada	2020-07-24
Kerstin Balzer-Peters	Waterloo	N2L3G6	Canada	2020-07-24
Connie Deckert	Waterloo	N2K 2K9	Canada	2020-07-24
Sean Rooney	Waterloo	N2H	Canada	2020-07-24
Alicia Bevan	Waterloo	N2L	Canada	2020-07-24
Rebecca McKay	Waterloo	N2L	Canada	2020-07-24
Ashley Cullen	Waterloo	N2J	Canada	2020-07-24
Lauren Weinberg	Waterloo	N2L2C8	Canada	2020-07-24
Farida Mamoukhova	Waterloo	N2T	Canada	2020-07-24
Charlene Berry	Waterloo	N2J1K5	Canada	2020-07-24
Lang Ncube	Waterloo	L6R0E6	Canada	2020-07-25
Rachael Ward	Waterloo	M6H	Canada	2020-07-25
Hailey Davis	Waterloo	N2t1G4	Canada	2020-07-25
Nicole Tailby	Waterloo	N2L	Canada	2020-07-25
Filzah Nasir	Waterloo	N2J	Canada	2020-07-26
Chris Birkett	Waterloo	N2T1K5	Canada	2020-07-26
Jason Schattman	Waterloo	N2L1A2	Canada	2020-07-26
Tracey Lewis	Waterloo	N2T 2K9	Canada	2020-07-26
Ailia Rizvi	Waterloo	N2L	Canada	2020-07-26
Tahir Nasir	Waterloo	N2L	Canada	2020-07-26
Joanna Piatkowski	Waterloo	N2L	Canada	2020-07-26
Amanda Broberg	Waterloo	N2K	Canada	2020-07-27
Shoukia van Beek	Waterloo	N2T	Canada	2020-07-27
Janice Jim	Waterloo	N2K4C2	Canada	2020-07-27
Timothy Clark	Waterloo	N2L	Canada	2020-07-27
Zak Nitsch	Waterloo, ON	N2L 5P3	Canada	2020-07-21
Deb Gollnick	Waterloo, ON, Canada	N2T 2P1	Canada	2020-07-19
Johnny Hernandez	Watertown	2472 US		2020-07-21
David Essuman	Watford	WD24 7EF UK		2020-07-20
Sarah Weatherald	Wawota	SOG 5A0	Canada	2020-07-20
Ryan Andrews	Welland	L3B	Canada	2020-07-23
Larissa Brocklebank	Wellesley	NOB 2TO	Canada	2020-07-18
Jay Brocklebank	Wellesley	NOB 2TO	Canada	2020-07-18
Nicole Dietz	Wellesley	NOB2TO	Canada	2020-07-18
Cyd Deline	Wellesley	Nob 2t0	Canada	2020-07-20
Rebecca Mula	Wellesley	Nob2t0	Canada	2020-07-20
Allison Schiedel	Wellesley	NOB2TO	Canada	2020-07-21
Marjorie Martin	Wellesley	NOB	Canada	2020-07-23
Jodi Szimanski	Wellesley	NOB	Canada	2020-07-24
Kathy Becker	Wellesley	NOB 2TO	Canada	2020-07-24
Susan Prange	Wellesley	NOB	Canada	2020-07-25
Melissa Bender	Wellesley	N2K 3T1	Canada	2020-07-25
Erin McCrea	Wellesley	NOB	Canada	2020-07-27
Sian Kelly	Wellington	5010 New Zealand		2020-07-24
Saiyed Hanif	Wembley	HA0 1tz UK		2020-07-21
meara swinson	Westford	Massachusetts	1886 US	2020-07-20
Samantha Vizel	Westmount	H3y1t6	Canada	2020-07-27

Mary. Parfitt	Weymouth	DT4	UK	2020-07-19
Hunter Grace	Weymouth	2188	US	2020-07-25
Jennifer Chen	Whitby	L1M2B3	Canada	2020-07-20
Grace Jaciuk	Whitby	L1N	Canada	2020-07-25
Artemis Caine	Whitechapel	E1	UK	2020-07-18
Reid Vanier	Whitehorse	Y1A	Canada	2020-07-18
Fay Gilbert	Whitstable	CT53RD	UK	2020-07-19
aimee h	Widnes	WA8	UK	2020-07-24
Rory Farnan	Wilmot	N0B	Canada	2020-07-24
Duncan Finnigan	Wilmot, Ontario	N0B	Canada	2020-07-19
Rebecca Timmins	Wiltshire	Sn11 9fh	UK	2020-07-19
Heba Qazi	Windsor	N9E	Canada	2020-07-21
milena lye	Winnipeg	R3B	Canada	2020-07-19
Jason Malloy	Winnipeg	R3R 3L9	Canada	2020-07-19
Jean Pelletier	Winnipeg	R2G	Canada	2020-07-19
Marc Pranger	Winnipeg	R2V	Canada	2020-07-19
Naomi Swan-Lake	Winnipeg	R2M0G8	Canada	2020-07-20
Jessica Piec	Winnipeg	R3W 1H3	Canada	2020-07-20
Amy Gagnon	Winnipeg	R2J	Canada	2020-07-20
Sean Carleton	Winnipeg	R3N	Canada	2020-07-22
Roxane Lundgren	Winnipeg	R2W	Canada	2020-07-23
Jane mc iver	Woodley	SK6 1QN	UK	2020-07-19
Amelia Hunter	Woodstock	N4S4V4	Canada	2020-07-19
Grace Andic	Woodstock	N4S 4V3	Canada	2020-07-19
Tyler Schnarr	Woodstock	N4S	Canada	2020-07-23
Samantha Saunders	Woodstock	N4S	Canada	2020-07-26
Karen Lebold	Woolwich	N3b 1k6	Canada	2020-07-19
Clive Sweet	Wrexham	LL11	UK	2020-07-20
Kayla Clarke	Yangcheon		South Kore	2020-07-21
Matthew Morningstar	Yarmouth	B5A 3E9	Canada	2020-07-20
Lisa Gregory	Yateley	Gu466NB	UK	2020-07-19
Syriah Howard	Yukon	73099	US	2020-07-25
Jennifer Riordan		N2J 2T4	Canada	2020-07-18
Sean Harris			Canada	2020-07-18
Cheryl Henhoeffer			Canada	2020-07-19
Sarah Graham-Gerth			Canada	2020-07-19
Agnieszka Urbanska			UK	2020-07-19
Jennifer McGill			Canada	2020-07-19
Daniel Woolford			UK	2020-07-19
Megan Shepherd			Canada	2020-07-19
Darcy Hollett			Canada	2020-07-19
Troy Jackson		L6Y	Canada	2020-07-20
Safa Khan			Canada	2020-07-20
Malcolm Ede			UK	2020-07-20
Katelyn Cousteils		N2M4N7	Canada	2020-07-20
Justin Ballard			Canada	2020-07-20
Andri Efstathiou			Canada	2020-07-20

Kimberley Sproul		Canada	2020-07-20
Odessa Lake		Canada	2020-07-20
Aconn Ery		Canada	2020-07-22
Robin Gaudreau		Canada	2020-07-23
Jennet McGillis		Canada	2020-07-23
Megan Martel	H2G2R8	Canada	2020-07-24
She ra Lover <3		UK	2020-07-24
Yamila Escalante		Argentina	2020-07-24
Justin Richmond		US	2020-07-25
Anon Ymous		US	2020-07-26
adriana barrera		US	2020-07-26
Michelle Keen		UK	2020-07-26
shabir afshar		UK	2020-07-26
Rohan Carrington		UK	2020-07-26
Kim Walpole		Canada	2020-07-27

Name	City	Province	Postal Cod	Country	Date	Comment
Adam Code	Almonte		K0A 1A0	Canada	2020-07-19	"this is a part of our history we should acknowledge, reflect on, and understand, but
Tara	Baden		N3A 2M2	Canada	2020-07-19	"Because my friend is native"
Andrea	Baden		N3A 2T8	Canada	2020-07-19	"I want Wilmot to be an inclusive town where everyone feels welcome and valued."
						"SJAM has become a divisive figure. His position in history needs to be re-evaluated. At the least his statue needs to be accompanied by detailed explanation of his negative
Peter Gallie	Baden		N3A 1z6	Canada	2020-07-19	legacy."
Lara	Baden		N3A 2V5	Canada	2020-07-20	"I live in Baden and want public places to be safe and welcoming for all."
Nancy Ryan	Baden		N3A 4L3	Canada	2020-07-22	"There is no justification for keeping this statue and others like it. It is offensive and "I am Anishinaabe. Looking at this statue and others like it is a painful reminder of the harm done to BIPOC and the genocide of Indigenous Peoples. According to John A, all races were inferior to the Aryan race. Remove the statues from their current location
John						
Johnson	Baden		n3a 4l3	Canada	2020-07-23	and place them in a museum."
Joanne	Baden Ontario		K0M 1K0	Canada	2020-07-25	"I think SJAM should be in a museum where his mistakes can be outlined as well as his "I believe these statues fail to explicitly acknowledge the privilege and systemic racism in which these men and woman (please note Mayor Armstrong, there was a woman)
Fred						
Monteith	Baden, ON		N3A 2M8	Canada	2020-07-19	lived their lives and from which they benefited."
						"No one deserves to see a historical figure who perpetuated such abuse unless they
Kelly Barnett	Baden, Ontario, canada		N3A 4L2	Canada	2020-07-27	made the choice independently to do so. Keep them in a museum instead."
Skye	Barrie		L4N 2K3	Canada	2020-07-22	"Old statues representing inequality, hatred and division have to go, it's time!"
Catherine						"I'm signing because the work has clearly already been done. Someone here is just not
Gorecki	Brantford		N3R 1M3	Canada	2020-07-21	willing to reflect and take a "no"."
Zachary	Brantford		N3R	Canada	2020-07-24	"It's long past time."
michael	Brighton		BN3	UK	2020-07-19	"Michael Molloy"
Mary						"I believe the statues honour people who should not be honoured in this way. Residents
Margaret						of Wilmer were Not consulted before the project began. Statues are more appropriately
Laing	Cambridge		N1R	Canada	2020-07-19	located in a museum where people can learn the ful story around these individuals."
						"I am strongly in favour of the removal of these statues and this petition clearly states
						the reasoning. I do not want to continue to uphold white supremacy by only telling the
						history through the eyes of white settlers (Oh and I am a white settlers). I do not want
						Indigenous people to feel sick seeing these statues knowing what was done to their
Julie Richer	Cambridge		N1r5s2	Canada	2020-07-19	ancestors at their command. A park should be enjoyed by all."
nubelia	Cambridge		N3C	Canada	2020-07-19	"nubelia sousa"

Tiina Payson	Edmonton	Alberta	T5R 2N4	Canada	"We cannot change the past but we can choose not to celebrate cruelty or genocide or white supremacy."
Jamie Morrison jeannette horsfield Dwayne Nault	Elmira Errington Green Lake		N3B 1E7 V0R 1V0 S0m1b0	Canada	"The statue must be relocated. It celebrates the "legacy" of a man who used famine, starvation, deprivation, forced separation of children from their communities, and cultural genocide as instruments of state power. It does not belong in "the public square"." "Very few politicians deserve to have statues erected to them and John A. MacDonald certainly doesn't. He was a blatant racist and not a very nice man, by most accounts." "Because the guy attempted to kill all Indigenous people so he could steal their land...he was an asshole" "This statue is a marker of the systemic violence and dysfunction of our community. Consultation is a form of violence when the call for removal has been so longstanding
David Alton	Kitchener		N3A 2V2	Canada	2020-07-19 "and consistent."  "I hope that in my signing this, brings change, and sparks hope for others in charge to do more to reflect and reconcile with the people that were tortured and harmed. This deserves more action."
Sanjith Srinivasan Amanda Mustard Jennifer	Kitchener Kitchener Kitchener		N2V N2H 3J5 N2H	Canada	2020-07-18 "I'm signing because statues aren't about remembering history they are about glorification. They do not tell the full story and the part they leave out is horrific." 2020-07-18 "Lori said it all."  "Wilmot city council and residents are not at liberty to decide how and where that generational trauma should be relieved by the indigenous community. This statue is presently only serving the function to remind of the trauma inflicted by SJAM, it is a statement to the indigenous community that their voices are not heard in discussion."
Benjamin Dilgert	Kitchener		N2G 3E8	Canada	2020-07-19 "I'm signing because the question of whether or not this should move forward has already resoundingly been answered. Why do we need more statues glorifying the most horrific mistakes of our past? Who's interests do these serve? These are the founding fathers of a genocide that continues to have significant consequences for the generations that have come long after these men were dead and buried. This project does not support reconciliation, healing, learning, or progress. What benefit does this project offer?"  "We have already spent too much time and money honouring men who perpetuated dishonourable and directly, deeply harmful ideas, laws, and actions. New statues of the prime ministers are the opposite of a good investment, artistically, historically, or otherwise."
Tanya Fowler	Kitchener		N2E	Canada	
Esther Wheaton	Kitchener		N2G 3T6	Canada	

Greg	Kitchener	n2g-4t6	Canada	2020-07-19	"Get em off circulation currency too" "The fact that this project was rejected twice in other locations before being approved in Baden tells you that the township could have easily seen that this project wouldn't be received well by the community. I'm all for public art that inspires conversion and education, but not when it causes pain to communities who have been (and continue to be) deeply harmed by the lack of respect of the Canadian government."
Ben Lariviere	Kitchener		Canada	2020-07-19	"I feel that statues are there to commemorate, therefore we need to be more thoughtful about what we put up as a statue. People in the community already had issues with this project but they were not listened to. Where are the statues that commemorate other ethnicities in the community? White men are not the only people who are worth mentioning or remembering."
Jafra Yanes	Kitchener	N2M	Canada	2020-07-19	"It's disgusting that so many people opposed this statue in other parts of the region, but Mayor Armstrong feels it's appropriate to display disregarding his constituents. Please remove the statue and halt work on the rest of the project."
Gwyneth Mitchell	Kitchener	N2M	Canada	2020-07-19	"It is ludicrous that, with the amount of feedback they have already received, they would even consider moving ahead with this project."
Rachel Freeman	Kitchener	N2n3k2	Canada	2020-07-19	"Kitchener and Waterloo did not want these. We do not want these kind of statues in our region. We can remember our history without having the father of the residential school system on public display. It is a slap in the face to anyone harmed by this atrocious system. I'm white and I want it down."
Jacki Yovanoff	Kitchener	N2N 2Y1	Canada	2020-07-19	"To erect a statue like this is to venerate the subject. Someone who was responsible for an atrocity like Residential Schools should never have been venerated to begin with."
Tia Hansen	Kitchener	N2H1K4	Canada	2020-07-19	"It's the right thing to do if you have any logic in your brain."
Nathan	Kitchener	N2A0K1	Canada	2020-07-19	"I don't support racism. I support trauma survivors. Our country needs to heal and it can't do that by continuing to erect statues that glorify white male racists. To disregard the trauma of a significant group of our population is not what I stand for as a 9th generation Canadian. I pride myself on living in a multicultural/multiethnic country, not a racist one."
Avril Petipas	Kitchener	N2B 1A2	Canada	2020-07-20	"Offensive, costly, serves no educational purpose. NO STATUES."
tracey	kitchener	N2R1C5	Canada	2020-07-20	

					"I keep thinking about what this project money can be used *for* and all the unsung people and stories that deserve to be known in public throughout Canada. Praying the vast history of this land be seen, understood and revealed as it truly is by those who have experienced it and especially, those who have suffered deeply because of it. May the unsung people and stories that have long been silenced be acknowledged and always brought to bear by our cities and public leaders on our present moment and
Devon Spier	Kitchener	N2M	Canada	2020-07-20	country's path moving forward."
Becky	Kitchener	N0B	Canada	2020-07-22	"I live in Baden."
Brazilina	Kitchener	N2M	Canada	2020-07-22	"Brazilina PereiraKitchener OntN2M1C1"
Joan					"We have been told the impact of these statues on people. We have pledged to do the work of reconciliation. Therefore we must not move forward on displaying these
Tuchlinsky	Kitchener	N2A 1Z5	Canada	2020-07-23	statues."
Cyndi					"What hurts others should not be openly displayed in a place for contemplation and
MacMillan	Kitchener	N0B	Canada	2020-07-23	rest. It belongs elsewhere."
Alison					"They are not needed. Be respectful to the people that are struggling and simply
Bishop	Kitchener	N2E2H2	Canada	2020-07-25	remove them."
Ali Kraushaar	Kitchener	N2B	Canada	2020-07-27	"I will continue to support social justice, community well-being, and diversity."
Dunn Laura	Montreal	H2V4G6	Canada	2020-07-25	history of the Waterloo Region."
Guillermina	Montréal	H2S 2e4	Canada	2020-07-20	"It is time. Enough is enough."
Clare					"I refuse to honour a man who believed in the superiority of the "aryan" race and created harmful and violent policies and laws to entrench that idea in Canada's systems. His actions and inactions resulted in the death of Indigenous people drink a famine on the prairies. He built in the system of Residential schools, which caused the death of and immense harm to Indigenous people across Canada. I don't want these statues in
Bermingham	New Dundee	N0B2E0	Canada	2020-07-19	my community. Halt the project and take down the first statue."
Cheyanne					"I am an Indigenous, Mohawk, Delaware, Two Spirited Mother who feels oppressed and
Thorpe	New Hamburg	N3A 2E3	Canada	2020-07-18	the deep effects of Intergenerational Trauma by this statues very prescence."
Kim graham	New Hamburg	n3a 2g7	Canada	2020-07-19	"Since we now know better, it is our duty to do better. This is a small step that we can do, to begin to right a wrong."
Krista	New Hamburg	N3A 1T5	Canada	2020-07-22	"Agreed. To continue this project is tone deaf given the state of our society"

Michelle Van Manen	New Hamburg, ON	N3A 2G9	Canada	2020-07-19	"It was not passed fairly with community input and it is culturally and politically insensitive to commemorate a leader of a nation without any mention of the racist and divisive nature of how Sir John A. MacDonald planned to create his white homogeneous 'Canada'."
Gerry Smith	North York	L3T	Canada	2020-07-19	"Mere historical fact does not need glorification. 'Sir' John A was a drunken beast. The PM's enjoyed enough privilege in their day and I do not support glorifying them now. "Just because John A MacDonald was the first Prime Minister of Canada, that does mean he should be venerated as a god or some hero. He was just a politician. He was a human filled with all of the same biases and prejudices of any person. History has documented that he hurt so many people with his policies as the first Prime Minister of Canada. He shouldn't be venerated; he should serve as a reminder to how fallible we all are and a warning to never let these things happen again. Tear the statue down."
David Bragdon Lori Cameron Kristi Wagner Gary Phil Badiz	Oakville Ottawa Petersburg Powell River Ryde	L6H K2G N3A V8A1T7 PO33 1EU	Canada	2020-07-26 2020-07-19 2020-07-20 2020-07-21 2020-07-19	"This is a new age, where we reject the colonizer attitudes, reject the idea that some (white) people are better than all others. Time to tell the truth about those who tried "Commemorating people who committed genocide is not okay. You do not deserve to have a statue made in your honour." "Removal is the right thing to do." "no more statues of bigots, slave traders and murderers. enough!!!!" "John A. MacDonald isn't just a man who was decent in his time but doesn't conform to modern moral standards. He's a genuine monster, and his crimes against the indigenous people of this country constitute a literal genocide. We should not be worshipping this man with statues in the 21st century, certainly not on indigenous land."
Seth Winward Lila Bruyere Bailey McGill Ron Kennell Carmen Grant	Sackville Sarnia Stratford Stratford	E4L 1H3 N7T 8E5 N4Z 1H5 N5A 3M5 N5A	Canada	2020-07-19 2020-07-27 2020-07-19 2020-07-21 2020-07-24	"Lyla Bruyere" "I am anishinaabe and believe in the true history of turtle island" "No more Colonialist symbols of oppression. Free the streets of bigotry. It was never MacDonald's land. Truth in education, now." "I feel that the history of Sir John A Macdonald is hurtful and offensive to many of the Indigenous peoples of Canada. The history of this country is based on a genocide, and celebrating the leaders who advocated for that act is thoughtless, cruel, and not helping to build a harmonious future for our country. I would like my statement regarding the Prime Ministers Path Project to be included in the public record."

					"I'm signing this petition because as a long time resident of the region and as a law grad who specialized in Aboriginal law and Indigenous law, it is abhorrent to celebrate oppressors. Canada as a whole has a problem with teaching inaccurate and incomplete history of this nation. Projects like this one glorify and perpetuate racist, discriminatory individuals, ideologies, and policies which have yet to be ameliorated. The result is that projects like this one are socially irresponsible and complicit with this discrimination. What is the name of the Indigenous individuals that signed or should have signed the treaty agreeing to share this land with settlers? I'm certain no one supporting this project nor 85% + of Canadians know. Build a statue of that person/leaders. Consider how their ancestors are doing in our current society. And remember that most of this country exists illegally/ with out legal foundation. Let's redirect this money to where it is actually needed: 1) Accurate public education about"
Nikki Bakes	Stratford	N4Z1G3	Canada	2020-07-27	"I think it is important to address problems and crimes from the past because people are still suffering from long term mental health problems from it."
Melissa Seselja	Surrey	V4A5m7	Canada	2020-07-21	"The statue does not belong in a public space, because displaying a statue of the Canada's first PM in a public space showcases glorification of his inhuman deeds."
Aashay Dalvi	Toronto	M9B 0A1	Canada	2020-07-18	"We need to make sure all public spaces are welcoming for all and not erecting statues of racists and colonizers"
Beisan Zubi	Toronto	M5A	Canada	2020-07-19	"I care"
Klasha white . Hochschild	Toronto	Ontario	m4g 1y9	2020-07-21	"We need to stop treating Canada's indigenous people as an afterthought."
Maureen	Toronto		M6S2C2		"I support the removal of the statue to a museum and the addition of omitted history to it. I do business in Wilmot and will most likely move to the area soon. I want my children to grow up knowing the truth about our Canadian history. The good and bad history. Our love for Canada will deepen from generations to come if we do what is right."
Salem Sanchez	Toronto	N2R 0K6	Canada	2020-07-21	"John A Macdonald's legacy should not be celebrated but condemned."
Daniel Main	Toronto	M4Y 2P9	Canada	2020-07-23	"I'm signing this because we need to reconsider our relationship as a country to the legacy of these men. Sir John MacDonald was our first Prime Minister, which we teach and memorialize, but he was also a staunch racist and instrumental in the genocide of First Nations people, which isn't taught or acknowledged. That is revisionist history and it's a problem!!!"
Dan Mousseau	Toronto	M5B 2L4	Canada	2020-07-24	"This statue and and statues like it symbolize murder and oppression and the conscious decision to keep them erected is to glorify the same."
Bailey Forgeron	Toronto	M4x 1l1	Canada		

Rachel Caplan	Vaughan	L4J	Canada	2020-07-24	<p>"It's shocking to me that we still have to debate whether or not violence against Indigenous peoples is okay in this country. Enough is enough!"</p> <p>"I'm signing because a statue is not a history lesson it is a glorification of a historical or contemporary figure. It is used to propagate and perpetuate myth making. We have too many statues that serve a very one sided and skewed history that glorifies racism and pretends our country was not founded on it when it definitely was."</p>
Heather Majaury	Waterloo	Ontario	N2J 4Z5	Canada	2020-07-18
Nancy Slofstra	Waterloo		N2H1Y1	Canada	2020-07-18
Janice	Waterloo		N2V 2X9	Canada	2020-07-18
Maria Skinner	Waterloo		N2L 2Z8	Canada	2020-07-19
Jessica Hutchison	Waterloo		N2J 1B9	Canada	2020-07-19
Melissa Valant	Waterloo		N2K	Canada	2020-07-19
Gord Spence	Waterloo		N2J 2C9	Canada	2020-07-19
Christine Mayor	Waterloo			Canada	2020-07-19
Sue Senior	Waterloo		N2J4S3	Canada	2020-07-19

Matthew Mousseau	Waterloo	N2L 6M5	Canada	2020-07-19	"The statue of John A. Macdonald empowers white supremacists (like the Urban Infidels who cleaned it against the wishes of town councillors). Removing the statue will send a clear message to white supremacists, and to future generations: The genocidal legacy of John A. Macdonald is not something to celebrate with a statue."
julianna	Waterloo	N2L 1W6	Canada	2020-07-19	"The time for celebrating racists is done." "It is shameful to spend a cent on glorifying leaders that committed atrocities. Furthermore, the land that these statues would have stood on should be given to Indigenous peoples of these lands to use as they see fit."
Josalyn Radcliffe	Waterloo	N2L 5N7	Canada	2020-07-19	"No one should have to walk past a glorifying statue of a man who destroyed their family and caused generational trauma for years. Do better."
Lindsay Williams	Waterloo	N2H	Canada	2020-07-20	"A statue is nothing more than one person's art project. Removing an offensive statue is not an erasure of history. Pretending that Sir John A Macdonald did not actively perpetuate a genocide against Indigenous people who already lived on the land he wanted to colonize - that IS an erasure of history and should be clarified, communicated and reconciled. He should not be immortalized in Wilmot, nor anywhere else."
Melissa Roe	Waterloo	N2J 1T9	Canada	2020-07-21	"It is time" "I'm signing because I believe that people are more important than things. We are all part of the human race, and what diminishes or damages one person, harms us all."
Kathie Must	Waterloo	N2L	Canada	2020-07-22	"Why are we memorializing people who stole land? This is not to be celebrated." "The statue project is a celebration of genocide and the violence of colonialism. It has no place in our community."
Ellen Dilgert	Waterloo	N2V	Canada	2020-07-22	"Go to bed Robert Roth."
Taryn schwartzentr	Waterloo	N 2v1e5	Canada	2020-07-23	
Sue Weare	Waterloo	N2L	Canada	2020-07-23	
Robert	Waterloo	N2V1B8	Canada	2020-07-24	

Jason Schattman	Waterloo	N2L1A2	Canada	2020-07-26	"I'd like you to put yourself in the shoes of an Indigenous visitor to your park. How does it feel to see a statue put up to honour a person who systematically starved people of your race? A person who devised a program that took children from their families, placed them in concentration camps—they were called "schools"—where the children were beaten, sexually abused, deprived of warmth and food, and forbidden to see their parents? "When the school is on the reserve, the child lives with its parents, who are savages, and though he may learn to read and write, his habits and mode of thought are Indian. He is simply a savage who can read and write. Indian children should be withdrawn from the parental influence, and the only way to do that is to put them in training schools where they will acquire the habits and modes of thought of white men." — John A. Macdonald, 1882
Sarah Jennifer McGill			Canada	2020-07-19	Some will argue that every politician has a mixed legacy. They ask rhetorically, "Shall we scrub the name of every historical figure from our past?"
Troy Jackson		L6Y	Canada	2020-07-19	"History is taught to help us grow and learn from our mistakes. Not to glorify them."
Kimberley Sproul			Canada	2020-07-20	"Colonial violence and its champions belong in history books not commemorated in bronze statues"
				2020-07-20	"Why are POC's forced to celebrate their own genocide. Tear them all down. Stop celebrating, murders and racists."
				2020-07-20	"I'm signing this because it is imperative that collectively we share a responsibility to learn, unlearn, understand and hold ourselves accountable for our actions and inactions. These harmful proposals have surfaced and been dismissed before, and it is time for the decisions not to be simply seen as local decisions, but as critical changes in how communities see and commemorate history."

## **SPECIAL COUNCIL MINUTES**

**FEBRUARY 24, 2014**

**CITY OF KITCHENER**

A special meeting of City Council was held at 5:53 p.m. this date, chaired by Mayor C. Zehr with all members present.

Notice of this meeting had been previously given to all members of Council by the City Clerk pursuant to Chapter 25 (Council Procedure) of the Municipal Code.

### **1. VICTORIA PARK STATUE PROJECT**

**Moved by Councillor F. Etherington  
Seconded by Councillor K. Galloway-Sealock**

"WHEREAS Kitchener residents were invited to respond via an online survey to indicate their support for a sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park; and,

WHEREAS 1,920 out of 2441 respondents (79 per cent) expressed opposition to the statue proposal, while only 521 (21 per cent) conveyed support; and,

WHEREAS 78 per cent (1786 of 2294 respondents) expressed opposition to the City of Kitchener spending \$300,000 over three years to construct the bases for the statues, while only 271 respondents (12 per cent) indicated support for this expenditure;

THEREFORE BE IT RESOLVED that the City of Kitchener offer its sincere thanks to the promoters and supporters of the proposed statue project; and,

BE IT FINALLY RESOLVED that no further action be taken with respect to the use of City funding or City owned land for the proposed statue project."

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor Y. Fernandes, to defer consideration of Councillor Etherington's motion to the March 3, 2014 Council meeting.

**Moved by Councillor K. Galloway-Sealock  
Seconded by Councillor Y. Fernandes**

"That consideration of the motion concerning the Victoria Park Statue Project be deferred to the Council meeting to be held on March 3, 2014."

**Carried.**

### **2. POLICY I-442 (FLAG POLICY)**

**Moved by Councillor F. Etherington  
Seconded by Councillor Y. Fernandes**

"WHEREAS tri-Pride Community Association sought to have the rainbow flag flown at Kitchener City Hall to raise awareness about human and civil rights issues facing lesbian, gay, bisexual, transgender and queer (LGBTQ) athletes in Russia during the 2014 Sochi Olympic Games; and,

WHEREAS Council Policy I-442 (Flag Policy) only permits the flying of the Canadian, provincial and City flags on the outside poles in Civic Square at Kitchener City Hall; and,

WHEREAS tri-Pride and/or other community groups and associations may in the future wish to fly an appropriate flag outside Kitchener City Hall to indicate support for a festival, event or activity; and,

WHEREAS numerous other Canadian Cities including Guelph, Toronto, Ottawa, Vancouver and St. John's have successfully found ways to fly the rainbow flag outside their city halls during the 2014 Sochi Olympic Games;

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THEREFORE BE IT RESOLVED that staff be directed to undertake a review of Council Policy I-442 (Flag Policy) and report back with a framework to govern requests received from the community for flag raisings on the outside poles in Civic Square."

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor B. Ioannidis, to defer consideration of Councillor Etherington's motion to the March 3, 2014 Council meeting

**Moved by Councillor K. Galloway-Sealock**  
**Seconded by Councillor B. Ioannidis**

"That consideration of the motion concerning Council Policy I-442 (Flag Policy) be deferred to the Council meeting to be held on March 3, 2014."

A recorded vote was requested.

**In Favour:** Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, B. Ioannidis, K. Galloway-Sealock, D. Glenn-Graham and P. Singh

**Contra:** Councillors F. Etherington, J. Gazzola, Y. Fernandes and Z. Janecki

**Motion Carried.**

### 3. IN-CAMERA MEETING AUTHORIZATION

**Moved by Councillor Y. Fernandes**  
**Seconded by Councillor S. Davey**

"That an in-camera meeting of City Council be held this date to consider a land acquisition / disposition matter and a matter subject to solicitor-client privilege."

**Carried.**

### 4. BY-LAW FOR THREE READINGS

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor K. Galloway-Sealock**

"That leave be given the Mover and Seconder to introduce a by-law to confirm all actions and proceedings of the Council and that the same be taken as read a first, second and third times, be finally passed and numbered 2014-019 by the Clerk."

**Carried.**

On motion the meeting adjourned at 6:06 p.m.

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MAYOR

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CLERK

## COUNCIL MINUTES

MARCH 3, 2014

CITY OF KITCHENER

The Council of the City of Kitchener met this date with all members present except Councillors Z. Janecki and J. Gazzola.

### 1. COMMENCEMENT –

The meeting began with the singing of “O Canada” by Hannah Tipping, King School of Vocal.

### 2. MINUTES –

On motion by Councillor Y. Fernandes, the minutes of the regular meeting held February 10, 2014 and special meetings held February 10 & 24, 2014, as mailed to the Mayor and Councillors, were accepted.

### 3. DISCLOSURE OF PECUNIARY INTEREST AND THE GENERAL NATURE THEREOF –

Councillor B. Ioannidis declared a pecuniary interest with respect to Clause 4 of the Finance and Corporate Services Committee and Clause 2 of the Planning and Strategic Initiatives Committee reports as both relate to property he owns in the subject areas; and accordingly, he did not take part in any discussion or voting regarding that matter.

Councillor P. Singh declared a pecuniary interest with respect to Clause 4 of the Finance and Corporate Services Committee report as members of his family own property in the vicinity of the subject area; and accordingly, he did not take part in any discussion or voting regarding that matter.

### 4. COMMUNICATION REFERRED TO FILE –

- a. Letter from Premier Kathleen Wynne dated February 20, 2014 acknowledging Council's resolution regarding joint and several liability.

### 5. PRESENTATIONS –

#### 5.a. - Voter Turn-out Subcommittee Report

Council considered Compass Kitchener Voter Turnout Sub-Committee report, dated February 10, 2014, listed as Item 5.a. on the Council agenda. Mr. Theron Kramer gave a presentation on behalf of Compass Kitchener on the research undertaken by that Committee into efforts that the City could employ to potentially increase voter turnout for the October 27, 2014 Municipal Election. He noted that these measures could include posting links to candidate information on the City's Election Website as well as petitioning the Provincial Government in support of a request made by the City of Toronto to amend the Municipal Elections Act, 1996 to allow all permanent residents to vote in municipal elections. He further asked that Council accept the subject report as an update on the Compass Kitchener Work Plan.

Councillor B. Vrbanovic advised that an in-camera meeting was held earlier this date at which time Council received advice that was subject to solicitor/client privilege. He requested that Council waive privilege to permit what was disclosed in-camera to be stated in open session.

**Moved by Councillor B. Vrbanovic  
Seconded by Councillor S. Davey**

“That privilege be waived to permit Legal Services staff to disclose the advice given at an in-camera meeting held earlier this date with respect to the Municipal Elections Act.”

**Carried, Unanimously, by all members present.**

Mr. L. Tansley, Assistant City Solicitor, advised that Section 70(4) of the Municipal Elections Act prohibits municipalities from making a contribution to an election campaign, and Section 66(1) of that Act defines a contribution widely to include money, goods and services. He acknowledged that references to outside candidate websites do appear on the websites of some Ontario municipalities; however, it is generally accepted throughout Ontario and among the municipalities in the Region of Waterloo that publication of biographical information about candidates by a municipality falls within this prohibition. He stated that it is the position of Legal Services staff that the provision of biographical information about candidates, or the posting of links to biographical information, as

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suggested by Compass Kitchener, would contravene the requirements of the Act. He noted that this same opinion has been given to the City Clerk by staff from the Ministry of Municipal Affairs and Housing. He added that the Act invests the Clerk with a statutory responsibility to set the policies governing the provision of the municipal election, which cannot be overruled by Council.

On motion by Councillor B. Vrbanovic, seconded by Councillor S. Davey, the recommendation contained in the Compass Kitchener report was brought forward for consideration with revisions to Clauses 2 and 3 to request that the Province consider amending the Municipal Elections Act to enable links to candidate websites and candidate biographical information to be posted on a municipality's website and to permit permanent residents to vote in municipal elections.

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor P. Singh, to add a further clause to Councillor Vrbanovic's motion to direct staff to develop an ongoing work plan to increase voter turnout, outside of the work proposed by Compass Kitchener, which is to be undertaken on a regular basis between municipal elections.

Councillor K. Galloway-Sealock's amendment was then voted on and was **Carried**.

**Moved by Councillor B. Vrbanovic  
Seconded by Councillor S. Davey**

"That the Compass Kitchener Voter Turnout Sub-Committee report, dated February 10, 2014 be accepted as an update on the Compass Kitchener Work Plan; and,

That the Ministry of Municipal Affairs and Housing be requested to amend the Municipal Elections Act, 1996 as well as Form 1 (Nomination Paper) to allow municipal candidates to include website and biographical information on the municipality's website, with a copy of this motion to be circulated to the Association of Municipalities of Ontario (AMO); and,

That staff be directed to further investigate the City of Toronto initiative, including public consultation, requesting the Province to enact further amendments to the Municipal Elections Act, 1996 to allow all permanent residents to vote in municipal elections; and,

That endorsement be given, in principle, to having Compass Kitchener follow-up on models that may increase citizen engagement generally in municipal affairs leading to increased voter engagement; and further,

That staff be directed to develop an ongoing work plan to increase voter turnout, outside of the work proposed by Compass Kitchener, which is to be undertaken on a regular basis between municipal elections."

**Carried Unanimously, by all members present.**

## 6. DELEGATIONS –

### 6.a. – Downtown Development Charges (DC) Exemption Incentive Program

Mr. Paul Puopolo, Polocorp Inc., addressed Council regarding the Downtown Development Charge (DC) Exemption Incentive Program, listed as Clause 4 on the Finance and Corporate Services Committee report. He requested that consideration be given to extending the financial incentives program and the DC exemption to lands in the King Street East area up to Betzner Avenue South until 2020 following which a review of the program could be undertaken.

Mr. Peter Benninger also addressed Council with regards to Clause 4 on the Finance and Corporate Services Committee report and requested that the boundaries of the City's Downtown DC exemption program be extended past Ottawa Street; thereby, encompassing the Ray of Hope lands which comprise of 432 Charles Street East, 851 King Street East and 5 Stirling Avenue South.

On motion by Councillor S. Davey, seconded by Councillor B. Vrbanovic, Clause 4 on the Finance and Corporate Services Committee report was brought forward for consideration.

A motion was brought forward by Councillor S. Davey, seconded by Councillor B. Vrbanovic, to amend Paragraph 1 of Clause 4 to remove the words 'in principle' as well as a portion of the last

## COUNCIL MINUTES

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sentence stating ‘subject to the 2014 Development Charges Background Study being received, and the 2014-2019 Development Charges By-law being approved.’.

Councillor Davey’s amendment was then voted on and was **Carried** on a recorded vote with Councillors D. Glenn-Graham, F. Etherington, S. Davey, Y. Fernandes and B. Vrbanovic voting in favour; and Mayor C. Zehr and Councillor K. Galloway-Sealock voting in opposition. Due to their disclosed pecuniary interests, neither Councillors B. Ioannidis nor P. Singh participated in this vote. Councillors J. Gazzola and Z. Janecki were absent from this meeting.

Another motion was brought forward by Councillor by Councillor S. Davey, seconded by Councillor B. Vrbanovic, to amend Paragraph 2 of Clause 4 to have the boundary extended to Betzner Avenue in 2016.

Councillor Davey’s further amendment was then voted on and was **Carried** on a recorded vote with Mayor C. Zehr and Councillors D. Glenn-Graham, S. Davey, and B. Vrbanovic voting in favour; and Councillor F. Etherington, K. Galloway-Sealock and Y. Fernandes voting in opposition. Due to their disclosed pecuniary interests, neither Councillors B. Ioannidis nor P. Singh participated in this vote. Councillors J. Gazzola and Z. Janecki were absent from this meeting.

**Moved by Councillor S. Davey**  
**Seconded by Councillor P. Singh**

“That Clause 4 of the Finance and Corporate Services Committee report be adopted, as amended.”

**Paragraph 1 – Carried, on a recorded vote.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic and S. Davey

**Contra:** Councillors K. Galloway-Sealock and Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

**Pecuniary Interest & Abstention:**

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

**Paragraph 2 – Carried, on a recorded vote.**

**In Favour:** Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic and S. Davey

**Contra:** Mayor C. Zehr and Councillors K. Galloway-Sealock and Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

**Pecuniary Interest & Abstention:**

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

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Paragraph 3 – **Carried, on a recorded vote.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic, Galloway-Sealock and S. Davey

**Contra:** Councillor Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

Pecuniary Interest & Abstention:

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

### 6. Sidewalk Installation Kennedy & Palmer Avenues

Council was in receipt this date of correspondence from the Grand River Accessibility Advisory Committee (GRAAC), with respect to the installation of a sidewalk as part of the Kennedy and Palmer Avenues Reconstruction project, listed as Clause 5 on the Community and Infrastructure Services Committee report. GRAAC indicated that it is their position that any time road infrastructure is being upgraded or created within the City limits, sidewalks or multiuse pathways should be installed on both sides of the road.

Mr. Terry Ross addressed Council in objection to the addition of a sidewalk to the north side of Kennedy and Palmer Avenues, as listed in Clause 5 on the Community and Infrastructure Services Committee report. He expressed concerns with the impact the proposed sidewalk may have on the boulevard trees and noted that a majority of area residents are opposed this work forming part of the road reconstruction project. He circulated copies of photographs which depict the five trees that would be adversely impacted on Kennedy Avenue as a result of the proposed sidewalk installation.

A motion was brought forward by Councillor F. Etherington, seconded by Councillor P. Singh, to exclude the installation of the sidewalks on the north side of Kennedy and Palmer Avenues from the road reconstruction project.

Councillor Etherington's motion was then voted on and was **LOST** on a recorded vote with Councillors D. Glenn-Graham, Y. Fernandes, F. Etherington and P. Singh voting in favour; and, Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, K. Galloway-Sealock, and B. Ioannidis voting in opposition. Councillors J. Gazzola and Z. Janecki were absent from this meeting and accordingly they did not vote.

Mayor Zehr advised that in the absence of another motion coming forward on this matter, Clause 5 of the Community and Infrastructure Services Committee report was redundant and the Kennedy and Palmer Avenues Reconstruction project would move forward as planned with the inclusion of the sidewalks.

### 6.b. - Tenders

Mr. Larry Gordon, Director of Supply Service, was in attendance to answer questions arising from the tender(s) listed on the Committee of the Whole agenda of this date

**Moved by Councillor F. Etherington  
Seconded by Councillor K. Galloway-Sealock**

"That Tender T14-010 – Firefighter Bunker Gear, be awarded to **PPE Solutions Inc., Val Caron, Ontario**, at their tendered price of \$73,350.00, plus H.S.T. of \$9,535.50, for a total of \$82,885.50, with an option to renew for five (5) additional twelve (12) month terms."

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- and -

"That Tender T14-018 – Water Street South (King Street West to Joseph Street) Road Reconstruction, be awarded to **410754 Ontario Limited o/a Sousa Concrete, Branchton, Ontario** at their tendered price of \$571,554., including provisional items and contingencies of \$59,130., plus H.S.T. of \$74,302.02, for a total of \$645,856.02."

- and -

"That Tender T14-009 Cooling Tower Replacement – City Hall, be awarded to **Roberts Onsite Inc., Kitchener, Ontario** at their tendered price of \$178,750., including alternate items of \$13,750., plus H.S.T. of \$ 23,237.50, for a total of \$201,987.50."

- and -

"That Tender T14-015 Sports Lighting – Peter Hallman Ball Yards, be awarded to **G.K. Sullivan's Electric Inc., Kitchener, Ontario** at their tendered price of \$176,767., including a contingency of \$10,000., plus H.S.T. of \$22,979.71, for a total of \$199,746.71."

- and -

"That Tender T14-004 – Filbert Street (Victoria Street North to Frederick Street) Road Reconstruction, be awarded to **Terracon Underground Ltd., Brantford, Ontario** at their tendered price of \$1,088,435.47, including provisional items and contingencies of \$77,480., plus H.S.T. of \$141,496.61, for a total of \$1,229,932.08."

- and -

"That Expression of Interest E14-005 – Consultant Services – Doon South Sanitary Pumping Station, be awarded to **MMM Group Limited, Thornhill, Ontario** at their estimated fee of \$671,112.20, including contingencies of \$61,010.20, plus H.S.T. of \$87,244.59, for a total of \$758,356.79, based on a satisfactory contract being negotiated and an upset fee being established."

- and -

"That Expression of Interest E14-008 – Consultant Services – Centre in the Square and Kitchener Waterloo Symphony Strategic and Operational Review, be awarded to **Webb Management Services Inc., New York, New York** at their estimated fee of \$59,500., plus H.S.T. of \$7,735., for a total of \$67,235., based on a satisfactory contract being negotiated and an upset fee being established."

- and -

"That Tender T13-098 – Roof Rehabilitation – Kitchener Memorial Auditorium, be awarded to **Viana Roofing & Sheet Metal Limited, Toronto, Ontario** at their reduced scope tendered price of \$471,500.00, plus H.S.T. of \$61,295.00, for a total of \$532,795."

**Carried.**

## 7. COMMITTEE REPORTS – COMMUNITY AND INFRASTRUCTURE SERVICES

**Moved by Councillor B. Ioannidis  
Seconded by Councillor F. Etherington**

"That the report of the Community and Infrastructure Services Committee be adopted."

Councillor Y. Fernandes requested that Clause 6 of the Committee report be voted on separately.

Voted on clause by clause.

**Clause 6 – Carried**

**Balance of Report – Carried.**

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### 7. COMMITTEE REPORTS – FINANCE AND CORPORATE SERVICES

**Moved by Councillor S. Davey**  
**Seconded by Councillor P. Singh**

"That the report of the Finance and Corporate Services Committee report be adopted."

**Carried.**

### 7. COMMITTEE REPORTS – PLANNING AND STRATEGIC INITIATIVES

**Moved by Councillor B. Vrbanovic**  
**Seconded by Councillor K. Galloway-Sealock**

"That the report of the Planning & Strategic Initiatives Committee be adopted."

On motion by Councillor K. Galloway-Sealock, seconded by Councillor S. Davey, an amendment was brought forward to Clause 1 of the Committee report to include a provision to not permit any political advertising.

Councillor Galloway-Sealock's amendment was then voted on and was **Carried**.

The balance of the Planning & Strategic Initiatives Committee report was voted on and was **Carried**, as amended.

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor F. Etherington**

"That pursuant to Section 25.4.11 of Chapter 25 (Council Procedure) of the Municipal Code, the proceedings of the Council this date shall be allowed to continue beyond 11:00 p.m. to conclude matters as listed on the agenda."

**Carried Unanimously.**

### 8. UNFINISHED BUSINESS –

#### 8.a. – Victoria Park Statue Project

Council considered Councillor F. Etherington's motion proposing that no further action be taken with respect to the use of City funding or City-owned land for the proposed statue project, which was deferred to this date from the February 24, 2014 special Council meeting and listed as item 8.a under Unfinished Business on the Council agenda.

Mr. Harald Drewitz addressed Council in support of not pursuing the sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park.

**Moved by Councillor F. Etherington**  
**Seconded by Councillor P. Singh**

"WHEREAS Kitchener residents were invited to respond via an online survey to indicate their support for a sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park; and,

WHEREAS 1,920 out of 2441 respondents (79 per cent) expressed opposition to the statue proposal, while only 521 (21 per cent) conveyed support; and,

WHEREAS 78 per cent (1786 of 2294 respondents) expressed opposition to the City of Kitchener spending \$300,000 over three years to construct the bases for the statues, while only 271 respondents (12 per cent) indicated support for this expenditure;

THEREFORE BE IT RESOLVED that the City of Kitchener offer its sincere thanks to the promoters and supporters of the proposed statue project; and,

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BE IT FINALLY RESOLVED that no further action be taken with respect to the use of City funding or City owned land for the proposed statue project."

A recorded vote was requested.

**In Favour:** Councillors D. Glenn-Graham, B. Vrbanovic, Y. Fernandes, K. Galloway-Sealock, B. Ioannidis, P. Singh, S. Davey and F. Etherington

**Contra:** Mayor C. Zehr

**Absent:** Councillors J. Gazzola and Z. Janecki

**Motion Carried.**

### 8.b. – Council Policy I-442 (Flag Policy)

Council considered Councillor F. Etherington's motion to direct staff to undertake a review of Council Policy I-442 (Flag Policy) and to report back with a possible framework to govern requests received from the community for flag raisings on the outside poles in Civic Square, which was deferred to this date from the February 24, 2014 special Council meeting and listed as item 8.b under Unfinished Business on the Council agenda.

Mr. Jim Parrott addressed Council in support of the motion put forward by Councillor Etherington. He commented that flying the Rainbow Flag is a gesture that could be undertaken during future pride celebrations to demonstrate the City's support for the lesbian, gay, bisexual, transgender and queer (LGBTQ) community.

On motion by Councillor Etherington, seconded by Councillor D. Glenn-Graham, Item 8.b under Unfinished Business was brought forward for consideration with a revision directing that staff report back to the May 12, 2014 Finance and Corporate Services Committee meeting.

An amendment was put forward by Councillor B. Vrbanovic, seconded by Councillor K. Galloway-Sealock, to insert the word "possible" before the word "framework" and to include the phrase "or other appropriately located, highly visible community flag pole" to the end of Clause 5 of Councillor Etherington's motion.

Councillor Vrbanovic's motion was then voted on and was **Carried** on a recorded vote with Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, K. Galloway-Sealock, Y. Fernandes, D. Glenn-Graham, and P. Singh in favour; and Councillors B. Ioannidis and F. Etherington voting in opposition. Councillors J. Gazzola and Z. Janecki were absent from this meeting and accordingly they did not vote.

**Moved by Councillor F. Etherington**  
**Seconded by Councillor D. Glenn-Graham**

"WHEREAS tri-Pride Community Association sought to have the rainbow flag flown at Kitchener City Hall to raise awareness about human and civil rights issues facing lesbian, gay, bisexual, transgender and queer (LGBTQ) athletes in Russia during the 2014 Sochi Olympic Games; and,

WHEREAS Council Policy I-442 (Flag Policy) only permits the flying of the Canadian, provincial and City flags on the outside poles in Civic Square at Kitchener City Hall; and,  
WHEREAS tri-Pride and/or other community groups and associations may in the future wish to fly an appropriate flag outside Kitchener City Hall to indicate support for a festival, event or activity; and,

WHEREAS numerous other Canadian Cities including Guelph, Toronto, Ottawa, Vancouver and St. John's have successfully found ways to fly the rainbow flag outside their city halls during the 2014 Sochi Olympic Games;

THEREFORE BE IT RESOLVED that staff be directed to undertake a review of Council Policy I-442 (Flag Policy) and report back to the May 12, 2014 Finance and Corporate Services

## COUNCIL MINUTES

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Committee meeting with a possible framework to govern requests received from the community for flag raisings on the outside poles in Civic Square, or other appropriately located, highly visible community flag pole."

**Carried, as Amended.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, B. Vrbanovic, K. Galloway-Sealock, Y. Fernandes, B. Ioannidis and P. Singh

**Contra:** Councillors S. Davey and F. Etherington

**Absent:** Councillors J. Gazzola and Z. Janecki

### 9. NEW BUSINESS – NIL

### 10. QUESTIONS AND ANSWERS –

Questions were raised with respect to the status of road re-surfacing that would be undertaken in 2014, as it was previously indicated that the re-surfacing budget was needed to be redirected to assist with financing the Margaret Avenue Bridge Reconstruction project. Ms. P. Houston, Deputy CAO – Infrastructure Services, confirmed that staff had anticipated bringing forward a report on that matter in conjunction with providing a future status update on the Margaret Avenue Bridge. She agreed to provide a separate report on road resurfacing, which could include possible alternatives to enable some resurfacing to take place in 2014.

### 11. BY-LAWS (FIRST READING) –

Council agreed to the request of Ms. C. Tarling, City Clerk, to add an additional by-law for three readings this date to licence street vendors in various locations until December 31, 2014, and listed as Clause 1 of the Finance and Corporate Services Committee report.

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor P. Singh**

"That leave be given the Mover and Seconder to introduce the following by-laws, namely:

- a. Being a by-law to amend Chapter 101 to the City of Kitchener Municipal Code with respect to Appointment of Staff.
- b. Being a by-law to provide for the establishing and laying out of part of River Ridge Street, Stillwater Street and Spring Creek Street as public highways in the City of Kitchener.
- c. Being a by-law to provide for the establishing and laying out of part of Rockcliffe Drive, Newcastle Drive and Newcastle Court as public highways in the City of Kitchener.
- d. To confirm all actions and proceedings of the Council.
- e. Being a by-law to licence Street Vendors on property owned by the Corporation of the City of Kitchener in Victoria Park and at specific street intersections expiring December 31, 2014.

and that the same be taken as read a first time and stand referred to the Committee of the Whole."

**Carried.**

### 12. COMMITTEE OF THE WHOLE -

On motion, the Council resolved itself into the Committee of the Whole to consider its agenda and Mayor C. Zehr appointed Councillor Y. Fernandes as Chair.

## COUNCIL MINUTES

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On motion, the Council rose from the Committee of the Whole and Mayor C. Zehr occupied the Chair.

**Moved by Councillor Y. Fernandes**  
**Seconded by Councillor B. Ioannidis**

"That the proceedings and the recorded pecuniary interests and conflicts taken in the meeting of the Committee of the Whole held this date, as attached hereto and forming part of these minutes are hereby adopted and confirmed."

**Carried.**

### 14. BY-LAWS (THIRD READING) -

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor P. Singh**

"That the by-laws be given third reading, namely:

- a. Being a by-law to amend Chapter 101 to the City of Kitchener Municipal Code with respect to Appointment of Staff.

(By-law No. 2014-020)

- b. Being a by-law to provide for the establishing and laying out of part of River Ridge Street, Stillwater Street and Spring Creek Street as public highways in the City of Kitchener.

(By-law No. 2014-021)

- c. Being a by-law to provide for the establishing and laying out of part of Rockcliffe Drive, Newcastle Drive and Newcastle Court as public highways in the City of Kitchener.

(By-law No. 2014-022)

- d. To confirm all actions and proceedings of the Council.

(By-law No. 2014-023)

- e. Being a by-law to licence Street Vendors on property owned by the Corporation of the City of Kitchener in Victoria Park and at specific street intersections expiring December 31, 2014.

(By-law No. 2014-024)

be taken as read a third time, be finally passed and numbered serially by the Clerk."

**Carried.**

On motion, the meeting adjourned at 11:10 p.m.

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MAYOR

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CLERK

## COUNCIL MINUTES

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### REPORTS ADOPTED BY COUNCIL

#### COMMUNITY AND INFRASTRUCTURE SERVICES COMMITTEE –

1. That the Uniform Traffic By-law be amended to repeal the existing January 1 to March 31 parking prohibition on the outside (odd numbered houses) of Roberts Crescent between Kingswood Drive and Kingswood Drive and replace it with a three (3) hour parking time limit, as outlined in Infrastructure Services Department report INS-14-024.
2. That the Uniform Traffic By-law be amended to implement a 30 minute parking time limit on the east side of the southbound one-way section of Queens Boulevard from a point 44 meters north of North Drive to a point 25 meters north thereof, as outlined in Infrastructure Services Department report INS-14-027.
3. That the 2013 City of Kitchener Summary Drinking Water Report be received for information as required by O.Reg.170/03 Schedule 22 of the Safe Drinking Water Act; and further,  
That a copy of the City of Kitchener's Summary Drinking Water report be provided to the Township of Woolwich and the City of Waterloo as required by Schedule 22 of O.Reg.170/03, as outlined in Infrastructure Services Department report INS-14-007.
4. That the 'Financial Plan - Kitchener Water Distribution System' be approved, as attached to the correspondence from S. Brisbane, dated February 19, 2014 which demonstrates the financial viability of the Kitchener drinking water system in accordance with Ontario Regulation 453/07 (Financial Plans) under Subsection 30 of the Safe Drinking Water Act.
5. That the selection procedures for Consulting and Professional Services outlined in Article 6 of Kitchener Municipal Code Chapter 170 (Purchasing and Materials Management) be waived to allow the Engineering Services for the Design and Contract Administration for the construction of the new Blair Creek Bridge to be awarded to MTE Consultants Inc. at the quoted price of \$491,714.30 (HST excl.), as outlined in Infrastructure Services Department report INS-14-023; and further,  
That the proposed waiver be subject to confirmation being provided prior to the March 3, 2014 Council meeting that the Blair Creek Bridge is required before the Waterloo Regional District School Board can proceed with opening a new school located in the Doon South area of Kitchener.

#### FINANCE AND CORPORATE SERVICES COMMITTEE –

1. That a new by-law to licence Street Vendors in the City of Kitchener be prepared for consideration at the March 3, 2014 Council meeting, as outlined in Finance and Corporate Services Department report FCS-14-024.
2. That Homeniuk Rides Inc. be granted permission to operate a Midway at Sunrise Centre, 1400 Ottawa Street South, from May 1 to 11 and October 1 to 5, 2014, subject to the following:

Date of Operation	Hours of Operation
Thursday, May 1	3:30 p.m. - 10:00 p.m.
Friday, May 2	3:30 p.m. - 11:00 p.m.
Saturday, May 3	10:00 a.m. - 11:00 p.m.
Sunday, May 4	11:00 a.m. - 10:00 p.m.
Monday-Thursday, May 5-8	3:30 p.m. - 10:00 p.m.
Friday, May 9	3:30 p.m. - 11:00 p.m.
Saturday, May 10	10:00 a.m. - 11:00 p.m.
Sunday, May 11	11:00 a.m. - 08:00 p.m.
Wednesday & Thursday, October 1 & 2	3:30 p.m. - 10:00 p.m.

## COUNCIL MINUTES

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CITY OF KITCHENER

### REPORTS ADOPTED BY COUNCIL

#### FINANCE AND CORPORATE SERVICES COMMITTEE – (CONT'D)

2. (Cont'd)

Friday, October 3	3:30 p.m. - 11:00 p.m.
Saturday, October 4	10:00 a.m. - 11:00 p.m.
Sunday, October 5	11:00 a.m. - 10:00 p.m.

3. That food trucks continue to be licenced as special events under Kitchener Municipal Code Chapter 586 (Refreshment Vehicles); and,

That staff be directed to consult with the industry and other affected parties and report back to the April 28, 2014 Finance and Corporate Services Committee meeting, or earlier, with appropriate regulations and license fees, which would consider the following:

- possible food truck zones at McLellan Park, Huron Natural Area / Huron Industrial Park area, Budd Park (subject to discussions with Kitchener Soccer), Southwest Optimist Park, Victoria Park and others locations that may identify for possible licensing in the 2014 calendar year; and,
- possible food truck zone in the former Bramm Street yards / Innovation District area, as well as the Kitchener Operations Facility, for possible commencement to license in the 2014 calendar year; and,
- begin a formal discussion process with the City's Business Improvement Areas about the enhanced role, beyond special events, that food trucks could play in those areas, for a report and possible licensing later in 2014 or in 2015; and,
- a possible reduction to the existing 200 meter and 400 meter distance separations listed in Kitchener Municipal Code Chapter 586 (Refreshment Vehicles), which would apply to food trucks, based on best practices in place or being considered in other cities; and further,

That subject to the final resolution on this matter, staff be directed to undertake an annual review to the approach taken to licence food trucks.

4. That approval be given to exclude Downtown Kitchener from the development charge calculations and application of the by-law, resulting in no growth-related capital costs associated with Downtown Kitchener being included in the Background Study and no development charges being levied on development in the Downtown; and,

That in 2016 the Downtown boundary be extended to Betzner Avenue, as outlined in Chief Administrator's Office report CAO-14-006, for the purpose of providing Development Charges exemptions to include this area; and further,

That through the development of the 2014 Development Charges By-law, a clear intention be established to discontinue the Downtown exemption prior to the subsequent Development Charges Background Study and By-law, currently anticipated for 2019.

#### (Dealt with under Delegations and Carried, as Amended)

5. That Council Policy I-1205 (Outdoor Patio Encroachment), be amended in the form shown in the appendix attached to Chief Administrator's Office report CAO-14-012, making minor modifications to the Downtown Patio Encroachment Policy; and further,

That the Fees and Charges Schedule be amended to establish a two-tiered Patio Encroachment Fee, whereby patios with an occupancy of 10 or fewer be charged \$100 and patios with an occupancy of 11 seats or more be charged \$319.

## COUNCIL MINUTES

MARCH 3, 2014

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CITY OF KITCHENER

### REPORTS ADOPTED BY COUNCIL

#### FINANCE AND CORPORATE SERVICES COMMITTEE – (CONT'D)

6. That Council Policy I-15 (Corporate Accountability and Transparency) be repealed and replaced with the updated Policy attached as Appendix B to Finance and Corporate Services Department report FCS-14-005; and further,

That the Open Government Action Plan for 2014-2017 be approved, attached as Appendix E to Report FCS-14-005, be approved and staff be directed to proceed with the following priority actions in 2014:

- Participation: Community Engagement Policy and e-Participation initiatives;
- Transparency: Open Data Launch; and,
- Accountability: Strategic Plan Community Assessment, City Website and Accessible Reporting initiatives.

#### PLANNING AND STRATEGIC INITIATIVES COMMITTEE –

1. That the Municipal Advertising Policy, attached to Community Services Department report CSD-14-012, be approved with the inclusion of a provision to not permit any political advertising; and further,

That the Municipal Website Policy, attached to Report CSD-14-012, be approved with the inclusion of a provision to not post links to any candidates' material on the City's website.

**(As Amended)**

2. That approval of the Startup Landing Pad Program, as shown in the attached appendices of Chief Administrator's Office report CAO-14-011, be referred to a subsequent Council meeting after such time as the Ministry of Municipal Affairs and Housing has completed their pre-consultation review; and further,

That staff be directed to provide an update on the Startup Landing Pad Program in 2017.

## COUNCIL MINUTES

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### COMMITTEE OF THE WHOLE

#### A. BY-LAWS LISTED ON THE AGENDA – 2<sup>ND</sup> READING –

**It was resolved:**

“That the by-laws considered by this Committee be taken as read a second time and be recommended for enactment.”

#### B. ADMINISTRATIVE REPORTS –

##### 1. Various Tenders

Dealt with under Delegations.

##### 2. FCS-14-027 – Uncollectable Utility Accounts Write-off

Council considered Finance and Corporate Services Department report FCS-14-027 (J. Evans), dated February 3, 2014.

**It was resolved:**

“That uncollectable Utility Accounts amounting to \$38,429 be written off against the Allowance for Doubtful Utility Receivables.”

##### 3. FCS-14-028 – Uncollectable Miscellaneous Receivable Accounts Write-off

Council considered Finance and Corporate Services Department report FCS-14-028 (J. Evans), dated February 3, 2014.

**It was resolved:**

“That uncollectable Miscellaneous Receivable Accounts amounting to \$18,017 be written off against the Allowance for Doubtful Receivables.”

##### 4. INS-14-018 – School Pedestrian Safety – Jean Steckle Public School

Council considered Infrastructure Services Department report INS-14-018 (J. Readman), dated February 19, 2014.

**It was resolved:**

“That the Adult Crossing Guard Facility located on Huron Road at Featherstone Street be relocated to Woodbine Avenue at Seabrook Drive.”

##### 5. FCS-14-038 – Committee of Adjustment Sign and Fence Variances

Council considered Finance and Corporate Services Department report FCS-14-038 (D. Saunderson), dated February 19, 2014.

**It was resolved:**

“That the application of Vista Waterloo Limited Partner (SG 2014-001 – 105 King Street East) requesting permission to legalize a ground sign in a D-1 Zone whereas the By-law does not permit ground signs in a D-1 Zone; to be located in the driveway visibility triangle with a clearance of 1.45m (4.76') from the ground rather than the required 2.44m (8.005'); and, to permit the ground supported sign to be installed without a municipal address whereas the By-law requires all ground supported signs to contain a municipal address, on Part Lot 4 and Lot 5, South Side of King Street, Plan 364, being Part 1 on Reference Plan 58R-2957, 105 King Street East, Kitchener, Ontario, **BE APPROVED**, subject to the following condition:

## COUNCIL MINUTES

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CITY OF KITCHENER

### COMMITTEE OF THE WHOLE

#### B. ADMINISTRATIVE REPORTS – (CONT'D)

##### 5. FCS-14-038 – Committee of Adjustment Sign and Fence Variances (Cont'd)

1. That the owner shall obtain a sign permit from the City's Planning Division for the proposed ground supported sign no later than April 30, 2014."

- and -

"That the application of Zdravko & Momirka Mutlak (FN 2014-001 – 3 Sandwell Court) requesting permission to legalize an existing wrought iron fence located 0.62m (2.034') from the side lot line abutting Briarmeadow Drive rather than the required 1.5m (4.92'); to be setback 0m from the driveway rather than outside the required 4.57m (15') driveway visibility triangle; to be setback 0m from the corner of the property at Sandwell Court and Briarmeadow Drive rather than outside the required 7.5m (24.606') corner visibility triangle; and, located within the front yard having a height of 1.01m (3.13') whereas the By-law does not permit fences within the front yard exceeding 0.9m (2.95'), on Lot 52, Registered Plan 58M-275, 3 Sandwell Court, Kitchener, Ontario, **BE APPROVED**, subject to the following condition:

1. That the owner shall remove the existing tree located within the 7.5m corner visibility triangle by May 30, 2014."

##### 6. FCS-14-035 – Dog Designation Appeal Committee – Daly

Council considered Finance and Corporate Services Department report FCS-14-035 (D. Livingstone), dated February 18, 2014.

**It was resolved:**

"That the decision of the Dog Designation Appeal Committee regarding an appeal filed by Catherine Daly, wherein the Committee substitutes the Prohibited Dog Designation applied to her dog 'Budweiser' by the Kitchener-Waterloo and North Waterloo Humane Society and assigns the Designation of Dangerous Dog with conditions for the keeping of said dog, be ratified and confirmed."

## **Prime Ministers Statues Project: Special Advisory Committee**

### **Terms of Reference**

#### **Purpose**

The purpose of the Special Advisory Committee (SAC) is to provide advice and recommendations to the Senate and Board of Governors on the future status of the Prime Ministers Statues Project.

#### **Background Summary**

Wilfrid Laurier University engaged in the project in good faith, with the best of intentions. Given the wide divergence of views among members of the university community, a consultation process is required to allow multiple parties to engage in a respectful dialogue, to learn and reflect on varied perspectives, and provide guidance on future decision-making with respect to the Prime Ministers Statues Project. Please see the President's statement (<http://bit.ly/1PMHcyx>) for a background summary.

#### **Mandate**

To ensure the work of the committee is useful to the Senate and the Board of Governors, the President and Vice-Chancellor requests that the Special Advisory Committee consider the following questions:

1. Can the prime ministers statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
2. Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
3. If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

The SAC may determine further relevant questions as its work progresses.

... more

## **Guiding Principles**

The committee will invite broad input and be guided by the following key principles:

1. Determine committee functional process and procedures, and be guided by objectivity and the examination of balanced evidence to arrive at its recommendations.
2. Develop a collaborative and trusting relationship between participants.
3. Engage in a constructive exchange of views consistent with the fundamental role of universities in society, including clear adherence to academic freedom and freedom of expression.
4. Emphasize the university as a safe place to have reasoned, respectful, and informed discussions.
5. Acknowledge the need for sensitivity to vulnerable populations' perspectives and a shared understanding of how best to proceed.

## **Membership**

### 1. Representatives of:

- Faculty Senators (3, to be chosen by Senate)
- Board of Governors (1)
- Students' Union (1)
- Graduate Students' Association (1)
- Arts Divisional Council Student Members (1)
- WLU Alumni Association (1)

### 2. Members of the PM Statues Advisory Committee:

- Dean of Arts, Richard Nemesvari
- Dean of Education, Colleen Willard-Holt
- Chair, Political Science, Debora Van Nijnatten
- Faculty, Department of History, Susan Neylan
- AVP External Relations, Joel Peters

### 3. Additional key representatives:

- Principal-Dean, Waterloo Lutheran Seminary, Mark Harris
- Senior Advisor, Aboriginal Initiatives, Jean Becker, and an additional Aboriginal representative
- Director, Diversity & Equity Office, Laura Mae Lindo
- VP Student Affairs, David McMurray, Chair, Special Advisory Committee

## **Timeline**

The work of the SAC will begin in November 2015 and is expected to be completed within the winter semester 2016.

## **Reporting**

The SAC will report to the President and Vice-Chancellor on recommendations and how best to proceed. The President will take the report, unaltered, to both the Senate and the Board of Governors for their consideration.

*Nov. 17, 2015*

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Wednesday December 9, 2015**

**TIME: 9:00 – 11:00 a.m.**

**LOCATION: Ernst & Young Boardroom, SBE 3220**

**CHAIR:** David McMurray

**ATTENDEES:** Kamil Ahmed (Arts Council, Student), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Susan Neylan (History), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

## Introductions & Welcome

- Overview of the committee background; Presidential committee
- Notice was sent out to Laurier community requesting feedback (written or request to present); deadline of December 24<sup>th</sup>
- Communication package established for committee using Basecamp

## Terms of Reference

### Purpose

- Determined to be clear; no questions raised

### Background Summary

- Determined to be clear; no questions raised

### Mandate

- Concerns expressed about the questions outlined in the mandate; appear to be leading questions in favour of continuing the project; questions are editorialized and imply a specific set of criteria.
- Chair reinforced the answer to the questions can be no, and that the SAC may determine further relevant questions.
- Members interested in supplementing the original questions with additional questions or statements, keeping in mind the scope of what the committee is being asked to do.
- Committee is interested in clarifying any answers to questions outlined in mandate; providing a clear rationale for recommendations.
- Will be beneficial to have additional mandate questions/statements prior to reviewing community feedback and hearing in-person presentations.
- May want to consider what is happening at other institutions, e.g. Princeton
- Committee to use online discussion (Basecamp) to develop additional questions and/or statements for mandate; December 24<sup>th</sup> deadline to submit additional questions/statements.

## Guiding Principles

- Determined to be clear; no questions raised

## Membership

- Reviewed membership and discussed addition of representatives from Brantford campus and Staff Association; will connect with Brantford SEO and WLUSA President.
- Committee may invite guests to meetings to provide further information in addition to in-person presentations.

## Timeline

- Discussed winter term completion; reviewed upcoming Senate and Board dates

## Reporting

- SAC Final Report with recommendations to be produced by the committee and submitted to President who will take the report, unaltered, to Senate and Board of Governors.

## Functional Processes & Procedures

- Use consensus-based decision-making; can move to voting if required.
- Intend to meet 3-4 times in January; availability to be determined by poll.
- Consensus reached about using summary notes for meetings that do not identify speakers to ensure members feel able to speak freely; committee to receive notes within 2-business days; notes will be made public to Laurier community.
- Will determine format of in-person presentations based on level of interest; will know volume of requests by deadline of December 24<sup>th</sup>.
- Host an open meeting in January for members of community to engage with the committee to be moderated by a facilitator external to the committee.
- Overview of Basecamp, platform for committee document sharing and discussions.

## Background Summary

Presentation from Joel Peters, AVP External Relations

- Senior Administrators met with organizers of statue project in Winter 2015; organizers were considering multiple locations for statues.
- Benefits were identified to hosting statues at Laurier:
  - Interaction between university community and the public
  - Educational campus environment
  - High level of visibility to pedestrian and vehicular traffic
  - Exposure to more than 14,000 daily visitors at Waterloo campus
  - Range of audiences to visit (K-12 school groups, businesses, university students, international visitors, Waterloo Region residents)
  - Compact, walkable campus suitable for a walking tour
  - Range of locations fully accessible to public
  - On-going presence of staff, faculty, students and security to provide the safety and visibility of well-used public place
- Laurier's project commitments included situating the statues, ongoing care and maintenance, featuring on Laurier website, adjust locations as needed, maintain signage, acknowledge benefactors and funding partners, and engage in curatorial and governance processes.
- Locations would be primarily around perimeter, some grouping possible.
- Future PM's would be considered in other locations within the Region.

- University viewed project as way to educate a broader public about Canadian history from multiple vantage points, not a one-sided view.
- Alternative approached to provoke audience to think differently about Canadian history and appreciate that it affected individuals very differently depending on who they were.
- Cost would be \$2000 – 3000 per statue over 2-3 years; some costs would be included in capital projects already scheduled on campus; Laurier could incur additional costs for educational component.
- Laurier would have say on educational component; noted statue organizers did reach out to Nipissing faculty to work on a curriculum for K-12 students
- Committee member asked if Laurier’s statue advisory committee has an indigenous scholar – they do not. Well within the committee’s purview to recommend the addition of an indigenous scholar.
- Concerns raised by committee members about the potential disconnect between Laurier’s educational component and Nipissing’s development of educational component – different audiences, but still a need to ensure a balanced view of history.

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Thursday January 14, 2016**

**TIME: 9:00 – 11:00 AM**

**LOCATION: Students' Union Boardroom, RCW 324**

**CHAIR:** David McMurray

**ATTENDEES:** Corri Arnold (WLUSA), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Holly Cox (Brantford), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Kamil Ahmed (Arts Council, Student), Susan Neylan (History), Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

## Presentation from Project Organizers

Don Bourgeois, Cheryl Ewing and Debbie Currie from Createscape  
Dave Caputo, one of the Project Founders

Bourgeois provided some background on Createscape, a charitable organization working to advance public interests. Notes his academic background, having completed his thesis at Laurier about Indian Policy, including the negative actions of John A. MacDonald. His background and knowledge of history critical aspect of the PM Statues Project. Notes concern about an impression that members of Createscape are being perceived as lacking understanding. The directors of Createscape have an understanding of the critical elements of the project. Others make assumptions based on people in front of them, for example people might not infer he has an indigenous background but he does. This is also part of the dialogue that needs to occur, and we need to have a dialogue that gives an understanding of the future and the past.

Createscape's mandate is in the Waterloo Region. Organization was approached about project by Dave Caputo, Jim Rodger and Pierre Sandor. Project inspired by statue of Winston Churchill in London, UK, a polarizing figure. The project would be phased, and as with each project Createscape carries out, a due diligence exercise and legal analysis. Entered into the project with Laurier in good faith, important for charities, legalities and reputation.

Sought out good quality art and artist expertise. Educationally, symbols an important tool. Needs to be academically sound. Laurier attractive with its department of history. Wanted to ensure project met high standards and fulfilled educational component. Trying to tell the story of the period of each PM. How where they influenced? What were the results? What was going on and what did it impact? Joe Clark and Brian Mulroney were essential in

convincing Margaret Thatcher to sanction South Africa. They also held views on other issues that today we would question. Saints for one, demons for another. Past PMs have done good and bad – part of humanity. Canada's history is about change and is controversial. Nipissing/Laurier concurrent education program beneficial as it would teach about curriculum development while contributing to the project. The role of art is to teach in a human fashion and stimulate conversations.

Createscape anticipates Laurier will honour its agreement. Relied on the school's reputation. Would like to develop other components, i.e. a play; there are a variety of things that can be done in conjunction with the project.

#### Committee Questions

- Presenters asked if Woodside National Historic site was approached originally. Caputo said this was not true. They only approached Kitchener.
- Presenters thanked for contribution to getting the community to think about history and forcing us to have a conversation about the past and consider what is the current narrative to deal with the past. Presenters asked there is room for re-envisioning, is it a package deal or are there other options? Caputo replied the project has always been about curriculum development. Own experience showed Canadian children do not aspire to role of PM like children in the US aspire to be President. Want to grow children's' awareness. Project also offers recasting of statues for any community that desires it. No shortage of ideas of how money could be used, but in good faith to donors, do not think the project could be radically altered. Bourgeois noted the charity receives funds in trust and can only be used for the purpose for which they are received. Money received conditional on project being done. Createscape is willing to be involved in additional projects, and the SAC could provide guidance. If there are things the SAC feels need to be incorporated into various statues, that is also part of the discussion.
- Presenters asked if the project could have been conceptualized in a different way as we are at a point in time when we are moving towards revisiting our history and aboriginal leaders were not included. Bourgeois noted his background in indigenous scholarship and personal background. He noted how Laurier made up their advisory panel was not for Createscape to decide. After due diligence, Createscape felt it was a worthwhile project. Are there other projects that could be considered in addition – sure, but they would have to meet due diligence. Humans like anniversaries. The 150<sup>th</sup> a good time to revisit our personal, ethnic, cultural, social class, economic history.
- Presenters asked if Laurier was in an agreement with Createscape or with artist and about the nature of the agreement. Chair noted the committee was provided with a summary of the agreement. Bourgeois explained there is a legally binding contract. Noted damages and ability of Createscape to sue. There is no contract between Laurier and the artist, Createscape is the middle person based on the procurement agreement, over which Laurier has say.
- Presenters asked about potential risk to reputation. Bourgeois explained there are risks on both sides down to the individual level. Things have been said against

individuals, and it damages the reputation to the organization and its motivations. Laurier has a reputational risk for future dealings as good faith is questioned. Caputo added he has received hate mail. Should Laurier decide not to go forward with the contract, university urged to have very clear rationale. People should not be given the impression that we are out to erase our history as China and Russia are known for. More Canadians can name first President of US than first PM of Canada.

- Presenters asked if alternatives to statues project could be considered if suggested by donors. Bourgeois indicated that if the suggestion had merit and met due diligence Createscape would approach WLU with the idea. Alternatives could also be considered in the scope of a new project.
- Presenters asked what campus would look like in 15 years. Caputo stated 22 life size figures would not crowd campus. Fast forward 1000 years, hope to see a complete diverse set of PMs – aboriginal leaders, women, different sexual orientations. Laurier could be seen as a school with one of the best art collections. Rapid City's statues are more loved than when initially proposed. Bourgeois added there would be an engagement between Laurier and the community that does not currently exist. Tourists or school kids seeing the statues and having the discussions. Possible future elements on campus. Canadian history is fascinating.
- Presenters asked if they expect it will attract indigenous students to Laurier. Bourgeois replied he hopes so. Caputo noted the example of a Laurier professor's protest in front of the MacDonald statue was beautiful.
- Presenters asked they expect Laurier to retain indigenous scholars. Caputo replied he thinks so and would look forward to seeing more from them.
- Caputo closed by asking SAC to explore and give a principled stand, and how far SAC is willing to take the stance (i.e. name of the University itself)

### **Presentations from Community Members**

[Those who could not attend Tuesday's meeting]

#### **Robert Kristofferson**

Faculty member on Brantford Campus with PhD in History and teaches in Society, Culture and Environment and Social Justice and Community Engagement graduate program. Expertise in Canadian history.

Telling of Canadian history through the presentation of PMs is an approach in history that started to die out in the 70's. Have heard it will help us get a sense of our past, but it's not an effective way to reach that goal. It is a privileged group that does not give us a sense of the Canadian experience. The experience extends far beyond the story of the PMs.

Have worked as a public historian and worked with various presentations of history, physical and digital. Want to address QR codes and how it will somehow express the good, the bad, and the ugly in times in which they lived; 99% will see the statue and not look closely at the insignia and QR codes. Very slim number will explore more. Of those who do, an even smaller number will read past the first line or two. The overwhelming user experience will be being surrounded by former PMs – that is what people will experience.

These arguments are nothing in comparison to those being made by the aboriginal communities. If we are allies, we will listen. Otherwise we get into the politics of erasure, and that's not what we want to do.

#### Questions from Committee

- Speaker asked if he could speak more to idea of erasure. Kristofferson explained it creates a situation where we are perpetuating harm. Politics of erasure is "whose past are we representing here". Must reflect the current state of knowledge. It's a much more encompassing past. Need to open up the campus as a more inclusive space.
- Speaker asked about the challenge of getting people to engage with art. Important piece is "what is the starting point". Starting with PMs is very different than starting with, say, the labour experience of a Canadian. The art triggers all five senses, so it's very important. It's the overwhelming experience.

#### **Jennie Rideout**

*My name is Jennie. I completed my undergrad in criminology and psychology with a masters in social justice on the Brantford campus. I am here today as an alumni and a representative of the students against the statue project campaign.*

*I identify as gay and gender neutral. For those who may not know, that essentially means that I do not feel attached to either the male or female genders and instead would like to be referred to using gender neutral pronouns.*

*I am against this project because every one of our former prime ministers are against me.*

*During the first two years of John A's stay in office, homosexuality was punishable by death.*

*It was replaced shortly after with a more reasonable 10 to life prison sentence.*

*In 1948 under prime minister Louis Stephen St-Laurent, LGBTQ were defined as "criminal sexual psychopaths" and in 1961 under Diefenbaker we were defined as "dangerous sexual offenders." It wasn't until 1973 that homosexuality was decriminalized and removed from the diagnostic statistical manual of mental disorders.*

*It was 1989 before the Canadian human rights commission ruled that same sex couples and their children should be considered a family.*

*In 1995 – the charter of rights and freedoms was amended to – at least metaphorically – ensure our protection. Yet raids on LGBTQ clubs and bars continued right up until 2002.*

*Our political leaders are drenched in the blood of LGBTQ people sentenced to death, sentenced to rot away in the prison system, sentenced to lifetimes of pain and discrimination that has led to widespread depression, homelessness, abuse, addiction and suicide.*

*These situations do not arise organically. They arise when oppressive ideologies such as homo-aggression are normalized. And these ways of thinking and interacting with others have been normalized by political leaders who criminalized and demonized LGBTQ people en masse.*

*I am against the statue project because whenever I am on campus, whenever any other student, faculty or staff who identify as queer in any way is on campus, we should not be forced to walk passed life sized statues of men who – given the chance – would have put us to death or thrown us in prison for a decade. Men who advocated for homo-aggressive ideologies.*

*I call them homo-aggressive ideologies instead of homophobia ones because we are not looking at a situation where people are scared of LGBTQ. We are looking at a situation where one group is discriminating against another because of their perceived abnormalities. The perpetrators – especially these prime ministers – do not get to hide behind the claim of it being fear based. It is entirely based off of hate.*

*And myself – and no one else – inside or outside of the laurier community – should have to stand quietly on the side lines as men who actively carried out policies that endangered us or passively ignored the need to advance queer rights are celebrated. Because when human rights are on the line – tolerance or passive acceptance is not enough. There needs to be proactive action to correct the toxic situation that has arisen from generations of hate and criminalization.*

*You heard from many different individuals on Tuesday, and by now I hope it is clear that there are only an elite few who would have the privilege of walking past any of the proposed statues and no see the face on an oppressor. Is this how we want to treat our students, faculty and staff? What message are we sending to our communities that surround the campuses? Communities which are ripe with diversity. Are we creating a safe and welcoming environment? Or are we effectively silencing hundreds of individuals just as these very men have done throughout their political careers?*

*If we erect these statues we are telling our communities that discrimination is not only okay, but it is celebrated. That historical discussions are important – but only if we leave out the less than comfortable conversations that still impact the daily lives of many of the people who call Laurier and its surrounding communities home.*

*I am an academic, and believe me I understand the importance of sparking a historical discussion about “Canada” – a place my indigenous brothers and sisters have taught me is better referred to as Turtle Island. It’s true that we need to know where we come from in order to know where we are going. But building a complete collection of one side of history – particularly the side of the oppressor – is not the way to go about starting that discussion.*

*These men are not my heros, these men are the reason why people like me have struggled for generations. They are reason why indigenous peoples of this land, other racialized groups, and women have had to fight for the most foundational human rights. They are the reason why many groups have not even received those foundational rights. My heros are passionate activists who began in the 60s and fought like hell so we had a right to survival. Folks like Marsha Johnson – a trans woman of colour and Sylvia Rivera – a trans woman and anti-racist ally. Both were present at the Stonewall protests and played prominent roles in resistance against an oppressive police force and governmental system.*

*My heros consist of the folks who resisted and fought against the very people idolized in this project in the hopes that we could one day be treated with the same amount of respect as straight folks. And that doesn't just mean marriage. That means having our government and institutions vow to protect us when it is made clear that LGBTQ face higher rates of depression, addiction, and suicide. It means not having to sit back and watch as our oppressors are celebrated. And it means normalizing other sexual orientations and gender expressions. Even though people of the same sex can get married on Turtle Island – and have been able to since 2005 – we are still forced to choose between two very exclusive genders when dealing with the government in any way.*

*Trans folks are still forced to pick one side or the other – being criticized for occupying any space in between what is considered male or female.*

*Anti-oppression is not just a theory to be talked about in classes or in meetings. It's not just an idea to be written down on paper. It's a way of living where the well-being of all is made a priority. And this project – if approved – would go directly against that. If we are truly going to pride ourselves on our democratic history we need to begin by acting democratically. Fully and whole heartily taking into consideration the outcry and opposition that has been sparked over the past months within the Laurier community. And acknowledging the unity that has begun between Waterloo and Brantford. Something that is difficult to fuel outside of homecoming.*

*I urge you to listen to the population. Today I chose to speak from the perspective that I know best. But I also stand here in support with many of my friends and allies who have touched on other issues. There are many reasons to oppose this project – most of which you heard on Tuesday. But I also want all of you to consider the students, faculty and staff who have put themselves on the line in order to express their stance. Consider that the senate is in opposition. The fact that this project was rejected by the city for the same reasons that have been stated throughout this campaign. Consider that we are a school that prides itself on diversity and inclusivity.*

*To end on a positive note – I've been at Laurier for 6 years. And I have loved every moment of it. And it is because of that love that I know we will make the right decision. We do not have to idolize oppressive leaders to remember the past. And we do not have to ignore the struggles of LGBTQ folks in order to discuss our history.*

Questions from Committee

- Speaker asked what we should do with the fact we're named Laurier and have a statue of him. Rideout noted there was resistance at the time the name was being changed. Idolizing certain individuals does leave out certain others.
- Speaker was asked whether PMs take the brunt given they sometimes reflect the opinions of Canadians at that time. Rideout noted recent hate crimes occurring, and there are some ideals coming from our government, like Harper's Islamophobic campaigning, that have had an influence. Similar with LGBTQ rights, many were expressed through the government with words and actions (i.e. police action); these actions help build up social ideologies. If we were teaching more inclusive accounts of history, we might not have as much of a problem. Many activists have had to stand up to a lot of resistance, which has resulted in so many changes in the criminal code, etc, and we are still doing it. Changes don't happen without those calling and demanding it.

#### **New Business**

- Chair indicated we have invited Dr. Marin, Director of the Centre for Memory and Testimony Studies to a future meeting based on the interest from the committee.
- The committee was invited by the Aboriginal Field of Study and Indigenous Studies programs to participate in a consultation in the Circle Room at the Faculty of Social Work. Committee in support of this. Will work with Acting Associate Dean of Aboriginal Field of Study to coordinate a time.
- Future meetings will be coordinated to discuss emerging questions and themes from feedback.

# Special Advisory Committee on The PM Statues Project

Createscape Waterloo Region

Thursday, January 14, 2016

Students' Union Boardroom

2nd Floor, Fred Nichols Campus Centre

# Createscape – The PM Statues Project

- Agenda
  - Background to Createscape Waterloo Region
  - Background to The PM Statues Project
  - Progress on The PM Statues Project
  - Relationship with Wilfrid Laurier University
  - Next Steps
  - Questions and Answers

# Createscape – The PM Statues Project

- Createscape Waterloo Region – Background
  - Charitable corporation incorporated under the Ontario *Corporations Act* (Ontario Corporation 1133441)
  - Registered with Canada Revenue Agency as a charitable organization under the Canada *Income Tax Act* – BN 89878 3758 RR0001
  - Directors
    - Donald Bourgeois – retired General Counsel (Alcohol and Gaming Commission of Ontario), author of several texts on the law of charitable and not-for-profit organizations, WLU (Hons. B.A. in History) graduate, and formerly public historian on Aboriginal issues
    - Cheryl Ewing – experienced consultant in arts and culture in Region of Waterloo, with practice across Canada
    - Debbie Currie – experienced administrator in academic and arts organizations, including at WLU

# Createscape – The PM Statues Project

- Createscape's mandate:
  - To establish, equip, maintain, and operate facilities for arts and culture
  - To promote the efficiency and effectiveness of charities involved with arts and culture
  - To promote educational opportunities in the arts
  - To improve the effectiveness of charities in arts and culture
  - To develop, implement and operate festivals and events with respect to arts and culture for the promotion of the education of the public
  - To relieve poverty among persons with low or modest income in the arts and culture sector
- Mandate is Region of Waterloo

# Createscape – The PM Statues Project

- The PM Statues Project – Background
  - Dave Caputo – CEO of Sandvine and experienced executive with a strong interest in history, community development and Waterloo Region
  - Jim Rodger – practising artist who majored in sculpture and education at Queen's and printmaking at Falmouth School of Art, author of visual arts texts, visual arts curriculum consultant, teacher in public school system and formerly vice principal and principal, commissioned life-sized bronze of William Lyon Mackenzie King for KCI
  - Pierre Sandor – French Immersion History teacher in public school system, previously director of student extra-curricular activities

# Createscape – The PM Statues Project

- Winston Churchill, London
- Why not?
- Fateful discussion with The Hon. David Johnston
- Development of a “team” of leading educators, artists, business people, legal counsel, and entrepreneurs to create a nationally engaging response to “Why Not?”
- Proof of Concept – Sir John A. Macdonald: A Canadian Conversation

# Createscape – The PM Statues Project

- Progress on The PM Statues Project – a phased approach:
- In carrying out its mandate, Createscape:
  - Enters into relationships with other organizations to ensure that the projects are carried out collaboratively and in an efficient manner
  - May carry out projects directly or through agents, contractors or partners based on agreements
- Createscape carries out a “due diligence” exercise to satisfy itself that the projects are for the public benefit and in the public interest, that any partnerships are appropriate, and that the projects are within the mandate of Createscape

# Createscape – The PM Statues Project

- Createscape also carries out a legal analysis to ensure that the projects comply with the law of charities, including reviewing Canada Revenue Agency's guidance:
  - *Using an Intermediary to Carry out a Charity's Activities within Canada*, CG-004
  - *Arts Activities and Charitable Registration*, CG-018
  - *Guidelines for Registering a Charity: Meeting the Public Benefit Test*, CPS-024
- These CRA documents and other related documents guide Createscape in what it does, with whom it does it, and how it does it
- Registration as a charitable organization is Createscape's most important asset

# Createscape – The PM Statues Project

- Createscape, in making a decision to collaborate with the Founders of The PM Statues Project and with Wilfrid Laurier University:
  - carried out the necessary reviews and due diligences,
  - entered into arrangements in good faith, and
  - assumed that others also acted in good faith.
- “Good faith” is an essential ingredient in normal human discourse, in entering into agreements and for charitable organizations – without it, it becomes very difficult to be able to rely on someone’s “word” and may result in reputational risk and other negative consequences

# Createscape – The PM Statues Project

- In the case of art, Createscape took care to ensure both the process and the results of The PM Statues Project complied with the CRA tests for the public benefit and high artistic merit set out in its Guidance materials and in the common law
  - Procurement process involves and meets accepted standards for the commissioning of public art
  - Draft “artistic vision” has been prepared to guide the procurement process and decisions
  - Draft technical specifications and standards have been developed
  - Draft criteria for selection of artists to ensure quality art being developed
  - Advisory process for decision-making in place

# Createscape – The PM Statues Project

- A key component throughout The PM Statues Project has been the development of educational materials
- The development of educational materials is not something “new” to The PM Statues Project – it has been integral and essential from the initial stages with the Founders and to Createscape
- Createscape recognized from the start that the development of educational materials needed to be relevant, inclusive, accurate and reflective of historiographical developments – the educational materials need to be and will be academically sound and WLU has a strong role in ensuring they are

# Createscape – The PM Statues Project

- Createscape wanted from the initial stages an “advisory committee” to assist in guiding decisions with respect to:
  - the artistic vision
  - the commissioning materials
  - the educational materials
  - approving of the artists, the art and the educational materials
- The relationship with WLU includes an advisory committee that is comprised of WLU professors and staff to ensure that art achieves a high quality and that the educational materials are academically sound – from artistic, historical, political science and technical perspectives

# Createscape – The PM Statues Project

- Artistic and Technical Standards
  - Accuracy
  - Spirit
  - Narrative
  - Cohesion
  - Material
- The artistic and technical standards are to ensure high quality of art that assists in engaging the public in the dialogue about what is Canada's history and why it is what it is – the intention is to reflect the “full story” artistically and in the educational materials
- The PM Statues Project is neither hagiography nor is it a “closed” project – other statues or artistic initiatives can build upon this start – public lectures, plays, sculptural elements, and so forth

# Createscape – The PM Statues Project

- Educational Materials
  - Appreciate and understand Canada's history
  - Everything is connected in Canada's history
  - Canada's history is valuable
  - Canada's history is about change
  - Interpreting Canada's history can be controversial
- Substantial efforts have occurred in developing draft teaching plans and educational materials for elementary and secondary levels
- Elementary and secondary levels and teachers have different requirements and capacities which need to be respected
- Createscape has utilized the Laurier-Nipissing Concurrent Education Program at WLU's Brantford Campus for the initial development

# Createscape – The PM Statues Project

- Art is a useful mechanism to engage in conversations and to deal with issues facing society
- Conversations are essential for us to develop a greater understanding of Canada's history and how Canadians can work together to create Canada's future
- Ruth Abernethy's *Sir John A. Macdonald: A Canadian Conversation* initiates this broader public conversation – but it is far from the end of the conservation

# Createscape – The PM Statues Project

- Next Steps
  - Createscape anticipates that WLU will honour its written agreement with Createscape – an agreement that was entered into by Createscape in good faith, relying upon WLU's reputation
  - Createscape wants to ensure that The PM Statues Project meets and exceeds established standards for artistic merit and academic achievement – and, more importantly, that the “art” and the “educational materials” encourage conversations – which is what art and education is all about
  - Createscape is willing to work with others to expand The PM Statues Project to other pieces of art that will assist in these conversations

# Createscape – The PM Statues Project

- Questions and Answers

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Tuesday January 12, 2016**

**TIME: 3:00 – 5:00 PM**

**LOCATION: Paul Martin Centre, RCW 324**

**CHAIR:** David McMurray

**ATTENDEES:** Corri Arnold (WLUSA), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Holly Cox (Brantford), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Susan Neylan (History), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Kamil Ahmed (Arts Council, Student), Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

**MODERATOR:** Adam Lawrence

## Introductions & Welcome

- David McMurray thanked everyone for attending
- Reminded audience that documentation is on [www.wlu.ca/pmstatues](http://www.wlu.ca/pmstatues)
- Committee is here to listen; community members expressed interest in presenting to the Special Advisory Committee
- Aiming to have report in time for February Board of Governors meeting

## Moderator Introduction

- Thanked everyone for being at the meeting and the time and energy put into these presentations
- 9 speakers each with 7 minutes to present and 4 minutes for questions
- Goal is to wrap meeting at 5:00 p.m.
- May be opportunity for other speakers if time permits

## Presentations

Please note those who submitted transcripts of their presentations are in *italics*. Any presentations submitted are attached.

## Speaker 1 – Adria Joel, Diversity & Equity Office

[Presentation Attached – pg. 16]

*"I am the Employment Equity and AODA Officer and Laurier graduate in Master of Social Work.*

*First of all, I want to say that the questions you are all asked to consider seem very leading and seem as if a decision has already been made. Previously working for the Social Innovation Research Group- I don't believe that is effective and ethical research practice to*

*elicit a balanced perspective on the topic. In answer to your first question- no I don't think the statues can be implemented in a way that can be justified to align with Laurier's values. I can see why some may not see an issue with the statues on Laurier campus. At the same time, I think if you take the time to listen and read what the Laurier and broader community has voiced, you will find that there are many who this will have a negative impact on. You may also find that these folks include racialized, Aboriginal, and international students – the very students that we are hoping to recruit and welcome to our university. If we are truly committed to these priorities and we are deciding to put the resources towards these initiatives, it is important to consider the perception of these folks, along with other folks who hold social justice values when considering a university to study or work at. The actions that the university takes on this issue will speak louder than the words in these strategic plans.*

*I am not going to elaborate on all the details of how the Prime Minister statues would present a very narrow version of our history, how statues of people are inherently celebrating those individuals permanently, and the lack of our ability to responsibly call them an educational tool. I believe others who are experts have expressed this and will continue to bring this forward today. Even if those considerations do not resonate as reason enough to not stop this project – these statues will project an image of what Laurier's values are that contradicts what we have already committed to.*

*These statues create an environment that feels like white men are watching them and where predominantly white men are the only ones celebrated as being successful.*

*It is a constant opposition to the values and goals we have committed to achieving. I firmly believe the statues will cost more – not only in terms of money – but in making progress towards achieving our goals and reflecting in action our value of diversity and a culture of inclusion.*

*As the acting Employment Equity Officer, it makes my job more difficult to responsibly say that Laurier is committed to these values if the statues are a constant, permanent reminder that we do not listen to the voices of historically disadvantaged groups in the community and those who are experts on the topic.*

*There is nothing wrong with wanting to celebrate Canada and learn about our history, however there are much better symbols for this than life size statues. Have you considered a beaver? Some loons? Planting more maple trees? Or Laurier's mascot? (see Guelph Gryphon).*

*Thank you for your time and consideration."*

- Spencer Gibara asked if having a school named after Laurier is inclusive; Joel said did not feel she was best suited to answer that; made reference to finding a name that worked with existing acronym
- Gibara asked if the statue of Laurier is offensive; Joel commented the statue represents the name of the school
- Natasha Pravaz read a letter from Department of Anthropology that had been submitted to the Special Advisory Committee in December

## **Speaker 2 – Hayley Moody, Sexual Assault Centre of Brant**

Spoke in opposition to the statues. Works with sexual assault centre, is an alumni and an indigenous women. Direct relationship between colonialism and violence against indigenous

women. MacDonald created Indian Act, defined who was aboriginal and what they had rights to; controlled aboriginal life with goal of cultural genocide, 'kill the Indian but save the man'; residential school system. Encourages everyone to read the Truth and Reconciliation Commission report. Harper refused to establish inquiry into missing and murdered indigenous women; considered is simple assault and not a sociological problem; colonialism, assimilation, etc, left them vulnerable; indigenous women are seen as less, not worthy; violence sustained by indigenous women is attributable to PM policies.

- Gibara asked speaker if she was aware of Harper's views on the Indian Act and followed up that Harper found the act racist and terrible. Asked how Harper is similar to MacDonald; Moody replied that Harper refused to create an inquiry into missing and murdered aboriginal women.

### **Speaker 3 – Lauren Burrows, Diversity & Equity Office**

[Presentation Attached – pg. 25]

*"Hello, my name is Lauren Burrows and I am the Brantford Education and Inclusion Coordinator with the Diversity and Equity Office.*

*I am here today primarily in my capacity as a staff member who works closely with students from traditionally marginalized populations. But I am also here in part as an alumni of the Waterloo campus who is immensely grateful to, and cares deeply for the Laurier community.*

*Moving forward I would like to note the importance of the intentional inclusion of Brantford in this conversation as a staff member who works for a multi-campus department but also for the students I work with on the Brantford campus whose golden hawk pride is not campus specific.*

*While it is not my goal to detract from the merit of learning about Canadian history I would like to contextualize this project as an initiative that contributes to what is called a racial wallpaper.*

*Laurier like many post-secondary institutions, has been a historically white space. This often means the under representation of Indigenous and racialized people in both population and pedagogy.*

*As an institution we intentionally engage in endeavors to address these inequities and encourage diversity through many channels including the Diversity and Equity Office.*

*The statue project, however has created tensions, as it contributes to what is called a racial wallpaper ...*

*A term coined by Jon Stewart, a racial wallpaper implies the visual or environmental embodiment of white supremacy...these visual indicators can include things such as the naming of school buildings, make up of the population and of course statues.*

*The statues themselves can therefore become visual representations of Canadian history but also the supremacy of whiteness within the Canadian context.*

*An extensive white racial wallpaper can and has resulted in explicit harm to minoritized students, staff and faculty as it works to both alienate and over burden them.*

*Through a colour blind and individualistic understanding of education, one might consider a post-secondary degree as an equalizer, how ever we know that the experience for minoritized students is particularly precarious. As explain by Chester Pierce (1995) marginalized communities are vulnerable as "oppressive agents, environments or situations can limit their space, time, energy and motion".*

*It is with this understanding that I propose that the statues cause an unjust burden on our community.*

*This burden which is placed most heavily on minoritized students creates what has been called Mundane Extreme Environmental Stress- it is mundane because it is ubiquitous and extreme because it can have excessive influence over the quality of life for those it impacts.*

*While the statues are not the only factor, they WILL contribute to a white racial wallpaper...and for minoritized members of our community this means 3 additional stresses while participating within the institution. (Pierce 1988)*

*These include:*

1. *Exertion of Mental energy considering whether they are accepted or just being tolerated*
2. *Exertion of Mental and emotional energy discerning the difference between individually supportive whites and destructive actions by whites as a collective*
3. *The Confrontation of additional and unique race-based stress identifying when, where, and how to resist oppression vs when, where, and how to accommodate to it*

*We have seen this stress in both the anger, anxiety and frustration expressed by the students. But also the tension experienced by the staff and faculty as they consider how they are going to engage in this conversation.*

*Note\* From the other presentations it has become public that staff/faculty have received hate mail including aggressive comments about their identity and their ability to work within the institution. This is an example of the burden to which we are asking our community to endure.*

*These additional stressors then lead to what is called Racial Battle Fatigue...*

*This includes increased levels of psychosocial stressors and subsequent, psychological, physiological and behavioral responses of fighting both micro and macro aggressions on campus.*

*This can look like increased levels of...*

*Critiques of the statue project have included its embodiment of an environmental micro/macro aggression, and therefore this project can and has produced racial battle fatigue within our community as it has worked to deplete the personal resources of many of the members.*

*While we have seen this most commonly in Indigenous and racialized community members this is also being experienced to a degree by white allies. For example, a white student with whom I work said,*

*"The statue project has caused a great amount of discomfort for myself. We have been told that the statues being placed on the WLU campus is a wonderful opportunity and we should be grateful, which is not how I feel. My peers and I were asked to create lesson plans for the statue project, which has left me feeling uncomfortable as I do not agree with the statue project but I felt I had no other choice then to participate because it was an assignment I was being graded on. "*

*In my particular role this burden of affect has resulted in increased requests for student support. It has also created tensions in my engagement with the Laurier community.*

*In my capacity I ....*

- ❖ Anti-oppression
- ❖ Allyship
- ❖ Crisis Support

*Including environmental aggressions which are enacted within a continuum of harm.*

*In other words, we speak with students, staff and faculty about how enacting micro-aggressions, small every day slights and snubs create a culture which allows for macro-aggressions to occur. We encourage our community to practice the intentional inclusion of minoritized members, and to intervene and prevent behaviors that are experienced as harmful.*

*To support this project thus creates a contradictory message as we wish to eradicate environmental aggressions and this initiative has been experienced as such.*

*Moving forward I would ask the committee to please consider:*

- ❖ How the statues themselves contribute to a racial wallpaper and the continuum of harm and therefore;
  - ❖ How this project may challenge our current work supporting marginalized students, staff and faculty and;
  - ❖ How this project may not align with the ways we engage the Laurier community in allyship and anti-oppressive practices."
- 
- Gibara asked if name Wilfrid Laurier University contributes to racial wallpaper; Burrows commented on the need to correct the status quo, focus on the future; this

conversation is because students are experiencing negative effects related to the statues

- Gibara asked if some feels a negative emotion does it give them power to complain over majority; Burrows commented every person has the right to be heard and listened to, and one person's opinion is not more important than any others

#### **Speaker 4 – Spencer Gibara**

*"Hello, so my name is Spencer Gibara and I'm here to talk about why the Laurier Statue Project is an immeasurable asset to Wilfrid Laurier University, the students that go here, and for the Waterloo community in general.*

*There are 3 question in this committee's mandate, and I will get to those momentarily, but first I wanted to talk a little bit about the project from my perspective.*

*I'm a fifth year political science student. My time at Laurier has been the greatest years of my life, and that's because it's provided an environment for me to grow and mature.*

*Specifically, Laurier has provided an environment where political disagreements are endless, however, also remedied with civil conversation.*

*And that's why I'm here today. I'm here to try and continue the Laurier tradition of civil, political discourse.*

*Now, I'm the person who started the counter-petition, in order to move forward with this project. The reason I started the petition, is because, literally, every single person I spoke to, and subsequently, everyone I've spoken to after, regardless of their political affiliation, whether it's Liberal, Conservative, or NDP told me they believed this is a good idea. They told me this without me arguing or debating.*

*That was very important to me. I'm known for being a conservative, but I wouldn't have started this petition if it wasn't for my left wings friends throwing their support behind me. I didn't want this to be viewed as a "conservative project" because it isn't. This is an educational project.*

*What troubled me most of all, were that the arguments against this project, and the mischaracterization of Max Blouw who supported this.*

*The Facebook group against this project has raised 7 concerns. I've taken the time to rebut all of them, and I will hand out printed copies of my rebuttals.*

*But reading their objections, and hearing the different points of view today, shows us that there is really only one argument against these statues, and that's that some people are offended. That's it. And I'm sorry, but personal offense is not a political, economic, or legal argument. I'm offended every day as a political science student, but that does not give me automatic veto power over things I don't like.*

*Some people are offended that some of these prime ministers had unsavory views regarding certain groups of people, but that's not an argument against this project. In fact, that is an argument in favor of the project, because it puts a face, or multiple faces, to Canada's colonialist past.*

*I didn't want to play this card, because again, I don't believe personal offense should come into play, however, both of my parents are immigrants. My mother is from Britain, and my*

*father is Arabic, and born in Egypt. My parents have an interracial marriage. It's no secret that many of our past prime ministers were anti-immigrant and racist. Many don't believe in interracial marriage. Many of them would even see my girlfriend, who is Jamaican, and be disgusted. But that is the point of the project. We have the opportunity to see who these leaders are, and go on to learn about what their views were, and the repercussions of their actions. For example, how are we supposed to learn about institutionalized racism, if we don't know about our past leader's racism?*

*These statues are NOT a celebration of past leaders. They are an artistic portrayal of them, and like any great art, it's open to different interpretations.*

*One of the most ironic aspects of the opposition to this project, is its emphasis on colonialism, and how certain students will take offense to the leaders who supported colonialism. The ironic part, is that Wilfrid Laurier himself was one of Canada's most racist Prime Ministers, yet, those who are offended by the project willingly chose to come to this school. This school is even built on what would be considered "stolen native land", yet we don't hear this sort of outrage today, and the Laurier statue that was constructed a couple years back faced none of this backlash.*

*When I was getting people to sign my petition, I made an effort to ask regular non-political people about their point of view. I feel that people who are super engaged in the political world, don't think the same way as regular Canadians. Without exception, every person I asked, in their own way, basically said that our history is our history. I couldn't agree more. Our history isn't something we should run from. It's something we need to learn and understand, and that's what this project helps do.*

*Now onto the three questions in the mandate:*

1. *Can the prime minister's statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?*

*I think what was done with the MacDonald Statue was an excellent solution. For each statue there should be a small blurb about them highlighting some of the most significant aspects of their role as PM. Interestingly enough, over the past few months fighting for this project, I myself have learned a lot more about these Prime Ministers. That alone proves my point. These statues would be an excellent learning tool.*

*On a side note, a few people who oppose the project took the liberty of placing signs all over the MacDonald statue, highlighting his mistreatment of the Native population. I totally support this. That is just one of the ways Laurier students can use these statues to express themselves, and help educate each other.*

2. *Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?*

*I don't think expanding this project beyond other Prime Ministers is a good idea. The reason, is because once we start including people who aren't Prime Ministers, it may stop being non-partisan. For example, I think statues of Preston Manning, Stockwell Day, and conservative author William Gairdner would be fantastic, however, they definitely wouldn't be for everyone, and then it would evolve into more controversy about who is qualified. Restricting it to exclusively Prime Ministers actually reduces potential controversy.*

*In addition, I find it hypocritical that many who stated these statues don't educate, cost too much, cause clutter etc. are all over the idea that we include people other than Prime Ministers. That's totally contradictory.*

*3. If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?*

*In the future, after a few years of the project being completed, I think we could hire a polling firm to ask members of the community about how they feel about the project. If we leave it to votes, that would only attract people like us who are emotionally attached to one side of the debate. By polling members of the community, maybe a decade later, we would definitely paint a picture of success or failure, based on the responses."*

- Olivia Matthews noted the speaker's experience talking to students supportive of the project was very different than the voices heard by the Students' Union and was asked if there is a better way to do this project; Gibara expressed the Students' Union hears a different voice and group of students who are likely to have opinions on matters like these
- Matthews asked if it matters that people are harmed; Gibara expressed concern if physical harm occurs but it is difficult to quantify emotional harm; expressed opinion that a poll would show majority in favour of the project and those opposed would be afraid of such a poll
- Michael Peters asked about the innumerable number of indigenous peoples who were killed and experienced atrocities; Gibara commented that the question itself is a straw man argument, agreed what happened in the past was disgusting; he supports students putting up signs about atrocities committed to have a discourse but concerned about labelling someone as not caring about what happened because they support the project is disgusting; phrasing questions as 'my people' or 'your people' is problematic
- Jaydene Lavallie noted the majority of students agree comment is skewed and then asked Gibara if he learned about Metis culture as a result of the statue of MacDonald; Gibara replied he learned about MacDonald's racism, his colonization and about other prime ministers as a result; Gibara commented on his theory that detractors of the project are those who are against cuts and that it may be a backlash against Dr. Blouw and anger about that directed towards the project; Lavallie noted this is not why she, individually, is against this project
- Gibara commented that a student opposed to project commented that "[tires of MacDonald birthday organizer being slashed] is bad but genocide is worse" and asked Lavallie if she supports this kind of thinking; Lavallie replied that she does not support violence of this kind but does support personal and political expressions (such as burning a paper mache MacDonald)

## **Speaker 5 – Rebecca Godderis, Faculty**

*"Dear PM Statues Advisory Committee,*

*I am writing this letter to speak against the installment of prime ministerial statues on the campus of Wilfrid Laurier University. Letters like this often begin with the author stating who*

*they are in relation to the community, and may list accolades they have received that help to establish their legitimacy in terms of speaking to the issue at hand.*

*But I am not writing this letter so you hear my voice. I am writing the letter as an ally, particularly to my Indigenous colleagues - faculty, staff, and students - who have clearly and unequivocally stated that statues of prime ministers have no place on our campus. As a community we need to listen to the knowledge and the expertise of our Indigenous colleagues when they tell us this form of history is an act of erasure.*

*We have an ethical obligation to listen, especially those of us who are not Indigenous. We must listen. Because erasure is one of the fundamental ways that colonization of Indigenous peoples has functioned, and it is one of the key ways that colonization continues to operate. I want a different future for our country; I want a different future for our university. I have a responsibility to make this happen. That is why I am writing this letter. As committee members you have a responsibility too.*

*The Truth and Reconciliation Commission (TRC) of Canada heard from more than 6,000 witnesses about Canada's residential school system for Aboriginal children. The ultimate goal is reconciliation. This is an excerpt is from the TRC website:*

*"Collective efforts from all peoples are necessary to revitalize the relationship between Aboriginal peoples and Canadian society – reconciliation is the goal. It is a goal that will take the commitment of multiple generations but when it is achieved, when we have reconciliation - it will make for a better, stronger Canada."*

*I am committed. I am responsible. As a non-Indigenous person on this land I must take responsibility for colonization. I am responsible for learning about what happened in the past to ensure that it is not being replicated now. I am responsible for working hard – working with everything I have – towards the goal of reconciliation. That is why I am writing this letter.*

*Respecting the voices of my Indigenous colleagues is what reconciliation looks like to me. Stopping the statues project because our Indigenous sisters and brothers have told us that it is a project that honours colonial legacies, while making Indigenous histories invisible, is what reconciliation looks like to me.*

*Not listening to Indigenous voices is a replication of colonialism.*

*It is my ethical obligation to stand in opposition to an act that is reinforcing and replicating harm. My hope is that as a committee you feel the weight of this ethical obligation as well – to contribute to reconciliation and not to repeat harm. I hope that all who read your report similarly feel that weight."*

## **Speaker 6 – Michael Peters, Student**

Speaker noted he is a 2<sup>nd</sup> year Metis student studying contemporary and indigenous studies and works at the Aboriginal Student Centre. Spoke in opposition of the statue project. Noted

founders of Canada were implicit in colonial genocide and ecocide. MacDonald was responsible for authorizing residential schools, displaced indigenous people. Harper responsible for polluting earth and native territories with tar sands. If memorialized, should be alongside the harm they caused. Placing statues on native land like a statue of Hitler in Poland; should either not be there or reflect those harmed. Progress is not always something to be celebrated. Now coming to a point of recognizing the genocide inflicted on First Nations; Canada has a long way to go. The University can either support the process of reconciliation or stand in the way. Can acknowledge the ecological and spiritual destruction or deny it. Support the healing between nations or make them worse. Cultural survival depends on successful relations with those who were here first and are in touch with how to live on this land.

- Matthews asked if there was a better way to do this project; Peters replied not against statues themselves, but there are different pieces to represent the country
- Gibara commented that oil sands are an economic asset and contribute a small fraction of environmental impact, and asked if leaving historical figures out (i.e. Hitler in Germany) would be historically representative; Peters said the PM statues leave out the leaders of Turtle Island

### **Speaker 7 – Humera Javed, Diversity & Equity Office**

[Presentation Attached – pg. 30]

*"Speaking to this from my role in the DEO providing support to students, staff, and faculty and having to provide support when incidents and experiences of racism and racial microaggressions occur in classrooms, residence floors, etc.*

*Campus climate: There is a growing campus climate of racism based on recent hate incidents and increase in demands for the services of our office.*

*Need to keep in mind the context of IPRM and the sense of being at capacity and limited resources available as we move forward (the unjust burden that may come from if the PM statues go forward and the increase in support and service that will result from this to deal with the harm or to prevent the harm that will take away from needing to attend to other already on-going issues and support needs)*

*Attention to racism in Canadian universities: there is a growing recognition of racism at the institutional and systemic level in the context of higher education and a growing sentiment among students to hold their university administration accountable to creating an anti-racism campus backed by demands for more education and resource allocation to anti-racism and anti-oppression training for staff and faculty.*

*The TRC report: shows that education and educational initiatives are not neutral and have a historical association with harm. With the PM's commitment to follow through with the calls for action (some specific to the education sector), there will be implications for Canadian universities in terms of actively addressing the legacy of colonialism through curriculum and other aspects and structures of universities, including decision-making about projects like the PM statues one.*

*Education is not value-free and neutral. If not done intentionally from a critical lens, it often reinforces dominant discourses and histories.*

*Many other educational theorists, scholars, researchers have done work that shows how a project like the PM statues is not pedagogically sound. Scholarship from an equity education lens points to how educational curricula continues to perpetuate colonialism and in the context of this project, the linkages being made to the statues and the reinforcement of colonial narratives through symbols in an educational institution. There are experts who even challenge the merits of dialogue and debate as pedagogy as neutral forms of education and bring our attention to the fact that not all voices are equal and able to participate in debate and dialogue and benefit from it – there is a greater risk for marginalized voices to participate and be heard and not all educators centre marginalized perspectives in their classroom and hence reinstate power imbalances through education. From our experiences of providing support to marginalized and racialized students in the DEO, there is a lot of harm that happen in the classroom because of a lack of attention to how educational experiences are mediated by race and racism and the lack of validation for those voices that speak to the harm and challenge the dominant narrative. Dei & Doyle-Wood through their research show that racialized students look to those in power in their learning environments for signals that indicate to them that they and their lived experiences are validated and heard. All to say, that the PM statues will be a litmus test for these students to see how committed is their institution in listening to their voices and in their commitment to creating a safe and inclusive campus culture.*

*If we go forward with the statues project, we are signalling to students that their voice and the harm this causes does not matter, that we are not really willing to walk the talk of creating a culture of inclusion that keeps in mind the possible harm of the project and its impact on students. We know that there are mental and physical impacts of racism for racialized students that has negative consequences for their academic success and causes disengagement from curricular and co-curricular activities. Hence, by moving forward with the project, we would be saying that not all lives are worthy of inspiring leadership and purpose in because we are disregarding the harm and its impact on certain students at the expense of learning for the others.*

*So, it's important to ask these questions to reflect upon why we are engaging with this project and what we should consider in our decision-making...*

- Gibara asked Javed to clarify why IPRM was referenced; Javed explained it references capacity constraints on Diversity and Equity Office and staff members' abilities to support students; speaker noted this project may cause an unjust burden on students; Laura Mae Lindo, Director of DEO, clarified IPRM relates to capacity and the ability to process the undue burden; Javed further noted spending time with students concerned about the impact of the project takes away from other programs and initiatives
- Mercedes Rowinsky, faculty member, addressed earlier comment about motivations for detractors of the project and clarified that even some who support Dr. Blouw and IPRM are against the statues

## **Speaker 8 – Jonathan Finn**

[Presentation Attached – pg. 44]

*"In setting the three questions for the SAC, the President has missed a central point of the opposition: that consultation must precede decision making*

*The process should have started with the question: does Laurier want to mark the sesquicentennial?*

*If so, a follow up question could be: do we want to do this through a public art project?*

*If so, we would then consult broadly and request proposals for projects from artists.*

*Instead we were presented with a project that has already been decided and an artist that has already been commissioned.*

*The project is anachronistic in many ways*

*First, we do not 'do' this kind of history any more.*

*Disciplines throughout the sciences, social sciences and humanities have long since abandoned teaching history according to 'master narratives'*

*Instead we critique such master narratives*

*And we often use cultural artifacts (such as that here) as part of our critique.*

*The project is anachronistic because other Universities and communities across NA and Europe are revisiting their statuary and in many cases removing them.*

*Images that are hurtful have been accepted and celebrated for decades.*

*Given the move by Universities and communities across NA and Europe to revisit their statues and in some cases remove them it is absurd that we would embark on a project to erect statues on this campus.*

*Lastly it is anachronistic given the immediate local and national context.*

*Canada has a difficult historical past that we are now beginning to confront and we should take a leading role in that process, not uncritically celebrating our Prime Ministers.*

*The project directly contradicts the mission of the University.*

*The President opens each convocation address (and now Senate) noting that we are on land that traditionally belongs to First Nations peoples. This is empty rhetoric if you then erect statues of the people that were responsible for acts of genocide against these peoples.*

*If you represent 22 Prime Ministers you are not celebrating Canada or its history, you are celebrating the office of the Prime Minister.*

*When you choose to represent someone in a life-size realistic bronze statue, you are celebrating them not calling for critique or reflection.*

*Adding a QR code to a bronze statue is not just silly but is offensive: it relegates all of those 'other' people and events to a footnote in Canadian history.*

*The scale of opposition grossly outweighs the support for the statues project.*

*There was widespread opposition to the project long before it reached Laurier.*

*There has yet to be a meaningful, evidence-based argument in favour of the statues.*

*The recent 'pro-statue' group is not so much in favour of the statues as it is opposed to the opposition (they routinely characterize the opposition to the statues as*

*political correctness run amok).*

*From the Dec 9 Minutes for the SAC meeting [benefits listed in presentation]  
Visibility and exposure are only good if what you make visible and expose is worth the attention.*

*For my efforts I have received a significant amount of support, but also some hate mail.  
[sample of hate mail comments on slide]*

*Is this the kind of productive dialogue that the President and Board envisioned?*

- Gibara asked if Finn was approached by anyone involved in the statue project to lead this project; Finn explained he was contacted by 3 senior administrators to discuss a difference of opinion and he took up one of those requests
- Gibara asked if art is about people looking at it and interpreting it in different ways; Finn challenged question itself
- Gibara asked if learning is more powerful through book or statue; Finn noted he does not know not having funds to put up statues about his subjects, and noted texts can change but statues are permanent; Gibara challenged the permanency of statues, to which Finn concedes but notes they are intended for the long term
- Gibara asked if the Laurier statue is a contradiction; Finn comments he did originally oppose the Laurier statue, and the Laurier statue is not why this group is here
- Gibara asked if comments received [those in presentation] have bearing on the project; Finn noted the comments demonstrate those in support appear to be opposing the opposition instead of supportive of the project itself

### **Speaker 9 - Linda Quirke, Faculty**

*"I'm a faculty member in sociology. Until tonight, when I met Spencer, I had yet to meet, speak with, or encounter a single person in the Laurier community who is in FAVOUR of the statues.*

*My personal view is that yes - we have Prime Ministers. Just like wacky family members or ancestors, they have shaped what "we" are, as a country. However, just as I would not want to have depictions (let alone life-sized!!) of ALL of my old (and living, and VERY much with me!) relatives in my space, forever, going forward, nor do I want ALL Prime Ministers, including Harper, to be cluttering up our campus.*

*This is a very short-sighted act, for us to accept these statues. We're not some old-boys' club.*

*If we could pick and choose the best and most inspiring group of individuals to showcase throughout campus, it would not be our PMs, much as many of them are deserving of our celebration, for their efforts to advance Canada.*

*Others, like Stephen Harper have caused many problems - and for those of us who do science or social science research, Stephen Harper has worked to undermine that - we should not be celebrating him, and as such, we should not celebrate them as a group.*

*In short, I cannot think of WHAT problem having these statues would solve. In my view, it only creates more problems and headaches."*

**Speaker 10 – Nelson Joannette**

*Brains not Bronze: Statues 101*

*Students, staff and scholars and not statues are the purpose of a university. Please raise your hand if you know the answer to any of the following questions and as I tell students use your brains and not google.*

- 1) *Raise your hand if you know how many statues are on Parliament Hill?*  
Answer: 17
- 2) *Raise your hand if you know how many of those 17 statues are of Prime Ministers?*  
Answer: 7
- 3) *Raise your hand if you know what the two most recently constructed statues on Parliament Hill are of?*  
Answer: Not Prime Ministers but instead in 2014, a War of 1812 statue and in 2000, the famous five women, that is women who achieved firsts as women in Canada as with becoming politicians, magistrates, etc.
- 4) *Raise your hand if you know how many Prime Ministers' Canada had between 1891 and 1896 excluding Macdonald who died in 1891 and Laurier who came to power in 1896?*  
Answer: Four
- 5) *Raise your hand if you know the names of those four Prime Ministers?*  
Answer: Abbott, Thompson, Bowell and Tupper the latter of which was only in power for 69 days after losing to Laurier. More contemporary Prime Ministers that each only served a few months include Clark, Turner and Campbell.

*In the context of what has been relayed would it not be embarrassing to put up statues of all those Prime Ministers? What is even more embarrassing however is the process through which such a decision was made, because it was made in a very un-Canadian manner. In Chapter 2 of the 2012 Parliament of Canada's Committee Report, the directive for celebrating Canada's 150<sup>th</sup> anniversary in 2017 provides the following inspiring mandate: an organizing body with a clear mandate needs to be organized; there needs to be a well-defined vision of what is hoped to be achieved; there needs to be an inclusive planning process that involves encouraging the participation of diverse groups.*

*Did Laurier's process of coming to the conclusion to earmark Canada's 150<sup>th</sup> anniversary follow any such mandate? After Woodside National Historic site rejected a statues project and after the City of Kitchener rejected the 22 statues then I guess, and I am not sure why, Dave Caputo and Jim Rodger approached Laurier as a third and desperate last choice as a repository for a statues project that was conceived of in a very undemocratic manner, an un-Canadian manner.*

*The artist, Ruth Abernathy, was she selected democratically? The entire process from the start to where we are today has been embarrassingly flawed. Do we really want 22 reminders on campus, teaching students, how democracy does not work? The common*

*thread running through the multi-faceted anti-statues campaign is the lack of process by which an idea was conceived and a decision was reached. If we had followed the Parliament of Canada's inspiring mandate of inclusivity there would have been nothing to complain about here today.*

*In closing, the tradition of Canadian democratic inclusivity is exemplified by WLU's Brantford campus where the campus sits starring at a statue erected in 1886 after members of the business community, industrialists, politicians, the general citizenry and Native Peoples decided collaboratively to erect a statue of its' modern day founding peoples, who were United Empire Loyalists, that is Chief Joseph Brant and the Six Nations. The collaborative process results in true creativity and that is why unlike so many other Victoria Parks across Canada, with a cookie cutter statue of Queen Victoria, Brantford's Victoria Park Square has its' inspiring statue of Joseph Brant and the Six Nations.*

*Let's learn from the inspiring example that sits starring at WLU's Brantford campus. Let's learn from this inspiring Liberal Arts lesson from history.*

### **Closing Messages**

- Chair thanked everyone for presenting and those attended
- Reminder about website and email address for questions



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# Impact of Prime Minister Statues at Laurier

Adria Joel, MSW  
AODA & Employment Equity Officer  
Diversity and Equity Office, Wilfrid Laurier University  
January 12, 2015

# Strategic Priorities 2015 - 2017



Preserving and respecting our values:

- Our intimate community environment
- Our academic and institutional tradition
- New and integrated communities of learning and application
- **Diversity and a culture of inclusivity**
- Developing the whole person: mind, spirit and body
- Community focus and global engagement
- A life of purpose and citizenship
- Learning through experience

# Culture of inclusion



Inclusion is fully embraced as the cultural norm. Inclusion is a keystone of the institutional identity. There is a deep commitment to continuous improvement regarding inclusion of historically disadvantaged groups that permeates throughout the entire institution. Diverse employees are found at every level of the organization. There is a long-term approach to employment equity. There is greater retention because people feel valued and included. Employees and managers alike share an extremely high degree of engagement, mutual respect, and a full command of the skills of inclusion (Kuhns, 2008, p.29-30).

# Strategic Priorities 2015 - 2017



2. Provide an exceptional and holistic student experience:
  - 2.2 Provide an inclusive, safe and supportive environment for all Laurier students, staff, and faculty; embracing their diverse and intersecting identities;
3. Implement strategic resource allocation and revenue generation to support institutional priorities and financial sustainability:
  - 3.1 Emphasize Strategic Enrolment Management (SEM) to attract, retain and graduate targeted numbers of students including more aboriginal and international students;

# Strategic Academic Plan 2015 – 2020



## Goal:

(4) Diversify the student body by educating a larger proportion of students from outside the traditional cohort of Ontario high school graduates.

- a. Indigenization of our campuses
- b. Increased international student enrolment and support, internationalization of the curriculum; Institutional mechanisms for international graduate student recruitment and retention are to be a priority”
- f. Increase diversity of faculty and staff



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**Thank you!**

# References



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[https://legacy.wlu.ca/documents/62939/Strategic\\_Academic\\_Plan\\_2015-11-26\\_FINAL.pdf](https://legacy.wlu.ca/documents/62939/Strategic_Academic_Plan_2015-11-26_FINAL.pdf)

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# THE PM STATUE PROJECT

Lauren Burrows  
Education and Inclusion Coordinator, Diversity and Equity Office  
Brantford

## Racial Wallpaper

- ❖ A racial wallpaper denotes the visual or environmental embodiment of white supremacy...these visual indicators can include things such as the naming of school buildings, make up of the population, flags and of course statues (1).

## Education as the “equalizer” (2)

- ❖ Irrespective of social status added stress can be caused as the result of threatened, perceived or actual racism (3).

## MEES (Mundane Extreme Environmental Stress)

- ❖ White Spaces can be considered spaces of MEES (4).

## In historically white spaces this means 3 additional stresses

- ❖ “Mental energy considering whether they are accepted or just being tolerated
- ❖ *Mental and emotional energy discerning the difference between individually supportive whites and destructive actions by whites as a collective*
- ❖ *Confront additional and unique race-based stress identifying when, where, and how to resist oppression vs when, where, and how to accommodate to it* (5).

1. Stewart, 2015

2. Horace Mann 1891 in Smith et al. pg. 65

3. Chester Pierce, 1988, 1995 in Smith et al. pg. 65

4. Pierce, 1974, Carroll 1998 in Smith et al. pg. 67

5. Pierce, 1988 in Smith et al. pg. 65-66

# Racial Battle Fatigue: Caused by Racial Micro/Macro Aggressions

- ❖ Psychological Stress Responses: Frustration, defensiveness, apathy, irritability, anger, disappointment, anxiety, hopelessness, and fear.
- ❖ Physiological Stress Responses: Headaches, hives, sleep disturbances, fatigue, insomnia, and frequent illness.
- ❖ Emotional/Behavioral Stress Responses: Procrastination, increased use of alcohol and drugs, increased smoking, withdrawal or isolation from others, and poor school or job performance.

## Experience for Allies:

“The statue project has caused a great amount of discomfort for myself. We have been told that the statues being placed on the WLU campus is a wonderful opportunity and we should be grateful, which is not how I feel. My peers and I were asked to create lesson plans for the statue project, which has left me feeling uncomfortable as I do no agree with the statue project but I felt I had no other choice then to participate because it was an assignment I was being graded on.”

# Diversity and Equity

Engage the WLU community:

- ❖ *Anti-oppression*
- ❖ *Allyship*
- ❖ *Crisis Support*

Promote equity through the eradication of micro and macro aggressions:

Macro-Aggressions are enacted within a continuum of harm which are predicated and maintained by micro-aggressions

- ❖ *Verbal, non-verbal and environmental*

Please Consider:

- ❖ How the statues themselves contribute to a racial wallpaper and the continuum of harm and therefore;
- ❖ How this project may challenge our current work supporting marginalized students, staff and faculty and;
- ❖ How this project fails to align with our values of diversity and inclusivity.

# Thank you!

## Work Cited

- Smith, William, Man Hung, and Jeremy Franklin. "Racial Battle Fatigue and the MisEducation of Black Men: Racial Microaggressions, Societal Problems, and Environmental Stress." *Journal of Negro Education* (2011): 63-82. Print.
- Stewart, J. (2015, June 18). *The Daily Show- Charleston Church Shooting*. [Video file].

# Impact of PM Statues: Key Considerations

Humera Javed  
Education and Inclusion Coordinator, Diversity and Equity Office  
PM Statues SAC Presentation,  
January 12, 2016

## **Key considerations as to why having the PM statutes is ...**

1. Not a good move strategically based on the campus climate and the larger context within which WLU exists
2. Not pedagogically sound from an educational equity lens
3. Not conducive to inspiring lives of leadership and purpose

## 1) Not a good move strategically...

- **Consider the campus climate at WLU:**
  - Lived experience of micro and macro aggressions on a regular basis (Student, staff, and faculty support through the DEO)
  - Hate incidents
  - IPRM
- **Attention to racism in Canadian universities:**
  - University of Guelph, University of Toronto, Ryerson University, University of Windsor, Western University, York University, University of Ottawa, and Wilfrid Laurier University
  - Student demands for an anti-racist campus

## 1) Not a good move strategically...

- **Racism Free Ontario**
  - NDP Leader Andrea Horwath's call for an anti-racism secretariat
  - Petitioning Premier of Ontario Kathleen Wynne to Establish An Ontario Anti-Racism Directorate
- **The Truth and Reconciliation Report**
  - Principles of reconciliation and calls to action
  - Prime Minister's committed to implementing all 94 calls to action

In justifying the government's residential school policy, Canada's first prime minister, Sir John A. Macdonald, told the House of Commons in 1883:

When the school is on the reserve the child lives with its parents, who are savages; he is surrounded by savages, and though he may learn to read and write his habits, and training and mode of thought are Indian. He is simply a savage who can read and write. It has been strongly pressed on myself, as the head of the Department, that Indian children should be withdrawn as much as possible from the parental influence, and the only way to do that would be to put them in central training industrial schools where they will acquire the habits and modes of thought of white men.<sup>8</sup>

What We Have Learned: Principles of Truth and Reconciliation. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

## Principle 4:

“Reconciliation requires constructive action on addressing the ongoing legacies of colonialism that have had destructive impacts on Aboriginal peoples’ education, cultures and languages, health, child welfare, the administration of justice, and economic opportunities and prosperity.”

What We Have Learned: Principles of Truth and Reconciliation. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

## Calls to Action:

- Points 6-12 about Education
- call on the federal government to draft new Aboriginal education legislation incorporating the following principles:
  - 10) ii. Improving education attainment levels and success rates.
    - iii. Developing culturally appropriate curricula.

Truth and Reconciliation Commission of Canada: Calls to Action. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

While the release of the final report marks the end of the commission's mandate, Justice Murray Sinclair, the chair of the Truth and Reconciliation Commission, said it also turns the page on a new chapter in reconciliation between indigenous and non-indigenous people.

**"A period of change is beginning,"** said Sinclair, **"that if sustained by the will of the people, will forever realign the shared history of indigenous and non-indigenous peoples in Canada."**

<http://www.cbc.ca/news/politics/truth-and-reconciliation-final-report-ottawa-event-1.3365921>

**"Our goal, as we move forward toward together, is clear,"** Trudeau said. "It is to lift this burden from your shoulders, from those of your families and communities. **It is to accept fully our responsibilities and our failings, as a government and as a country,**" the prime minister said to loud applause. The prime minister, who has **committed to implementing all 94 calls to action**, said a more "formal response" would be forthcoming in an effort to renew the federal government's relationship with Canada's indigenous people .

**"Let me say once again: I give you my word that we will renew and respect that relationship."**

"We will remember that reconciliation is not an Aboriginal issue, it is a Canadian issue," he said.

<http://www.cbc.ca/news/politics/truth-and-reconciliation-final-report-ottawa-event-1.3365921>

## 2) Not pedagogically sound

- Education is not neutral
- Curricular challenges
- Limited capacity
- Considerations from an anti-racism and critical pedagogy
  - Impact on students (lived experiences, **sense of community and belonging**, academic success and excellence, extracurricular leadership, community service, mental health, physical health...)

## 2) Not pedagogically sound

- Historic role of educational curricula in enabling colonialism (Kriderl, 2010)
- All voices are not equal and it has negative implications for marginalized students and views in the classroom (Boler, 2000)
- Critique of “empowerment” and “student voice” in education when they become ahistoricized and apolitical (Ellsworth, 1989)
- Pedagogy as a political vision (Kincheloe, 2004)
- Limits of dialogue as a critical pedagogy (Burbules, 2000)
- Examining our role in preserving inequities and dominant discourses in education (Gutierrez, 2005)
- Educational experiences that deny embodied knowledge and lived experiences and produce “active wounds” in students (Dei & Doyle-Wood, 2006)

### 3) Not inspiring lives of leadership and purpose:

JANUARY 12, 2010

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Academic excellence is at the heart of Laurier's mission and vision. But along with academic excellence, there is more that defines the essence of Laurier and distinguishes it from other universities. Laurier has a vibrant sense of community, and our people are engaged members of society who get involved and make a positive difference in the communities they touch.

This came through loud and clear when we talked to students, staff, faculty, alumni and external audiences for our Envisioning Laurier research last year. What you told us became the basis for the university's [statement of Values, Vision, Mission and Guiding Principles](#) and has since been captured in six words that describe what Laurier does and what makes it truly unique:

***Inspiring lives of leadership and purpose.***

We believe that Laurier inspires, and is inspired by, the many stories of leadership and purpose found among members of the Laurier community – whether the stories of leadership are well known and large-scale or intimate and community-minded. And we're extremely proud of our many formal programs and initiatives that foster leadership.

We invite you to enjoy our Laurier stories and, more importantly, to [share the Laurier stories and experiences that have inspired you](#). Your own story could be the one that inspires someone else.

**Tell us your story...**

How has Laurier inspired you? Send us your story by visiting [this page](#).

**Join us on Facebook...**

"Like" Laurier's official Facebook page at [facebook.com/LaurierNow](http://facebook.com/LaurierNow) to receive Laurier Inspires updates in your news feed.

### 3) Not inspiring lives of leadership and purpose:

- PM statues are symbolic and value-loaded
- Contradicts efforts and intentions of creating a culture of inclusion at Laurier
- Signals that campus is not a safe space
- Negatively impacts the sense of “community” at WLU
- Not inspiring future students
- Passing the opportunity to really demonstrate leadership on building an inclusive community

- *What are the underlying values, ideological positions, and psychological/ emotional investments in the PM statutes project?*
- *What is really at stake here? Who benefits from this? Who is harmed through this and at what (or whose)expense is the institution willing to let the project happen? For what end? And does the end justify the harm?*

## 1. The three guiding questions

- 1 Can the prime ministers statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
- 2 Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
- 3 If the answer to Question 1 is yes, then how should the PM Statues Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

In setting the three questions for the SAC, the President has missed a central point of the opposition: that consultation must precede decision making  
The process should have started with the question: does Laurier want to mark the sesquicentennial?  
If so, a follow up question could be: do we want to do this through a public art project?  
If so, we would then consult broadly and request proposals for projects from artists.  
Instead we were presented with a project that has already been decided and an artist that has already been commissioned.

## 2. Anachronistic



The project is anachronistic in many ways

First, we do not 'do' this kind of history any more.

Disciplines throughout the sciences, social sciences and humanities have long since abandoned teaching history according to 'master narratives'

Instead we critique such master narratives

And we often use cultural artifacts (such as that here) as part of our critique.

## 2.Anachronistic



UNC Chapel Hill  
Princeton University  
University of Texas  
Winthrop University  
Clemson University  
University of Missouri  
Oxford University  
William and Mary

The project is anachronistic because other Universities and communities across NA and Europe are revisiting their statuary and in many cases removing them.

## 2.Anachronistic



“The defacing of these sites has drawn attention to the reality that — just like the Confederate flag flying at South Carolina’s State House — images that are hurtful to many black students, faculty members and others have been an accepted and in some cases celebrated part of many campuses for decades”

Scott Jaschik, *Inside Higher Ed*, July 2015

Images that are hurtful have been accepted and celebrated for decades.

Given the move by Universities and communities across NA and Europe to revisit their statues and in some cases remove them it is absurd that we would embark on a project to erect statues on this campus.

## 2. Anachronistic



Lastly it is anachronistic given the immediate local and national context.

Canada has a difficult historical past that we are now beginning to confront and we should take a leading role in that process, not uncritically celebrating our Prime Ministers.

### 3. Directly contradicts the Academic Mission of the University

#### Theme 3: The Diversified 21st-Century University

##### Rationale:

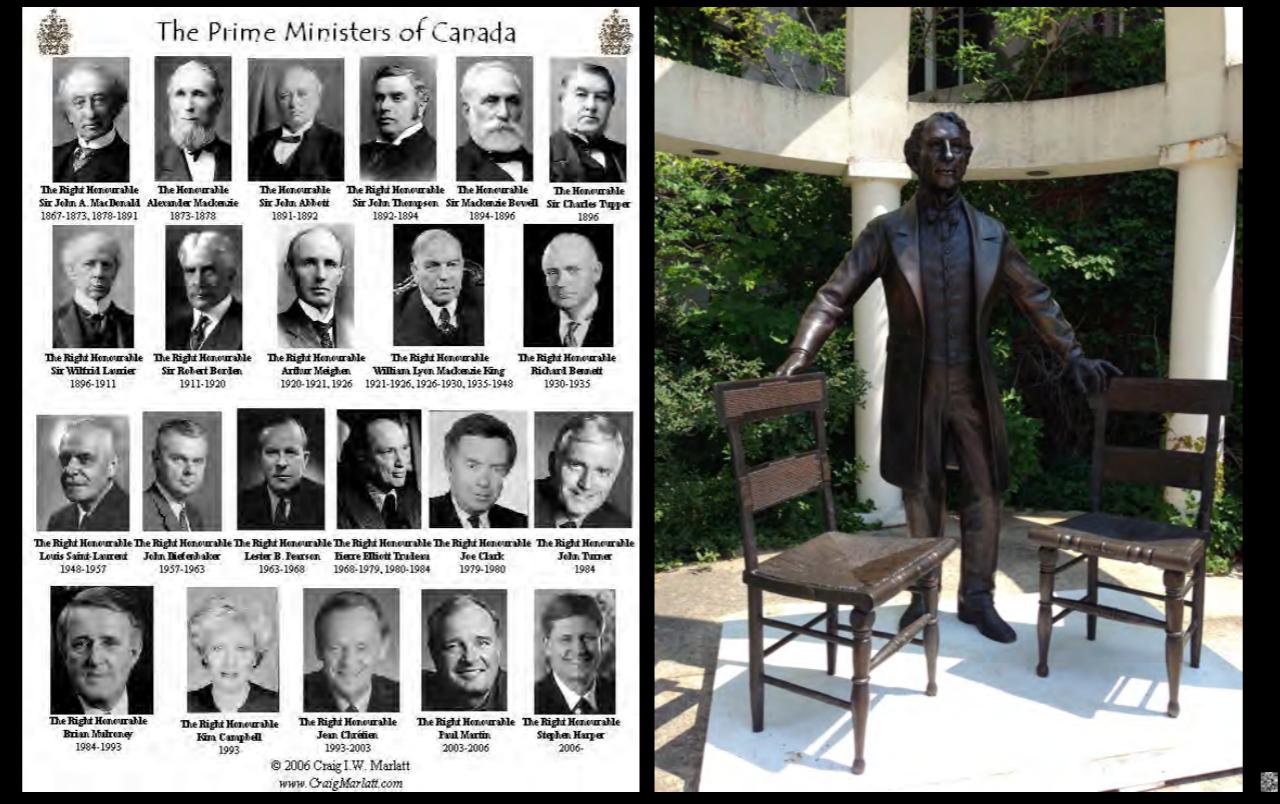
There is a societal imperative to diversify the student body, both to meet the needs and aspirations of under-represented groups and to prepare our students to adapt to the diverse cultural, societal, political, environmental and economic complexities that define our age...Laurier recognizes the unique needs of Aboriginal learners and communities. We seek to create a climate where indigeneity is part of the core experience for all students, faculty and staff.

- from Laurier' Strategic Academic Plan 2015-2020

The project directly contradicts the mission of the University.

The President opens each convocation address (and now Senate) noting that we are on land that traditionally belongs to First Nations peoples. This is empty rhetoric if you then erect statues of the people that were responsible for acts of genocide against these peoples.

#### 4. What you represent and how you represent it



If you represent 22 Prime Ministers you are not celebrating Canada or its history, you are celebrating the office of the Prime Minister.

When you choose to represent someone in a life-size realistic bronze statue, you are celebrating them not calling for critique or reflection.

Adding a QR code to a bronze statue is not just silly but is offensive: it relegates all of those ‘other’ people and events to a footnote in Canadian history.

## 5. Scale of opposition

Nov 2013 = 1920 of 2441 (79%) of respondents to a City of Kitchener poll reject the project outright

Nov 2013 = Kitchener City Council rejects the project 8-1

Oct 2015 = 810 signatures, 205 comments to ‘stop the statues’

Oct 20 2015 = WLU Senate votes 39-6-7 to stop the project

Jan 11 2016 = 1318 signatures, 330 comments to ‘stop the statues’

The scale of opposition grossly outweighs the support for the statues project.

There was widespread opposition to the project long before it reached Laurier.

There has yet to be a meaningful, evidence-based argument in favour of the statues.

The recent ‘pro-statue’ group is not so much in favour of the statues as it is opposed to the opposition (they routinely characterize the opposition to the statues as political correctness run amok).

## 6. Visibility and Exposure

Benefits were identified to hosting statues at Laurier:

- Interaction between university community and the public
- Educational campus environment
- High level of visibility to pedestrian and vehicular traffic
- Exposure to more than 14,000 daily visitors at Waterloo campus
- Range of audiences to visit (K-12 school groups, businesses, university)
- students, international visitors, Waterloo Region residents)
- Compact, walkable campus suitable for a walking tour
- Range of locations fully accessible to public
- On-going presence of staff, faculty, students and security to provide the safety and visibility of well-used public place

- - from the Dec 9 minutes of the SAC meeting

From the Dec 9 Minutes for the SAC meeting

Visibility and exposure are only good if what you make visible and expose is worth the attention.

## 6. Visibility and Exposure

What do 22 life-size bronze statues of Prime Ministers make visible and expose?

## 6. Visibility and Exposure

racist against whites  
an idiot  
a sad sad little man  
a homosexual  
a liberal piece of shit  
actions lead to the loss of jobs for white people  
supporter of Syrian refugees  
views that make a Toronto lawyer “fear for the future  
of his 4 daughters”  
providing ‘excuses’ for marginalized groups

For my efforts I have received a significant amount of support, but also some hate mail.

Is this the kind of productive dialogue that the President and Board envisioned?

**Report To:** Dr. Max Blouw  
**Date of Report:** January 31, 2016  
**Submitted by:** Special Advisory Committee to the President  
**Subject:** Prime Minister Statues Project, Final Report

## BACKGROUND AND CONTEXT

On March 5, 2015, the Wilfrid Laurier University Senate heard a report from the President, which included, among other items, “a request for feedback on participation in Canada’s 150<sup>th</sup> birthday, including hosting statues of Canadian prime ministers on Laurier grounds.” No other details of the project, either regarding the educational emphasis of the project or the physical logistical considerations were recorded in the minutes, and there was no record of questions or responses from the Senate at that time.

On June 25, 2015, the Laurier Board of Governors considered the proposed gift from Createscape, a charitable organization with a mandate to support the development of arts, arts initiatives, and arts organizations in Waterloo Region. Archived meeting minutes provided more details of the project, noting the following: “It is expected that 17 statues will be commissioned to address all prime ministers who have served in the role (but not the sitting Prime Minister as of 2017).” Acceptance of the gift from Createscape would include ensuring that the Prime Minister Statue series be situated in “Waterloo Region” and that “the university will be responsible for the costs associated with the development and delivery of the educational programming, as well as with the delivery and maintenance the statues once they are gifted to Laurier.” Createscape would commission and raise the funds required to build each statue and their estimated date of completion was set for the end of 2017.

The Board raised several questions about the project, including the assumed costs to Laurier for installation and maintenance, the potential of extending the project to include other leaders prominent throughout Canadian history, specifically Aboriginal people and women leaders, the certainty Createscape could raise the full funds required to finalize the project, and the creation of educational materials to engage viewers. Following discussion, the Board approved the motion to enter into an agreement with Createscape to accept the Prime Minister Statues Project.

On June 30, 2015, the agreement was announced publicly and a bronze statue of Sir John A. Macdonald, the only statue currently completed, was placed in a temporary location in the Quad, on the Waterloo campus.

On September 16, 2015, Dr. Max Blouw's report to the Senate noted "approval of the Prime Minister Statues Project by the Board of Governors in June 2015". No discussion of the project took place.

On October 20, 2015, Senate heard comments from both Senators and non-Senators recognized by the Chair on the proposed gift. Concerns expressed included a lack of consultation with Senate in relation to the educational components of the project, the limited space on campus for such an extensive statue series, the total cost of the project for Laurier, the narrow historical scope and focus on prime ministers, and the potential for the visual representation of certain historical narratives to conflict with goals of inclusiveness for Indigenous and marginalized students. Following the discussion, the Senate passed a motion opposing the Prime Minister Statues Project and recommended the Board of Governors cancel the University's involvement.

The conflicting positions taken on the project by the Board of Governors and the Senate was mirrored within Laurier and the wider community. On July 13, 2015 the "Stop the Statues" online petition was created in opposition to the continuation of the Prime Minister Statues Project following the Board of Governor's decision on June 25, 2015. On October 22, 2015, following the Senate's October 20 decision, the "Continue the Statues" online petition was created supporting the continuation of the project. During this same period, students in attendance at the Senate meeting voiced their opposition to the project through the formation of the Students Against the Statue Project group, and the circulation of a paper petition on campus. To date there have been three performance pieces and demonstrations at the Sir John A. Macdonald statue as well as four separate signs hung on the statue by those protesting the continuation of the project.

On November 5, 2015, in response to the growing controversy regarding the project, Laurier President Dr. Max Blouw released a statement reiterating the divergent positions taken by the Board of Governors and Senate regarding the statue series. Dr. Blouw noted public discussions of the project were becoming increasingly polarizing and, in an effort to reset the dialogues, announced that a Special Advisory Committee (SAC) would be constituted "to provide advice to the University Senate and to the Board of Governors with their recommendation(s) for moving forward." The SAC was further tasked with creating opportunities for all interested community members to provide their insights into the impact(s) of the project on Laurier and the broader community.

## THE SPECIAL ADVISORY COMMITTEE: PURPOSE AND PROCESS

The SAC was asked to consider the following questions in formulating its decision:

- Can the prime minister statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
- Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
- If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

The SAC was also provided with an opportunity to consider other questions as they arose throughout the consultation process.

To ensure a transparent process, a dedicated public Laurier web page was created ([www.wlu.ca/pmstatues](http://www.wlu.ca/pmstatues)) for the SAC. This site contains the membership of the SAC and relevant working documentation, updated throughout the course of the committee's consultations. Given the rising tensions surrounding this project, the SAC was directed to solicit community feedback as efficiently as possible, with an aim to providing a final recommendation during the Winter 2016 semester. The SAC's recommendations would then be based on information heard during the community consultation process.

On December 3, 2015, a communication was released inviting community members to share their views on the project in writing or through short presentations. Written submissions and/or requests to present to the committee were to be submitted by December 24, 2015. The public was invited to consider the same three questions posed to the SAC.

The SAC met 6 times between December 2015 and January 2016 during which time 13 community presentations were made, 81 written submissions were received and 2 invited presentations were considered by the SAC. The SAC would like to thank all community members for taking the time to provide thoughtful and critical feedback about the project. The level of community engagement is greatly appreciated.

What follows is the SAC's response and recommendations based on a thorough review of all written and oral feedback.

## SAC RESPONSE

*Question #1: Can the prime minister statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?*

From the outset concerns have been raised regarding the three questions that defined the mandate of the SAC. While many (including members of the SAC) have considered the wording of the questions to contain inherent bias, the SAC acknowledges that the questions were asked in a genuine effort to clarify whether or not this project could credibly proceed. Consequently, while noting these concerns, the SAC has concluded that the character of the questions has not hindered the committee in its ability to arrive at a recommendation.

The consensus reached by the SAC is that **the Prime Minister Statues Project in its entirety should not proceed** for the reasons outlined below. As conceived, this project is unlikely to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada.

Given the committee's response to Question #1, Questions 2 and 3 were considered by the SAC but will not be addressed in this report.

### Rationale for SAC Response

The SAC's recommendation is primarily informed by the Values, Vision, Mission and Guiding Principles of the university. Laurier's commitment to igniting the "minds, spirits, and hearts of our communities through excellence in teaching and learning, in the discovery, scholarly exploration, and application of new ideas" was a critical consideration when framing the recommendation and was presented as a starting point for many of the oral and written submissions brought forward during the community consultation process. In addition, the SAC has taken into account Laurier's Strategic Academic Plan (2015-2020), which affirms the goal of creating "a climate where learning about and understanding Indigeneity is part of the core experience for all students, faculty and staff." This progressive, equity-focused strategic plan also reaffirms the former Strategic Academic Plan (2010-2015), which outlined key equity and diversity-conscious core principles (e.g., civic engagement, diversity, global citizenship, sustainability and justice). These guiding documents have served to encourage faculty, staff

and students to work intentionally to ensure Laurier is recognized as a space of higher learning grounded on principles of inclusivity. This identity set a commendably high standard by which to measure the suitability of the Prime Minister Statues Project.

## KEY THEMES FROM COMMUNITY CONSULTATIONS

The key themes forming the basis of the SAC response reflect the presentations and written submissions submitted by the Laurier community, and articulate four principal issues that emerged as obstacles to continuing the project.

1. Critical Education and Pedagogy
2. Creating a Culture of Inclusion at Laurier
3. Process and Consultation
4. Institutional Identity and Reputation

### Critical Education and Pedagogy

The Laurier Strategic Academic Plan (2015-2020) promotes the institution as an “extraordinary learning environment that results in a highly personalized educational experience” that balances the acquisition of knowledge and critical thinking skills with opportunities for application and reflective practice. It is important to note that those who have supported and those who have opposed the Prime Minister Statues Project have expressed the goal of educational excellence. Indeed, it has been suggested that the statues could serve to deepen the community’s understanding not only of the prime ministers themselves, but also clarify the historic and ongoing impact of colonialism on Indigenous peoples, and ensure that other low points of Canadian history such as the Chinese head tax, and the internment of Japanese Canadians during the Second World War are not buried in the “dustbin of history.” However, after consultation with experts on historical pedagogy and collective memory, it has become clear that this commendable goal could not be effectively accomplished by the installation of the Prime Minister Statues Project.

Statues are traditionally recognized as commemorative objects, and require proactive engagement to connect the physical structure to contextualized discussion and debate. The identified challenge with the Prime Minister Statues Project is that it reflects a narrative of history with an emphasis on the political office of the Canadian Prime Minister, and would represent a pedagogically incomplete approach. While community members during the consultation process have considered the potential impact of adding more statues to the project to commemorate alternative moments in history, serious questions remain as to whether or not the scope of such additions could, in fact, initiate the kinds of critical engagement about Canadian history intended by such efforts. Experts in the area of memory and commemorations presented to the SAC on the tendency of monuments to be absorbed

into their physical surroundings, explaining that, “there is nothing less visible in the world than a monument” (Robert Musil). Consequently, as the excitement of engaging with new monuments dissipates over time, what remains is the statue whose traditional narrative remains unpacked once again. Also notable is that while the study of Canadian history recognizes the significance of political and economic traditions and processes, it now also stresses the critical importance of those people, institutions, ideologies, and other social and cultural narratives previously ignored. Despite the best educational intentions of the Prime Minister Statues Project, consensus indicated a lack of capacity to pair the necessary comprehensive historical context with the statue series in a manner that preserves the outstanding learning environment at Laurier.

Through community consultation, it was also brought to the committee’s attention that contemporary trends within the practice of physical commemoration are transitioning from the commemoration of particular “historic individuals” to recognizing and memorializing marginalized groups and key moments in history. Such an approach to memorialization aims to present a more complex understanding of the people and processes that shape history. This evolution mirrors the pronounced historiographical concentration on social and cultural narratives, and presents a different starting point for conversations about our collective past. As a substantial piece of physical infrastructure inserted into the visual landscape of the University, any monument will first be recognized for the image it depicts. Contemporary monuments are often less representational, more deliberately provocative of critical historical analysis, and rarely commemorative of individuals holding political power at the time.

The SAC notes that it does not take the position that it is impossible to accomplish complex educational goals through the engaged, critical assessment of a particular political figure’s actions (both good and bad) through public art. Rather, the SAC suggests that statues alone hold little potential to prompt the kind of sustained, engaged, and critical evaluation we strive for at Laurier. While some have suggested that the protests around the statue of Sir John A. Macdonald have indeed served to increase awareness of his complex and difficult relationship with Canadian history, the SAC has become acutely aware that the work to educate the public about alternative narratives of his role has thus far inappropriately fallen, in large part, to marginalized groups on campus. The SAC unequivocally maintains that relegating such responsibility to marginalized groups, however inadvertent, is an exploitative method for educating on Canadian history. This approach downloads educational responsibility to the group being harmed and is not consistent with the social justice principles we strive for at Laurier.

### **Creating a Culture of Inclusion at Laurier**

Both written and verbal submissions to the SAC stressed concerns with the lack of preliminary public consultation on the Prime Minister Statues Project. For many individuals this oversight marked a stark contrast with the emphasis Laurier places on its intimate community environment, collaborative spirit, and dedication to the student experience. Moreover, the strong commitment to diversity and to the creation of a culture of inclusion at Laurier was also revealed to be, in large part, a strong rationale for those who opposed the continuation of the Statues Project.

The Strategic Academic Plan (2015-2020) identifies diversity as one of three essential themes of strategic focus. The goal as articulated in the plan is to "diversify the student body by educating a larger proportion of students from outside the traditional cohort of Ontario high school graduates," with Aboriginal learners specifically identified. Moreover, Laurier has committed to "advocate for the inclusion and equal treatment of everyone, regardless of gender, race, ethnicity, culture, sexuality, religion, age, ability, or socio-economic background, as well as recruitment and retention of highly-qualified and diverse faculty and staff to support our educational mission." The importance of taking seriously the perspectives of the diverse individuals and groups within the Laurier community who spoke to the harm incurred by the Prime Minister Statues Project must therefore be stressed.

With the temporary installation of the Sir John A. Macdonald statue on the Quad, it has been clearly communicated to the SAC that the continued display and further installation of the statue series creates direct tension with Laurier's stated desire to create a culture of inclusion. With the Strategic Academic Plan committing to "build capacity in Aboriginal education and indigenization of our campuses to enable Aboriginal programming to be expanded under the leadership of Aboriginal students, faculty and staff" and also speaking to the need for "focused recruitment of international and Aboriginal students," the SAC felt it would be extremely difficult to resolve the tensions posed by the current and potential harm to the community (both direct and indirect) should the project continue. This was particularly critical given that the Strategic Academic Plan states the following:

"The diversity is critical so that we can more fully reflect and be inclusive of the communities in which we live, prepare our students for citizenship in a complex and changing global environment, and ensure our sustainability through periods of demographic change."

The community consultations revealed to the SAC that the Prime Minister Statues Project, although well intended, has become an impediment to these overarching institutional goals of inclusivity and diversity. Moreover, lacking the necessary historical context, each statue

contributes to a visual and environmental embodiment of colonialism and the seizure of Indigenous land, Canadian government support for residential schools spanning more than a century, violence against Indigenous women, and the broader erasure of the history of First Nations people. The SAC heard similar concerns with respect to LGBTQ rights and alienation of minority communities including the Japanese-Canadians, Chinese-Canadians, Canadians of Muslim faith, women, and other visible racial and ethnic minorities. It is not the intent of the SAC to vilify individual leaders, however the SAC agrees that it is possible that the Prime Minister Statues Project can be read as contributing to a visible narrative of political power and colonialism that makes invisible a diverse range of parallel and intersecting narratives including the often forgotten stories of those harmed and marginalized through Canada's history. This incomplete representation of history can serve to alienate minority communities on campus rather than supporting the more inclusive community spirit which Laurier strives to achieve.

When listening to the concerns presented by the Laurier community, and with the intention to engage with Indigenous students and colleagues in the spirit of reconciliation and partnership, the SAC recognizes a culture of inclusivity at Laurier is threatened because of the manner in which the Prime Minister Statues Project claims physical space. The continued addition of statues to the series will introduce further harm to minority students, staff, and faculty.

### **Process and Consultation**

The SAC acknowledges the Prime Minister Statues Project has prompted a contentious but important debate. The divisiveness of the issues reflects the passion the Laurier community holds for the institution's reputation, and the continued success and positive, principle-driven growth of the University. While healthy debate is important in any university setting, extreme divisiveness leading to polarization is harmful to the University community. This is in direct contradiction to the inclusive culture of Laurier. Therefore, even though the approval of the Prime Minister Statues Project initially proceeded through the Laurier governance process according to good faith interpretations of process, it became clear throughout the consultation period that the educational complexities and inclusivity concerns accompanying this project warranted a greater scope of campus consultations and input from Senate and other bodies than had previously been considered.

The Laurier guiding principles include responsible governance and making strategic choices for the long-term health of the institution. While the Prime Minister Statues Project engendered conflicting positions between Laurier's two governing bodies, the strategic decision to constitute the SAC created the opportunity to rectify the lack of initial public consultation. That such a large number of community members chose to respond to the call is also

important to note as it indicates a strong desire on the part of the Laurier community to have their voices heard through such an important decision-making process. Civic engagement like this cannot be ignored. The resounding message heard by the SAC was that any potential educational benefits of the project were overshadowed by the numerous concerns expressed throughout this report. In short, the project has limited pedagogical potential, while creating significant, unavoidable challenges to fostering a climate at Laurier in keeping with its commitment to diversity, inclusivity, and understanding Indigeneity.

### **Institutional Identity and Reputation**

The Laurier vision statement concludes with a commitment to “instilling the courage to engage and challenge the world in all its complexity.” Complementing the vision, the Laurier mission states that Laurier “challenges people to become engaged and aware citizens of an increasingly complex world. It fulfills its mission by advancing knowledge, supporting and enhancing high-quality undergraduate, graduate and professional education, and emphasizing co-curricular development of the whole student.” This identity has been and should continue to be a driving force in the growth and success of Laurier. In order to fulfill this vision and inspire these values in our students, Laurier needs to be intentional in demonstrating leadership by addressing the pressing challenges of a complex and changing world.

It was brought to the attention of the SAC through both written submissions and presentations that the Prime Minister Statues Project could be interpreted as being in direct contradiction with Laurier’s June 23, 2015 statement which publicly declared its strong commitment to the actualization of the recommendations of the Final Report of the Truth and Reconciliation Commission of Canada. The SAC heard from various community members that using the next two years to actively create and install the remaining statues in the Prime Minister Statues Project is largely inconsistent with Laurier’s expressed commitment to being active participants in the reconciliation process. The SAC remains concerned that continuing the project could potentially damage the public perception that Laurier is truly committed to this goal.

The TRC Final Report calls for the immediate prioritization of the development of curriculum to teach students, elementary through postsecondary, about Indigenous history and colonization, all while “building student capacity for intercultural understanding, empathy, and mutual respect”. The Prime Minister Statues Project, which would remain a major focus of the university over the next two years, memorializes those political figures in history that oversaw the creation and continuation of the residential school system and the Indian Act. The SAC discussed the possibility of harm done to Laurier as an institution and community should we not join other Canadian institutions in a nation-wide dedication to reconciliation. Through those letters and presentations submitted to the SAC, it was suggested that the

announcement of the acceptance of the Prime Minister Statues Project might be seen as contributing to this harm. The SAC shared this concern and considered it as part of our final decision.

In addition to these considerations, The SAC recognizes that one of the issues raised by those in support of continuing the Prime Minister Statues Project was the reality that Laurier is named after a Prime Minister with his own complex and potentially harmful historical narrative. The SAC acknowledges that the discussion of the Prime Minister Statues Project provided a context in which to question the Laurier namesake and the “Wilf” statue. However, the SAC, like some who raised this as a potential issue during the consultation process, also distinguish between a single statue connected directly to the University’s name and the choice to engage in the creation of a series of Prime Minister statues to be installed on the Waterloo campus, claiming a significantly larger physical space and altering the values and message the campus would project. More specifically, community consultations revealed to the SAC that at issue in continuing the project was the establishment of a continuous visual narrative of political power and colonialism. The SAC affirms that, based on community consultations, Laurier should take seriously suggestions for a comprehensive, ongoing and pedagogically sound approach to educating the public and the Laurier community about the legacy of Sir Wilfrid Laurier, given the name of our institution.

## **CONCLUDING REMARKS**

Through the completion of this process the SAC has been convinced of the need to continue the important discussions occurring on campus, but from a more strategic and university-wide perspective. In particular, the SAC recommends that in light of Laurier’s Values, Vision, Mission and Guiding Principles, and Strategic Academic Plan on diversity and Indigeneity, official Laurier engagement with the recommendations of the Final Report of the Truth and Reconciliation Commission of Canada should be pursued along with continued concrete action to ensure the wellbeing and success of students from marginalized communities. Additionally, should the Laurier community wish to celebrate Canada’s sesquicentennial, a broad public consultation should drive that initiative.

In conclusion, the SAC recognizes that the Prime Minister Statues Project was undertaken in good faith both by Laurier and the community partners who generously sought to promote this project. At the same time, the SAC recognizes that complex issues often produce divergent perspectives. It was evident from community consultations that the steps taken to consult with the community at this time was a sign that Laurier could use this opportunity to demonstrate true leadership: by recognizing that there was a problem, seeking broad-based consultation, taking steps to clarify the issues and rectify the same. That, as SAC has heard throughout the community consultation process, is what makes Laurier great. Being trusted

to hear, engage with, and develop recommendations based upon the discussions that have transpired throughout the community consultation process, then, is seen by the SAC as a way to strengthen our reputation both inside and outside of the Laurier community.

The depth of analysis and knowledge presented to the SAC indicates that the Board of Governors and Senate each voted on this project without the breadth of consideration warranted by the complexity or sensitivity of this undertaking. At the same time, the SAC has seen no indication of malice or misrepresentation on the part of any involved. Indeed, in all instances, it was a case of the decision-makers not having as much information as would have been helpful to guide their decisions.

A critical lesson to take from the conclusion of this process is the need for early and widespread community and stakeholder consultation on projects that bridge educational and institutional areas of responsibility and oversight. The academic experience is fluid, and the Prime Minister Statues Project highlights the significant role played by infrastructure and the physical environment in preserving a climate that encourages inclusivity, intellectual inquiry, and the acquisition of knowledge. The SAC acknowledges that in forming this committee, the University has taken a crucial step toward correcting this initial gap in the process. Now that a public consultation process has been undertaken, including input from individuals with expertise in Indigenous history, Canadian history, pedagogy, commemoration, diversity, and social justice, the SAC provides their recommendation for consideration.

It is our hope that this process will be recognized as an opportunity to hear from the community, to learn about the complexity of the issues that were not evident to all prior to consultation, and to demonstrate the leadership and commitment to educational excellence and inclusivity held by Laurier.

In closing, we would like to thank

- Createscape and the benefactors who first conceived of this project. In spite of this recommendation not to proceed, their proposed gift has done a great service to this university, sparking a lively debate about who we are and the values we hold as an educational institution;
- Dr. Max Blouw, for the appointment of this advisory committee and for the opportunity it has afforded for a broad-based consultation; and,
- The many participants in this consultation, whose candour and courage in support and in opposition to the Prime Minister Statues Project embodied the spirit of Wilfrid Laurier University.

## APPENDIX B – CHEYANNE THORPE

My name is Cheyanne Thorpe and I am a Two Spirit Indigenous woman, advocate and mother of 2 beautiful Indigenous children, and I am a resident of this township, having spent the last 10 years growing up, and raising my own children in New Hamburg.

I have addressed this council 2 times in the past, this is my 3<sup>rd</sup> address in the past 5 weeks. This address will be very different than what we have presented in the past. We thank Councilwoman Cheryl Gordiyk for providing us with tonight's land acknowledgement.

### **Statement**

I realize that in my past addresses to council, I have made the choice to omit personal details and experiences that I have lived to date being an Indigenous woman living in this nation.

I thought that presenting factually based, academically sourced information was the more appropriate route to take considering the context of exactly what we are discussing here: our nations history.

I thought that presenting these facts, not only to the council my family depends on - but also in taking to the streets of our community to create opportunities for insightful education and peaceful dialogue – was a more effective and inclusive manner of handling the issues at hand.

I know now, after nearly 5 painstaking weeks of never ending efforts, intimidation and overwhelming threat of violence and danger – in regards to not only myself, but many other of my fellow, resilient organizers and so many supporters – that these efforts do not seem to be enough.

I know now, after 6 gatherings in our community, hours spent in the heat and sun, that racism, discrimination and ignorance is not only alive and well in our community - the very same community I hoped to raise my children in – but actively practiced and proudly displayed.

I have seen with my own eyes, instances of violence towards men and women alike on our very our community grounds. Hateful extremists who wield well known weapons, while proudly and loudly advocating their messages of discrimination and misappropriated history.

I have heard with my own ears, individuals who live in our community, screaming out their car windows as they pass us by as night grows dark, “F’ing N-words – White Power”. Hateful, homophobic, and racial slurs from individuals brazen enough to approach us with these very rhetoric’s, while damaging our property and outwardly threatening our peaceful protesters as they walk back to their vehicles at night.

I have faced with my own strength, dismissal from the very institutions we praise in keeping the peace and maintaining our protection – when fearing for the safety of my family, my loved ones, my fellow organizers and supporters, and myself.

I, as an individual, as a mother of two infant children, am tired. More so than that, I am discouraged, I am disheartened, and I am drained of the energy I once had when this all started a mere 5 short weeks ago. It feels like so much longer than that, and I am sure I am not alone in feeling those sentiments.

More than that, I am enraged. I am heartbroken, I am disappointed and I am shocked in just how far our efforts still have to go to reach our very own officials, community members, and those amongst us

claiming to be supporters of our rights and requests – whilst still neglecting to understand the true weight of the issues and discussions at hand.

I have lived a life that I need not have to share with any members of council, media outlets, community members, or otherwise for the sake of maintaining the sanctity and safety of my family, my personal traumas and my lived experiences. I feel badly for the individuals who feel as if defaming my character and attacking me personally as a result of my involvement in the issues at hand – is their best course of action in speaking out in support of their very own values and beliefs they claim to hold so near and dear to them.

The experience I have lived outside of my time in this community, including but not limited to – growing up “on reservation” and being forced to face the harsh realities and aftermaths of the systemic oppression and intergenerational traumas my own family lived – is not to be made a presentation or publication of. I refuse to create and advocate a platform for sharing personal traumas for settlers and otherwise to reflect their guilt onto. With these disclaimers being stated, I – and another community member we will share testimony from later – will share a few things, and a very few things alone:

I know what it is like to live in a home with no access to heat, electricity, running water, or basic, essential, necessities that most in our community have all been privileged enough to be graced with.

I know what it is like to be taken away from your family, your friends, your home and all you ever known. To have your traditional teachings, your semblance of a childhood, your languages and your beliefs forcefully stripped away from you.

I know what it is like to be forcefully sat in a church, and in schools alike, and forcefully receive catholic teachings as a result of being out of the care of my one true family, and every one of my ancestors. To be displaced from all the generational teachings that came before me.

I know the effects of what issues like drug use, alcoholism, abuse, and neglect can do to a family, and to a child living as a helpless victim in such a family.

I also know that none of the things that happened to me or my family, happened directly at the hands of John A MacDonald, William Lyon Mackenzie King, or otherwise.

I also understand, unlike many seem to, that the systemic implications for the acts of genocide and assimilation of Indigenous persons, dating back to the inception of our nation, at the VERY hands of the men mentioned, are still rippling throughout our modern day world and in our own backyards all across our country. In the form of atrocities such as Missing and Murdered Indigenous Women, Man Camps, the Millennial Scoop of Indigenous Children, Indigenous incarceration rates, and many more I would encourage everyone in attendance here to research and become familiar with.

We will now read a testimony from a fellow community member, Indigenous male, and former residential school student who lives amongst us, near Castle Kilbride and is forced to view the statues each and everyday.

We would like to remind everyone here in attendance that this kind gentleman has allowed us to tell his story, even in the face of the re-traumatization that he's faced not only in recounting such events, but in what he and his family are faced with everyday being faced with these statues.

We thank him as our elder for sharing these tales with us to share with you all here tonight. Chi Miigwech to you sir.

*"I still have disillusion, pain, anger and hate. I am talking about a lifetime for me and what is happened to me is not as prevalent as what other people have been through, which is so much more.*

*What I have been through and what I see going on is that nothing has changed. But it is not just about John A MacDonald. All the PM's that have come after him did nothing to stop it. All the PM's were as culpable as JAM. "Don't worry about it, they're only Indians."*

*The one thing you can do, is look at the morning, and be grateful for another day."*

And that we truly can sir.

Needlessly said, this individual, alongside the rest of our many supporters and fellow organizers, are in full support of the amended motion edited and put forth by Lori Campbell for the final removal of the statues with no need for further pain, re-traumatization or consultation inflicted onto our people.

I believe that we have done, and will continue to do all we can to encourage those of us who are willing to do so, to educate themselves through the resources, peaceful gatherings and online materials we have made available.

In a quote by Daniel Greenberg,

*"You can't make someone learn something - you really can't teach someone something - they have to want to learn it. And if they want to learn, they will."*

### **In Conclusion**

As we are all aware, this is not the first time that this project, put forth by CreateScape, has been highly scrutinized all throughout our very region.

We would like to quote an article written by Luisa D'Amato, a reporter with the Waterloo Region Record, dated December 3<sup>rd</sup>, 2013, titled "Leave Politicians Out Of Victoria Park"

"It happens all the time. Good people have bad ideas.

And so I'm begging Jim Rodger and Dave Caputo, who think it would be dandy to have life-size statues of all Canada's prime ministers erected in Kitchener's Victoria Park, to reconsider the plan.

Who wants all this wonder to be ruined by the constant sight of Brian Mulroney's smirking mug? Or the patrician sneer of Pierre Elliot Trudeau?

Or William Lyon Mackenzie King, admirer of Hitler? In a 1938 diary entry, King describes Hitler as a "very great man-mystic" and likened him to a German version of Joan of Arc. And it is well documented that under King's rule, Canada had a brutally anti-Semitic immigration policy, consistently turning away persecuted Jews desperate to escape Hitler's Europe.

Just because these men got to be prime minister doesn't mean they were good people, or that they were good for the country, or that we should be proud of them."

We thank Luisa D'Amato for these words and her continuous efforts towards reporting and advocating across our region.

By now, we should all be well aware of how much controversy this project has brought to our region in the past. Thanks to vast efforts put forth by Lori Campbell and so many others, we now have access to documents outlining the lengthy consultation process that these very statues have endured in the past.

As outlined in the Wilfred Laurier Prime Ministers Statues Project Final Report submitted by the Special Advisory Committee to the President, the following is clearly stated in the process of final decision making:

***"The consensus reached by the SAC is that the Prime Minister Statues Project in its entirety should not proceed for the reasons outlined below. As conceived, this project is unlikely to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada."***

We encourage all to read these documents as they have been made available for a clearer understanding.

### **In Finality**

We are in full support of full and entire removal of the statues with no further need for a consultation process, as made clear by Lori Campbell in her address this evening, and is further made clear by all the documentation provided and statements outlined. We ask council to take a stand this evening and take a vote towards the direct removal of the statues to not further inflict harm, trauma and pain onto our elders, our community members, and my own family alike. We do not accept the baseless and empty statements and actions proposed to date from not only members of opposition who claim to stand alongside and support "our struggles" – but we outwardly ask them to take their own time to reflect on their own perspectives and ask if you are being truly inclusive, forth coming and adequately educated in your own enlightenment. We ask you to not ever make the mistake of mislabeling yourselves as "allies" before being able to take these steps towards true reconciliation.

We would like to end our statement with a quote from the Chair of Truth and Reconciliation Commission of Canada, Justice Murray Sinclair.

***"... many generations of children, including you and your parents, have been raised to think about things in a different way, in the wrong way, in a way that is negative when it comes to Aboriginal People. And we need to change that. It was the educational system that has contributed to this problem in this country. And it is the educational system, we believe, which is going to help us to get away from this...."***

***We cannot look for quick and easy solutions because there are none. We need to be able to look at this from the perspective of where do we want to be in 3 or 4 or 5 or 7 generations from now, when we talk about the relationship between Aboriginal and non-Aboriginal People in this country. And if we can agree on what that relationship needs to look like in the future then what we need to think about, is what can we do today that will contribute to that objective. Reconciliation will be about***

*ensuring that everything we do today is aimed at that high standard of restoring that balance to that relationship.”*

Thank you.

1. ORIGINALLY, I WASN'T GOING TO SPEAK ABOUT THIS, BUT DUE TO RECENT EVENTS, I FEEL I NEED TO SPEAK UP.

  - a. EXTREMELY DISAPPOINTED IN THE BEHAVIORS FROM THE GROUPS THAT WANT TO REMOVE THE STATUES. ANY OPPOSING VIEW TO THEIRS HAVE BEEN MET WITH;

    - i. ON-LINE VERBAL ABUSE, AND BEING CALLED RACISTS
    - ii. IN-PERSON VERBAL ABUSE AS OTHERS BEING CALLED RACISTS IN PUBLIC PLACES
    - iii. ONE EVENT WHERE A CAR SWERVED TO HIT/SCARE A WOMAN AND HER SENIOR PARENTS, WHICH HAS LED TO A REPORT WITH WRPS, WITH WITNESS'
    - iv. MOST RECENTLY AND MOST DISGUSTING, MY DAUGHTER AT AGED 6, DRESSED AS POCOHONTAS FOR HALLOWEEN, AFTER THE DISNEY FILM WHICH SHE LOVED, POSTED ONTO A SITE AND CALLED HER AND MY WIFE A RACIST!
  - b. THESE DON'T SEEM LIKE ACTIONS FROM A GROUP THAT WANTS TO FIND A RESOLUTION TOGETHER. IT'S EITHER THEIR WAY OR NO WAY!
  - c. I ASK THE ORGANIZERS/LEADERS OF ALL GROUPS TO STEP IN AND PUT A STOP TO THIS TYPE OF NON-CONSTRUCTIVE BEHAVIOR FROM THEIR SUPPORTERS. ITS WRONG AND DISTRACTIVE.

NOW ONTO THE MATTER AT HAND;

2. THERE ARE INDIGENOUS PEOPLE IN THE WILMOT AREA THAT HAVE BEEN SPOKEN WITH, THAT ARE IN FAVOR OF KEEPING THE STATUES AND CREATING MORE EDUCATION AROUND THEM, MAINLY THE SJAM STATUE. REMOVING THEM ALL IS WRONG AND SERVES NO EDUCATIONAL PURPOSE. UNFORTUNATELY, THESE PEOPLE ARE SCARED TO SPEAK OUT MORE FOR FEAR OF CONTINUED VERBAL ABUSE. SOME HAVE EVEN BEEN CALLED RACISTS! AN INDIGENOUS PERSON BEING CALLED A RACIST AGAINST THEIR OWN PEOPLE. MAKES NO

SENSE. IT SEEMS LIKE THEIR INDIGENOUS OPINIONS DON'T MATTER AS THEY DON'T AGREE WITH THE REMOVAL VIEW. – *the word quoted from Rachel Gordon would also apply here, where their own peoples words are deliberately being ignored.*

3. I BELIEVE BOTH GROUPS HAVE THE SAME INTEREST IN MIND, WHICH IS ABOUT EDUCATION, ESPECIALLY AROUND THE SJAM STATUE, AND THE ATROCITIES THAT WERE COMMITTED UNDER HIS RULE. WHY SPEND THE FUNDS TO MOVE THEM ALL, WHEN THOSE FUNDS CAN BE PUT TO BETTER USE AND ADD MORE INFORMATION TO THE EXISTING STATUES. MOVING THEM TO A MUSEUM IS NOT THE ANSWER;
  - a. AS AN EXAMPLE, FROM THE KW RECORD ON MARCH 5, 2020: "THE MUSEUM" IN KITCHENER HAS BEEN RUNNING A DEFICIT FOR THE PAST DECADE, RANGING FROM \$260,000 TO \$550,000. THE MUSEAUM HAS ASKED FOR A 58% INCREASE IN ITS FUNDING FROM THE MUNICIPALITIES. THE MUSEUMS ONLY PLAN FOR ITS LONG-TERM SUSTAINABILITY IS TO ASK FOR \$400,000/YEAR IN OPERATING COSTS.
  - b. 48% OF THE POPULATION VISIT A MUSEUM ONE-TIME A YEAR OR LESS.
  - c. MUSEUMS RELY HEAVILY ON CORPORATE DONATIONS AND FUNDRAISING ANNUALLY, AND IN THIS CURRENT ECONOMIC CLIMATE, I BELIEVE WE WILL SEE THAT DECREASE DRAMATICALLY MOVING FORWARD, THUS COMING TO MUNICIPALTIES FOR ASSISTANCE.
  - d. CURRENTLY, MANY PEOPLE HAVE LOST THEIR JOBS AND HAD THEIR INCOMES DRASTICALLY CUT, WHICH MEANS LESS DISCRETIONARY INCOME AVAILABLE. FREE VS. PAID ADMISSION WOULD BE PREFERRED I WOULD ASSUME.
4. I THINK THE GREATEST EXAMPLE, AND BEST INFORMATION IS FROM AN ARTICLE IN THE GLOBE & MAIL FROM SEPTEMBER 2019. TITLED "CANADA'S RESIDENTIAL SCHOOLS WERE HOUSES OF PAIN, BUT SURVIVORS WANT THESE TO BE SAVED". IT CITED;
  - a. WIPI NG THESE SCHOOLS FROM EXISTENCE THREATENS TO OBLITERATE THE WRONG DOINGS

- b. CHIEF DENNIS MEECHES STATES “ITS AN UNCOMFORTABLE SUBJECT FOR MANY, BUT AT THE SAME TIME WE CAN’T LOSE AND ERASE IT”
- c. MANY SURVIVORS & FAMILY MEMBERS WORK AT THESE SCHOOLS NOW TO EDUCATE. IT CAUSES MANY OF THEM PAIN STILL, BUT THEY KNOW THAT EDUCATIONG IS MOST IMPORTANT.
- d. I TRULY FEEL MOVING THESE STATUES INDOORS WILL NOT MOVE FORWARD THE EDUCATION WE REQUIRE.
- e. I SUGGEST THE SJAM STATUE BE MOVED BACK WITH THE REST OF THE STATUES, INSTEAD OF A PROMINENT POSITION WHERE HE CURRENTLY STANDS
- f. BUILD A LARGE EDUCATIONAL MONUMENT/SIGN TO EXPRESS THE ATROCITIES AND THE GOOD
- g. EVERYTHING THAT CAN BE DONE INDOORS, CAN BE DONE IN THE CURRENT LOCATION OUTSIDE, FOR A FRACTION OF THE COSTS.

5. FINALLY, I BELIEVE A REFERENDUM SHOULD BE CALLED FOR THE PEOPLE OF WILMOT ONLY, AND THEY CAN DECIDE WHAT HAPPENS WITH THE PRIME MINISTERS PATH AND THESE STATUES, AS ITS THEIR REGION AND ULTIMATELY THEIR TAX DOLLARS. AS WELL, THIS WOULD GIVE THOSE WHO ARE SCARED TO COME FORWARD, FOR FEAR OF ABUSE AND RETALIATION, A VOICE TO BE HEARD.

## APPENDIX D – DAVID ALTON

Thank you, council, for the opportunity to speak.

My name is David Alton and I am a community planner and facilitator who has lived in Baden since 2006. I have a Master's degree in Planning from Ryerson University and a Certificate in Conflict Management and Mediation from the University of Waterloo and I have worked on public consultations for organizations like Waterfront Toronto, Sidewalk Labs, and the Parkdale Neighbourhood Land Trust.

I am speaking today about the role of consultation in the motion. As someone who has worked in public engagement for many years and centred my masters research on best practices in consultation, I have concerns about the proposed consultation strategy. I believe council's intention is to resolve the conflict surrounding the statue and come to a solution that allows our community to come together and move forward. However, from my experience, the strategy, as proposed, will not achieve that outcome and will most likely further the harm being caused in our community.

This is because the plan does nothing to directly address the various layers of trauma and conflict related to the statue. Instead by delaying action and running a consultation process you are forcing the community to not only continue to experience the harm of the statue but you are exacerbating harm by ignoring clear and continued calls for action. Consultation is not a neutral process. It is steeped in history, conflict and trauma. It is imperative for any public engagement process to recognize that context, to make accommodations, and to create space for healing and transformation. In the absence of a direct acknowledgement, conflict will disrupt any process and trauma will fester into longstanding dysfunction.

The history of consultation is one of exclusion and dismissal. Especially when it comes to indigenous interests. There have been countless reports and royal commissions about the need for change. But when those consultations are not connected to action they lead to harm. For the Prime Ministers Path initiative there have already been two waves of consultation by Laurier and Kitchener. The harm caused by SJAM is well documented, clear and consistent. Running a consultation process now, causes harm

because you are asking indigenous communities to use their time and emotional labour over and over again without actually listening to them and turning their concerns into action.

Rather than a consultation process, a reconciliation process is needed; one that begins with a public acknowledgement of harm and the removal of the statue from the public realm. A public process cannot happen when a group is actively being harmed by the process. The removal will upset people who have grown attached to the statue and that harm should also be acknowledged. Caring for the public interest involves providing targeted support to marginalized members of the public, even at the expense of other members of the public that have more privilege. This is because the public is comprised of power imbalances and inequalities. Most explicitly, our nation's well documented history of cultural genocide and residential schools of which the statue represents.

It is also important to recognize the other harms caused by this statue: there are people who grew attached and now have to let it go. There are people who have had to experience their home become a site of conflict, who had to deal with hate groups camping outside the Tim Hortons, who had to deal with explicit homophobia and racism by those emboldened by council's lack of leadership. All this harm needs to be acknowledged something that can only happen when the statue is removed and the conversation shifted towards healing and reconciliation. When people have an opportunity to feel their pain and have it listened to it opens up the possibility for collaboration. Countless future opportunities for community learning and celebration are possible once reconciliation has happened.

There are many practitioners in Canada who support community healing and reconciliation. Leonie Sandercock is the thought leader in this space but there are local practitioners like Jennifer Ball at the University of Waterloo who should be able to help craft a process for healing and transformation. The emotional realm of conflict and harm needs to be addressed before any meaningful conversation about next steps can happen. Proceeding with a consultation process while ignoring best practice and the context surrounding the statue will ensure that these challenges will only grow. Our community deserve public spaces where everyone feels like they belong. Please amend your strategy to one where community healing is at the forefront.

Thank you.



Thank you to Wilmot Township Staff and Council for the opportunity to respond to Councillor Hallman's amended motion with regard to the Prime Ministers Path Project.

Firstly, I want to say that the last two weeks has afforded all of us the opportunity to reflect on the statements presented at the last council meeting, and the incredibly moving words by so many in this community that feel passionately about the situation that we find ourselves in.

It's now abundantly clear that the project has ignited a lively debate on the subject, and many of us have learned a great deal about the complexities of this situation that were not considered in 2016, when the project was initially approved.

It's also clear that due process was overlooked with respect to Wilmot's Strategic Plan and it's commitment to consider our values of Health and wellbeing, Accessibility and Inclusivity, Diversity, Forward Thinking, Balance, and Legacy.

It's clear that the report from Wilfrid Laurier University in 2015 was not widely read or entered into discussion by Wilmot staff and council, because the information contained therein would have raised many issues with the project. THEY determined that the Prime Ministers Statue and 'Educational Resource' Project failed to represent the diversity of the region. Dr. Kim Anderson, an associate professor at Wilfrid Laurier University and Professor Jonathan Finn both vocally objected to the project's lack of sensitivity, diversity, overall historic accuracy and potential harm to the WLU brand.

It's also been confirmed by Jim Rodger, CreateScape Waterloo Region's co-coordinator, that he was approached by Mayor Les Armstrong and Wilmot CAO Grant Whittington with a proposal which they considered among several others before deciding to go with the option in Wilmot. Mayor Armstrong and CAO Grant Whittington are both legislated to guide and advise council and manage township assets including donated land also have not been fully transparent with the public. There are some very serious procedural questions around this, and it seems that Wilmot must absolutely provide a full reporting on the process. Was CAO Whittington acting on behalf of Explore Waterloo Region, against the interest of Wilmot?

We have learned that the educational curriculum that was developed around the PM Path project glossed over the more painful historical details and lacked approval from the Ministry of Education, School boards and Teachers.

So it's abundantly clear that the project has been problematic from the outset, and that now, in hindsight, it needs to be halted and new discussions need to occur as to how Wilmot will proceed.

In 2004, the Supreme Court of Canada ruled in the Tsilhqot'in decision that the government has not a moral, but a legal duty to consult. The court ruled that:

- 1) Consultation with the affected community must start at the earliest stages of planning.
- 2) That the government must act in good faith during consultation and properly address the concerns of the Indigenous people

And 3) The government must have the ability to change or alter the project after consultation from the Indigenous community.

This ruling applied to any land claim or treaty, even if they had not been finalized by the court or government.

As Wilmot Township falls within the jurisdiction of Treaty Three, the motion as presented to council shouldn't even be under consideration - it is law. And, as it appears that Wilmot township ignored the Supreme Court of Canada ruling, the placement of these statues may have been illegal under Canadian law without consultation happening in the planning stage, and they should be removed at the first possible opportunity.

The problems for Wilmot Township that have arisen in the wake of this project have caused lasting harm and division in the community. And it's clear that the presence of these statues, especially the Sir. John A. MacDonald, cast a painful and intimidating shadow over the possibility of any reasonable dialogue that must occur.

It's clear that the divisions that have arisen in Wilmot Township will not simply vanish after a successful vote to pause the project, and in fact, some concrete steps MUST be taken to begin to bring the spirit of this community back together.

There are many here that would like to see the statues remain and are steadfast in their determination that this is the only way forward.

So to you, who believe that these statues should remain, I ask you - why are you so attached to these graven images of imperfect colonial masters that only arrived in our community 4 short years ago? Was life in Wilmot Township incomplete without them?

How would you feel if the pathway at Kilbride presented statues of the figures that oppressed your people?

Is it worth it? The negativity and hatred that has been thrust upon the peaceful allies and Indigenous sit-in participants at the site is disgusting beyond measure. This is your Wilmot. But this is not the Wilmot that I know and love. How many people in

Wilmot have to hurt before you reconsider your cold-hearted and absolute resolve to push ahead with this project at the expense of their pain and trauma?

So, of course, I STRONGLY urge you to support Councillor Hallman's motion to pause the Prime Ministers Path project...

But I also urge you to include an addendum to the motion before you to remove the SJAM statue and place it into safe storage so that the real reconciliation and consultation can begin in earnest with respect and equality, and to deter further vandalism and the presence of white supremacists in our community.

Lastly, to you, Mayor Armstrong. You offered a wooden apology to council and citizens of Wilmot, but NEVER apologized to the very people that you hurt. Wilmot residents that are Black, Indigenous, and persons of colour did not receive a direct or heartfelt apology from you. In particular, when you raise your hand to vote on any issue on this council, how can the indigenous people in this community have any confidence that you have their safety and wellbeing at heart?

The Prime Ministers Path is described by its founders, Createscape, as “The Prime Ministers Statues and Educational Resources Project”. Its (Canada Helps) fundraising webpage states: “The sculptures, together with the educational resources, are tools to explore and understand Canada’s history.”

Indeed, many of the online comments I’ve seen from people who are in favour of keeping the statues where they are say that they’re educational, and that “you can’t erase history.”

The original plan, back in 2014, was to install the statues in Kitchener’s Victoria Park, but this proposal was rejected by the city’s council, by eight votes to one.

In March 2015, the project appeared to have found a home at Wilfred Laurier University, until there was a public outcry at the decision, both within the university and in the community at large.

The protests resulted in a Special Advisory Committee being set up to determine the best way forward. After a months-long consultation process, the committee issued its final report in January 2016.

Among its findings are doubts that the statues would be as effective an educational tool as had been suggested. The report states:

The consensus reached by the SAC is that the Prime Minister Statues Project in its entirety should not proceed for the reasons outlined below. As conceived, this project is unlikely to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada.

The report makes it clear that this doesn't only apply to statues of Prime Ministers. It says:

Statues are traditionally recognized as commemorative objects, and require proactive engagement to connect the physical structure to contextualized discussion and debate. The identified challenge with the Prime Minister Statues Project is that it reflects a narrative of history with an emphasis on the political office of the Canadian Prime Minister, and would represent a pedagogically incomplete approach.

The SAC notes that it does not take the position that it is impossible to accomplish complex educational goals through the engaged, critical assessment of a particular political figure's actions (both good and bad) through public art. Rather, the SAC suggests that statues alone hold little potential to prompt the kind of sustained, engaged, and critical evaluation we strive for at Laurier.

The community consultations revealed to the SAC that the Prime Minister Statues Project, although well intended, has become an impediment to these overarching institutional goals of inclusivity and diversity. Moreover, lacking the necessary historical context, each statue contributes to a visual and environmental embodiment of colonialism and the seizure of Indigenous land, Canadian government support for residential schools spanning more than a century, violence against Indigenous women, and the broader erasure of the history of First Nations people.

In conclusion, the SAC recognizes that the Prime Minister Statues Project was undertaken in good faith both by Laurier and the community partners who generously sought to promote this project.

It was shortly after this second rejection that representatives from the Township of Wilmot approached Createscape and lobbied to host the statues in Baden.

The Prime Ministers Path that we have now, and its future plans, are fundamentally unchanged from the original proposal, despite the misgivings of an acclaimed educational establishment.

I'd like to know if the Township read Laurier's detailed report before making its offer. If it did, why did it choose to ignore Laurier's findings; and if it didn't read the report, why did it choose not to?

Lori Campbell, an Indigenous educator at the University of Waterloo, led a recent petition to relocate the Macdonald statue from its current position outside the Township's admin building to a museum.

Museums are places where we examine the people and events that have shaped us as communities, and as a country. People and events that have brought us here, to where we are now.

Museums are not darkened recesses where we hide things that we're ashamed of. They're places where we commemorate our heritage, such as with Castle Kilbride, which has been described as the "Jewel of Wilmot". According to the Castle's visitor statistics, which are included with tonight's agenda package, since 2016 – the same year that the first Prime Minister's statue was installed – over 7,000 people have visited James Livingstone's former home. That's the equivalent of a third of Wilmot's population.

The Museum on King Street in Kitchener welcomes over 100,000 people through its doors, every single year. That's about a sixth of Waterloo region. The Ken Seiling Waterloo Region Museum sees a similar number of visitors annually.

The claim that no-one visits museums is not verified by examining the facts. There's proof that museums in the region and across Canada remain popular. They are considered so important to our culture that our taxes, from all levels of government, are used to support them.

Museums help us make sense of the world around us by providing context.

There's a page on the Waterloo Region Museum's website, called [Mission and Vision](#). The section that's headed "Vision", states this:

*As centres of discovery and learning, the Region of Waterloo Museums are essential to understanding our collective place in the world - past, present and future. We inspire feelings of pride and possibility in the community and foster a sense of identity and belonging among citizens.*

Under “Guiding Principles”, it adds:

*In everything we do, Region of Waterloo Museums strive for authenticity in our restorations, interpretation and exhibits;*

It then lists the following:

- *Scholarly and professional integrity in our research and content;*
- *Life-long learning and education for our visitors and our staff;*
- *Public and social engagement through living history, exhibits, educational programs, community partnerships and volunteer contributions;*
- *Quality programming, exhibits and service excellence;*
- *Interactions with visitors with emphasis on inclusivity and informality.*

*That* is the educational standard that the Prime Ministers Path needs to meet.

In the four and a half years since Laurier rejected this project because it failed to demonstrate its educational efficacy, there has been nothing *substantial* done to address this.

The township’s webpage for the Prime Ministers Path says:

*“Subtle symbols and icons cleverly hidden and embedded in each sculpture will encourage you to explore the triumphs, tragedies and tribulations of Canada’s Prime Ministers and the eras in which they lived.”*

“Subtle symbols and icons...”

All of the symbols and icons on the Macdonald statue refer only to his accomplishments. Jim Rodger, one of the founders of this project suggested at the previous council meeting that “a judiciously-placed splash of red paint” could be added, in reference to the paint that was recently poured on the statue.

But that doesn’t speak to Macdonald’s actions 150 years ago, only the modern-day response. And, quite frankly, what “subtle symbol” could adequately encompass Macdonald’s treatment of Indigenous people, such as the horrors of residential schools, or the deliberate starvation of thousands?

What subtle symbol can councillors think of that reflects William Lyon Mackenzie King’s admiration for Adolf Hitler? Or the thousands of Jews who were turned away from Canada as they sought refuge from the Third Reich?

None of these events are represented in the statues that have been installed so far. There’s nothing to reflect the dark pasts of these people. “You can’t erase history?” It’s already been erased, by omission.

This project requires something more than lighthearted illustrations. To truly educate people – of all ages – there needs to be an in-depth, detailed response to all of the prime ministers’ legacies, both good and bad.

We’re told that many students visit the statues in Baden on educational trips. However, right now, we have no way of knowing what, if anything, they’ve learned about the prime ministers who are represented, simply by viewing them. There is nothing of any substance adjacent to the prime ministers that details their complicated histories.

As it currently stands, I don't believe the Prime Ministers Path is fit for purpose. At the July 13 council meeting, Mr. Rodger explained that educational resources are being worked on as donated finances allow. That makes it seem as if these resources are an afterthought, which are being added long after the sculptures have been put in place. Furthermore, these will not be available actually at the point where people will be encountering and observing them.

These statues belong in an environment where they can serve to educate the public. They belong in a museum. History would not be erased. Tribute would still be paid. But most importantly, lessons would *finally* be learned.

Ms. Campbell, who is the Director of the University of Waterloo Indigenous Student Centre and Chair of Indigenous Studies, told us at the last council meeting why the Macdonald statue's present location causes harm, as it forces some visitors to the township property, particularly Indigenous ones, to confront a symbol of horror from their history.

I wonder how Wilmot's Jewish residents feel about seeing a representation of Mackenzie King, whose callous actions resulted in refugees being forced to return to Europe, where many died in gas chambers.

These statues, which are out in the open outside the Township's admin building, sends the message that not *everyone* is welcome on municipal property.

Page six of the Township's Strategic Plan states its *Vision, Mission and Values*.

Wilmot's *Vision* is of a cohesive, vibrant and *welcoming* countryside community.

Its *Mission* is to evolve and grow as a community of *caring* people working together to build upon a sure foundation.

It lists its *Values* as Health and wellbeing; *Diversity*; Legacy; Accessibility and *inclusivity*; Forward-thinking; and Balance.

The statement concludes with a pledge to, and I quote, "*use these values moving forward as a lens to help decision making.*"

Councillors, there are clearly a lot of difficult decisions that need to be made.

I urge you to pass Councillor Hallman's motion, and pause the Prime Ministers Path project so that our community has time to adequately address its shortcomings.

Thank you.

## APPENDIX G – JAMES SPENCER

Thank you for hearing my comments tonight

My name is James, Baden is my hometown and I grew up within a block of the current site of the Sir John A. Macdonald statue. This is my second time speaking to council on this topic.

As Councillor Gerber highlighted in the previous meeting, many other Prime Ministers are implicated in the construction and continuation of the residential school system.

All Prime Ministers have played some role in the continuation of the oppression of the indigenous people with whom we share this land. From John A Macdonald who signed the Residential School System into law, to Justin Trudeau breaking treaty to allow oil companies to build a pipeline on Wet'suwet'en territory.

Canada is a settler colonial state, and this is a history that all non-indigenous Canadians must acquaint ourselves with, and truly grapple with how we can move forward in a just and equitable way.

We haven't properly learned our history. Our school system does not properly teach it.

And we can't learn it by looking at statues!

History is learned principally via reading and I suggest we all do a lot more reading to learn our history properly.

As I highlighted in the previous meeting, a statue is a celebration of its subject. Yes, it's a lifeless hunk of metal. But it exists within a cultural context that you can't wish away. It's true that an alien who beamed down to earth in front of the statue would have no way to connect the lifeless hunk of metal to any kind of racism. But there's such a thing as cultural context, and you'd have to be from outer space not to recognize a bronze statue as a veneration of its subject in our current society.

I want to address the suggestion that these concerns can be addressed with a plaque placed next to the statue, or as Dave Caputo so artfully put it, "a judiciously placed splatter of red paint".

I find this to be the worst solution of all, because it would demonstrate that Baden is not ignorant of Sir John A Macdonald's crimes. We know what he did, we've reviewed the history, and we have decided to continue celebrating him. That is a chilling thing to communicate to visitors. That's a chilling thing to tell our children: look at this man, look what we did, and look at us, celebrating him.

My son's one year old. When he goes walking around Baden, I don't want him to see monuments to the perpetrators of this country's most shameful atrocities.

What's he going to think when he encounters a little plaque that says, Sir John here enacted a policy of forced starvation to remove indigenous populations from the land, killing untold thousands, and signed into law a brutal genocidal school system that killed thousands more and resulted in generational trauma and abuse that lasts to this day, and here is smiling serenely with his hands resting on two chairs in his fancy little jacket and a judiciously placed splatter of red paint.

What in the world kind of message are our children supposed to take from that?

Kids are pretty smart. We all know exactly what they'll take from that:

Indigenous lives don't matter. Sure, it's worth mentioning that he's responsible for the deaths of thousands of them. It merits representation via Easter Egg. But it's not enough to actually tarnish his name to the point where we wouldn't want a statue of him in the center of town.

I can't be self-righteous in this conversation. I'm a white Canadian, I benefit from the historical colonial systems that made land available for white ownership, resource extraction and farming

by the starvation of indigenous people and by forcing them onto reservations. My life and the lives of the generations before me have been made easier by the fact that indigenous lives haven't mattered to Canadians. We must all commit to educating ourselves about these historical and current systems of oppression, learning what we can do to undo its effects so we can live in a Canada that we're proud to call home.

I was looking forward to making a statement of support for Councillor Hallman's motion, but after reading it, instead I would like to voice a request:

Councillor Hallman, you have listened to indigenous community members talk about the trauma induced by the Sir John A Macdonald statue, and responded with sympathy. You have heard protesters say they will be at the site of the statue every Saturday until it's removed, and acknowledged the legitimacy of their grievances. You have heard about white nationalists showing up to antagonize peaceful protesters, one of whom gained notoriety for assaulting someone with a bike helmet in Hamilton last summer. When he showed up to Baden, he was carrying a bike helmet.

Councillor Hallman, the timeline in your motion calls for a consultation process that lasts until March 2021 so if it passes as written, the SJAM statue will remain in place for at least 7 months. That's 28 weekend protests, 28 opportunities for these chuds to show up and harass, intimidate, and heaven forbid, assault community members.

This is a public safety concern. I understand the need for a consultation process. But while that process is underway can we please have the SJAM statue put into temporary storage, or at least surrounded by some sturdy covering so we don't have to keep protesting half the year, risking the wellbeing of community members and sowing further discord?

Councillor Hallman, I am asking you to include an amendment to your motion to this effect. Is this something you are willing to do?

Thank you.

July 27, 2020

**Statement to Wilmot Council regarding the motion to pause the Prime Ministers Path**

Thank you Mayor Armstrong,

We are very disturbed by the turmoil and division that has occurred in Wilmot over the last few weeks. Our own emotions have ranged from frustration, to anger, to disappointment and confusion. In the end, we are overwhelmingly sad about the huge rift that has developed in our community, with neighbours pitted against neighbours and friends against each other.

The situation seems to have deteriorated to the level of duelling online petitions: Save the Statues vs. Remove the Statues. By design this leads to animosity, not to civil discourse. To us the question should be how can the First Nations story be appropriately included within the Prime Ministers Path?

It's up to all of us, not just council, to help mend this growing rift. As our elected representatives, however, you as council have a responsibility to assume a leadership role - to step up and begin the healing process. This motion, in our opinion, will not do that.

We need to talk, but we do not need a motion to start a conversation. What we need is a simple statement of intent and a lot of good will all round.

Withdrawal of this motion would allow the residents of Wilmot Township to catch our breath and then begin moving forward together.

So we are asking Councillor Hallman to consider withdrawing this motion. We suggest that it be replaced with a statement of intent to facilitate an ongoing collaborative dialogue among the representatives of **all** interested parties, indigenous and non-indigenous, regarding the future development of the Prime Ministers Path.

We are not naïve enough to think this will be an easy task. It will be difficult to agree on mutually acceptable goals and objectives and to map out a plan to achieve them. There is much to be resolved. Where should we put Macdonald? What do we need on the signs? What, in fact, is the story that needs to be told? How can the educational material be enhanced and balanced? These are tough questions. It will take someone with excellent facilitation skills to help draw out the answers.

We believe that this is doable. We don't believe this motion will lead us in that direction.

Thank you.

Respectfully submitted,  
*Dennis and Pat Mighton*  
2148 Bethel Rd., RR 1  
New Dundee ON N0B 2E0

## APPENDIX I – NANCY BIRSS

### THE PRIME MINISTERS' PATH COMMENTS BY NANCY BIRSS, NEW DUNDEE

July 26, 2020 Wilmot Council Meeting submission

Thank you Mayor Armstrong and Councillors for this opportunity to comment on this issue. Thank you to all the voices we have heard this evening - - I have learned much tonight.

I am a long time resident of New Dundee (38 years). I was a volunteer tour guide at Castle Kilbride when it first opened. I was thrilled to see the Prime Ministers Path begun, and have brought many visitors including groups to see it.

I have visited Indigenous heritage sites from coast to coast to coast in Canada.

I have my own copy of the Truth and Reconciliation Commission Report, which I have read cover to cover (including making comments and markups of my own).

I have 3 blood relations who have Indigenous heritage.

I lived in an Indigenous community in the arctic for 4 years in the late 1970s and worked with several Inuit people.

I organized a community event on behalf of the New Dundee Women's Institute, Board of Trade and Optimists on the topic of *The Path to Reconciliation and Understanding* and education with a Residential School Survivor and Indigenous historian, in which approximately 175 people from New Dundee, Wilmot Township and the surrounding area were present (including some of you) in November 2018. Following this, a donation was made to the refurbishing of the Mohawk Residential Schoo.

#### I AM AWARE OF INDIGENOUS HISTORY AND CANADA'S HISTORY.

I only learned a few days ago about the issue at hand and was not aware of the past 6 years of dissention about this path. It is reprehensible that some people have been verbally attacked recently on both sides of this issue and has resulted in dysfunction in our community.

Tearing down or removing the PM statues will only serve to hide history....rather than expose it. Yes there is much information to add to many of these and other statues nation wide which tells more of our history. This needs to be done in a way that is immediate when one is standing in front of a statue. For example....with John A's statue.....perhaps a bronze figure of an Indigenous child asking the PM "*why did you send me to residential school?*"

History is just that - - History – the Past - - we can judge the past from our 'enlightened' perspective of Today...but we cannot undo the past, nor bury it again. We need to have

the conversations. Much of this has already happened as a result of the TRC, however there are many more *actions* that need to take place. NO - - statues should not be relegated to museums (not everyone goes)....they should be there in public, in your face, with ALL the information....'the good, the bad, and the ugly'. Look at all we have learned tonight because the statues are there. The farther you go, the more you see in the rear-view mirror.

The late Stuart McLean in his book *The Vinyl Café Notebooks*, noted that we are all part of the 'conversation'. Although he was referring to his Toronto neighbourhood and how it developed over the years; I am referring to our country as our neighbourhood and the conversation is about our history with Indigenous people. *"It is a conversation that began before any of us were born....and continues with and without us every hour of the day. And this is the heavy lifting. It asks that we participate in the conversation....and demands it of us....and it is through this great civic conversation that (the country) lives. Because once I know where I stand on these and any other number of things, this...requires something more of me....it requires me to accommodate where others stand. We need to participate in the grand conversation being mindful of others who are talking too - - to accommodate them and their different ways and their voices of many languages. The 'conversation' asks us to do the "heavy lifting" which is hard work, but the best thing it asks is for me to be my best self....to be a CITIZEN. "We are blessed to be here.....to live, by God's grace, in a wonderful country....and by great and good luck, to be part of the conversation that is - -" Canada.*

Our ancestors, including the Prime Ministers, may not have had the opportunity to apologize, or even thought it necessary, having made their choices and decisions in the societal realm and values of their day - - colonial values and proclamations were very similar around the world when dealing with Indigenous populations. *"The Eurocentric administrations, in their failure to acknowledge Indigenous culture, created a social framework of legislation and isolation that has created the social problems that First Nations peoples currently experience." (Dr. Barry Hill Six Nations ON)*

If they had an opportunity *now* to apologize, knowing what *we* know today in 2020, no doubt they would all have something to apologize for and be very remorseful. But removing statues and hiding them away doesn't give us the opportunity to ask out loud....*what would you apologize for?* and *we need an apology!* Don't we all have something in our past that we regret and that we should have apologized for?

Let's just ask the naysayers who want to remove these statues.....what other country do you wish you lived in? Our history is not perfect, but it's a darn sight better than so many countries around the world. Let's do our civic duty by keeping the conversation going.....let's keep talking and *doing* reconciliation in the light. Let's *talk* to the Prime Ministers on this Path. Let's do it face to face and not thru social media.

I agree with David Alton in regards to the healing that needs to take place. Perhaps there could be a healing circle in the PM park....and maybe we should build a fence around the Path (and have an outdoor museum).

Thank you.

Nancy Birss

As with many controversial and emotionally charged topics, the situation we find ourselves in, has it seems, divided many both in Wilmot Township, as well as within Ontario itself. Sensitivity surrounding Indigenous issues and past treatment of marginalized people is at an all time high. Is this a negative thing? No, I don't believe it is.

I think the shared goal of all involved, is to acknowledge the hurt and wrongdoings of the past that have been committed against indigenous people here and elsewhere as well as to continue to keep the focus on these issues.

We seem to have a common goal and our paths diverge when one side makes inflexible demands and the other is open to moving positively forward by opening a dialogue to calmly discuss the options available that address the many concerns surrounding the statues. I believe that awareness of indigenous issues can be enhanced by allowing the statues to stay and provide further education to all. As per the calls to action for reconciliation, we could help to create artwork and installations that promote education surrounding indigenous history. We could create something wonderful for all to enjoy if we work together constructively. Is this not the end goal of everyone involved?

I believe that we can come to a resolution if both parties agree to work together. There are many possible solutions that can address the issues with the statues and satisfy the needs of all.

The demand to move the statues to an indoor space is perhaps not the best solution for several reasons:

- Where will they be housed?

- What are the costs associated with removal, transport and installation of the statues?
- Will taxpayers of Wilmot township be expected to pay for this?

If the statues are moved from Baden, this will impact tourism in the region as well. Businesses that generate revenue from these educational tours of the Prime Minister's Path and the Castle will be lost.

I believe that much more discussion and consultation are needed to present options to each party and that there should be a referendum vote so that the taxpayers of Wilmot can choose the option that fits best with their personal and community beliefs.

Good Evening Mayor Armstrong, elected officials and residents of Wilmot Township.

I thank you for this opportunity to share our story. I have no doctorate in front of my name or letters of degree behind it. As has been pointed out by the Citizens for a Democratic Wilmot, we are a very uneducated family unable to do basic writing or thought process. This has been explained to us many times by this highly educated group of individuals.

The Herner family has resided in Wilmot Township since the early 1800's. We cleared the land, built farms, were teachers and business owners. Our family tree grew, the branches stretching through Wilmot to both coasts of this great nation Canada.

Living in the shadow of the Township building and Castle Kilbride, we take great pride and care to make sure they are not vandalized or abused.

On Father's Day, June 21<sup>st</sup>, we were said to hear the statue of Sir John A. had been vandalized with red paint. We went over to assist with the clean up as did other people. Just days later more red paint was splashed again, this time people from outside the township cleaned him up. We thanked the individuals for their efforts. They informed us they were a group of people who came out from Kitchener after seeing the vandalism on the news.

Now my story gets quite interesting. My family goes from cleaning the vandalism of the statue as a good citizen would, to being called town racists, violent white supremists and genocide lovers with blood on our hands. The leader of this peaceful indigenous group has pointed us out to the police, requesting they watch us as we are members of a violent white supremacist group. We are videoed by phones without permission as we stand to the side and watch and listen to the information or lack of information being provided.

We have had to place a report with the Waterloo Regional Police as a result of an incident at one of the "peaceful" Wednesday night sit-ins. While talking to friends in the Township driveway, a demonstrator revved her car and drove toward us yelling foul

obscenities. If we had stepped back from our friends we would have been hit. Do we have a right to be upset? What started out as a good deed has brought such anguish to our family. These peaceful protesters slander our good name in person, in the media and on Facebook.

The sit-ins are attracting a very ~~fearful~~<sup>fearsome</sup> group of non-Wilmot residents that use bullying tactics to get what they want. Is this the Baden we the tax payers are proud of? What has happened to our peaceful little town? Why do we need to be afraid to walk near the statue on a Wednesday or Saturday?

This past Thursday, I had the pleasure of meeting a family from Kitchener at the fountain as we were walking our dogs. They home school their children and come to the Prime Ministers path often to explain our great country's history to their three children. The mother approached the statue first leaving her husband and children on the sidewalk. I greeted her with a smile and she said she was afraid to let her family come closer because she was uncertain of the people standing by the statue. We told her we were members of a group hoping to save the statues. She waved

Do not tear down our history. I want my grandchildren and great grandchildren to learn from our mistakes and make this a better place for all to live in forgiveness, peace and harmony.

Some of the people of Wilmot may not be as educated and prolific with big words as some but we are the doers and remember you, the elected officials, will need our vote in two years. We do have good memories.

Thank you.

## Tracey Murray

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**From:** Brendan Wycks  
**Sent:** Monday, July 20, 2020 10:12 PM  
**To:** Angie Hallman; larry.fisher@wilmot.ca; Cheryl Gordijk; Jeff Gerber; Jennifer Pfenning; Les Armstrong  
**Cc:** Grant Whittington; Harold O'Kafka; Dawn Mittelholtz; Tracey Murray; Patrick Kelly  
**Subject:** Don't Erase Street Names And Tear Down Statues

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

Please take the well-thought-through and balanced views below, published in the *Globe and Mail*, into consideration when making your decision regarding the Sir John A. Macdonald statue.

The viewpoint and position taken in this Opinion column could well be those held by the "silent majority" of Wilmot residents/taxpayers/electors on this issue.

Brendan Wycks

New Hamburg, ON  
111.JJ\nR1

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### OPINION

## Don't Erase Street Names And Tear Down Statues



MARCUS GEE

PUBLISHED JULY 17, 2020

Like cities all over, Toronto is facing pressure to rename places and pull down statues with unsavoury echoes. Should it comply?

It seems wrong, at a time when we are all taking a hard look at racial prejudice, past and present, to continue glorifying those who have been linked to that evil. But it seems dubious, as well, to rub out the memory of leading historical figures, even if they had attitudes that are repugnant to us now. John A. Macdonald himself has come under scrutiny for his views on Indigenous peoples. Victoria removed his statue from in front of City Hall and carted it off on a flatbed truck.

The spotlight in Toronto has been on Dundas Street, the major artery that snakes from the city centre far into the suburbs and beyond. It carries the name of Henry Dundas, a leading British politician of the late 18th and early 19th centuries. Dundas, later Lord

Melville, held various high positions in government, including home secretary, secretary of war and first lord of the Admiralty. The Encyclopedia Britannica says that his "adroit control of Scottish politics earned him the nickname King Harry the Ninth." A statue of him stands atop a towering column in Edinburgh's St. Andrew Square.

The indictment against Dundas is that he helped delay the abolition of slavery in the British Empire. By one estimate, the delay meant that more than 600,000 additional people were shipped as slaves from Africa to Britain's West Indian colonies. If that is true, why would we not want to expunge his name from a street in multicultural Toronto?

"Henry Dundas blocked the abolition of slavery in the U.K. by years, a delay that cost tens of thousands of lives," the Leader of Ontario's NDP, Andrea Horwath, said on Twitter. "Removing his name to reflect our values isn't about rewriting shameful history- we can't do that. It's about rewriting our present day." Toronto's mayor, John Tory, has asked the city manager to set up a working group to consider the names of streets and public places.

The trouble is that the Dundas problem is far from unique. Toronto, which began as a colonial city in the far reaches of the Empire, is positively littered with names and memorials of figures whose views modern people would deplore. The prominent Jarvis family, associated with the broad east-side street, owned slaves. So did Joseph Brant, the Mohawk leader who has a Toronto street named after him.

Egerton Ryerson, the leading educator whose statue stands on the campus of the downtown university that bears his name, wrote a report recommending special schools for Indigenous boys, an idea that helped lay the ground for the residential school system. Some of today's Ryerson students want the statue pulled down and the name of the university changed.

A west-end street that intersects with Dundas is named after William Ewart Gladstone, the renowned 19th-century prime minister. He spoke in Parliament against the abolition of slavery, though he would later call it the "foulest crime" in British history.

There are many, many other examples. It would take a modern-day Solomon to sort out whose name gets to stay and whose must go. Each case, like each individual, is complex. It seems a simple enough decision to pull down the statues to Confederate generals that were put up deliberately in the American South long after the Civil War to make a point about white supremacy.

But what about Winston Churchill, whose statue glowers outside Toronto's City Hall? He considered India unready for its freedom and called Mahatma Gandhi "seditious." Even Gandhi expressed disdain for Black South Africans when he was a young lawyer there. An online petition is calling for the removal of his statue from Carleton University in Ottawa.

The record of Henry Dundas is more complicated than it first seems, too. As an advocate he represented Joseph Knight, a slave brought from Jamaica to Scotland who petitioned for his liberty. Some of Dundas's descendants say he pushed for a delayed abolition of slavery simply because he was a practical politician who thought that trying to get immediate abolition through parliament would end in failure.

**Instead of removing the massive Melville Monument raised in his honour, Edinburgh is putting up a plaque pointing out that Dundas was "instrumental in deferring the abolition of the Atlantic slave trade." Ryerson put up a similar sign with its statue.**

**That seems the right approach. Explain, don't erase; teach, don't tear down; denounce, but remember. A good place for such a plaque would be Yonge-Dundas Square, right at the city's heart.**

## Tracey Murray

**From:** Carla Bechtel/Bob Bechtel  
**Sent:** Wednesday, July 22, 2020 3:33 PM  
**To:** Tracey Murray  
**Subject:** Save our Statues

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Good Afternoon Tracy,

Please understand that there are people in the Township who are definitely in favour of keeping the statues in Wilmot. We feel they can be used to better understand that' no one is perfect. That these people did what they could to make a good Canada. In hind sight it is easy to see the mistakes but let's focus on moving forward to fairness and equity by learning from those mistakes and not hiding them away in a museum.

Bob and Carla Bechtel

Baden ON' 

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## Tracey Murray

**From:** Cheryl Gordijk  
**Sent:** Wednesday, July 22, 2020 6:00 PM  
**To:** Dawn Mittelholtz; Tracey Murray  
**Subject:** FW: Halt the Prime Ministers Path statue project - to be included in public record

See below

**Cheryl Gordijk | Councillor- Ward 2 Township of Wilmot**

60 Snyder's Road West, Baden, ON N3A 1A1

P.519.998.8317 | [cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)

[www.wilmot.ca](http://www.wilmot.ca)



Wilmot Township is on the traditional territory of the Neutral, Anishnaabeg, Haudenosaunee and Mississauga peoples

'>:;T.L.I'  
**From:** Carolyn

**Sent: Wednesday, July 22, 2020 9:59 AM**

**To:** Angie Hallman <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>; Jennifer Pfenning <[jennifer.pfenning@wilmot.ca](mailto:jennifer.pfenning@wilmot.ca)>; Cheryl Gordijk <[cheryt:gordijk@i,\v\\_ilmot.ca](mailto:cheryt:gordijk@i,\v_ilmot.ca)>; Barry Fisher <[Barry.Fisher@Wilmot.ca](mailto:Barry.Fisher@Wilmot.ca)>; Jeff Gerber <[Jeff.Gerber@Wilmot.ca](mailto:Jeff.Gerber@Wilmot.ca)>; Les Armstrong <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>; [Ilindo-co@ndp.on.ca](mailto:Ilindo-co@ndp.on.ca)

**Subject:** Halt the Prime Ministers Path statue project

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

Please make my statement public record

To the Township of Wilmot Council,

I call on you to **immediately** halt the Prime Ministers Path statue project and **immediately remove** the statues that are already erected.

It is politically and culturally insensitive, offensive, and violent to celebrate and commemorate the Canadian Prime Ministers in the form of bronzed statues on land that traditionally belongs to Indigenous peoples who have historically, and are contemporarily, suffering from the legacy of Canada's first Prime Minister.

Sir John A. Macdonald set the foundation of the most damaging elements of Canadian Indigenous policy, including but not limited to, the Northwest Mounted Police (NWMP), residential schools, and the pass system. In addition to Macdonald being outspoken about preservation of the Aryan race and the atrocity and cruelty of what other members of parliament of the day referred to as his "policies of starvation" to gain control of Indigenous peoples, he forced dozens from a Cree community to witness

the largest mass execution in the history of Canada, a hanging of eight fellow Cree men. This occurred in 1885 *after* public hangings were outlawed in Canada.

Subsequent Prime Ministers built upon Macdonald's foundation and this brings us to our contemporary time of working to reconcile the history of our collective nation built upon genocidal acts targeted at the Indigenous population of Turtle Island.

There need not be any further public consultation as it has already been complete.

In 2014 the statues project was voted down by Kitchener City Council by a vote of 8-1 after public consultation that showed 79% of the 2,579 respondents were in opposition to the project moving forward.

In 2015 a Special Advisory Committee to the President at Wilfrid Laurier, with a membership comprised of representation from the Staff Association, Alumni Association, Aboriginal Initiatives, Brantford Campus, Seminary, Indigenous and non-Indigenous students, Diversity & Equity Office, Students' Union, Graduate Student Association, Faculty of Arts, History Department, External Relations, Board of Governors, Political Science Department, Faculty of Education, and a Faculty Senator was tasked to engage in broad consultations to inform the future of the project. The committee took into consideration 81 written submissions, 13 public community presentations, two invited presentations, and public petitions. The results, published in the Final Report, upheld the removal of the statues. These documents are archived, but I encourage Wilmot council to take on the labour of contacting Wilfrid Laurier to request copies.

On July 13, 2020 at the Township of Wilmot Council meeting delegations invested time and labour to provide further consultation and insight to council in opposition to the statue project moving forward in Baden.

Further, Indigenous peoples have called for statues to be placed in a museum where opportunity to learn a more fulsome history can occur.

It is dismissive for Council to disregard all the 1000's of expert and broad community consultations that have already occurred over the last seven years in our region and rather put forward that Council wants yet more consultations. To do so causes further harm to Indigenous peoples who are continually asked to relive historical traumas for the benefit of settler education.

Sources of the above consultations are available through public documents at Wilfrid Laurier University, City of Kitchener council minutes, Township of Wilmot council minutes, and public news sources. As to not put more labour on Indigenous scholars and community members, I expect you to be accountable for your own learning and seek out these sources.

In summary, I request that you to accept the broad consultations that have previously been done in our region that have concluded, "The Prime Minister Statue Project is unable to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada." (Special Advisory Committee to the President, Prime Minister Statue Project, Final Report, 2016). **Immediately** halt the Prime Ministers Path statue project and **immediately remove** the statues that are already erected. I wish this statement to be a part of public record.

Sincerely,

## Tracey Murray

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**From:** Cheryl Gordijk  
**Sent:** Wednesday, July 22, 2020 5:57 PM  
**To:** Dawn Mittelholtz; Tracey Murray  
**Subject:** FW: SJAM statue - asked to be put in the official documentation

**Cheryl Gordijk | Councillor-** Ward 2 Township of Wilmot

60 Snyder's Road West, Baden, ON N3A 1A1

P.519.998.8317 | [cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)

[www.wilmot.ca](http://www.wilmot.ca)



Wilmot Township is on the traditional territory of the Neutral, Anishnaabeg, Haudenosaunee and Mississauga peoples

**From:** Elisabeth Gillies 4

**Sent:** Wednesday, July 22, 2020 9:41 AM

**To:** Angie Hallman <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>; Jennifer Pfenning <[jennifer.pfenning@wilmot.ca](mailto:jennifer.pfenning@wilmot.ca)>; Cheryl Gordijk <[cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)>; Barry Fisher <[Barry.Fisher@Wilmot.ca](mailto:Barry.Fisher@Wilmot.ca)>; Jeff Gerber <[Jeff.Gerber@Wilmot.ca](mailto:Jeff.Gerber@Wilmot.ca)>; Les Armstrong <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>; LLindo-QP@ndp.on.ca

**Subject:** SJAM statue

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

To the Township of Wilmot Council,

First and foremost, I would like my statement to be included in the public record.

I call on you to **immediately** halt the Prime Ministers Path statue project and **immediately remove** the statues that are already erected.

It is politically and culturally insensitive, offensive, and violent to celebrate and commemorate the Canadian Prime Ministers in the form of bronzed statues on land that traditionally belongs to Indigenous peoples who have historically, and are contemporarily, suffering from the legacy of Canada's first Prime Minister.

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the largest mass execution in the history of Canada, a hanging of eight fellow Cree men. This occurred in 1885 after public hangings were outlawed in Canada.

Subsequent Prime Ministers built upon Macdonald's foundation and this brings us to our contemporary time of working to reconcile the history of our collective nation built upon genocidal acts targeted at the Indigenous population of Turtle Island.

There need not be any further public consultation as it has already been complete.

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Sources of the above consultations are available through public documents at Wilfrid Laurier University, City of Kitchener council minutes, Township of Wilmot council minutes, and public news sources. As to not put more labour on Indigenous scholars and community members, I expect you to be accountable for your own learning and seek out these sources.

In summary, I request that you to accept the broad consultations that have previously been done in our region that have concluded, "The Prime Minister Statue Project is unable to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada." (Special Advisory Committee to the President, Prime Minister Statue Project, Final Report, 2016).

**Immediately** halt the Prime Ministers Path statue project and **immediately remove** the statues that are already erected. I wish this statement to be a part of public record.

Sincerely,  
Elisabeth Gillies  
N2K 2A8

## **Tracey Murray**

---

**From:** Cheryl Gordijk  
**Sent:** Wednesday, July 22, 2020 5:44 PM  
**To:** Dawn Mittelholtz; Tracey Murray  
**Subject:** FW: The Removal of the Sir John A Macdonald Statue and PM Statue project  
**Attachments:** image002Jpg

Ms McKay would like her correspondence to be part of the official record regarding the PM path.

Thank you,

**Cheryl Gordijk** | Councillor- Ward 2 Township of Wilmot  
60 Snyder's Road West, Baden, ON N3A 1A1  
P.519.998.8317 | [cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)  
[www.wilmot.ca](http://www.wilmot.ca)



Wilmot Township is on the traditional territory of the Neutral, Anishnaabeg, Haudenosaunee and Mississauga peoples

**From:** Rebecca McKay- *d>*  
**Sent:** Wednesday, July 22, 2020 5:42 PM  
**To:** Cheryl Gordijk <[cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)>  
**Subject:** Re: The Removal of the Sir John A Macdonald Statue and PM Statue project

Thank you for your reply! No one in all my general letter writing has replied to any of my letters. I hope the motion does pass  
I would like to also make sure my letter makes it to the official record.

Thank you very much.

Rebecca McKay  
BMus (Music Education) MA (Community Music)

On Wed., Jul. 22, 2020, 5:39 p.m. Cheryl Gordijk, <[cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)> wrote:

Thank you Rebecca for reaching out and letting Council know your concerns, your support of the motion being brought forward this week is greatly appreciated.

Kind regards,

**Cheryl Gordijk | Councillor-Ward 2 Township of Wilmot**

60 Snyder's Road West, Baden, ON N3A 1A1

P.519.998.8317 | [cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)

[www.wilmot.ca](http://www.wilmot.ca)



Wilmot Township is on the traditional territory of the Neutral, Anishnaabeg, Haudenosaunee and Mississauga peoples

**From:** Rebecca McKay.,,

**Sent:** Wednesday, July 22, 2020 2:47 PM

,  
, -t-

**To:** Angie Hallman <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>; Jennifer Pfenning <[jennifer.pfenning@wilmot.ca](mailto:jennifer.pfenning@wilmot.ca)>; Cheryl Gordijk <[cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)>; Barry Fisher <[Barry.Fisher@Wilmot.ca](mailto:Barry.Fisher@Wilmot.ca)>; Jeff Gerber <[Jeff.Gerber@Wilmot.ca](mailto:Jeff.Gerber@Wilmot.ca)>; Les Armstrong <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>; Ilindo-qp@npd.on.ca

**Subject:** The Removal of the Sir John A Macdonald Statue and PM Statue project

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Hello,

I am writing to you regarding the current statue of former Prime Minister Sir John A. Macdonald and the potential full Prime Minister Statue project that is slated to take place in Wilmot Township.

While I no longer live in Wilmot Township I spent many of my formative years there. I attended Baden Public School (the second one of Snyder's road), and Wilmot Senior (I was the last graduating class). After that time I

attended another school in Kitchener. Having been raised in the area, I know that it is one of binaries and contrast. It is growing, progressing and changing, while still apparently rooted in a "traditional" rural, Christian location. In my years in Wilmot, I encountered great racism, bigotry, and misogyny. I was a minority student and it showed in how I was treated. I had hoped that, with the influx of "city folks" that the cultural milieu would progress and change. I have discovered that while the constituents of the township may have changed, it appears that the leadership has not changed with the times. The reason I am needing to provide a statement today is testimony enough that there has been very little progression in the leadership of the municipality.

The indigenous peoples of Canada have struggled enough. They have had their lands stolen, their people victims of a literal and cultural genocide, have had their children stolen, their women murdered, and their communities plagued with abuse and disease. They have suffered systemic and generational trauma at the hands of our predecessors, and now even our current political and bureaucratic sphere. And here we are again, continually misrepresenting history and glorifying a man who systemically sought to eradicate them as a group of people. Yes, I thoroughly understand that SJAM was a major part of the Canadian story. There are arguments everywhere to state that statues tell a story, they tell history. What story are we telling? How does a personified piece of bronze even tell the good portions of MacDonald's history, let alone the atrocities he is little known for?

There are so many sources and organizations that did not want this project, but they listened to their people and heard their voices. They did not want a statue of a murderer on their lands. In 2014, a consult occurred in Kitchener where 79% of respondents were opposed to the statue. It was voted down by their council 8-1. I was at Wilfrid Laurier University when the Sir John A MacDonald statue was first placed there. There were 13 public presentations, 81 written statements were received and Laurier determined to remove the statue. But Wilmot wanted it. These groups within our Region clearly saw the flaws with the memorialization of this man. With no consultation with their citizens, it was placed in a historical space. When presented with knowledge, facts, and concerns from not just citizens, *indigenous citizens*. The motion is slated. No decision made.

Situations like this, where a government refuses to acknowledge racism, is why there is so much distrust in government bodies by Black, Indigenous, People of Colour (BIPOC). This concern comes on the tail of Les Armstrong public defending the White Lives Matter movement, a clearly racist and white supremacist ideal. How can you further remove trust from your citizens and community?

When faced with something that is clearly traumatic for a large, marginalized, and racialized group of Canadians (Indigenous peoples), our leaders should stand up and protect those that need it most. Racism is not determined by the powerful, it is determined by the oppressed. If an oppressed group says something is harmful, do not question, listen and learn. If an oppressed group says something is traumatizing, do not further consult, listen, and learn.

Finally, as leaders in Canadian communities, you should be leaders and on the front of compassion, empathy, and knowledge. It is literally your civic duty to do this to "serve your people". I should hope that you are all familiar with the wants, and needs of reconciliation? How many of you have fully read the Truth and

Reconciliation Commission? How many of you have learned about treaty rights? How many of you know about the lands you govern upon. Did you know that you are on the lands of the Anishnaabe and Neutral Peoples? Do you know how their lands were stolen as part of the Haldimand Treaty?

Until you can do this, I would say that you should defer to the more knowledgeable voices. Until you have felt, experienced, and be impacted by the racism and inequality that our BIPOC people have faced, maybe you should let them be the voices that make this decision.

I would have hoped this was easy. I would have hoped that after already listening to so many voices, you would know what to do. Sadly, this is the second time in probably as many months that I have had to write about racists within the Wilmot Council, and that is shameful. I hope that sits with you.

Rebecca McKay

she/her

BMus (Music Ed), MA (Community Music)  
Voice Instructor- Beckett School at Laurier

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## **Tracey Murray**

---

**From:** Tracey Murray  
**Sent:** Friday, July 24, 2020 8:35 PM  
**To:** Council  
**Cc:** Dawn Mittelholtz; Grant Whittington  
**Subject:** FW: Prime Ministers Path

-----Original Message-----

From: noreply@esolutionsgroup.ca [mailto:noreply@esolutionsgroup.ca] On Behalf Of Ruth Abernethy  
Sent: Friday, July 24, 2020 8:24 PM  
To: Tracey Murray <tracey.murray@wilmot.ca>  
Subject: Prime Ministers Path

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

I welcome the consultation process with Indigenous communities. Together we have a brilliant and enviable situation in Wilmot where the broadest possible narrative of history can be displayed/accessed. LET US CELEBRATE this opportunity for everyone involved and move forward together

Original: <https://www.wilmot.ca/en/township-office/Appear-as-a-Delegation-at-Council.aspx>

This email was sent to you by Ruth Abernethy \_\_\_\_\_ •> through <https://www.wilmot.ca/>.

## **Tracey Murray**

---

**From:** Tracey Murray  
**Sent:** Monday, July 27, 2020 8:28 AM  
**To:** Council  
**Cc:** Dawn Mittelholtz; Grant Whittington  
**Subject:** FW: Prime ministers Path

-----Original Message-----

From: noreply@esolutionsgroup.ca [mailto:noreply@esolutionsgroup.ca] On Behalf Of Glen Smyth  
Sent: Friday, July 24, 2020 10:31 PM  
To: Tracey Murray <tracey.murray@wilmot.ca>  
Subject: Prime ministers Path

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Please do not remove the statue. Instead look to create more public art perhaps even on the same grounds with native consultation.

Origin: <https://www.wilmot.ca/en/township-office/Appear-as-a-Delegation-at-Council.aspx>

This email was sent to you by Glen SmyH. through <https://www.wilmot.ca/>.

## **Tracey Murray**

---

**From:** Tracey Murray  
**Sent:** Monday, July 27, 2020 8:32 AM  
**To:** Council  
**Cc:** Dawn Mittelholtz; Grant Whittington  
**Subject:** FW: History

-----Original Message-----

From: noreply@esolutionsgroup.ca [mailto:noreply@esolutionsgroup.ca] On Behalf Of Jean Abernethy  
Sent: Saturday, July 25, 2020 7:36 PM  
To: Tracey Murray <tracey.murray@wilmot.ca>  
Subject: History

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

We cannot see our future, we cannot undo our past. At some point we need to decide what to hang on to, and what to set down. Neither shame, nor blame are productive in this conversation. Understanding the progression of the leaders of our country, each in the context of their own era, will give us a better understanding of the evolution of our country, and offer insight on how we might improve our relations going forward. Ignorance is our greatest danger.

Origin: <https://www.wilmot.ca/en/township-office/Appear-as-a-Delegation-at-Council.aspx>

This email was sent to you by Jean Abernethy<---> through <https://www.wilmot.ca/>.

## **Tracey Murray**

---

**From:** Tracey Murray  
**Sent:** Monday, July 27, 2020 8:33 AM  
**To:** Grant Whittington; Dawn Mittelholtz  
**Subject:** FW: Prime Ministers Path

**From:** LOIS LOCKNER I  
**Sent:** Sunday, July 26, 2020 7:49 PM  
**To:** Les Armstrong <les.armstrong@Wilmot.ca>; Barry Fisher <Barry.Fisher@Wilmot.ca>; Angie Hallman <angie.hallman@wilmot.ca>; Jeff Gerber <Jeff.Gerber@Wilmot.ca>; Cheryl Gordijk <cheryl.gordijk@wilmot.ca>; Jennifer Pfenning <jennifer.pfenning@wilmot.ca>; Tracey Murray <tracey.murray@wilmot.ca>  
**Subject:** Prime Ministers Path

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As a former Wilmot resident, and a Canadian, I am appalled at what has happened to Sir John A Macdonald's statue and at the turmoil in the community.

I was not aware of the Prime Ministers Path project before this, but from what I have learned it is a worthwhile and valuable project. It provides an opportunity for all of us to learn about "the good, the bad and the ugly" in our past and hopefully do better in the future.

I am beginning to understand the protesters' reasons for their discontent; however I do not understand their belief in their right to destroy public property to show it or that their opinion is the only one that matters. I am a firm believer that by erasing parts of history from our visual consciousness we allow that history to repeat. Please do not allow this vocal group to derail the Prime Ministers' Path.

Lois Lockner

2,

## Tracey Murray

---

**From:** Tracey Murray  
**Sent:** Monday, July 27, 2020 8:36 AM  
**To:** Council  
**Cc:** Dawn Mittelholtz; Grant Whittington  
**Subject:** FW: Prime Ministers Path

-----Original Message-----

From: SHERWOOD [mailto:[mailto:SHERWOOD](#)] 1]  
Sent: Saturday, July 25, 2020 10:43 PM  
To: Sherwood Hagey <[eshagey@hallandales.com](mailto:eshagey@hallandales.com)>  
Subject: Prime Ministers Path

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

> Wilmot Councillor  
>  
> Please keep our Canadian history safe by supporting the Prime Minister Path at Castle Kilbride. More enlightening signage would be helpful.  
>  
> Our political leaders were not perfect and they still aren't, but they are trying to make our world better.  
>  
> Much has changed since Canadian Confederation and we are constantly evolving, striving to be better.  
>  
> We have already seen cancel culture start eroding Wilmot's proud history by forcing the change of Waterloo Oxford's sports team name ( Crusaders). Because it might offend people.  
>  
> Tearing down statues seems to be a worldwide choice of mobs, bent on tearing down instead of building up. Where does it end???  
>  
> Our history is our history, good or bad. Do you want to be remembered as someone who was a part of a council that erased history?  
>  
> There are better ways of arriving at real change and that starts with dialogue, consensus and kind thoughtfulness.  
>  
> My name is Sherwood Hagey and I am proud to say I am from New Dundee Wilmot Township.  
>  
> Sent from my iPad  
>  
>

## **Tracey Murray**

---

**From:** Ann Shantz  
**Sent:** Sunday, July 26, 2020 11:12 AM  
**To:** Tracey Murray  
**Subject:** Save the statues

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

History cannot be changed

They are a visible reminder of the leadership Canada has had to be a great country And Shantz Sent from my iPad

## **Tracey Murray**

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:42 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Statues in Wilmot

---

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---

Sent from my iPhone

Begin forwarded message:

**Resent-From:** <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>  
**From:** "S. Reitzel" <- . . . -- . 1>  
**Date:** July 27, 2020 at 1L:44:12 PM EDT  
**To:** <[les.armstrong\(a\)Wilmot.ca](mailto:les.armstrong(a)Wilmot.ca)>  
**Subject:** Statues in Wilmot

Mr. Armstrong,

I wanted you to know that I support the statues continuing in Wilmot. They will be a lovely addition to the grounds at Castle Kilbride. They teach us about our history. They will be very useful for our schools. Please do not be bullied into getting rid of the statues.

Origin:

<https://www.wilmot.ca/Modules/contact/search.aspx?s=rKJmm1wnArkgHd8LK v6WMweQuAeQuA1>

This email was sent to you by S. Reitzel

— = through

<https://www.wilmot.ca/>.

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## **Tracey Murray**

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:44 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Prime Minister's Path

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

Sent from my iPhone

Begin forwarded message:

**Resent-From:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**From:** Loiey Moir<  
**Date:** July 27, 2020 at 12:20:34 PM EDT  
**To:** "les.armstrong@wilmot.ca" <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>, Angie Hallman <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>  
**Subject:** Prime Minister's Path

Good Morning,

I will try to be concise with my thoughts concerning the removal, and or the future of the Prime Minister Path statues located on the Municipal grounds.

My thoughts and decision have been influenced by the following:

1.1 attended eight lectures featuring prominent Indigenous presenters at Third Age Learning. The messages were one of educating us to the atrocities that have been a part of their history but not only acknowledging the past but also one of co-operatively moving together into a shared future.

2. I visited the residential school in Brantford. Our guide was a former resident.

3. Indigenous authors are part of my reading material. Authors such as Jessie Thistle, Tanya Talaga, Thomas King and Richard Wagamese.

4. Reading articles in our newspapers and having meaningful conversations with colleagues.

Education, in my mind, is a big part of our ability to move forward.

The Prime Minister's Path is a wonderful opportunity to teach all ages, who our political leaders were during the creation of Canada.

Their positive accomplishments should be recognized as well as the negative aspects of their time in office.

It is only through knowing our history we are able to move forward with all segments of our society. Maintaining and adding to our Prime Minister's Path is important for this education to take place.

Thank you for your time and consideration .

Loiey Moir

## **Tracey Murray**

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:41 PM  
**To:** Tracey Murray  
**Subject:** Fwd: request support the Prime Minister's Path project

---

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---

Sent from my iPhone

Begin forwarded message:

**Resent-From:** <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>  
**From:** "wilmot resident" <[wilmotresident@gmail.com](mailto:wilmotresident@gmail.com)>  
**Date:** July 27, 2020 at 1:17:02 PM EDT  
**To:** <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>  
**Subject: request support the Prime Minister's Path project**

I invite you to support the obviously-stifled vast majority of Wilmot residents who appreciate Canadian values of freedom of expression, artistic freedom, historical context - and don't want to censor others - by maintaining a strong support for the Prime Minister's Path project.

People do have a right to a proper education based on facts and the Prime Minister's Path would be a wonderful artistic, educational addition to the vibrancy of Wilmot.

I sure hope we're in agreement that we respect and appreciate Wilmot and Canadian principles of shared history, societal cohesion and friendliness, tolerance, freedom of expression, proper education.

There will always be a minority who unhelpfully find problems, censor, impede, destroy, moralize, complain. There is no such thing as the right not to be offended, and if you save the Path for statues of perfect people, that path will always remain empty.

This Wilmot voter is asking you to set aside the delays of unwieldy council motions and continue to simply strongly support the Prime Minister's Path project.

Origin:

<https://www.wilmot.ca/Modules/contact/search.aspx?s=EFHOVXSi8AOIMKMSZMNvAe0uAeQuAl>

This email was sent to you by wilmot resident<..> through  
<https://www.wilmot.ca/.>

## Tracey Murray

---

**From:** Brenda Trask  
**Sent:** Monday, July 27, 2020 9:28 AM  
**To:** Les Armstrong; Barry Fisher; Angie Hallman; Jeff Gerber; Cheryl Gordijk; Jennifer Pfenning; Tracey Murray  
**Subject:** Save the Prime Minister Statues

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

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Dear Wilmot Township Councillors.

I am sending this email to support the "Save the Prime Minister Statues" in your township. I applaud your initiative to create the project - one that recognizes and celebrates the history of our great nation.

I realize you have an important council meeting today. I am sending a few quotes to help give you perspective as you navigate through this difficult time. It would be a tragedy if the vocal minority and their pressure make you "give in". Your commitment to the community is to "do right" because it's "the right thing to do".

Good luck with your meeting today.

Sincerely,  
Brenda Trask

*You should try to educate not eliminate. Ann Gordon*

*The past is where you learned the lesson. The future is where you apply the lesson. Don't give up in the middle.*

*Saints have a past. Sinners have a future. Oscar Wilde*

*Look in the rear view mirror, but don't stare.*

*The past cannot be changed, forgotten, edited or erased; it can only be accepted. And built upon for a better future.*

**Brenda Trask**

;  
Kanata, ON

D.

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## Tracey Murray

---

**From:** dan cellar,  
**Sent:** Monday, July 27, 2020 12:50 PM  
**To:** Tracey Murray  
**Subject:** Fwd: removal of sir john a macdonald statue - for public record  
**Attachments:** Executive\_Summary\_English\_Web.pdf; Calls\_to\_Action\_English2.pdf

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---

Hello Tracey Murray, please see the below letter for inclusion into public record ahead of July 27th 2020 Wilmot council meeting.

regards,  
dan cellar

----- Forwarded Message -----

**Subject:re:** removal of sir john a macdonald statue - for public record

**Date:** Mon, 27 Jul 2020 12:39:30 -0400

**From:** dan cellar  
**To:** [Jennifer.Pfenning@wilmot.ca](mailto:Jennifer.Pfenning@wilmot.ca), [Les.Armstrong\(a\).Wilmot.ca](mailto:Les.Armstrong(a).Wilmot.ca), [Angie.Hallman@Wilmot.ca](mailto:Angie.Hallman@Wilmot.ca),  
[Che1yl.gordi.jk@wilmot.ca](mailto:Che1yl.gordi.jk@wilmot.ca), [Barry.fisher\(a\).wilmot.ca](mailto:Barry.fisher(a).wilmot.ca), [Jeff.gerber@wilmot.ca](mailto:Jeff.gerber@wilmot.ca)  
**CC:** [L.Lindo-QP@ndp.on.ca](mailto:L.Lindo-QP@ndp.on.ca)

To the council of Wilmot,

This message is intended for the public record.

Joining the chorus of voices of indigenous community members, other concerned community members, and of decedents of settlers,

I respectfully call on you to immediately halt  
the "Prime Ministers Path" statue project and immediately  
remove the statues that are already erected.

This

project, rejected in Waterloo and Kitchener amongst wide-scale opposition to publicly and celebrating the architects of Canada's genocide against the Indigenous people of this land, does not require further consultation, delay, debate, or defense -- it requires

dismantling.

In

response to the Truth and Reconciliation Commission of Canada's reports, many jurisdictions are discussing measures to address calls for reconciliation. It is disappointing to have local government officials install and defend a project that uncritically

celebrates the men who organised and ordered genocide, and fostered hateful ideologies of supremacy.

For

those in council who have not yet read the Truth

and Reconciliation Commission's reports, or for those who have not internalized the findings, please visit the National Centre for Truth and Reconciliation, access the final reports, and take meaningful measures to address the "94 calls

to action" outlined therein. I've attached copies of the summary report, and the "Calls to action" to this message (visit ncrt.ca to access more of the information, including "The Survivors Speak" document, the "What We Have Learned" report, and the 6 volumes

of the Final report from the Truth and Reconciliation Commission of Canada. Links are at the bottom of this letter). .

It

is the responsibility of the members of this council to honestly consider critical questions with this statue project. Two base questions to ask are: "How does this statue project address any of the calls to action from the Truth and Reconciliation Commission?"

and "Does this statue project promote respect, inclusiveness, or truth and reconciliation, or does it hinder these processes?".

If members of council still support this project after honestly considering such questions, I would suggest they are not taking their responsibilities seriously and are not qualified for leadership positions in any community.

To

conclude, it is with the reasons held within this letter, and in support of others who have contacted you demanding the same, that

respectfully call on you to immediately halt

the "Prime Ministers Path" statue project and immediately

remove the statues that are already erected.

dan

kellar Kitchener, region of Waterloo. Block 2 Haldimand Tract. Dish with One Spoon Territory.

Links:

National Centre for Truth and Reconciliation <https://nctr.ca/>

webpage for the reports: <https://nctr.ca/reports2.php>

- Honouring the Truth, Reconciling for the Future [https://nctr.ca/assets/reports/Final%20Reports/Executive Summary English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Executive%20Summary%20English%20Web.pdf)

## What We Have Learned

[https://nctr.ca/assets/reports/Final%20Reports/Principles English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Principles%20English%20Web.pdf)

- The Survivors Speak [https://nctr.ca/assets/reports/Final%20Reports/Survivors Speak English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Survivors%20Speak%20English%20Web.pdf)

- Truth and Reconciliation Commission of Canada: Calls to Action  
[https://nctr.ca/assets/reports/Calls to Action English2.pdf](https://nctr.ca/assets/reports/Calls%20to%20Action%20English2.pdf)

- Canada's Residential Schools: The History, Part 1 Origins to 1939  
[https://nctr.ca/assets/reports/Final%20Reports/Volume 1 History Part 1 English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Volume%201%20History%20Part%201%20English%20Web.pdf)

- Canada's Residential Schools: The Inuit and Northern Experience  
[https://nctr.ca/assets/reports/Final%20Reports/Volume 2 Inuit and Northern English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Volume%202%20Inuit%20and%20Northern%20English%20Web.pdf)

- Canada's Residential Schools: The Metis Experience  
[https://nctr.ca/assets/reports/Final%20Reports/Volume 3 Metis English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Volume%203%20Metis%20English%20Web.pdf)

- Canada's Residential Schools: Missing Children and Unmarked Burials  
[https://nctr.ca/assets/reports/Final%20Reports/Volume 4 Missing Children English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Volume%204%20Missing%20Children%20English%20Web.pdf)

- Canada's Residential Schools: The Legacy  
[https://nctr.ca/assets/reports/Final%20Reports/Volume 5 Legacy English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Volume%205%20Legacy%20English%20Web.pdf)

- Canada's Residential Schools:  
Reconciliation [https://nctr.ca/assets/reports/Final%20Reports/Volume 6 Reconciliation English Web.pdf](https://nctr.ca/assets/reports/Final%20Reports/Volume%206%20Reconciliation%20English%20Web.pdf)

### **Don't Eradicate - Educate**

I'm of the position to continue with the Prime Minister Path.

As many have stated you cannot rewrite or erase history. We may not have always been in favour with the plans and actions of our leaders but we continue with the faith that they are acting with people's well being in mind using the information and understanding of the times in mind. Obviously new information emerges with time and our understanding and knowledge improves. I trust this will continue in the future as well but we must continue to educate ourselves and get a wider understanding of the needs and wants to enhance people's lives.

Removing one, several or all of the statues does a disservice to everyone. In the case of Sir John A. Macdonald, the fact that the residential schools existed will not change if his statue is removed. In fact once he is gone' there will be less discussion about that - sort of "Out of sight, out of mind." By letting it remain and adding information we can all become and stay well informed. I would encourage this for all the statues - no one is perfect but I think we will still see all the wonderful things our leaders have done outweighs the negative to create a Canada that we love and are proud to live in.

I don't believe pausing this project will be beneficial either as it is just putting off the decision. Also having consultation with the Indigenous community is thoughtful, but I feel you may be ignoring other groups that have strong feelings on other matters - where does it stop?

One other issue I have listened for and have not heard an explanation is the destruction of property. When the initial red paint defaced the statue, all I heard that it was supposedly done to protest Macdonald's involvement in the residential schools. Is this actually why it happened? Was it just someone's prank? Are the Indigenous community actively taking responsibility for this action? If they are so proud of this defacing, they should take claim to their action. If so, are there no repercussions for defacing property - repeatedly? I haven't heard of any charges being laid so is it still under investigation? I would hope that all people can effectively and respectfully state their views and feelings with destruction.

To summarize I refer to my title - Don't Eradicate - Educate!

Marilyn .Battler

.J

New Hamburg, ON

## Tracey Murray

---

**From:** Eleanor Bert'"< .--- - .,,,>  
**Sent:** Monday, July 27, 2020 11:37 AM  
**To:** Les Armstrong; Barry Fisher; Angie Hallman; Jeff Gerber; Cheryl Gordijk; Jennifer Pfenning; Tracey Murray  
**Subject:** Save Our Statues

CAUTION: This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

I am very concerned regarding a few people stirring up to have the statues of our Prime Ministers removed. It is a part of our history and we cannot change history. The people back then did the best they could with information they had at the time. Lots of good was done as well as things that we are not proud of. The path of the statues and the history they represent is a tribute to those who have made our country what it is today and the freedom that we have. I personally have enjoyed walking and enjoying the area where they are in Wilmot Township.

I also am very concerned that the same statue has been vandalized 3 times in a short period of time. The person who did this act of vandalism should be charged and requested to do community service.

From a concerned Women's Institute member  
Eleanor Berry

Sent from [Mail for Windows 10](#)



# aura Mae Lindo

MPP Kitchener-Centre

July 27, 2020

Wilmot City Councillors  
Township of Wilmot  
60 Snyder's Road West  
Baden, Ontario N3A 1A1

Dear Wilmot City Councillors; Angie Hallman, Barry Fisher, Cheryl Gordjik, Jeff Gerber, Jennifer Pfenning, Les Armstrong

I am writing to you today regarding the Prime Ministers Path project in Wilmot.

Over the course of the last week I have received just over 60 emails to which I have been cc'd. I believe that community members are reaching out to me for two principal reasons: provincially, I am the Opposition Critic for Anti-Racism and the Chair of the Ontario NDP Black Caucus. But more importantly, when I was the Director, Diversity and Equity at Wilfrid Laurier University, I was a member of the Advisory Committee to the President who oversaw and reported on the community consultation for the same project that Wilmot is currently contemplating. The Advisory committee reviewed 81 written submissions and witnessed 13 community presentations as well as 2 invited presentations. It is with this in mind that I write to you today.

The vast majority of community members who have contacted my office have been very clear in their request - they do not believe that more consultations are needed to decide on the continuation of Prime Minister Path project in Wilmot. Rather, they are asking that the project be halted, and the statue of John A. MacDonald be moved to a museum where the educational history is most effectively administered. Public parks do not engender such educational outcomes, and while some educators have developed strategies and curriculum to discuss the statue of John A. MacDonald, for example, this educational approach is unable to be ensured without an educator at the helm. In short, encountering the statues on a path will not in and of itself hold any educational value. And, most importantly, continuing to place statues like these in public spaces takes us away from our goals as elected officials to build inclusive communities. When Indigenous communities explain the psychological trauma these statues trigger for them, the decision to keep them is a decision to centre non-Indigenous education of

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Queen's Park, Toronto ON M7A 1A5  
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the health and well-being of Indigenous communities. For many people in Waterloo Region, this is an unacceptable decision to make.

The Truth and Reconciliation Report and the consequent Calls to Action provide us with guidance as we walk the path towards authentic reconciliation with First Peoples in the region. Where Municipalities and Provincial representatives are specifically called upon, it is our duty to be courageous enough to make decisions that align with these calls. Though the conversations are difficult and sometimes tense, leadership takes courage: the courage to act definitively in ways that move reconciliation forward. For this reason, it is important that we work collectively to keep the voices of those most impacted by our decisions at the centre of these discussions. And I am forever grateful to Indigenous communities across Turtle Island and beyond for developing Calls to Action that help guide us to do just that. While walking the path towards reconciliation will sometimes be difficult, Wilmot has an opportunity to use this moment in history to meaningfully respond and support a number of Calls to Action from the Truth and Reconciliation Report (2015):

***Education {12}*** We call upon the federal, provincial, territorial and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

To support Call to Action #12, a more meaningful educational strategy would be required than what is being offered by the Prime Minister Path. The consultations held at Laurier determined that statues alone cannot do this work.

***National Council for Reconciliation {53}*** We call upon the Parliament of Canada, in consultation and collaboration with Aboriginal peoples, to enact legislation to establish a National Council for Reconciliation. The legislation would establish the council as an independent, national, oversight body with membership jointly appointed by the Government of Canada and national Aboriginal organizations, and consisting of Aboriginal and non-Aboriginal members. Its mandate would include, but not be limited to, the following:

***National Council for Reconciliation [53iii]*** Develop and implement a multi-year National Action Plan for Reconciliation, which includes research and policy development, public education programs, and resources.

**National Council for Reconciliation {53iv}** Promote public dialogue, public/ private partnerships and public initiatives for reconciliation.

To support Call to Action #53, establishing and implementing a multi-year action plan for reconciliation will go much further than the continuation of the Prime Minister Path project. Public dialogue should not traumatize some for the education of others. Rather, the development of a strategy promoting authentic and critical educational engagement with the darker periods of this nation's history can serve to build trust between the council and Indigenous people across Wilmot and Waterloo Region.

**Professional Development and Training for Public Servants {57}**: We call upon federal provincial, territorial, and municipal governments to provide education to Public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

To support Call to Action #57, ensuring that this moment in history becomes the start of ongoing education on the history of Indigenous people on this land is critical to walking an authentic path to reconciliation. Moreover, skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism will not only help elected officials and staff at city council to re-build trust between themselves and Indigenous communities, but it can also become the foundation for building trust with other racialized communities by learning to treat them with the care, dignity and respect that they deserve - especially when the conversations become more challenging. This is what authentic leadership can look like.

**Commemoration {79}** We call upon the federal government, in collaboration with Survivors, Aboriginal organizations, and the arts community, to develop a reconciliation framework for Canadian heritage and commemoration. This would include, but not be limited to:

- i. Amending the Historic Sites and Monuments Act to include First Nations, Inuit, and Metis representation on the Historic Sites and Monuments Board of Canada and its Secretariat.

- ii. Revising the policies, criteria, and practices of the National Program of Historical Commemoration to integrate Indigenous history, heritage values, and memory practices into Canada's national heritage and history.
- iii. iii. Developing and implementing a national heritage plan and strategy for commemorating residential school sites, the history and legacy of residential schools, and the contributions of Aboriginal peoples to Canada's history.

**Commemoration {82}** We call upon provincial and territorial governments, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools Monument in each capital city to honour Survivors and all the children who were lost to their families and communities.

To support Call to Action #79 and #82, Wilmot can choose to co-create a reconciliation framework for Canadian heritage and commemorations with Indigenous community members. This will ensure that future commemorations are agreed upon and developed with care and consideration for all residents.

I believe that it is possible to move forward with compassion and strongly urge you to make your decision based on the already existent consultations, community outpouring of letters and deputations to Council. It is time to make a decision about the pathway forward. Should I be able to be of service as you walk the path towards reconciliation, please do not hesitate to reach out.

Sincerely,

Laura Mae Undo, MPP  
Kitchener-Centre

Chair, Ontario NDP Black Caucus  
Critic, Anti-Racism  
Critic, Citizenship and Immigration

---

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Email: [lundo-qp@ndp.ca](mailto:lundo-qp@ndp.ca)

## **Tracey Murray**

**From:** Thurston -----  
**Sent:** Monday, July 27, 2020 11:15 AM  
**To:** Les Armstrong; Barry Fisher; Angie Hallman; Jeff Gerber; Cheryl Gordijk; Jennifer Pfenning; Tracey Murray  
**Subject:** Save our Statues

---

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Dear Community Representatives,

Please do not feel that the removal of our statues is a way to resolve the problems of past injustices. It is not. A clearer understanding of the challenges faced by past Prime Ministers and the situations that informed their perspectives should be highlighted. Additional signage incorporating this information along the Prime Ministers Walkway would be far more beneficial. Sanitizing the past with removal of statues is not the approach to be taken.

Sincerely,  
Irene and Bruce Thurston

## **Tracey Murray**

**From:** Roper, Kimberly <Kimberly.Roper@sen.parl.gc.ca>  
**Sent:** Monday, July 27, 2020 11:13 AM  
**To:** Les Armstrong; Barry Fisher; Angie Hallman; Jeff Gerber; Cheryl Gordijk; Jennifer Pfenning; Tracey Murray  
**Subject:** Prime Ministers Path in Wilmot Township

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Dear Councillors,

As a resident in neighbouring Fergus, Ontario, I would like to register my opinion that the statues along the Prime Ministers Path in Wilmot Township remain.

I understand the importance of reckoning with our past and acknowledging the historical injustices done to Indigenous, Black, and other racialized Canadians, and I think it's a positive thing that this conversation is taking place across our country. However, I don't think removing these statues is the best way to do that. Whether we like them or not, our past Prime Ministers have each contributed to shaping the country we live in today. We should continue to educate all visitors to the Path about each Prime Minister's role in our history, which we can do while also recognizing that they are not saints and that there are many sides to every story.

Thank you for your consideration of this email and for your work on this matter.

Sincerely,  
The Honourable Robert Black  
Senator (Ontario)  
Interim Chair, Canadian Senators Group



**The Honourable Robert Black**

Senator - Ontario

**SENATE OF CANADA | SENAT DU CANADA**

Room 131 East Block  
Ottawa, Ontario K1A OA4  
t: 613-943 3416  
F: 613-943-3418  
SenCanada.ca

**THE PRIME MINISTERS' PATH**  
**COMMENTS BY NANCY BIRSS, NEW DUNDEE**

July 26, 2020

Hello Councillor Angie Hallman (Ward 5) and all Wilmot Councillors Fisher, Gerber, Gordijik, Pfenning, Mayor Les Armstrong and Deputy Clerk Tracey Murray:

les.armstrong@uwilmot.ca      barry.fisher(v,wilmot.ca)      angie.hallman@wilmot.ca

jeff.gerber(cz),wilmot.ca      cheryl.gordijk@wilmot.ca

jennifer.pfenning(iUwilmot.c

a

tracey.murray@wilmot.ca (Deputy Clerk)

I am a long time resident of New Dundee (38 years). I was a volunteer tour guide at Castle Kilbride when it first opened. I was thrilled to see the Prime Ministers Path begun, and have brought many visitors including groups to see it.

I have visited Indigenous heritage sites from coast to coast to coast in Canada.

I have my own copy of the Truth and Reconciliation Commission Report, which I have read cover to cover (including making comments and markups of my own).

I have 3 blood relations who have Indigenous heritage.

I lived in an Indigenous community in the arctic for 4 years in the late 1970s and worked with several Inuit people.

I organized a community event on behalf of the New Dundee Women's Institute, Board of Trade and Optimists on the topic of *The Path to Reconciliation and Understanding* and education with a Residential School Survivor and Indigenous historian, in which approximately 175 people from New Dundee, Wilmot Township and the smTounding area were present (including some of you) in November 2018.

**I AM AWARE OF INDIGENOUS HISTORY AND CANADA'S HISTORY.**

Tearing down or removing the PM statues will only serve to hide history....rather than expose it. Yes there is much information to add to many of these and other statues nation wide which tells more of our history. This needs to be done in a way that is immediate- when one is standing in front of a statue. For example....with John A's statue.....perhaps a bronze figure of an Indigenous child asking the PM "*why did you send me to residential school?*"

History is just that - - History- the Past - - we can judge the past from our 'enlightened' perspective of Today... but we cannot undo the past, nor bury it again. We need to have the conversations. Much of this has already happened as a result of the TRC, however

there are many more *actions* that need to take place. NO - - statues should not be relegated to museums (not everyone goes)....they should be there in public, in your face, with ALL the information....'the good, the bad, and the ugly'.

The late Stuart McLean in his book *The Vinyl Cafe Notebooks*, noted that we are all part of the 'conversation'. Although he was referring to his Toronto neighbourhood and how it developed over the years; I am referring to our country as our neighbourhood and the conversation is about our history with Indigenous people. *"It is a conversation that began before any of us were born....and continues with and without us every hour of the day. And this is the heavy lifting. It asks that we participate in the conversation ....and demands it of us....and it is through this great civic conversation that (the country) lives. Because once I know where I stand on these and any other number of things, this...requires something more of me....it requires me to accommodate where others stand. We need to participate in the grand conversation being mindful of others who are talking too - - to accommodate them and their different ways and their voices of many languages. The 'conversation' asks us to do the "heavy lifting" which is hard work, but the best thing it asks is for me to be my best self....to be a CITIZEN "We are blessed to be here .....to live, by God's grace, in a wonderful country ....and by great and good luck, to be part of the conversation that is.... "* Canada.

Our ancestors, including the Prime Ministers, may not have had the opportunity to apologize, or even thought it necessary, having made their choices and decisions in the . societal realm and values of their day - - colonial values and proclamations were very similar around the world when dealing with Indigenous populations. *"The Eurocentric administrations, in their failure to acknowledge Indigenous culture, created a social framework of legislation and isolation that has created the social problems that First Nations peoples currently experience. "* (Barry Hill Six Nations ON)

If they had an opportunity *now* to apologize, knowing what we know today in 2020, no doubt they would all have something to apologize for and be very remorseful. But removing statues and hiding them away doesn't give us the opportunity to ask out loud... *what would you apologize for? and we need an apology!* Don't we all have something in our past that we regret and that we should have apologized for?

Let's just ask the naysayers who want to remove these statues.....what other country do you wish you lived in? Our history is not perfect, but it's a dam sight better than so many countries around the world.

Let's do our civic duty by keeping the conversation going.....let's keep talking and *doing* reconciliation in the light. Let's *talk* to the Prime Ministers on this Path.

Nancy Birss

## Tracey Murray

---

**Subject:** FW: Immediately remove the Sir John A. MacDonald Statue

**From:** sophie corbett <

**Sent:** Monday, July 27, 2020 11:56 AM

**To:** Angie Hallman <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>; Jennifer Pfenning <[jennifer.pfenning@wilmot.ca](mailto:jennifer.pfenning@wilmot.ca)>; Cheryl Gordijk <[cheryl.gordijk@wilmot.ca](mailto:cheryl.gordijk@wilmot.ca)>; Barry Fisher <[Barry.Fisher@Wilmot.ca](mailto:Barry.Fisher@Wilmot.ca)>; Jeff Gerber <[Jeff.Gerber@Wilmot.ca](mailto:Jeff.Gerber@Wilmot.ca)>; Les Armstrong <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>; LLindo-QP@ndp.on.ca

**Subject:** Re: Immediately remove the Sir John A. MacDonald Statue

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I wish my previously sent statement regarding the Prime Minister's project to be included in the public record.

Thank you for your time.

Regards,

Sophie Corbett

On Jul 27, 2020, at 11:53 AM, sophie corbett ·-... · us1-

'> wrote:

To the Township of Wilmot Council,

I call on you to **immediately** halt the Prime Ministers Path statue project and **immediately remove** the statues that are already erected.

It is politically and culturally insensitive, offensive, and violent to celebrate and commemorate the Canadian Prime Ministers in the form of bronzed statues on land that traditionally belongs to Indigenous peoples who have historically, and are contemporarily, suffering from the legacy of Canada's first Prime Minister.

Sir John A. Macdonald set the foundation of the most damaging elements of Canadian Indigenous policy, including but not limited to, the Northwest Mounted Police (NWMP), residential schools, and the pass system. In addition to Macdonald being outspoken about preservation of the Aryan race and the atrocity and cruelty of what other members of parliament of the day referred to as his "policies of starvation" to gain control of Indigenous peoples, he forced dozens from a Cree community to witness the largest mass execution in the history of Canada, a hanging of eight fellow Cree men. This occurred in 1885 after public hangings were outlawed in Canada.

Subsequent Prime Ministers built upon Macdonald's foundation and this brings us to our contemporary time of working to reconcile the history of our collective nation built upon genocidal acts targeted at the Indigenous population of Turtle Island.

There need not be any further public consultation as it has already been complete.

In 2014 the statues project was voted down by Kitchener City Council by a vote of 8-1 after public consultation that showed 79% of the 2,579 respondents were in opposition to the project moving forward.

In 2015 a Special Advisory Committee to the President at Wilfrid Laurier, with a membership comprised of representation from the Staff Association, Alumni Association, Aboriginal Initiatives, Brantford Campus, Seminary, Indigenous and non-Indigenous students, Diversity & Equity Office, Students' Union, Graduate Student Association, Faculty of Arts, History Department, External Relations, Board of Governors, Political Science Department, Faculty of Education, and a Faculty Senator was tasked to engage in broad consultations to inform the future of the project. The committee took into consideration 81 written submissions, 13 public community presentations, two invited presentations, and public petitions. The results, published in the Final Report, upheld the removal of the statues. These documents are archived, but I encourage Wilmot council to take on the labour of contacting Wilfrid Laurier to request copies.

On July 13, 2020 at the Township of Wilmot Council meeting delegations invested time and labour to provide further consultation and insight to council in opposition to the statue project moving forward in Baden.

Further, Indigenous peoples have called for statues to be placed in a museum where opportunity to learn a more fulsome history can occur.

It is dismissive for Council to disregard all the 1000's of expert and broad community consultations that have already occurred over the last seven years in our region and rather put forward that Council wants yet more consultations. To do so causes further harm to Indigenous peoples who are continually asked to relive historical traumas for the benefit of settler education.

Sources of the above consultations are available through public documents at Wilfrid Laurier University, City of Kitchener council minutes, Township of Wilmot council minutes, and public news sources. As to not put more labour on Indigenous scholars and community members, I expect you to be accountable for your own learning and seek out these sources.

In summary, I request that you to accept the broad consultations that have previously been done in our region that have concluded, "The Prime Minister Statue Project is unable to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada." (Special Advisory Committee to the President, Prime Minister Statue Project, Final Report, 2016).

***Immediately*** halt the Prime Ministers Path statue project and ***immediately remove*** the statues that are already erected. I wish this statement to be a part of public record.

Sincerely,

Sophie Corbett

## **Tracey Murray**

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 2:00 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Petition signatures

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---

Can be added.

Sent from my iPhone

Begin forwarded message:

**Resent-From:** <[les.arn1strong@wilmot.ca](mailto:les.arn1strong@wilmot.ca)>  
**From:** STAFFORD .  
**Date:** July 27, 2020 at 1:52:J4 PM J:IJ 1  
**To:** [les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)  
**Subject: Petition signatures**

Les; good luck with this evening's meeting and although we hope to watch, are not able to attend in person but would very much like you to read, in whole, the following on our behalf.

"We are hoping that the signatures on these petitions are all Wilmot residents.....after all, Wilmot are the people council members represent and speak for.....not outside activists or residents. We hope this will be talked about at your meeting for clarification. Right now, it looks like there are council members who have forgotten who voted for them to represent Wilmot Residents and are showing signs of racism.

We are not racist but realize how important history is to enable a better move forward without repeating terrible mistakes from the past when times were different as were thought processes.

One good thing from this exercise is it has started people to think, during recent hard times, how important our history really is and perhaps make us even better Canadians through this realization. Without Sir JAM we would now all be one America dying from COVID being led? By T. Because of McDonald we won our Independence, he started Federation of Canada to bring Provinces together to later become the Dominion of Canada and had the longest highway in the world built across this vast Country along with the railroad His years of dedicated Political Leadership and love for Canada shaped our country in many ways--more good than bad. It is unfortunate that the implication of residential schools turned out to be devastating, to say the least, but that was not the intent within those times. This part of McDonald's historical action lingered too long with awful results but.....it is now history and, with lesson learned, we cannot swipe it out but remember and move on to see it is never repeated; this is done through keeping reminders (in this.case in statue form) for future generations to continue to learn from.

We are proud Canadians and are proud that Wilmot has this outside museum Historical Path of

Prime Ministers as a teaching tool for all ages at no cost to the observer. It is a lovely presentation. We hope that this project will continue and look forward to viewing the remaining PM statues in the near future.

In a closing note, it would not be out of order for Council to put forth a reward to place with Crime Stoppers for information leading to the arrest and charges of the vandal or vandals for several acts along the street but mainly for the acts to Public Property with the pouring of paint on the Wilmot owned statue,,several times.

This would be a more productive motion then allowing a group of activists to capitalize on the vandalistic act to promote their cause. Right now it appears that Council approves of this act of vandalism. You cannot wipe out, or alter history and definitely not show support to the radicals jeopardizing your relationship with Wilmot residents."

Respectfully and Without Prejudice,

Don and Joan Stafford, New Hamburg

Yesterday is history, Tomorrow is a mystery, Today is a gift called 'the present'.  
Life is 'today' - Live it!

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:57 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Good morning Les. As a former resident of Wilmot Tsp. I feel strongly that the Prime Ministers Path should remain in Baden. I have taken several of my grandchildren to explore this history and they really enjoyed the experience. The statue of ...

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Sent from my iPhone

Begin forwarded message:

**Resent-From:** <[les.atmstrong@wilmot.ca](mailto:les.atmstrong@wilmot.ca)>  
**From:** Mike &Colleen Baldwin . -  
**Date:** July 26, 2020 at 9:57:50 AM EDT  
**To:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**Subject:** Good morning Les. As a former resident of Wilmot Tsp. I feel strongly that the Prime Ministers Path should remain in Baden. I have taken several of my grandchildren to explore this history and they really enjoyed the experience. The statue of Sir John should have more details on his past Racists ideas explained in more detail. Colleen Baldwin

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:57 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Save our history

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Begin forwarded message:

**Resent-From:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**From:** Ann Shan. >  
**Date:** July 26, 2020 at 10:40:35 AM EDT  
**To:** <[les.armstrong\(al,wilmot.ca](mailto:les.armstrong(al,wilmot.ca))>  
**Subject: Save our history**

History can not be changed. Remember, learn and challenge yourself as you walk the Prime Minister Path.

Ann Shantz

Sent from my iPad

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:56 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Re statutes

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**Resent-From:** <[les.arm tmng@wilmot.ca](mailto:les.arm tmng@wilmot.ca)>  
**From:** Jan Cress-Wei t>  
**Date:** July 26, 2020 at 11:00:01 AM EDT  
**To:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**Subject: Re statutes**

I strongly support keeping and adding to the pathway of Canadian Prime Ministers. THIS is part of Canada's history .

The people opposed are causing destruction and turning people against their cause. Sincerely  
Jan Cressman-Weiss.

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:56 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Keep statues!

---

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**Resent-From:** <les.armstrong(ci),Wilmot.ca>  
**From:** "Maxwell Lantz" < . (Jill>  
**Date:** July 26, 2020 at 4:40:24 PM EDT  
**To:** <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>  
**Subject: Keep statues!**

Yesterday I learned that (redacted) (who is against the statues, a resident of Toronto like myself, and someone I have known well for over 25 years) harassed my mother on Facebook over this issue. I also know that (redacted) has spoken to this council. I also know that on many occasions (redacted) has denied, minimized, and is apologist for the tens of millions dead in communist genocides that occurred in the 20th century. (redacted) likes to cherry pick his crimes to suit his dogmatic agenda. To give in would be to give into to someone who is safely defined as "extreme" in his viewpoints. I beg you. Please don't give in to the demands of this cancel culture. Sanitizing history is vastly more morally hazardous than just keeping the statues and adding some context in the literature. Thank you for all your good work. It is always a joy to visit my hometown. Max

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:55 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Our Prime Ministers Path

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**Resent-From:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**From:** "Ruth Wilson" . :a>  
**Date:** July 26, 2020 at 5:52:53 PM t.U I  
**To:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**Subject: Our Prime Ministers Path**  
**Reply-To:** Ruth Wilson< [ca](mailto:ca)>

The statues along the Prime Ministers Path are an important educational project. First Nations representatives should join in on the conversation to help ensure that the online resource material presents a balanced, historically factual account.

Changes need to be made but only after productive conversation. The Prime Ministers Path should not be jeopardized. We can learn better ways for the future by addressing the issues not eliminating them.

Please give careful consideration to this issue, it is important.

John & Ruth Wilson,  
New Dundee

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:55 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Prime minister's path

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**Resent-From:** <[les.am1strong@wilmotca](mailto:les.am1strong@wilmotca)>  
**From:** wagner john linda <[wagner.john.linda@wilmot.ca](mailto:wagner.john.linda@wilmot.ca)>, Jm>  
**Date:** July 26, 2020 at 5:03:31 PM EDT  
**To:** [barry.fisher@wilmot.ca](mailto:barry.fisher@wilmot.ca)  
**Cc:** [les.am1strong@wilmot.ca](mailto:les.am1strong@wilmot.ca)  
**Subject:** Prime minister's path

Hello Barry,

I am definitely in favour of keeping the PM path. I would support adding a plaque to each PM indicating their individual accomplishments and controversial accomplishments.

Removing Sir John A MacDonald does not negate the fact that he was the first PM of our country.

Linda Wagner

Radon, ON

..2\_\_\_\_..

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:55 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Wilmot Statues

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**Resent-From:** <[les.armstrong@Wilmot.ca](mailto:les.armstrong@Wilmot.ca)>  
**From:** "Kathryn and Bob Hadley" <[-1'-c.....m...@L1;!;llui](mailto:-1'-c.....m...@L1;!;llui)>  
**Date:** July 26, 2020 at 7:03:29 PM EDT  
**To:** <[les.armstrong\(a\)Wilmot.ca](mailto:les.armstrong(a)Wilmot.ca)>  
**Subject:** Wilmot Statues

We would like to express our support for retaining the Prime Minister statues at Castle Kilbride. There should be a stronger history component to go along with the statues in the future. The Prime Ministers path is also an excellent opportunity for Canadian artists to showcase their work. We are hoping that Wilmot can move forward from the divisive protests of the last month.

Origin:

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## Tracey Murray

---

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:54 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Prime Ministers Path

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**Resent-From:** <[les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)>  
**From:** Margret Nodwell . . .  
**Date:** July 26, 2020 at 8:16:50 PM EDT  
**To:**  
**Subject: Prime Ministers Path**

I bring all my visitors to see the Path. I think it is a wonderful way to honour our PMs.

Please do all you can to preserve this place that showcases our history.

Margret Nodwell  
New Hamburg.

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## **Tracey Murray**

**From:** Les Armstrong <LesArmstrong@regionofwaterloo.ca>  
**Sent:** Monday, July 27, 2020 1:53 PM  
**To:** Tracey Murray  
**Subject:** Fwd: Save our Statutes

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**Resent-From:** <[les.am1strong@wilmot.ca](mailto:les.am1strong@wilmot.ca)>  
**From:** Robert G <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>  
**Date:** July 26, 2020 at 9:48:31 PM EU 1  
**To:** [les.armstrong@wilmot.ca](mailto:les.armstrong@wilmot.ca)  
**Subject:** Fwd: Save our Statutes

----- Forwarded message -----

From: **Robert G** <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>  
Date: Sun, Jul 26, 2020 at 9:45 PM  
Subject: Save our Statutes  
To: <[angie.hallman@wilmot.ca](mailto:angie.hallman@wilmot.ca)>

Dear Councilperson

I send this email to let you know how dismayed I am with this particular issue.

As a citizen of both this Township and country I am appalled at the effort by a few individuals who basically are attempting to erase this country's history. I have been following this as I have also followed the issue across this continent on the efforts being made to not only disregard the history of our society but to move forward as though it never existed.

This is borderline scandalous, as each and every incident in history is a learning point, negatively and positively for the advancement of our society. Mistakes were made along with sound meritorious decisions that regardless we have no right to hold in judgement to this day.

Sir J A MacDonald is a perfect example of someone in this country who is revered as a forefather and advanced this great country. If it wasn't for his vision Western Canada would be part of the United States of America today. His decision to school First Nations people was also done in good faith, AT THAT TIME IN HISTORY. His intentions were honourable but only with the passage of 120 years has these actions been seen as detrimental to the FN people.

Nothing that I am aware of in my learnings and research would ever indicate the man had ill intentions.

We as a society cannot pick and choose each historical event in the past 2000 years to serve any one purpose. Nations rose and fell over historical events that we as citizens today did not have any impact upon.

The only solution is to understand these events, learn from them but certainly move forward.  
**"Those who fail to learn from history are condemned to repeat it." Winston Churchill**

**Sincerely**  
**Robert Gibson**  
**WilmotTwso**

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## **Tracey Murray**

---

**From:** Bob or Ann Miller  
**Sent:** Sunday, July 26, 2020 10:23 PM  
**To:** Les Armstrong; Barry Fisher; Angie Hallman; Jeff Gerber; Cheryl Gordijk; Jennifer Pfenning; Tracey Murray  
**Subject:** July 27 motion PM Walk suggestion

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I think Wilmot Twp. and particularly Baden have a great opportunity to go forward not backward by considering placing Indigenous leaders in the same Garden.  
Proper signage outlining the good and the bad of each statue would allow proper and correct info to be made available to the public.  
Someday Pierre and Justin could appear and their plaques would be most interesting.

Bob Miller

## Tracey Murray

---

**From:** John & Cathy Young .  
**Sent:** Sunday, July 26, 2020 10:37 PM  
**To:** Les Armstrong; Barry Fisher; Angie Hallman; Jeff Gerber; Cheryl Gordijk; Jennifer Pfenning; Tracey Murray  
**Subject:** Prime Ministers Path

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Good evening,  
I am originally from Wilmot Township and I now live in Lambton County. Most of my family continue to live in Wilmot.

I strongly support continuing the Prime Ministers Path project as it is a tribute to our Canadian history. Our family has visited the site in the past and we look forward to returning as new statues are added.

I believe the Sir John A Macdonald statue could be moved to the area where the others are located. This particular statue is entitled, "A Canadian Conversation" and with the two chairs set on either side of our first prime minister it can be used to hold respectful discussions of varying views. What a great opportunity to talk about issues of the past and today!

I have a few comments for your consideration about the motion as presented.

- by saying "listen and respect all citizens of Wilmot, specifically Indigenous Peoples" - you are implying that a certain group of people has a greater importance than the others - I believe that is divisive
- will you pay an honorarium to the Indigenous participants only?
- how will you select the Indigenous representatives to sit on this committee?
- what do you consider "other marginalized groups"?
- will there be an equal number of people on the committee representing those supporting and those opposed to the project?

I encourage you to defeat this motion and continue with the development of the Prime Ministers Path.

Regards,  
Cathy Young

**From:** [clerks](#); [Tracey Murray](#)  
**To:** [Angie Hallman](#); [Jennifer Pfenning](#); [Cheryl Gordijk](#); [Barry Fisher](#); [Jeff Gerber](#); [Les Armstrong](#); [LLindo-OP@ndp.on.ca](#)  
**Subject:** Delegation Background Information to be included on Public Record  
**Date:** Monday, July 27, 2020 11:01:53 AM  
**Attachments:** [SJAM Statue Removal Laurier Consultation and Final Report.pdf](#)  
[SJAM Statue Removal Kitchener City Council Consultation and Final Vote.pdf](#)  
[SJAM Statue Removal ChangeOrg Petition Signatures and Comments July 27 1015 am.pdf](#)  
[InclusiveMunicipalitiesInCanada ToolkitReconciliation \(1\).pdf](#)  
[Calls to Action Highlighted.pdf](#)

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Please find attached the background information for public dispersal that I will be referring to in my statement this evening at Township of Wilmot Council meeting.

*Kinanâskomitin (thank you).*

*Lori ACR Campbell*

**PhD, Social Justice Education, ABD**

*Waterloo is situated on lands deeply connected to Indigenous peoples who have historically lived, and who currently live, in this territory. These groups include the Neutral, Anishinaabeg, and Haudenosaunee peoples. I am a 2-Spirit nehiyaw aphtakosisan iskwew guest from Treaty 6 Territory and I commit to respecting the traditional knowledge that Indigenous peoples have derived from the lands that I currently reside on and to learning from their experiences on them.*



# Reconciliation with Indigenous Peoples: A Holistic Approach

Toolkit for  
**Inclusive Municipalities**  
in Canada and Beyond



Canadian Commission for UNESCO



United Nations  
Educational, Scientific and  
Cultural Organization



CANADIAN  
COMMISSION  
FOR UNESCO

With the support of the

International Coalition  
of Inclusive and  
Sustainable Cities – ICCAR

**Written for the Canadian Commission for  
UNESCO (CCUNESCO) by:**

Yvonne Vizina, Ph. D.  
Peigi Wilson, LL.M.

**Project coordination**

Cynthia Lacasse, Programme Officer, Social and  
Human Sciences, Canadian Commission for UNESCO

**The Canadian Commission for UNESCO would like  
to thank the following individuals who agreed to  
contribute their knowledge and expertise to the  
development of this document:**

- Marie-Ève Bordeleau, Commissioner of Indigenous Affairs, City of Montréal
- Caitlin Downie, Supervisor, Regional Municipality of Wood Buffalo
- Becky Kuffner, Cultural Diversity and Race Relations Consultant, City of Saskatoon
- Paul-Antoine Martel, Liaison Officer, City of Val-d'Or
- Maria Morrison, former Coordinator, Citizen Equity Committee, City of Winnipeg
- Anne Nickerson, Director, Equity, Diversity & Inclusion, City of Vancouver
- Haven Rees, Vice-chair, CCUNESCO Youth Advisory Group

We also wish to extend our sincere appreciation to staff members and elected officials from various municipalities or organizations who have agreed to review certain sections of this document to ensure its quality and accuracy.

**Canadian Commission for UNESCO**

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*The Canadian Commission for UNESCO helps Canadians share knowledge locally and globally in order to create better societies and build peace in the minds of everyone. To do so, the Commission facilitates cooperation in the fields of education, science, culture, communication and information to address some of the most complex challenges facing the world today. With its initiatives and networks, CCUNESCO supports the United Nations 2030 Agenda for Sustainable Development and other UNESCO priorities. The Commission operates under the authority of the Canada Council for the Arts.*



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# Introduction

Advancing reconciliation is part of the broad mandate of the [Coalition of Inclusive Municipalities](#) (formerly the Canadian Coalition of Municipalities against Racism and Discrimination – CCMARD). Signatory municipalities of the Coalition are committed to strengthening their policies and programs in a number of areas of municipal responsibility including service delivery, employment, housing and cultural activities. The implementation of these objectives can directly contribute to advancing reconciliation.

In Canada, as of May 2019, nearly 80 municipalities have joined the Coalition. The Coalition itself is part of the [International Coalition of Inclusive and Sustainable Cities – ICCAR](#), an initiative launched by the [United Nations Educational, Scientific and Cultural Organization](#) (UNESCO) in 2004 to promote efforts by cities around the world to address racism, xenophobia, discrimination and exclusion.

Members of the Coalition of Inclusive Municipalities advance initiatives to:

- establish policies to eradicate all forms of racism and discrimination
- improve their practices to promote social inclusion
- promote human rights and diversity

A survey of Canadian municipalities conducted by the Canadian Commission for UNESCO (CCUNESCO) in 2017 identified a need for additional information to help municipalities learn about and respect the rights of the Indigenous population, both collectively (peoples) and individually (people), including those who live in municipalities.

This publication is in part a practical tool and resource to respond to this need. It includes a brief overview of Canadian-Indigenous relations and the call for reconciliation in this context. It provides definitions of common terms, and identifies additional reading and resources. It is also partly inspirational. Municipalities have generously shared their stories, practical advice and promising practices in order to encourage others to take action. A holistic approach to Indigenous-municipal relations is presented to support cross-cultural understanding.

We hope that this publication encourages dialogue, learning, consensus-building and collaborative action in pursuit of inclusion, justice and, ultimately, reconciliation.

**Sébastien Gouipil**

Secretary-General  
Canadian Commission for UNESCO

**“Reconciliation is about establishing and maintaining a mutually respectful relationship between Aboriginal and non-Aboriginal peoples in this country.”**

– Truth and Reconciliation Commission of Canada<sup>1</sup>

UNESCO’s Policy on Engaging with Indigenous Peoples reaffirms its commitment to implementing the United Nations Declaration on the Rights of Indigenous Peoples in its mandated areas.

The Canadian Commission for UNESCO’s Let’s Talk About Reconciliation, initiative for public libraries aims to encourage participation by Canadians who are not directly involved in the reconciliation process or who are not exposed to Indigenous history and cultures. These cross-country dialogues aim to strengthen relations between the Indigenous and non-Indigenous communities by creating a space where the two communities can interact with each other in a spirit of openness and mutual discovery.



# Background

The destructive history of Canadian policies on Indigenous peoples has been described in major national studies over the past several decades. Most recently, the Truth and Reconciliation Commission (TRC) concluded in its 2015 report that since Confederation, Canada's Indigenous policies had the effect of eliminating Indigenous governments; ignoring Indigenous rights; terminating treaties; and causing Indigenous peoples to cease to exist as distinct legal, social, cultural, religious and racial entities in Canada.<sup>2</sup>

Ongoing disparities are “reflected in the intense racism some people harbour against Aboriginal peoples and in the systemic and other forms of discrimination Aboriginal people regularly experience in this country.”<sup>3</sup> These consequences have been compounded by a lack of respect by non-Indigenous peoples for Indigenous peoples and a loss of self-respect and pride in themselves by Indigenous peoples.<sup>4</sup> The timeline below highlights some important historical events that have contributed to our need for reconciliation.

## Did you know

The terms ‘Aboriginal’ or ‘Indigenous’ refer to First Nations, Inuit and Métis peoples collectively. ‘Indigenous’ is the more commonly used term following the adoption of the *United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)*. The term ‘Indigenous peoples’ is used when referring to nations, and the term ‘Indigenous people’ is used when referring to Indigenous individuals.

First Nations is a collective term referring to Haida, Blackfoot, Cree, Maliseet, and others. Individual communities are referred to as a First Nation. It is respectful and recommended to refer to the specific nation by the name the nation or community uses to describe themselves (i.e. traditional names).

The term Inuit, an Inuktitut word meaning “the people”, is the collective term for those individuals and their future generations who are party to one of the Inuit Comprehensive Agreements. An individual member of this community is an Inuk.

The term Métis does not include everyone of mixed European and Indigenous ancestry. The Supreme Court (*R. v. Powley*, 2003 SCC 43) determined that Métis are those who self-identify as Métis, have an ancestral connection to a historic Métis community, and are accepted by that modern community.

Other terms have come and gone out of favour over the years. These include ‘Indian’, ‘Eskimo’, ‘Half-breed’, ‘Native’, etc. However, some of these terms are used in legislation, like the *Indian Act*, or even the *Constitution of Canada* – for example, section 35(2), which defines “aboriginal peoples of Canada” to include “the Indian, Inuit and Métis peoples of Canada”. These terms remain in use, therefore, but should only be used when citing a quote or when referencing the specific legislation.

# ● Historical Events

This is a timeline of some key historical events and/or interactions between Indigenous and non-Indigenous peoples in Canada. Developing a joint history timeline is a great way to learn about each other.

Municipalities and Indigenous partners may wish to work together to develop a local history timeline. It is a great way to start a conversation and get to know each other a little better.

	Indigenous histories are recounted from time immemorial – that is, from the time of ancestral histories beyond memory. Oral traditions recount stories of origins and other important cultural knowledge (For example: Sky Woman falls, Wîsahkêcâhk and the flood, Sedna, Glooscap frees the water). These stories also remind us that First Nations and Inuit were self-governing and exercised exclusive control of all territory now called Canada.
1000	Norse establish settlement at L'Anse aux Meadows
1400s	Europeans explore the Americas
1455 and 1493	Papal bulls authorize European nations to seize Indigenous lands in the Americas and enslave the peoples they find there
1500s	Further travels by Europeans and encounters with new Indigenous nations result in foreign diseases infecting Indigenous peoples
1534	France claims ownership of New France
1537	Papal bull acknowledges Indigenous peoples are human and forbids their enslavement
1574-1778	Frobisher's search for the Northwest Passage to Asia constitutes first known contact with Inuit
1600s	Commercial fur trade attracts more Europeans to Canada

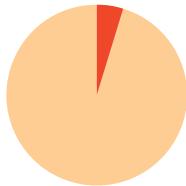
Continued on next page

1700s	Métis emerge as a distinct culture
1763	British Royal Proclamation requires treaty with Indigenous nations prior to settling in their territory – this remains the law in Canada
1771	First Moravian Mission established among Inuit at Nain, Labrador
1812	War with the United States; Six Nations Confederacy and British jointly repel attacks
1867	Confederation
1869	10,000 Métis in Red River (now Winnipeg) form a Provisional Government
1870	First Residential Schools open
1871-1921	Canada negotiates the numbered Treaties
1874 and early 1900s	Métis are issued scrip for money or land
1876	First Nations peoples restricted to reserves ( <i>Indian Act</i> )
1884-1951	Potlatch and other traditional gatherings and customs are banned
1885-1951	First Nations peoples required to obtain a pass from the Indian Agent to leave the reserve
1885	Métis and First Nations men executed, including Louis Riel (Battle at Batoche)
1903	First RCMP posts established in the Arctic
1927-1951	First Nations banned from hiring lawyers to pursue claims against the government
1941	Canada issues Inuit with numbered identification discs to use in place of their names

<b>1953-1955</b>	Inuit forcibly moved to High Arctic to reinforce Canadian sovereignty – many die
<b>1969</b>	White Paper issued by federal government recommends repealing the <i>Indian Act</i> and assimilating all Indigenous people – sparks Indigenous political activism and creation of national Indigenous organizations
<b>1982</b>	Constitutional amendments include recognition of Aboriginal and treaty rights
<b>1996</b>	Royal Commission on Aboriginal Peoples Report lays out strategy for redressing Indigenous rights but the advice is not acted on by Canada
<b>1996</b>	Last Residential School in Canada closes at Gordon First Nation in Saskatchewan
<b>1999</b>	The new territory of Nunavut is created
<b>2007</b>	Canada apologizes for Residential Schools
<b>2015</b>	Truth and Reconciliation Commission Report concludes that Residential Schools attempted cultural genocide and issues 94 Calls to Action
<b>2016</b>	Canada endorses UNDRIP without qualification and establishes the National Inquiry into Missing and Murdered Indigenous Women
<b>2019</b>	<i>Indigenous Languages Act</i> tabled in Canadian Parliament Simultaneous translation of Indigenous languages offered in House of Commons for first time

The social and economic costs within Canadian society of these policies and events have been enormous. High rates of suicide, homelessness, unemployment and death within the Indigenous communities are the tragic human measure of colonial and assimilationist policies. Many Canadians are shocked when they learn about the destructive effect of colonialism on Indigenous communities over the years. It challenges cherished ideals about Canada as a nation. Changing the status quo means giving up old ideas, replacing control with collaboration, and learning new ways of looking at the world.

# ● Demographics



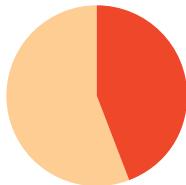
► Indigenous peoples comprise approximately **4.9%** of the Canadian population.



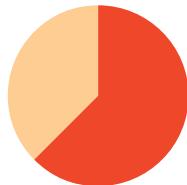
► Over **977,000** First Nations, 587,000 Métis, and 65,000 Inuit.



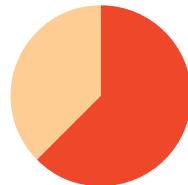
► There are more than **70** Indigenous languages, 30 of which are spoken by more than 500 speakers.<sup>5</sup>



► **44.2%** of status First Nations peoples live on reserves.



► **62.6%** of Métis live in urban settings.



► **72.8%** of Inuit live in Inuit Nunangat.



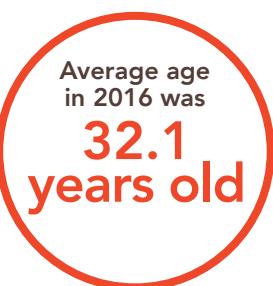
► More than **50%** of the total population of First Nations peoples live in the four western provinces.



► **24.2%** of First Nations peoples live in Ontario. Ontario also reports the largest population of Métis people.



**Winnipeg, Edmonton, Vancouver and Toronto** have the largest number of Indigenous residents.



### Debunking myths, misconceptions and stereotypes

There are many myths, misconceptions, and stereotypes circulating about Indigenous peoples. A common impression of the ‘typical Indigenous person’ is of someone who does not pay taxes, gets free education, lives on a reserve, and is unemployed. These stereotypes damage Indigenous peoples and relationships with non-Indigenous people.

1

### Truth

Most Indigenous peoples pay the same taxes as other Canadians, except for certain exceptions for status First Nations peoples who live or work on reserves, less than 1% of the total Canadian population.<sup>6</sup>

3

### Truth

More than half of status First Nations peoples live off-reserve and most of them live in urban centres.<sup>7</sup> Inuit and Métis do not have reserves.

2

### Truth

Only status First Nations children living on reserves get some funding from the federal government to attend local schools. Inuit, Métis and status First Nations peoples living off-reserve receive no such funding. Some Indigenous students also receive federal funding to attend post-secondary school, but not all students who wish to attend receive funding.

4

### Truth

There are more than 43,000 Inuit, Métis and First Nations business owners in Canada and Indigenous businesses contributed \$12 billion to Canada’s economy in 2016.<sup>8</sup>

# ● Rights and Calls to Action

The legal framework for the protection of Indigenous rights includes Section 35 of the Constitution Act, 1982. It also includes binding legal commitments, like the Royal Proclamation of 1763, and Treaties signed over the centuries. Supreme Court of Canada decisions have clarified these rights and interpreted the Treaties.<sup>9</sup> In 2016, Canada joined the global community in adopting the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP). The Declaration describes the agreed-upon minimum standard of rights of Indigenous peoples around the world. A review of these documents is necessary to understand the legal context in Canada.

The Truth and Reconciliation Commission of Canada (TRC) challenged Canadians to adopt a new relationship between Indigenous and non-Indigenous peoples. They recommended a nation-to-nation approach. The TRC urged giving up colonial policies and taking a new approach based on 10 Principles of Reconciliation and 94 Calls to Action. Reconciliation addresses the deep structural problems in terms of the way land, resources, money, education, housing and health care are distributed in this country, which undermine our collective wellbeing. The overall task is to build a new relationship with Indigenous peoples. It will take the effort of all Canadians to contribute to holistic changes in the way we live, work and govern ourselves.

## The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

It describes both individual and collective rights of Indigenous peoples around the world. The document sets out principles and commitments that UN Member States agree to support, including Indigenous rights regarding:

- sovereignty
- culture
- identity
- religion
- language
- health
- education
- environment
- territory

UNDRIP is the most advanced and comprehensive declaration on Indigenous peoples' rights: its 46 articles describe specific rights and actions that governments commit to in order to protect these rights. The “right to be free of discrimination” is one of the four main themes of the Declaration.



## Reconciliation

“[T]he term “reconciliation” implies that the parties were once whole, experienced a rift, and now must be made whole again. But in colonial settings, this is not the case. The relationship between Indigenous and settler peoples in Canada was one of nations encountering nations, where one gradually oppressed and marginalized the other. Indigenous peoples never agreed to the denial of their sovereignty, cultures or identities. Thus, in the Canadian context, reconciliation must refer to “transformative” as opposed to “restorative” reconciliation.”<sup>10</sup>



# What Municipalities Can Do

Municipal governments (defined here to include all forms of local government including townships, counties and regional governments) are taking up this challenge. They are adopting new policies and ways of working, learning about Indigenous peoples across Canada, developing mutually beneficial agreements with local Indigenous communities, and sharing services developed through collaborative initiatives.

Municipalities are encouraged to reflect upon all 94 Calls to Action and consider how they can advance implementation. Of the 94 Calls, five specifically refer to municipal governments, and another four call on “all levels of government” to take particular action. As a starting point, these nine Calls to Action can provide a focus for municipal action, although there are many more areas where municipalities can support action.

With their capacity to bring the national reconciliation effort home to the local level, municipalities are not only critical partners. They have the capacities to be leaders in reconciliation through an authentic and inclusive dialogue with Indigenous peoples and governments.

“The TRC was a six-year undertaking, engaging thousands of Indigenous Peoples and non-Indigenous Canadians. Through this multi-year process, the TRC laid out what must be done. The second stage of the journey to reconciliation begins by determining how to implement the Calls to Action. Since the TRC process began in 2009, municipalities have seen significant changes in how we understand the issues and relationships with First Nations, Inuit and Métis peoples that live in our cities, resulting in new and revitalized relationships with local Indigenous leaders and organizations.”<sup>11</sup>

## Calls to Action Related to Municipalities

- N° 40 – Establish Indigenous-specific victim programs and services
- N° 43 – Adopt and implement UNDRIP
- N° 47 – Reject concepts used to justify European sovereignty over Indigenous peoples and land
- N° 57 – Educate municipal public servants and develop skills in intercultural competency, conflict resolution, human rights and anti-racism efforts
- N° 64 – Require denominational schools to provide comparative religious studies including on Indigenous spiritual beliefs and practices
- N° 75 – Protect Residential School cemeteries
- N° 77 – Provide records of Residential Schools to the National Centre for Truth and Reconciliation
- N° 87 – Provide public education on the history of Indigenous athletes in Canada
- N° 88 – Take action to support the development of Indigenous athletes

# ● Engage with Indigenous communities and individuals in various areas of municipal work

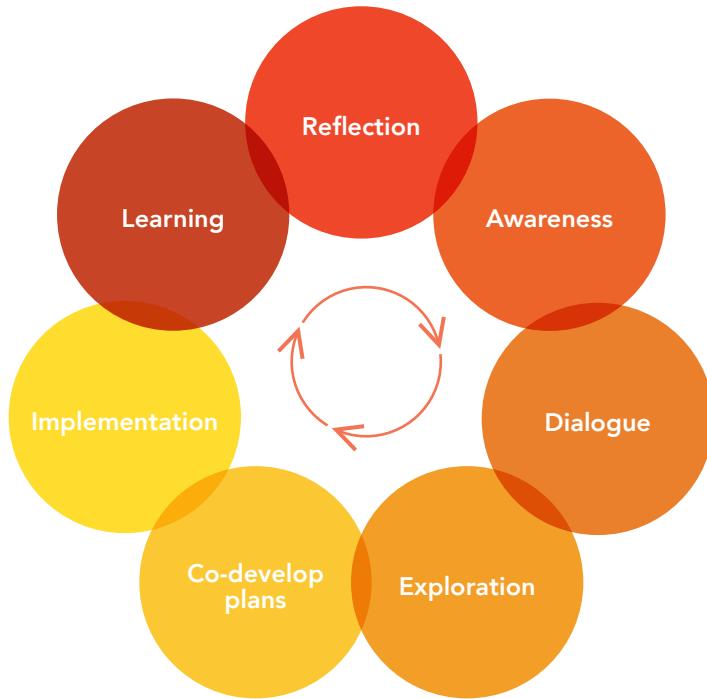
Consider the host of local issues for which municipalities are responsible – land-use planning, economic development, affordable housing, clean drinking water, policing and justice, fire and emergency response – and how these touch on the rights and interests of neighbouring Indigenous governments and Indigenous people living in towns and cities. Municipalities are encouraged to engage with Indigenous people living within the municipality, to ensure that the municipality is inclusive of all residents and serving their needs. In addition, municipalities should strengthen relations with neighbouring Indigenous communities and governments in whose traditional territories the municipality is located.

Municipalities can be good neighbours by sharing their plans and priorities, discussing possible new infrastructures, and offering to share services with Indigenous communities or purchase services from them. Working together may prove challenging, but imagine the new opportunities for cost savings, jobs and economic development, improved levels of service, and better land management and environmental protection, among others!<sup>12</sup>

## The Power of the Arts and Culture

CULTURAT is an ambitious and innovative social project that mobilizes the general public, socioeconomic groups, the media and Indigenous communities of Abitibi-Témiscamingue, QC, towards the beautification of the territory through the arts and the creation of attractive and welcoming public spaces. It also encourages the knowledge, consumption and appreciation of local and regional cultural and artistic richness. Coordinated by Tourisme Abitibi-Témiscamingue, the initiative celebrates the heritage of local First Nations and promotes relationships between Indigenous and non-Indigenous peoples. As of May 2019, 62 municipalities, 7 band councils and 17 organizations have signed the CULTURAT charter. Many school boards, businesses and citizens in the region are also showing their support for the initiative.

# ● Learning and growth: a model



**Successful collaboration** can be built through a process of ongoing **learning** and sharing. Municipalities can start the process by learning everything they can about Indigenous peoples and their rights. Educate yourself, your staff and elected officials, and your community about historical facts, different Indigenous cultures, and legal rights. **Reflect on** and **understand** how your municipality can improve its own policies, practices, procedures and institutional values to achieve fully respectful relationships. Once you understand the basics, **reach out** to your Indigenous neighbours and start to build a respectful relationship based on a true appreciation for each other that will evolve over time. With a **respectful dialogue** underway, communities can **explore** a host of issues on which they might collaborate. Finally, communities can **co-develop plans** to address these issues and work together on their **implementation**. Knowledge, awareness, respect, and appreciation will build over time as we take on new ideas, processes, and relationships. This is a cyclical and evolving process. Bring an open mind and an open heart, and be ready to challenge yourself and your preconceptions.

**June 21 - National Indigenous Peoples Day**  
The day is marked by festivals, traditional dances, singing, pow-wows, storytelling, and more. As a municipality, you can host and take part in the celebrations. Need some ideas? The [Indigenous Tourism Association of Canada](#) and [Crown-Indigenous Relations and Northern Affairs Canada \(CIRNAC\)](#) websites offer plenty of ideas of interest for municipalities and their partners. The website also offers tips to promote your June 21 event. The [Celebrate Canada](#) program also provides funding opportunities for community celebratory events for which municipal governments are eligible.



## The Media and Reconciliation

Your local media have a role to play in the reconciliation process. [Reporting in Indigenous Communities \(RIIC\)](#) offers a guide and checklist. The information is organized into three areas of reporting where journalists face challenges when producing news stories about Indigenous peoples: (i) At the Desk – how to research and pitch stories; (ii) In the Field – how to gather information for these stories; and (iii) On the Air – how to present stories about Indigenous peoples.<sup>13</sup>



# Successful Strategies

Reconciliation is a complex issue and will take time. Identifying tangible opportunities for success along the way will help keep motivation high as you move through the stages of understanding, collaborating, and advancing meaningful knowledge and practices around reconciliation.

**Here are some ideas for easy wins.**

1

## Understanding

- ✓ Learn at work – Workshops, online training and guest speakers, including Indigenous speakers, can help introduce the topics and get people talking. Topics might include:
  - Indigenous peoples and Canada
  - Human rights and Indigenous rights
  - Truth and Reconciliation Commission of Canada and Calls to Action
  - Protocols of place
- ✓ Provide training to senior leadership and management, service providers and frontline workers.

- ✓ Learn the culture and history of the Indigenous peoples in your area, such as by attending events and listening. Indigenous peoples in Canada have diverse worldviews that are reflected in the cultures, languages and ancestral knowledge of their communities. The Inuit are different from the First Nations and Métis and there are many variations among First Nations. For example, the Mi'kmaq from the East Coast are quite different from the Blackfoot of the Prairies.

Katzie First Nation provides a Katzie 101 training to the council and staff of the City of Pitt Meadows, B.C. to better inform them about Katzie history, culture and current realities. Have you considered inviting local Indigenous communities, Elders or organizations to speak with your municipal officials?

## 2

## Collaborating

- ✓ Organize discussions and meetings with local Indigenous community representatives; this can help with forward momentum and build the foundation of new relationships and potential partnerships.
- ✓ Invite Indigenous women, youth and Elders to your meetings to ensure you address everyone's perspectives, issues and concerns.
- ✓ Consider hiring a facilitator who is experienced in working with Indigenous communities to help ensure protocols are met for all participants, common goals are established, and difficult moments or conflicts are mitigated.
- ✓ Establish a group of representatives, including Indigenous representatives, who are able to meet regularly, set and work on achievable goals, and keep the collaboration moving forward.
- ✓ Join the Coalition of Inclusive Municipalities of the Canadian Commission for UNESCO.
- ✓ Support dialogue between municipal departments and branches such as local police authorities and Indigenous peoples to identify opportunities for training and improved relations.
- ✓ Consider reaching out to research centres or networks to inquire about data or statistics that the municipality alone cannot generate.
- ✓ Inquire if your provincial or territorial municipal association provides support to municipalities for implementing UNDRIP, the TRC's Calls to Action, or training for municipal officials. Is reconciliation a topic at their next annual meeting?
- ✓ Work with local chambers of commerce, training organizations or schools, universities, and colleges to develop programs that could contribute to train Indigenous peoples – especially youth – to fill local job vacancies.
- ✓ Work with service-providers and local organizations to ensure access to housing for Indigenous peoples within the municipality and to help address poverty reduction.

The Town of Hearst and the Constance Lake First Nation in Ontario have been working together on various projects. In 2016, they worked together to develop a joint mining-readiness strategy to prepare themselves to benefit from a new graphite mine. In 2018, they signed an agreement to share solid-waste management services.

# 3

## Advancing

- ✓ With partnerships established, identify short, medium- and long-term collaborative projects.
- ✓ Prioritize reconciliation within municipal planning. This can assist in generating activities and successes. Indigenous communities and municipalities struggle with limited resources, including financial, human and technical supports. These topics

should not be avoided or minimized but may constitute important discussion and action points that require solutions.

- ✓ Continue to build on your knowledge and capacity to engage effectively with Indigenous peoples.

The Municipality of the County of Antigonish, NS, the Eastern-Straight Regional Enterprise Network and Paqtnkek Mi'kmaw Nation have been working together since 2016 to strengthen collaboration and build a more resilient local economy. As a result of discussions, Paqtnkeke and the Municipality have signed a historic friendship

agreement; are making joint applications for renewable-energy projects; are sharing services and land-use planning; held a joint green-energy workshop; and are planning a regional economic development forum between First Nations and local governments.



### Did you know

Did you know some First Nations, Inuit and Métis are responsible for local governance, including the operation of municipalities? In the Northwest Territories there are only two Indian Act Reserves, and other local settlements are operated through self-government agreements or designated authority of various First Nations. In Alberta, the Métis Settlements General Council manages eight settlements established by Alberta under the Métis Settlements Act. Inuit, as the dominant population in Nunavut, as well as parts of Northern Québec and Labrador, also govern their own municipalities or settlements.



### Newcomers and Reconciliation

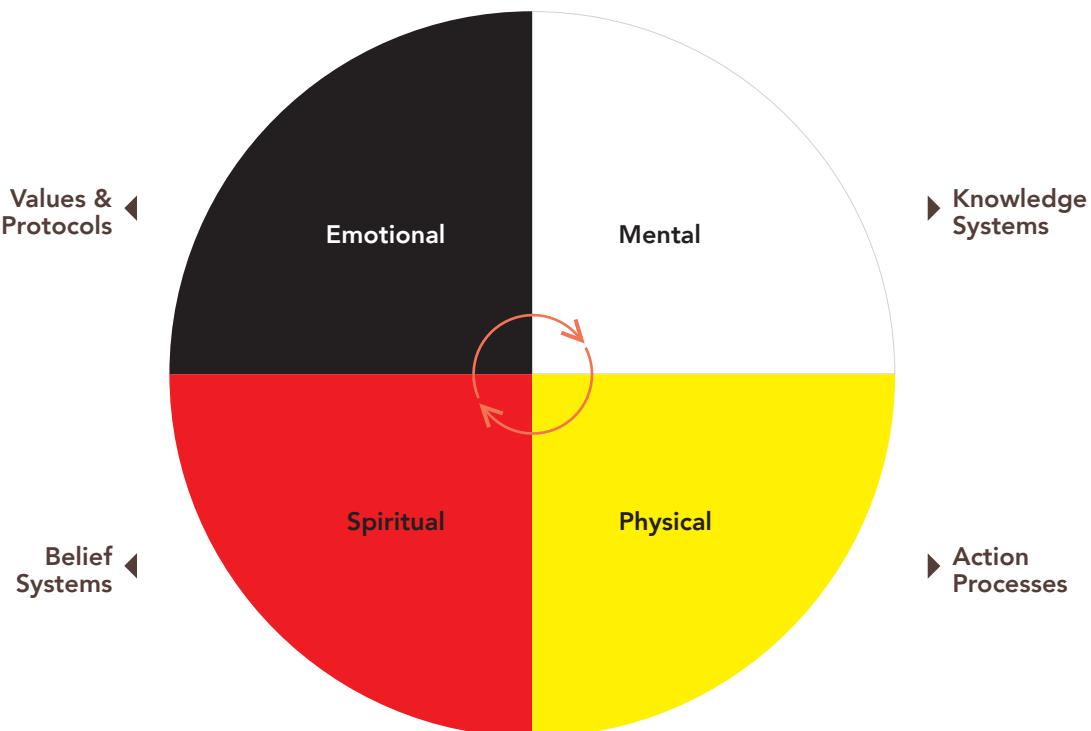
Identify opportunities to create and continue dialogue to build stronger relationships between new Canadians and First Nations, Métis and Inuit peoples in your community. You could for example host a dialogue circle involving newcomers and Indigenous peoples and feature discussions and topics significant to the contributions and history of Indigenous Peoples, the history and legacy of Residential Schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, and treaties and the treaty relationship.<sup>14</sup>



# Reconciliation in Practice – A Holistic View

A holistic view of reconciliation honours many Indigenous worldviews and can provide a useful framework for systemic change. A holistic approach considers four interconnected areas – mental, physical, emotional and spiritual. This section offers some examples of how municipal initiatives designed to lead to reconciliation are progressing in each of these four areas. If we address each area in our reconciliation journey, we can begin to generate the

systemic changes we aim to achieve. The graphic below shows one example of how municipalities can think about the four interconnected areas. In this graphic, Knowledge Systems are linked to the Mental Domain; Action Processes are linked to the Physical Domain; Belief Systems are linked to the Spiritual Domain; and Values and Protocols are linked to the Emotional Domain.



# ● Knowledge Systems



Many municipalities are exploring the TRC Calls to Action and UNDRIP to consider how these might be implemented locally. Some municipalities have prepared for reconciliation by creating new policy, establishing new government departments, and creating new staff positions. An important part of the process is for municipalities to work jointly with appropriate First Nations, Métis and Inuit governments, communities, organizations and individuals to develop plans and strategies supporting reconciliation.

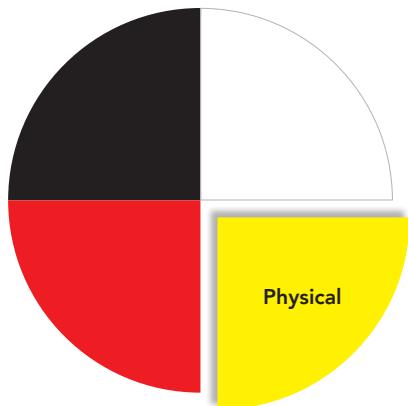
- The [City of Calgary, AB](#), is supported by the [Calgary Aboriginal Urban Affairs Committee](#), which serves as an advisory committee to City Council. The Committee operates with a 10-Year Strategic Plan and reports annually to City Council on its achievements. Their work has resulted in three significant documents to advance reconciliation in partnership with the [Kainai Nation](#), [Siksika Nation](#), [Wesley Nation](#), [Chiniki Nation](#), [Bearspaw Nation](#), [Tsuut'ina Nation](#), and [Piikani Nation](#). The [White Goose Flying Report](#) is the City's response to the TRC Calls to Action. The [Indigenous Policy Framework](#) and the [Indigenous Policy](#) documents describe the local First Nations' history and landscape prior to treaty and the importance of these in the City's planning and decision-making processes.
- The [City of Lethbridge, AB](#), and the Lethbridge Indigenous Sharing Network have created a [Reconciliation Implementation Plan \(2017-27\)](#) that was unanimously adopted by City Council. The plan was developed in partnership with the [Kainai Nation](#) and the [Piikani Nation](#).
- The City Council in [Vancouver, BC](#), designated Vancouver as a [City of Reconciliation](#) and began initiatives to begin healing and forging new relationships. A [Framework for City of Reconciliation](#) was adopted, focusing on cultural competency, strengthening relations, and effective decision-making at the corporate level (within the overall service provision). Council also adopted the City's response to 27 TRC Calls to Action, identifying 41 City initiatives under three themes: Healthy Communities and Wellness; Achieving Indigenous Human Rights and Recognition; and Advancing Awareness, Knowledge and Capacity.
- The [City of Prince George, BC](#), has adopted a [Reconciliation Framework](#) which contains corporate strategies based on the UNDRIP, recommendations from the TRC, and the City's Commitment to the Coalition of Inclusive Municipalities.

- The **City of Toronto, ON**, with support from the Aboriginal Affairs Committee (soon to be Indigenous Affairs Committee) and a recommendation from the Urban Indigenous Community of Toronto, established the Indigenous Affairs Office in 2017. The IAO strives to strengthen the City's relationship with Indigenous communities and advance reconciliation. While the City remains committed to embedding the responsibility for Indigenous priorities across City divisions, the IAO will

provide more focused and coordinated leadership on Indigenous affairs. This office builds on Commitments to Indigenous Peoples as well as existing work.

- In 2018, the **City of Montréal, QC**, created a new position, Commissioner of Indigenous Affairs, to lead the development of Montréal's reconciliation strategy, help implement the principles of UNDRIP, provide training to elected officials and staff, and advise the Mayor and Council about reconciliation.

## ● Action Processes



- The **City of Saskatoon, SK**, has identified Reconciliation, Inclusion and Diversity as one of its key areas of focus and released a strategic Response to the TRC. The City of Saskatoon, Office of the Treaty Commissioner, Saskatoon Tribal Council and Central Urban Métis Federation Inc., along with 54 supporting organizations, launched an initiative known as Reconciliation Saskatoon. These organizations joined together to further a citywide conversation about the process of reconciliation, provide opportunities for transformative experiences at events, and inspire citizens to engage in calls to action.
- The Burnaby Village Museum in **Burnaby, BC**, has worked with local First Nations to launch a series of cultural presentations in which local **Coast Salish** community members share

Reconciliation involves multiple partners working in a positive relationship, with a willingness to collaborate. Successful partnerships often lead to policy development, tangible actions and greater understanding of diverse values and protocols.

- knowledge about various aspects of their culture and history. Coast Salish content is also included in programs that the Museum and School District host for K-12 students.
- The mayor of **Sept-Îles, QC**, invited the Chief, an Elder and community members from the **Innu Takuakan Uashat mak Mani-Utenam** to his swearing-in ceremony. They have held council-to-council meetings and established two joint working committees – one on reconciliation and one on infrastructure and other files.
  - The **City of Victoria, BC**, has a Witness Reconciliation Program with the **Songhees and Esquimalt Nations** that reflect traditional Indigenous witness journeys as a means of identifying and advancing reconciliation activities

and processes. This program also began a City Family that includes City Council members, Indigenous advisors and City staff; all meet regularly to imagine ways of creating everyday awareness of the history, present and future of the Songhees and Esquimalt Nations within the city.

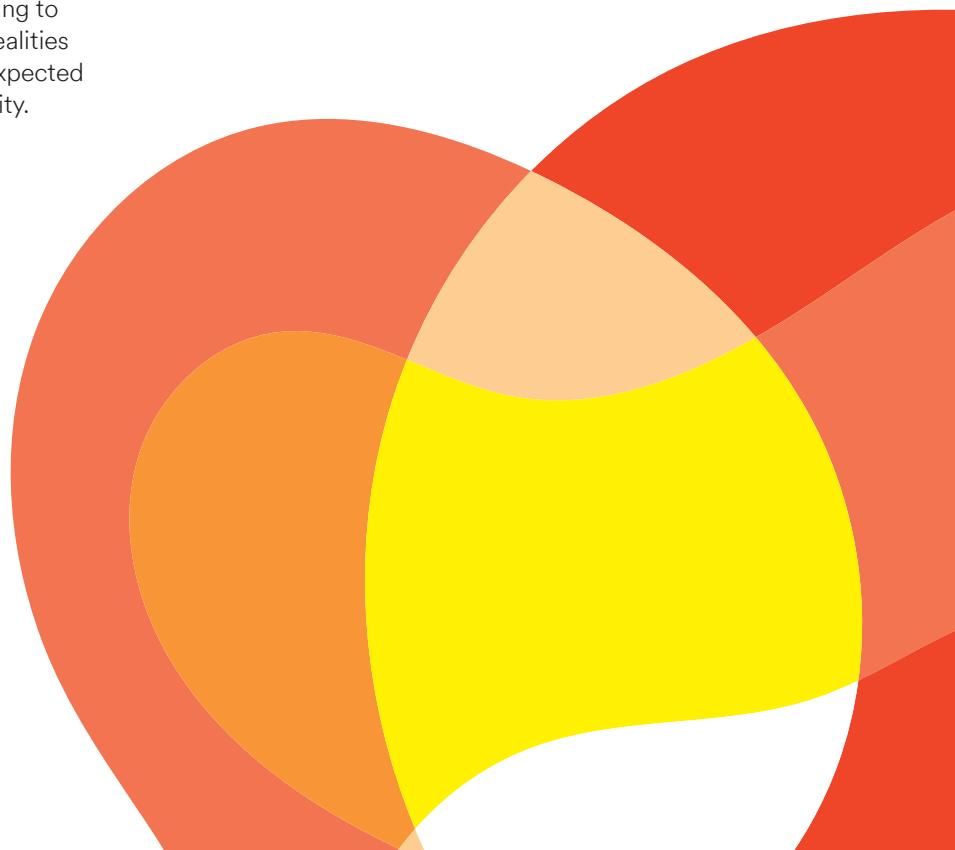
- The [City of Red Deer, AB](#), City Council passed a motion in 2015 to address five TRC Calls to Action and, in 2017, signed a Protocol Agreement with the [Urban Aboriginal Voices Society](#). The Protocol represents the shared commitment between the voices of the Aboriginal community in Red Deer and the City of Red Deer to share in the vision to create a strong, engaged community that embraces its diversity, improves well-being, and maintains a good quality of life. It is guided by the principles of equity, leadership, collaborative action, and participation and diversity when making decisions, developing plans and implementing actions on issues of common concern.
- The [Val-d'Or First Nations Community Mixed Police Station](#) - PPCMA (Quebec) encourages a community approach to maintaining peace, order and public safety by intervening as second-line responders. The PPCMA offers support and assistance to patrol officers of the [Sûreté du Québec de la MRC de La Vallée-de-l'Or](#) through teams composed of police officers and social workers who can, for example, direct vulnerable, intoxicated or homeless persons to appropriate services.
- Some municipalities and Indigenous governments have adopted formal collaborative governance structures that support their capacity to share and work together. Examples include the [Eeyou Istchee James Bay Regional Government, QC](#), and the [Alberni-Clayoquot Regional Government, BC](#). The latter consists of a federation of municipalities and four treaty First Nations. Another example is Pitu'paq, a volunteer collaboration between five First Nations and five municipalities established in 2001; the group meets monthly to address the environment of Bras d'Or Lakes, Cape Breton, NS.
- Collaborations often lead to formalized agreements that form the basis of subsequent specific projects. The [Town of Temiscaming](#),

[Municipality of Kipawa, QC](#), and [Eagle Village First Nation](#) signed a [Friendship Accord](#). [Pitt Meadows, BC](#), and [Katzie First Nation](#) signed water, sewer and fire agreements as well as a [Friendship Agreement](#). The [Town of Hearst, ON](#), and [Constance Lake First Nation](#) signed a [Sustainable Development Agreement](#) to cooperate on solid-waste management while improving the environment, reducing costs, and establishing a base for future relations. [Edmundston, NB](#) and [Madawaska Maliseet First Nation](#) have signed a [Joint Friendship Accord](#).

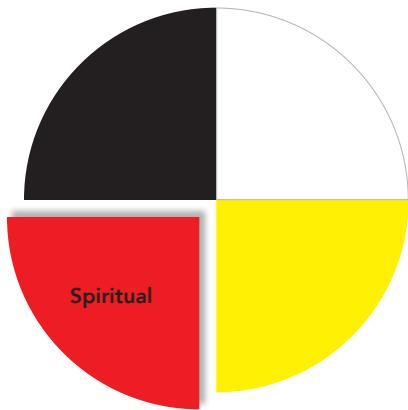
- Economic initiatives are taking shape among municipalities and Indigenous communities. The [Town of The Pas, MB](#), [Regional Municipality of Kelsey, MB](#), and [Opaskwayak Cree Nation](#) signed a [Friendship Accord](#) and jointly pursue economic development initiatives. Together, they also published an investor-attraction brochure and launched an investor-attraction website. The [City of Edmonton, AB](#), and [Enoch Cree Nation](#) signed a [Memorandum of Understanding](#) based on government-to-government relations and are working together to explore community economic development, housing, transit, green energy and co-management of a provincial park. [Halifax, NS](#), is working with the [Mi'kmaq Sport Council of Nova Scotia](#) to host the [2020 North American Indigenous Games](#); thousands of people are expected to attend events across the Halifax Regional Municipality and at [Millbrook First Nation](#).
- The [City of Pitt Meadows, BC](#), included Katzie names for their public meeting spaces at City Hall. [Powell River, BC](#), in collaboration with [Tla'amin Nation](#), has developed a waterfront recreation space that includes Coast Salish language on all signage. Municipalities such as [Sept-Îles, QC](#), [Fort Smith, NWT](#), and [Whitehorse, YT](#), have added Indigenous local languages to certain stop signs. The [City of Toronto, ON](#), has changed the official signs for several of its major streets, to Anishinaabemowin and Mohawk language names. The [City of Winnipeg, MB](#), developed a poster with "welcome" in many local Indigenous languages that businesses are invited to display in their premises.

- Nine Quebec municipalities and the *Regroupement des Centres d'amitié autochtones du Québec* (Native Friendship Centres) joined forces to address Indigenous urban issues. Three meetings were organized between the Mayors from these nine municipalities and representatives from local Native Friendship Centres. The outcomes include the signing of a *Mutual Commitment to Improve the Living Conditions of Aboriginal People* (2017) and the adoption of a joint Action plan (2018) to bring people together and secure services for Indigenous peoples in urban settings. In 2016, as part of this process and to continue the dialogue, the *Union des municipalités du Québec* established a Joint Committee on Urban Aboriginal Issues. Participating municipalities are Chibougamau, Joliette, La Tuque, Maniwaki, Montréal, Roberval, Senneterre, Sept-Îles, and Val-d'Or.
- In 2018, the *City of Montréal* hosted the *First Summit of First Nations and Municipalities on Reconciliation*, organized in collaboration with the *Union des municipalités du Québec*, the *Fédération québécoise des municipalités* and the *Assembly of First Nations Québec-Labrador*. More than 50 mayors from Quebec municipalities and half of the Chiefs of First Nations in Quebec attended. Among the commitments taken by parties were promotion of collaborative good practices between municipalities and First Nations, and collaboration to offer training to elected officials about the history and realities of Indigenous Peoples. The Summit is expected to be held yearly in a Quebec municipality.

2019 is the [International Year of Indigenous Languages](#). Supporting Indigenous-language speakers, educators and champions in the revitalization and maintenance of Indigenous languages is one way that we can all work towards reconciliation. Check out the [Indigenous Languages in Canada Reference Sheet](#) published by the Canadian Commission for UNESCO to learn more about what your municipality can do to support Indigenous languages.



# ● Spiritual Beliefs



- The event [KWE! Meet with Indigenous Peoples](#) aims to present the 11 Indigenous Nations in Quebec to the public. The event's program includes shows by Indigenous artists, discussions on the issues faced by Indigenous communities, short films, workshops on traditional knowledge, demonstrations of arts and crafts as well as meeting people. The event is organized by the [Huron-Wendat Nation](#), the host Nation, and the [Assembly of First Nations Quebec-Labrador](#) in collaboration with different partners including the [City of Québec](#).
- The [City of Medicine Hat, AB](#), is planning a reconciliation-awareness event as part of [Raising the Curtain: A Celebration of Diversity and Inclusion](#). In addition, the City's Arts and Heritage Advisory Board has set a goal to facilitate reconciliation through arts, heritage and cultural activities.
- [Oakville, ON](#), has developed a [trail and information system](#) featuring a series of 13 plaques containing stories and information relating to land, water and sky, developed in partnership with the [Mississaugas of the New Credit First Nation](#) and other Indigenous community members.

Indigenous and non-Indigenous communities enjoy social gatherings. Sharing food, storytelling, dance, art, music and traditional knowledge are an important way to learn about Indigenous cultures. Opening up opportunities for Indigenous peoples to share their worldviews and perspectives within the municipal landscape can help break down barriers and increase learning experiences.

- In [Ottawa, ON](#), [Pimisi Station](#) along Ottawa's new light rail transitway has been designed to incorporate an Algonquin cultural theme, reflecting both the historical and contemporary cultural significance of the Algonquin people.
- [Cochrane, AB](#), hosts the [Cochrane Community Awards](#), including an Equity & Inclusion Champion Community Award. It has garnered a lot of attention, with all nominees acknowledged at a sold-out awards ceremony. Having community faces and people who can tell a story about the positive impacts they are having in a community often brings a new humanity to situations or issues that can help to dispel myths, assumptions and stereotypes.
- The [City of Winnipeg, MB](#), developed a [Smudging Standard](#) which allows traditional ceremonies such as smudging in City facilities. Indigenous and non-Indigenous staff can thus embed traditional cultural practices in events and meetings, as well as for personal self-care.

# ● Values and Protocols



An important consideration in every municipality is the recognition of the traditional territory of Indigenous peoples. Acknowledging Indigenous peoples and territories reaffirms the foundation of reconciliation relationships. Inclusion committees, campaigns and education initiatives can also be an important part of reconciliation efforts by integrating Indigenous values and protocols.

- The [City of Vancouver, BC](#), uses appropriate protocols that respect the traditions of welcoming, blessings and acknowledgement of the unceded territory of the [Musqueam](#), [Squamish](#), and [Tsleil-Waututh](#).
- The [City of Winnipeg, MB](#), Citizen Equity Committee published a card acknowledging “Treaty 1 Territory, and the traditional lands of the Anishinaabe, Cree and Dakota as well as the Birthplace of the Métis Nation and the Heart of the Métis Homeland.”
- The [City of Sept-Îles, QC](#), has participated in sport and cultural events at the invitation of [Innu Takuakan Uashat mak Mani-Utenam](#). They are also working together to address environmental concerns of both communities.
- Inclusion committees and campaigns form an important part of reconciliation efforts and can integrate Indigenous values and protocols. The [social policy](#) of the [Town of Cochrane, AB](#), established the municipal responsibility of upholding the TRC Calls to Action; it acknowledges the need to redress the legacy of Residential Schools and advance reconciliation, with the [United Nations Declaration on the Rights of Indigenous Peoples](#) as a framework. The entire Town of Cochrane Management team is participating in a year-long Indigenous training curriculum to support the Call to Action.
- The [City of Ottawa, ON](#), has a [Reconciliation Action Plan](#) and an [Aboriginal Working Committee \(AWC\)](#) that strengthen relationships between the City and the Indigenous community. The AWC is a partnership between the [Ottawa Aboriginal Coalition](#), representing Indigenous service providers, the City of Ottawa and other community partners. The AWC has adopted a [culturally-centred working model](#) that reflects urban service priorities of the Indigenous community including culture, health, housing, education and employment.
- In [St. Albert, AB](#), the Community & Social Development Department initiated the [It Starts With Me](#) campaign for creating [Welcoming & Inclusive Communities](#). The campaign helped City staff and residents reduce misinformation and dispel myths and stereotypes. Other projects of the municipality include the creation of a Healing Garden, educational programs for schools and the community, museum exhibits, street signs in English and Cree, and interpretive signage in Cree, English and French. Numerous [KAIROS Blanket Exercise](#) events have been held for residents, teachers and youth.

- There are a number of education initiatives supporting reconciliation by municipalities and other organizations. The **Regional Municipality of Wood Buffalo, AB**, has identified 23 TRC Calls to Action for consideration, engaged with Indigenous partners, and hosted TRC engagements with municipal employees and the public. The Municipality offers Aboriginal Awareness and TRC training, which provide information to learn about Indigenous history, colonialism, residential schools and the TRC. The training increases employee knowledge about Indigenous history, intergenerational trauma, continued challenges Indigenous people face, and strategies to move forward in building trust and positive collaborations with local Indigenous communities and governments.
- In **Saskatoon, SK**, the Building New Relationships program assists those working with newcomers to become more informed about First Nations peoples and the treaties that form the foundation of the Canadian Constitution. The Office of the Treaty Commissioner (OTC) developed a two-day ‘train the trainer’ program to help build relationships with First Nations’ peoples and learn about their history and traditional culture. The City’s *I am the Bridge anti-racism public education campaign* had citizens share their experiences with racism and ways to eliminate it.

This video is showcased on the city website, social media and YouTube – in keeping with the City’s commitment to respond to the TRC Calls to Action, as well as the Strategic Plan (2013-23) goal to enhance relations with Indigenous organizations through the development of educational opportunities. The City also collaborated with the Saskatchewan Indigenous Cultural Centre (SICC) and the Office of the Treaty Commissioner (OTC) to develop the First Edition of *ayisīnowak: A Communications Guide*. The Guide is intended to assist City employees build successful partnerships with First Nations, Métis and other Indigenous organizations by providing a basic outline of Indigenous understandings and governance systems.

- The **City of Vancouver, BC**, has implemented Cultural Competency workshops and online training modules for all levels of staff in service areas. The training has raised understanding and appreciation of Indigenous history and culture, including the impacts of the Residential School systems and related issues for staff that work and interact with Indigenous clients, co-workers, communities and suppliers. In addition, Vancouver has issued *First Peoples: A Guide for Newcomers* to offer information about Indigenous peoples in the region.



# Do's and Don'ts

**Do construct reconciliation initiatives together with Indigenous communities!**

## Knowledge Systems

- ✓ Do educate municipal personnel about the local Indigenous cultures, read the applicable treaties, and watch and read Indigenous news
- ✓ Do discuss similarities and differences together among municipal and Indigenous governance systems
- ✓ Do find points of agreement and build consensus
- ✓ Do take time to read the Truth and Reconciliation Report and its Calls to Action
- ✓ Do consider taking an online course on Indigenous peoples, cultures, history, etc.
- ✗ *Don't assume the treaties are ancient history and have no legal authority*

## Action Processes

- ✓ Do attend public events hosted by Indigenous communities and organizations and invite Indigenous peoples to municipal events
- ✓ Do hold regular Council-to-Council and staff-to-staff meetings to set and work on achievable goals, and keep the collaboration moving forward
- ✓ Do share and discuss plans for the future with Indigenous governments and organizations
- ✗ *Don't make plans that affect Indigenous communities without involving them from the outset*

## Belief Systems

- ✓ Do understand that spiritual practices are part of Indigenous culture and business relationships
- ✓ Do develop partnerships that will be long-term
- ✓ Do imagine possibilities for positive outcomes and keep an open mind
- ✓ Do respect Indigenous spiritual and historical sites
- ✗ *Don't assume all Indigenous peoples or nations are the same*

## Values and Protocols

- ✓ Do be respectful in thought and behaviour
- ✓ Do ask Indigenous representatives about appropriate local protocols
- ✓ Do communicate honestly and openly
- ✓ Do be patient and understanding about punctuality – Indigenous leaders and communities may take longer to reach decisions or may not be able to attend pre-scheduled meetings owing to other obligations

**Don't give up after the first try – building trusting, respectful relationships takes time.**

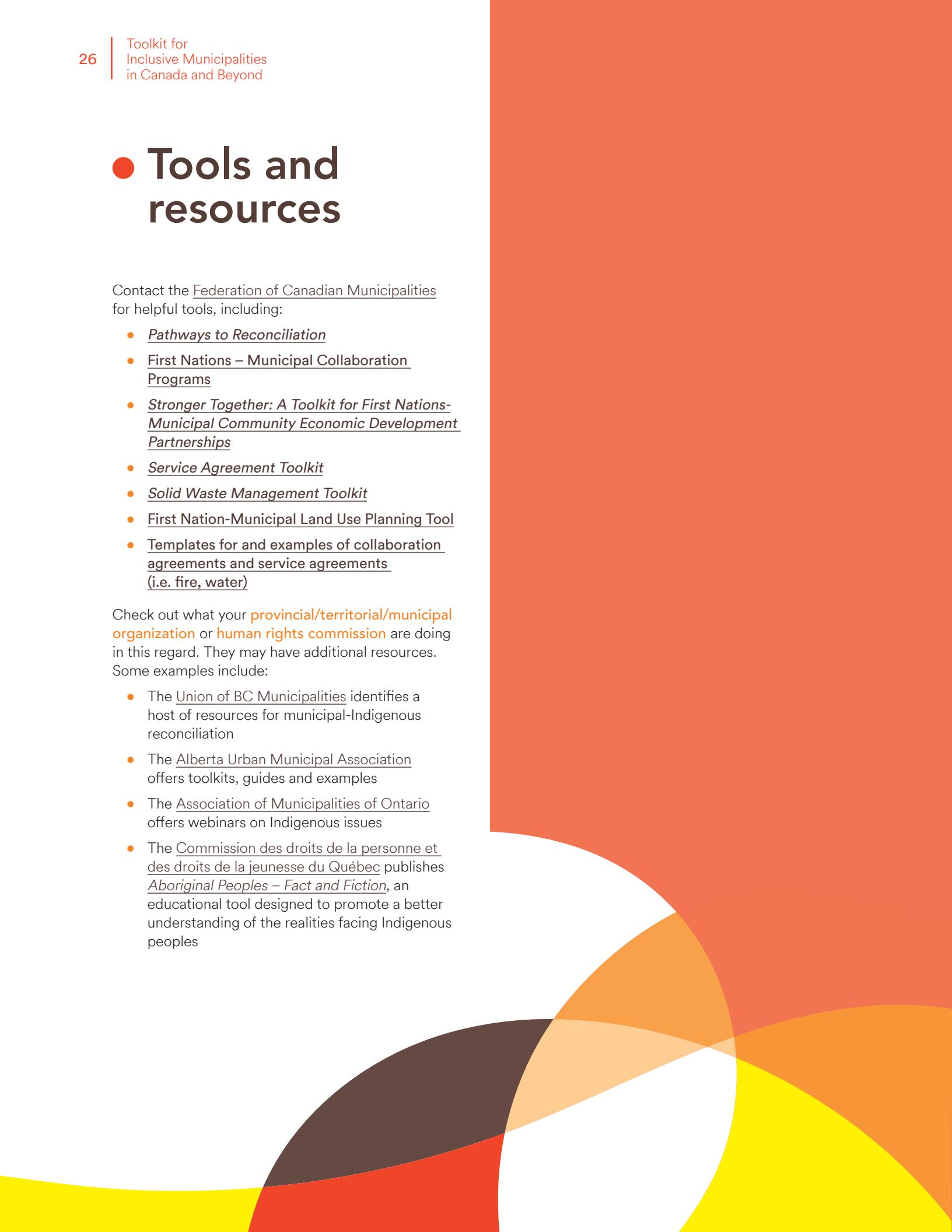
# ● Tools and resources

Contact the [Federation of Canadian Municipalities](#) for helpful tools, including:

- [Pathways to Reconciliation](#)
- [First Nations – Municipal Collaboration Programs](#)
- [Stronger Together: A Toolkit for First Nations-Municipal Community Economic Development Partnerships](#)
- [Service Agreement Toolkit](#)
- [Solid Waste Management Toolkit](#)
- [First Nation-Municipal Land Use Planning Tool](#)
- [Templates for and examples of collaboration agreements and service agreements \(i.e. fire, water\)](#)

Check out what your [provincial/territorial/municipal organization](#) or [human rights commission](#) are doing in this regard. They may have additional resources. Some examples include:

- The [Union of BC Municipalities](#) identifies a host of resources for municipal-Indigenous reconciliation
- The [Alberta Urban Municipal Association](#) offers toolkits, guides and examples
- The [Association of Municipalities of Ontario](#) offers webinars on Indigenous issues
- The [Commission des droits de la personne et des droits de la jeunesse du Québec](#) publishes *Aboriginal Peoples – Fact and Fiction*, an educational tool designed to promote a better understanding of the realities facing Indigenous peoples





# Featured Municipalities

The following section features only some of the many municipalities across Canada that are doing innovative work on reconciliation.

## Winnipeg, Manitoba

The [City of Winnipeg](#) has taken a unique approach to advancing reconciliation through the creation of an [Indigenous Accord](#) that has already been signed by over 80 businesses and organizations. The Accord includes a commitment by signatories to reconvene and report annually on their own reconciliation progress and future goals. The City's [Indigenous Relations Division \(IRD\)](#) provides key leadership and advice to civic programs, services and initiatives, while advancing work on the TRC's Calls to Action. As such, City employees can now participate in [Indigenous training courses](#) as part of reconciliation. Winnipeg's Indigenous Youth Strategy, [Oshki Annishinabe Nigaaniwak](#), is designed to provide Indigenous youth with positive opportunities related to employment, literacy and recreation through culturally-appropriate programs and supports. The IRD partners with other civic departments to develop internships, scholarships, camps and other recreation programs. These and other accomplishments of the IRD can be found in the City's [Partner Goals & Progress Report](#).

The City also has an 11-member [Citizen Equity Sub-Committee \(CEC\)](#), under the newly established Human Rights Committee of Council (HRCC), mandated to advise the Mayor and Council on issues of equity and diversity. The CEC developed Winnipeg's [Know Your Neighbours Guide](#) and other publications, including an Indigenous Leadership Invitation protocol, approved by Indigenous leaders, to guide City officials on how to effectively and respectfully invite First Nations and Métis leaders to attend events. In that light, Maria Morrison, former Coordinator of the Citizen Equity Committee,

is concerned with the toll that reconciliation initiatives can take on Indigenous individuals and communities. While the benefits of non-Indigenous peoples learning about Indigenous cultures enhance social relationships, Indigenous community members have expressed fatigue and emotional stress from repeatedly discussing their colonial oppression experiences or being expected to speak for all Indigenous peoples. Ms. Morrison believes that some of the challenges faced by municipalities in developing and implementing reconciliation initiatives can be mitigated with committed leadership, clear and measurable objectives, and accountability mechanisms.

**"Reconciliation is messy. When you start, it may feel like it is getting worse instead of better. Ripping off the bandage opens ugly wounds. If you can do it, there will still be a scar, but it may not hurt so much anymore. We took the bandage off in Winnipeg. Keep trying!"**

– Maria Morrison

## Whitehorse, Yukon

The [City of Whitehorse](#) has been actively advancing relationships with Indigenous peoples for several years. The [Moving Forward Together](#) report features municipal and First Nations' leadership, and several of the TRC Calls to Action as areas of focus. The City's advisory committee for the Coalition of Inclusive Municipalities was established to advise City Council and Administration on ways to eliminate racism and discrimination in the development, implementation and operations of the City's plans, policies, services and facilities.

The Kwanlin Dün First Nation, Ta'an Kwächän Council, and the City adopted a [Declaration of Commitment](#) to further strengthen the relationships among the three governments. The City proclaimed a National Indigenous History Month to honour contributions of First Nations, Inuit and Métis peoples. The City also includes acknowledgement of First Nation traditional territories in electronic signature blocks; has added Southern Tutchone on welcome and traffic signs; and promotes Kwanlin Dün and Ta'an Kwächän artists. The City made it mandatory for staff to complete the Yukon First Nations 101 course offered by the Yukon College. So far nearly 200 employees have taken the course.

As noted by Jocelyn Curteanu, Whitehorse City Councillor, after having addressed many of the TRC Calls to Action for municipalities, the City has shifted focus to relationship-building and ongoing respectful communication and partnerships. The Mayor and Council hold regular intergovernmental meetings with each First Nation to keep the lines of communication open and discuss mutual concerns and initiatives. Councillor Curteanu believes that reconciliation is a journey that starts with an honest acknowledgement of our history, a sincere desire to do better, building trust, and finding common ground to collaborate.

**"Commitment and patience are key.  
We must remain flexible and work to  
accommodate [Indigenous peoples'] needs."**

– Jocelyn Curteanu, Councillor

## Montréal, Quebec

The Indigenous presence in Montréal has grown by 177% since the early 2000s. An inhabited and gathering place for First Nations for thousands of years and currently home to the largest Inuit population outside Iqaluit, Montréal has developed a process of reconciliation as part of a government-to-government dialogue and co-construction with the Indigenous community.

The City of Montréal committed itself to reconciliation on National Indigenous Peoples Day in 2016. In 2017, to honour its history and 375th anniversary, while beginning a new chapter in the city's relationship with Indigenous peoples and governments, the Assembly of First Nations Quebec-Labrador in partnership with the City, DestiNATIONS and the Canadian Commission for UNESCO hosted an event celebrating the [10th anniversary of UNDRIP](#). This included hoisting the new city flag that now incorporates a white pine tree, the "Great Tree of Peace" from the Haudenosaunee culture.



In 2018, the City appointed Councillor Marie-Josée Parent to the Executive Committee, with special responsibility for culture and reconciliation. The first appointee to the position, Ms. Parent is of Mi'kmaq and Acadian heritage and is the first Indigenous city councillor elected in Montréal.

The City also hired a Commissioner of Indigenous Affairs, Marie-Ève Bordeleau. Her role includes leading the development of Montréal's reconciliation strategy, developing awareness training for City staff and officials and advising the Mayor and Council about reconciliation and the implementation of UNDRIP. Importantly, this position came with a budget for training and supporting the Commissioner's mandate. Ms. Bordeleau works with local Indigenous communities and organizations to define reconciliation priorities together and develop solutions for their success. She recommends communities meet

at the government-to-government level, taking time to understand each other's needs, vision and expectations. She suggests that if issues are beyond the capacity of the municipality, working with additional levels of government may help develop interconnected solutions.

**Montréal hosted the inaugural First Nations and Municipalities Summit on Reconciliation, bringing together mayors and First Nations' chiefs from across Quebec. "There was a lot of talk... about concrete actions versus symbols, like naming parks, restoring truth, restoring different versions of history. And for me, the two work in concert with one another."**

– Valérie Plante, Mayor

## Val-d'Or, Quebec

The City of Val-d'Or has taken steps to address local racism and discrimination against Indigenous peoples. In 2015, it signed a cooperation agreement with surrounding Anicinabe communities and the Grand Council of the Crees. In 2016, the City created the Committee against Racism and Discrimination, which produced an overview of racism in Val-d'Or (*Aperçu de la situation du racisme à Val-d'Or*) in 2017. The same year, Val-d'Or adopted UNDRIP. The City has participated in meetings of Quebec municipalities and Native Friendship Centres each year since 2016. In 2018 they joined the Coalition of Inclusive Municipalities of the Canadian Commission for UNESCO and adopted an action plan on racism, with input from Indigenous communities. Val-d'Or received the 2016 Collective Intelligence Award award from the municipal healthcare network, the Réseau québécois des villes et villages en santé (RQVVS). This award acknowledged the efforts of the City to respond quickly to complaints by local Indigenous peoples about racism. The Réseau also invited the City to share their experience with others.

Val-d'Or has adopted an unequivocal and firm political commitment to engagement with the Indigenous population, assigned a municipal employee to the reconciliation portfolio, pooled the efforts of community stakeholders, and promoted ongoing communication. Results include restored trust, new connections, and a general change of attitude in the population. These efforts have attracted outside attention and provided leadership for others.

**Val-d'Or has adopted four paramount values: perseverance, patience, humility and ambition. “It means persevering even in the face of adversity and uncertainty, allowing time for things to fall into place, acknowledging our mistakes and inexperience, and lastly, not being afraid to dream or think big – and then deploy the energies needed to turn dreams into reality.”**

– Paul-Antoine Martel, City of Val-d'Or Liaison Officer





# Conclusion

Transformation of social structures will take time and involve many different approaches. Indigenous communities make up less than 5% of the population of Canada, yet their involvement in reconciliation efforts by municipalities is crucial. Building new relationships is the work that lies ahead. Reconciliation will require open hearts and open minds, and a willingness to look at the world in a way that is more alert to, and respectful of, Indigenous peoples, and their rights and interests. It means honouring treaties and other commitments; it means acknowledging past harms and making a commitment to healing; it means changing the way we interact and the way we think about each other. Communities will benefit from courage, forgiveness, leadership and dedication. How will your community embrace reconciliation?

*"Reconciliation must support Aboriginal peoples as they heal from the destructive legacies of colonization that have wreaked such havoc in their lives. But it must do even more. Reconciliation must inspire Aboriginal and non-Aboriginal peoples to transform Canadian society so that our children and grandchildren can live together in dignity, peace, and prosperity on these lands we now share"<sup>15</sup>.*

– Truth and Reconciliation Commission  
of Canada





# Endnotes

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Name	City	Province	Postal Cod	Country	Signed On
Trevor Taylor	Abbotsford		V2S	Canada	2020-07-19
Christopher John Gwynne Kr	Accrington		BB4 6DS	UK	2020-07-21
sarah dickens	Ackworth		WF7 7rb	UK	2020-07-19
Jack Feistritzer	Ada		49301	US	2020-07-26
isabelle skidmore	Airdrie		T4B	Canada	2020-07-19
Kee Soe	Akron		44310	US	2020-07-26
Chad Toliver	Alexandria		22306	US	2020-07-25
Adam Code	Almonte		K0A 1A0	Canada	2020-07-19
Samantha Buxton	Amherst		B4H	Canada	2020-07-24
Alexandra Coats	Amherst		1003	US	2020-07-24
Patricia Strung	Ancaster		L9G 2A4	Canada	2020-07-23
BARBARA BATES	Andover		SP11 6LU	UK	2020-07-19
miles gutmann	Ann Arbor		48103	US	2020-07-25
Amy Langan	Ardrossan		KA22	UK	2020-07-19
Leslie M Bonilla	Atlanta		30318	US	2020-07-22
Sarah Samwel	Aurora		L4G	Canada	2020-07-20
Aaron Pedulla	Aurora		L4G	Canada	2020-07-23
Emma Lindsay	Aurora		L4G 6L6	Canada	2020-07-23
Caitlin Dougherty	Austin	Texas	78727	US	2020-07-19
Nicole Clark	Austin	Texas	78724	US	2020-07-19
Venus Razzaghi	Ayr		N0b 1e0	Canada	2020-07-19
Sam Bagheri	Ayr		N0B	Canada	2020-07-19
Simin Bagheri	Ayr		N0B1E0	Canada	2020-07-22
Carly Dorion	Baden		N3A	Canada	2020-07-18
Kelley Bruce Miller	Baden		N3A 2S1	Canada	2020-07-18
Shannon Van Alphen	Baden		N3A	Canada	2020-07-18
Marc Duggan	Baden		N3A	Canada	2020-07-18
Evan Brocklebank	Baden		N3A	Canada	2020-07-18
Krishna Badrinarayan	Baden		N3A	Canada	2020-07-18
Stephanie Duggan	Baden		N3A	Canada	2020-07-18
Jon Kwok	Baden		N3A	Canada	2020-07-18
Sarah Facey	Baden		N3A	Canada	2020-07-19
Tara Fitzgibbon	Baden		N3A 2M2	Canada	2020-07-19
Anita Hardy	Baden		N3A	Canada	2020-07-19
Trish Boulton	Baden		N3A 4S4	Canada	2020-07-19
Amanda Vorstenbosch	Baden		N3A2V5	Canada	2020-07-19
Anneliese Denstedt	Baden		N3A	Canada	2020-07-19
Andrea Shinnie	Baden		N3A 2T8	Canada	2020-07-19
Peter Gallie	Baden		N3A 1z6	Canada	2020-07-19
Elaine Finnie	Baden		N3A	Canada	2020-07-19
Charlene Nafziger	Baden		N3A4K9	Canada	2020-07-19
Erin Coccimiglio	Baden		N3A3M6	Canada	2020-07-19
Jana Miller	Baden		N3A	Canada	2020-07-19
Kattlynne MacDOWALL	Baden		N3A	Canada	2020-07-19
Jennifer Sicoli	Baden		N3A2K8	Canada	2020-07-19
Eric Jackson	Baden		N3A	Canada	2020-07-19

Shannon Finn	Baden	N3a2s7	Canada	2020-07-19
Kyla von Hausen	Baden	N3A	Canada	2020-07-19
Terri Natywary	Baden	N3A 4R5	Canada	2020-07-19
Christine Okum	Baden	N3A	Canada	2020-07-19
Matt Teskey	Baden	N3A	Canada	2020-07-19
Aly Calhoun	Baden	N3A	Canada	2020-07-19
Lara Desrosiers	Baden	N3A 2V5	Canada	2020-07-20
Sydney Sinding	Baden	N3A 4K6	Canada	2020-07-20
Joanne McCallum	Baden	N3A 0A5	Canada	2020-07-20
Tammy Pacheco	Baden	N3A	Canada	2020-07-20
Ernst Pfenning	Baden	N3A	Canada	2020-07-20
Christopher Finnie	Baden	N3A	Canada	2020-07-20
Melanie Claridge	Baden	N3a2v5	Canada	2020-07-20
Christine Morrow	Baden	N3A	Canada	2020-07-20
Katie Moore	Baden	N3A	Canada	2020-07-20
Ashley Schuitema	Baden	N3A2V5	Canada	2020-07-20
Megan Moore	Baden	N3A	Canada	2020-07-20
Jennifer Hunt	Baden	N3A 2V8	Canada	2020-07-21
Gail Spencer	Baden	N3A	Canada	2020-07-21
Matt Santos	Baden	N3A	Canada	2020-07-21
Abby Morocz	Baden	N3A	Canada	2020-07-21
Daniel Berwick	Baden	N3A	Canada	2020-07-22
Tyler Diamond	Baden	N3A	Canada	2020-07-22
Greg Shinnie	Baden	N3A	Canada	2020-07-22
Kathie Jordan	Baden	N3A	Canada	2020-07-22
John Johnson	Baden	N3A	Canada	2020-07-22
Nancy Ryan	Baden	N3A 4L3	Canada	2020-07-22
Leanne Kropf	Baden	N3A4S1	Canada	2020-07-22
Sarah Uhrig	Baden	N3A	Canada	2020-07-22
Susan Hall	Baden	N3A	Canada	2020-07-22
Robyn Suliman	Baden	N3A	Canada	2020-07-22
Sarah Popowich	Baden	N3A 0E1	Canada	2020-07-22
Frank Brown	Baden	N3A	Canada	2020-07-22
Bernadettr Antoniou	Baden	N3A	Canada	2020-07-22
Jill Strauss	Baden	N3A 4R6	Canada	2020-07-23
Crystal Lee	Baden	N3A	Canada	2020-07-23
Ian Wormsbecker	Baden	N3A	Canada	2020-07-23
Lexa Kadlecik	Baden	N3A	Canada	2020-07-23
Emily Huxley Osborne	Baden	N3A	Canada	2020-07-24
Lisa Heinbuch	Baden	N3A	Canada	2020-07-24
Stephen Jordan	Baden	N3A	Canada	2020-07-24
christina bardouniotis	Baden	N3A	Canada	2020-07-24
Julia Killeleagh	Baden	N3a4l2	Canada	2020-07-24
Sharyn Hall	Baden	N3A4P4	Canada	2020-07-24
Lisa Killeleagh	Baden	N3A	Canada	2020-07-24
Karrie Burns	Baden	N3A	Canada	2020-07-25
Bryan Izzard	Baden	N3A	Canada	2020-07-25

Lorri McIntyre	Baden	N3A	Canada	2020-07-25
lee fitzpatrick	Baden	N3A	Canada	2020-07-25
Scott Sylvia	Baden	N3A	Canada	2020-07-26
Melissa Farkas	Baden	N3A 4M9	Canada	2020-07-26
Shannon Rutherford	Baden	N3A	Canada	2020-07-26
Gordon Alton	Baden	N3A	Canada	2020-07-26
Sharon Gingerich	Baden	N3A	Canada	2020-07-26
Sarah Fierl	Baden	M6G	Canada	2020-07-26
Joanne Davies	Baden Ontario	K0M 1K0	Canada	2020-07-25
Fred Monteith	Baden, ON	N3A 2M8	Canada	2020-07-19
James Spencer	Baden, Ontario	N3A 2N1	Canada	2020-07-20
Kelly Barnett	Baden, Ontario, canada	N3A 4L2	Canada	2020-07-27
Thomas Lawrence	Baldwinsville	13027	US	2020-07-26
Margot Turner	Balham	SW12	UK	2020-07-20
Peter Goossens	Ballyvaughan	1234	Ireland	2020-07-20
Matthew Long	Banham	NR16 2HA	UK	2020-07-19
Elaine Rowland	Barking	IG11	UK	2020-07-19
Alex Conn	Barrie	L4M	Canada	2020-07-19
Susan Cadogan	Barrie	L4M 4B9	Canada	2020-07-19
Katherine Cullen	Barrie	L4M1M5	Canada	2020-07-19
Angie Bratton	Barrie	L9s 1v9	Canada	2020-07-20
Jacqueline Harper	Barrie	L4N 7VV2	Canada	2020-07-22
Skye Hennessey	Barrie	L4N 2K3	Canada	2020-07-22
Stephanie Rocheleau	Barrie	L9X	Canada	2020-07-25
Jane Dewar	barrie, ON	L9X 0V4	Canada	2020-07-25
Bella Savage	Bay of Plenty		New Zealand	2020-07-20
elijah britton	Beccles	NR34	UK	2020-07-19
Milena Stojanovic	Belgrade		Serbia	2020-07-21
Marija Prisic	Belgrade		Serbia	2020-07-26
Andjela Zelenković	Beograd		Serbia	2020-07-23
James Smith	Bexhill-On-Sea	TN394EG	UK	2020-07-20
Felix Mackow	Bexleyheath	DA7 4TR	UK	2020-07-19
Donelle Williams	Billings	59102	US	2020-07-24
Maddie Brockbank	Binbrook	L0R	Canada	2020-07-19
Patrick Boulton	Birmingham	B16	UK	2020-07-19
freya healey	Birmingham	B15	UK	2020-07-19
Diane Fearn	Birmingham	B16	UK	2020-07-19
karen rathbone	Birmingham	B44 9BY	UK	2020-07-20
Amani Shan	Birmingham	B15	UK	2020-07-24
Eleanor witcomb	Birmingham	B29	UK	2020-07-26
Mirjana Simjanovska	Bitola		Macedonia	2020-07-21
Nikola Traykovski	Bitola		Macedonia	2020-07-27
Amber Meller	Blackburn	BB1	UK	2020-07-26
Alana Bazile	Blainville	J7C	Canada	2020-07-25
stella shackle	Blofield	NR13 4RQ	UK	2020-07-19
Joey Lucchesi	Bonney Lake	98391	US	2020-07-25
cecilia beall	boonsboro	21713	US	2020-07-25

Daniel Brennan	Borehamwood		WD6 5JT	UK	2020-07-22
Gail Cartwright	Boston	England	PE22 8BJ	UK	2020-07-19
julie reid	Bournemouth		bh11 8hn	UK	2020-07-19
nik tatroff	bowen isl		v0n1g0	Canada	2020-07-21
Hannah McConnell	Bracebridge		P1L	Canada	2020-07-19
Jen Dietrich	Bracebridge		P1L	Canada	2020-07-26
Marilyn Jarrett	Braintree		CM7	UK	2020-07-20
Niamh Cashell	Brampton		L6S 1B1	Canada	2020-07-20
Richard Nguyen	Brampton		L6R0E9	Canada	2020-07-20
Luvleen Chahal	Brampton		L6P	Canada	2020-07-24
Aditi B	Brampton		L6V	Canada	2020-07-25
Thoko Ncube	Brampton		L6V	Canada	2020-07-25
Carla Kolar	Brampton		L6T	Canada	2020-07-25
Laurie Lama	Brantford		N3S	Canada	2020-07-18
Ian Maracle	Brantford		L4J	Canada	2020-07-19
danielle martin	Brantford		N3S	Canada	2020-07-19
Caitlin Kajganic	Brantford		N3S1S9	Canada	2020-07-20
Catherine Gorecki	Brantford		N3R 1M3	Canada	2020-07-21
Karen Pugh	Brantford		N3T4R2	Canada	2020-07-21
Emma Sanderson	Brantford		N3R	Canada	2020-07-21
Joelle Renton	Brantford		N3R	Canada	2020-07-21
Kate Johnson	Brantford		N3S	Canada	2020-07-21
Zachary Stronge	Brantford		N3R	Canada	2020-07-24
Jody Brown	Brantford		N3T	Canada	2020-07-24
Jasmine Yusuf	Brantford		N3R 7B1	Canada	2020-07-25
Khobie Alexander	Bremerton	Washington	98311	US	2020-07-20
Sabrina Brown	Breslau		N2B	Canada	2020-07-19
Charles Marsh	Bridport		DT6 5DA	UK	2020-07-20
michael molloy	Brighton		BN3	UK	2020-07-19
amelia tarling	bristol		BS10 5DZ	UK	2020-07-26
Pavatharani Anpalagan	British Columbia		V5P	Canada	2020-07-26
Ashton Fariello	Broadalbin		12025	US	2020-07-26
jordan bogle	bronx		10466	US	2020-07-24
Jackie Pyatt	Brooklyn		7103	US	2020-07-22
Erin Howard	Burlington		L7L 2C1	Canada	2020-07-19
Julien Buxton	Burlington		L7N1V6	Canada	2020-07-19
Angelica Esposito	Burlington		L7L	Canada	2020-07-20
Maneesa Sotheeswaran	Burnaby			Canada	2020-07-19
Jessica Guthier	Burnaby		V5G	Canada	2020-07-26
mark bethwaite	Burnley		bb12 0te	UK	2020-07-19
Karen Summers	Bushey		wd23 4fe	UK	2020-07-20
Sabrina Muthyalu	Byron Center		49315	US	2020-07-25
Brenda Pickvance	Caistor Centre		L0R 1E0	Canada	2020-07-22
scott martin	Calgary		T2H 1C6	Canada	2020-07-19
shania bear	Calgary		T2E 0X2	Canada	2020-07-19
Karen Smith	Calgary		T2W	Canada	2020-07-19
Dante Anghelescu	Calgary		T3K 0W6	Canada	2020-07-20

capricia reyes valenzuela	Calgary	T3R	Canada	2020-07-20
Brye Robertson	Calgary	T2J	Canada	2020-07-21
Jared Launchbury	Calgary	T3H	Canada	2020-07-21
Kailynn Foley	Calgary	T2Z	Canada	2020-07-25
Rita Hill	Calgary Alberta	T1Y 3V5	Canada	2020-07-19
Sydney Hannusch	Cambridge	N3H2S7	Canada	2020-07-18
Kevin Hiebert	Cambridge	N3H 5P9	Canada	2020-07-18
Jade Church	Cambridge	N1R4A9	Canada	2020-07-19
Asim Khairdean	Cambridge	CB1	UK	2020-07-19
tania heinemann	cambridge	n3c 4p4	Canada	2020-07-19
Mary Margaret Laing	Cambridge	N1R	Canada	2020-07-19
Lisa Mariano	Cambridge	N1r6m2	Canada	2020-07-19
Meredith Berrouard	Cambridge	N1S1Y6	Canada	2020-07-19
Juliana Camillo	Cambridge	N1R	Canada	2020-07-19
Sarah Gowin	Cambridge	N1R1A1	Canada	2020-07-19
Brian H	Cambridge	N1t2g4	Canada	2020-07-19
Priya Hiebert	Cambridge	N3H	Canada	2020-07-19
Tim Bettino	Cambridge	N3H	Canada	2020-07-19
Irina Furtuna	Cambridge	N1S 0B5	Canada	2020-07-19
Mackenzie Baker	Cambridge	N3C	Canada	2020-07-19
Dana Bentley	Cambridge	N3C1A9	Canada	2020-07-19
Robecca Savard	Cambridge	N1T	Canada	2020-07-19
Julie Richer	Cambridge	N1r5s2	Canada	2020-07-19
Abigail Kemp	Cambridge	CB2 1HL	UK	2020-07-19
nubelia sousa	Cambridge	N3C	Canada	2020-07-19
Katie johnson	Cambridge	N1R	Canada	2020-07-20
Elizabeth Abrantes	Cambridge	n1t1l8	Canada	2020-07-20
Mitchell Whyte	Cambridge	N1R	Canada	2020-07-20
Evelyn Barit	Cambridge	N3H	Canada	2020-07-20
Lauren Stallard	Cambridge	n1s2n6	Canada	2020-07-20
Alyssa Ramsammy	Cambridge	N1R	Canada	2020-07-20
Brianna Ramsammy	Cambridge	N3C	Canada	2020-07-20
carla upward	cambridge	n3h5s3	Canada	2020-07-22
Mackenzie Kuehl	Cambridge	N1R 8M3	Canada	2020-07-22
Nicole Schiener	Cambridge	N1R6B5	Canada	2020-07-23
Marla Pender	Cambridge	N1R	Canada	2020-07-23
Peggy Becke4	Cambridge	N3C	Canada	2020-07-24
Peter Nielsen	Cambridge	N1T	Canada	2020-07-24
Natasha Fontaine	Cambridge	N1T 1W5	Canada	2020-07-24
bre elbourn	Cambridge	N3C 2V2	Canada	2020-07-25
Danielle Hughes	Cambridge	N1S	Canada	2020-07-25
Holden McIntosh	Cambridge	N1R	Canada	2020-07-25
Janis Hunt	Cambridge	N3C0A9	Canada	2020-07-25
Bhavna Cahoolessur	Cambridge	CB1	UK	2020-07-26
uwu owo	Cambridge	N3H	Canada	2020-07-26
Samuel k	Cambridge	N3C4M4	Canada	2020-07-27
Kayleigh Shute	Carmarthen	SA31	UK	2020-07-26

Leah Gailius	Castlegar		V1N 1K1	Canada	2020-07-20
Morgan Burchell	Castor		T0C 0X0	Canada	2020-07-20
Vincent Ugenti	Central Islip	New York	11722	US	2020-07-19
Caroline MacRae	Charlottetown		C1A 3P3	Canada	2020-07-19
Kurt Knight	Charlottetown		C1A	Canada	2020-07-20
donna tomlinson	chatham		n7m 6e1	Canada	2020-07-19
Katie Adeniji	Chelmsford		Cm2 9GJ	UK	2020-07-19
Kendall Spink	Chelsea		48118	US	2020-07-25
Samantha Gancz	Chelsea		J9B 2B3	Canada	2020-07-26
Julianna Pham	Chestermere		T1X	Canada	2020-07-26
Gaerin Warman-Szvoboda	Chicago	Illinois	60641	US	2020-07-19
Joshua Smith	Chicago		60628	US	2020-07-21
Mariana Perez	Chicago		60639	US	2020-07-22
Trevor Broomfield	Chippenham		SN15 3TD	UK	2020-07-19
Melyssa Rondhuis	Clayton ON		K0A	Canada	2020-07-19
Nick Wallis	Clevedon		BS21	UK	2020-07-19
Heather Finnigan	Coatbridge	Scotland	ML5 1QR	UK	2020-07-19
Marie Preuss	Coconut Creek		33063	US	2020-07-25
Hannah McDonald	Coleraine		BT51	UK	2020-07-24
Katherine Berry	Comox		V9M	Canada	2020-07-20
John Sutherland	CONSTANCE LAKE		P0L1B0	Canada	2020-07-20
Sharon Russell	Conyers		30013	US	2020-07-22
Brianna Mau	Coquitlam		V3c6j2	Canada	2020-07-20
Brodie Kent	Coquitlam		V3B	Canada	2020-07-25
Navjot Kaur	Coventry		CV5	UK	2020-07-22
Sophie Riley	Crawley		RH10	UK	2020-07-26
Don Hayward	Crediton		N0M	Canada	2020-07-25
Diane Hayward	Crediton		N0M	Canada	2020-07-27
Chase Valiant	Dartmouth		B2y0c6	Canada	2020-07-26
Jessica King	Dartmouth		B3A	Canada	2020-07-26
Jennifer Parent	Dartmouth		B3A	Canada	2020-07-26
Lidia Carrizales	Dayton		89403	US	2020-07-22
Samantha Wright	Derby		De249fw	UK	2020-07-26
Robert Wright	Detroit	Michigan		US	2020-07-20
claire bragg	dewsbury		wf16 6eu	UK	2020-07-19
roisin fallon	donegal		0	Ireland	2020-07-20
Rosanne Brubacher	Drayton		N0G1P0	Canada	2020-07-26
Terry Montgomery	Duluth	Georgia	30097	US	2020-07-20
tom mattila	Duluth	Minnesota	55803	US	2020-07-20
Samantha Gonzalez	Duluth		30096	US	2020-07-22
Selah King	Duncan		V9L	Canada	2020-07-25
Oeishi Faruquzzaman	Dundas		L9H	Canada	2020-07-24
Kira Vale	Dunoon		PA23 7PD	UK	2020-07-20
Eli Hunter	Durango	Colorado	81301	US	2020-07-25
Zachary Zheng	Durham		27707	US	2020-07-26
Julia Winn	East Peckham	England	TN12 5ED	UK	2020-07-19
John Stanton	Edinburgh		EH7 5RP	UK	2020-07-20

MICHELLE KUMAH	Edinburgh	EH16	UK	2020-07-24
mark klarenbach	Edmonton	T6H 5G5	Canada	2020-07-19
Rachel Brown	Edmonton	T5A	Canada	2020-07-19
Tiina Payson	Edmonton	T5R 2N4	Canada	2020-07-19
Meghan O'Neill	Edmonton	T6L	Canada	2020-07-20
Ehra Obana	Edmonton	T6H	Canada	2020-07-24
chrissia kho	Edmonton	T5T	Canada	2020-07-24
Cali Strumelak	Edmonton	T6T	Canada	2020-07-25
Ilhan Mohamed	Edmonton	T5Y	Canada	2020-07-26
penny thast	Edson	T7E1H2	Canada	2020-07-19
Sarah Thorman	Ellicott City	21042	US	2020-07-25
Jamie Morrison	Elmira	N3B 1E7	Canada	2020-07-19
Kyla Wendland	Elmira	N3B	Canada	2020-07-22
Holly Sullivan	Elora	N0B 1S0	Canada	2020-07-18
Charlotte Timmins	Elora	N0B 1S0	Canada	2020-07-23
jeannette horsfield	Errington	V0R 1V0	Canada	2020-07-23
Jeremy Mogk	Etobicoke	M9R	Canada	2020-07-18
Christabel Twene	Etobicoke	M9R	Canada	2020-07-20
Roslilly Phang	Etobicoke	M9R	Canada	2020-07-22
Aria Christensen	Eugene	97405	US	2020-07-26
Janice irons	Exeter	EX2 9NX	UK	2020-07-26
James Wells	Fairfax	22030	US	2020-07-25
Gavin Cheesbob	Fairport	14450	US	2020-07-25
Mary Malone	Fairview	28730	US	2020-07-25
vicky lane	Farnham	GU9	UK	2020-07-19
Patrick Allen	Farnham	GU9	UK	2020-07-19
Agnes Gill	Feltham	Tw134jz	UK	2020-07-26
Shari Roberts	Fergus	N1m2w1	Canada	2020-07-21
Abigail Willms	Fonthill	LOS 1E0	Canada	2020-07-25
Brian Harding	Forest Gate	E7 9NL	UK	2020-07-19
Ken Baer	Formally New Hamburg	N0G 2W0	Canada	2020-07-24
Leanne Hunter	Fort St. John	V1J	Canada	2020-07-19
Griffin Scane	Fort Wayne	46825	US	2020-07-25
Maggie Restrick	FREDERICTON	E3A 5X2	Canada	2020-07-19
Joan Tremblay	Fredericton	E3B	Canada	2020-07-20
Meredith Boldon	Fredericton	E6K 3B 8	Canada	2020-07-20
Emma Benoit	Fredericton	e3b	Canada	2020-07-23
Graham Morehouse	Fredericton New Brunswick	E3B 5L1	Canada	2020-07-22
Susan Schmiderer	Fremont	California	94536	US
Billie-Jean House	Gatineau	J9J 1E4	Canada	2020-07-19
Yona Solmini	Gatineau	j8r1z3	Canada	2020-07-19
kasandra almonte-heckinger	Gatineau	J8P	Canada	2020-07-25
Lorral Deline	George Town		Cayman Isl	2020-07-19
Rohan Dennis	George Town		Cayman Isl	2020-07-19
Justin Ozdany-Newman	Germantown	20874	US	2020-07-24
Trevor Nelson	Gig Harbor	98335	US	2020-07-23
Millie Cayford	Gilfach Goch	CF39	UK	2020-07-26

Jennifer Veitch	Gilling West		D1105lr	UK	2020-07-19
Evelynn Allison	Gilmer	Texas	75644	US	2020-07-20
Tracy Gaffney	Glasgow	Scotland	G45 9EY	UK	2020-07-20
Tj Willyson	Glasgow		G20	UK	2020-07-26
Jenny Martin	Glasgow		G12	UK	2020-07-26
Daisy Amor	Gloucester		GL4	UK	2020-07-19
Katie Tag	Godfrey		K0H	Canada	2020-07-20
vernon white	Gosport		PO12 3DZ	UK	2020-07-19
Stephanie Sicard	Grand Rapids	Michigan	49505	US	2020-07-19
Jack Elliott	Grand Rapids		49505	US	2020-07-25
mary vu	Grand Rapids		49546	US	2020-07-25
Jackson Kozak	Grand Rapids		49316	US	2020-07-25
Susan Horrill	Grays		RM17 6QZ	UK	2020-07-20
Dwayne Nault	Green Lake		S0m1b0	Canada	2020-07-21
Jesi Wu	Gresham	Oregon	97080	US	2020-07-19
Serena Sauve	Guelph		N1E	Canada	2020-07-19
Jaida Regan	Guelph		N3a1r3	Canada	2020-07-19
Chad Tyler	Guelph		N1H 3H5	Canada	2020-07-19
Char Rose	Guelph		N1E	Canada	2020-07-19
Leslie Stewart	Guelph		N1G	Canada	2020-07-19
Julia Sheldon	Guelph		N1E	Canada	2020-07-19
Dana Pfeiffer	Guelph		N1L	Canada	2020-07-19
Katrina Michielsen	Guelph		N1E	Canada	2020-07-19
Hannah Neufeld	Guelph		N1G 2W1	Canada	2020-07-20
Simonne Clout	Guelph		N1H	Canada	2020-07-20
Amber Sherwood-Robinson	Guelph		N1G 2W1	Canada	2020-07-20
Caroline Robertson	Guelph		N1h 6j2	Canada	2020-07-20
Emily Aitkin	Guelph		N2J 2J8	Canada	2020-07-20
Alison Kittel	Guelph		N1G 4G1	Canada	2020-07-20
Christopher Fischer	Guelph		N1H 5N4	Canada	2020-07-21
Joy Walker	Guelph		n1e2v1	Canada	2020-07-21
Robyn Deshaies	Guelph		N1G 3E9	Canada	2020-07-24
Julia Harkness	Guelph		N1E	Canada	2020-07-24
Myah Shantz	Guelph		N1E	Canada	2020-07-24
Eden Barr	Guelph		N1H	Canada	2020-07-24
Daniela Roldan	Guelph		76090	Canada	2020-07-24
Kim Anderson	Guelph		N1H4R7	Canada	2020-07-26
Debra Philpitt	Halifax		B4C 0B1	Canada	2020-07-19
Louise Gallant	Halifax		B3M	Canada	2020-07-19
Ann Marie Begin	Halifax		B3L2A8	Canada	2020-07-21
Drew Burchell	Halifax			Canada	2020-07-24
chloe provencal	Halifax		B3H	Canada	2020-07-26
Suzanne Valiant	Halifax		B4B	Canada	2020-07-26
Emily Stuart	Halifax		B4A1J2	Canada	2020-07-26
Kris Miha	Hamilton		L8k5k7	Canada	2020-07-19
Kristina Llewellyn	Hamilton		L9c0b2	Canada	2020-07-19
gertrude sartor	Hamilton		L8P 1R8	Canada	2020-07-19

Lorna MacQueen	Hamilton		L9H 2N7	Canada	2020-07-19
Andrea Krock	Hamilton		L8R 2V6	Canada	2020-07-20
Hannah Lightfoot	Hamilton		L0R1J0	Canada	2020-07-20
Jonathan Bezeau	Hamilton		L8P	Canada	2020-07-20
Reena Rampersad	Hamilton		L8M	Canada	2020-07-21
Sara Hussain Zada	Hamilton		L9B	Canada	2020-07-22
Cheryl Alleyne	Hamilton		L8P 3H5	Canada	2020-07-22
Kate Stericker	Hamilton		L8G5G4	Canada	2020-07-24
Olivia Boros	Hamilton		L8N	Canada	2020-07-27
Lauryn Laundry	Hampton		L1C	Canada	2020-07-24
Tasnim Abdi	Hanwell		W7	UK	2020-07-20
Patricia Van Duyn	Harbor City	California	90710 US		2020-07-21
Cory Bilyea	Harristion		N0G1Z0	Canada	2020-07-18
Jenna Tuason	Hayward		94541 US		2020-07-24
Evie Pangbourne	Hemel Hempstead		HP3	UK	2020-07-19
Roy Rex Simmons	Henfield		bn5 9pl	UK	2020-07-20
Kevin Philbin-Sullivan	Hertfordshire		AL6	UK	2020-07-19
sheila jancho	hobart		46342 US		2020-07-25
Jadwa Lulagala	ilford		ig3 8ha	UK	2020-07-19
Zane O'Connor	Ingersoll		N5C 3M3	Canada	2020-07-20
Elma Jusic	Iowa		50313 US		2020-07-25
Margaret Emerson	Irvine		KA12	UK	2020-07-20
Dominic Nicholas	Ithaca		14850 US		2020-07-25
James Alexander	Jackson		49201 US		2020-07-25
Brandon Stevens	Jenison	Michigan	49428 US		2020-07-19
Irving Felder	Jersey City		7304 US		2020-07-22
yessir bruh	JJJJ		Bouvet Isla		2020-07-20
Matthew Clysdale	Kalamazoo	Michigan	49048 US		2020-07-19
Sany Aga	Kansas City	Kansas	US		2020-07-19
ian kennedy	Keith		AB55	UK	2020-07-20
Laura Mortensen	Kelowna		V1X 8A3	Canada	2020-07-25
kaitlyn mcdonell	Kincardine		N2Z 2G4	Canada	2020-07-20
Katie Turriff	Kingston		K7P	Canada	2020-07-19
Renata Colwell	Kingston		K7M 4J2	Canada	2020-07-19
Robert MacDiarmid	Kingston		K7P	Canada	2020-07-26
Nicolas Ruch	Kingston Upon Thames		KT1	UK	2020-07-20
GITA Schuster-Ashley	Kitchener		N2M 3S1	Canada	2020-07-18
Nicole D'hondt	Kitchener		N2E	Canada	2020-07-18
Jessica Juodvirsis	Kitchener		N2H 3L8	Canada	2020-07-18
Laura McDonald	Kitchener		N2G 1N1	Canada	2020-07-18
Carly Greco	Kitchener		N2h3t6	Canada	2020-07-18
Kaitlyn Lankin Kraatz	Kitchener		N2G 1P7	Canada	2020-07-18
Melissa Bowman	Kitchener		N2M 3B6	Canada	2020-07-18
David Alton	Kitchener		N3A 2V2	Canada	2020-07-18
Sydney Piatkowski	Kitchener		N2M 2K1	Canada	2020-07-18
Beth Karn	Kitchener		N2E	Canada	2020-07-18
Sanjith Srinivasan	Kitchener		N2V	Canada	2020-07-18

Ciarán Myers	Kitchener	N2G 2S9	Canada	2020-07-18
Mary Lou Klassen	Kitchener	N2G1R3	Canada	2020-07-18
Pam Patel	Kitchener	N2M	Canada	2020-07-18
Adriann Kennedy	Kitchener	N2A1S2	Canada	2020-07-18
Amanda Mustard	Kitchener	N2H 3J5	Canada	2020-07-18
Kymberley Feltham	Kitchener	N2G 2B3	Canada	2020-07-18
Gordon Hatt	Kitchener	N2B	Canada	2020-07-18
Diane Pinkerton	Kitchener	N2H 4E9	Canada	2020-07-18
Jesse anatol	Kitchener	N2G	Canada	2020-07-18
Hailey Brodie	Kitchener	N2M	Canada	2020-07-18
Kimberly Ann	Kitchener	n2e 3w9	Canada	2020-07-18
Jennifer Laurie	Kitchener	N2H	Canada	2020-07-18
Cassidy Whiteley	Kitchener	N2C 2P9	Canada	2020-07-19
Johanna Whitson	Kitchener	N2E	Canada	2020-07-19
Sidney MacDonald	Kitchener	N2G	Canada	2020-07-19
Susan Cadell	Kitchener	N2G 1K7	Canada	2020-07-19
Patti Moses	Kitchener	N2G 4M1	Canada	2020-07-19
Tera Dargavel	Kitchener		Canada	2020-07-19
Sean Brown	Kitchener	N2E	Canada	2020-07-19
Benjamin Dilgert	Kitchener	N2G 3E8	Canada	2020-07-19
dan kellar	Kitchener	N2K	Canada	2020-07-19
Kez V-R	Kitchener	N2G2H3	Canada	2020-07-19
Amanda Duggan	Kitchener	N2A	Canada	2020-07-19
Maria Llano	Kitchener	N2M 2 H9	Canada	2020-07-19
Nicole Lapierre	Kitchener	N2H 3E9	Canada	2020-07-19
Pamela Getmann	Kitchener	N2G	Canada	2020-07-19
Michelle Dow	Kitchener	N2E 0B1	Canada	2020-07-19
Elizabeth Flewwelling	Kitchener	N2N 1E8	Canada	2020-07-19
Elise MacDonald	Kitchener	N2M	Canada	2020-07-19
Dalia Najera	Kitchener	N2E	Canada	2020-07-19
Kaitlyn Bois	Kitchener	N2M 5G9	Canada	2020-07-19
Julie Gil	Kitchener	N2A	Canada	2020-07-19
Gelayel Samii	Kitchener	N2C2L4	Canada	2020-07-19
Glodeane Brown	Kitchener	N2M	Canada	2020-07-19
Janet MacLeod	Kitchener	N2G 2C6	Canada	2020-07-19
Sam Mercury	Kitchener	N2E 1A2	Canada	2020-07-19
Gladys Bender	Kitchener	N2M	Canada	2020-07-19
Stephen Furmaniuk	Kitchener	N2G	Canada	2020-07-19
Matthew Morales	Kitchener	N2g4m1	Canada	2020-07-19
Rochelle Benoit	Kitchener	N2H	Canada	2020-07-19
Rodney Phillips	Kitchener	N2B	Canada	2020-07-19
Veronica Qubrossi	Kitchener	N2E	Canada	2020-07-19
Amy Duguid (Smoke)	Kitchener	N2M 1K1	Canada	2020-07-19
Julia Hylton	Kitchener	N2H	Canada	2020-07-19
Kari-Anne Eby	Kitchener	N2H	Canada	2020-07-19
Jamie Fowler	Kitchener	N2H	Canada	2020-07-19
Madelaine Tortolo	Kitchener	N2H	Canada	2020-07-19

Siobhan Bhagwat	Kitchener	N2G	Canada	2020-07-19
Daniel Thompson-Blum	Kitchener	N2M	Canada	2020-07-19
Paige Hardy	Kitchener	N2M	Canada	2020-07-19
Tanya Fowler	Kitchener	N2E	Canada	2020-07-19
Dan Currie	Kitchener	N2A 0G8	Canada	2020-07-19
Paule Charland	Kitchener	N2n3n3	Canada	2020-07-19
Esther Wheaton	Kitchener	N2G 3T6	Canada	2020-07-19
Greg Thornton	Kitchener	n2g-4t6	Canada	2020-07-19
Aleksandra Petrovic	Kitchener	N2H 5A4	Canada	2020-07-19
Mark Hartburg	Kitchener	N2H 0B2	Canada	2020-07-19
Gord Tanner	Kitchener	N2A	Canada	2020-07-19
Ben Lariviere	Kitchener		Canada	2020-07-19
Melissa Resmer	Kitchener	N2G	Canada	2020-07-19
Jafra Yanes	Kitchener	N2M	Canada	2020-07-19
Brian Bailey	Kitchener	N2G	Canada	2020-07-19
V Santos	Kitchener		Canada	2020-07-19
Keely Phillips	Kitchener	N2M	Canada	2020-07-19
Alec Merner	Kitchener	N2M	Canada	2020-07-19
Melissa Yarascavitch	Kitchener	N2M	Canada	2020-07-19
Heidi Mallon	Kitchener	N2N1N1	Canada	2020-07-19
Suzie Taka	Kitchener	N2M	Canada	2020-07-19
Lindsay Golds	Kitchener	N2g 2c6	Canada	2020-07-19
Diane Payson	Kitchener	N2a2m4	Canada	2020-07-19
Lindsay Davies	Kitchener	N2G 4Z7	Canada	2020-07-19
Zachary van Nieuwenhuizen	Kitchener	n2e2e6	Canada	2020-07-19
Kristen Adam-Wilson	Kitchener	N2G	Canada	2020-07-19
J Mangalaseril	Kitchener	N2G	Canada	2020-07-19
Andrea Mauro	Kitchener	N2G	Canada	2020-07-19
Sarah de Poray	Kitchener	N2G	Canada	2020-07-19
Chelsea Allen	Kitchener	N2G	Canada	2020-07-19
Heather Power	Kitchener	N2G	Canada	2020-07-19
Martha Crealock-Marsh	Kitchener	N2H5W5	Canada	2020-07-19
Gwyneth Mitchell	Kitchener	N2M	Canada	2020-07-19
Samantha Estoesta Williams	Kitchener	N2H5H4	Canada	2020-07-19
Justin Buhr	Kitchener	N2B2G2	Canada	2020-07-19
Keaton Steiss	Kitchener	N2N	Canada	2020-07-19
Elisabeth Gillies	Kitchener	N2G	Canada	2020-07-19
Katherine Busse	Kitchener	N2G	Canada	2020-07-19
James Crawford	Kitchener	N2H	Canada	2020-07-19
Carmen McQuillin	Kitchener	N2H 3T4	Canada	2020-07-19
Mike Lesiuk	Kitchener	N2H	Canada	2020-07-19
Brittney O'Hara	Kitchener	N2K4N8	Canada	2020-07-19
Jenn Mina	Kitchener	N2M	Canada	2020-07-19
Holly Pfeffer	Kitchener	N2G	Canada	2020-07-19
Rachel Freeman	Kitchener	N2n3k2	Canada	2020-07-19
Lee Becker	kitchener	N2P 2Y1	Canada	2020-07-19
Emily Tyhurst	Kitchener	N2M 2W5	Canada	2020-07-19

Jacki Yovanoff	Kitchener	N2N 2Y1	Canada	2020-07-19
Naomi Ellis	Kitchener	N2G	Canada	2020-07-19
Tia Hansen	Kitchener	N2H1K4	Canada	2020-07-19
Nathan Leung	Kitchener	N2A0K1	Canada	2020-07-19
Michelle Baron	Kitchener	N2E	Canada	2020-07-19
Judith Mackenzie	Kitchener	N2M3A3	Canada	2020-07-19
Amanda Serres	Kitchener	N2N 3J7	Canada	2020-07-19
Brandon Boone	Kitchener	N2P	Canada	2020-07-20
Robert Wilton	Kitchener	N2M	Canada	2020-07-20
Emalee Chapman	Kitchener	N2G 2W3	Canada	2020-07-20
Emily Cassano	Kitchener	N2N	Canada	2020-07-20
Keira Caverley	Kitchener	N2N	Canada	2020-07-20
Tim Hegedus	Kitchener	N2G	Canada	2020-07-20
Michele Pink	Kitchener	N2M	Canada	2020-07-20
Tanya Feick	Kitchener	N2G	Canada	2020-07-20
Pamela Reano	Kitchener	N2G 1Z7	Canada	2020-07-20
Jillian Botting	Kitchener	n2m 5m2	Canada	2020-07-20
Majdi Bou-Matar	Kitchener	N2N	Canada	2020-07-20
Jessica Costa	Kitchener	N2G	Canada	2020-07-20
Daniel Palmer	Kitchener	N2M	Canada	2020-07-20
Rebecca Langford	Kitchener	N2G	Canada	2020-07-20
Lauren Smith	Kitchener	N2E	Canada	2020-07-20
Maggie Nendick	Kitchener	N2H	Canada	2020-07-20
Jaydum Hunt	Kitchener	N2E	Canada	2020-07-20
Leah Connor	Kitchener	N2H 1P3	Canada	2020-07-20
Erin Huston	Kitchener	N2M 3J8	Canada	2020-07-20
Avril Petipas	Kitchener	N2B 1A2	Canada	2020-07-20
Kathleen Harbison	Kitchener	N2G	Canada	2020-07-20
Tara Waugh	Kitchener	N2n2s6	Canada	2020-07-20
Emily Slofstra	Kitchener	N2H 5S7	Canada	2020-07-20
Danette Adams	Kitchener	N2h5j7	Canada	2020-07-20
Katherine Rana	Kitchener	N2M 5B1	Canada	2020-07-20
Sarah Kennedy	Kitchener	N2N	Canada	2020-07-20
Hillary Verardi	Kitchener	n2p1z4	Canada	2020-07-20
Jessica van der Heide	Kitchener	N2M	Canada	2020-07-20
Andie Dueck	Kitchener	N2m 2A4,	Canada	2020-07-20
Rebecca Lindner	Kitchener	N2G 0B9	Canada	2020-07-20
tracey carnahan	kitchener	N2R1C5	Canada	2020-07-20
Amy Zavitz	Kitchener	N2M2A9	Canada	2020-07-20
Cassidy Borges	Kitchener	N2H	Canada	2020-07-20
Trisha Abraham	Kitchener	N2G	Canada	2020-07-20
Christine VanderHeide	Kitchener	N2H	Canada	2020-07-20
Lindsay Glofcheskie	Kitchener	N2G	Canada	2020-07-20
Kyle Waal	Kitchener	N2H 5L2	Canada	2020-07-20
Ash Smith	Kitchener	N2M	Canada	2020-07-20
Devon Spier	Kitchener	N2M	Canada	2020-07-20
Saba Oji	Kitchener	N2J1R6	Canada	2020-07-20

Muhammad Malik	Kitchener	N2C	Canada	2020-07-20
Ashley Hopkins	Kitchener	N2E	Canada	2020-07-20
Zach Boshart	Kitchener	N2H	Canada	2020-07-20
Ashley Tyrrell	Kitchener	N2M	Canada	2020-07-21
Katie Cook	Kitchener	N2G	Canada	2020-07-21
Owen Fleming	Kitchener	N2M	Canada	2020-07-21
Russell Lee	Kitchener	N2P	Canada	2020-07-21
Kira Larochele	Kitchener	N2G	Canada	2020-07-21
Marcel Rusu	Kitchener	N2E	Canada	2020-07-21
Karen Rittinger	Kitchener	N2C	Canada	2020-07-21
Christina Sine	Kitchener	N4G	Canada	2020-07-21
Leah Ross	Kitchener	N2G	Canada	2020-07-21
Kourteney King	Kitchener	N2J	Canada	2020-07-21
Sarina Perchak	Kitchener	N2A 2R3	Canada	2020-07-21
chris ashley	Kitchener	n2e 2h2	Canada	2020-07-22
Catherine L	Kitchener	N2M	Canada	2020-07-22
Jennifer Gough	Kitchener	N2G 2B5	Canada	2020-07-22
Becky Richardson	Kitchener	N0B	Canada	2020-07-22
Brigitte Schuster	Kitchener	N2N	Canada	2020-07-22
Michelle Bates	Kitchener	N2H	Canada	2020-07-22
Brazilina Pereira	Kitchener	N2M	Canada	2020-07-22
Shannon Phillips	Kitchener	N2H	Canada	2020-07-22
Elise Hunsberger	Kitchener	N2H 4Z6	Canada	2020-07-23
Makeighlya Defrancesco	Kitchener	N2G	Canada	2020-07-23
Joan Tuchlinsky	Kitchener	N2A 1Z5	Canada	2020-07-23
Crystal Mitchell	Kitchener	n2g2v1	Canada	2020-07-23
Pam Willis	Kitchener		Canada	2020-07-23
Melanie Miller	Kitchener	N2H	Canada	2020-07-23
Nathan Kaun	Kitchener	N2K0B2	Canada	2020-07-23
Diondralayne Chrisjohn	Kitchener	N2M	Canada	2020-07-23
Ajay Mehmi	Kitchener	N2M	Canada	2020-07-23
Victor LeFort	Kitchener	N2H	Canada	2020-07-23
Cyndi MacMillan	Kitchener	N0B	Canada	2020-07-23
Sarah Wall	Kitchener	N2M	Canada	2020-07-23
Ann Marie Beals	Kitchener	N2E	Canada	2020-07-23
Suzanne Botsford	Kitchener	N2M 2V2	Canada	2020-07-23
Tiffany Howes	Kitchener	N2M 3T6	Canada	2020-07-23
Marion Brown	Kitchener	N2A 3H3	Canada	2020-07-24
Lauren Hird	Kitchener	N2M	Canada	2020-07-24
Rachael MacIntosh-Douglas	Kitchener	n2c1k5	Canada	2020-07-24
Sydney McElheran	Kitchener	N2A 2T9	Canada	2020-07-24
Tamara Robinson	Kitchener	N2G 2H3	Canada	2020-07-24
Melissa Miller	Kitchener	N2M	Canada	2020-07-24
RS S	Kitchener	N2n0b6	Canada	2020-07-24
Andrea Savu	Kitchener	N2G 3R1	Canada	2020-07-24
samson tse	Kitchener	N2E	Canada	2020-07-24
Charlie Davis	Kitchener	N2M	Canada	2020-07-24

Everett Farrell-Johnson	Kitchener	N2M	Canada	2020-07-24
Derek Hines	Kitchener	N2h1 r7	Canada	2020-07-24
Carrie McCutcheon	Kitchener	M1V	Canada	2020-07-24
Fred Lindner	Kitchener	N2M	Canada	2020-07-24
Rob Drimmie	Kitchener	N2E	Canada	2020-07-24
Amandeep Singh	Kitchener	N2B 1N3	Canada	2020-07-25
Antonio Fongang	Kitchener	N2B	Canada	2020-07-25
Zonya Jacobs	Kitchener	N2G	Canada	2020-07-25
Ravi Singh	Kitchener	N2H 0B4	Canada	2020-07-25
Michelle Penney	Kitchener	N2H 5z7	Canada	2020-07-25
Judah Oudshoorn	Kitchener	N2M 1J4	Canada	2020-07-25
Alison Bishop	Kitchener	N2E2H2	Canada	2020-07-25
MARLENE RUSSON	Kitchener	N3A2N9	Canada	2020-07-25
Kendra Hinton	Kitchener	N2H	Canada	2020-07-26
Paige Monck-Whipp	Kitchener	N2E	Canada	2020-07-26
Jeff Durnin	Kitchener	N2C 1A1	Canada	2020-07-26
sara Donnelly	kitchener	N2e	Canada	2020-07-26
Anthony Loy	Kitchener	n2j 1y2	Canada	2020-07-26
Ali Kraushaar	Kitchener	N2B	Canada	2020-07-27
Inge Bender	Kitchener	N2M	Canada	2020-07-27
Kristen Gingrich Berg	Kitchener	N2A	Canada	2020-07-27
Tanya Smith	Kitchener	N2H 5J9	Canada	2020-07-27
Roy Stephenson	Kitchener	N2R	Canada	2020-07-27
Kathy Shantz	Kitchener	N2N	Canada	2020-07-27
Angela Myers	Kitchener, ON	N2M2J5	Canada	2020-07-18
Hope Engel	Kitchener, ON	N2H4J3	Canada	2020-07-22
Colin Urquhart	Knypersley	ST87AJ	UK	2020-07-20
Dominic Passannante	Lake grove	11755	US	2020-07-25
Angela Hollaus	Langley	V1M	Canada	2020-07-21
Philip West	Langport	TA10 0BJ	UK	2020-07-19
Tierra Dobbs	Lasalle	H8R	Canada	2020-07-19
Sarah Charlebois	Lasalle	H8R	Canada	2020-07-21
Jenna Coverini	Lasalle	H8P	Canada	2020-07-25
Maddy Shaw	Leatherhead	KT22	UK	2020-07-19
Gita F	Leeds	LS11	UK	2020-07-19
Nicholas Brady	Leeds	LS9 6PR	UK	2020-07-19
Maggie Stead	Leeds	Ls6 3el	UK	2020-07-20
Kyra Nicolacopoulos	Lethbridge	T1K	Canada	2020-07-19
Trenten Toivonen	Lexington	40508	US	2020-07-24
Barbara Pimblett	Lindale	LA11	UK	2020-07-19
Fiona Batte	Lions Head	N0H	Canada	2020-07-19
chloe wakeham	Liskeard	PL14	UK	2020-07-26
Ollie Switzer	Liverpool	L25	UK	2020-07-26
Shondyl Johns	Lloydminster	S9V	Canada	2020-07-19
Stewart Home	London	EC4N	UK	2020-07-18
Kate Carder-Thompson	London	N5Y	Canada	2020-07-19
Jeffrey Fleming	London	N6K 1J2	Canada	2020-07-19

Jordan Betancourt	London	N5Z4X2	Canada	2020-07-19
Louis Lorentz	London	N6J	Canada	2020-07-19
Tom Pidgeon	London	E1 5jp	UK	2020-07-19
Charlie Barlow	London	SE25 6EU	UK	2020-07-19
Nicholas Lazarus	London	W2 3PE	UK	2020-07-19
Terry Holmes	London	W5 1BA	UK	2020-07-19
Doug Tulett	London	N6E	Canada	2020-07-19
Lara Vlach	London	N6C1H7	Canada	2020-07-19
Kelly Grant	London	Sw8 2rr	UK	2020-07-19
Esther Planas Balduz	London	E8 4DG	UK	2020-07-19
Duriye isaoglu	London	E5	UK	2020-07-19
Jai Wareham	London	N6A 3R6	Canada	2020-07-19
William Law	London	N5Y 2A2	Canada	2020-07-20
s c	London	e17 9jf	UK	2020-07-20
Eno Olatunde	London	W9 2AY	UK	2020-07-20
Crystal LII	London	N6E	Canada	2020-07-20
Louise Tharp	London	W10 6HQ	UK	2020-07-20
Danny Frett	London	E10 7BG	UK	2020-07-21
Katy Waring	London	N6G	Canada	2020-07-21
Melissa Hallman	London	N6E 2E5	Canada	2020-07-22
Bilegt Gantulga	London	EC2V	UK	2020-07-24
Margaret King	London	NW3 4UN	UK	2020-07-24
Kaila Schuyler	London	N6H	Canada	2020-07-24
Lindsay Rivard	London	N5V	Canada	2020-07-24
Edith Sam	London	EC4N	UK	2020-07-26
Marley Otto	Los Angeles	California	90065 US	2020-07-19
grace bonvechio	Los Angeles		90026 US	2020-07-25
Julianne Mauger	Lower Sackville		B4C3Z9	Canada
Pat Morris	Luton		LU3 1RH	UK
Helen Smith	Lytham		FY8	UK
Dina Willner	Mahwah	New Jersey	7430 US	2020-07-19
Shane Parmar	Manchester	England	WA15 6AH UK	2020-07-21
Amna Saeed	Manchester		M16	UK
Pauline kelly	Manchester		m21 8aw	UK
Daisy Davies	Manchester		M7	UK
fatima khulaten	manchester		M15 6AB	UK
Anne Facey	Mannheim		N0B 2H0	Canada
Tea L	Maple		L6A	Canada
Giovanni Andrino	Maple		L6A	Canada
amanda fitzpatrick	Markham		I3t3h1	Canada
Abina S	Markham		L6B 1J5	Canada
Karthi Ravindra	Markham		L6B0m8	Canada
Deniz Yazar	Markham		L3P	Canada
Cambria Milne	Medicine Hat		T1B	Canada
Clara Burnside	Medina		14103 US	2020-07-26
Aiden Fyfield	Melbourne		3000	Australia
Madeleine Azzara	Melton Mowbray		LE13	UK

Georgia Jaimes	Mesa	Arizona	85205	US	2020-07-20
Martin Pinilla	Miami		33134	US	2020-07-25
Brenda Creed	Middleton		DE44ND	UK	2020-07-20
Catherine Rocheleau	Midland		L4r5m9	Canada	2020-07-23
Christine Jane Agas	Mililani		96789	US	2020-07-21
Vince Salonia	Milton		L9T	Canada	2020-07-20
Anastasia Brockbank	Milton		L9T	Canada	2020-07-20
Jessika Johnson	Milton		L9T	Canada	2020-07-25
Sonja Swanson	Milton, ON		L9T3G5	Canada	2020-07-26
Skylar Dixon	Mineral Wells		26150	US	2020-07-25
Joe Jensen	Minneapolis	Minnesota	55403	US	2020-07-24
Marco Dregni	Minneapolis		55406	US	2020-07-25
Laura Fong	Mississauga		L5C 1Z1	Canada	2020-07-19
Chayu Mohan	Mississauga		L4Y	Canada	2020-07-19
Aubrey Gonsalves	Mississauga		L5M	Canada	2020-07-20
Dorothy Bowman	Mississauga		L5K	Canada	2020-07-20
Safiyah Shaikh	Mississauga		L5R	Canada	2020-07-21
Nicholas Cooper	Mississauga		L5N 1Z2	Canada	2020-07-24
Ayesha Umme-Jihad	Mississauga		L5V1N4	Canada	2020-07-24
Angus Murdoch	Mississauga		L5J	Canada	2020-07-24
zaid al-sabbag	Mississauga		L4Y	Canada	2020-07-26
Reylon Robinson	Missouri City		77459	US	2020-07-25
Anne Gorham-Adams	Mold		Ch7	UK	2020-07-19
Kolin Davidson	Moncton		E1C	Canada	2020-07-20
Giuliana Gallo	Montevideo			Uruguay	2020-07-22
Shawna Dobbs	Montreal		H3k 2r4	Canada	2020-07-19
Brad Faucher	Montreal		H4H1Y5	Canada	2020-07-20
Cassandra Sundin	Montreal		H8P	Canada	2020-07-20
Victoria Pesce	Montreal		H8R2R7	Canada	2020-07-20
Emily Gray	Montreal		H9H 2G8	Canada	2020-07-21
Grace McDougall-Vick	Montreal		H9H 4V7	Canada	2020-07-22
Dunn Laura	Montreal		H2V4G6	Canada	2020-07-25
K Downer	Montreal		H4E	Canada	2020-07-25
Tatiana Thevenin	Montreal		H8N	Canada	2020-07-26
Brett Cox	Montreal		H2K 1N4	Canada	2020-07-27
Claudia Colati	Montréal		H3G	Canada	2020-07-19
Lydia Van Berkum	Montréal		H1w 2t9	Canada	2020-07-19
Davita Guslits	Montréal		H2T	Canada	2020-07-19
shirene e	Montréal		H2S	Canada	2020-07-19
Niki Henderson	Montréal		H3G	Canada	2020-07-19
Brianna Mclean	Montréal		H3G	Canada	2020-07-19
Michelle Samson	Montréal		H3G	Canada	2020-07-20
Max Pineda	Montréal		H1Z	Canada	2020-07-20
Guillermina Kerwin	Montréal		H2S 2e4	Canada	2020-07-20
Emily Traichel	Montréal		H2T	Canada	2020-07-21
Marley Beauchamp	Montréal		H2L	Canada	2020-07-22
Colonel Debeers	Montréal		H3G	Canada	2020-07-22

Rayna Veltri Mclean	Montréal	H3G	Canada	2020-07-23
Marco Gava	Montréal	H4B	Canada	2020-07-25
Luana Pimentel	Montréal	H4C	Canada	2020-07-26
Tanzia Ahmed	Montréal	H3N	Canada	2020-07-27
Shane Borden	Montréal	H3S2G6	Canada	2020-07-27
Carolyn Cornish	Morin-Heights	J0R 1H0	Canada	2020-07-20
Frank Kowalec	Morpeth Ontario	NOP	Canada	2020-07-25
Scott O'Hagan	Motherwell	ML1	UK	2020-07-19
Sharon Bishop	Nanaimo	v9r 6r1	Canada	2020-07-19
Jamie Hylton	Nashville	Tennessee 37217	US	2020-07-19
Daiwahnis Printup	Nedrow	13120	US	2020-07-26
John Palin	New Britain	Connecticut 6051	US	2020-07-19
Laura O'Brien	New Cross	SE14	UK	2020-07-19
Clare Bermingham	New Dundee	N0B2E0	Canada	2020-07-19
Terre Chartrand	New dundee	N0B2E0	Canada	2020-07-19
David Moore	New Dundee	N0B2E0	Canada	2020-07-19
Millie Landry	New Dundee	N0B	Canada	2020-07-26
Cheyanne Thorpe	New Hamburg	N3A 2E3	Canada	2020-07-18
Brent Cornwall	New Hamburg	N3A1B9	Canada	2020-07-18
Charlene Berry	New Hamburg	N3A2A9	Canada	2020-07-18
Jennifer Redfearn	New Hamburg	N3A	Canada	2020-07-18
Joanne Ryder	New Hamburg	N3A	Canada	2020-07-18
Nigel Gordijk	New Hamburg	N3A 0C1	Canada	2020-07-18
Amy Caldwell	New Hamburg	N3A	Canada	2020-07-18
Sara Matthews	New Hamburg	N3A	Canada	2020-07-19
Jessica Snodgrass	New Hamburg	N3A 2H2	Canada	2020-07-19
Linda Walpole	New Hamburg	N1H	Canada	2020-07-19
Dave Merner	New Hamburg	N3A 2e3	Canada	2020-07-19
Emilie Borghese	New Hamburg	N3A2A9	Canada	2020-07-19
Kathleen Kuntz	New Hamburg	N3A	Canada	2020-07-19
Candice Gray	New Hamburg	N3A	Canada	2020-07-19
Olivia Miller	New Hamburg	N3A	Canada	2020-07-19
Sarah Sullivan	New Hamburg	N3A	Canada	2020-07-19
Erich Stagat	New Hamburg	N3A	Canada	2020-07-19
Michaela Graham	New hamburg	N0B2G0	Canada	2020-07-19
Kim graham	New Hamburg	n3a 2g7	Canada	2020-07-19
Laurie Ferrede	New Hamburg	N3A	Canada	2020-07-19
Markus Pfenning	New Hamburg	N3A	Canada	2020-07-19
Heather Weatherup	New Hamburg	N2a	Canada	2020-07-19
Hilda Parsons Krist	New Hamburg	N3A 1T3	Canada	2020-07-19
Abbi Davies	New Hamburg	N3A 2H7	Canada	2020-07-20
Chrissie Boon	New Hamburg	N3a 0b5	Canada	2020-07-20
Erin Nash	New Hamburg	N3A	Canada	2020-07-20
Shelley Ulmer	New Hamburg	N3A	Canada	2020-07-20
Petra Myers	New Hamburg	N3A2B9	Canada	2020-07-20
Heather Wilson	New Hamburg	N3A1V2	Canada	2020-07-20
Christa Yost	New Hamburg	N3A 3H9	Canada	2020-07-20

suzanne leakey	New Hamburg	N3A 2A9	Canada	2020-07-22	
Charlene Morin	New Hamburg	N3A1C1	Canada	2020-07-22	
Justin Sullivan	New Hamburg	N3A2h4	Canada	2020-07-22	
Conrad Dotzert	New Hamburg	N3A2C3	Canada	2020-07-22	
Kayla Stumpf	New hamburg	N3a	Canada	2020-07-22	
Krista Cressman	New Hamburg	N3A 1T5	Canada	2020-07-22	
Caralee Schneider	New Hamburg	N3A	Canada	2020-07-22	
Andrea Weir	New Hamburg	N6A	Canada	2020-07-22	
Susan Rogers	New Hamburg	N3A 3C5	Canada	2020-07-23	
Sherri Watkinson	New Hamburg	N2A	Canada	2020-07-23	
Ava Wiens	New Hamburg	N3A 4N9	Canada	2020-07-23	
owen turner	New Hamburg		Canada	2020-07-24	
Josh Dunn	New Hamburg	N3a2c2	Canada	2020-07-24	
Becky Huffman	New Hamburg	N3A 0B7	Canada	2020-07-24	
Richard Beauvais	New Hamburg	N3A	Canada	2020-07-25	
Kristy Sawatzky	New Hamburg	n3a4n5	Canada	2020-07-25	
Michelle Van Manen	New Hamburg, ON	N3A 2G9	Canada	2020-07-19	
Lia H	New Westminster	V3M	Canada	2020-07-20	
tina lee	new westminster	v3m 3l3	Canada	2020-07-20	
Sayen Masterson	Newcastle Under Lyme	ST5	UK	2020-07-19	
David Mackenzie	Newcastle upon Tyne	NE65HJ	UK	2020-07-19	
Prosper Kelly	Newcastle Upon Tyne	NE4	UK	2020-07-24	
Haley Pusey	Newmarket	L3X 2X2	Canada	2020-07-20	
Justice Phillips	Newmarket	L3X	Canada	2020-07-24	
Lorna Bowcock	Newport	Wales; Cyn	NP19 0LR	UK	2020-07-21
karen mcdade	Newton Aycliffe	d154nw	UK	2020-07-19	
Carly Young	Niagara Falls	I2J1m9	Canada	2020-07-19	
Matt Dougherty	Norfolk	23513	US	2020-07-25	
Kim Hyde	North Crawley	MK16	UK	2020-07-22	
Lauren Fox Stanford	North Ridgeville	Ohio	44039	US	2020-07-20
Viktoria Jarner	North Vancouver	V7L 1J1	Canada	2020-07-19	
Arlo Pritchard	North Vancouver	v7g1n5	Canada	2020-07-19	
Gerry Smith	North York	L3T	Canada	2020-07-19	
isabelle donoghue	Northallerton	DL7	UK	2020-07-26	
Lina N	Norwich	NR3	UK	2020-07-19	
Michael Bower	Norwich	NR5 8XX	UK	2020-07-20	
Sachi Ikuma	Norwood	7648	US	2020-07-21	
mariam chaudry	Nuneaton	CV11	UK	2020-07-24	
Emma Whilding	Oakville	L6M	Canada	2020-07-19	
Victoria Chang	Oakville	L6H 4E3	Canada	2020-07-19	
Charlotte Fulcher	Oakville	L6J 3R6	Canada	2020-07-19	
Emily W	Oakville	L6M	Canada	2020-07-20	
Karen Pozios	Oakville	L6H	Canada	2020-07-20	
Jessica di Leo	Oakville	L6M	Canada	2020-07-25	
David Bragdon	Oakville	L6H	Canada	2020-07-26	
Joseph Martin	Ohsweken	N0A	Canada	2020-07-25	
Kahlan McCormack	Oldham	OL1	UK	2020-07-19	

Kenny Storck	Olney	20832	US	2020-07-26
Calvin Bakelaar	Omemee		Canada	2020-07-27
Laing Kate	ON	N2E 1W1	Canada	2020-07-18
Sacha Geer	Ontario	N3H 1K7	Canada	2020-07-19
M Jimenez	Ontario	N2V2H5	Canada	2020-07-19
Ryan Kreissler	Ontario	K7H	Canada	2020-07-20
Lisa Vansickle	Ontario	L0r1r0	Canada	2020-07-20
Natalee Sardella	Ontario	NoB2H0	Canada	2020-07-24
Peggy Lathlin	Opaskwayak	R0B 2J0	Canada	2020-07-19
Emily Morrison	Orangeville	L9W	Canada	2020-07-19
Haley Winterburn	Orillia	L3V5B8	Canada	2020-07-22
Sharayah Delsnyder	Oshawa	L1G	Canada	2020-07-19
Lindsay Bard	Oshawa	L1G	Canada	2020-07-21
Amanda Turner	Oshawa	L1G 2E9	Canada	2020-07-22
Lee Jenkins	Oshawa	L1J	Canada	2020-07-22
Alana Raymond	Oshawa	L1G7M2	Canada	2020-07-24
Lezley Davidson	Oshawa	L1H 5Y7	Canada	2020-07-25
Maddy Dickens	Ottawa	K1h 8j6	Canada	2020-07-18
Michael Grimes	Ottawa	K2J	Canada	2020-07-19
Lori Cameron	Ottawa	K2G	Canada	2020-07-19
Vanessa Bradley	Ottawa	K1N	Canada	2020-07-19
Camille Croteau	Ottawa	K1M 1R1	Canada	2020-07-20
Robert Dunn	Ottawa	k1z 7p3	Canada	2020-07-20
Arianne Zamin	Ottawa	K1S	Canada	2020-07-20
Zachary Cearns	Ottawa	K1C	Canada	2020-07-20
Celeste Cassidy	Ottawa	K2P 0G7	Canada	2020-07-20
Ethan Sabourin	Ottawa	K1V 7C3	Canada	2020-07-20
Stephanie Cardinal	Ottawa	K1Y	Canada	2020-07-20
Jenn Cross	Ottawa	K3B 6M5	Canada	2020-07-20
Nadeefa Rahim	Ottawa	K2E	Canada	2020-07-21
Nicole Comeau	Ottawa	K1S	Canada	2020-07-21
Celina Isaacs	Ottawa	K1N 6E3	Canada	2020-07-21
Katie Kirke	Ottawa	K2P	Canada	2020-07-21
Meg Collins	Ottawa	K1S2J8	Canada	2020-07-22
Kathleen McKee	Ottawa	K1L	Canada	2020-07-24
Marisa Déry	Ottawa	Kiv9r2	Canada	2020-07-24
Erica Phillips	Ottawa	K2J	Canada	2020-07-25
Cooper Waye	Ottawa	K1N	Canada	2020-07-25
Jay R	Ottawa	K1Y	Canada	2020-07-26
Bill Haskell	Ottawa	K1Y	Canada	2020-07-26
Natalie Kivell	Owen Sound	N4K 2E6	Canada	2020-07-24
Sara Khan	Oxford	OX4	UK	2020-07-19
Lewis Coffman	Paisley	N0G 2NO	Canada	2020-07-19
florence TREBOUTTE	Paris	75019	France	2020-07-20
Katelyn Regier	Parkhill	N1H	Canada	2020-07-24
kelly miles	Parkhill	n0m2k0	Canada	2020-07-24
Ellen Heslop	Parry Sound	P2A	Canada	2020-07-27

Leah Wallace	Pasadena		91106	US	2020-07-24
Jeffrey T Cook	Pelican Rapids	R0I1L0		Canada	2020-07-25
Sara Moodie	Penetanguishene	L9M		Canada	2020-07-24
Kathryn Blanchard	Perrysburg	43551		US	2020-07-24
Nye Edmundson	Perth	K7H		Canada	2020-07-20
Jessica Nieman	Peterborough	K9J 4R5		Canada	2020-07-19
Maddy Serpa	Peterborough	K9H		Canada	2020-07-20
Joshua Curphey	Peterborough	PE7		UK	2020-07-21
brooklin holbrough	Peterborough	K9J1V7		Canada	2020-07-24
Samantha Murphy	Peterborough	K9J		Canada	2020-07-24
Katie Honey	Peterfield	GU315LB		UK	2020-07-26
Rachel Gordon	Petersburg	N0B		Canada	2020-07-18
Kristi Wagner	Petersburg	N3A		Canada	2020-07-20
heidi schroeder	Petersburg	N0B 2H0		Canada	2020-07-20
Susan Gordon	Petersburg	N0B		Canada	2020-07-27
Joann Hughes	Phoenix	Arizona	85020	US	2020-07-19
Wayne Gabriel	Pickering	L1V		Canada	2020-07-19
rosalind adams	Picton			Canada	2020-07-23
R Sutherland	Plaitford	England	SO51 6EE	UK	2020-07-19
David Roach	Plano		75026	US	2020-07-25
Carla Holloway	Platteville	Wisconsin	53818	US	2020-07-19
Terry Helm	Plattsburgh		N0j1s0	Canada	2020-07-18
Kayla Harley	Plattsburgh		NOJ 1S0	Canada	2020-07-20
Trevor Powlesland	Plymouth		PL5 4LW	UK	2020-07-20
evie anderson	Plymouth		PL2	UK	2020-07-26
natalie thomson	Port Alberni		V9Y	Canada	2020-07-19
laura jack	Port Elgin		N0H	Canada	2020-07-22
andres musta	Port Perry		L9L 1B6	Canada	2020-07-19
Holly Alston	Portage La Prairie		R1N	Canada	2020-07-20
Jacqueline Alston-MacLellan	Portage La Prairie		R1N	Canada	2020-07-20
Marina Smith	Portland	Oregon	97266	US	2020-07-19
John Kelley	Portland		97223	US	2020-07-25
frances O'Connor	portsmouth		PO5 4DR	UK	2020-07-21
Gary Johnson	Powell River		V8A1T7	Canada	2020-07-21
Stephen Leslie Wright	Preston		PR6	UK	2020-07-19
Genna Kusch	Prince Edward		K0k 2T0	Canada	2020-07-20
Shannon Helm	Prince Edward County		KOK2P0	Canada	2020-07-23
Chris Reed	Prince Rupert		V8J	Canada	2020-07-20
Bryn Jones	Pueblo Nuevo			Panama	2020-07-25
Linda Kemp	Quesnel BC		V2J6A7	Canada	2020-07-19
Lucy Vitaro	Quispamsis		E2G	Canada	2020-07-20
philip king	raeford		28376	US	2020-07-25
Jake Goodman	Reading		1867	US	2020-07-23
Ellen Mullins	Reading		RG1 6JA	UK	2020-07-26
hannah kuracina	Redmond	Washington	98052	US	2020-07-21
Gabriel Artz	Redmond		98053	US	2020-07-25
Kurtis Rothecker	Regina		S4R4J8	Canada	2020-07-19

Isabel Ceron	Regina	S4M	Canada	2020-07-20	
Pam McNeill	Regina	S4X1K2	Canada	2020-07-20	
Sebastian Guillermo Ceron L	Regina	S4S6M7	Canada	2020-07-20	
Linda Zheng	Regina	S4V 2T4	Canada	2020-07-20	
Barbara Johnstone	Regina, Saskatchewan	S4N	Canada	2020-07-25	
Cheyne Fayant	Regina, sk	s4r 4w9	Canada	2020-07-19	
Phil Read	Retford	DN22	UK	2020-07-19	
Aisha Syed	Richmond	V6X	Canada	2020-07-19	
Kristin Grant	Richmond	V6Y	Canada	2020-07-20	
Guy Brodsky	Richmond Hill	L4C	Canada	2020-07-19	
Ivan Freitas	Richmond Hill	L4C	Canada	2020-07-19	
Paniz Moayeri	Richmond Hill	L4E 4P3	Canada	2020-07-21	
Emma Correale	Richmond Hill	L4C	Canada	2020-07-24	
Savannah Logan	Richmond Hill, Ontario	L4C6X4	Canada	2020-07-19	
ian hewlett	Ringmer	bn8 5pl	UK	2020-07-19	
Argenis de Jesús Acevedo Sa	Río Blanco	94790	Mexico	2020-07-24	
Elizabeth Riley	Rio Rancho	87144	US	2020-07-24	
Tyler Gould	Rochester	14606	US	2020-07-24	
Izzy Orrell	Rochester	3867	US	2020-07-25	
Hannah Verbiski	Rockwood	N0B	Canada	2020-07-20	
Mia Nzei	Rotherhithe	SE16	UK	2020-07-24	
Deborah Nelson	Ruckersville	22968	US	2020-07-21	
Phil Badiz	Ryde	PO33 1EU	UK	2020-07-19	
Seth Winward	Sackville	E4L 1H3	Canada	2020-07-19	
Bryenton Innes	Sackville	E4L1H3	Canada	2020-07-23	
hannah general	Saint Catharines	L2S	Canada	2020-07-20	
Abby Black	Saint Catharines	L2N	Canada	2020-07-20	
Peter Cuttler	Saint Catharines	L2M	Canada	2020-07-25	
Jean Campbell	Saint Fergus	Ab423ez	UK	2020-07-19	
Sash Parkinson	Saint John	E2K	Canada	2020-07-26	
Jessmyn Cabigas	Saint Thomas	N5R	Canada	2020-07-24	
Angela Murie	Salem	N0B 1S0	Canada	2020-07-26	
Max Ainsworth	Salford	M3 6WP	UK	2020-07-26	
Harry McCarthy	Salisbury	RG18	UK	2020-07-26	
Judith Harrison	Salt Spring Island, BC	V8K 1V8	Canada	2020-07-20	
Luke Culver	Sammamish	98075	US	2020-07-25	
Lila Denning	San Diego	92130	US	2020-07-21	
Daisy Sanchez	San Jose	95121	US	2020-07-24	
Lila Bruyere	Sarnia	N7T 8E5	Canada	2020-07-27	
Susan langlois	Saxmundham	ip171bx	UK	2020-07-20	
Meagan Tanguilig	Scarborough	M1B	Canada	2020-07-20	
Emmanuela Odus	Scarborough	M1J0A9	Canada	2020-07-22	
Lynn Peck	Scarborough	M1P 5B6	Canada	2020-07-22	
Benjamin Sauder	Scarborough	M1C	Canada	2020-07-26	
Sharon Billam	Scarborough	YO12 7QZ	UK	2020-07-26	
june jackson	Scotland	eg19 3ej	UK	2020-07-19	
Alexa Fay	Seattle	Washington	98144	US	2020-07-21

Brooks Tappan	Seattle		98168	US	2020-07-26
linus lancaster	Sebastopol	California	95472	US	2020-07-20
Saovalda P	Secaucus	New Jersey	7094	US	2020-07-19
Alice Yantzi	Shakespeare		N0B 2P0	Canada	2020-07-25
Paul Yantzi	Shakespeare		N0B 2P0	Canada	2020-07-27
Ivor MOODY	Sheffield		S25	UK	2020-07-20
Paul Wright	Sheffield		S6 1BY	UK	2020-07-26
Charlotte Nelson	Sheffield		S11 8UB	UK	2020-07-26
P C	Sheffield		S17	UK	2020-07-26
Sue Read	Sidcup		DA14 5LY	UK	2020-07-19
Alex Mackay	Sidcup		DA15	UK	2020-07-26
bella giroux	Simcoe		N3Y	Canada	2020-07-19
Jessica Sears	Simcoe		N3Y 4K2	Canada	2020-07-19
Keshet Hager	Slocan		V1L	Canada	2020-07-22
Ella Inglis	Sooke		V9Z	Canada	2020-07-25
Gentiane Farly	Sorel		J3P	Canada	2020-07-20
Bob Jones	South Kensington		HA8 7xs	UK	2020-07-19
Bunny Beth415	South Shields		NE25	UK	2020-07-24
alan jones	Southampton		SO14	UK	2020-07-20
Andrew Knowles	Southport		PR8	UK	2020-07-26
Lori Payne	St Clements		N0B	Canada	2020-07-19
Lyndsay Meier	St Clements		N0B 2M0	Canada	2020-07-21
Hannah Haight	St Thomas		N5R 2K9	Canada	2020-07-20
Judith Fetter	St. Catharines		L2T 3G9	Canada	2020-07-19
Padraig Reilly	St. Catharines ontario canada		L2m 2n9	Canada	2020-07-19
Jessica Cooper	St. John's		60605	Canada	2020-07-19
Emily Watkins	Steamboat Springs	Colorado	80488	US	2020-07-19
Bryan Valdez	Stockton		95201	US	2020-07-25
paul carter	stoke on trent		st4 5nf	UK	2020-07-19
Jayne Meadow	Stoke-on-trent		ST4	UK	2020-07-20
Jesenia Herrera	Stone Mountain		30083	US	2020-07-25
Rev. Andrea Allan	Stratford		N5A	Canada	2020-07-19
Bailey McGill	Stratford		N4Z 1H5	Canada	2020-07-19
Melissa Arnold	Stratford		N5A	Canada	2020-07-19
Derek Barnes	Stratford		N5A 5W7	Canada	2020-07-21
Ron Kennell	Stratford		N5A 3M5	Canada	2020-07-21
Shannon Costanzo	Stratford		N5A7J4	Canada	2020-07-21
Rebecca Glenn-Lynes	Stratford		N5A	Canada	2020-07-22
George Jansen	Stratford		N5A	Canada	2020-07-23
Carmen Grant	Stratford		N5A	Canada	2020-07-24
Jim Hill	Stratford		N5A 1B3	Canada	2020-07-24
Bruce Godfree	Stratford		N5A4M1	Canada	2020-07-24
Julie Noble	Stratford		N5A	Canada	2020-07-25
John Colm Leberg	Stratford		N5A 2C4	Canada	2020-07-25
Nikki Bakes	Stratford		N4Z1G3	Canada	2020-07-27
Lorna Henderson	Stratford ON		N5A 3M2	Canada	2020-07-25
Rashard Buchanan	Streatham		SW16	UK	2020-07-26

Linda Desaulniers	Sudbury	P3N 1e5	Canada	2020-07-20
craig ellis	Summerhill	II114hw	UK	2020-07-23
Shaw Chis	Summerside	C1N	Canada	2020-07-20
Denise Olson	Sunshine Coast	V0N 1V1	Canada	2020-07-23
Ryan Sarai	Surrey	V3R	Canada	2020-07-19
Stamata Massaoutis	Surrey	V3V 1A2	Canada	2020-07-19
Saira Kanwal	Surrey	V3t 0E7	Canada	2020-07-20
Melissa Seselja	Surrey	V4A5m7	Canada	2020-07-21
nicola doherty	Surrey	V4A	Canada	2020-07-25
JOHN BOSU	Swindon	SN2 7AA	UK	2020-07-19
Jessica Alagaratnam	Swinton	M27	UK	2020-07-19
Owen Higgins	Tampa	33611	US	2020-07-25
Lauren Witmer	Tavistock	N0B 2R0	Canada	2020-07-20
Jessica Ropp	Tavistock	N0B2R0	Canada	2020-07-20
Amy rodwell	Tavistock, ON, Canada	N0b 2r0	Canada	2020-07-26
Kara Harris	Telford	TF2 9PN	UK	2020-07-19
john louladakis	Thessaloníki		Greece	2020-07-21
Meredith Hutton	Thornhill	L4J	Canada	2020-07-19
Amy Hollett	Thornhill	L4J	Canada	2020-07-19
Andjela Tatarovic	Thornhill	L4J	Canada	2020-07-19
Jessie Brush	Thornhill	L4J	Canada	2020-07-19
Lesley Glendinning	Thornhill	L4J	Canada	2020-07-19
Meredith Lum	Thornhill	L3T	Canada	2020-07-20
Mayda Baghboudarian	Thornhill	L4J	Canada	2020-07-22
Dorothy Carnahan	Tobermory	N0H 2R0	Canada	2020-07-20
Bee Higgins	Tofino	V0R	Canada	2020-07-19
Levi Beaton	Toronto	M5B	Canada	2020-07-18
Aashay Dalvi	Toronto	M9B 0A1	Canada	2020-07-18
Alex Stark	Toronto	M4C1T2	Canada	2020-07-18
Janine manning	Toronto	M5B	Canada	2020-07-18
Karl Morant	Toronto	M5N	Canada	2020-07-18
Jordyn Ross	Toronto	L6S	Canada	2020-07-19
Anna Horvath	Toronto	M5R 2P5	Canada	2020-07-19
Sebastian Sannes	Toronto	M4B1N6	Canada	2020-07-19
Monica Walsh	Toronto	M6G 2L1	Canada	2020-07-19
Heather Heighes	Toronto	M3H	Canada	2020-07-19
Eric Goll	Toronto	M6J	Canada	2020-07-19
Dawn Keenan	Toronto	M4Y	Canada	2020-07-19
Suruthi Navaretnam	Toronto	M6G	Canada	2020-07-19
Rita Sprague	Toronto	M6G	Canada	2020-07-19
Alexandra Piatkowski	Toronto	M4M	Canada	2020-07-19
Sara Canini	Toronto	M3J	Canada	2020-07-19
Beisan Zubi	Toronto	M5A	Canada	2020-07-19
Robert Harris	Toronto	M9M1T4	Canada	2020-07-19
Manja Ohm	Toronto		Canada	2020-07-19
Brian Kierans	Toronto	M6H	Canada	2020-07-19
Maeve Williams	Toronto	M6P	Canada	2020-07-19

Peggy Vacalopoulos	Toronto	M9N	Canada	2020-07-19
Sarah Harris	Toronto	M3H	Canada	2020-07-19
Peter Welsh	Toronto	M6K 2T6	Canada	2020-07-19
Hannah Brown	Toronto	M5V 1Z4	Canada	2020-07-19
Alisa Gayle	Toronto	M4Y	Canada	2020-07-19
Erin Mccutcheon	Toronto	M6P	Canada	2020-07-19
Jemila Pirbhai	Toronto	M5S 2t9	Canada	2020-07-19
Luas king	toronto	m4c4h1	Canada	2020-07-19
Alida Morris	Toronto	M6H	Canada	2020-07-19
Eliza Brandy	Toronto	M4L	Canada	2020-07-19
Justin Stone	Toronto	N2L	Canada	2020-07-19
Kirk Philipps	Toronto	M9B 3H2	Canada	2020-07-19
Elizabeth Pezzutto	Toronto	M3J3C4	Canada	2020-07-19
vibhor garg	Toronto	M4C	Canada	2020-07-19
Heather Stephens	Toronto	M6J	Canada	2020-07-19
Gordon Way	Toronto	M6P 3P6	Canada	2020-07-19
michele kaye	toronto	m6k3m8	Canada	2020-07-19
Jennifer Parker	Toronto	M6K 1T6	Canada	2020-07-19
Klasha white -Hochschild	Toronto	m4g 1y9	Canada	2020-07-19
Lisa Trepanier	Toronto	M3N	Canada	2020-07-19
Andrew Mitchell	Toronto	m6h 1v4	Canada	2020-07-19
Teresa Cabral	Toronto	M1P0B4	Canada	2020-07-19
Dino Paoletti	Toronto	M4K 3T3	Canada	2020-07-19
Hannah Endicott-Douglas	Toronto	m6c2v6	Canada	2020-07-20
Timna Ben-Ari	Toronto	M6H 3J5	Canada	2020-07-20
Megan Glenwright	Toronto	M6M	Canada	2020-07-20
Elorm Agbeyaka	Toronto	M9L	Canada	2020-07-20
Nikki St.Clair	Toronto	m4c4x4	Canada	2020-07-20
Michelle Schiarizza	Toronto	M5S	Canada	2020-07-20
Megan Svarich-Knights	Toronto	M1M 1C8	Canada	2020-07-20
Adriane Hunter	Toronto	M6C 2K9	Canada	2020-07-20
Stephanie Parish	Toronto	M2k2y2	Canada	2020-07-20
Abram Braithwaite	Toronto	M5T2G7	Canada	2020-07-20
Gabriele Franke	Toronto	M5A	Canada	2020-07-20
Liz Dewdney	Toronto	M6H	Canada	2020-07-20
Heather Smyth	Toronto	M4T1P6	Canada	2020-07-20
Javiera Quintana	Toronto	M4A	Canada	2020-07-20
Halle Brohman	Toronto	M5V	Canada	2020-07-20
Taylor L	Toronto	M5V	Canada	2020-07-20
Lori Ankra	Toronto	L6B 3M5	Canada	2020-07-20
Kayla Kuhnke	Toronto		Canada	2020-07-20
Maureen McGillis	Toronto	M6S2C2	Canada	2020-07-21
Shayna Evans	Toronto	M1j3c2	Canada	2020-07-21
Janessa Termeer	Toronto	M6H	Canada	2020-07-21
Salem Sanchez	Toronto	N2R 0K6	Canada	2020-07-21
ShardY Hayles	Toronto	M6E	Canada	2020-07-21
Aaron Rothermund	Toronto	M4K	Canada	2020-07-21

Joshua Dimakakos	Toronto	m4n 1c3	Canada	2020-07-21
Erin Elizabeth	Toronto	m4y1s2	Canada	2020-07-22
Moin Khan	Toronto	M2N	Canada	2020-07-22
Mastafa Jef	Toronto	M9M 0B1	Canada	2020-07-22
Jeral Anderson-Pearce	Toronto	M3C 1H3	Canada	2020-07-22
nyiazjah jackson	Toronto	M4K	Canada	2020-07-22
Fatin Noor	Toronto	M1J	Canada	2020-07-22
Liem Bui	Toronto	M4M 1X1	Canada	2020-07-22
Janet Angus	Toronto	M8W2P5	Canada	2020-07-23
Tia DeRuiter	Toronto	M6G	Canada	2020-07-23
Deborah Alay	Toronto	M1P 2G3	Canada	2020-07-23
Daniel Main	Toronto	M4Y 2P9	Canada	2020-07-23
Mikayla Gibb	Toronto	M5A	Canada	2020-07-23
Dani Cullimore	Toronto	M6J2Z8	Canada	2020-07-23
Matthew Davey	Toronto	M6G	Canada	2020-07-23
Veronica Ross	Toronto	M6E	Canada	2020-07-24
Riley Silversmith	Toronto	M5A	Canada	2020-07-24
Ray Sylvestre	Toronto	M6G	Canada	2020-07-24
Dave Sylvestre	Toronto	M6R 1Y1	Canada	2020-07-24
Tim MacLeod	Toronto	M4J	Canada	2020-07-24
Kevin Bonnell	Toronto	M1X 2A8	Canada	2020-07-24
Saranki Sivan	Toronto	M2H 1W4	Canada	2020-07-24
Judit Alcalde	Toronto	M4C 4L8	Canada	2020-07-24
Sarah Ranco	Toronto	M6G	Canada	2020-07-24
Lauren Munro	Toronto	M6P	Canada	2020-07-24
Marcie Kramer	Toronto	M2J	Canada	2020-07-24
Jessica Allen	Toronto	M6S	Canada	2020-07-24
Ketan Shankardass	Toronto	M4L 3M4	Canada	2020-07-24
Moni Sadri	Toronto	M2J	Canada	2020-07-24
Dan Mousseau	Toronto	M5B 2L4	Canada	2020-07-24
Margaret Douglan	Toronto	M6P 2H3	Canada	2020-07-24
Sharu B	Toronto	M4A	Canada	2020-07-24
Ashley Mogg	Toronto	M4J	Canada	2020-07-24
Amanda Buchnea	Toronto	M4Y1R5	Canada	2020-07-24
Nathalie Moatti	Toronto	L4C4P9	Canada	2020-07-24
Lexi Salt	Toronto	M6K	Canada	2020-07-24
Parishta Masou	Toronto	M4E	Canada	2020-07-25
Brandon Evangelista	Toronto	m3j1r9	Canada	2020-07-25
Dom Davidson	Toronto	M6G	Canada	2020-07-25
Liv Lilley	Toronto	M4C	Canada	2020-07-25
Ashley Lennox	Toronto	M2M 2W2	Canada	2020-07-25
Bryan Poetker	Toronto	M4K	Canada	2020-07-25
Chris Crocker	Toronto	M4G	Canada	2020-07-25
Maggie Holokrys	Toronto	M9R	Canada	2020-07-25
Albert VanderMeulen	Toronto	M6H2Z4	Canada	2020-07-26
Julio Valencia	Toronto	M6C	Canada	2020-07-26
Elizabeth Byce	Toronto	M6g3r4	Canada	2020-07-26

Mitchell Shore	Toronto	M4C	Canada	2020-07-26
Joseph Freeman	Toronto	M4N 3R6	Canada	2020-07-26
Sarah Crawley	Toronto	M4J1W7	Canada	2020-07-26
Peter D'Gama	Toronto	M9w6c9	Canada	2020-07-26
Donna Bartolini	Toronto	M6R 1Y1	Canada	2020-07-26
Stacey Tee	Toronto	M5g 2p5	Canada	2020-07-26
Barry Weisleder	Toronto	M6G 3R4	Canada	2020-07-26
YC Lee	Toronto	M5R3S1	Canada	2020-07-26
Ewan French	Toronto	M6K 1Y8	Canada	2020-07-26
Madison wilson	Toronto	m6g 3a6	Canada	2020-07-26
Bailey Forgeron	Toronto	M4x 1l1	Canada	2020-07-27
Sarah Murphy	Toronto	M6G	Canada	2020-07-27
Romi Knight	Toronto	M4v1g2	Canada	2020-07-27
James Carniello	Toronto	M5A	Canada	2020-07-27
Ashley Cohen	Toronto	M6A2Y5	Canada	2020-07-27
Cynthia K. DesGrosseilliers	Toronto,	M6R 2K5	Canada	2020-07-27
Jess Notwell	Toronto, ON	M4T2T1	Canada	2020-07-27
Susanna Gehring Reimer	Tottenham	L0G	Canada	2020-07-19
Karla Blois	Truro	B2N	Canada	2020-07-24
Karen Leduc	Vancouver	V6B 4A4	Canada	2020-07-20
Cait Parker-Janes	Vancouver	V5L	Canada	2020-07-24
Wasnick Mary-Anne	Vancouver, BC	V5N 1J8	Canada	2020-07-20
Steven Lien	Vaughan	L6A	Canada	2020-07-19
Mina Salustri	Vaughan	L6A	Canada	2020-07-21
Rachel Caplan	Vaughan	L4J	Canada	2020-07-24
tobi red	vaughan	m5v	Canada	2020-07-26
Shawn Ellis	Vernon	V1H-1J3	Canada	2020-07-19
Tim Houlihan	Victoria	V8V	Canada	2020-07-20
Thomas Hunsberger	Victoria	V8S 3J6	Canada	2020-07-23
Abi Tandy	wakefield	WF2	UK	2020-07-26
Christopher Porter	Wallasey	Ch45 5dr	UK	2020-07-20
Martin Gem	Wallington	SM6 8PY	UK	2020-07-20
Geoff Nelson	Wasaga Beach	L9Z	Canada	2020-07-24
Laura Robinson	Waterdown	L8B	Canada	2020-07-27
Leanne Arnal	Waterford	NOE	Canada	2020-07-21
Lori Campbell	Waterloo		Canada	2020-07-18
Heather Majaury	Waterloo	N2J 4Z5	Canada	2020-07-18
Nancy Slofstra	Waterloo	N2H1Y1	Canada	2020-07-18
Fanis Juma	Waterloo	N2L	Canada	2020-07-18
Dawn Woodruff	Waterloo	N2K	Canada	2020-07-18
Adam Lewis	Waterloo	N2J	Canada	2020-07-18
Janice Moore	Waterloo	N2V 2X9	Canada	2020-07-18
j redfearn	waterloo	n2t2x9	Canada	2020-07-18
Josh Atiro	Waterloo	N2L 1X4	Canada	2020-07-18
Leanne Racicot	Waterloo	N2L	Canada	2020-07-18
Joy Harris	Waterloo	N2J	Canada	2020-07-18
Dianne Szymanski	Waterloo	P1L	Canada	2020-07-18

Selam Debs	Waterloo	N2L 4H1	Canada	2020-07-18
Chloe Addie	Waterloo	N2L	Canada	2020-07-18
Timo Read	waterloo	n2e 1m5	Canada	2020-07-18
Sarina Jay	Waterloo	N2L	Canada	2020-07-18
Daniel Bertuci	Waterloo	N2L	Canada	2020-07-18
Emily Damianoff	Waterloo	N2L 1N9	Canada	2020-07-19
Stephanie Schmitke	Waterloo	N2L 4V5	Canada	2020-07-19
Anne Plouffe	Waterloo	n2v2k9	Canada	2020-07-19
Joseph Brannan	Waterloo	N2K	Canada	2020-07-19
Antiracism Community Colle	Waterloo	N2J	Canada	2020-07-19
Maria Skinner	Waterloo	N2L 2Z8	Canada	2020-07-19
Graham Roe	Waterloo	N2H	Canada	2020-07-19
Sherry Lawlor Alexander	Waterloo	N2L	Canada	2020-07-19
Ron Leisti	Waterloo	N2J1C4	Canada	2020-07-19
Denise Cruickshank	Waterloo	N2K3R5	Canada	2020-07-19
Katherine Zmetana	Waterloo	N2K4B1	Canada	2020-07-19
Jessica Hutchison	Waterloo	N2J 1B9	Canada	2020-07-19
Brian Otto	Waterloo	N2J	Canada	2020-07-19
Jay Henderson	Waterloo	N2L	Canada	2020-07-19
Christina Li	Waterloo	N2K	Canada	2020-07-19
Alison Feuerwerker	Waterloo	M4N	Canada	2020-07-19
Amy Savigny	Waterloo	N2T	Canada	2020-07-19
Danielle Blair	Waterloo	N2J4T3	Canada	2020-07-19
Sarah Woods	Waterloo	N2L5Y6	Canada	2020-07-19
Andrea Collins	Waterloo	N2K	Canada	2020-07-19
Caroline Simpson	Waterloo	N2J2J4	Canada	2020-07-19
Adrian Hastings-Fuhr	Waterloo	N2L	Canada	2020-07-19
Kimberly Stuckey	Waterloo	N2M3B7	Canada	2020-07-19
Sara Bingham	Waterloo	N2J0C6	Canada	2020-07-19
Kim Moore	Waterloo	N2K	Canada	2020-07-19
Robert Villeneuve	Waterloo	N2t2x1	Canada	2020-07-19
Laura Ashfield	Waterloo	N2L	Canada	2020-07-19
Melissa Valant	Waterloo	N2K	Canada	2020-07-19
Christiane Boroto	Waterloo	N2L3K8	Canada	2020-07-19
Samantha Lange	Waterloo	N2L	Canada	2020-07-19
Gord Spence	Waterloo	N2J 2C9	Canada	2020-07-19
Caroline Rumer	Waterloo	N2L 3G5	Canada	2020-07-19
Jennifer Eliasmith	Waterloo	N2L	Canada	2020-07-19
Tanya McCracken	Waterloo	N2T 2Y2	Canada	2020-07-19
McLean Fleischauer	Waterloo	N0B 2L0	Canada	2020-07-19
Christine Mayor	Waterloo		Canada	2020-07-19
Sue Senior	Waterloo	N2J4S3	Canada	2020-07-19
Krista Guenther	Waterloo	N2L2Z4	Canada	2020-07-19
Karen McKenna-Meger	Waterloo	N2L	Canada	2020-07-19
Margaret Jackson	Waterloo	N2J4S2	Canada	2020-07-19
Faryl Diwan	Waterloo	N2L	Canada	2020-07-19
Gratiana Achim	Waterloo	N2K	Canada	2020-07-19

Rebecca Lanteigne	Waterloo	N2L	Canada	2020-07-19
Maram Farra	Waterloo	N2L 3V8	Canada	2020-07-19
Daniel Gaspar	Waterloo	N2J 3E4	Canada	2020-07-19
P Braza	Waterloo	N2t2v6	Canada	2020-07-19
Lisa O'Connell	Waterloo	N2T2G3	Canada	2020-07-19
morgan dobney	Waterloo	n2l4r9	Canada	2020-07-19
Emily Holden	Waterloo	N2K 3E6	Canada	2020-07-19
Sienna Joyce	Waterloo	N2J	Canada	2020-07-19
Meghan Ashdown	Waterloo	N2V 2H5	Canada	2020-07-19
Styliani Congi	Waterloo	N2k	Canada	2020-07-19
kathleen vanderlinden	Waterloo	n2v 1b7	Canada	2020-07-19
Colin V	Waterloo	N2v 1b7	Canada	2020-07-19
Bobbi Stephens	Waterloo	N2V 1Z1	Canada	2020-07-19
Chloe Kaitting	Waterloo	N2G	Canada	2020-07-19
Riani de Wet	Waterloo	N2L	Canada	2020-07-19
Matthew Mousseau	Waterloo	N2L 6M5	Canada	2020-07-19
julianna krock	Waterloo	N2L 1W6	Canada	2020-07-19
Josalyn Radcliffe	Waterloo	N2L 5N7	Canada	2020-07-19
Erica Warder	Waterloo	N2L5C5	Canada	2020-07-19
A Garcia	Waterloo	N2J4Z1	Canada	2020-07-19
Steve Shikaze	Waterloo	N2K	Canada	2020-07-19
Madi Jacobbeen	Waterloo	N2L	Canada	2020-07-19
Dave Dowhaniuk	Waterloo	N2L	Canada	2020-07-19
Adam Bleskie	Waterloo	N2J 1M4	Canada	2020-07-19
Olivia Maine	Waterloo	N2T	Canada	2020-07-19
Chloe France	Waterloo	N2K 2C7	Canada	2020-07-19
Katelynn Pamplin	Waterloo	N2K3B6	Canada	2020-07-19
Barbara Von Hausen	Waterloo	Ontario	Canada	2020-07-19
Rebecca Zehr	Waterloo	N2t2z4	Canada	2020-07-20
Riley O'Donnell	Waterloo	N2L	Canada	2020-07-20
Paula Clark	Waterloo	N2J	Canada	2020-07-20
Millana Smart	Waterloo	N2L	Canada	2020-07-20
Tan Facey	waterloo	n2k 2c7	Canada	2020-07-20
Nicholas Rintche	Waterloo	N2L5K8	Canada	2020-07-20
Mariah Guta	Waterloo	N2L	Canada	2020-07-20
Abigail Mervin	Waterloo	N1R 7W5	Canada	2020-07-20
Michelle Miron	Waterloo	N2T 2Z5	Canada	2020-07-20
Amy R	Waterloo	N2L 1J5	Canada	2020-07-20
Sarah Brown	Waterloo	N3B 2V2	Canada	2020-07-20
Jenna Quinn	Waterloo	N2J	Canada	2020-07-20
Faith Ashford	Waterloo	N2L	Canada	2020-07-20
Sarah Mazen	Waterloo	N2L	Canada	2020-07-20
Shelly Reed	Waterloo	N2T	Canada	2020-07-20
Marion Roes	Waterloo	N2L	Canada	2020-07-20
Jenny Faubert	Waterloo	N2L	Canada	2020-07-20
Christian Barna	Waterloo	N2L 5X6	Canada	2020-07-20
Ammar Salkini	Waterloo	N2H	Canada	2020-07-20

Jen Vasic	Waterloo	N2J 3R3	Canada	2020-07-20
Lindsay Williams	Waterloo	N2H	Canada	2020-07-20
Shelley Schanzenbacher	Waterloo	N2V	Canada	2020-07-20
Elise Vist	Waterloo	nj2 4z5	Canada	2020-07-20
Katie Gingerich	Waterloo	N2J	Canada	2020-07-20
Sarah Ghorpade	Waterloo	N2J	Canada	2020-07-20
Adrienne Barrett Hofman	Waterloo	N2J 3X7	Canada	2020-07-20
Cameron Slipp	Waterloo	N2L	Canada	2020-07-20
Alexandra Clarke	Waterloo	N2L4B5	Canada	2020-07-20
Gloria Lemon	Waterloo	N2L 4X2	Canada	2020-07-20
Sonia Zettle	Waterloo	N2L	Canada	2020-07-20
Tristan Parkinson	Waterloo	n2l3g1	Canada	2020-07-20
Sharon miller	waterloo	n2t2y2	Canada	2020-07-20
Tomasz adamski	Waterloo	n2k4m4	Canada	2020-07-20
Janessa Mostert	Waterloo	N2L	Canada	2020-07-20
Cassandra Langmuir	Waterloo	n2j1v1	Canada	2020-07-20
Barry Cull	Waterloo	N2L 5M1	Canada	2020-07-20
Jean-Olivier Normandeau	Waterloo	N2L2T5	Canada	2020-07-21
Audrey O'Hearn	Waterloo	N2H	Canada	2020-07-21
Alex Luther	Waterloo	N2L	Canada	2020-07-21
Jade Jones-Walker	Waterloo	N2J	Canada	2020-07-21
Ciara Dunne	Waterloo	N2K	Canada	2020-07-21
Lesley Inman	Waterloo	N2J	Canada	2020-07-21
Christian Stevens	Waterloo	N2K3B8	Canada	2020-07-21
Melissa Roe	Waterloo	N2J 1T9	Canada	2020-07-21
Kathie Must	Waterloo	N2L	Canada	2020-07-22
Lindsay Coulter	Waterloo	N2L 4Z3	Canada	2020-07-22
Ellen Dilgert	Waterloo	N2V	Canada	2020-07-22
Phoenix H	Waterloo	N2l6c4	Canada	2020-07-22
Chris Plaatjes	Waterloo	N2J	Canada	2020-07-22
Zoe Potter	Waterloo	N2K3B4	Canada	2020-07-22
Rachel Schieckoff	Waterloo	N2K	Canada	2020-07-22
Taryn schwartzentruber	Waterloo	N 2v1e5	Canada	2020-07-23
Krista Stemmler	Waterloo	N2K	Canada	2020-07-23
Layla Purcell	Waterloo	N2L	Canada	2020-07-23
Sue Weare	Waterloo	N2L	Canada	2020-07-23
Courtney Bard	Waterloo	n2j 3e6	Canada	2020-07-23
Megan D	Waterloo	N0B 1M0	Canada	2020-07-23
Jonathan MacNaughton	Waterloo	N2J	Canada	2020-07-24
Robert Freitas	Waterloo	N2V1B8	Canada	2020-07-24
Deanne Shivdyal	Waterloo	N2P3P7	Canada	2020-07-24
Rachel Thevenard	Waterloo	N2T 1Y5	Canada	2020-07-24
Jennifer Toews	Waterloo	N2J 4P7	Canada	2020-07-24
Kirsten Mosey	Waterloo	N2L	Canada	2020-07-24
Jon Franchetto	Waterloo	N6A 3S9	Canada	2020-07-24
Scott Bauman	Waterloo	N2J 4P7	Canada	2020-07-24
Megan Gauthier	Waterloo	N2L	Canada	2020-07-24

Ceilidh Harrison	Waterloo	N2L	Canada	2020-07-24
Kerstin Balzer-Peters	Waterloo	N2L3G6	Canada	2020-07-24
Connie Deckert	Waterloo	N2K 2K9	Canada	2020-07-24
Sean Rooney	Waterloo	N2H	Canada	2020-07-24
Alicia Bevan	Waterloo	N2L	Canada	2020-07-24
Rebecca McKay	Waterloo	N2L	Canada	2020-07-24
Ashley Cullen	Waterloo	N2J	Canada	2020-07-24
Lauren Weinberg	Waterloo	N2L2C8	Canada	2020-07-24
Farida Mamoukhova	Waterloo	N2T	Canada	2020-07-24
Charlene Berry	Waterloo	N2J1K5	Canada	2020-07-24
Lang Ncube	Waterloo	L6R0E6	Canada	2020-07-25
Rachael Ward	Waterloo	M6H	Canada	2020-07-25
Hailey Davis	Waterloo	N2t1G4	Canada	2020-07-25
Nicole Tailby	Waterloo	N2L	Canada	2020-07-25
Filzah Nasir	Waterloo	N2J	Canada	2020-07-26
Chris Birkett	Waterloo	N2T1K5	Canada	2020-07-26
Jason Schattman	Waterloo	N2L1A2	Canada	2020-07-26
Tracey Lewis	Waterloo	N2T 2K9	Canada	2020-07-26
Ailia Rizvi	Waterloo	N2L	Canada	2020-07-26
Tahir Nasir	Waterloo	N2L	Canada	2020-07-26
Joanna Piatkowski	Waterloo	N2L	Canada	2020-07-26
Amanda Broberg	Waterloo	N2K	Canada	2020-07-27
Shoukia van Beek	Waterloo	N2T	Canada	2020-07-27
Janice Jim	Waterloo	N2K4C2	Canada	2020-07-27
Timothy Clark	Waterloo	N2L	Canada	2020-07-27
Zak Nitsch	Waterloo, ON	N2L 5P3	Canada	2020-07-21
Deb Gollnick	Waterloo, ON, Canada	N2T 2P1	Canada	2020-07-19
Johnny Hernandez	Watertown	2472 US		2020-07-21
David Essuman	Watford	WD24 7EF UK		2020-07-20
Sarah Weatherald	Wawota	SOG 5A0	Canada	2020-07-20
Ryan Andrews	Welland	L3B	Canada	2020-07-23
Larissa Brocklebank	Wellesley	NOB 2TO	Canada	2020-07-18
Jay Brocklebank	Wellesley	NOB 2TO	Canada	2020-07-18
Nicole Dietz	Wellesley	NOB2TO	Canada	2020-07-18
Cyd Deline	Wellesley	Nob 2t0	Canada	2020-07-20
Rebecca Mula	Wellesley	Nob2t0	Canada	2020-07-20
Allison Schiedel	Wellesley	NOB2TO	Canada	2020-07-21
Marjorie Martin	Wellesley	NOB	Canada	2020-07-23
Jodi Szimanski	Wellesley	NOB	Canada	2020-07-24
Kathy Becker	Wellesley	NOB 2TO	Canada	2020-07-24
Susan Prange	Wellesley	NOB	Canada	2020-07-25
Melissa Bender	Wellesley	N2K 3T1	Canada	2020-07-25
Erin McCrea	Wellesley	NOB	Canada	2020-07-27
Sian Kelly	Wellington	5010 New Zealand		2020-07-24
Saiyed Hanif	Wembley	HA0 1tz UK		2020-07-21
meara swinson	Westford	Massachusetts	1886 US	2020-07-20
Samantha Vizel	Westmount	H3y1t6	Canada	2020-07-27

Mary. Parfitt	Weymouth	DT4	UK	2020-07-19
Hunter Grace	Weymouth	2188	US	2020-07-25
Jennifer Chen	Whitby	L1M2B3	Canada	2020-07-20
Grace Jaciuk	Whitby	L1N	Canada	2020-07-25
Artemis Caine	Whitechapel	E1	UK	2020-07-18
Reid Vanier	Whitehorse	Y1A	Canada	2020-07-18
Fay Gilbert	Whitstable	CT53RD	UK	2020-07-19
aimee h	Widnes	WA8	UK	2020-07-24
Rory Farnan	Wilmot	N0B	Canada	2020-07-24
Duncan Finnigan	Wilmot, Ontario	N0B	Canada	2020-07-19
Rebecca Timmins	Wiltshire	Sn11 9fh	UK	2020-07-19
Heba Qazi	Windsor	N9E	Canada	2020-07-21
milena lye	Winnipeg	R3B	Canada	2020-07-19
Jason Malloy	Winnipeg	R3R 3L9	Canada	2020-07-19
Jean Pelletier	Winnipeg	R2G	Canada	2020-07-19
Marc Pranger	Winnipeg	R2V	Canada	2020-07-19
Naomi Swan-Lake	Winnipeg	R2M0G8	Canada	2020-07-20
Jessica Piec	Winnipeg	R3W 1H3	Canada	2020-07-20
Amy Gagnon	Winnipeg	R2J	Canada	2020-07-20
Sean Carleton	Winnipeg	R3N	Canada	2020-07-22
Roxane Lundgren	Winnipeg	R2W	Canada	2020-07-23
Jane mc iver	Woodley	SK6 1QN	UK	2020-07-19
Amelia Hunter	Woodstock	N4S4V4	Canada	2020-07-19
Grace Andic	Woodstock	N4S 4V3	Canada	2020-07-19
Tyler Schnarr	Woodstock	N4S	Canada	2020-07-23
Samantha Saunders	Woodstock	N4S	Canada	2020-07-26
Karen Lebold	Woolwich	N3b 1k6	Canada	2020-07-19
Clive Sweet	Wrexham	LL11	UK	2020-07-20
Kayla Clarke	Yangcheon		South Kore	2020-07-21
Matthew Morningstar	Yarmouth	B5A 3E9	Canada	2020-07-20
Lisa Gregory	Yateley	Gu466NB	UK	2020-07-19
Syriah Howard	Yukon	73099	US	2020-07-25
Jennifer Riordan		N2J 2T4	Canada	2020-07-18
Sean Harris			Canada	2020-07-18
Cheryl Henhoeffer			Canada	2020-07-19
Sarah Graham-Gerth			Canada	2020-07-19
Agnieszka Urbanska			UK	2020-07-19
Jennifer McGill			Canada	2020-07-19
Daniel Woolford			UK	2020-07-19
Megan Shepherd			Canada	2020-07-19
Darcy Hollett			Canada	2020-07-19
Troy Jackson		L6Y	Canada	2020-07-20
Safa Khan			Canada	2020-07-20
Malcolm Ede			UK	2020-07-20
Katelyn Cousteils		N2M4N7	Canada	2020-07-20
Justin Ballard			Canada	2020-07-20
Andri Efstathiou			Canada	2020-07-20

Kimberley Sproul		Canada	2020-07-20
Odessa Lake		Canada	2020-07-20
Aconn Ery		Canada	2020-07-22
Robin Gaudreau		Canada	2020-07-23
Jennet McGillis		Canada	2020-07-23
Megan Martel	H2G2R8	Canada	2020-07-24
She ra Lover <3		UK	2020-07-24
Yamila Escalante		Argentina	2020-07-24
Justin Richmond		US	2020-07-25
Anon Ymous		US	2020-07-26
adriana barrera		US	2020-07-26
Michelle Keen		UK	2020-07-26
shabir afshar		UK	2020-07-26
Rohan Carrington		UK	2020-07-26
Kim Walpole		Canada	2020-07-27

Name	City	Province	Postal Cod	Country	Date	Comment
Adam Code	Almonte		K0A 1A0	Canada	2020-07-19	"this is a part of our history we should acknowledge, reflect on, and understand, but
Tara	Baden		N3A 2M2	Canada	2020-07-19	"Because my friend is native"
Andrea	Baden		N3A 2T8	Canada	2020-07-19	"I want Wilmot to be an inclusive town where everyone feels welcome and valued."
						"SJAM has become a divisive figure. His position in history needs to be re-evaluated. At the least his statue needs to be accompanied by detailed explanation of his negative
Peter Gallie	Baden		N3A 1z6	Canada	2020-07-19	legacy."
Lara	Baden		N3A 2V5	Canada	2020-07-20	"I live in Baden and want public places to be safe and welcoming for all."
Nancy Ryan	Baden		N3A 4L3	Canada	2020-07-22	"There is no justification for keeping this statue and others like it. It is offensive and "I am Anishinaabe. Looking at this statue and others like it is a painful reminder of the harm done to BIPOC and the genocide of Indigenous Peoples. According to John A, all races were inferior to the Aryan race. Remove the statues from their current location
John						
Johnson	Baden		n3a 4l3	Canada	2020-07-23	and place them in a museum."
Joanne	Baden Ontario		K0M 1K0	Canada	2020-07-25	"I think SJAM should be in a museum where his mistakes can be outlined as well as his "I believe these statues fail to explicitly acknowledge the privilege and systemic racism in which these men and woman (please note Mayor Armstrong, there was a woman)
Fred						
Monteith	Baden, ON		N3A 2M8	Canada	2020-07-19	lived their lives and from which they benefited."
						"No one deserves to see a historical figure who perpetuated such abuse unless they
Kelly Barnett	Baden, Ontario, canada		N3A 4L2	Canada	2020-07-27	made the choice independently to do so. Keep them in a museum instead."
Skye	Barrie		L4N 2K3	Canada	2020-07-22	"Old statues representing inequality, hatred and division have to go, it's time!"
Catherine						"I'm signing because the work has clearly already been done. Someone here is just not
Gorecki	Brantford		N3R 1M3	Canada	2020-07-21	willing to reflect and take a "no"."
Zachary	Brantford		N3R	Canada	2020-07-24	"It's long past time."
michael	Brighton		BN3	UK	2020-07-19	"Michael Molloy"
Mary						"I believe the statues honour people who should not be honoured in this way. Residents
Margaret						of Wilmer were Not consulted before the project began. Statues are more appropriately
Laing	Cambridge		N1R	Canada	2020-07-19	located in a museum where people can learn the ful story around these individuals."
						"I am strongly in favour of the removal of these statues and this petition clearly states
						the reasoning. I do not want to continue to uphold white supremacy by only telling the
						history through the eyes of white settlers (Oh and I am a white settlers). I do not want
						Indigenous people to feel sick seeing these statues knowing what was done to their
Julie Richer	Cambridge		N1r5s2	Canada	2020-07-19	ancestors at their command. A park should be enjoyed by all."
nubelia	Cambridge		N3C	Canada	2020-07-19	"nubelia sousa"

Tiina Payson	Edmonton	Alberta	T5R 2N4	Canada	"We cannot change the past but we can choose not to celebrate cruelty or genocide or white supremacy."
Jamie Morrison jeannette horsfield Dwayne Nault	Elmira Errington Green Lake		N3B 1E7 V0R 1V0 S0m1b0	Canada	"The statue must be relocated. It celebrates the "legacy" of a man who used famine, starvation, deprivation, forced separation of children from their communities, and cultural genocide as instruments of state power. It does not belong in "the public square"." "Very few politicians deserve to have statues erected to them and John A. MacDonald certainly doesn't. He was a blatant racist and not a very nice man, by most accounts." "Because the guy attempted to kill all Indigenous people so he could steal their land...he was an asshole" "This statue is a marker of the systemic violence and dysfunction of our community. Consultation is a form of violence when the call for removal has been so longstanding
David Alton	Kitchener		N3A 2V2	Canada	2020-07-19 "and consistent."  "I hope that in my signing this, brings change, and sparks hope for others in charge to do more to reflect and reconcile with the people that were tortured and harmed. This deserves more action."
Sanjith Srinivasan Amanda Mustard Jennifer	Kitchener Kitchener Kitchener		N2V N2H 3J5 N2H	Canada	2020-07-18 "I'm signing because statues aren't about remembering history they are about glorification. They do not tell the full story and the part they leave out is horrific." 2020-07-18 "Lori said it all."  "Wilmot city council and residents are not at liberty to decide how and where that generational trauma should be relieved by the indigenous community. This statue is presently only serving the function to remind of the trauma inflicted by SJAM, it is a statement to the indigenous community that their voices are not heard in discussion."
Benjamin Dilgert	Kitchener		N2G 3E8	Canada	2020-07-19 "I'm signing because the question of whether or not this should move forward has already resoundingly been answered. Why do we need more statues glorifying the most horrific mistakes of our past? Who's interests do these serve? These are the founding fathers of a genocide that continues to have significant consequences for the generations that have come long after these men were dead and buried. This project does not support reconciliation, healing, learning, or progress. What benefit does this project offer?"  "We have already spent too much time and money honouring men who perpetuated dishonourable and directly, deeply harmful ideas, laws, and actions. New statues of the prime ministers are the opposite of a good investment, artistically, historically, or otherwise."
Tanya Fowler	Kitchener		N2E	Canada	
Esther Wheaton	Kitchener		N2G 3T6	Canada	

Greg	Kitchener	n2g-4t6	Canada	2020-07-19	"Get em off circulation currency too" "The fact that this project was rejected twice in other locations before being approved in Baden tells you that the township could have easily seen that this project wouldn't be received well by the community. I'm all for public art that inspires conversion and education, but not when it causes pain to communities who have been (and continue to be) deeply harmed by the lack of respect of the Canadian government."
Ben Lariviere	Kitchener		Canada	2020-07-19	"I feel that statues are there to commemorate, therefore we need to be more thoughtful about what we put up as a statue. People in the community already had issues with this project but they were not listened to. Where are the statues that commemorate other ethnicities in the community? White men are not the only people who are worth mentioning or remembering."
Jafra Yanes	Kitchener	N2M	Canada	2020-07-19	"It's disgusting that so many people opposed this statue in other parts of the region, but Mayor Armstrong feels it's appropriate to display disregarding his constituents. Please remove the statue and halt work on the rest of the project."
Gwyneth Mitchell	Kitchener	N2M	Canada	2020-07-19	"It is ludicrous that, with the amount of feedback they have already received, they would even consider moving ahead with this project."
Rachel Freeman	Kitchener	N2n3k2	Canada	2020-07-19	"Kitchener and Waterloo did not want these. We do not want these kind of statues in our region. We can remember our history without having the father of the residential school system on public display. It is a slap in the face to anyone harmed by this atrocious system. I'm white and I want it down."
Jacki Yovanoff	Kitchener	N2N 2Y1	Canada	2020-07-19	"To erect a statue like this is to venerate the subject. Someone who was responsible for an atrocity like Residential Schools should never have been venerated to begin with."
Tia Hansen	Kitchener	N2H1K4	Canada	2020-07-19	"It's the right thing to do if you have any logic in your brain."
Nathan	Kitchener	N2A0K1	Canada	2020-07-19	"I don't support racism. I support trauma survivors. Our country needs to heal and it can't do that by continuing to erect statues that glorify white male racists. To disregard the trauma of a significant group of our population is not what I stand for as a 9th generation Canadian. I pride myself on living in a multicultural/multiethnic country, not a racist one."
Avril Petipas tracey	Kitchener kitchener	N2B 1A2	Canada	2020-07-20	"Offensive, costly, serves no educational purpose. NO STATUES."

					"I keep thinking about what this project money can be used *for* and all the unsung people and stories that deserve to be known in public throughout Canada. Praying the vast history of this land be seen, understood and revealed as it truly is by those who have experienced it and especially, those who have suffered deeply because of it. May the unsung people and stories that have long been silenced be acknowledged and always brought to bear by our cities and public leaders on our present moment and
Devon Spier	Kitchener	N2M	Canada	2020-07-20	country's path moving forward."
Becky	Kitchener	N0B	Canada	2020-07-22	"I live in Baden."
Brazilina	Kitchener	N2M	Canada	2020-07-22	"Brazilina PereiraKitchener OntN2M1C1"
Joan					"We have been told the impact of these statues on people. We have pledged to do the work of reconciliation. Therefore we must not move forward on displaying these
Tuchlinsky	Kitchener	N2A 1Z5	Canada	2020-07-23	statues."
Cyndi					"What hurts others should not be openly displayed in a place for contemplation and
MacMillan	Kitchener	N0B	Canada	2020-07-23	rest. It belongs elsewhere."
Alison					"They are not needed. Be respectful to the people that are struggling and simply
Bishop	Kitchener	N2E2H2	Canada	2020-07-25	remove them."
Ali Kraushaar	Kitchener	N2B	Canada	2020-07-27	"I will continue to support social justice, community well-being, and diversity."
Dunn Laura	Montreal	H2V4G6	Canada	2020-07-25	history of the Waterloo Region."
Guillermina	Montréal	H2S 2e4	Canada	2020-07-20	"It is time. Enough is enough."
Clare					"I refuse to honour a man who believed in the superiority of the "aryan" race and created harmful and violent policies and laws to entrench that idea in Canada's systems. His actions and inactions resulted in the death of Indigenous people drink a famine on the prairies. He built in the system of Residential schools, which caused the death of and immense harm to Indigenous people across Canada. I don't want these statues in
Bermingham	New Dundee	N0B2E0	Canada	2020-07-19	my community. Halt the project and take down the first statue."
Cheyanne					"I am an Indigenous, Mohawk, Delaware, Two Spirited Mother who feels oppressed and
Thorpe	New Hamburg	N3A 2E3	Canada	2020-07-18	the deep effects of Intergenerational Trauma by this statues very prescence."
Kim graham	New Hamburg	n3a 2g7	Canada	2020-07-19	"Since we now know better, it is our duty to do better. This is a small step that we can do, to begin to right a wrong."
Krista	New Hamburg	N3A 1T5	Canada	2020-07-22	"Agreed. To continue this project is tone deaf given the state of our society"

Michelle Van Manen	New Hamburg, ON	N3A 2G9	Canada	2020-07-19	"It was not passed fairly with community input and it is culturally and politically insensitive to commemorate a leader of a nation without any mention of the racist and divisive nature of how Sir John A. MacDonald planned to create his white homogeneous 'Canada'."
Gerry Smith	North York	L3T	Canada	2020-07-19	"Mere historical fact does not need glorification. 'Sir' John A was a drunken beast. The PM's enjoyed enough privilege in their day and I do not support glorifying them now. "Just because John A MacDonald was the first Prime Minister of Canada, that does mean he should be venerated as a god or some hero. He was just a politician. He was a human filled with all of the same biases and prejudices of any person. History has documented that he hurt so many people with his policies as the first Prime Minister of Canada. He shouldn't be venerated; he should serve as a reminder to how fallible we all are and a warning to never let these things happen again. Tear the statue down."
David Bragdon Lori Cameron Kristi Wagner Gary Phil Badiz	Oakville Ottawa Petersburg Powell River Ryde	L6H K2G N3A V8A1T7 PO33 1EU	Canada	2020-07-26 2020-07-19 2020-07-20 2020-07-21 2020-07-19	"This is a new age, where we reject the colonizer attitudes, reject the idea that some (white) people are better than all others. Time to tell the truth about those who tried "Commemorating people who committed genocide is not okay. You do not deserve to have a statue made in your honour." "Removal is the right thing to do." "no more statues of bigots, slave traders and murderers. enough!!!!" "John A. MacDonald isn't just a man who was decent in his time but doesn't conform to modern moral standards. He's a genuine monster, and his crimes against the indigenous people of this country constitute a literal genocide. We should not be worshipping this man with statues in the 21st century, certainly not on indigenous land."
Seth Winward Lila Bruyere Bailey McGill Ron Kennell Carmen Grant	Sackville Sarnia Stratford Stratford	E4L 1H3 N7T 8E5 N4Z 1H5 N5A 3M5 N5A	Canada	2020-07-19 2020-07-27 2020-07-19 2020-07-21 2020-07-24	"Lyla Bruyere" "I am anishinaabe and believe in the true history of turtle island" "No more Colonialist symbols of oppression. Free the streets of bigotry. It was never MacDonald's land. Truth in education, now." "I feel that the history of Sir John A Macdonald is hurtful and offensive to many of the Indigenous peoples of Canada. The history of this country is based on a genocide, and celebrating the leaders who advocated for that act is thoughtless, cruel, and not helping to build a harmonious future for our country. I would like my statement regarding the Prime Ministers Path Project to be included in the public record."

					"I'm signing this petition because as a long time resident of the region and as a law grad who specialized in Aboriginal law and Indigenous law, it is abhorrent to celebrate oppressors. Canada as a whole has a problem with teaching inaccurate and incomplete history of this nation. Projects like this one glorify and perpetuate racist, discriminatory individuals, ideologies, and policies which have yet to be ameliorated. The result is that projects like this one are socially irresponsible and complicit with this discrimination. What is the name of the Indigenous individuals that signed or should have signed the treaty agreeing to share this land with settlers? I'm certain no one supporting this project nor 85% + of Canadians know. Build a statue of that person/leaders. Consider how their ancestors are doing in our current society. And remember that most of this country exists illegally/ with out legal foundation. Let's redirect this money to where it is actually needed: 1) Accurate public education about"
Nikki Bakes	Stratford	N4Z1G3	Canada	2020-07-27	"I think it is important to address problems and crimes from the past because people are still suffering from long term mental health problems from it."
Melissa Seselja	Surrey	V4A5m7	Canada	2020-07-21	"The statue does not belong in a public space, because displaying a statue of the Canada's first PM in a public space showcases glorification of his inhuman deeds."
Aashay Dalvi	Toronto	M9B 0A1	Canada	2020-07-18	"We need to make sure all public spaces are welcoming for all and not erecting statues of racists and colonizers"
Beisan Zubi	Toronto	M5A	Canada	2020-07-19	"I care"
Klasha white . Hochschild	Toronto	Ontario	m4g 1y9	2020-07-21	"We need to stop treating Canada's indigenous people as an afterthought."
Maureen	Toronto		M6S2C2		"I support the removal of the statue to a museum and the addition of omitted history to it. I do business in Wilmot and will most likely move to the area soon. I want my children to grow up knowing the truth about our Canadian history. The good and bad history. Our love for Canada will deepen from generations to come if we do what is right."
Salem Sanchez	Toronto	N2R 0K6	Canada	2020-07-21	"John A Macdonald's legacy should not be celebrated but condemned."
Daniel Main	Toronto	M4Y 2P9	Canada	2020-07-23	"I'm signing this because we need to reconsider our relationship as a country to the legacy of these men. Sir John MacDonald was our first Prime Minister, which we teach and memorialize, but he was also a staunch racist and instrumental in the genocide of First Nations people, which isn't taught or acknowledged. That is revisionist history and it's a problem!!!"
Dan Mousseau	Toronto	M5B 2L4	Canada	2020-07-24	"This statue and and statues like it symbolize murder and oppression and the conscious decision to keep them erected is to glorify the same."
Bailey Forgeron	Toronto	M4x 1l1	Canada		

Rachel Caplan	Vaughan	L4J	Canada	2020-07-24	<p>"It's shocking to me that we still have to debate whether or not violence against Indigenous peoples is okay in this country. Enough is enough!"</p> <p>"I'm signing because a statue is not a history lesson it is a glorification of a historical or contemporary figure. It is used to propagate and perpetuate myth making. We have too many statues that serve a very one sided and skewed history that glorifies racism and pretends our country was not founded on it when it definitely was."</p>
Heather Majaury	Waterloo	Ontario	N2J 4Z5	Canada	2020-07-18
Nancy Slofstra	Waterloo		N2H1Y1	Canada	2020-07-18
Janice	Waterloo		N2V 2X9	Canada	2020-07-18
Maria Skinner	Waterloo		N2L 2Z8	Canada	2020-07-19
Jessica Hutchison	Waterloo		N2J 1B9	Canada	2020-07-19
Melissa Valant	Waterloo		N2K	Canada	2020-07-19
Gord Spence	Waterloo		N2J 2C9	Canada	2020-07-19
Christine Mayor	Waterloo			Canada	2020-07-19
Sue Senior	Waterloo		N2J4S3	Canada	2020-07-19

Matthew Mousseau	Waterloo	N2L 6M5	Canada	2020-07-19	"The statue of John A. Macdonald empowers white supremacists (like the Urban Infidels who cleaned it against the wishes of town councillors). Removing the statue will send a clear message to white supremacists, and to future generations: The genocidal legacy of John A. Macdonald is not something to celebrate with a statue."
julianna	Waterloo	N2L 1W6	Canada	2020-07-19	"The time for celebrating racists is done." "It is shameful to spend a cent on glorifying leaders that committed atrocities. Furthermore, the land that these statues would have stood on should be given to Indigenous peoples of these lands to use as they see fit."
Josalyn Radcliffe	Waterloo	N2L 5N7	Canada	2020-07-19	"No one should have to walk past a glorifying statue of a man who destroyed their family and caused generational trauma for years. Do better."
Lindsay Williams	Waterloo	N2H	Canada	2020-07-20	"A statue is nothing more than one person's art project. Removing an offensive statue is not an erasure of history. Pretending that Sir John A Macdonald did not actively perpetuate a genocide against Indigenous people who already lived on the land he wanted to colonize - that IS an erasure of history and should be clarified, communicated and reconciled. He should not be immortalized in Wilmot, nor anywhere else."
Melissa Roe	Waterloo	N2J 1T9	Canada	2020-07-21	"It is time" "I'm signing because I believe that people are more important than things. We are all part of the human race, and what diminishes or damages one person, harms us all."
Kathie Must	Waterloo	N2L	Canada	2020-07-22	"Why are we memorializing people who stole land? This is not to be celebrated." "The statue project is a celebration of genocide and the violence of colonialism. It has no place in our community."
Ellen Dilgert	Waterloo	N2V	Canada	2020-07-22	"Go to bed Robert Roth."
Taryn schwartzentr	Waterloo	N 2v1e5	Canada	2020-07-23	
Sue Weare	Waterloo	N2L	Canada	2020-07-23	
Robert	Waterloo	N2V1B8	Canada	2020-07-24	

Jason Schattman	Waterloo	N2L1A2	Canada	2020-07-26	"I'd like you to put yourself in the shoes of an Indigenous visitor to your park. How does it feel to see a statue put up to honour a person who systematically starved people of your race? A person who devised a program that took children from their families, placed them in concentration camps—they were called "schools"—where the children were beaten, sexually abused, deprived of warmth and food, and forbidden to see their parents? "When the school is on the reserve, the child lives with its parents, who are savages, and though he may learn to read and write, his habits and mode of thought are Indian. He is simply a savage who can read and write. Indian children should be withdrawn from the parental influence, and the only way to do that is to put them in training schools where they will acquire the habits and modes of thought of white men." — John A. Macdonald, 1882
Sarah Jennifer McGill			Canada	2020-07-19	Some will argue that every politician has a mixed legacy. They ask rhetorically, "Shall we scrub the name of every historical figure from our past?"
Troy Jackson		L6Y	Canada	2020-07-19	"History is taught to help us grow and learn from our mistakes. Not to glorify them."
Kimberley Sproul			Canada	2020-07-20	"Colonial violence and its champions belong in history books not commemorated in bronze statues"
				2020-07-20	"Why are POC's forced to celebrate their own genocide. Tear them all down. Stop celebrating, murders and racists."
				2020-07-20	"I'm signing this because it is imperative that collectively we share a responsibility to learn, unlearn, understand and hold ourselves accountable for our actions and inactions. These harmful proposals have surfaced and been dismissed before, and it is time for the decisions not to be simply seen as local decisions, but as critical changes in how communities see and commemorate history."

## **SPECIAL COUNCIL MINUTES**

**FEBRUARY 24, 2014**

**CITY OF KITCHENER**

A special meeting of City Council was held at 5:53 p.m. this date, chaired by Mayor C. Zehr with all members present.

Notice of this meeting had been previously given to all members of Council by the City Clerk pursuant to Chapter 25 (Council Procedure) of the Municipal Code.

### **1. VICTORIA PARK STATUE PROJECT**

**Moved by Councillor F. Etherington  
Seconded by Councillor K. Galloway-Sealock**

"WHEREAS Kitchener residents were invited to respond via an online survey to indicate their support for a sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park; and,

WHEREAS 1,920 out of 2441 respondents (79 per cent) expressed opposition to the statue proposal, while only 521 (21 per cent) conveyed support; and,

WHEREAS 78 per cent (1786 of 2294 respondents) expressed opposition to the City of Kitchener spending \$300,000 over three years to construct the bases for the statues, while only 271 respondents (12 per cent) indicated support for this expenditure;

THEREFORE BE IT RESOLVED that the City of Kitchener offer its sincere thanks to the promoters and supporters of the proposed statue project; and,

BE IT FINALLY RESOLVED that no further action be taken with respect to the use of City funding or City owned land for the proposed statue project."

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor Y. Fernandes, to defer consideration of Councillor Etherington's motion to the March 3, 2014 Council meeting.

**Moved by Councillor K. Galloway-Sealock  
Seconded by Councillor Y. Fernandes**

"That consideration of the motion concerning the Victoria Park Statue Project be deferred to the Council meeting to be held on March 3, 2014."

**Carried.**

### **2. POLICY I-442 (FLAG POLICY)**

**Moved by Councillor F. Etherington  
Seconded by Councillor Y. Fernandes**

"WHEREAS tri-Pride Community Association sought to have the rainbow flag flown at Kitchener City Hall to raise awareness about human and civil rights issues facing lesbian, gay, bisexual, transgender and queer (LGBTQ) athletes in Russia during the 2014 Sochi Olympic Games; and,

WHEREAS Council Policy I-442 (Flag Policy) only permits the flying of the Canadian, provincial and City flags on the outside poles in Civic Square at Kitchener City Hall; and,

WHEREAS tri-Pride and/or other community groups and associations may in the future wish to fly an appropriate flag outside Kitchener City Hall to indicate support for a festival, event or activity; and,

WHEREAS numerous other Canadian Cities including Guelph, Toronto, Ottawa, Vancouver and St. John's have successfully found ways to fly the rainbow flag outside their city halls during the 2014 Sochi Olympic Games;

## SPECIAL COUNCIL MINUTES

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THEREFORE BE IT RESOLVED that staff be directed to undertake a review of Council Policy I-442 (Flag Policy) and report back with a framework to govern requests received from the community for flag raisings on the outside poles in Civic Square."

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor B. Ioannidis, to defer consideration of Councillor Etherington's motion to the March 3, 2014 Council meeting

**Moved by Councillor K. Galloway-Sealock**  
**Seconded by Councillor B. Ioannidis**

"That consideration of the motion concerning Council Policy I-442 (Flag Policy) be deferred to the Council meeting to be held on March 3, 2014."

A recorded vote was requested.

**In Favour:** Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, B. Ioannidis, K. Galloway-Sealock, D. Glenn-Graham and P. Singh

**Contra:** Councillors F. Etherington, J. Gazzola, Y. Fernandes and Z. Janecki

**Motion Carried.**

### 3. IN-CAMERA MEETING AUTHORIZATION

**Moved by Councillor Y. Fernandes**  
**Seconded by Councillor S. Davey**

"That an in-camera meeting of City Council be held this date to consider a land acquisition / disposition matter and a matter subject to solicitor-client privilege."

**Carried.**

### 4. BY-LAW FOR THREE READINGS

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor K. Galloway-Sealock**

"That leave be given the Mover and Seconder to introduce a by-law to confirm all actions and proceedings of the Council and that the same be taken as read a first, second and third times, be finally passed and numbered 2014-019 by the Clerk."

**Carried.**

On motion the meeting adjourned at 6:06 p.m.

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MAYOR

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CLERK

## COUNCIL MINUTES

MARCH 3, 2014

CITY OF KITCHENER

The Council of the City of Kitchener met this date with all members present except Councillors Z. Janecki and J. Gazzola.

### 1. COMMENCEMENT –

The meeting began with the singing of “O Canada” by Hannah Tipping, King School of Vocal.

### 2. MINUTES –

On motion by Councillor Y. Fernandes, the minutes of the regular meeting held February 10, 2014 and special meetings held February 10 & 24, 2014, as mailed to the Mayor and Councillors, were accepted.

### 3. DISCLOSURE OF PECUNIARY INTEREST AND THE GENERAL NATURE THEREOF –

Councillor B. Ioannidis declared a pecuniary interest with respect to Clause 4 of the Finance and Corporate Services Committee and Clause 2 of the Planning and Strategic Initiatives Committee reports as both relate to property he owns in the subject areas; and accordingly, he did not take part in any discussion or voting regarding that matter.

Councillor P. Singh declared a pecuniary interest with respect to Clause 4 of the Finance and Corporate Services Committee report as members of his family own property in the vicinity of the subject area; and accordingly, he did not take part in any discussion or voting regarding that matter.

### 4. COMMUNICATION REFERRED TO FILE –

- a. Letter from Premier Kathleen Wynne dated February 20, 2014 acknowledging Council's resolution regarding joint and several liability.

### 5. PRESENTATIONS –

#### 5.a. - Voter Turn-out Subcommittee Report

Council considered Compass Kitchener Voter Turnout Sub-Committee report, dated February 10, 2014, listed as Item 5.a. on the Council agenda. Mr. Theron Kramer gave a presentation on behalf of Compass Kitchener on the research undertaken by that Committee into efforts that the City could employ to potentially increase voter turnout for the October 27, 2014 Municipal Election. He noted that these measures could include posting links to candidate information on the City's Election Website as well as petitioning the Provincial Government in support of a request made by the City of Toronto to amend the Municipal Elections Act, 1996 to allow all permanent residents to vote in municipal elections. He further asked that Council accept the subject report as an update on the Compass Kitchener Work Plan.

Councillor B. Vrbanovic advised that an in-camera meeting was held earlier this date at which time Council received advice that was subject to solicitor/client privilege. He requested that Council waive privilege to permit what was disclosed in-camera to be stated in open session.

**Moved by Councillor B. Vrbanovic  
Seconded by Councillor S. Davey**

“That privilege be waived to permit Legal Services staff to disclose the advice given at an in-camera meeting held earlier this date with respect to the Municipal Elections Act.”

**Carried, Unanimously, by all members present.**

Mr. L. Tansley, Assistant City Solicitor, advised that Section 70(4) of the Municipal Elections Act prohibits municipalities from making a contribution to an election campaign, and Section 66(1) of that Act defines a contribution widely to include money, goods and services. He acknowledged that references to outside candidate websites do appear on the websites of some Ontario municipalities; however, it is generally accepted throughout Ontario and among the municipalities in the Region of Waterloo that publication of biographical information about candidates by a municipality falls within this prohibition. He stated that it is the position of Legal Services staff that the provision of biographical information about candidates, or the posting of links to biographical information, as

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suggested by Compass Kitchener, would contravene the requirements of the Act. He noted that this same opinion has been given to the City Clerk by staff from the Ministry of Municipal Affairs and Housing. He added that the Act invests the Clerk with a statutory responsibility to set the policies governing the provision of the municipal election, which cannot be overruled by Council.

On motion by Councillor B. Vrbanovic, seconded by Councillor S. Davey, the recommendation contained in the Compass Kitchener report was brought forward for consideration with revisions to Clauses 2 and 3 to request that the Province consider amending the Municipal Elections Act to enable links to candidate websites and candidate biographical information to be posted on a municipality's website and to permit permanent residents to vote in municipal elections.

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor P. Singh, to add a further clause to Councillor Vrbanovic's motion to direct staff to develop an ongoing work plan to increase voter turnout, outside of the work proposed by Compass Kitchener, which is to be undertaken on a regular basis between municipal elections.

Councillor K. Galloway-Sealock's amendment was then voted on and was **Carried**.

**Moved by Councillor B. Vrbanovic**  
**Seconded by Councillor S. Davey**

"That the Compass Kitchener Voter Turnout Sub-Committee report, dated February 10, 2014 be accepted as an update on the Compass Kitchener Work Plan; and,

That the Ministry of Municipal Affairs and Housing be requested to amend the Municipal Elections Act, 1996 as well as Form 1 (Nomination Paper) to allow municipal candidates to include website and biographical information on the municipality's website, with a copy of this motion to be circulated to the Association of Municipalities of Ontario (AMO); and,

That staff be directed to further investigate the City of Toronto initiative, including public consultation, requesting the Province to enact further amendments to the Municipal Elections Act, 1996 to allow all permanent residents to vote in municipal elections; and,

That endorsement be given, in principle, to having Compass Kitchener follow-up on models that may increase citizen engagement generally in municipal affairs leading to increased voter engagement; and further,

That staff be directed to develop an ongoing work plan to increase voter turnout, outside of the work proposed by Compass Kitchener, which is to be undertaken on a regular basis between municipal elections."

**Carried Unanimously, by all members present.**

## 6. DELEGATIONS –

### 6.a. – Downtown Development Charges (DC) Exemption Incentive Program

Mr. Paul Puopolo, Polocorp Inc., addressed Council regarding the Downtown Development Charge (DC) Exemption Incentive Program, listed as Clause 4 on the Finance and Corporate Services Committee report. He requested that consideration be given to extending the financial incentives program and the DC exemption to lands in the King Street East area up to Betzner Avenue South until 2020 following which a review of the program could be undertaken.

Mr. Peter Benninger also addressed Council with regards to Clause 4 on the Finance and Corporate Services Committee report and requested that the boundaries of the City's Downtown DC exemption program be extended past Ottawa Street; thereby, encompassing the Ray of Hope lands which comprise of 432 Charles Street East, 851 King Street East and 5 Stirling Avenue South.

On motion by Councillor S. Davey, seconded by Councillor B. Vrbanovic, Clause 4 on the Finance and Corporate Services Committee report was brought forward for consideration.

A motion was brought forward by Councillor S. Davey, seconded by Councillor B. Vrbanovic, to amend Paragraph 1 of Clause 4 to remove the words 'in principle' as well as a portion of the last

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sentence stating ‘subject to the 2014 Development Charges Background Study being received, and the 2014-2019 Development Charges By-law being approved.’.

Councillor Davey’s amendment was then voted on and was **Carried** on a recorded vote with Councillors D. Glenn-Graham, F. Etherington, S. Davey, Y. Fernandes and B. Vrbanovic voting in favour; and Mayor C. Zehr and Councillor K. Galloway-Sealock voting in opposition. Due to their disclosed pecuniary interests, neither Councillors B. Ioannidis nor P. Singh participated in this vote. Councillors J. Gazzola and Z. Janecki were absent from this meeting.

Another motion was brought forward by Councillor by Councillor S. Davey, seconded by Councillor B. Vrbanovic, to amend Paragraph 2 of Clause 4 to have the boundary extended to Betzner Avenue in 2016.

Councillor Davey’s further amendment was then voted on and was **Carried** on a recorded vote with Mayor C. Zehr and Councillors D. Glenn-Graham, S. Davey, and B. Vrbanovic voting in favour; and Councillor F. Etherington, K. Galloway-Sealock and Y. Fernandes voting in opposition. Due to their disclosed pecuniary interests, neither Councillors B. Ioannidis nor P. Singh participated in this vote. Councillors J. Gazzola and Z. Janecki were absent from this meeting.

**Moved by Councillor S. Davey**  
**Seconded by Councillor P. Singh**

“That Clause 4 of the Finance and Corporate Services Committee report be adopted, as amended.”

**Paragraph 1 – Carried, on a recorded vote.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic and S. Davey

**Contra:** Councillors K. Galloway-Sealock and Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

**Pecuniary Interest & Abstention:**

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

**Paragraph 2 – Carried, on a recorded vote.**

**In Favour:** Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic and S. Davey

**Contra:** Mayor C. Zehr and Councillors K. Galloway-Sealock and Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

**Pecuniary Interest & Abstention:**

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

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Paragraph 3 – **Carried, on a recorded vote.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic, Galloway-Sealock and S. Davey

**Contra:** Councillor Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

Pecuniary Interest & Abstention:

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

### 6. Sidewalk Installation Kennedy & Palmer Avenues

Council was in receipt this date of correspondence from the Grand River Accessibility Advisory Committee (GRAAC), with respect to the installation of a sidewalk as part of the Kennedy and Palmer Avenues Reconstruction project, listed as Clause 5 on the Community and Infrastructure Services Committee report. GRAAC indicated that it is their position that any time road infrastructure is being upgraded or created within the City limits, sidewalks or multiuse pathways should be installed on both sides of the road.

Mr. Terry Ross addressed Council in objection to the addition of a sidewalk to the north side of Kennedy and Palmer Avenues, as listed in Clause 5 on the Community and Infrastructure Services Committee report. He expressed concerns with the impact the proposed sidewalk may have on the boulevard trees and noted that a majority of area residents are opposed this work forming part of the road reconstruction project. He circulated copies of photographs which depict the five trees that would be adversely impacted on Kennedy Avenue as a result of the proposed sidewalk installation.

A motion was brought forward by Councillor F. Etherington, seconded by Councillor P. Singh, to exclude the installation of the sidewalks on the north side of Kennedy and Palmer Avenues from the road reconstruction project.

Councillor Etherington's motion was then voted on and was **LOST** on a recorded vote with Councillors D. Glenn-Graham, Y. Fernandes, F. Etherington and P. Singh voting in favour; and, Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, K. Galloway-Sealock, and B. Ioannidis voting in opposition. Councillors J. Gazzola and Z. Janecki were absent from this meeting and accordingly they did not vote.

Mayor Zehr advised that in the absence of another motion coming forward on this matter, Clause 5 of the Community and Infrastructure Services Committee report was redundant and the Kennedy and Palmer Avenues Reconstruction project would move forward as planned with the inclusion of the sidewalks.

### 6.b. - Tenders

Mr. Larry Gordon, Director of Supply Service, was in attendance to answer questions arising from the tender(s) listed on the Committee of the Whole agenda of this date

**Moved by Councillor F. Etherington  
Seconded by Councillor K. Galloway-Sealock**

"That Tender T14-010 – Firefighter Bunker Gear, be awarded to **PPE Solutions Inc., Val Caron, Ontario**, at their tendered price of \$73,350.00, plus H.S.T. of \$9,535.50, for a total of \$82,885.50, with an option to renew for five (5) additional twelve (12) month terms."

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- and -

"That Tender T14-018 – Water Street South (King Street West to Joseph Street) Road Reconstruction, be awarded to **410754 Ontario Limited o/a Sousa Concrete, Branchton, Ontario** at their tendered price of \$571,554., including provisional items and contingencies of \$59,130., plus H.S.T. of \$74,302.02, for a total of \$645,856.02."

- and -

"That Tender T14-009 Cooling Tower Replacement – City Hall, be awarded to **Roberts Onsite Inc., Kitchener, Ontario** at their tendered price of \$178,750., including alternate items of \$13,750., plus H.S.T. of \$ 23,237.50, for a total of \$201,987.50."

- and -

"That Tender T14-015 Sports Lighting – Peter Hallman Ball Yards, be awarded to **G.K. Sullivan's Electric Inc., Kitchener, Ontario** at their tendered price of \$176,767., including a contingency of \$10,000., plus H.S.T. of \$22,979.71, for a total of \$199,746.71."

- and -

"That Tender T14-004 – Filbert Street (Victoria Street North to Frederick Street) Road Reconstruction, be awarded to **Terracon Underground Ltd., Brantford, Ontario** at their tendered price of \$1,088,435.47, including provisional items and contingencies of \$77,480., plus H.S.T. of \$141,496.61, for a total of \$1,229,932.08."

- and -

"That Expression of Interest E14-005 – Consultant Services – Doon South Sanitary Pumping Station, be awarded to **MMM Group Limited, Thornhill, Ontario** at their estimated fee of \$671,112.20, including contingencies of \$61,010.20, plus H.S.T. of \$87,244.59, for a total of \$758,356.79, based on a satisfactory contract being negotiated and an upset fee being established."

- and -

"That Expression of Interest E14-008 – Consultant Services – Centre in the Square and Kitchener Waterloo Symphony Strategic and Operational Review, be awarded to **Webb Management Services Inc., New York, New York** at their estimated fee of \$59,500., plus H.S.T. of \$7,735., for a total of \$67,235., based on a satisfactory contract being negotiated and an upset fee being established."

- and -

"That Tender T13-098 – Roof Rehabilitation – Kitchener Memorial Auditorium, be awarded to **Viana Roofing & Sheet Metal Limited, Toronto, Ontario** at their reduced scope tendered price of \$471,500.00, plus H.S.T. of \$61,295.00, for a total of \$532,795."

**Carried.**

## 7. COMMITTEE REPORTS – COMMUNITY AND INFRASTRUCTURE SERVICES

**Moved by Councillor B. Ioannidis  
Seconded by Councillor F. Etherington**

"That the report of the Community and Infrastructure Services Committee be adopted."

Councillor Y. Fernandes requested that Clause 6 of the Committee report be voted on separately.

Voted on clause by clause.

**Clause 6 – Carried**

**Balance of Report – Carried.**

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### 7. COMMITTEE REPORTS – FINANCE AND CORPORATE SERVICES

**Moved by Councillor S. Davey**  
**Seconded by Councillor P. Singh**

"That the report of the Finance and Corporate Services Committee report be adopted."

**Carried.**

### 7. COMMITTEE REPORTS – PLANNING AND STRATEGIC INITIATIVES

**Moved by Councillor B. Vrbanovic**  
**Seconded by Councillor K. Galloway-Sealock**

"That the report of the Planning & Strategic Initiatives Committee be adopted."

On motion by Councillor K. Galloway-Sealock, seconded by Councillor S. Davey, an amendment was brought forward to Clause 1 of the Committee report to include a provision to not permit any political advertising.

Councillor Galloway-Sealock's amendment was then voted on and was **Carried**.

The balance of the Planning & Strategic Initiatives Committee report was voted on and was **Carried**, as amended.

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor F. Etherington**

"That pursuant to Section 25.4.11 of Chapter 25 (Council Procedure) of the Municipal Code, the proceedings of the Council this date shall be allowed to continue beyond 11:00 p.m. to conclude matters as listed on the agenda."

**Carried Unanimously.**

### 8. UNFINISHED BUSINESS –

#### 8.a. – Victoria Park Statue Project

Council considered Councillor F. Etherington's motion proposing that no further action be taken with respect to the use of City funding or City-owned land for the proposed statue project, which was deferred to this date from the February 24, 2014 special Council meeting and listed as item 8.a under Unfinished Business on the Council agenda.

Mr. Harald Drewitz addressed Council in support of not pursuing the sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park.

**Moved by Councillor F. Etherington**  
**Seconded by Councillor P. Singh**

"WHEREAS Kitchener residents were invited to respond via an online survey to indicate their support for a sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park; and,

WHEREAS 1,920 out of 2441 respondents (79 per cent) expressed opposition to the statue proposal, while only 521 (21 per cent) conveyed support; and,

WHEREAS 78 per cent (1786 of 2294 respondents) expressed opposition to the City of Kitchener spending \$300,000 over three years to construct the bases for the statues, while only 271 respondents (12 per cent) indicated support for this expenditure;

THEREFORE BE IT RESOLVED that the City of Kitchener offer its sincere thanks to the promoters and supporters of the proposed statue project; and,

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BE IT FINALLY RESOLVED that no further action be taken with respect to the use of City funding or City owned land for the proposed statue project."

A recorded vote was requested.

**In Favour:** Councillors D. Glenn-Graham, B. Vrbanovic, Y. Fernandes, K. Galloway-Sealock, B. Ioannidis, P. Singh, S. Davey and F. Etherington

**Contra:** Mayor C. Zehr

**Absent:** Councillors J. Gazzola and Z. Janecki

**Motion Carried.**

### 8.b. – Council Policy I-442 (Flag Policy)

Council considered Councillor F. Etherington's motion to direct staff to undertake a review of Council Policy I-442 (Flag Policy) and to report back with a possible framework to govern requests received from the community for flag raisings on the outside poles in Civic Square, which was deferred to this date from the February 24, 2014 special Council meeting and listed as item 8.b under Unfinished Business on the Council agenda.

Mr. Jim Parrott addressed Council in support of the motion put forward by Councillor Etherington. He commented that flying the Rainbow Flag is a gesture that could be undertaken during future pride celebrations to demonstrate the City's support for the lesbian, gay, bisexual, transgender and queer (LGBTQ) community.

On motion by Councillor Etherington, seconded by Councillor D. Glenn-Graham, Item 8.b under Unfinished Business was brought forward for consideration with a revision directing that staff report back to the May 12, 2014 Finance and Corporate Services Committee meeting.

An amendment was put forward by Councillor B. Vrbanovic, seconded by Councillor K. Galloway-Sealock, to insert the word "possible" before the word "framework" and to include the phrase "or other appropriately located, highly visible community flag pole" to the end of Clause 5 of Councillor Etherington's motion.

Councillor Vrbanovic's motion was then voted on and was **Carried** on a recorded vote with Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, K. Galloway-Sealock, Y. Fernandes, D. Glenn-Graham, and P. Singh in favour; and Councillors B. Ioannidis and F. Etherington voting in opposition. Councillors J. Gazzola and Z. Janecki were absent from this meeting and accordingly they did not vote.

**Moved by Councillor F. Etherington**  
**Seconded by Councillor D. Glenn-Graham**

"WHEREAS tri-Pride Community Association sought to have the rainbow flag flown at Kitchener City Hall to raise awareness about human and civil rights issues facing lesbian, gay, bisexual, transgender and queer (LGBTQ) athletes in Russia during the 2014 Sochi Olympic Games; and,

WHEREAS Council Policy I-442 (Flag Policy) only permits the flying of the Canadian, provincial and City flags on the outside poles in Civic Square at Kitchener City Hall; and,  
WHEREAS tri-Pride and/or other community groups and associations may in the future wish to fly an appropriate flag outside Kitchener City Hall to indicate support for a festival, event or activity; and,

WHEREAS numerous other Canadian Cities including Guelph, Toronto, Ottawa, Vancouver and St. John's have successfully found ways to fly the rainbow flag outside their city halls during the 2014 Sochi Olympic Games;

THEREFORE BE IT RESOLVED that staff be directed to undertake a review of Council Policy I-442 (Flag Policy) and report back to the May 12, 2014 Finance and Corporate Services

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Committee meeting with a possible framework to govern requests received from the community for flag raisings on the outside poles in Civic Square, or other appropriately located, highly visible community flag pole."

**Carried, as Amended.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, B. Vrbanovic, K. Galloway-Sealock, Y. Fernandes, B. Ioannidis and P. Singh

**Contra:** Councillors S. Davey and F. Etherington

**Absent:** Councillors J. Gazzola and Z. Janecki

### 9. NEW BUSINESS – NIL

### 10. QUESTIONS AND ANSWERS –

Questions were raised with respect to the status of road re-surfacing that would be undertaken in 2014, as it was previously indicated that the re-surfacing budget was needed to be redirected to assist with financing the Margaret Avenue Bridge Reconstruction project. Ms. P. Houston, Deputy CAO – Infrastructure Services, confirmed that staff had anticipated bringing forward a report on that matter in conjunction with providing a future status update on the Margaret Avenue Bridge. She agreed to provide a separate report on road resurfacing, which could include possible alternatives to enable some resurfacing to take place in 2014.

### 11. BY-LAWS (FIRST READING) –

Council agreed to the request of Ms. C. Tarling, City Clerk, to add an additional by-law for three readings this date to licence street vendors in various locations until December 31, 2014, and listed as Clause 1 of the Finance and Corporate Services Committee report.

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor P. Singh**

"That leave be given the Mover and Seconder to introduce the following by-laws, namely:

- a. Being a by-law to amend Chapter 101 to the City of Kitchener Municipal Code with respect to Appointment of Staff.
- b. Being a by-law to provide for the establishing and laying out of part of River Ridge Street, Stillwater Street and Spring Creek Street as public highways in the City of Kitchener.
- c. Being a by-law to provide for the establishing and laying out of part of Rockcliffe Drive, Newcastle Drive and Newcastle Court as public highways in the City of Kitchener.
- d. To confirm all actions and proceedings of the Council.
- e. Being a by-law to licence Street Vendors on property owned by the Corporation of the City of Kitchener in Victoria Park and at specific street intersections expiring December 31, 2014.

and that the same be taken as read a first time and stand referred to the Committee of the Whole."

**Carried.**

### 12. COMMITTEE OF THE WHOLE -

On motion, the Council resolved itself into the Committee of the Whole to consider its agenda and Mayor C. Zehr appointed Councillor Y. Fernandes as Chair.

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On motion, the Council rose from the Committee of the Whole and Mayor C. Zehr occupied the Chair.

**Moved by Councillor Y. Fernandes**  
**Seconded by Councillor B. Ioannidis**

"That the proceedings and the recorded pecuniary interests and conflicts taken in the meeting of the Committee of the Whole held this date, as attached hereto and forming part of these minutes are hereby adopted and confirmed."

**Carried.**

### 14. BY-LAWS (THIRD READING) -

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor P. Singh**

"That the by-laws be given third reading, namely:

- a. Being a by-law to amend Chapter 101 to the City of Kitchener Municipal Code with respect to Appointment of Staff.

(By-law No. 2014-020)

- b. Being a by-law to provide for the establishing and laying out of part of River Ridge Street, Stillwater Street and Spring Creek Street as public highways in the City of Kitchener.

(By-law No. 2014-021)

- c. Being a by-law to provide for the establishing and laying out of part of Rockcliffe Drive, Newcastle Drive and Newcastle Court as public highways in the City of Kitchener.

(By-law No. 2014-022)

- d. To confirm all actions and proceedings of the Council.

(By-law No. 2014-023)

- e. Being a by-law to licence Street Vendors on property owned by the Corporation of the City of Kitchener in Victoria Park and at specific street intersections expiring December 31, 2014.

(By-law No. 2014-024)

be taken as read a third time, be finally passed and numbered serially by the Clerk."

**Carried.**

On motion, the meeting adjourned at 11:10 p.m.

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MAYOR

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CLERK

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### REPORTS ADOPTED BY COUNCIL

#### COMMUNITY AND INFRASTRUCTURE SERVICES COMMITTEE –

1. That the Uniform Traffic By-law be amended to repeal the existing January 1 to March 31 parking prohibition on the outside (odd numbered houses) of Roberts Crescent between Kingswood Drive and Kingswood Drive and replace it with a three (3) hour parking time limit, as outlined in Infrastructure Services Department report INS-14-024.
2. That the Uniform Traffic By-law be amended to implement a 30 minute parking time limit on the east side of the southbound one-way section of Queens Boulevard from a point 44 meters north of North Drive to a point 25 meters north thereof, as outlined in Infrastructure Services Department report INS-14-027.
3. That the 2013 City of Kitchener Summary Drinking Water Report be received for information as required by O.Reg.170/03 Schedule 22 of the Safe Drinking Water Act; and further,

That a copy of the City of Kitchener's Summary Drinking Water report be provided to the Township of Woolwich and the City of Waterloo as required by Schedule 22 of O.Reg.170/03, as outlined in Infrastructure Services Department report INS-14-007.

4. That the 'Financial Plan - Kitchener Water Distribution System' be approved, as attached to the correspondence from S. Brisbane, dated February 19, 2014 which demonstrates the financial viability of the Kitchener drinking water system in accordance with Ontario Regulation 453/07 (Financial Plans) under Subsection 30 of the Safe Drinking Water Act.
5. That the selection procedures for Consulting and Professional Services outlined in Article 6 of Kitchener Municipal Code Chapter 170 (Purchasing and Materials Management) be waived to allow the Engineering Services for the Design and Contract Administration for the construction of the new Blair Creek Bridge to be awarded to MTE Consultants Inc. at the quoted price of \$491,714.30 (HST excl.), as outlined in Infrastructure Services Department report INS-14-023; and further,

That the proposed waiver be subject to confirmation being provided prior to the March 3, 2014 Council meeting that the Blair Creek Bridge is required before the Waterloo Regional District School Board can proceed with opening a new school located in the Doon South area of Kitchener.

#### FINANCE AND CORPORATE SERVICES COMMITTEE –

1. That a new by-law to licence Street Vendors in the City of Kitchener be prepared for consideration at the March 3, 2014 Council meeting, as outlined in Finance and Corporate Services Department report FCS-14-024.
2. That Homeniuk Rides Inc. be granted permission to operate a Midway at Sunrise Centre, 1400 Ottawa Street South, from May 1 to 11 and October 1 to 5, 2014, subject to the following:

Date of Operation	Hours of Operation
Thursday, May 1	3:30 p.m. - 10:00 p.m.
Friday, May 2	3:30 p.m. - 11:00 p.m.
Saturday, May 3	10:00 a.m. - 11:00 p.m.
Sunday, May 4	11:00 a.m. - 10:00 p.m.
Monday-Thursday, May 5-8	3:30 p.m. - 10:00 p.m.
Friday, May 9	3:30 p.m. - 11:00 p.m.
Saturday, May 10	10:00 a.m. - 11:00 p.m.
Sunday, May 11	11:00 a.m. - 08:00 p.m.
Wednesday & Thursday, October 1 & 2	3:30 p.m. - 10:00 p.m.

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### REPORTS ADOPTED BY COUNCIL

#### FINANCE AND CORPORATE SERVICES COMMITTEE – (CONT'D)

2. (Cont'd)

Friday, October 3	3:30 p.m. - 11:00 p.m.
Saturday, October 4	10:00 a.m. - 11:00 p.m.
Sunday, October 5	11:00 a.m. - 10:00 p.m.

3. That food trucks continue to be licenced as special events under Kitchener Municipal Code Chapter 586 (Refreshment Vehicles); and,

That staff be directed to consult with the industry and other affected parties and report back to the April 28, 2014 Finance and Corporate Services Committee meeting, or earlier, with appropriate regulations and license fees, which would consider the following:

- possible food truck zones at McLellan Park, Huron Natural Area / Huron Industrial Park area, Budd Park (subject to discussions with Kitchener Soccer), Southwest Optimist Park, Victoria Park and others locations that may identify for possible licensing in the 2014 calendar year; and,
- possible food truck zone in the former Bramm Street yards / Innovation District area, as well as the Kitchener Operations Facility, for possible commencement to license in the 2014 calendar year; and,
- begin a formal discussion process with the City's Business Improvement Areas about the enhanced role, beyond special events, that food trucks could play in those areas, for a report and possible licensing later in 2014 or in 2015; and,
- a possible reduction to the existing 200 meter and 400 meter distance separations listed in Kitchener Municipal Code Chapter 586 (Refreshment Vehicles), which would apply to food trucks, based on best practices in place or being considered in other cities; and further,

That subject to the final resolution on this matter, staff be directed to undertake an annual review to the approach taken to licence food trucks.

4. That approval be given to exclude Downtown Kitchener from the development charge calculations and application of the by-law, resulting in no growth-related capital costs associated with Downtown Kitchener being included in the Background Study and no development charges being levied on development in the Downtown; and,

That in 2016 the Downtown boundary be extended to Betzner Avenue, as outlined in Chief Administrator's Office report CAO-14-006, for the purpose of providing Development Charges exemptions to include this area; and further,

That through the development of the 2014 Development Charges By-law, a clear intention be established to discontinue the Downtown exemption prior to the subsequent Development Charges Background Study and By-law, currently anticipated for 2019.

#### (Dealt with under Delegations and Carried, as Amended)

5. That Council Policy I-1205 (Outdoor Patio Encroachment), be amended in the form shown in the appendix attached to Chief Administrator's Office report CAO-14-012, making minor modifications to the Downtown Patio Encroachment Policy; and further,

That the Fees and Charges Schedule be amended to establish a two-tiered Patio Encroachment Fee, whereby patios with an occupancy of 10 or fewer be charged \$100 and patios with an occupancy of 11 seats or more be charged \$319.

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### REPORTS ADOPTED BY COUNCIL

#### FINANCE AND CORPORATE SERVICES COMMITTEE – (CONT'D)

6. That Council Policy I-15 (Corporate Accountability and Transparency) be repealed and replaced with the updated Policy attached as Appendix B to Finance and Corporate Services Department report FCS-14-005; and further,

That the Open Government Action Plan for 2014-2017 be approved, attached as Appendix E to Report FCS-14-005, be approved and staff be directed to proceed with the following priority actions in 2014:

- Participation: Community Engagement Policy and e-Participation initiatives;
- Transparency: Open Data Launch; and,
- Accountability: Strategic Plan Community Assessment, City Website and Accessible Reporting initiatives.

#### PLANNING AND STRATEGIC INITIATIVES COMMITTEE –

1. That the Municipal Advertising Policy, attached to Community Services Department report CSD-14-012, be approved with the inclusion of a provision to not permit any political advertising; and further,

That the Municipal Website Policy, attached to Report CSD-14-012, be approved with the inclusion of a provision to not post links to any candidates' material on the City's website.

**(As Amended)**

2. That approval of the Startup Landing Pad Program, as shown in the attached appendices of Chief Administrator's Office report CAO-14-011, be referred to a subsequent Council meeting after such time as the Ministry of Municipal Affairs and Housing has completed their pre-consultation review; and further,

That staff be directed to provide an update on the Startup Landing Pad Program in 2017.

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### COMMITTEE OF THE WHOLE

#### A. BY-LAWS LISTED ON THE AGENDA – 2<sup>ND</sup> READING –

**It was resolved:**

“That the by-laws considered by this Committee be taken as read a second time and be recommended for enactment.”

#### B. ADMINISTRATIVE REPORTS –

##### 1. Various Tenders

Dealt with under Delegations.

##### 2. FCS-14-027 – Uncollectable Utility Accounts Write-off

Council considered Finance and Corporate Services Department report FCS-14-027 (J. Evans), dated February 3, 2014.

**It was resolved:**

“That uncollectable Utility Accounts amounting to \$38,429 be written off against the Allowance for Doubtful Utility Receivables.”

##### 3. FCS-14-028 – Uncollectable Miscellaneous Receivable Accounts Write-off

Council considered Finance and Corporate Services Department report FCS-14-028 (J. Evans), dated February 3, 2014.

**It was resolved:**

“That uncollectable Miscellaneous Receivable Accounts amounting to \$18,017 be written off against the Allowance for Doubtful Receivables.”

##### 4. INS-14-018 – School Pedestrian Safety – Jean Steckle Public School

Council considered Infrastructure Services Department report INS-14-018 (J. Readman), dated February 19, 2014.

**It was resolved:**

“That the Adult Crossing Guard Facility located on Huron Road at Featherstone Street be relocated to Woodbine Avenue at Seabrook Drive.”

##### 5. FCS-14-038 – Committee of Adjustment Sign and Fence Variances

Council considered Finance and Corporate Services Department report FCS-14-038 (D. Saunderson), dated February 19, 2014.

**It was resolved:**

“That the application of Vista Waterloo Limited Partner (SG 2014-001 – 105 King Street East) requesting permission to legalize a ground sign in a D-1 Zone whereas the By-law does not permit ground signs in a D-1 Zone; to be located in the driveway visibility triangle with a clearance of 1.45m (4.76') from the ground rather than the required 2.44m (8.005'); and, to permit the ground supported sign to be installed without a municipal address whereas the By-law requires all ground supported signs to contain a municipal address, on Part Lot 4 and Lot 5, South Side of King Street, Plan 364, being Part 1 on Reference Plan 58R-2957, 105 King Street East, Kitchener, Ontario, **BE APPROVED**, subject to the following condition:

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### COMMITTEE OF THE WHOLE

#### B. ADMINISTRATIVE REPORTS – (CONT'D)

##### 5. FCS-14-038 – Committee of Adjustment Sign and Fence Variances (Cont'd)

1. That the owner shall obtain a sign permit from the City's Planning Division for the proposed ground supported sign no later than April 30, 2014."

- and -

"That the application of Zdravko & Momirka Mutlak (FN 2014-001 – 3 Sandwell Court) requesting permission to legalize an existing wrought iron fence located 0.62m (2.034') from the side lot line abutting Briarmeadow Drive rather than the required 1.5m (4.92'); to be setback 0m from the driveway rather than outside the required 4.57m (15') driveway visibility triangle; to be setback 0m from the corner of the property at Sandwell Court and Briarmeadow Drive rather than outside the required 7.5m (24.606') corner visibility triangle; and, located within the front yard having a height of 1.01m (3.13') whereas the By-law does not permit fences within the front yard exceeding 0.9m (2.95'), on Lot 52, Registered Plan 58M-275, 3 Sandwell Court, Kitchener, Ontario, **BE APPROVED**, subject to the following condition:

1. That the owner shall remove the existing tree located within the 7.5m corner visibility triangle by May 30, 2014."

##### 6. FCS-14-035 – Dog Designation Appeal Committee – Daly

Council considered Finance and Corporate Services Department report FCS-14-035 (D. Livingstone), dated February 18, 2014.

**It was resolved:**

"That the decision of the Dog Designation Appeal Committee regarding an appeal filed by Catherine Daly, wherein the Committee substitutes the Prohibited Dog Designation applied to her dog 'Budweiser' by the Kitchener-Waterloo and North Waterloo Humane Society and assigns the Designation of Dangerous Dog with conditions for the keeping of said dog, be ratified and confirmed."

## **Prime Ministers Statues Project: Special Advisory Committee**

### **Terms of Reference**

#### **Purpose**

The purpose of the Special Advisory Committee (SAC) is to provide advice and recommendations to the Senate and Board of Governors on the future status of the Prime Ministers Statues Project.

#### **Background Summary**

Wilfrid Laurier University engaged in the project in good faith, with the best of intentions. Given the wide divergence of views among members of the university community, a consultation process is required to allow multiple parties to engage in a respectful dialogue, to learn and reflect on varied perspectives, and provide guidance on future decision-making with respect to the Prime Ministers Statues Project. Please see the President's statement (<http://bit.ly/1PMHcyx>) for a background summary.

#### **Mandate**

To ensure the work of the committee is useful to the Senate and the Board of Governors, the President and Vice-Chancellor requests that the Special Advisory Committee consider the following questions:

1. Can the prime ministers statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
2. Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
3. If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

The SAC may determine further relevant questions as its work progresses.

... more

## **Guiding Principles**

The committee will invite broad input and be guided by the following key principles:

1. Determine committee functional process and procedures, and be guided by objectivity and the examination of balanced evidence to arrive at its recommendations.
2. Develop a collaborative and trusting relationship between participants.
3. Engage in a constructive exchange of views consistent with the fundamental role of universities in society, including clear adherence to academic freedom and freedom of expression.
4. Emphasize the university as a safe place to have reasoned, respectful, and informed discussions.
5. Acknowledge the need for sensitivity to vulnerable populations' perspectives and a shared understanding of how best to proceed.

## **Membership**

### 1. Representatives of:

- Faculty Senators (3, to be chosen by Senate)
- Board of Governors (1)
- Students' Union (1)
- Graduate Students' Association (1)
- Arts Divisional Council Student Members (1)
- WLU Alumni Association (1)

### 2. Members of the PM Statues Advisory Committee:

- Dean of Arts, Richard Nemesvari
- Dean of Education, Colleen Willard-Holt
- Chair, Political Science, Debora Van Nijnatten
- Faculty, Department of History, Susan Neylan
- AVP External Relations, Joel Peters

### 3. Additional key representatives:

- Principal-Dean, Waterloo Lutheran Seminary, Mark Harris
- Senior Advisor, Aboriginal Initiatives, Jean Becker, and an additional Aboriginal representative
- Director, Diversity & Equity Office, Laura Mae Lindo
- VP Student Affairs, David McMurray, Chair, Special Advisory Committee

## **Timeline**

The work of the SAC will begin in November 2015 and is expected to be completed within the winter semester 2016.

## **Reporting**

The SAC will report to the President and Vice-Chancellor on recommendations and how best to proceed. The President will take the report, unaltered, to both the Senate and the Board of Governors for their consideration.

*Nov. 17, 2015*

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Wednesday December 9, 2015**

**TIME: 9:00 – 11:00 a.m.**

**LOCATION: Ernst & Young Boardroom, SBE 3220**

**CHAIR:** David McMurray

**ATTENDEES:** Kamil Ahmed (Arts Council, Student), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Susan Neylan (History), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

## Introductions & Welcome

- Overview of the committee background; Presidential committee
- Notice was sent out to Laurier community requesting feedback (written or request to present); deadline of December 24<sup>th</sup>
- Communication package established for committee using Basecamp

## Terms of Reference

### Purpose

- Determined to be clear; no questions raised

### Background Summary

- Determined to be clear; no questions raised

### Mandate

- Concerns expressed about the questions outlined in the mandate; appear to be leading questions in favour of continuing the project; questions are editorialized and imply a specific set of criteria.
- Chair reinforced the answer to the questions can be no, and that the SAC may determine further relevant questions.
- Members interested in supplementing the original questions with additional questions or statements, keeping in mind the scope of what the committee is being asked to do.
- Committee is interested in clarifying any answers to questions outlined in mandate; providing a clear rationale for recommendations.
- Will be beneficial to have additional mandate questions/statements prior to reviewing community feedback and hearing in-person presentations.
- May want to consider what is happening at other institutions, e.g. Princeton
- Committee to use online discussion (Basecamp) to develop additional questions and/or statements for mandate; December 24<sup>th</sup> deadline to submit additional questions/statements.

## Guiding Principles

- Determined to be clear; no questions raised

## Membership

- Reviewed membership and discussed addition of representatives from Brantford campus and Staff Association; will connect with Brantford SEO and WLUSA President.
- Committee may invite guests to meetings to provide further information in addition to in-person presentations.

## Timeline

- Discussed winter term completion; reviewed upcoming Senate and Board dates

## Reporting

- SAC Final Report with recommendations to be produced by the committee and submitted to President who will take the report, unaltered, to Senate and Board of Governors.

## Functional Processes & Procedures

- Use consensus-based decision-making; can move to voting if required.
- Intend to meet 3-4 times in January; availability to be determined by poll.
- Consensus reached about using summary notes for meetings that do not identify speakers to ensure members feel able to speak freely; committee to receive notes within 2-business days; notes will be made public to Laurier community.
- Will determine format of in-person presentations based on level of interest; will know volume of requests by deadline of December 24<sup>th</sup>.
- Host an open meeting in January for members of community to engage with the committee to be moderated by a facilitator external to the committee.
- Overview of Basecamp, platform for committee document sharing and discussions.

## Background Summary

Presentation from Joel Peters, AVP External Relations

- Senior Administrators met with organizers of statue project in Winter 2015; organizers were considering multiple locations for statues.
- Benefits were identified to hosting statues at Laurier:
  - Interaction between university community and the public
  - Educational campus environment
  - High level of visibility to pedestrian and vehicular traffic
  - Exposure to more than 14,000 daily visitors at Waterloo campus
  - Range of audiences to visit (K-12 school groups, businesses, university students, international visitors, Waterloo Region residents)
  - Compact, walkable campus suitable for a walking tour
  - Range of locations fully accessible to public
  - On-going presence of staff, faculty, students and security to provide the safety and visibility of well-used public place
- Laurier's project commitments included situating the statues, ongoing care and maintenance, featuring on Laurier website, adjust locations as needed, maintain signage, acknowledge benefactors and funding partners, and engage in curatorial and governance processes.
- Locations would be primarily around perimeter, some grouping possible.
- Future PM's would be considered in other locations within the Region.

- University viewed project as way to educate a broader public about Canadian history from multiple vantage points, not a one-sided view.
- Alternative approached to provoke audience to think differently about Canadian history and appreciate that it affected individuals very differently depending on who they were.
- Cost would be \$2000 – 3000 per statue over 2-3 years; some costs would be included in capital projects already scheduled on campus; Laurier could incur additional costs for educational component.
- Laurier would have say on educational component; noted statue organizers did reach out to Nipissing faculty to work on a curriculum for K-12 students
- Committee member asked if Laurier’s statue advisory committee has an indigenous scholar – they do not. Well within the committee’s purview to recommend the addition of an indigenous scholar.
- Concerns raised by committee members about the potential disconnect between Laurier’s educational component and Nipissing’s development of educational component – different audiences, but still a need to ensure a balanced view of history.

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Thursday January 14, 2016**

**TIME: 9:00 – 11:00 AM**

**LOCATION: Students' Union Boardroom, RCW 324**

**CHAIR:** David McMurray

**ATTENDEES:** Corri Arnold (WLUSA), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Holly Cox (Brantford), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Kamil Ahmed (Arts Council, Student), Susan Neylan (History), Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

## Presentation from Project Organizers

Don Bourgeois, Cheryl Ewing and Debbie Currie from Createscape  
Dave Caputo, one of the Project Founders

Bourgeois provided some background on Createscape, a charitable organization working to advance public interests. Notes his academic background, having completed his thesis at Laurier about Indian Policy, including the negative actions of John A. MacDonald. His background and knowledge of history critical aspect of the PM Statues Project. Notes concern about an impression that members of Createscape are being perceived as lacking understanding. The directors of Createscape have an understanding of the critical elements of the project. Others make assumptions based on people in front of them, for example people might not infer he has an indigenous background but he does. This is also part of the dialogue that needs to occur, and we need to have a dialogue that gives an understanding of the future and the past.

Createscape's mandate is in the Waterloo Region. Organization was approached about project by Dave Caputo, Jim Rodger and Pierre Sandor. Project inspired by statue of Winston Churchill in London, UK, a polarizing figure. The project would be phased, and as with each project Createscape carries out, a due diligence exercise and legal analysis. Entered into the project with Laurier in good faith, important for charities, legalities and reputation.

Sought out good quality art and artist expertise. Educationally, symbols an important tool. Needs to be academically sound. Laurier attractive with its department of history. Wanted to ensure project met high standards and fulfilled educational component. Trying to tell the story of the period of each PM. How where they influenced? What were the results? What was going on and what did it impact? Joe Clark and Brian Mulroney were essential in

convincing Margaret Thatcher to sanction South Africa. They also held views on other issues that today we would question. Saints for one, demons for another. Past PMs have done good and bad – part of humanity. Canada's history is about change and is controversial. Nipissing/Laurier concurrent education program beneficial as it would teach about curriculum development while contributing to the project. The role of art is to teach in a human fashion and stimulate conversations.

Createscape anticipates Laurier will honour its agreement. Relied on the school's reputation. Would like to develop other components, i.e. a play; there are a variety of things that can be done in conjunction with the project.

#### Committee Questions

- Presenters asked if Woodside National Historic site was approached originally. Caputo said this was not true. They only approached Kitchener.
- Presenters thanked for contribution to getting the community to think about history and forcing us to have a conversation about the past and consider what is the current narrative to deal with the past. Presenters asked there is room for re-envisioning, is it a package deal or are there other options? Caputo replied the project has always been about curriculum development. Own experience showed Canadian children do not aspire to role of PM like children in the US aspire to be President. Want to grow children's' awareness. Project also offers recasting of statues for any community that desires it. No shortage of ideas of how money could be used, but in good faith to donors, do not think the project could be radically altered. Bourgeois noted the charity receives funds in trust and can only be used for the purpose for which they are received. Money received conditional on project being done. Createscape is willing to be involved in additional projects, and the SAC could provide guidance. If there are things the SAC feels need to be incorporated into various statues, that is also part of the discussion.
- Presenters asked if the project could have been conceptualized in a different way as we are at a point in time when we are moving towards revisiting our history and aboriginal leaders were not included. Bourgeois noted his background in indigenous scholarship and personal background. He noted how Laurier made up their advisory panel was not for Createscape to decide. After due diligence, Createscape felt it was a worthwhile project. Are there other projects that could be considered in addition – sure, but they would have to meet due diligence. Humans like anniversaries. The 150<sup>th</sup> a good time to revisit our personal, ethnic, cultural, social class, economic history.
- Presenters asked if Laurier was in an agreement with Createscape or with artist and about the nature of the agreement. Chair noted the committee was provided with a summary of the agreement. Bourgeois explained there is a legally binding contract. Noted damages and ability of Createscape to sue. There is no contract between Laurier and the artist, Createscape is the middle person based on the procurement agreement, over which Laurier has say.
- Presenters asked about potential risk to reputation. Bourgeois explained there are risks on both sides down to the individual level. Things have been said against

individuals, and it damages the reputation to the organization and its motivations. Laurier has a reputational risk for future dealings as good faith is questioned. Caputo added he has received hate mail. Should Laurier decide not to go forward with the contract, university urged to have very clear rationale. People should not be given the impression that we are out to erase our history as China and Russia are known for. More Canadians can name first President of US than first PM of Canada.

- Presenters asked if alternatives to statues project could be considered if suggested by donors. Bourgeois indicated that if the suggestion had merit and met due diligence Createscape would approach WLU with the idea. Alternatives could also be considered in the scope of a new project.
- Presenters asked what campus would look like in 15 years. Caputo stated 22 life size figures would not crowd campus. Fast forward 1000 years, hope to see a complete diverse set of PMs – aboriginal leaders, women, different sexual orientations. Laurier could be seen as a school with one of the best art collections. Rapid City's statues are more loved than when initially proposed. Bourgeois added there would be an engagement between Laurier and the community that does not currently exist. Tourists or school kids seeing the statues and having the discussions. Possible future elements on campus. Canadian history is fascinating.
- Presenters asked if they expect it will attract indigenous students to Laurier. Bourgeois replied he hopes so. Caputo noted the example of a Laurier professor's protest in front of the MacDonald statue was beautiful.
- Presenters asked they expect Laurier to retain indigenous scholars. Caputo replied he thinks so and would look forward to seeing more from them.
- Caputo closed by asking SAC to explore and give a principled stand, and how far SAC is willing to take the stance (i.e. name of the University itself)

### **Presentations from Community Members**

[Those who could not attend Tuesday's meeting]

#### **Robert Kristofferson**

Faculty member on Brantford Campus with PhD in History and teaches in Society, Culture and Environment and Social Justice and Community Engagement graduate program. Expertise in Canadian history.

Telling of Canadian history through the presentation of PMs is an approach in history that started to die out in the 70's. Have heard it will help us get a sense of our past, but it's not an effective way to reach that goal. It is a privileged group that does not give us a sense of the Canadian experience. The experience extends far beyond the story of the PMs.

Have worked as a public historian and worked with various presentations of history, physical and digital. Want to address QR codes and how it will somehow express the good, the bad, and the ugly in times in which they lived; 99% will see the statue and not look closely at the insignia and QR codes. Very slim number will explore more. Of those who do, an even smaller number will read past the first line or two. The overwhelming user experience will be being surrounded by former PMs – that is what people will experience.

These arguments are nothing in comparison to those being made by the aboriginal communities. If we are allies, we will listen. Otherwise we get into the politics of erasure, and that's not what we want to do.

#### Questions from Committee

- Speaker asked if he could speak more to idea of erasure. Kristofferson explained it creates a situation where we are perpetuating harm. Politics of erasure is "whose past are we representing here". Must reflect the current state of knowledge. It's a much more encompassing past. Need to open up the campus as a more inclusive space.
- Speaker asked about the challenge of getting people to engage with art. Important piece is "what is the starting point". Starting with PMs is very different than starting with, say, the labour experience of a Canadian. The art triggers all five senses, so it's very important. It's the overwhelming experience.

#### **Jennie Rideout**

*My name is Jennie. I completed my undergrad in criminology and psychology with a masters in social justice on the Brantford campus. I am here today as an alumni and a representative of the students against the statue project campaign.*

*I identify as gay and gender neutral. For those who may not know, that essentially means that I do not feel attached to either the male or female genders and instead would like to be referred to using gender neutral pronouns.*

*I am against this project because every one of our former prime ministers are against me.*

*During the first two years of John A's stay in office, homosexuality was punishable by death.*

*It was replaced shortly after with a more reasonable 10 to life prison sentence.*

*In 1948 under prime minister Louis Stephen St-Laurent, LGBTQ were defined as "criminal sexual psychopaths" and in 1961 under Diefenbaker we were defined as "dangerous sexual offenders." It wasn't until 1973 that homosexuality was decriminalized and removed from the diagnostic statistical manual of mental disorders.*

*It was 1989 before the Canadian human rights commission ruled that same sex couples and their children should be considered a family.*

*In 1995 – the charter of rights and freedoms was amended to – at least metaphorically – ensure our protection. Yet raids on LGBTQ clubs and bars continued right up until 2002.*

*Our political leaders are drenched in the blood of LGBTQ people sentenced to death, sentenced to rot away in the prison system, sentenced to lifetimes of pain and discrimination that has led to widespread depression, homelessness, abuse, addiction and suicide.*

*These situations do not arise organically. They arise when oppressive ideologies such as homo-aggression are normalized. And these ways of thinking and interacting with others have been normalized by political leaders who criminalized and demonized LGBTQ people en masse.*

*I am against the statue project because whenever I am on campus, whenever any other student, faculty or staff who identify as queer in any way is on campus, we should not be forced to walk passed life sized statues of men who – given the chance – would have put us to death or thrown us in prison for a decade. Men who advocated for homo-aggressive ideologies.*

*I call them homo-aggressive ideologies instead of homophobia ones because we are not looking at a situation where people are scared of LGBTQ. We are looking at a situation where one group is discriminating against another because of their perceived abnormalities. The perpetrators – especially these prime ministers – do not get to hide behind the claim of it being fear based. It is entirely based off of hate.*

*And myself – and no one else – inside or outside of the laurier community – should have to stand quietly on the side lines as men who actively carried out policies that endangered us or passively ignored the need to advance queer rights are celebrated. Because when human rights are on the line – tolerance or passive acceptance is not enough. There needs to be proactive action to correct the toxic situation that has arisen from generations of hate and criminalization.*

*You heard from many different individuals on Tuesday, and by now I hope it is clear that there are only an elite few who would have the privilege of walking past any of the proposed statues and no see the face on an oppressor. Is this how we want to treat our students, faculty and staff? What message are we sending to our communities that surround the campuses? Communities which are ripe with diversity. Are we creating a safe and welcoming environment? Or are we effectively silencing hundreds of individuals just as these very men have done throughout their political careers?*

*If we erect these statues we are telling our communities that discrimination is not only okay, but it is celebrated. That historical discussions are important – but only if we leave out the less than comfortable conversations that still impact the daily lives of many of the people who call Laurier and its surrounding communities home.*

*I am an academic, and believe me I understand the importance of sparking a historical discussion about “Canada” – a place my indigenous brothers and sisters have taught me is better referred to as Turtle Island. It’s true that we need to know where we come from in order to know where we are going. But building a complete collection of one side of history – particularly the side of the oppressor – is not the way to go about starting that discussion.*

*These men are not my heros, these men are the reason why people like me have struggled for generations. They are reason why indigenous peoples of this land, other racialized groups, and women have had to fight for the most foundational human rights. They are the reason why many groups have not even received those foundational rights. My heros are passionate activists who began in the 60s and fought like hell so we had a right to survival. Folks like Marsha Johnson – a trans woman of colour and Sylvia Rivera – a trans woman and anti-racist ally. Both were present at the Stonewall protests and played prominent roles in resistance against an oppressive police force and governmental system.*

*My heros consist of the folks who resisted and fought against the very people idolized in this project in the hopes that we could one day be treated with the same amount of respect as straight folks. And that doesn't just mean marriage. That means having our government and institutions vow to protect us when it is made clear that LGBTQ face higher rates of depression, addiction, and suicide. It means not having to sit back and watch as our oppressors are celebrated. And it means normalizing other sexual orientations and gender expressions. Even though people of the same sex can get married on Turtle Island – and have been able to since 2005 – we are still forced to choose between two very exclusive genders when dealing with the government in any way.*

*Trans folks are still forced to pick one side or the other – being criticized for occupying any space in between what is considered male or female.*

*Anti-oppression is not just a theory to be talked about in classes or in meetings. It's not just an idea to be written down on paper. It's a way of living where the well-being of all is made a priority. And this project – if approved – would go directly against that. If we are truly going to pride ourselves on our democratic history we need to begin by acting democratically. Fully and whole heartily taking into consideration the outcry and opposition that has been sparked over the past months within the Laurier community. And acknowledging the unity that has begun between Waterloo and Brantford. Something that is difficult to fuel outside of homecoming.*

*I urge you to listen to the population. Today I chose to speak from the perspective that I know best. But I also stand here in support with many of my friends and allies who have touched on other issues. There are many reasons to oppose this project – most of which you heard on Tuesday. But I also want all of you to consider the students, faculty and staff who have put themselves on the line in order to express their stance. Consider that the senate is in opposition. The fact that this project was rejected by the city for the same reasons that have been stated throughout this campaign. Consider that we are a school that prides itself on diversity and inclusivity.*

*To end on a positive note – I've been at Laurier for 6 years. And I have loved every moment of it. And it is because of that love that I know we will make the right decision. We do not have to idolize oppressive leaders to remember the past. And we do not have to ignore the struggles of LGBTQ folks in order to discuss our history.*

Questions from Committee

- Speaker asked what we should do with the fact we're named Laurier and have a statue of him. Rideout noted there was resistance at the time the name was being changed. Idolizing certain individuals does leave out certain others.
- Speaker was asked whether PMs take the brunt given they sometimes reflect the opinions of Canadians at that time. Rideout noted recent hate crimes occurring, and there are some ideals coming from our government, like Harper's Islamophobic campaigning, that have had an influence. Similar with LGBTQ rights, many were expressed through the government with words and actions (i.e. police action); these actions help build up social ideologies. If we were teaching more inclusive accounts of history, we might not have as much of a problem. Many activists have had to stand up to a lot of resistance, which has resulted in so many changes in the criminal code, etc, and we are still doing it. Changes don't happen without those calling and demanding it.

#### **New Business**

- Chair indicated we have invited Dr. Marin, Director of the Centre for Memory and Testimony Studies to a future meeting based on the interest from the committee.
- The committee was invited by the Aboriginal Field of Study and Indigenous Studies programs to participate in a consultation in the Circle Room at the Faculty of Social Work. Committee in support of this. Will work with Acting Associate Dean of Aboriginal Field of Study to coordinate a time.
- Future meetings will be coordinated to discuss emerging questions and themes from feedback.

# Special Advisory Committee on The PM Statues Project

Createscape Waterloo Region

Thursday, January 14, 2016

Students' Union Boardroom

2nd Floor, Fred Nichols Campus Centre

# Createscape – The PM Statues Project

- Agenda
  - Background to Createscape Waterloo Region
  - Background to The PM Statues Project
  - Progress on The PM Statues Project
  - Relationship with Wilfrid Laurier University
  - Next Steps
  - Questions and Answers

# Createscape – The PM Statues Project

- Createscape Waterloo Region – Background
  - Charitable corporation incorporated under the Ontario *Corporations Act* (Ontario Corporation 1133441)
  - Registered with Canada Revenue Agency as a charitable organization under the Canada *Income Tax Act* – BN 89878 3758 RR0001
  - Directors
    - Donald Bourgeois – retired General Counsel (Alcohol and Gaming Commission of Ontario), author of several texts on the law of charitable and not-for-profit organizations, WLU (Hons. B.A. in History) graduate, and formerly public historian on Aboriginal issues
    - Cheryl Ewing – experienced consultant in arts and culture in Region of Waterloo, with practice across Canada
    - Debbie Currie – experienced administrator in academic and arts organizations, including at WLU

# Createscape – The PM Statues Project

- Createscape's mandate:
  - To establish, equip, maintain, and operate facilities for arts and culture
  - To promote the efficiency and effectiveness of charities involved with arts and culture
  - To promote educational opportunities in the arts
  - To improve the effectiveness of charities in arts and culture
  - To develop, implement and operate festivals and events with respect to arts and culture for the promotion of the education of the public
  - To relieve poverty among persons with low or modest income in the arts and culture sector
- Mandate is Region of Waterloo

# Createscape – The PM Statues Project

- The PM Statues Project – Background
  - Dave Caputo – CEO of Sandvine and experienced executive with a strong interest in history, community development and Waterloo Region
  - Jim Rodger – practising artist who majored in sculpture and education at Queen's and printmaking at Falmouth School of Art, author of visual arts texts, visual arts curriculum consultant, teacher in public school system and formerly vice principal and principal, commissioned life-sized bronze of William Lyon Mackenzie King for KCI
  - Pierre Sandor – French Immersion History teacher in public school system, previously director of student extra-curricular activities

# Createscape – The PM Statues Project

- Winston Churchill, London
- Why not?
- Fateful discussion with The Hon. David Johnston
- Development of a “team” of leading educators, artists, business people, legal counsel, and entrepreneurs to create a nationally engaging response to “Why Not?”
- Proof of Concept – Sir John A. Macdonald: A Canadian Conversation

# Createscape – The PM Statues Project

- Progress on The PM Statues Project – a phased approach:
- In carrying out its mandate, Createscape:
  - Enters into relationships with other organizations to ensure that the projects are carried out collaboratively and in an efficient manner
  - May carry out projects directly or through agents, contractors or partners based on agreements
- Createscape carries out a “due diligence” exercise to satisfy itself that the projects are for the public benefit and in the public interest, that any partnerships are appropriate, and that the projects are within the mandate of Createscape

# Createscape – The PM Statues Project

- Createscape also carries out a legal analysis to ensure that the projects comply with the law of charities, including reviewing Canada Revenue Agency's guidance:
  - *Using an Intermediary to Carry out a Charity's Activities within Canada*, CG-004
  - *Arts Activities and Charitable Registration*, CG-018
  - *Guidelines for Registering a Charity: Meeting the Public Benefit Test*, CPS-024
- These CRA documents and other related documents guide Createscape in what it does, with whom it does it, and how it does it
- Registration as a charitable organization is Createscape's most important asset

# Createscape – The PM Statues Project

- Createscape, in making a decision to collaborate with the Founders of The PM Statues Project and with Wilfrid Laurier University:
  - carried out the necessary reviews and due diligences,
  - entered into arrangements in good faith, and
  - assumed that others also acted in good faith.
- “Good faith” is an essential ingredient in normal human discourse, in entering into agreements and for charitable organizations – without it, it becomes very difficult to be able to rely on someone’s “word” and may result in reputational risk and other negative consequences

# Createscape – The PM Statues Project

- In the case of art, Createscape took care to ensure both the process and the results of The PM Statues Project complied with the CRA tests for the public benefit and high artistic merit set out in its Guidance materials and in the common law
  - Procurement process involves and meets accepted standards for the commissioning of public art
  - Draft “artistic vision” has been prepared to guide the procurement process and decisions
  - Draft technical specifications and standards have been developed
  - Draft criteria for selection of artists to ensure quality art being developed
  - Advisory process for decision-making in place

# Createscape – The PM Statues Project

- A key component throughout The PM Statues Project has been the development of educational materials
- The development of educational materials is not something “new” to The PM Statues Project – it has been integral and essential from the initial stages with the Founders and to Createscape
- Createscape recognized from the start that the development of educational materials needed to be relevant, inclusive, accurate and reflective of historiographical developments – the educational materials need to be and will be academically sound and WLU has a strong role in ensuring they are

# Createscape – The PM Statues Project

- Createscape wanted from the initial stages an “advisory committee” to assist in guiding decisions with respect to:
  - the artistic vision
  - the commissioning materials
  - the educational materials
  - approving of the artists, the art and the educational materials
- The relationship with WLU includes an advisory committee that is comprised of WLU professors and staff to ensure that art achieves a high quality and that the educational materials are academically sound – from artistic, historical, political science and technical perspectives

# Createscape – The PM Statues Project

- Artistic and Technical Standards
  - Accuracy
  - Spirit
  - Narrative
  - Cohesion
  - Material
- The artistic and technical standards are to ensure high quality of art that assists in engaging the public in the dialogue about what is Canada's history and why it is what it is – the intention is to reflect the “full story” artistically and in the educational materials
- The PM Statues Project is neither hagiography nor is it a “closed” project – other statues or artistic initiatives can build upon this start – public lectures, plays, sculptural elements, and so forth

# Createscape – The PM Statues Project

- Educational Materials
  - Appreciate and understand Canada's history
  - Everything is connected in Canada's history
  - Canada's history is valuable
  - Canada's history is about change
  - Interpreting Canada's history can be controversial
- Substantial efforts have occurred in developing draft teaching plans and educational materials for elementary and secondary levels
- Elementary and secondary levels and teachers have different requirements and capacities which need to be respected
- Createscape has utilized the Laurier-Nipissing Concurrent Education Program at WLU's Brantford Campus for the initial development

# Createscape – The PM Statues Project

- Art is a useful mechanism to engage in conversations and to deal with issues facing society
- Conversations are essential for us to develop a greater understanding of Canada's history and how Canadians can work together to create Canada's future
- Ruth Abernethy's *Sir John A. Macdonald: A Canadian Conversation* initiates this broader public conversation – but it is far from the end of the conservation

# Createscape – The PM Statues Project

- Next Steps
  - Createscape anticipates that WLU will honour its written agreement with Createscape – an agreement that was entered into by Createscape in good faith, relying upon WLU's reputation
  - Createscape wants to ensure that The PM Statues Project meets and exceeds established standards for artistic merit and academic achievement – and, more importantly, that the “art” and the “educational materials” encourage conversations – which is what art and education is all about
  - Createscape is willing to work with others to expand The PM Statues Project to other pieces of art that will assist in these conversations

# Createscape – The PM Statues Project

- Questions and Answers

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Tuesday January 12, 2016**

**TIME: 3:00 – 5:00 PM**

**LOCATION: Paul Martin Centre, RCW 324**

**CHAIR:** David McMurray

**ATTENDEES:** Corri Arnold (WLUSA), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Holly Cox (Brantford), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Susan Neylan (History), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Kamil Ahmed (Arts Council, Student), Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

**MODERATOR:** Adam Lawrence

## Introductions & Welcome

- David McMurray thanked everyone for attending
- Reminded audience that documentation is on [www.wlu.ca/pmstatues](http://www.wlu.ca/pmstatues)
- Committee is here to listen; community members expressed interest in presenting to the Special Advisory Committee
- Aiming to have report in time for February Board of Governors meeting

## Moderator Introduction

- Thanked everyone for being at the meeting and the time and energy put into these presentations
- 9 speakers each with 7 minutes to present and 4 minutes for questions
- Goal is to wrap meeting at 5:00 p.m.
- May be opportunity for other speakers if time permits

## Presentations

Please note those who submitted transcripts of their presentations are in *italics*. Any presentations submitted are attached.

## Speaker 1 – Adria Joel, Diversity & Equity Office

[Presentation Attached – pg. 16]

*"I am the Employment Equity and AODA Officer and Laurier graduate in Master of Social Work.*

*First of all, I want to say that the questions you are all asked to consider seem very leading and seem as if a decision has already been made. Previously working for the Social Innovation Research Group- I don't believe that is effective and ethical research practice to*

*elicit a balanced perspective on the topic. In answer to your first question- no I don't think the statues can be implemented in a way that can be justified to align with Laurier's values. I can see why some may not see an issue with the statues on Laurier campus. At the same time, I think if you take the time to listen and read what the Laurier and broader community has voiced, you will find that there are many who this will have a negative impact on. You may also find that these folks include racialized, Aboriginal, and international students – the very students that we are hoping to recruit and welcome to our university. If we are truly committed to these priorities and we are deciding to put the resources towards these initiatives, it is important to consider the perception of these folks, along with other folks who hold social justice values when considering a university to study or work at. The actions that the university takes on this issue will speak louder than the words in these strategic plans.*

*I am not going to elaborate on all the details of how the Prime Minister statues would present a very narrow version of our history, how statues of people are inherently celebrating those individuals permanently, and the lack of our ability to responsibly call them an educational tool. I believe others who are experts have expressed this and will continue to bring this forward today. Even if those considerations do not resonate as reason enough to not stop this project – these statues will project an image of what Laurier's values are that contradicts what we have already committed to.*

*These statues create an environment that feels like white men are watching them and where predominantly white men are the only ones celebrated as being successful.*

*It is a constant opposition to the values and goals we have committed to achieving. I firmly believe the statues will cost more – not only in terms of money – but in making progress towards achieving our goals and reflecting in action our value of diversity and a culture of inclusion.*

*As the acting Employment Equity Officer, it makes my job more difficult to responsibly say that Laurier is committed to these values if the statues are a constant, permanent reminder that we do not listen to the voices of historically disadvantaged groups in the community and those who are experts on the topic.*

*There is nothing wrong with wanting to celebrate Canada and learn about our history, however there are much better symbols for this than life size statues. Have you considered a beaver? Some loons? Planting more maple trees? Or Laurier's mascot? (see Guelph Gryphon).*

*Thank you for your time and consideration."*

- Spencer Gibara asked if having a school named after Laurier is inclusive; Joel said did not feel she was best suited to answer that; made reference to finding a name that worked with existing acronym
- Gibara asked if the statue of Laurier is offensive; Joel commented the statue represents the name of the school
- Natasha Pravaz read a letter from Department of Anthropology that had been submitted to the Special Advisory Committee in December

## **Speaker 2 – Hayley Moody, Sexual Assault Centre of Brant**

Spoke in opposition to the statues. Works with sexual assault centre, is an alumni and an indigenous women. Direct relationship between colonialism and violence against indigenous

women. MacDonald created Indian Act, defined who was aboriginal and what they had rights to; controlled aboriginal life with goal of cultural genocide, 'kill the Indian but save the man'; residential school system. Encourages everyone to read the Truth and Reconciliation Commission report. Harper refused to establish inquiry into missing and murdered indigenous women; considered is simple assault and not a sociological problem; colonialism, assimilation, etc, left them vulnerable; indigenous women are seen as less, not worthy; violence sustained by indigenous women is attributable to PM policies.

- Gibara asked speaker if she was aware of Harper's views on the Indian Act and followed up that Harper found the act racist and terrible. Asked how Harper is similar to MacDonald; Moody replied that Harper refused to create an inquiry into missing and murdered aboriginal women.

### **Speaker 3 – Lauren Burrows, Diversity & Equity Office**

[Presentation Attached – pg. 25]

*"Hello, my name is Lauren Burrows and I am the Brantford Education and Inclusion Coordinator with the Diversity and Equity Office.*

*I am here today primarily in my capacity as a staff member who works closely with students from traditionally marginalized populations. But I am also here in part as an alumni of the Waterloo campus who is immensely grateful to, and cares deeply for the Laurier community.*

*Moving forward I would like to note the importance of the intentional inclusion of Brantford in this conversation as a staff member who works for a multi-campus department but also for the students I work with on the Brantford campus whose golden hawk pride is not campus specific.*

*While it is not my goal to detract from the merit of learning about Canadian history I would like to contextualize this project as an initiative that contributes to what is called a racial wallpaper.*

*Laurier like many post-secondary institutions, has been a historically white space. This often means the under representation of Indigenous and racialized people in both population and pedagogy.*

*As an institution we intentionally engage in endeavors to address these inequities and encourage diversity through many channels including the Diversity and Equity Office.*

*The statue project, however has created tensions, as it contributes to what is called a racial wallpaper ...*

*A term coined by Jon Stewart, a racial wallpaper implies the visual or environmental embodiment of white supremacy...these visual indicators can include things such as the naming of school buildings, make up of the population and of course statues.*

*The statues themselves can therefore become visual representations of Canadian history but also the supremacy of whiteness within the Canadian context.*

*An extensive white racial wallpaper can and has resulted in explicit harm to minoritized students, staff and faculty as it works to both alienate and over burden them.*

*Through a colour blind and individualistic understanding of education, one might consider a post-secondary degree as an equalizer, how ever we know that the experience for minoritized students is particularly precarious. As explain by Chester Pierce (1995) marginalized communities are vulnerable as "oppressive agents, environments or situations can limit their space, time, energy and motion".*

*It is with this understanding that I propose that the statues cause an unjust burden on our community.*

*This burden which is placed most heavily on minoritized students creates what has been called Mundane Extreme Environmental Stress- it is mundane because it is ubiquitous and extreme because it can have excessive influence over the quality of life for those it impacts.*

*While the statues are not the only factor, they WILL contribute to a white racial wallpaper...and for minoritized members of our community this means 3 additional stresses while participating within the institution. (Pierce 1988)*

*These include:*

1. *Exertion of Mental energy considering whether they are accepted or just being tolerated*
2. *Exertion of Mental and emotional energy discerning the difference between individually supportive whites and destructive actions by whites as a collective*
3. *The Confrontation of additional and unique race-based stress identifying when, where, and how to resist oppression vs when, where, and how to accommodate to it*

*We have seen this stress in both the anger, anxiety and frustration expressed by the students. But also the tension experienced by the staff and faculty as they consider how they are going to engage in this conversation.*

*Note\* From the other presentations it has become public that staff/faculty have received hate mail including aggressive comments about their identity and their ability to work within the institution. This is an example of the burden to which we are asking our community to endure.*

*These additional stressors then lead to what is called Racial Battle Fatigue...*

*This includes increased levels of psychosocial stressors and subsequent, psychological, physiological and behavioral responses of fighting both micro and macro aggressions on campus.*

*This can look like increased levels of...*

*Critiques of the statue project have included its embodiment of an environmental micro/macro aggression, and therefore this project can and has produced racial battle fatigue within our community as it has worked to deplete the personal resources of many of the members.*

*While we have seen this most commonly in Indigenous and racialized community members this is also being experienced to a degree by white allies. For example, a white student with whom I work said,*

*"The statue project has caused a great amount of discomfort for myself. We have been told that the statues being placed on the WLU campus is a wonderful opportunity and we should be grateful, which is not how I feel. My peers and I were asked to create lesson plans for the statue project, which has left me feeling uncomfortable as I do not agree with the statue project but I felt I had no other choice then to participate because it was an assignment I was being graded on. "*

*In my particular role this burden of affect has resulted in increased requests for student support. It has also created tensions in my engagement with the Laurier community.*

*In my capacity I ....*

- ❖ Anti-oppression
- ❖ Allyship
- ❖ Crisis Support

*Including environmental aggressions which are enacted within a continuum of harm.*

*In other words, we speak with students, staff and faculty about how enacting micro-aggressions, small every day slights and snubs create a culture which allows for macro-aggressions to occur. We encourage our community to practice the intentional inclusion of minoritized members, and to intervene and prevent behaviors that are experienced as harmful.*

*To support this project thus creates a contradictory message as we wish to eradicate environmental aggressions and this initiative has been experienced as such.*

*Moving forward I would ask the committee to please consider:*

- ❖ How the statues themselves contribute to a racial wallpaper and the continuum of harm and therefore;
  - ❖ How this project may challenge our current work supporting marginalized students, staff and faculty and;
  - ❖ How this project may not align with the ways we engage the Laurier community in allyship and anti-oppressive practices."
- 
- Gibara asked if name Wilfrid Laurier University contributes to racial wallpaper; Burrows commented on the need to correct the status quo, focus on the future; this

conversation is because students are experiencing negative effects related to the statues

- Gibara asked if some feels a negative emotion does it give them power to complain over majority; Burrows commented every person has the right to be heard and listened to, and one person's opinion is not more important than any others

#### **Speaker 4 – Spencer Gibara**

*"Hello, so my name is Spencer Gibara and I'm here to talk about why the Laurier Statue Project is an immeasurable asset to Wilfrid Laurier University, the students that go here, and for the Waterloo community in general.*

*There are 3 question in this committee's mandate, and I will get to those momentarily, but first I wanted to talk a little bit about the project from my perspective.*

*I'm a fifth year political science student. My time at Laurier has been the greatest years of my life, and that's because it's provided an environment for me to grow and mature.*

*Specifically, Laurier has provided an environment where political disagreements are endless, however, also remedied with civil conversation.*

*And that's why I'm here today. I'm here to try and continue the Laurier tradition of civil, political discourse.*

*Now, I'm the person who started the counter-petition, in order to move forward with this project. The reason I started the petition, is because, literally, every single person I spoke to, and subsequently, everyone I've spoken to after, regardless of their political affiliation, whether it's Liberal, Conservative, or NDP told me they believed this is a good idea. They told me this without me arguing or debating.*

*That was very important to me. I'm known for being a conservative, but I wouldn't have started this petition if it wasn't for my left wings friends throwing their support behind me. I didn't want this to be viewed as a "conservative project" because it isn't. This is an educational project.*

*What troubled me most of all, were that the arguments against this project, and the mischaracterization of Max Blouw who supported this.*

*The Facebook group against this project has raised 7 concerns. I've taken the time to rebut all of them, and I will hand out printed copies of my rebuttals.*

*But reading their objections, and hearing the different points of view today, shows us that there is really only one argument against these statues, and that's that some people are offended. That's it. And I'm sorry, but personal offense is not a political, economic, or legal argument. I'm offended every day as a political science student, but that does not give me automatic veto power over things I don't like.*

*Some people are offended that some of these prime ministers had unsavory views regarding certain groups of people, but that's not an argument against this project. In fact, that is an argument in favor of the project, because it puts a face, or multiple faces, to Canada's colonialist past.*

*I didn't want to play this card, because again, I don't believe personal offense should come into play, however, both of my parents are immigrants. My mother is from Britain, and my*

*father is Arabic, and born in Egypt. My parents have an interracial marriage. It's no secret that many of our past prime ministers were anti-immigrant and racist. Many don't believe in interracial marriage. Many of them would even see my girlfriend, who is Jamaican, and be disgusted. But that is the point of the project. We have the opportunity to see who these leaders are, and go on to learn about what their views were, and the repercussions of their actions. For example, how are we supposed to learn about institutionalized racism, if we don't know about our past leader's racism?*

*These statues are NOT a celebration of past leaders. They are an artistic portrayal of them, and like any great art, it's open to different interpretations.*

*One of the most ironic aspects of the opposition to this project, is its emphasis on colonialism, and how certain students will take offense to the leaders who supported colonialism. The ironic part, is that Wilfrid Laurier himself was one of Canada's most racist Prime Ministers, yet, those who are offended by the project willingly chose to come to this school. This school is even built on what would be considered "stolen native land", yet we don't hear this sort of outrage today, and the Laurier statue that was constructed a couple years back faced none of this backlash.*

*When I was getting people to sign my petition, I made an effort to ask regular non-political people about their point of view. I feel that people who are super engaged in the political world, don't think the same was as regular Canadians. Without exception, every person I asked, in their own way, basically said that our history is our history. I couldn't agree more. Our history isn't something we should run from. It's something we need to learn and understand, and that's what this project helps do.*

*Now onto the three questions in the mandate:*

1. *Can the prime minister's statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?*

*I think what was done with the MacDonald Statue was an excellent solution. For each statue there should be a small blurb about them highlighting some of the most significant aspects of their role as PM. Interestingly enough, over the past few months fighting for this project, I myself have learned a lot more about these Prime Ministers. That alone proves my point. These statues would be an excellent learning tool.*

*On a side note, a few people who oppose the project took the liberty of placing signs all over the MacDonald statue, highlighting his mistreatment of the Native population. I totally support this. That is just one of the ways Laurier students can use these statues to express themselves, and help educate each other.*

2. *Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?*

*I don't think expanding this project beyond other Prime Ministers is a good idea. The reason, is because once we start including people who aren't Prime Ministers, it may stop being non-partisan. For example, I think statues of Preston Manning, Stockwell Day, and conservative author William Gairdner would be fantastic, however, they definitely wouldn't be for everyone, and then it would evolve into more controversy about who is qualified. Restricting it to exclusively Prime Ministers actually reduces potential controversy.*

*In addition, I find it hypocritical that many who stated these statues don't educate, cost too much, cause clutter etc. are all over the idea that we include people other than Prime Ministers. That's totally contradictory.*

*3. If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?*

*In the future, after a few years of the project being completed, I think we could hire a polling firm to ask members of the community about how they feel about the project. If we leave it to votes, that would only attract people like us who are emotionally attached to one side of the debate. By polling members of the community, maybe a decade later, we would definitely paint a picture of success or failure, based on the responses."*

- Olivia Matthews noted the speaker's experience talking to students supportive of the project was very different than the voices heard by the Students' Union and was asked if there is a better way to do this project; Gibara expressed the Students' Union hears a different voice and group of students who are likely to have opinions on matters like these
- Matthews asked if it matters that people are harmed; Gibara expressed concern if physical harm occurs but it is difficult to quantify emotional harm; expressed opinion that a poll would show majority in favour of the project and those opposed would be afraid of such a poll
- Michael Peters asked about the innumerable number of indigenous peoples who were killed and experienced atrocities; Gibara commented that the question itself is a straw man argument, agreed what happened in the past was disgusting; he supports students putting up signs about atrocities committed to have a discourse but concerned about labelling someone as not caring about what happened because they support the project is disgusting; phrasing questions as 'my people' or 'your people' is problematic
- Jaydene Lavallie noted the majority of students agree comment is skewed and then asked Gibara if he learned about Metis culture as a result of the statue of MacDonald; Gibara replied he learned about MacDonald's racism, his colonization and about other prime ministers as a result; Gibara commented on his theory that detractors of the project are those who are against cuts and that it may be a backlash against Dr. Blouw and anger about that directed towards the project; Lavallie noted this is not why she, individually, is against this project
- Gibara commented that a student opposed to project commented that "[tires of MacDonald birthday organizer being slashed] is bad but genocide is worse" and asked Lavallie if she supports this kind of thinking; Lavallie replied that she does not support violence of this kind but does support personal and political expressions (such as burning a paper mache MacDonald)

## **Speaker 5 – Rebecca Godderis, Faculty**

*"Dear PM Statues Advisory Committee,*

*I am writing this letter to speak against the installment of prime ministerial statues on the campus of Wilfrid Laurier University. Letters like this often begin with the author stating who*

*they are in relation to the community, and may list accolades they have received that help to establish their legitimacy in terms of speaking to the issue at hand.*

*But I am not writing this letter so you hear my voice. I am writing the letter as an ally, particularly to my Indigenous colleagues - faculty, staff, and students - who have clearly and unequivocally stated that statues of prime ministers have no place on our campus. As a community we need to listen to the knowledge and the expertise of our Indigenous colleagues when they tell us this form of history is an act of erasure.*

*We have an ethical obligation to listen, especially those of us who are not Indigenous. We must listen. Because erasure is one of the fundamental ways that colonization of Indigenous peoples has functioned, and it is one of the key ways that colonization continues to operate. I want a different future for our country; I want a different future for our university. I have a responsibility to make this happen. That is why I am writing this letter. As committee members you have a responsibility too.*

*The Truth and Reconciliation Commission (TRC) of Canada heard from more than 6,000 witnesses about Canada's residential school system for Aboriginal children. The ultimate goal is reconciliation. This is an excerpt is from the TRC website:*

*"Collective efforts from all peoples are necessary to revitalize the relationship between Aboriginal peoples and Canadian society – reconciliation is the goal. It is a goal that will take the commitment of multiple generations but when it is achieved, when we have reconciliation - it will make for a better, stronger Canada."*

*I am committed. I am responsible. As a non-Indigenous person on this land I must take responsibility for colonization. I am responsible for learning about what happened in the past to ensure that it is not being replicated now. I am responsible for working hard – working with everything I have – towards the goal of reconciliation. That is why I am writing this letter.*

*Respecting the voices of my Indigenous colleagues is what reconciliation looks like to me. Stopping the statues project because our Indigenous sisters and brothers have told us that it is a project that honours colonial legacies, while making Indigenous histories invisible, is what reconciliation looks like to me.*

*Not listening to Indigenous voices is a replication of colonialism.*

*It is my ethical obligation to stand in opposition to an act that is reinforcing and replicating harm. My hope is that as a committee you feel the weight of this ethical obligation as well – to contribute to reconciliation and not to repeat harm. I hope that all who read your report similarly feel that weight."*

## **Speaker 6 – Michael Peters, Student**

Speaker noted he is a 2<sup>nd</sup> year Metis student studying contemporary and indigenous studies and works at the Aboriginal Student Centre. Spoke in opposition of the statue project. Noted

founders of Canada were implicit in colonial genocide and ecocide. MacDonald was responsible for authorizing residential schools, displaced indigenous people. Harper responsible for polluting earth and native territories with tar sands. If memorialized, should be alongside the harm they caused. Placing statues on native land like a statue of Hitler in Poland; should either not be there or reflect those harmed. Progress is not always something to be celebrated. Now coming to a point of recognizing the genocide inflicted on First Nations; Canada has a long way to go. The University can either support the process of reconciliation or stand in the way. Can acknowledge the ecological and spiritual destruction or deny it. Support the healing between nations or make them worse. Cultural survival depends on successful relations with those who were here first and are in touch with how to live on this land.

- Matthews asked if there was a better way to do this project; Peters replied not against statues themselves, but there are different pieces to represent the country
- Gibara commented that oil sands are an economic asset and contribute a small fraction of environmental impact, and asked if leaving historical figures out (i.e. Hitler in Germany) would be historically representative; Peters said the PM statues leave out the leaders of Turtle Island

### **Speaker 7 – Humera Javed, Diversity & Equity Office**

[Presentation Attached – pg. 30]

*"Speaking to this from my role in the DEO providing support to students, staff, and faculty and having to provide support when incidents and experiences of racism and racial microaggressions occur in classrooms, residence floors, etc.*

*Campus climate: There is a growing campus climate of racism based on recent hate incidents and increase in demands for the services of our office.*

*Need to keep in mind the context of IPRM and the sense of being at capacity and limited resources available as we move forward (the unjust burden that may come from if the PM statues go forward and the increase in support and service that will result from this to deal with the harm or to prevent the harm that will take away from needing to attend to other already on-going issues and support needs)*

*Attention to racism in Canadian universities: there is a growing recognition of racism at the institutional and systemic level in the context of higher education and a growing sentiment among students to hold their university administration accountable to creating an anti-racism campus backed by demands for more education and resource allocation to anti-racism and anti-oppression training for staff and faculty.*

*The TRC report: shows that education and educational initiatives are not neutral and have a historical association with harm. With the PM's commitment to follow through with the calls for action (some specific to the education sector), there will be implications for Canadian universities in terms of actively addressing the legacy of colonialism through curriculum and other aspects and structures of universities, including decision-making about projects like the PM statues one.*

*Education is not value-free and neutral. If not done intentionally from a critical lens, it often reinforces dominant discourses and histories.*

*Many other educational theorists, scholars, researchers have done work that shows how a project like the PM statues is not pedagogically sound. Scholarship from an equity education lens points to how educational curricula continues to perpetuate colonialism and in the context of this project, the linkages being made to the statues and the reinforcement of colonial narratives through symbols in an educational institution. There are experts who even challenge the merits of dialogue and debate as pedagogy as neutral forms of education and bring our attention to the fact that not all voices are equal and able to participate in debate and dialogue and benefit from it – there is a greater risk for marginalized voices to participate and be heard and not all educators centre marginalized perspectives in their classroom and hence reinstate power imbalances through education. From our experiences of providing support to marginalized and racialized students in the DEO, there is a lot of harm that happen in the classroom because of a lack of attention to how educational experiences are mediated by race and racism and the lack of validation for those voices that speak to the harm and challenge the dominant narrative. Dei & Doyle-Wood through their research show that racialized students look to those in power in their learning environments for signals that indicate to them that they and their lived experiences are validated and heard. All to say, that the PM statues will be a litmus test for these students to see how committed is their institution in listening to their voices and in their commitment to creating a safe and inclusive campus culture.*

*If we go forward with the statues project, we are signalling to students that their voice and the harm this causes does not matter, that we are not really willing to walk the talk of creating a culture of inclusion that keeps in mind the possible harm of the project and its impact on students. We know that there are mental and physical impacts of racism for racialized students that has negative consequences for their academic success and causes disengagement from curricular and co-curricular activities. Hence, by moving forward with the project, we would be saying that not all lives are worthy of inspiring leadership and purpose in because we are disregarding the harm and its impact on certain students at the expense of learning for the others.*

*So, it's important to ask these questions to reflect upon why we are engaging with this project and what we should consider in our decision-making...*

- Gibara asked Javed to clarify why IPRM was referenced; Javed explained it references capacity constraints on Diversity and Equity Office and staff members' abilities to support students; speaker noted this project may cause an unjust burden on students; Laura Mae Lindo, Director of DEO, clarified IPRM relates to capacity and the ability to process the undue burden; Javed further noted spending time with students concerned about the impact of the project takes away from other programs and initiatives
- Mercedes Rowinsky, faculty member, addressed earlier comment about motivations for detractors of the project and clarified that even some who support Dr. Blouw and IPRM are against the statues

## **Speaker 8 – Jonathan Finn**

[Presentation Attached – pg. 44]

*"In setting the three questions for the SAC, the President has missed a central point of the opposition: that consultation must precede decision making*

*The process should have started with the question: does Laurier want to mark the sesquicentennial?*

*If so, a follow up question could be: do we want to do this through a public art project?*

*If so, we would then consult broadly and request proposals for projects from artists.*

*Instead we were presented with a project that has already been decided and an artist that has already been commissioned.*

*The project is anachronistic in many ways*

*First, we do not 'do' this kind of history any more.*

*Disciplines throughout the sciences, social sciences and humanities have long since abandoned teaching history according to 'master narratives'*

*Instead we critique such master narratives*

*And we often use cultural artifacts (such as that here) as part of our critique.*

*The project is anachronistic because other Universities and communities across NA and Europe are revisiting their statuary and in many cases removing them.*

*Images that are hurtful have been accepted and celebrated for decades.*

*Given the move by Universities and communities across NA and Europe to revisit their statues and in some cases remove them it is absurd that we would embark on a project to erect statues on this campus.*

*Lastly it is anachronistic given the immediate local and national context.*

*Canada has a difficult historical past that we are now beginning to confront and we should take a leading role in that process, not uncritically celebrating our Prime Ministers.*

*The project directly contradicts the mission of the University.*

*The President opens each convocation address (and now Senate) noting that we are on land that traditionally belongs to First Nations peoples. This is empty rhetoric if you then erect statues of the people that were responsible for acts of genocide against these peoples.*

*If you represent 22 Prime Ministers you are not celebrating Canada or its history, you are celebrating the office of the Prime Minister.*

*When you choose to represent someone in a life-size realistic bronze statue, you are celebrating them not calling for critique or reflection.*

*Adding a QR code to a bronze statue is not just silly but is offensive: it relegates all of those 'other' people and events to a footnote in Canadian history.*

*The scale of opposition grossly outweighs the support for the statues project.*

*There was widespread opposition to the project long before it reached Laurier.*

*There has yet to be a meaningful, evidence-based argument in favour of the statues.*

*The recent 'pro-statue' group is not so much in favour of the statues as it is opposed to the opposition (they routinely characterize the opposition to the statues as*

*political correctness run amok).*

*From the Dec 9 Minutes for the SAC meeting [benefits listed in presentation]  
Visibility and exposure are only good if what you make visible and expose is worth the attention.*

*For my efforts I have received a significant amount of support, but also some hate mail.  
[sample of hate mail comments on slide]*

*Is this the kind of productive dialogue that the President and Board envisioned?*

- Gibara asked if Finn was approached by anyone involved in the statue project to lead this project; Finn explained he was contacted by 3 senior administrators to discuss a difference of opinion and he took up one of those requests
- Gibara asked if art is about people looking at it and interpreting it in different ways; Finn challenged question itself
- Gibara asked if learning is more powerful through book or statue; Finn noted he does not know not having funds to put up statues about his subjects, and noted texts can change but statues are permanent; Gibara challenged the permanency of statues, to which Finn concedes but notes they are intended for the long term
- Gibara asked if the Laurier statue is a contradiction; Finn comments he did originally oppose the Laurier statue, and the Laurier statue is not why this group is here
- Gibara asked if comments received [those in presentation] have bearing on the project; Finn noted the comments demonstrate those in support appear to be opposing the opposition instead of supportive of the project itself

### **Speaker 9 - Linda Quirke, Faculty**

*"I'm a faculty member in sociology. Until tonight, when I met Spencer, I had yet to meet, speak with, or encounter a single person in the Laurier community who is in FAVOUR of the statues.*

*My personal view is that yes - we have Prime Ministers. Just like wacky family members or ancestors, they have shaped what "we" are, as a country. However, just as I would not want to have depictions (let alone life-sized!!) of ALL of my old (and living, and VERY much with me!) relatives in my space, forever, going forward, nor do I want ALL Prime Ministers, including Harper, to be cluttering up our campus.*

*This is a very short-sighted act, for us to accept these statues. We're not some old-boys' club.*

*If we could pick and choose the best and most inspiring group of individuals to showcase throughout campus, it would not be our PMs, much as many of them are deserving of our celebration, for their efforts to advance Canada.*

*Others, like Stephen Harper have caused many problems - and for those of us who do science or social science research, Stephen Harper has worked to undermine that - we should not be celebrating him, and as such, we should not celebrate them as a group.*

*In short, I cannot think of WHAT problem having these statues would solve. In my view, it only creates more problems and headaches."*

**Speaker 10 – Nelson Joannette**

*Brains not Bronze: Statues 101*

*Students, staff and scholars and not statues are the purpose of a university. Please raise your hand if you know the answer to any of the following questions and as I tell students use your brains and not google.*

- 1) *Raise your hand if you know how many statues are on Parliament Hill?*  
Answer: 17
- 2) *Raise your hand if you know how many of those 17 statues are of Prime Ministers?*  
Answer: 7
- 3) *Raise your hand if you know what the two most recently constructed statues on Parliament Hill are of?*  
Answer: Not Prime Ministers but instead in 2014, a War of 1812 statue and in 2000, the famous five women, that is women who achieved firsts as women in Canada as with becoming politicians, magistrates, etc.
- 4) *Raise your hand if you know how many Prime Ministers' Canada had between 1891 and 1896 excluding Macdonald who died in 1891 and Laurier who came to power in 1896?*  
Answer: Four
- 5) *Raise your hand if you know the names of those four Prime Ministers?*  
Answer: Abbott, Thompson, Bowell and Tupper the latter of which was only in power for 69 days after losing to Laurier. More contemporary Prime Ministers that each only served a few months include Clark, Turner and Campbell.

*In the context of what has been relayed would it not be embarrassing to put up statues of all those Prime Ministers? What is even more embarrassing however is the process through which such a decision was made, because it was made in a very un-Canadian manner. In Chapter 2 of the 2012 Parliament of Canada's Committee Report, the directive for celebrating Canada's 150<sup>th</sup> anniversary in 2017 provides the following inspiring mandate: an organizing body with a clear mandate needs to be organized; there needs to be a well-defined vision of what is hoped to be achieved; there needs to be an inclusive planning process that involves encouraging the participation of diverse groups.*

*Did Laurier's process of coming to the conclusion to earmark Canada's 150<sup>th</sup> anniversary follow any such mandate? After Woodside National Historic site rejected a statues project and after the City of Kitchener rejected the 22 statues then I guess, and I am not sure why, Dave Caputo and Jim Rodger approached Laurier as a third and desperate last choice as a repository for a statues project that was conceived of in a very undemocratic manner, an un-Canadian manner.*

*The artist, Ruth Abernathy, was she selected democratically? The entire process from the start to where we are today has been embarrassingly flawed. Do we really want 22 reminders on campus, teaching students, how democracy does not work? The common*

*thread running through the multi-faceted anti-statues campaign is the lack of process by which an idea was conceived and a decision was reached. If we had followed the Parliament of Canada's inspiring mandate of inclusivity there would have been nothing to complain about here today.*

*In closing, the tradition of Canadian democratic inclusivity is exemplified by WLU's Brantford campus where the campus sits starring at a statue erected in 1886 after members of the business community, industrialists, politicians, the general citizenry and Native Peoples decided collaboratively to erect a statue of its' modern day founding peoples, who were United Empire Loyalists, that is Chief Joseph Brant and the Six Nations. The collaborative process results in true creativity and that is why unlike so many other Victoria Parks across Canada, with a cookie cutter statue of Queen Victoria, Brantford's Victoria Park Square has its' inspiring statue of Joseph Brant and the Six Nations.*

*Let's learn from the inspiring example that sits starring at WLU's Brantford campus. Let's learn from this inspiring Liberal Arts lesson from history.*

### **Closing Messages**

- Chair thanked everyone for presenting and those attended
- Reminder about website and email address for questions



WILFRID LAURIER UNIVERSITY Waterloo | Brantford | Kitchener | Toronto



# Impact of Prime Minister Statues at Laurier

Adria Joel, MSW  
AODA & Employment Equity Officer  
Diversity and Equity Office, Wilfrid Laurier University  
January 12, 2015

# Strategic Priorities 2015 - 2017



Preserving and respecting our values:

- Our intimate community environment
- Our academic and institutional tradition
- New and integrated communities of learning and application
- **Diversity and a culture of inclusivity**
- Developing the whole person: mind, spirit and body
- Community focus and global engagement
- A life of purpose and citizenship
- Learning through experience

# Culture of inclusion



Inclusion is fully embraced as the cultural norm. Inclusion is a keystone of the institutional identity. There is a deep commitment to continuous improvement regarding inclusion of historically disadvantaged groups that permeates throughout the entire institution. Diverse employees are found at every level of the organization. There is a long-term approach to employment equity. There is greater retention because people feel valued and included. Employees and managers alike share an extremely high degree of engagement, mutual respect, and a full command of the skills of inclusion (Kuhns, 2008, p.29-30).

# Strategic Priorities 2015 - 2017



2. Provide an exceptional and holistic student experience:
  - 2.2 Provide an inclusive, safe and supportive environment for all Laurier students, staff, and faculty; embracing their diverse and intersecting identities;
3. Implement strategic resource allocation and revenue generation to support institutional priorities and financial sustainability:
  - 3.1 Emphasize Strategic Enrolment Management (SEM) to attract, retain and graduate targeted numbers of students including more aboriginal and international students;

# Strategic Academic Plan 2015 – 2020



## Goal:

(4) Diversify the student body by educating a larger proportion of students from outside the traditional cohort of Ontario high school graduates.

- a. Indigenization of our campuses
- b. Increased international student enrolment and support, internationalization of the curriculum; Institutional mechanisms for international graduate student recruitment and retention are to be a priority”
- f. Increase diversity of faculty and staff



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Thank you!

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# THE PM STATUE PROJECT

Lauren Burrows  
Education and Inclusion Coordinator, Diversity and Equity Office  
Brantford

## Racial Wallpaper

- ❖ A racial wallpaper denotes the visual or environmental embodiment of white supremacy...these visual indicators can include things such as the naming of school buildings, make up of the population, flags and of course statues (1).

## Education as the “equalizer” (2)

- ❖ Irrespective of social status added stress can be caused as the result of threatened, perceived or actual racism (3).

## MEES (Mundane Extreme Environmental Stress)

- ❖ White Spaces can be considered spaces of MEES (4).

## In historically white spaces this means 3 additional stresses

- ❖ “Mental energy considering whether they are accepted or just being tolerated
- ❖ *Mental and emotional energy discerning the difference between individually supportive whites and destructive actions by whites as a collective*
- ❖ *Confront additional and unique race-based stress identifying when, where, and how to resist oppression vs when, where, and how to accommodate to it* (5).

1. Stewart, 2015

2. Horace Mann 1891 in Smith et al. pg. 65

3. Chester Pierce, 1988, 1995 in Smith et al. pg. 65

4. Pierce, 1974, Carroll 1998 in Smith et al. pg. 67

5. Pierce, 1988 in Smith et al. pg. 65-66

# Racial Battle Fatigue: Caused by Racial Micro/Macro Aggressions

- ❖ Psychological Stress Responses: Frustration, defensiveness, apathy, irritability, anger, disappointment, anxiety, hopelessness, and fear.
- ❖ Physiological Stress Responses: Headaches, hives, sleep disturbances, fatigue, insomnia, and frequent illness.
- ❖ Emotional/Behavioral Stress Responses: Procrastination, increased use of alcohol and drugs, increased smoking, withdrawal or isolation from others, and poor school or job performance.

## Experience for Allies:

“The statue project has caused a great amount of discomfort for myself. We have been told that the statues being placed on the WLU campus is a wonderful opportunity and we should be grateful, which is not how I feel. My peers and I were asked to create lesson plans for the statue project, which has left me feeling uncomfortable as I do no agree with the statue project but I felt I had no other choice then to participate because it was an assignment I was being graded on.”

# Diversity and Equity

Engage the WLU community:

- ❖ *Anti-oppression*
- ❖ *Allyship*
- ❖ *Crisis Support*

Promote equity through the eradication of micro and macro aggressions:

Macro-Aggressions are enacted within a continuum of harm which are predicated and maintained by micro-aggressions

- ❖ *Verbal, non-verbal and environmental*

Please Consider:

- ❖ How the statues themselves contribute to a racial wallpaper and the continuum of harm and therefore;
- ❖ How this project may challenge our current work supporting marginalized students, staff and faculty and;
- ❖ How this project fails to align with our values of diversity and inclusivity.

# Thank you!

## Work Cited

- Smith, William, Man Hung, and Jeremy Franklin. "Racial Battle Fatigue and the MisEducation of Black Men: Racial Microaggressions, Societal Problems, and Environmental Stress." *Journal of Negro Education* (2011): 63-82. Print.
- Stewart, J. (2015, June 18). *The Daily Show- Charleston Church Shooting*. [Video file].

# Impact of PM Statues: Key Considerations

Humera Javed  
Education and Inclusion Coordinator, Diversity and Equity Office  
PM Statues SAC Presentation,  
January 12, 2016

## **Key considerations as to why having the PM statutes is ...**

1. Not a good move strategically based on the campus climate and the larger context within which WLU exists
2. Not pedagogically sound from an educational equity lens
3. Not conducive to inspiring lives of leadership and purpose

## 1) Not a good move strategically...

- **Consider the campus climate at WLU:**
  - Lived experience of micro and macro aggressions on a regular basis (Student, staff, and faculty support through the DEO)
  - Hate incidents
  - IPRM
- **Attention to racism in Canadian universities:**
  - University of Guelph, University of Toronto, Ryerson University, University of Windsor, Western University, York University, University of Ottawa, and Wilfrid Laurier University
  - Student demands for an anti-racist campus

## 1) Not a good move strategically...

- **Racism Free Ontario**
  - NDP Leader Andrea Horwath's call for an anti-racism secretariat
  - Petitioning Premier of Ontario Kathleen Wynne to Establish An Ontario Anti-Racism Directorate
- **The Truth and Reconciliation Report**
  - Principles of reconciliation and calls to action
  - Prime Minister's committed to implementing all 94 calls to action

In justifying the government's residential school policy, Canada's first prime minister, Sir John A. Macdonald, told the House of Commons in 1883:

When the school is on the reserve the child lives with its parents, who are savages; he is surrounded by savages, and though he may learn to read and write his habits, and training and mode of thought are Indian. He is simply a savage who can read and write. It has been strongly pressed on myself, as the head of the Department, that Indian children should be withdrawn as much as possible from the parental influence, and the only way to do that would be to put them in central training industrial schools where they will acquire the habits and modes of thought of white men.<sup>8</sup>

What We Have Learned: Principles of Truth and Reconciliation. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

## Principle 4:

“Reconciliation requires constructive action on addressing the ongoing legacies of colonialism that have had destructive impacts on Aboriginal peoples’ education, cultures and languages, health, child welfare, the administration of justice, and economic opportunities and prosperity.”

What We Have Learned: Principles of Truth and Reconciliation. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

## Calls to Action:

- Points 6-12 about Education
- call on the federal government to draft new Aboriginal education legislation incorporating the following principles:
  - 10) ii. Improving education attainment levels and success rates.
    - iii. Developing culturally appropriate curricula.

Truth and Reconciliation Commission of Canada: Calls to Action. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

While the release of the final report marks the end of the commission's mandate, Justice Murray Sinclair, the chair of the Truth and Reconciliation Commission, said it also turns the page on a new chapter in reconciliation between indigenous and non-indigenous people.

**"A period of change is beginning,"** said Sinclair, **"that if sustained by the will of the people, will forever realign the shared history of indigenous and non-indigenous peoples in Canada."**

<http://www.cbc.ca/news/politics/truth-and-reconciliation-final-report-ottawa-event-1.3365921>

**"Our goal, as we move forward toward together, is clear,"** Trudeau said. "It is to lift this burden from your shoulders, from those of your families and communities. **It is to accept fully our responsibilities and our failings, as a government and as a country,**" the prime minister said to loud applause. The prime minister, who has **committed to implementing all 94 calls to action**, said a more "formal response" would be forthcoming in an effort to renew the federal government's relationship with Canada's indigenous people .

**"Let me say once again: I give you my word that we will renew and respect that relationship."**

"We will remember that reconciliation is not an Aboriginal issue, it is a Canadian issue," he said.

<http://www.cbc.ca/news/politics/truth-and-reconciliation-final-report-ottawa-event-1.3365921>

## 2) Not pedagogically sound

- Education is not neutral
- Curricular challenges
- Limited capacity
- Considerations from an anti-racism and critical pedagogy
  - Impact on students (lived experiences, **sense of community and belonging**, academic success and excellence, extracurricular leadership, community service, mental health, physical health...)

## 2) Not pedagogically sound

- Historic role of educational curricula in enabling colonialism (Kriderl, 2010)
- All voices are not equal and it has negative implications for marginalized students and views in the classroom (Boler, 2000)
- Critique of “empowerment” and “student voice” in education when they become ahistoricized and apolitical (Ellsworth, 1989)
- Pedagogy as a political vision (Kincheloe, 2004)
- Limits of dialogue as a critical pedagogy (Burbules, 2000)
- Examining our role in preserving inequities and dominant discourses in education (Gutierrez, 2005)
- Educational experiences that deny embodied knowledge and lived experiences and produce “active wounds” in students (Dei & Doyle-Wood, 2006)

### 3) Not inspiring lives of leadership and purpose:

JANUARY 12, 2010

# LAURIER

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Academic excellence is at the heart of Laurier's mission and vision. But along with academic excellence, there is more that defines the essence of Laurier and distinguishes it from other universities. Laurier has a vibrant sense of community, and our people are engaged members of society who get involved and make a positive difference in the communities they touch.

This came through loud and clear when we talked to students, staff, faculty, alumni and external audiences for our Envisioning Laurier research last year. What you told us became the basis for the university's [statement of Values, Vision, Mission and Guiding Principles](#) and has since been captured in six words that describe what Laurier does and what makes it truly unique:

***Inspiring lives of leadership and purpose.***

We believe that Laurier inspires, and is inspired by, the many stories of leadership and purpose found among members of the Laurier community – whether the stories of leadership are well known and large-scale or intimate and community-minded. And we're extremely proud of our many formal programs and initiatives that foster leadership.

We invite you to enjoy our Laurier stories and, more importantly, to [share the Laurier stories and experiences that have inspired you](#). Your own story could be the one that inspires someone else.

**Tell us your story...**

How has Laurier inspired you? Send us your story by visiting [this page](#).

**Join us on Facebook...**

"Like" Laurier's official Facebook page at [facebook.com/LaurierNow](https://facebook.com/LaurierNow) to receive Laurier Inspires updates in your news feed.

### 3) Not inspiring lives of leadership and purpose:

- PM statues are symbolic and value-loaded
- Contradicts efforts and intentions of creating a culture of inclusion at Laurier
- Signals that campus is not a safe space
- Negatively impacts the sense of “community” at WLU
- Not inspiring future students
- Passing the opportunity to really demonstrate leadership on building an inclusive community

- *What are the underlying values, ideological positions, and psychological/ emotional investments in the PM statutes project?*
- *What is really at stake here? Who benefits from this? Who is harmed through this and at what (or whose)expense is the institution willing to let the project happen? For what end? And does the end justify the harm?*

## 1. The three guiding questions

- 1 Can the prime ministers statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
- 2 Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
- 3 If the answer to Question 1 is yes, then how should the PM Statues Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

In setting the three questions for the SAC, the President has missed a central point of the opposition: that consultation must precede decision making  
The process should have started with the question: does Laurier want to mark the sesquicentennial?  
If so, a follow up question could be: do we want to do this through a public art project?  
If so, we would then consult broadly and request proposals for projects from artists.  
Instead we were presented with a project that has already been decided and an artist that has already been commissioned.

## 2. Anachronistic



The project is anachronistic in many ways

First, we do not 'do' this kind of history any more.

Disciplines throughout the sciences, social sciences and humanities have long since abandoned teaching history according to 'master narratives'

Instead we critique such master narratives

And we often use cultural artifacts (such as that here) as part of our critique.

## 2.Anachronistic



UNC Chapel Hill  
Princeton University  
University of Texas  
Winthrop University  
Clemson University  
University of Missouri  
Oxford University  
William and Mary

The project is anachronistic because other Universities and communities across NA and Europe are revisiting their statuary and in many cases removing them.

## 2.Anachronistic



“The defacing of these sites has drawn attention to the reality that — just like the Confederate flag flying at South Carolina’s State House — images that are hurtful to many black students, faculty members and others have been an accepted and in some cases celebrated part of many campuses for decades”

Scott Jaschik, *Inside Higher Ed*, July 2015

Images that are hurtful have been accepted and celebrated for decades.

Given the move by Universities and communities across NA and Europe to revisit their statues and in some cases remove them it is absurd that we would embark on a project to erect statues on this campus.

## 2. Anachronistic



Lastly it is anachronistic given the immediate local and national context.

Canada has a difficult historical past that we are now beginning to confront and we should take a leading role in that process, not uncritically celebrating our Prime Ministers.

### 3. Directly contradicts the Academic Mission of the University

#### Theme 3: The Diversified 21st-Century University

##### Rationale:

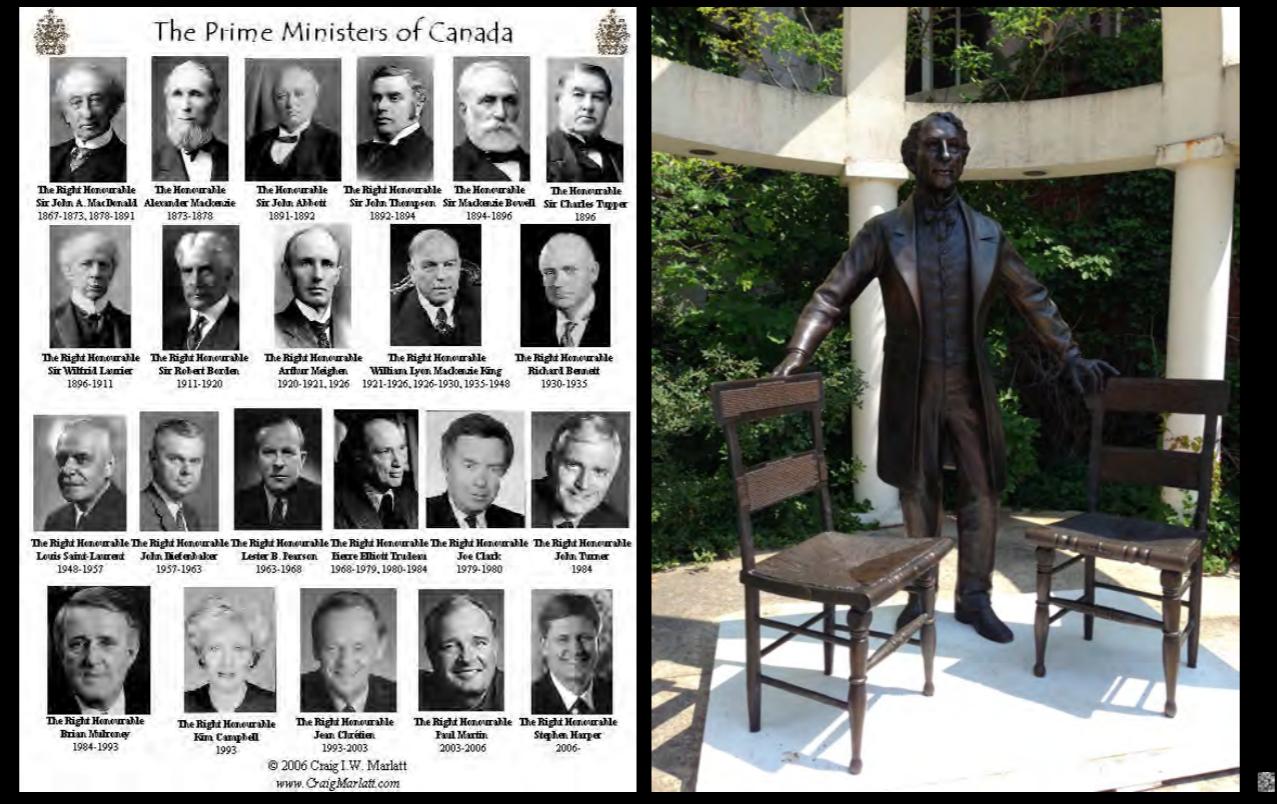
There is a societal imperative to diversify the student body, both to meet the needs and aspirations of under-represented groups and to prepare our students to adapt to the diverse cultural, societal, political, environmental and economic complexities that define our age...Laurier recognizes the unique needs of Aboriginal learners and communities. We seek to create a climate where indigeneity is part of the core experience for all students, faculty and staff.

- from Laurier' Strategic Academic Plan 2015-2020

The project directly contradicts the mission of the University.

The President opens each convocation address (and now Senate) noting that we are on land that traditionally belongs to First Nations peoples. This is empty rhetoric if you then erect statues of the people that were responsible for acts of genocide against these peoples.

#### 4. What you represent and how you represent it



If you represent 22 Prime Ministers you are not celebrating Canada or its history, you are celebrating the office of the Prime Minister.

When you choose to represent someone in a life-size realistic bronze statue, you are celebrating them not calling for critique or reflection.

Adding a QR code to a bronze statue is not just silly but is offensive: it relegates all of those ‘other’ people and events to a footnote in Canadian history.

## 5. Scale of opposition

Nov 2013 = 1920 of 2441 (79%) of respondents to a City of Kitchener poll reject the project outright

Nov 2013 = Kitchener City Council rejects the project 8-1

Oct 2015 = 810 signatures, 205 comments to ‘stop the statues’

Oct 20 2015 = WLU Senate votes 39-6-7 to stop the project

Jan 11 2016 = 1318 signatures, 330 comments to ‘stop the statues’

The scale of opposition grossly outweighs the support for the statues project.

There was widespread opposition to the project long before it reached Laurier.

There has yet to be a meaningful, evidence-based argument in favour of the statues.

The recent ‘pro-statue’ group is not so much in favour of the statues as it is opposed to the opposition (they routinely characterize the opposition to the statues as political correctness run amok).

## 6. Visibility and Exposure

Benefits were identified to hosting statues at Laurier:

- Interaction between university community and the public
- Educational campus environment
- High level of visibility to pedestrian and vehicular traffic
- Exposure to more than 14,000 daily visitors at Waterloo campus
- Range of audiences to visit (K-12 school groups, businesses, university)
- students, international visitors, Waterloo Region residents)
- Compact, walkable campus suitable for a walking tour
- Range of locations fully accessible to public
- On-going presence of staff, faculty, students and security to provide the safety and visibility of well-used public place

- - from the Dec 9 minutes of the SAC meeting

From the Dec 9 Minutes for the SAC meeting

Visibility and exposure are only good if what you make visible and expose is worth the attention.

## 6. Visibility and Exposure

What do 22 life-size bronze statues of Prime Ministers make visible and expose?

## 6. Visibility and Exposure

racist against whites  
an idiot  
a sad sad little man  
a homosexual  
a liberal piece of shit  
actions lead to the loss of jobs for white people  
supporter of Syrian refugees  
views that make a Toronto lawyer “fear for the future  
of his 4 daughters”  
providing ‘excuses’ for marginalized groups

For my efforts I have received a significant amount of support, but also some hate mail.  
Is this the kind of productive dialogue that the President and Board envisioned?

**Report To:** Dr. Max Blouw  
**Date of Report:** January 31, 2016  
**Submitted by:** Special Advisory Committee to the President  
**Subject:** Prime Minister Statues Project, Final Report

## BACKGROUND AND CONTEXT

On March 5, 2015, the Wilfrid Laurier University Senate heard a report from the President, which included, among other items, “a request for feedback on participation in Canada’s 150<sup>th</sup> birthday, including hosting statues of Canadian prime ministers on Laurier grounds.” No other details of the project, either regarding the educational emphasis of the project or the physical logistical considerations were recorded in the minutes, and there was no record of questions or responses from the Senate at that time.

On June 25, 2015, the Laurier Board of Governors considered the proposed gift from Createscape, a charitable organization with a mandate to support the development of arts, arts initiatives, and arts organizations in Waterloo Region. Archived meeting minutes provided more details of the project, noting the following: “It is expected that 17 statues will be commissioned to address all prime ministers who have served in the role (but not the sitting Prime Minister as of 2017).” Acceptance of the gift from Createscape would include ensuring that the Prime Minister Statue series be situated in “Waterloo Region” and that “the university will be responsible for the costs associated with the development and delivery of the educational programming, as well as with the delivery and maintenance the statues once they are gifted to Laurier.” Createscape would commission and raise the funds required to build each statue and their estimated date of completion was set for the end of 2017.

The Board raised several questions about the project, including the assumed costs to Laurier for installation and maintenance, the potential of extending the project to include other leaders prominent throughout Canadian history, specifically Aboriginal people and women leaders, the certainty Createscape could raise the full funds required to finalize the project, and the creation of educational materials to engage viewers. Following discussion, the Board approved the motion to enter into an agreement with Createscape to accept the Prime Minister Statues Project.

On June 30, 2015, the agreement was announced publicly and a bronze statue of Sir John A. Macdonald, the only statue currently completed, was placed in a temporary location in the Quad, on the Waterloo campus.

On September 16, 2015, Dr. Max Blouw's report to the Senate noted "approval of the Prime Minister Statues Project by the Board of Governors in June 2015". No discussion of the project took place.

On October 20, 2015, Senate heard comments from both Senators and non-Senators recognized by the Chair on the proposed gift. Concerns expressed included a lack of consultation with Senate in relation to the educational components of the project, the limited space on campus for such an extensive statue series, the total cost of the project for Laurier, the narrow historical scope and focus on prime ministers, and the potential for the visual representation of certain historical narratives to conflict with goals of inclusiveness for Indigenous and marginalized students. Following the discussion, the Senate passed a motion opposing the Prime Minister Statues Project and recommended the Board of Governors cancel the University's involvement.

The conflicting positions taken on the project by the Board of Governors and the Senate was mirrored within Laurier and the wider community. On July 13, 2015 the "Stop the Statues" online petition was created in opposition to the continuation of the Prime Minister Statues Project following the Board of Governor's decision on June 25, 2015. On October 22, 2015, following the Senate's October 20 decision, the "Continue the Statues" online petition was created supporting the continuation of the project. During this same period, students in attendance at the Senate meeting voiced their opposition to the project through the formation of the Students Against the Statue Project group, and the circulation of a paper petition on campus. To date there have been three performance pieces and demonstrations at the Sir John A. Macdonald statue as well as four separate signs hung on the statue by those protesting the continuation of the project.

On November 5, 2015, in response to the growing controversy regarding the project, Laurier President Dr. Max Blouw released a statement reiterating the divergent positions taken by the Board of Governors and Senate regarding the statue series. Dr. Blouw noted public discussions of the project were becoming increasingly polarizing and, in an effort to reset the dialogues, announced that a Special Advisory Committee (SAC) would be constituted "to provide advice to the University Senate and to the Board of Governors with their recommendation(s) for moving forward." The SAC was further tasked with creating opportunities for all interested community members to provide their insights into the impact(s) of the project on Laurier and the broader community.

## THE SPECIAL ADVISORY COMMITTEE: PURPOSE AND PROCESS

The SAC was asked to consider the following questions in formulating its decision:

- Can the prime minister statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
- Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
- If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

The SAC was also provided with an opportunity to consider other questions as they arose throughout the consultation process.

To ensure a transparent process, a dedicated public Laurier web page was created ([www.wlu.ca/pmstatues](http://www.wlu.ca/pmstatues)) for the SAC. This site contains the membership of the SAC and relevant working documentation, updated throughout the course of the committee's consultations. Given the rising tensions surrounding this project, the SAC was directed to solicit community feedback as efficiently as possible, with an aim to providing a final recommendation during the Winter 2016 semester. The SAC's recommendations would then be based on information heard during the community consultation process.

On December 3, 2015, a communication was released inviting community members to share their views on the project in writing or through short presentations. Written submissions and/or requests to present to the committee were to be submitted by December 24, 2015. The public was invited to consider the same three questions posed to the SAC.

The SAC met 6 times between December 2015 and January 2016 during which time 13 community presentations were made, 81 written submissions were received and 2 invited presentations were considered by the SAC. The SAC would like to thank all community members for taking the time to provide thoughtful and critical feedback about the project. The level of community engagement is greatly appreciated.

What follows is the SAC's response and recommendations based on a thorough review of all written and oral feedback.

## SAC RESPONSE

*Question #1: Can the prime minister statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?*

From the outset concerns have been raised regarding the three questions that defined the mandate of the SAC. While many (including members of the SAC) have considered the wording of the questions to contain inherent bias, the SAC acknowledges that the questions were asked in a genuine effort to clarify whether or not this project could credibly proceed. Consequently, while noting these concerns, the SAC has concluded that the character of the questions has not hindered the committee in its ability to arrive at a recommendation.

The consensus reached by the SAC is that **the Prime Minister Statues Project in its entirety should not proceed** for the reasons outlined below. As conceived, this project is unlikely to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada.

Given the committee's response to Question #1, Questions 2 and 3 were considered by the SAC but will not be addressed in this report.

### Rationale for SAC Response

The SAC's recommendation is primarily informed by the Values, Vision, Mission and Guiding Principles of the university. Laurier's commitment to igniting the "minds, spirits, and hearts of our communities through excellence in teaching and learning, in the discovery, scholarly exploration, and application of new ideas" was a critical consideration when framing the recommendation and was presented as a starting point for many of the oral and written submissions brought forward during the community consultation process. In addition, the SAC has taken into account Laurier's Strategic Academic Plan (2015-2020), which affirms the goal of creating "a climate where learning about and understanding Indigeneity is part of the core experience for all students, faculty and staff." This progressive, equity-focused strategic plan also reaffirms the former Strategic Academic Plan (2010-2015), which outlined key equity and diversity-conscious core principles (e.g., civic engagement, diversity, global citizenship, sustainability and justice). These guiding documents have served to encourage faculty, staff

and students to work intentionally to ensure Laurier is recognized as a space of higher learning grounded on principles of inclusivity. This identity set a commendably high standard by which to measure the suitability of the Prime Minister Statues Project.

## KEY THEMES FROM COMMUNITY CONSULTATIONS

The key themes forming the basis of the SAC response reflect the presentations and written submissions submitted by the Laurier community, and articulate four principal issues that emerged as obstacles to continuing the project.

1. Critical Education and Pedagogy
2. Creating a Culture of Inclusion at Laurier
3. Process and Consultation
4. Institutional Identity and Reputation

### Critical Education and Pedagogy

The Laurier Strategic Academic Plan (2015-2020) promotes the institution as an “extraordinary learning environment that results in a highly personalized educational experience” that balances the acquisition of knowledge and critical thinking skills with opportunities for application and reflective practice. It is important to note that those who have supported and those who have opposed the Prime Minister Statues Project have expressed the goal of educational excellence. Indeed, it has been suggested that the statues could serve to deepen the community’s understanding not only of the prime ministers themselves, but also clarify the historic and ongoing impact of colonialism on Indigenous peoples, and ensure that other low points of Canadian history such as the Chinese head tax, and the internment of Japanese Canadians during the Second World War are not buried in the “dustbin of history.” However, after consultation with experts on historical pedagogy and collective memory, it has become clear that this commendable goal could not be effectively accomplished by the installation of the Prime Minister Statues Project.

Statues are traditionally recognized as commemorative objects, and require proactive engagement to connect the physical structure to contextualized discussion and debate. The identified challenge with the Prime Minister Statues Project is that it reflects a narrative of history with an emphasis on the political office of the Canadian Prime Minister, and would represent a pedagogically incomplete approach. While community members during the consultation process have considered the potential impact of adding more statues to the project to commemorate alternative moments in history, serious questions remain as to whether or not the scope of such additions could, in fact, initiate the kinds of critical engagement about Canadian history intended by such efforts. Experts in the area of memory and commemorations presented to the SAC on the tendency of monuments to be absorbed

into their physical surroundings, explaining that, “there is nothing less visible in the world than a monument” (Robert Musil). Consequently, as the excitement of engaging with new monuments dissipates over time, what remains is the statue whose traditional narrative remains unpacked once again. Also notable is that while the study of Canadian history recognizes the significance of political and economic traditions and processes, it now also stresses the critical importance of those people, institutions, ideologies, and other social and cultural narratives previously ignored. Despite the best educational intentions of the Prime Minister Statues Project, consensus indicated a lack of capacity to pair the necessary comprehensive historical context with the statue series in a manner that preserves the outstanding learning environment at Laurier.

Through community consultation, it was also brought to the committee’s attention that contemporary trends within the practice of physical commemoration are transitioning from the commemoration of particular “historic individuals” to recognizing and memorializing marginalized groups and key moments in history. Such an approach to memorialization aims to present a more complex understanding of the people and processes that shape history. This evolution mirrors the pronounced historiographical concentration on social and cultural narratives, and presents a different starting point for conversations about our collective past. As a substantial piece of physical infrastructure inserted into the visual landscape of the University, any monument will first be recognized for the image it depicts. Contemporary monuments are often less representational, more deliberately provocative of critical historical analysis, and rarely commemorative of individuals holding political power at the time.

The SAC notes that it does not take the position that it is impossible to accomplish complex educational goals through the engaged, critical assessment of a particular political figure’s actions (both good and bad) through public art. Rather, the SAC suggests that statues alone hold little potential to prompt the kind of sustained, engaged, and critical evaluation we strive for at Laurier. While some have suggested that the protests around the statue of Sir John A. Macdonald have indeed served to increase awareness of his complex and difficult relationship with Canadian history, the SAC has become acutely aware that the work to educate the public about alternative narratives of his role has thus far inappropriately fallen, in large part, to marginalized groups on campus. The SAC unequivocally maintains that relegating such responsibility to marginalized groups, however inadvertent, is an exploitative method for educating on Canadian history. This approach downloads educational responsibility to the group being harmed and is not consistent with the social justice principles we strive for at Laurier.

### **Creating a Culture of Inclusion at Laurier**

Both written and verbal submissions to the SAC stressed concerns with the lack of preliminary public consultation on the Prime Minister Statues Project. For many individuals this oversight marked a stark contrast with the emphasis Laurier places on its intimate community environment, collaborative spirit, and dedication to the student experience. Moreover, the strong commitment to diversity and to the creation of a culture of inclusion at Laurier was also revealed to be, in large part, a strong rationale for those who opposed the continuation of the Statues Project.

The Strategic Academic Plan (2015-2020) identifies diversity as one of three essential themes of strategic focus. The goal as articulated in the plan is to "diversify the student body by educating a larger proportion of students from outside the traditional cohort of Ontario high school graduates," with Aboriginal learners specifically identified. Moreover, Laurier has committed to "advocate for the inclusion and equal treatment of everyone, regardless of gender, race, ethnicity, culture, sexuality, religion, age, ability, or socio-economic background, as well as recruitment and retention of highly-qualified and diverse faculty and staff to support our educational mission." The importance of taking seriously the perspectives of the diverse individuals and groups within the Laurier community who spoke to the harm incurred by the Prime Minister Statues Project must therefore be stressed.

With the temporary installation of the Sir John A. Macdonald statue on the Quad, it has been clearly communicated to the SAC that the continued display and further installation of the statue series creates direct tension with Laurier's stated desire to create a culture of inclusion. With the Strategic Academic Plan committing to "build capacity in Aboriginal education and indigenization of our campuses to enable Aboriginal programming to be expanded under the leadership of Aboriginal students, faculty and staff" and also speaking to the need for "focused recruitment of international and Aboriginal students," the SAC felt it would be extremely difficult to resolve the tensions posed by the current and potential harm to the community (both direct and indirect) should the project continue. This was particularly critical given that the Strategic Academic Plan states the following:

"The diversity is critical so that we can more fully reflect and be inclusive of the communities in which we live, prepare our students for citizenship in a complex and changing global environment, and ensure our sustainability through periods of demographic change."

The community consultations revealed to the SAC that the Prime Minister Statues Project, although well intended, has become an impediment to these overarching institutional goals of inclusivity and diversity. Moreover, lacking the necessary historical context, each statue

contributes to a visual and environmental embodiment of colonialism and the seizure of Indigenous land, Canadian government support for residential schools spanning more than a century, violence against Indigenous women, and the broader erasure of the history of First Nations people. The SAC heard similar concerns with respect to LGBTQ rights and alienation of minority communities including the Japanese-Canadians, Chinese-Canadians, Canadians of Muslim faith, women, and other visible racial and ethnic minorities. It is not the intent of the SAC to vilify individual leaders, however the SAC agrees that it is possible that the Prime Minister Statues Project can be read as contributing to a visible narrative of political power and colonialism that makes invisible a diverse range of parallel and intersecting narratives including the often forgotten stories of those harmed and marginalized through Canada's history. This incomplete representation of history can serve to alienate minority communities on campus rather than supporting the more inclusive community spirit which Laurier strives to achieve.

When listening to the concerns presented by the Laurier community, and with the intention to engage with Indigenous students and colleagues in the spirit of reconciliation and partnership, the SAC recognizes a culture of inclusivity at Laurier is threatened because of the manner in which the Prime Minister Statues Project claims physical space. The continued addition of statues to the series will introduce further harm to minority students, staff, and faculty.

### **Process and Consultation**

The SAC acknowledges the Prime Minister Statues Project has prompted a contentious but important debate. The divisiveness of the issues reflects the passion the Laurier community holds for the institution's reputation, and the continued success and positive, principle-driven growth of the University. While healthy debate is important in any university setting, extreme divisiveness leading to polarization is harmful to the University community. This is in direct contradiction to the inclusive culture of Laurier. Therefore, even though the approval of the Prime Minister Statues Project initially proceeded through the Laurier governance process according to good faith interpretations of process, it became clear throughout the consultation period that the educational complexities and inclusivity concerns accompanying this project warranted a greater scope of campus consultations and input from Senate and other bodies than had previously been considered.

The Laurier guiding principles include responsible governance and making strategic choices for the long-term health of the institution. While the Prime Minister Statues Project engendered conflicting positions between Laurier's two governing bodies, the strategic decision to constitute the SAC created the opportunity to rectify the lack of initial public consultation. That such a large number of community members chose to respond to the call is also

important to note as it indicates a strong desire on the part of the Laurier community to have their voices heard through such an important decision-making process. Civic engagement like this cannot be ignored. The resounding message heard by the SAC was that any potential educational benefits of the project were overshadowed by the numerous concerns expressed throughout this report. In short, the project has limited pedagogical potential, while creating significant, unavoidable challenges to fostering a climate at Laurier in keeping with its commitment to diversity, inclusivity, and understanding Indigeneity.

### **Institutional Identity and Reputation**

The Laurier vision statement concludes with a commitment to “instilling the courage to engage and challenge the world in all its complexity.” Complementing the vision, the Laurier mission states that Laurier “challenges people to become engaged and aware citizens of an increasingly complex world. It fulfills its mission by advancing knowledge, supporting and enhancing high-quality undergraduate, graduate and professional education, and emphasizing co-curricular development of the whole student.” This identity has been and should continue to be a driving force in the growth and success of Laurier. In order to fulfill this vision and inspire these values in our students, Laurier needs to be intentional in demonstrating leadership by addressing the pressing challenges of a complex and changing world.

It was brought to the attention of the SAC through both written submissions and presentations that the Prime Minister Statues Project could be interpreted as being in direct contradiction with Laurier’s June 23, 2015 statement which publicly declared its strong commitment to the actualization of the recommendations of the Final Report of the Truth and Reconciliation Commission of Canada. The SAC heard from various community members that using the next two years to actively create and install the remaining statues in the Prime Minister Statues Project is largely inconsistent with Laurier’s expressed commitment to being active participants in the reconciliation process. The SAC remains concerned that continuing the project could potentially damage the public perception that Laurier is truly committed to this goal.

The TRC Final Report calls for the immediate prioritization of the development of curriculum to teach students, elementary through postsecondary, about Indigenous history and colonization, all while “building student capacity for intercultural understanding, empathy, and mutual respect”. The Prime Minister Statues Project, which would remain a major focus of the university over the next two years, memorializes those political figures in history that oversaw the creation and continuation of the residential school system and the Indian Act. The SAC discussed the possibility of harm done to Laurier as an institution and community should we not join other Canadian institutions in a nation-wide dedication to reconciliation. Through those letters and presentations submitted to the SAC, it was suggested that the

announcement of the acceptance of the Prime Minister Statues Project might be seen as contributing to this harm. The SAC shared this concern and considered it as part of our final decision.

In addition to these considerations, The SAC recognizes that one of the issues raised by those in support of continuing the Prime Minister Statues Project was the reality that Laurier is named after a Prime Minister with his own complex and potentially harmful historical narrative. The SAC acknowledges that the discussion of the Prime Minister Statues Project provided a context in which to question the Laurier namesake and the “Wilf” statue. However, the SAC, like some who raised this as a potential issue during the consultation process, also distinguish between a single statue connected directly to the University’s name and the choice to engage in the creation of a series of Prime Minister statues to be installed on the Waterloo campus, claiming a significantly larger physical space and altering the values and message the campus would project. More specifically, community consultations revealed to the SAC that at issue in continuing the project was the establishment of a continuous visual narrative of political power and colonialism. The SAC affirms that, based on community consultations, Laurier should take seriously suggestions for a comprehensive, ongoing and pedagogically sound approach to educating the public and the Laurier community about the legacy of Sir Wilfrid Laurier, given the name of our institution.

## **CONCLUDING REMARKS**

Through the completion of this process the SAC has been convinced of the need to continue the important discussions occurring on campus, but from a more strategic and university-wide perspective. In particular, the SAC recommends that in light of Laurier’s Values, Vision, Mission and Guiding Principles, and Strategic Academic Plan on diversity and Indigeneity, official Laurier engagement with the recommendations of the Final Report of the Truth and Reconciliation Commission of Canada should be pursued along with continued concrete action to ensure the wellbeing and success of students from marginalized communities. Additionally, should the Laurier community wish to celebrate Canada’s sesquicentennial, a broad public consultation should drive that initiative.

In conclusion, the SAC recognizes that the Prime Minister Statues Project was undertaken in good faith both by Laurier and the community partners who generously sought to promote this project. At the same time, the SAC recognizes that complex issues often produce divergent perspectives. It was evident from community consultations that the steps taken to consult with the community at this time was a sign that Laurier could use this opportunity to demonstrate true leadership: by recognizing that there was a problem, seeking broad-based consultation, taking steps to clarify the issues and rectify the same. That, as SAC has heard throughout the community consultation process, is what makes Laurier great. Being trusted

to hear, engage with, and develop recommendations based upon the discussions that have transpired throughout the community consultation process, then, is seen by the SAC as a way to strengthen our reputation both inside and outside of the Laurier community.

The depth of analysis and knowledge presented to the SAC indicates that the Board of Governors and Senate each voted on this project without the breadth of consideration warranted by the complexity or sensitivity of this undertaking. At the same time, the SAC has seen no indication of malice or misrepresentation on the part of any involved. Indeed, in all instances, it was a case of the decision-makers not having as much information as would have been helpful to guide their decisions.

A critical lesson to take from the conclusion of this process is the need for early and widespread community and stakeholder consultation on projects that bridge educational and institutional areas of responsibility and oversight. The academic experience is fluid, and the Prime Minister Statues Project highlights the significant role played by infrastructure and the physical environment in preserving a climate that encourages inclusivity, intellectual inquiry, and the acquisition of knowledge. The SAC acknowledges that in forming this committee, the University has taken a crucial step toward correcting this initial gap in the process. Now that a public consultation process has been undertaken, including input from individuals with expertise in Indigenous history, Canadian history, pedagogy, commemoration, diversity, and social justice, the SAC provides their recommendation for consideration.

It is our hope that this process will be recognized as an opportunity to hear from the community, to learn about the complexity of the issues that were not evident to all prior to consultation, and to demonstrate the leadership and commitment to educational excellence and inclusivity held by Laurier.

In closing, we would like to thank

- Createscape and the benefactors who first conceived of this project. In spite of this recommendation not to proceed, their proposed gift has done a great service to this university, sparking a lively debate about who we are and the values we hold as an educational institution;
- Dr. Max Blouw, for the appointment of this advisory committee and for the opportunity it has afforded for a broad-based consultation; and,
- The many participants in this consultation, whose candour and courage in support and in opposition to the Prime Minister Statues Project embodied the spirit of Wilfrid Laurier University.



Truth and  
Reconciliation  
Commission of Canada

# **Truth and Reconciliation Commission of Canada: Calls to Action**







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# Truth and Reconciliation Commission of Canada: Calls to Action



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**2015**

Truth and Reconciliation Commission of Canada, 2012

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# Calls to Action

In order to redress the legacy of residential schools and advance the process of Canadian reconciliation, the Truth and Reconciliation Commission makes the following calls to action.

## Legacy

### CHILD WELFARE

1. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to reducing the number of Aboriginal children in care by:
  - i. Monitoring and assessing neglect investigations.
  - ii. Providing adequate resources to enable Aboriginal communities and child-welfare organizations to keep Aboriginal families together where it is safe to do so, and to keep children in culturally appropriate environments, regardless of where they reside.
  - iii. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the history and impacts of residential schools.
  - iv. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the potential for Aboriginal communities and families to provide more appropriate solutions to family healing.
  - v. Requiring that all child-welfare decision makers consider the impact of the residential school experience on children and their caregivers.
2. We call upon the federal government, in collaboration with the provinces and territories, to prepare and

publish annual reports on the number of Aboriginal children (First Nations, Inuit, and Métis) who are in care, compared with non-Aboriginal children, as well as the reasons for apprehension, the total spending on preventive and care services by child-welfare agencies, and the effectiveness of various interventions.

3. We call upon all levels of government to fully implement Jordan's Principle.
4. We call upon the federal government to enact Aboriginal child-welfare legislation that establishes national standards for Aboriginal child apprehension and custody cases and includes principles that:
  - i. Affirm the right of Aboriginal governments to establish and maintain their own child-welfare agencies.
  - ii. Require all child-welfare agencies and courts to take the residential school legacy into account in their decision making.
  - iii. Establish, as an important priority, a requirement that placements of Aboriginal children into temporary and permanent care be culturally appropriate.
5. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate parenting programs for Aboriginal families.

### EDUCATION

6. We call upon the Government of Canada to repeal Section 43 of the *Criminal Code of Canada*.
7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate

- educational and employment gaps between Aboriginal and non-Aboriginal Canadians.
8. We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.
  9. We call upon the federal government to prepare and publish annual reports comparing funding for the education of First Nations children on and off reserves, as well as educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
  10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
    - i. Providing sufficient funding to close identified educational achievement gaps within one generation.
    - ii. Improving education attainment levels and success rates.
    - iii. Developing culturally appropriate curricula.
    - iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
    - v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
    - vi. Enabling parents to fully participate in the education of their children.
    - vii. Respecting and honouring Treaty relationships.
  11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
  12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

#### **LANGUAGE AND CULTURE**

13. We call upon the federal government to acknowledge that Aboriginal rights include Aboriginal language rights.

14. We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:
  - i. Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.
  - ii. Aboriginal language rights are reinforced by the Treaties.
  - iii. The federal government has a responsibility to provide sufficient funds for Aboriginal-language revitalization and preservation.
  - iv. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.
  - v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.
15. We call upon the federal government to appoint, in consultation with Aboriginal groups, an Aboriginal Languages Commissioner. The commissioner should help promote Aboriginal languages and report on the adequacy of federal funding of Aboriginal-languages initiatives.
16. We call upon post-secondary institutions to create university and college degree and diploma programs in Aboriginal languages.
17. We call upon all levels of government to enable residential school Survivors and their families to reclaim names changed by the residential school system by waiving administrative costs for a period of five years for the name-change process and the revision of official identity documents, such as birth certificates, passports, driver's licenses, health cards, status cards, and social insurance numbers.

#### **HEALTH**

18. We call upon the federal, provincial, territorial, and Aboriginal governments to acknowledge that the current state of Aboriginal health in Canada is a direct result of previous Canadian government policies, including residential schools, and to recognize and implement the health-care rights of Aboriginal people as identified in international law, constitutional law, and under the Treaties.
19. We call upon the federal government, in consultation with Aboriginal peoples, to establish measurable goals to identify and close the gaps in health outcomes

between Aboriginal and non-Aboriginal communities, and to publish annual progress reports and assess long-term trends. Such efforts would focus on indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.

20. In order to address the jurisdictional disputes concerning Aboriginal people who do not reside on reserves, we call upon the federal government to recognize, respect, and address the distinct health needs of the Métis, Inuit, and off-reserve Aboriginal peoples.
21. We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority.
22. We call upon those who can effect change within the Canadian health-care system to recognize the value of Aboriginal healing practices and use them in the treatment of Aboriginal patients in collaboration with Aboriginal healers and Elders where requested by Aboriginal patients.
23. We call upon all levels of government to:
  - i. Increase the number of Aboriginal professionals working in the health-care field.
  - ii. Ensure the retention of Aboriginal health-care providers in Aboriginal communities.
  - iii. Provide cultural competency training for all health-care professionals.
24. We call upon medical and nursing schools in Canada to require all students to take a course dealing with Aboriginal health issues, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, and Indigenous teachings and practices. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

## **JUSTICE**

25. We call upon the federal government to establish a written policy that reaffirms the independence of the

Royal Canadian Mounted Police to investigate crimes in which the government has its own interest as a potential or real party in civil litigation.

26. We call upon the federal, provincial, and territorial governments to review and amend their respective statutes of limitations to ensure that they conform to the principle that governments and other entities cannot rely on limitation defences to defend legal actions of historical abuse brought by Aboriginal people.
27. We call upon the Federation of Law Societies of Canada to ensure that lawyers receive appropriate cultural competency training, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
28. We call upon law schools in Canada to require all law students to take a course in Aboriginal people and the law, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
29. We call upon the parties and, in particular, the federal government, to work collaboratively with plaintiffs not included in the Indian Residential Schools Settlement Agreement to have disputed legal issues determined expeditiously on an agreed set of facts.
30. We call upon federal, provincial, and territorial governments to commit to eliminating the overrepresentation of Aboriginal people in custody over the next decade, and to issue detailed annual reports that monitor and evaluate progress in doing so.
31. We call upon the federal, provincial, and territorial governments to provide sufficient and stable funding to implement and evaluate community sanctions that will provide realistic alternatives to imprisonment for Aboriginal offenders and respond to the underlying causes of offending.
32. We call upon the federal government to amend the Criminal Code to allow trial judges, upon giving reasons, to depart from mandatory minimum sentences and restrictions on the use of conditional sentences.

33. We call upon the federal, provincial, and territorial governments to recognize as a high priority the need to address and prevent Fetal Alcohol Spectrum Disorder (FASD), and to develop, in collaboration with Aboriginal people, FASD preventive programs that can be delivered in a culturally appropriate manner.
34. We call upon the governments of Canada, the provinces, and territories to undertake reforms to the criminal justice system to better address the needs of offenders with Fetal Alcohol Spectrum Disorder (FASD), including:
  - i. Providing increased community resources and powers for courts to ensure that FASD is properly diagnosed, and that appropriate community supports are in place for those with FASD.
  - ii. Enacting statutory exemptions from mandatory minimum sentences of imprisonment for offenders affected by FASD.
  - iii. Providing community, correctional, and parole resources to maximize the ability of people with FASD to live in the community.
  - iv. Adopting appropriate evaluation mechanisms to measure the effectiveness of such programs and ensure community safety.
35. We call upon the federal government to eliminate barriers to the creation of additional Aboriginal healing lodges within the federal correctional system.
36. We call upon the federal, provincial, and territorial governments to work with Aboriginal communities to provide culturally relevant services to inmates on issues such as substance abuse, family and domestic violence, and overcoming the experience of having been sexually abused.
37. We call upon the federal government to provide more supports for Aboriginal programming in halfway houses and parole services.
38. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to eliminating the overrepresentation of Aboriginal youth in custody over the next decade.
39. We call upon the federal government to develop a national plan to collect and publish data on the criminal victimization of Aboriginal people, including data related to homicide and family violence victimization.
40. We call on all levels of government, in collaboration with Aboriginal people, to create adequately funded and accessible Aboriginal-specific victim programs and services with appropriate evaluation mechanisms.
41. We call upon the federal government, in consultation with Aboriginal organizations, to appoint a public inquiry into the causes of, and remedies for, the disproportionate victimization of Aboriginal women and girls. The inquiry's mandate would include:
  - i. Investigation into missing and murdered Aboriginal women and girls.
  - ii. Links to the intergenerational legacy of residential schools.
42. We call upon the federal, provincial, and territorial governments to commit to the recognition and implementation of Aboriginal justice systems in a manner consistent with the Treaty and Aboriginal rights of Aboriginal peoples, the *Constitution Act, 1982*, and the *United Nations Declaration on the Rights of Indigenous Peoples*, endorsed by Canada in November 2012.

## Reconciliation

### **CANADIAN GOVERNMENTS AND THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLE**

43. We call upon federal, provincial, territorial, and municipal governments to fully adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
44. We call upon the Government of Canada to develop a national action plan, strategies, and other concrete measures to achieve the goals of the *United Nations Declaration on the Rights of Indigenous Peoples*.

### **ROYAL PROCLAMATION AND COVENANT OF RECONCILIATION**

45. We call upon the Government of Canada, on behalf of all Canadians, to jointly develop with Aboriginal peoples a Royal Proclamation of Reconciliation to be issued by the Crown. The proclamation would build on the Royal Proclamation of 1763 and the Treaty of Niagara of 1764, and reaffirm the nation-to-nation relationship between Aboriginal peoples and the Crown. The proclamation would include, but not be limited to, the following commitments:

- i. Repudiate concepts used to justify European sovereignty over Indigenous lands and peoples such as the Doctrine of Discovery and *terra nullius*.
- ii. Adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
- iii. Renew or establish Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.
- iv. Reconcile Aboriginal and Crown constitutional and legal orders to ensure that Aboriginal peoples are full partners in Confederation, including the recognition and integration of Indigenous laws and legal traditions in negotiation and implementation processes involving Treaties, land claims, and other constructive agreements.
46. We call upon the parties to the Indian Residential Schools Settlement Agreement to develop and sign a Covenant of Reconciliation that would identify principles for working collaboratively to advance reconciliation in Canadian society, and that would include, but not be limited to:
- Reaffirmation of the parties' commitment to reconciliation.
  - Repudiation of concepts used to justify European sovereignty over Indigenous lands and peoples, such as the Doctrine of Discovery and *terra nullius*, and the reformation of laws, governance structures, and policies within their respective institutions that continue to rely on such concepts.
  - Full adoption and implementation of the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
  - Support for the renewal or establishment of Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.
  - Enabling those excluded from the Settlement Agreement to sign onto the Covenant of Reconciliation.
  - Enabling additional parties to sign onto the Covenant of Reconciliation.
47. We call upon federal, provincial, territorial, and municipal governments to repudiate concepts used to justify European sovereignty over Indigenous peoples and lands, such as the Doctrine of Discovery and *terra nullius*, and to reform those laws, government policies, and litigation strategies that continue to rely on such concepts.
- SETTLEMENT AGREEMENT PARTIES AND THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES**
48. We call upon the church parties to the Settlement Agreement, and all other faith groups and interfaith social justice groups in Canada who have not already done so, to formally adopt and comply with the principles, norms, and standards of the *United Nations Declaration on the Rights of Indigenous Peoples* as a framework for reconciliation. This would include, but not be limited to, the following commitments:
- Ensuring that their institutions, policies, programs, and practices comply with the *United Nations Declaration on the Rights of Indigenous Peoples*.
  - Respecting Indigenous peoples' right to self-determination in spiritual matters, including the right to practise, develop, and teach their own spiritual and religious traditions, customs, and ceremonies, consistent with Article 12:1 of the *United Nations Declaration on the Rights of Indigenous Peoples*.
  - Engaging in ongoing public dialogue and actions to support the *United Nations Declaration on the Rights of Indigenous Peoples*.
  - Issuing a statement no later than March 31, 2016, from all religious denominations and faith groups, as to how they will implement the *United Nations Declaration on the Rights of Indigenous Peoples*.
49. We call upon all religious denominations and faith groups who have not already done so to repudiate concepts used to justify European sovereignty over Indigenous lands and peoples, such as the Doctrine of Discovery and *terra nullius*.
- EQUITY FOR ABORIGINAL PEOPLE IN THE LEGAL SYSTEM**
50. In keeping with the *United Nations Declaration on the Rights of Indigenous Peoples*, we call upon the federal government, in collaboration with Aboriginal organizations, to fund the establishment of Indigenous law institutes for the development, use, and

understanding of Indigenous laws and access to justice in accordance with the unique cultures of Aboriginal peoples in Canada.

51. We call upon the Government of Canada, as an obligation of its fiduciary responsibility, to develop a policy of transparency by publishing legal opinions it develops and upon which it acts or intends to act, in regard to the scope and extent of Aboriginal and Treaty rights.
52. We call upon the Government of Canada, provincial and territorial governments, and the courts to adopt the following legal principles:
  - i. Aboriginal title claims are accepted once the Aboriginal claimant has established occupation over a particular territory at a particular point in time.
  - ii. Once Aboriginal title has been established, the burden of proving any limitation on any rights arising from the existence of that title shifts to the party asserting such a limitation.

#### **NATIONAL COUNCIL FOR RECONCILIATION**

53. We call upon the Parliament of Canada, in consultation and collaboration with Aboriginal peoples, to enact legislation to establish a National Council for Reconciliation. The legislation would establish the council as an independent, national, oversight body with membership jointly appointed by the Government of Canada and national Aboriginal organizations, and consisting of Aboriginal and non-Aboriginal members. Its mandate would include, but not be limited to, the following:
  - i. Monitor, evaluate, and report annually to Parliament and the people of Canada on the Government of Canada's post-apology progress on reconciliation to ensure that government accountability for reconciling the relationship between Aboriginal peoples and the Crown is maintained in the coming years.
  - ii. Monitor, evaluate, and report to Parliament and the people of Canada on reconciliation progress across all levels and sectors of Canadian society, including the implementation of the Truth and Reconciliation Commission of Canada's Calls to Action.
  - iii. Develop and implement a multi-year National Action Plan for Reconciliation, which includes research and policy development, public education programs, and resources.
  - iv. Promote public dialogue, public/private partnerships, and public initiatives for reconciliation.
54. We call upon the Government of Canada to provide multi-year funding for the National Council for Reconciliation to ensure that it has the financial, human, and technical resources required to conduct its work, including the endowment of a National Reconciliation Trust to advance the cause of reconciliation.
55. We call upon all levels of government to provide annual reports or any current data requested by the National Council for Reconciliation so that it can report on the progress towards reconciliation. The reports or data would include, but not be limited to:
  - i. The number of Aboriginal children—including Métis and Inuit children—in care, compared with non-Aboriginal children, the reasons for apprehension, and the total spending on preventive and care services by child-welfare agencies.
  - ii. Comparative funding for the education of First Nations children on and off reserves.
  - iii. The educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
  - iv. Progress on closing the gaps between Aboriginal and non-Aboriginal communities in a number of health indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.
  - v. Progress on eliminating the overrepresentation of Aboriginal children in youth custody over the next decade.
  - vi. Progress on reducing the rate of criminal victimization of Aboriginal people, including data related to homicide and family violence victimization and other crimes.
  - vii. Progress on reducing the overrepresentation of Aboriginal people in the justice and correctional systems.
56. We call upon the prime minister of Canada to formally respond to the report of the National Council for Reconciliation by issuing an annual “State of Aboriginal Peoples” report, which would outline the government’s plans for advancing the cause of reconciliation.

## **PROFESSIONAL DEVELOPMENT AND TRAINING FOR PUBLIC SERVANTS**

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

## **CHURCH APOLOGIES AND RECONCILIATION**

58. We call upon the Pope to issue an apology to Survivors, their families, and communities for the Roman Catholic Church's role in the spiritual, cultural, emotional, physical, and sexual abuse of First Nations, Inuit, and Métis children in Catholic-run residential schools. We call for that apology to be similar to the 2010 apology issued to Irish victims of abuse and to occur within one year of the issuing of this Report and to be delivered by the Pope in Canada.

59. We call upon church parties to the Settlement Agreement to develop ongoing education strategies to ensure that their respective congregations learn about their church's role in colonization, the history and legacy of residential schools, and why apologies to former residential school students, their families, and communities were necessary.

60. We call upon leaders of the church parties to the Settlement Agreement and all other faiths, in collaboration with Indigenous spiritual leaders, Survivors, schools of theology, seminaries, and other religious training centres, to develop and teach curriculum for all student clergy, and all clergy and staff who work in Aboriginal communities, on the need to respect Indigenous spirituality in its own right, the history and legacy of residential schools and the roles of the church parties in that system, the history and legacy of religious conflict in Aboriginal families and communities, and the responsibility that churches have to mitigate such conflicts and prevent spiritual violence.

61. We call upon church parties to the Settlement Agreement, in collaboration with Survivors and representatives of Aboriginal organizations, to establish permanent funding to Aboriginal people for:

- Community-controlled healing and reconciliation projects.

- ii. Community-controlled culture- and language-revitalization projects.
- iii. Community-controlled education and relationship-building projects.
- iv. Regional dialogues for Indigenous spiritual leaders and youth to discuss Indigenous spirituality, self-determination, and reconciliation.

## **EDUCATION FOR RECONCILIATION**

- 62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:
  - i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
  - ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
  - iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
  - iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.
- 63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
  - i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
  - ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
  - iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
  - iv. Identifying teacher-training needs relating to the above.
- 64. We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on

- Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.
65. We call upon the federal government, through the Social Sciences and Humanities Research Council, and in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, to establish a national research program with multi-year funding to advance understanding of reconciliation.
- YOUTH PROGRAMS**
66. We call upon the federal government to establish multi-year funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.
- MUSEUMS AND ARCHIVES**
67. We call upon the federal government to provide funding to the Canadian Museums Association to undertake, in collaboration with Aboriginal peoples, a national review of museum policies and best practices to determine the level of compliance with the *United Nations Declaration on the Rights of Indigenous Peoples* and to make recommendations.
68. We call upon the federal government, in collaboration with Aboriginal peoples, and the Canadian Museums Association to mark the 150th anniversary of Canadian Confederation in 2017 by establishing a dedicated national funding program for commemoration projects on the theme of reconciliation.
69. We call upon Library and Archives Canada to:
- i. Fully adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* and the *United Nations Jóinez-Orientlicher Principles*, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools.
  - ii. Ensure that its record holdings related to residential schools are accessible to the public.
  - iii. Commit more resources to its public education materials and programming on residential schools.
70. We call upon the federal government to provide funding to the Canadian Association of Archivists to undertake, in collaboration with Aboriginal peoples, a national review of archival policies and best practices to:
- i. Determine the level of compliance with the *United Nations Declaration on the Rights of Indigenous Peoples* and the *United Nations Jóinez-Orientlicher Principles*, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools.
  - ii. Produce a report with recommendations for full implementation of these international mechanisms as a reconciliation framework for Canadian archives.
- MISSING CHILDREN AND BURIAL INFORMATION**
71. We call upon all chief coroners and provincial vital statistics agencies that have not provided to the Truth and Reconciliation Commission of Canada their records on the deaths of Aboriginal children in the care of residential school authorities to make these documents available to the National Centre for Truth and Reconciliation.
72. We call upon the federal government to allocate sufficient resources to the National Centre for Truth and Reconciliation to allow it to develop and maintain the National Residential School Student Death Register established by the Truth and Reconciliation Commission of Canada.
73. We call upon the federal government to work with churches, Aboriginal communities, and former residential school students to establish and maintain an online registry of residential school cemeteries, including, where possible, plot maps showing the location of deceased residential school children.
74. We call upon the federal government to work with the churches and Aboriginal community leaders to inform the families of children who died at residential schools of the child's burial location, and to respond to families' wishes for appropriate commemoration ceremonies and markers, and reburial in home communities where requested.
75. We call upon the federal government to work with provincial, territorial, and municipal governments, churches, Aboriginal communities, former residential school students, and current landowners to develop and implement strategies and procedures for the ongoing identification, documentation, maintenance, commemoration, and protection of residential school cemeteries or other sites at which residential school children were buried. This is to include the provision of

appropriate memorial ceremonies and commemorative markers to honour the deceased children.

76. We call upon the parties engaged in the work of documenting, maintaining, commemorating, and protecting residential school cemeteries to adopt strategies in accordance with the following principles:
- The Aboriginal community most affected shall lead the development of such strategies.
  - Information shall be sought from residential school Survivors and other Knowledge Keepers in the development of such strategies.
  - Aboriginal protocols shall be respected before any potentially invasive technical inspection and investigation of a cemetery site.

#### **NATIONAL CENTRE FOR TRUTH AND RECONCILIATION**

77. We call upon provincial, territorial, municipal, and community archives to work collaboratively with the National Centre for Truth and Reconciliation to identify and collect copies of all records relevant to the history and legacy of the residential school system, and to provide these to the National Centre for Truth and Reconciliation.
78. We call upon the Government of Canada to commit to making a funding contribution of \$10 million over seven years to the National Centre for Truth and Reconciliation, plus an additional amount to assist communities to research and produce histories of their own residential school experience and their involvement in truth, healing, and reconciliation.

#### **COMMEMORATION**

79. We call upon the federal government, in collaboration with Survivors, Aboriginal organizations, and the arts community, to develop a reconciliation framework for Canadian heritage and commemoration. This would include, but not be limited to:
- Amending the Historic Sites and Monuments Act to include First Nations, Inuit, and Métis representation on the Historic Sites and Monuments Board of Canada and its Secretariat.
  - Revising the policies, criteria, and practices of the National Program of Historical Commemoration to integrate Indigenous history, heritage values, and memory practices into Canada's national heritage and history.

iii. Developing and implementing a national heritage plan and strategy for commemorating residential school sites, the history and legacy of residential schools, and the contributions of Aboriginal peoples to Canada's history.

80. We call upon the federal government, in collaboration with Aboriginal peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process.
81. We call upon the federal government, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools National Monument in the city of Ottawa to honour Survivors and all the children who were lost to their families and communities.
82. We call upon provincial and territorial governments, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools Monument in each capital city to honour Survivors and all the children who were lost to their families and communities.
83. We call upon the Canada Council for the Arts to establish, as a funding priority, a strategy for Indigenous and non-Indigenous artists to undertake collaborative projects and produce works that contribute to the reconciliation process.

#### **MEDIA AND RECONCILIATION**

84. We call upon the federal government to restore and increase funding to the CBC/Radio-Canada, to enable Canada's national public broadcaster to support reconciliation, and be properly reflective of the diverse cultures, languages, and perspectives of Aboriginal peoples, including, but not limited to:
- Increasing Aboriginal programming, including Aboriginal-language speakers.
  - Increasing equitable access for Aboriginal peoples to jobs, leadership positions, and professional development opportunities within the organization.
  - Continuing to provide dedicated news coverage and online public information resources on issues of concern to Aboriginal peoples and all Canadians,

- including the history and legacy of residential schools and the reconciliation process.
85. We call upon the Aboriginal Peoples Television Network, as an independent non-profit broadcaster with programming by, for, and about Aboriginal peoples, to support reconciliation, including but not limited to:
- Continuing to provide leadership in programming and organizational culture that reflects the diverse cultures, languages, and perspectives of Aboriginal peoples.
  - Continuing to develop media initiatives that inform and educate the Canadian public, and connect Aboriginal and non-Aboriginal Canadians.
86. We call upon Canadian journalism programs and media schools to require education for all students on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations.
- ### **SPORTS AND RECONCILIATION**
87. We call upon all levels of government, in collaboration with Aboriginal peoples, sports halls of fame, and other relevant organizations, to provide public education that tells the national story of Aboriginal athletes in history.
88. We call upon all levels of government to take action to ensure long-term Aboriginal athlete development and growth, and continued support for the North American Indigenous Games, including funding to host the games and for provincial and territorial team preparation and travel.
89. We call upon the federal government to amend the Physical Activity and Sport Act to support reconciliation by ensuring that policies to promote physical activity as a fundamental element of health and well-being, reduce barriers to sports participation, increase the pursuit of excellence in sport, and build capacity in the Canadian sport system, are inclusive of Aboriginal peoples.
90. We call upon the federal government to ensure that national sports policies, programs, and initiatives are inclusive of Aboriginal peoples, including, but not limited to, establishing:
- In collaboration with provincial and territorial governments, stable funding for, and access to, community sports programs that reflect the diverse cultures and traditional sporting activities of Aboriginal peoples.
  - An elite athlete development program for Aboriginal athletes.
  - Programs for coaches, trainers, and sports officials that are culturally relevant for Aboriginal peoples.
  - Anti-racism awareness and training programs.
91. We call upon the officials and host countries of international sporting events such as the Olympics, Pan Am, and Commonwealth games to ensure that Indigenous peoples' territorial protocols are respected, and local Indigenous communities are engaged in all aspects of planning and participating in such events.
- ### **BUSINESS AND RECONCILIATION**
92. We call upon the corporate sector in Canada to adopt the *United Nations Declaration on the Rights of Indigenous Peoples* as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:
- Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.
  - Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects.
  - Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.
- ### **NEWCOMERS TO CANADA**
93. We call upon the federal government, in collaboration with the national Aboriginal organizations, to revise the information kit for newcomers to Canada and its citizenship test to reflect a more inclusive history of the diverse Aboriginal peoples of Canada, including

information about the Treaties and the history of residential schools.

94. We call upon the Government of Canada to replace the Oath of Citizenship with the following:

I swear (or affirm) that I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth II, Queen of Canada, Her Heirs and Successors, and that I will faithfully observe the laws of Canada including Treaties with Indigenous Peoples, and fulfill my duties as a Canadian citizen.









## **Truth and Reconciliation Commission of Canada**

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Winnipeg, Manitoba

R3C 3Z3

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**From:** [Tracey Murray](#)  
**To:** [Grant Whittington](#)  
**Cc:** [Dawn Mittelholtz](#)  
**Subject:** FW: Delegation for the Special Council Meeting on Monday, July 27, 2020  
**Date:** Friday, July 24, 2020 2:50:00 PM  
**Attachments:** [PM SAC Final Report 2016Jan31.pdf](#)  
[Council - 2014-03-03.pdf](#)  
[SAC Jan 12 Meeting Notes wAttachments.pdf](#)  
[Township-of-Wilmot--Strategic-Plan.pdf](#)

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FYI...

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**From:** Nigel Gordijk []  
**Sent:** Friday, July 24, 2020 1:46 PM  
**To:** clerks <clerks@Wilmot.ca>  
**Subject:** Delegation for the Special Council Meeting on Monday, July 27, 2020

**CAUTION:** This email originated from outside of the organization. Do not click links or open any attachments unless you recognize the sender and know the content is safe.

Hi, Dawn.

Please can you register me as a delegation for Monday's Special Council Meeting, so that I can address the motion to defer the Prime Ministers Path project.

I have attached two documents that I will be referring to during my presentation, and I would like these to be entered into the public record for the July 27, 2020 meeting, please.

Kind regards,

**Nigel Gordijk B.A. (Hons)**

Community communication for small businesses and non-profits

1New Hamburg, ON

## COUNCIL MINUTES

MARCH 3, 2014

CITY OF KITCHENER

The Council of the City of Kitchener met this date with all members present except Councillors Z. Janecki and J. Gazzola.

### 1. COMMENCEMENT –

The meeting began with the singing of “O Canada” by Hannah Tipping, King School of Vocal.

### 2. MINUTES –

On motion by Councillor Y. Fernandes, the minutes of the regular meeting held February 10, 2014 and special meetings held February 10 & 24, 2014, as mailed to the Mayor and Councillors, were accepted.

### 3. DISCLOSURE OF PECUNIARY INTEREST AND THE GENERAL NATURE THEREOF –

Councillor B. Ioannidis declared a pecuniary interest with respect to Clause 4 of the Finance and Corporate Services Committee and Clause 2 of the Planning and Strategic Initiatives Committee reports as both relate to property he owns in the subject areas; and accordingly, he did not take part in any discussion or voting regarding that matter.

Councillor P. Singh declared a pecuniary interest with respect to Clause 4 of the Finance and Corporate Services Committee report as members of his family own property in the vicinity of the subject area; and accordingly, he did not take part in any discussion or voting regarding that matter.

### 4. COMMUNICATION REFERRED TO FILE –

- a. Letter from Premier Kathleen Wynne dated February 20, 2014 acknowledging Council's resolution regarding joint and several liability.

### 5. PRESENTATIONS –

#### 5.a. - Voter Turn-out Subcommittee Report

Council considered Compass Kitchener Voter Turnout Sub-Committee report, dated February 10, 2014, listed as Item 5.a. on the Council agenda. Mr. Theron Kramer gave a presentation on behalf of Compass Kitchener on the research undertaken by that Committee into efforts that the City could employ to potentially increase voter turnout for the October 27, 2014 Municipal Election. He noted that these measures could include posting links to candidate information on the City's Election Website as well as petitioning the Provincial Government in support of a request made by the City of Toronto to amend the Municipal Elections Act, 1996 to allow all permanent residents to vote in municipal elections. He further asked that Council accept the subject report as an update on the Compass Kitchener Work Plan.

Councillor B. Vrbanovic advised that an in-camera meeting was held earlier this date at which time Council received advice that was subject to solicitor/client privilege. He requested that Council waive privilege to permit what was disclosed in-camera to be stated in open session.

**Moved by Councillor B. Vrbanovic  
Seconded by Councillor S. Davey**

“That privilege be waived to permit Legal Services staff to disclose the advice given at an in-camera meeting held earlier this date with respect to the Municipal Elections Act.”

**Carried, Unanimously, by all members present.**

Mr. L. Tansley, Assistant City Solicitor, advised that Section 70(4) of the Municipal Elections Act prohibits municipalities from making a contribution to an election campaign, and Section 66(1) of that Act defines a contribution widely to include money, goods and services. He acknowledged that references to outside candidate websites do appear on the websites of some Ontario municipalities; however, it is generally accepted throughout Ontario and among the municipalities in the Region of Waterloo that publication of biographical information about candidates by a municipality falls within this prohibition. He stated that it is the position of Legal Services staff that the provision of biographical information about candidates, or the posting of links to biographical information, as

## COUNCIL MINUTES

MARCH 3, 2014

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CITY OF KITCHENER

suggested by Compass Kitchener, would contravene the requirements of the Act. He noted that this same opinion has been given to the City Clerk by staff from the Ministry of Municipal Affairs and Housing. He added that the Act invests the Clerk with a statutory responsibility to set the policies governing the provision of the municipal election, which cannot be overruled by Council.

On motion by Councillor B. Vrbanovic, seconded by Councillor S. Davey, the recommendation contained in the Compass Kitchener report was brought forward for consideration with revisions to Clauses 2 and 3 to request that the Province consider amending the Municipal Elections Act to enable links to candidate websites and candidate biographical information to be posted on a municipality's website and to permit permanent residents to vote in municipal elections.

A motion was brought forward by Councillor K. Galloway-Sealock, seconded by Councillor P. Singh, to add a further clause to Councillor Vrbanovic's motion to direct staff to develop an ongoing work plan to increase voter turnout, outside of the work proposed by Compass Kitchener, which is to be undertaken on a regular basis between municipal elections.

Councillor K. Galloway-Sealock's amendment was then voted on and was **Carried**.

**Moved by Councillor B. Vrbanovic**  
**Seconded by Councillor S. Davey**

"That the Compass Kitchener Voter Turnout Sub-Committee report, dated February 10, 2014 be accepted as an update on the Compass Kitchener Work Plan; and,

That the Ministry of Municipal Affairs and Housing be requested to amend the Municipal Elections Act, 1996 as well as Form 1 (Nomination Paper) to allow municipal candidates to include website and biographical information on the municipality's website, with a copy of this motion to be circulated to the Association of Municipalities of Ontario (AMO); and,

That staff be directed to further investigate the City of Toronto initiative, including public consultation, requesting the Province to enact further amendments to the Municipal Elections Act, 1996 to allow all permanent residents to vote in municipal elections; and,

That endorsement be given, in principle, to having Compass Kitchener follow-up on models that may increase citizen engagement generally in municipal affairs leading to increased voter engagement; and further,

That staff be directed to develop an ongoing work plan to increase voter turnout, outside of the work proposed by Compass Kitchener, which is to be undertaken on a regular basis between municipal elections."

**Carried Unanimously, by all members present.**

## 6. DELEGATIONS –

### 6.a. – Downtown Development Charges (DC) Exemption Incentive Program

Mr. Paul Puopolo, Polocorp Inc., addressed Council regarding the Downtown Development Charge (DC) Exemption Incentive Program, listed as Clause 4 on the Finance and Corporate Services Committee report. He requested that consideration be given to extending the financial incentives program and the DC exemption to lands in the King Street East area up to Betzner Avenue South until 2020 following which a review of the program could be undertaken.

Mr. Peter Benninger also addressed Council with regards to Clause 4 on the Finance and Corporate Services Committee report and requested that the boundaries of the City's Downtown DC exemption program be extended past Ottawa Street; thereby, encompassing the Ray of Hope lands which comprise of 432 Charles Street East, 851 King Street East and 5 Stirling Avenue South.

On motion by Councillor S. Davey, seconded by Councillor B. Vrbanovic, Clause 4 on the Finance and Corporate Services Committee report was brought forward for consideration.

A motion was brought forward by Councillor S. Davey, seconded by Councillor B. Vrbanovic, to amend Paragraph 1 of Clause 4 to remove the words 'in principle' as well as a portion of the last

## COUNCIL MINUTES

MARCH 3, 2014

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sentence stating ‘subject to the 2014 Development Charges Background Study being received, and the 2014-2019 Development Charges By-law being approved.’.

Councillor Davey’s amendment was then voted on and was **Carried** on a recorded vote with Councillors D. Glenn-Graham, F. Etherington, S. Davey, Y. Fernandes and B. Vrbanovic voting in favour; and Mayor C. Zehr and Councillor K. Galloway-Sealock voting in opposition. Due to their disclosed pecuniary interests, neither Councillors B. Ioannidis nor P. Singh participated in this vote. Councillors J. Gazzola and Z. Janecki were absent from this meeting.

Another motion was brought forward by Councillor by Councillor S. Davey, seconded by Councillor B. Vrbanovic, to amend Paragraph 2 of Clause 4 to have the boundary extended to Betzner Avenue in 2016.

Councillor Davey’s further amendment was then voted on and was **Carried** on a recorded vote with Mayor C. Zehr and Councillors D. Glenn-Graham, S. Davey, and B. Vrbanovic voting in favour; and Councillor F. Etherington, K. Galloway-Sealock and Y. Fernandes voting in opposition. Due to their disclosed pecuniary interests, neither Councillors B. Ioannidis nor P. Singh participated in this vote. Councillors J. Gazzola and Z. Janecki were absent from this meeting.

**Moved by Councillor S. Davey**  
**Seconded by Councillor P. Singh**

“That Clause 4 of the Finance and Corporate Services Committee report be adopted, as amended.”

**Paragraph 1 – Carried, on a recorded vote.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic and S. Davey

**Contra:** Councillors K. Galloway-Sealock and Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

**Pecuniary Interest & Abstention:**

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

**Paragraph 2 – Carried, on a recorded vote.**

**In Favour:** Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic and S. Davey

**Contra:** Mayor C. Zehr and Councillors K. Galloway-Sealock and Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

**Pecuniary Interest & Abstention:**

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

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Paragraph 3 – **Carried, on a recorded vote.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, F. Etherington, B. Vrbanovic, Galloway-Sealock and S. Davey

**Contra:** Councillor Y. Fernandes

**Absent:** Councillors J. Gazzola and Z. Janecki

Pecuniary Interest & Abstention:

Councillor B. Ioannidis as he owns property in the subject area.

Councillor P. Singh as his parents own property in the vicinity of the subject area.

### 6. Sidewalk Installation Kennedy & Palmer Avenues

Council was in receipt this date of correspondence from the Grand River Accessibility Advisory Committee (GRAAC), with respect to the installation of a sidewalk as part of the Kennedy and Palmer Avenues Reconstruction project, listed as Clause 5 on the Community and Infrastructure Services Committee report. GRAAC indicated that it is their position that any time road infrastructure is being upgraded or created within the City limits, sidewalks or multiuse pathways should be installed on both sides of the road.

Mr. Terry Ross addressed Council in objection to the addition of a sidewalk to the north side of Kennedy and Palmer Avenues, as listed in Clause 5 on the Community and Infrastructure Services Committee report. He expressed concerns with the impact the proposed sidewalk may have on the boulevard trees and noted that a majority of area residents are opposed this work forming part of the road reconstruction project. He circulated copies of photographs which depict the five trees that would be adversely impacted on Kennedy Avenue as a result of the proposed sidewalk installation.

A motion was brought forward by Councillor F. Etherington, seconded by Councillor P. Singh, to exclude the installation of the sidewalks on the north side of Kennedy and Palmer Avenues from the road reconstruction project.

Councillor Etherington's motion was then voted on and was **LOST** on a recorded vote with Councillors D. Glenn-Graham, Y. Fernandes, F. Etherington and P. Singh voting in favour; and, Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, K. Galloway-Sealock, and B. Ioannidis voting in opposition. Councillors J. Gazzola and Z. Janecki were absent from this meeting and accordingly they did not vote.

Mayor Zehr advised that in the absence of another motion coming forward on this matter, Clause 5 of the Community and Infrastructure Services Committee report was redundant and the Kennedy and Palmer Avenues Reconstruction project would move forward as planned with the inclusion of the sidewalks.

### 6.b. - Tenders

Mr. Larry Gordon, Director of Supply Service, was in attendance to answer questions arising from the tender(s) listed on the Committee of the Whole agenda of this date

**Moved by Councillor F. Etherington  
Seconded by Councillor K. Galloway-Sealock**

"That Tender T14-010 – Firefighter Bunker Gear, be awarded to **PPE Solutions Inc., Val Caron, Ontario**, at their tendered price of \$73,350.00, plus H.S.T. of \$9,535.50, for a total of \$82,885.50, with an option to renew for five (5) additional twelve (12) month terms."

## COUNCIL MINUTES

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- and -

"That Tender T14-018 – Water Street South (King Street West to Joseph Street) Road Reconstruction, be awarded to **410754 Ontario Limited o/a Sousa Concrete, Branchton, Ontario** at their tendered price of \$571,554., including provisional items and contingencies of \$59,130., plus H.S.T. of \$74,302.02, for a total of \$645,856.02."

- and -

"That Tender T14-009 Cooling Tower Replacement – City Hall, be awarded to **Roberts Onsite Inc., Kitchener, Ontario** at their tendered price of \$178,750., including alternate items of \$13,750., plus H.S.T. of \$ 23,237.50, for a total of \$201,987.50."

- and -

"That Tender T14-015 Sports Lighting – Peter Hallman Ball Yards, be awarded to **G.K. Sullivan's Electric Inc., Kitchener, Ontario** at their tendered price of \$176,767., including a contingency of \$10,000., plus H.S.T. of \$22,979.71, for a total of \$199,746.71."

- and -

"That Tender T14-004 – Filbert Street (Victoria Street North to Frederick Street) Road Reconstruction, be awarded to **Terracon Underground Ltd., Brantford, Ontario** at their tendered price of \$1,088,435.47, including provisional items and contingencies of \$77,480., plus H.S.T. of \$141,496.61, for a total of \$1,229,932.08."

- and -

"That Expression of Interest E14-005 – Consultant Services – Doon South Sanitary Pumping Station, be awarded to **MMM Group Limited, Thornhill, Ontario** at their estimated fee of \$671,112.20, including contingencies of \$61,010.20, plus H.S.T. of \$87,244.59, for a total of \$758,356.79, based on a satisfactory contract being negotiated and an upset fee being established."

- and -

"That Expression of Interest E14-008 – Consultant Services – Centre in the Square and Kitchener Waterloo Symphony Strategic and Operational Review, be awarded to **Webb Management Services Inc., New York, New York** at their estimated fee of \$59,500., plus H.S.T. of \$7,735., for a total of \$67,235., based on a satisfactory contract being negotiated and an upset fee being established."

- and -

"That Tender T13-098 – Roof Rehabilitation – Kitchener Memorial Auditorium, be awarded to **Viana Roofing & Sheet Metal Limited, Toronto, Ontario** at their reduced scope tendered price of \$471,500.00, plus H.S.T. of \$61,295.00, for a total of \$532,795."

**Carried.**

## 7. COMMITTEE REPORTS – COMMUNITY AND INFRASTRUCTURE SERVICES

**Moved by Councillor B. Ioannidis  
Seconded by Councillor F. Etherington**

"That the report of the Community and Infrastructure Services Committee be adopted."

Councillor Y. Fernandes requested that Clause 6 of the Committee report be voted on separately.

Voted on clause by clause.

**Clause 6 – Carried**

**Balance of Report – Carried.**

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### 7. COMMITTEE REPORTS – FINANCE AND CORPORATE SERVICES

**Moved by Councillor S. Davey**  
**Seconded by Councillor P. Singh**

"That the report of the Finance and Corporate Services Committee report be adopted."

**Carried.**

### 7. COMMITTEE REPORTS – PLANNING AND STRATEGIC INITIATIVES

**Moved by Councillor B. Vrbanovic**  
**Seconded by Councillor K. Galloway-Sealock**

"That the report of the Planning & Strategic Initiatives Committee be adopted."

On motion by Councillor K. Galloway-Sealock, seconded by Councillor S. Davey, an amendment was brought forward to Clause 1 of the Committee report to include a provision to not permit any political advertising.

Councillor Galloway-Sealock's amendment was then voted on and was **Carried**.

The balance of the Planning & Strategic Initiatives Committee report was voted on and was **Carried**, as amended.

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor F. Etherington**

"That pursuant to Section 25.4.11 of Chapter 25 (Council Procedure) of the Municipal Code, the proceedings of the Council this date shall be allowed to continue beyond 11:00 p.m. to conclude matters as listed on the agenda."

**Carried Unanimously.**

### 8. UNFINISHED BUSINESS –

#### 8.a. – Victoria Park Statue Project

Council considered Councillor F. Etherington's motion proposing that no further action be taken with respect to the use of City funding or City-owned land for the proposed statue project, which was deferred to this date from the February 24, 2014 special Council meeting and listed as item 8.a under Unfinished Business on the Council agenda.

Mr. Harald Drewitz addressed Council in support of not pursuing the sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park.

**Moved by Councillor F. Etherington**  
**Seconded by Councillor P. Singh**

"WHEREAS Kitchener residents were invited to respond via an online survey to indicate their support for a sesquicentennial proposal to erect 22 bronze statues of former Canadian Prime Ministers around the Commons Area in Victoria Park; and,

WHEREAS 1,920 out of 2441 respondents (79 per cent) expressed opposition to the statue proposal, while only 521 (21 per cent) conveyed support; and,

WHEREAS 78 per cent (1786 of 2294 respondents) expressed opposition to the City of Kitchener spending \$300,000 over three years to construct the bases for the statues, while only 271 respondents (12 per cent) indicated support for this expenditure;

THEREFORE BE IT RESOLVED that the City of Kitchener offer its sincere thanks to the promoters and supporters of the proposed statue project; and,

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BE IT FINALLY RESOLVED that no further action be taken with respect to the use of City funding or City owned land for the proposed statue project."

A recorded vote was requested.

**In Favour:** Councillors D. Glenn-Graham, B. Vrbanovic, Y. Fernandes, K. Galloway-Sealock, B. Ioannidis, P. Singh, S. Davey and F. Etherington

**Contra:** Mayor C. Zehr

**Absent:** Councillors J. Gazzola and Z. Janecki

**Motion Carried.**

### 8.b. – Council Policy I-442 (Flag Policy)

Council considered Councillor F. Etherington's motion to direct staff to undertake a review of Council Policy I-442 (Flag Policy) and to report back with a possible framework to govern requests received from the community for flag raisings on the outside poles in Civic Square, which was deferred to this date from the February 24, 2014 special Council meeting and listed as item 8.b under Unfinished Business on the Council agenda.

Mr. Jim Parrott addressed Council in support of the motion put forward by Councillor Etherington. He commented that flying the Rainbow Flag is a gesture that could be undertaken during future pride celebrations to demonstrate the City's support for the lesbian, gay, bisexual, transgender and queer (LGBTQ) community.

On motion by Councillor Etherington, seconded by Councillor D. Glenn-Graham, Item 8.b under Unfinished Business was brought forward for consideration with a revision directing that staff report back to the May 12, 2014 Finance and Corporate Services Committee meeting.

An amendment was put forward by Councillor B. Vrbanovic, seconded by Councillor K. Galloway-Sealock, to insert the word "possible" before the word "framework" and to include the phrase "or other appropriately located, highly visible community flag pole" to the end of Clause 5 of Councillor Etherington's motion.

Councillor Vrbanovic's motion was then voted on and was **Carried** on a recorded vote with Mayor C. Zehr and Councillors S. Davey, B. Vrbanovic, K. Galloway-Sealock, Y. Fernandes, D. Glenn-Graham, and P. Singh in favour; and Councillors B. Ioannidis and F. Etherington voting in opposition. Councillors J. Gazzola and Z. Janecki were absent from this meeting and accordingly they did not vote.

**Moved by Councillor F. Etherington**  
**Seconded by Councillor D. Glenn-Graham**

"WHEREAS tri-Pride Community Association sought to have the rainbow flag flown at Kitchener City Hall to raise awareness about human and civil rights issues facing lesbian, gay, bisexual, transgender and queer (LGBTQ) athletes in Russia during the 2014 Sochi Olympic Games; and,

WHEREAS Council Policy I-442 (Flag Policy) only permits the flying of the Canadian, provincial and City flags on the outside poles in Civic Square at Kitchener City Hall; and,  
WHEREAS tri-Pride and/or other community groups and associations may in the future wish to fly an appropriate flag outside Kitchener City Hall to indicate support for a festival, event or activity; and,

WHEREAS numerous other Canadian Cities including Guelph, Toronto, Ottawa, Vancouver and St. John's have successfully found ways to fly the rainbow flag outside their city halls during the 2014 Sochi Olympic Games;

THEREFORE BE IT RESOLVED that staff be directed to undertake a review of Council Policy I-442 (Flag Policy) and report back to the May 12, 2014 Finance and Corporate Services

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Committee meeting with a possible framework to govern requests received from the community for flag raisings on the outside poles in Civic Square, or other appropriately located, highly visible community flag pole."

**Carried, as Amended.**

**In Favour:** Mayor C. Zehr and Councillors D. Glenn-Graham, B. Vrbanovic, K. Galloway-Sealock, Y. Fernandes, B. Ioannidis and P. Singh

**Contra:** Councillors S. Davey and F. Etherington

**Absent:** Councillors J. Gazzola and Z. Janecki

### 9. NEW BUSINESS – NIL

### 10. QUESTIONS AND ANSWERS –

Questions were raised with respect to the status of road re-surfacing that would be undertaken in 2014, as it was previously indicated that the re-surfacing budget was needed to be redirected to assist with financing the Margaret Avenue Bridge Reconstruction project. Ms. P. Houston, Deputy CAO – Infrastructure Services, confirmed that staff had anticipated bringing forward a report on that matter in conjunction with providing a future status update on the Margaret Avenue Bridge. She agreed to provide a separate report on road resurfacing, which could include possible alternatives to enable some resurfacing to take place in 2014.

### 11. BY-LAWS (FIRST READING) –

Council agreed to the request of Ms. C. Tarling, City Clerk, to add an additional by-law for three readings this date to licence street vendors in various locations until December 31, 2014, and listed as Clause 1 of the Finance and Corporate Services Committee report.

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor P. Singh**

"That leave be given the Mover and Seconder to introduce the following by-laws, namely:

- a. Being a by-law to amend Chapter 101 to the City of Kitchener Municipal Code with respect to Appointment of Staff.
- b. Being a by-law to provide for the establishing and laying out of part of River Ridge Street, Stillwater Street and Spring Creek Street as public highways in the City of Kitchener.
- c. Being a by-law to provide for the establishing and laying out of part of Rockcliffe Drive, Newcastle Drive and Newcastle Court as public highways in the City of Kitchener.
- d. To confirm all actions and proceedings of the Council.
- e. Being a by-law to licence Street Vendors on property owned by the Corporation of the City of Kitchener in Victoria Park and at specific street intersections expiring December 31, 2014.

and that the same be taken as read a first time and stand referred to the Committee of the Whole."

**Carried.**

### 12. COMMITTEE OF THE WHOLE -

On motion, the Council resolved itself into the Committee of the Whole to consider its agenda and Mayor C. Zehr appointed Councillor Y. Fernandes as Chair.

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On motion, the Council rose from the Committee of the Whole and Mayor C. Zehr occupied the Chair.

**Moved by Councillor Y. Fernandes**  
**Seconded by Councillor B. Ioannidis**

"That the proceedings and the recorded pecuniary interests and conflicts taken in the meeting of the Committee of the Whole held this date, as attached hereto and forming part of these minutes are hereby adopted and confirmed."

**Carried.**

### 14. BY-LAWS (THIRD READING) -

**Moved by Councillor B. Ioannidis**  
**Seconded by Councillor P. Singh**

"That the by-laws be given third reading, namely:

- a. Being a by-law to amend Chapter 101 to the City of Kitchener Municipal Code with respect to Appointment of Staff.

(By-law No. 2014-020)

- b. Being a by-law to provide for the establishing and laying out of part of River Ridge Street, Stillwater Street and Spring Creek Street as public highways in the City of Kitchener.

(By-law No. 2014-021)

- c. Being a by-law to provide for the establishing and laying out of part of Rockcliffe Drive, Newcastle Drive and Newcastle Court as public highways in the City of Kitchener.

(By-law No. 2014-022)

- d. To confirm all actions and proceedings of the Council.

(By-law No. 2014-023)

- e. Being a by-law to licence Street Vendors on property owned by the Corporation of the City of Kitchener in Victoria Park and at specific street intersections expiring December 31, 2014.

(By-law No. 2014-024)

be taken as read a third time, be finally passed and numbered serially by the Clerk."

**Carried.**

On motion, the meeting adjourned at 11:10 p.m.

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MAYOR

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CLERK

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### REPORTS ADOPTED BY COUNCIL

#### COMMUNITY AND INFRASTRUCTURE SERVICES COMMITTEE –

1. That the Uniform Traffic By-law be amended to repeal the existing January 1 to March 31 parking prohibition on the outside (odd numbered houses) of Roberts Crescent between Kingswood Drive and Kingswood Drive and replace it with a three (3) hour parking time limit, as outlined in Infrastructure Services Department report INS-14-024.
2. That the Uniform Traffic By-law be amended to implement a 30 minute parking time limit on the east side of the southbound one-way section of Queens Boulevard from a point 44 meters north of North Drive to a point 25 meters north thereof, as outlined in Infrastructure Services Department report INS-14-027.
3. That the 2013 City of Kitchener Summary Drinking Water Report be received for information as required by O.Reg.170/03 Schedule 22 of the Safe Drinking Water Act; and further,  
That a copy of the City of Kitchener's Summary Drinking Water report be provided to the Township of Woolwich and the City of Waterloo as required by Schedule 22 of O.Reg.170/03, as outlined in Infrastructure Services Department report INS-14-007.
4. That the 'Financial Plan - Kitchener Water Distribution System' be approved, as attached to the correspondence from S. Brisbane, dated February 19, 2014 which demonstrates the financial viability of the Kitchener drinking water system in accordance with Ontario Regulation 453/07 (Financial Plans) under Subsection 30 of the Safe Drinking Water Act.
5. That the selection procedures for Consulting and Professional Services outlined in Article 6 of Kitchener Municipal Code Chapter 170 (Purchasing and Materials Management) be waived to allow the Engineering Services for the Design and Contract Administration for the construction of the new Blair Creek Bridge to be awarded to MTE Consultants Inc. at the quoted price of \$491,714.30 (HST excl.), as outlined in Infrastructure Services Department report INS-14-023; and further,  
That the proposed waiver be subject to confirmation being provided prior to the March 3, 2014 Council meeting that the Blair Creek Bridge is required before the Waterloo Regional District School Board can proceed with opening a new school located in the Doon South area of Kitchener.

#### FINANCE AND CORPORATE SERVICES COMMITTEE –

1. That a new by-law to licence Street Vendors in the City of Kitchener be prepared for consideration at the March 3, 2014 Council meeting, as outlined in Finance and Corporate Services Department report FCS-14-024.
2. That Homeniuk Rides Inc. be granted permission to operate a Midway at Sunrise Centre, 1400 Ottawa Street South, from May 1 to 11 and October 1 to 5, 2014, subject to the following:

Date of Operation	Hours of Operation
Thursday, May 1	3:30 p.m. - 10:00 p.m.
Friday, May 2	3:30 p.m. - 11:00 p.m.
Saturday, May 3	10:00 a.m. - 11:00 p.m.
Sunday, May 4	11:00 a.m. - 10:00 p.m.
Monday-Thursday, May 5-8	3:30 p.m. - 10:00 p.m.
Friday, May 9	3:30 p.m. - 11:00 p.m.
Saturday, May 10	10:00 a.m. - 11:00 p.m.
Sunday, May 11	11:00 a.m. - 08:00 p.m.
Wednesday & Thursday, October 1 & 2	3:30 p.m. - 10:00 p.m.

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### REPORTS ADOPTED BY COUNCIL

#### FINANCE AND CORPORATE SERVICES COMMITTEE – (CONT'D)

2. (Cont'd)

Friday, October 3	3:30 p.m. - 11:00 p.m.
Saturday, October 4	10:00 a.m. - 11:00 p.m.
Sunday, October 5	11:00 a.m. - 10:00 p.m.

3. That food trucks continue to be licenced as special events under Kitchener Municipal Code Chapter 586 (Refreshment Vehicles); and,

That staff be directed to consult with the industry and other affected parties and report back to the April 28, 2014 Finance and Corporate Services Committee meeting, or earlier, with appropriate regulations and license fees, which would consider the following:

- possible food truck zones at McLellan Park, Huron Natural Area / Huron Industrial Park area, Budd Park (subject to discussions with Kitchener Soccer), Southwest Optimist Park, Victoria Park and others locations that may identify for possible licensing in the 2014 calendar year; and,
- possible food truck zone in the former Bramm Street yards / Innovation District area, as well as the Kitchener Operations Facility, for possible commencement to license in the 2014 calendar year; and,
- begin a formal discussion process with the City's Business Improvement Areas about the enhanced role, beyond special events, that food trucks could play in those areas, for a report and possible licensing later in 2014 or in 2015; and,
- a possible reduction to the existing 200 meter and 400 meter distance separations listed in Kitchener Municipal Code Chapter 586 (Refreshment Vehicles), which would apply to food trucks, based on best practices in place or being considered in other cities; and further,

That subject to the final resolution on this matter, staff be directed to undertake an annual review to the approach taken to licence food trucks.

4. That approval be given to exclude Downtown Kitchener from the development charge calculations and application of the by-law, resulting in no growth-related capital costs associated with Downtown Kitchener being included in the Background Study and no development charges being levied on development in the Downtown; and,

That in 2016 the Downtown boundary be extended to Betzner Avenue, as outlined in Chief Administrator's Office report CAO-14-006, for the purpose of providing Development Charges exemptions to include this area; and further,

That through the development of the 2014 Development Charges By-law, a clear intention be established to discontinue the Downtown exemption prior to the subsequent Development Charges Background Study and By-law, currently anticipated for 2019.

#### (Dealt with under Delegations and Carried, as Amended)

5. That Council Policy I-1205 (Outdoor Patio Encroachment), be amended in the form shown in the appendix attached to Chief Administrator's Office report CAO-14-012, making minor modifications to the Downtown Patio Encroachment Policy; and further,

That the Fees and Charges Schedule be amended to establish a two-tiered Patio Encroachment Fee, whereby patios with an occupancy of 10 or fewer be charged \$100 and patios with an occupancy of 11 seats or more be charged \$319.

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### REPORTS ADOPTED BY COUNCIL

#### FINANCE AND CORPORATE SERVICES COMMITTEE – (CONT'D)

6. That Council Policy I-15 (Corporate Accountability and Transparency) be repealed and replaced with the updated Policy attached as Appendix B to Finance and Corporate Services Department report FCS-14-005; and further,

That the Open Government Action Plan for 2014-2017 be approved, attached as Appendix E to Report FCS-14-005, be approved and staff be directed to proceed with the following priority actions in 2014:

- Participation: Community Engagement Policy and e-Participation initiatives;
- Transparency: Open Data Launch; and,
- Accountability: Strategic Plan Community Assessment, City Website and Accessible Reporting initiatives.

#### PLANNING AND STRATEGIC INITIATIVES COMMITTEE –

1. That the Municipal Advertising Policy, attached to Community Services Department report CSD-14-012, be approved with the inclusion of a provision to not permit any political advertising; and further,

That the Municipal Website Policy, attached to Report CSD-14-012, be approved with the inclusion of a provision to not post links to any candidates' material on the City's website.

**(As Amended)**

2. That approval of the Startup Landing Pad Program, as shown in the attached appendices of Chief Administrator's Office report CAO-14-011, be referred to a subsequent Council meeting after such time as the Ministry of Municipal Affairs and Housing has completed their pre-consultation review; and further,

That staff be directed to provide an update on the Startup Landing Pad Program in 2017.

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### COMMITTEE OF THE WHOLE

#### A. BY-LAWS LISTED ON THE AGENDA – 2<sup>ND</sup> READING –

**It was resolved:**

“That the by-laws considered by this Committee be taken as read a second time and be recommended for enactment.”

#### B. ADMINISTRATIVE REPORTS –

##### 1. Various Tenders

Dealt with under Delegations.

##### 2. FCS-14-027 – Uncollectable Utility Accounts Write-off

Council considered Finance and Corporate Services Department report FCS-14-027 (J. Evans), dated February 3, 2014.

**It was resolved:**

“That uncollectable Utility Accounts amounting to \$38,429 be written off against the Allowance for Doubtful Utility Receivables.”

##### 3. FCS-14-028 – Uncollectable Miscellaneous Receivable Accounts Write-off

Council considered Finance and Corporate Services Department report FCS-14-028 (J. Evans), dated February 3, 2014.

**It was resolved:**

“That uncollectable Miscellaneous Receivable Accounts amounting to \$18,017 be written off against the Allowance for Doubtful Receivables.”

##### 4. INS-14-018 – School Pedestrian Safety – Jean Steckle Public School

Council considered Infrastructure Services Department report INS-14-018 (J. Readman), dated February 19, 2014.

**It was resolved:**

“That the Adult Crossing Guard Facility located on Huron Road at Featherstone Street be relocated to Woodbine Avenue at Seabrook Drive.”

##### 5. FCS-14-038 – Committee of Adjustment Sign and Fence Variances

Council considered Finance and Corporate Services Department report FCS-14-038 (D. Saunderson), dated February 19, 2014.

**It was resolved:**

“That the application of Vista Waterloo Limited Partner (SG 2014-001 – 105 King Street East) requesting permission to legalize a ground sign in a D-1 Zone whereas the By-law does not permit ground signs in a D-1 Zone; to be located in the driveway visibility triangle with a clearance of 1.45m (4.76') from the ground rather than the required 2.44m (8.005'); and, to permit the ground supported sign to be installed without a municipal address whereas the By-law requires all ground supported signs to contain a municipal address, on Part Lot 4 and Lot 5, South Side of King Street, Plan 364, being Part 1 on Reference Plan 58R-2957, 105 King Street East, Kitchener, Ontario, **BE APPROVED**, subject to the following condition:

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### COMMITTEE OF THE WHOLE

#### B. ADMINISTRATIVE REPORTS – (CONT'D)

##### 5. FCS-14-038 – Committee of Adjustment Sign and Fence Variances (Cont'd)

1. That the owner shall obtain a sign permit from the City's Planning Division for the proposed ground supported sign no later than April 30, 2014."

- and -

"That the application of Zdravko & Momirka Mutlak (FN 2014-001 – 3 Sandwell Court) requesting permission to legalize an existing wrought iron fence located 0.62m (2.034') from the side lot line abutting Briarmeadow Drive rather than the required 1.5m (4.92'); to be setback 0m from the driveway rather than outside the required 4.57m (15') driveway visibility triangle; to be setback 0m from the corner of the property at Sandwell Court and Briarmeadow Drive rather than outside the required 7.5m (24.606') corner visibility triangle; and, located within the front yard having a height of 1.01m (3.13') whereas the By-law does not permit fences within the front yard exceeding 0.9m (2.95'), on Lot 52, Registered Plan 58M-275, 3 Sandwell Court, Kitchener, Ontario, **BE APPROVED**, subject to the following condition:

1. That the owner shall remove the existing tree located within the 7.5m corner visibility triangle by May 30, 2014."

##### 6. FCS-14-035 – Dog Designation Appeal Committee – Daly

Council considered Finance and Corporate Services Department report FCS-14-035 (D. Livingstone), dated February 18, 2014.

**It was resolved:**

"That the decision of the Dog Designation Appeal Committee regarding an appeal filed by Catherine Daly, wherein the Committee substitutes the Prohibited Dog Designation applied to her dog 'Budweiser' by the Kitchener-Waterloo and North Waterloo Humane Society and assigns the Designation of Dangerous Dog with conditions for the keeping of said dog, be ratified and confirmed."

**Report To:** Dr. Max Blouw  
**Date of Report:** January 31, 2016  
**Submitted by:** Special Advisory Committee to the President  
**Subject:** Prime Minister Statues Project, Final Report

## BACKGROUND AND CONTEXT

On March 5, 2015, the Wilfrid Laurier University Senate heard a report from the President, which included, among other items, “a request for feedback on participation in Canada’s 150<sup>th</sup> birthday, including hosting statues of Canadian prime ministers on Laurier grounds.” No other details of the project, either regarding the educational emphasis of the project or the physical logistical considerations were recorded in the minutes, and there was no record of questions or responses from the Senate at that time.

On June 25, 2015, the Laurier Board of Governors considered the proposed gift from Createscape, a charitable organization with a mandate to support the development of arts, arts initiatives, and arts organizations in Waterloo Region. Archived meeting minutes provided more details of the project, noting the following: “It is expected that 17 statues will be commissioned to address all prime ministers who have served in the role (but not the sitting Prime Minister as of 2017).” Acceptance of the gift from Createscape would include ensuring that the Prime Minister Statue series be situated in “Waterloo Region” and that “the university will be responsible for the costs associated with the development and delivery of the educational programming, as well as with the delivery and maintenance the statues once they are gifted to Laurier.” Createscape would commission and raise the funds required to build each statue and their estimated date of completion was set for the end of 2017.

The Board raised several questions about the project, including the assumed costs to Laurier for installation and maintenance, the potential of extending the project to include other leaders prominent throughout Canadian history, specifically Aboriginal people and women leaders, the certainty Createscape could raise the full funds required to finalize the project, and the creation of educational materials to engage viewers. Following discussion, the Board approved the motion to enter into an agreement with Createscape to accept the Prime Minister Statues Project.

On June 30, 2015, the agreement was announced publicly and a bronze statue of Sir John A. Macdonald, the only statue currently completed, was placed in a temporary location in the Quad, on the Waterloo campus.

On September 16, 2015, Dr. Max Blouw's report to the Senate noted "approval of the Prime Minister Statues Project by the Board of Governors in June 2015". No discussion of the project took place.

On October 20, 2015, Senate heard comments from both Senators and non-Senators recognized by the Chair on the proposed gift. Concerns expressed included a lack of consultation with Senate in relation to the educational components of the project, the limited space on campus for such an extensive statue series, the total cost of the project for Laurier, the narrow historical scope and focus on prime ministers, and the potential for the visual representation of certain historical narratives to conflict with goals of inclusiveness for Indigenous and marginalized students. Following the discussion, the Senate passed a motion opposing the Prime Minister Statues Project and recommended the Board of Governors cancel the University's involvement.

The conflicting positions taken on the project by the Board of Governors and the Senate was mirrored within Laurier and the wider community. On July 13, 2015 the "Stop the Statues" online petition was created in opposition to the continuation of the Prime Minister Statues Project following the Board of Governor's decision on June 25, 2015. On October 22, 2015, following the Senate's October 20 decision, the "Continue the Statues" online petition was created supporting the continuation of the project. During this same period, students in attendance at the Senate meeting voiced their opposition to the project through the formation of the Students Against the Statue Project group, and the circulation of a paper petition on campus. To date there have been three performance pieces and demonstrations at the Sir John A. Macdonald statue as well as four separate signs hung on the statue by those protesting the continuation of the project.

On November 5, 2015, in response to the growing controversy regarding the project, Laurier President Dr. Max Blouw released a statement reiterating the divergent positions taken by the Board of Governors and Senate regarding the statue series. Dr. Blouw noted public discussions of the project were becoming increasingly polarizing and, in an effort to reset the dialogues, announced that a Special Advisory Committee (SAC) would be constituted "to provide advice to the University Senate and to the Board of Governors with their recommendation(s) for moving forward." The SAC was further tasked with creating opportunities for all interested community members to provide their insights into the impact(s) of the project on Laurier and the broader community.

## THE SPECIAL ADVISORY COMMITTEE: PURPOSE AND PROCESS

The SAC was asked to consider the following questions in formulating its decision:

- Can the prime minister statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
- Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
- If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

The SAC was also provided with an opportunity to consider other questions as they arose throughout the consultation process.

To ensure a transparent process, a dedicated public Laurier web page was created ([www.wlu.ca/pmstatues](http://www.wlu.ca/pmstatues)) for the SAC. This site contains the membership of the SAC and relevant working documentation, updated throughout the course of the committee's consultations. Given the rising tensions surrounding this project, the SAC was directed to solicit community feedback as efficiently as possible, with an aim to providing a final recommendation during the Winter 2016 semester. The SAC's recommendations would then be based on information heard during the community consultation process.

On December 3, 2015, a communication was released inviting community members to share their views on the project in writing or through short presentations. Written submissions and/or requests to present to the committee were to be submitted by December 24, 2015. The public was invited to consider the same three questions posed to the SAC.

The SAC met 6 times between December 2015 and January 2016 during which time 13 community presentations were made, 81 written submissions were received and 2 invited presentations were considered by the SAC. The SAC would like to thank all community members for taking the time to provide thoughtful and critical feedback about the project. The level of community engagement is greatly appreciated.

What follows is the SAC's response and recommendations based on a thorough review of all written and oral feedback.

## SAC RESPONSE

*Question #1: Can the prime minister statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?*

From the outset concerns have been raised regarding the three questions that defined the mandate of the SAC. While many (including members of the SAC) have considered the wording of the questions to contain inherent bias, the SAC acknowledges that the questions were asked in a genuine effort to clarify whether or not this project could credibly proceed. Consequently, while noting these concerns, the SAC has concluded that the character of the questions has not hindered the committee in its ability to arrive at a recommendation.

The consensus reached by the SAC is that **the Prime Minister Statues Project in its entirety should not proceed** for the reasons outlined below. As conceived, this project is unlikely to successfully provide opportunities for the intellectual inquiry and critical reflection necessary to understand the full context of the individuals, the complexities of their historical significance, and how this specific narrative of Canadian history interacts with a contemporary, diverse and inclusive understanding of Canada.

Given the committee's response to Question #1, Questions 2 and 3 were considered by the SAC but will not be addressed in this report.

### Rationale for SAC Response

The SAC's recommendation is primarily informed by the Values, Vision, Mission and Guiding Principles of the university. Laurier's commitment to igniting the "minds, spirits, and hearts of our communities through excellence in teaching and learning, in the discovery, scholarly exploration, and application of new ideas" was a critical consideration when framing the recommendation and was presented as a starting point for many of the oral and written submissions brought forward during the community consultation process. In addition, the SAC has taken into account Laurier's Strategic Academic Plan (2015-2020), which affirms the goal of creating "a climate where learning about and understanding Indigeneity is part of the core experience for all students, faculty and staff." This progressive, equity-focused strategic plan also reaffirms the former Strategic Academic Plan (2010-2015), which outlined key equity and diversity-conscious core principles (e.g., civic engagement, diversity, global citizenship, sustainability and justice). These guiding documents have served to encourage faculty, staff

and students to work intentionally to ensure Laurier is recognized as a space of higher learning grounded on principles of inclusivity. This identity set a commendably high standard by which to measure the suitability of the Prime Minister Statues Project.

## KEY THEMES FROM COMMUNITY CONSULTATIONS

The key themes forming the basis of the SAC response reflect the presentations and written submissions submitted by the Laurier community, and articulate four principal issues that emerged as obstacles to continuing the project.

1. Critical Education and Pedagogy
2. Creating a Culture of Inclusion at Laurier
3. Process and Consultation
4. Institutional Identity and Reputation

### Critical Education and Pedagogy

The Laurier Strategic Academic Plan (2015-2020) promotes the institution as an “extraordinary learning environment that results in a highly personalized educational experience” that balances the acquisition of knowledge and critical thinking skills with opportunities for application and reflective practice. It is important to note that those who have supported and those who have opposed the Prime Minister Statues Project have expressed the goal of educational excellence. Indeed, it has been suggested that the statues could serve to deepen the community’s understanding not only of the prime ministers themselves, but also clarify the historic and ongoing impact of colonialism on Indigenous peoples, and ensure that other low points of Canadian history such as the Chinese head tax, and the internment of Japanese Canadians during the Second World War are not buried in the “dustbin of history.” However, after consultation with experts on historical pedagogy and collective memory, it has become clear that this commendable goal could not be effectively accomplished by the installation of the Prime Minister Statues Project.

Statues are traditionally recognized as commemorative objects, and require proactive engagement to connect the physical structure to contextualized discussion and debate. The identified challenge with the Prime Minister Statues Project is that it reflects a narrative of history with an emphasis on the political office of the Canadian Prime Minister, and would represent a pedagogically incomplete approach. While community members during the consultation process have considered the potential impact of adding more statues to the project to commemorate alternative moments in history, serious questions remain as to whether or not the scope of such additions could, in fact, initiate the kinds of critical engagement about Canadian history intended by such efforts. Experts in the area of memory and commemorations presented to the SAC on the tendency of monuments to be absorbed

into their physical surroundings, explaining that, “there is nothing less visible in the world than a monument” (Robert Musil). Consequently, as the excitement of engaging with new monuments dissipates over time, what remains is the statue whose traditional narrative remains unpacked once again. Also notable is that while the study of Canadian history recognizes the significance of political and economic traditions and processes, it now also stresses the critical importance of those people, institutions, ideologies, and other social and cultural narratives previously ignored. Despite the best educational intentions of the Prime Minister Statues Project, consensus indicated a lack of capacity to pair the necessary comprehensive historical context with the statue series in a manner that preserves the outstanding learning environment at Laurier.

Through community consultation, it was also brought to the committee’s attention that contemporary trends within the practice of physical commemoration are transitioning from the commemoration of particular “historic individuals” to recognizing and memorializing marginalized groups and key moments in history. Such an approach to memorialization aims to present a more complex understanding of the people and processes that shape history. This evolution mirrors the pronounced historiographical concentration on social and cultural narratives, and presents a different starting point for conversations about our collective past. As a substantial piece of physical infrastructure inserted into the visual landscape of the University, any monument will first be recognized for the image it depicts. Contemporary monuments are often less representational, more deliberately provocative of critical historical analysis, and rarely commemorative of individuals holding political power at the time.

The SAC notes that it does not take the position that it is impossible to accomplish complex educational goals through the engaged, critical assessment of a particular political figure’s actions (both good and bad) through public art. Rather, the SAC suggests that statues alone hold little potential to prompt the kind of sustained, engaged, and critical evaluation we strive for at Laurier. While some have suggested that the protests around the statue of Sir John A. Macdonald have indeed served to increase awareness of his complex and difficult relationship with Canadian history, the SAC has become acutely aware that the work to educate the public about alternative narratives of his role has thus far inappropriately fallen, in large part, to marginalized groups on campus. The SAC unequivocally maintains that relegating such responsibility to marginalized groups, however inadvertent, is an exploitative method for educating on Canadian history. This approach downloads educational responsibility to the group being harmed and is not consistent with the social justice principles we strive for at Laurier.

### **Creating a Culture of Inclusion at Laurier**

Both written and verbal submissions to the SAC stressed concerns with the lack of preliminary public consultation on the Prime Minister Statues Project. For many individuals this oversight marked a stark contrast with the emphasis Laurier places on its intimate community environment, collaborative spirit, and dedication to the student experience. Moreover, the strong commitment to diversity and to the creation of a culture of inclusion at Laurier was also revealed to be, in large part, a strong rationale for those who opposed the continuation of the Statues Project.

The Strategic Academic Plan (2015-2020) identifies diversity as one of three essential themes of strategic focus. The goal as articulated in the plan is to "diversify the student body by educating a larger proportion of students from outside the traditional cohort of Ontario high school graduates," with Aboriginal learners specifically identified. Moreover, Laurier has committed to "advocate for the inclusion and equal treatment of everyone, regardless of gender, race, ethnicity, culture, sexuality, religion, age, ability, or socio-economic background, as well as recruitment and retention of highly-qualified and diverse faculty and staff to support our educational mission." The importance of taking seriously the perspectives of the diverse individuals and groups within the Laurier community who spoke to the harm incurred by the Prime Minister Statues Project must therefore be stressed.

With the temporary installation of the Sir John A. Macdonald statue on the Quad, it has been clearly communicated to the SAC that the continued display and further installation of the statue series creates direct tension with Laurier's stated desire to create a culture of inclusion. With the Strategic Academic Plan committing to "build capacity in Aboriginal education and indigenization of our campuses to enable Aboriginal programming to be expanded under the leadership of Aboriginal students, faculty and staff" and also speaking to the need for "focused recruitment of international and Aboriginal students," the SAC felt it would be extremely difficult to resolve the tensions posed by the current and potential harm to the community (both direct and indirect) should the project continue. This was particularly critical given that the Strategic Academic Plan states the following:

"The diversity is critical so that we can more fully reflect and be inclusive of the communities in which we live, prepare our students for citizenship in a complex and changing global environment, and ensure our sustainability through periods of demographic change."

The community consultations revealed to the SAC that the Prime Minister Statues Project, although well intended, has become an impediment to these overarching institutional goals of inclusivity and diversity. Moreover, lacking the necessary historical context, each statue

contributes to a visual and environmental embodiment of colonialism and the seizure of Indigenous land, Canadian government support for residential schools spanning more than a century, violence against Indigenous women, and the broader erasure of the history of First Nations people. The SAC heard similar concerns with respect to LGBTQ rights and alienation of minority communities including the Japanese-Canadians, Chinese-Canadians, Canadians of Muslim faith, women, and other visible racial and ethnic minorities. It is not the intent of the SAC to vilify individual leaders, however the SAC agrees that it is possible that the Prime Minister Statues Project can be read as contributing to a visible narrative of political power and colonialism that makes invisible a diverse range of parallel and intersecting narratives including the often forgotten stories of those harmed and marginalized through Canada's history. This incomplete representation of history can serve to alienate minority communities on campus rather than supporting the more inclusive community spirit which Laurier strives to achieve.

When listening to the concerns presented by the Laurier community, and with the intention to engage with Indigenous students and colleagues in the spirit of reconciliation and partnership, the SAC recognizes a culture of inclusivity at Laurier is threatened because of the manner in which the Prime Minister Statues Project claims physical space. The continued addition of statues to the series will introduce further harm to minority students, staff, and faculty.

### **Process and Consultation**

The SAC acknowledges the Prime Minister Statues Project has prompted a contentious but important debate. The divisiveness of the issues reflects the passion the Laurier community holds for the institution's reputation, and the continued success and positive, principle-driven growth of the University. While healthy debate is important in any university setting, extreme divisiveness leading to polarization is harmful to the University community. This is in direct contradiction to the inclusive culture of Laurier. Therefore, even though the approval of the Prime Minister Statues Project initially proceeded through the Laurier governance process according to good faith interpretations of process, it became clear throughout the consultation period that the educational complexities and inclusivity concerns accompanying this project warranted a greater scope of campus consultations and input from Senate and other bodies than had previously been considered.

The Laurier guiding principles include responsible governance and making strategic choices for the long-term health of the institution. While the Prime Minister Statues Project engendered conflicting positions between Laurier's two governing bodies, the strategic decision to constitute the SAC created the opportunity to rectify the lack of initial public consultation. That such a large number of community members chose to respond to the call is also

important to note as it indicates a strong desire on the part of the Laurier community to have their voices heard through such an important decision-making process. Civic engagement like this cannot be ignored. The resounding message heard by the SAC was that any potential educational benefits of the project were overshadowed by the numerous concerns expressed throughout this report. In short, the project has limited pedagogical potential, while creating significant, unavoidable challenges to fostering a climate at Laurier in keeping with its commitment to diversity, inclusivity, and understanding Indigeneity.

### **Institutional Identity and Reputation**

The Laurier vision statement concludes with a commitment to “instilling the courage to engage and challenge the world in all its complexity.” Complementing the vision, the Laurier mission states that Laurier “challenges people to become engaged and aware citizens of an increasingly complex world. It fulfills its mission by advancing knowledge, supporting and enhancing high-quality undergraduate, graduate and professional education, and emphasizing co-curricular development of the whole student.” This identity has been and should continue to be a driving force in the growth and success of Laurier. In order to fulfill this vision and inspire these values in our students, Laurier needs to be intentional in demonstrating leadership by addressing the pressing challenges of a complex and changing world.

It was brought to the attention of the SAC through both written submissions and presentations that the Prime Minister Statues Project could be interpreted as being in direct contradiction with Laurier’s June 23, 2015 statement which publicly declared its strong commitment to the actualization of the recommendations of the Final Report of the Truth and Reconciliation Commission of Canada. The SAC heard from various community members that using the next two years to actively create and install the remaining statues in the Prime Minister Statues Project is largely inconsistent with Laurier’s expressed commitment to being active participants in the reconciliation process. The SAC remains concerned that continuing the project could potentially damage the public perception that Laurier is truly committed to this goal.

The TRC Final Report calls for the immediate prioritization of the development of curriculum to teach students, elementary through postsecondary, about Indigenous history and colonization, all while “building student capacity for intercultural understanding, empathy, and mutual respect”. The Prime Minister Statues Project, which would remain a major focus of the university over the next two years, memorializes those political figures in history that oversaw the creation and continuation of the residential school system and the Indian Act. The SAC discussed the possibility of harm done to Laurier as an institution and community should we not join other Canadian institutions in a nation-wide dedication to reconciliation. Through those letters and presentations submitted to the SAC, it was suggested that the

announcement of the acceptance of the Prime Minister Statues Project might be seen as contributing to this harm. The SAC shared this concern and considered it as part of our final decision.

In addition to these considerations, The SAC recognizes that one of the issues raised by those in support of continuing the Prime Minister Statues Project was the reality that Laurier is named after a Prime Minister with his own complex and potentially harmful historical narrative. The SAC acknowledges that the discussion of the Prime Minister Statues Project provided a context in which to question the Laurier namesake and the “Wilf” statue. However, the SAC, like some who raised this as a potential issue during the consultation process, also distinguish between a single statue connected directly to the University’s name and the choice to engage in the creation of a series of Prime Minister statues to be installed on the Waterloo campus, claiming a significantly larger physical space and altering the values and message the campus would project. More specifically, community consultations revealed to the SAC that at issue in continuing the project was the establishment of a continuous visual narrative of political power and colonialism. The SAC affirms that, based on community consultations, Laurier should take seriously suggestions for a comprehensive, ongoing and pedagogically sound approach to educating the public and the Laurier community about the legacy of Sir Wilfrid Laurier, given the name of our institution.

## **CONCLUDING REMARKS**

Through the completion of this process the SAC has been convinced of the need to continue the important discussions occurring on campus, but from a more strategic and university-wide perspective. In particular, the SAC recommends that in light of Laurier’s Values, Vision, Mission and Guiding Principles, and Strategic Academic Plan on diversity and Indigeneity, official Laurier engagement with the recommendations of the Final Report of the Truth and Reconciliation Commission of Canada should be pursued along with continued concrete action to ensure the wellbeing and success of students from marginalized communities. Additionally, should the Laurier community wish to celebrate Canada’s sesquicentennial, a broad public consultation should drive that initiative.

In conclusion, the SAC recognizes that the Prime Minister Statues Project was undertaken in good faith both by Laurier and the community partners who generously sought to promote this project. At the same time, the SAC recognizes that complex issues often produce divergent perspectives. It was evident from community consultations that the steps taken to consult with the community at this time was a sign that Laurier could use this opportunity to demonstrate true leadership: by recognizing that there was a problem, seeking broad-based consultation, taking steps to clarify the issues and rectify the same. That, as SAC has heard throughout the community consultation process, is what makes Laurier great. Being trusted

to hear, engage with, and develop recommendations based upon the discussions that have transpired throughout the community consultation process, then, is seen by the SAC as a way to strengthen our reputation both inside and outside of the Laurier community.

The depth of analysis and knowledge presented to the SAC indicates that the Board of Governors and Senate each voted on this project without the breadth of consideration warranted by the complexity or sensitivity of this undertaking. At the same time, the SAC has seen no indication of malice or misrepresentation on the part of any involved. Indeed, in all instances, it was a case of the decision-makers not having as much information as would have been helpful to guide their decisions.

A critical lesson to take from the conclusion of this process is the need for early and widespread community and stakeholder consultation on projects that bridge educational and institutional areas of responsibility and oversight. The academic experience is fluid, and the Prime Minister Statues Project highlights the significant role played by infrastructure and the physical environment in preserving a climate that encourages inclusivity, intellectual inquiry, and the acquisition of knowledge. The SAC acknowledges that in forming this committee, the University has taken a crucial step toward correcting this initial gap in the process. Now that a public consultation process has been undertaken, including input from individuals with expertise in Indigenous history, Canadian history, pedagogy, commemoration, diversity, and social justice, the SAC provides their recommendation for consideration.

It is our hope that this process will be recognized as an opportunity to hear from the community, to learn about the complexity of the issues that were not evident to all prior to consultation, and to demonstrate the leadership and commitment to educational excellence and inclusivity held by Laurier.

In closing, we would like to thank

- Createscape and the benefactors who first conceived of this project. In spite of this recommendation not to proceed, their proposed gift has done a great service to this university, sparking a lively debate about who we are and the values we hold as an educational institution;
- Dr. Max Blouw, for the appointment of this advisory committee and for the opportunity it has afforded for a broad-based consultation; and,
- The many participants in this consultation, whose candour and courage in support and in opposition to the Prime Minister Statues Project embodied the spirit of Wilfrid Laurier University.

# MEETING NOTES

**MEETING: PM Statue Special Advisory Committee**

**DATE: Tuesday January 12, 2016**

**TIME: 3:00 – 5:00 PM**

**LOCATION: Paul Martin Centre, RCW 324**

**CHAIR:** David McMurray

**ATTENDEES:** Corri Arnold (WLUSA), Fiona Batte (WLUAA), Jean Becker (Aboriginal Initiatives), Holly Cox (Brantford), Mark Harris (Seminary), Jaydene Lavallie (Student), Laura Mae Lindo (DEO), Olivia Matthews (Students' Union), Ian Muller (GSA), Richard Nemesvari (Arts), Susan Neylan (History), Joel Peters (External Relations), Stephanie Ratza (Board of Governors), Debora Van Nijnatten (Political Science), Anne Wilson (Senate)

**REGRETS:** Kamil Ahmed (Arts Council, Student), Colleen Willard-Holt (Education)

**ADMIN SUPPORT:** Catherine Mulvihill, Erin Campana

**MODERATOR:** Adam Lawrence

## Introductions & Welcome

- David McMurray thanked everyone for attending
- Reminded audience that documentation is on [www.wlu.ca/pmstatues](http://www.wlu.ca/pmstatues)
- Committee is here to listen; community members expressed interest in presenting to the Special Advisory Committee
- Aiming to have report in time for February Board of Governors meeting

## Moderator Introduction

- Thanked everyone for being at the meeting and the time and energy put into these presentations
- 9 speakers each with 7 minutes to present and 4 minutes for questions
- Goal is to wrap meeting at 5:00 p.m.
- May be opportunity for other speakers if time permits

## Presentations

Please note those who submitted transcripts of their presentations are in *italics*. Any presentations submitted are attached.

## Speaker 1 – Adria Joel, Diversity & Equity Office

[Presentation Attached – pg. 16]

*"I am the Employment Equity and AODA Officer and Laurier graduate in Master of Social Work.*

*First of all, I want to say that the questions you are all asked to consider seem very leading and seem as if a decision has already been made. Previously working for the Social Innovation Research Group- I don't believe that is effective and ethical research practice to*

*elicit a balanced perspective on the topic. In answer to your first question- no I don't think the statues can be implemented in a way that can be justified to align with Laurier's values. I can see why some may not see an issue with the statues on Laurier campus. At the same time, I think if you take the time to listen and read what the Laurier and broader community has voiced, you will find that there are many who this will have a negative impact on. You may also find that these folks include racialized, Aboriginal, and international students – the very students that we are hoping to recruit and welcome to our university. If we are truly committed to these priorities and we are deciding to put the resources towards these initiatives, it is important to consider the perception of these folks, along with other folks who hold social justice values when considering a university to study or work at. The actions that the university takes on this issue will speak louder than the words in these strategic plans.*

*I am not going to elaborate on all the details of how the Prime Minister statues would present a very narrow version of our history, how statues of people are inherently celebrating those individuals permanently, and the lack of our ability to responsibly call them an educational tool. I believe others who are experts have expressed this and will continue to bring this forward today. Even if those considerations do not resonate as reason enough to not stop this project – these statues will project an image of what Laurier's values are that contradicts what we have already committed to.*

*These statues create an environment that feels like white men are watching them and where predominantly white men are the only ones celebrated as being successful.*

*It is a constant opposition to the values and goals we have committed to achieving. I firmly believe the statues will cost more – not only in terms of money – but in making progress towards achieving our goals and reflecting in action our value of diversity and a culture of inclusion.*

*As the acting Employment Equity Officer, it makes my job more difficult to responsibly say that Laurier is committed to these values if the statues are a constant, permanent reminder that we do not listen to the voices of historically disadvantaged groups in the community and those who are experts on the topic.*

*There is nothing wrong with wanting to celebrate Canada and learn about our history, however there are much better symbols for this than life size statues. Have you considered a beaver? Some loons? Planting more maple trees? Or Laurier's mascot? (see Guelph Gryphon).*

*Thank you for your time and consideration."*

- Spencer Gibara asked if having a school named after Laurier is inclusive; Joel said did not feel she was best suited to answer that; made reference to finding a name that worked with existing acronym
- Gibara asked if the statue of Laurier is offensive; Joel commented the statue represents the name of the school
- Natasha Pravaz read a letter from Department of Anthropology that had been submitted to the Special Advisory Committee in December

## **Speaker 2 – Hayley Moody, Sexual Assault Centre of Brant**

Spoke in opposition to the statues. Works with sexual assault centre, is an alumni and an indigenous women. Direct relationship between colonialism and violence against indigenous

women. MacDonald created Indian Act, defined who was aboriginal and what they had rights to; controlled aboriginal life with goal of cultural genocide, 'kill the Indian but save the man'; residential school system. Encourages everyone to read the Truth and Reconciliation Commission report. Harper refused to establish inquiry into missing and murdered indigenous women; considered is simple assault and not a sociological problem; colonialism, assimilation, etc, left them vulnerable; indigenous women are seen as less, not worthy; violence sustained by indigenous women is attributable to PM policies.

- Gibara asked speaker if she was aware of Harper's views on the Indian Act and followed up that Harper found the act racist and terrible. Asked how Harper is similar to MacDonald; Moody replied that Harper refused to create an inquiry into missing and murdered aboriginal women.

### **Speaker 3 – Lauren Burrows, Diversity & Equity Office**

[Presentation Attached – pg. 25]

*"Hello, my name is Lauren Burrows and I am the Brantford Education and Inclusion Coordinator with the Diversity and Equity Office.*

*I am here today primarily in my capacity as a staff member who works closely with students from traditionally marginalized populations. But I am also here in part as an alumni of the Waterloo campus who is immensely grateful to, and cares deeply for the Laurier community.*

*Moving forward I would like to note the importance of the intentional inclusion of Brantford in this conversation as a staff member who works for a multi-campus department but also for the students I work with on the Brantford campus whose golden hawk pride is not campus specific.*

*While it is not my goal to detract from the merit of learning about Canadian history I would like to contextualize this project as an initiative that contributes to what is called a racial wallpaper.*

*Laurier like many post-secondary institutions, has been a historically white space. This often means the under representation of Indigenous and racialized people in both population and pedagogy.*

*As an institution we intentionally engage in endeavors to address these inequities and encourage diversity through many channels including the Diversity and Equity Office.*

*The statue project, however has created tensions, as it contributes to what is called a racial wallpaper ...*

*A term coined by Jon Stewart, a racial wallpaper implies the visual or environmental embodiment of white supremacy...these visual indicators can include things such as the naming of school buildings, make up of the population and of course statues.*

*The statues themselves can therefore become visual representations of Canadian history but also the supremacy of whiteness within the Canadian context.*

*An extensive white racial wallpaper can and has resulted in explicit harm to minoritized students, staff and faculty as it works to both alienate and over burden them.*

*Through a colour blind and individualistic understanding of education, one might consider a post-secondary degree as an equalizer, how ever we know that the experience for minoritized students is particularly precarious. As explain by Chester Pierce (1995) marginalized communities are vulnerable as "oppressive agents, environments or situations can limit their space, time, energy and motion".*

*It is with this understanding that I propose that the statues cause an unjust burden on our community.*

*This burden which is placed most heavily on minoritized students creates what has been called Mundane Extreme Environmental Stress- it is mundane because it is ubiquitous and extreme because it can have excessive influence over the quality of life for those it impacts.*

*While the statues are not the only factor, they WILL contribute to a white racial wallpaper...and for minoritized members of our community this means 3 additional stresses while participating within the institution. (Pierce 1988)*

*These include:*

1. *Exertion of Mental energy considering whether they are accepted or just being tolerated*
2. *Exertion of Mental and emotional energy discerning the difference between individually supportive whites and destructive actions by whites as a collective*
3. *The Confrontation of additional and unique race-based stress identifying when, where, and how to resist oppression vs when, where, and how to accommodate to it*

*We have seen this stress in both the anger, anxiety and frustration expressed by the students. But also the tension experienced by the staff and faculty as they consider how they are going to engage in this conversation.*

*Note\* From the other presentations it has become public that staff/faculty have received hate mail including aggressive comments about their identity and their ability to work within the institution. This is an example of the burden to which we are asking our community to endure.*

*These additional stressors then lead to what is called Racial Battle Fatigue...*

*This includes increased levels of psychosocial stressors and subsequent, psychological, physiological and behavioral responses of fighting both micro and macro aggressions on campus.*

*This can look like increased levels of...*

*Critiques of the statue project have included its embodiment of an environmental micro/macro aggression, and therefore this project can and has produced racial battle fatigue within our community as it has worked to deplete the personal resources of many of the members.*

*While we have seen this most commonly in Indigenous and racialized community members this is also being experienced to a degree by white allies. For example, a white student with whom I work said,*

*"The statue project has caused a great amount of discomfort for myself. We have been told that the statues being placed on the WLU campus is a wonderful opportunity and we should be grateful, which is not how I feel. My peers and I were asked to create lesson plans for the statue project, which has left me feeling uncomfortable as I do not agree with the statue project but I felt I had no other choice then to participate because it was an assignment I was being graded on. "*

*In my particular role this burden of affect has resulted in increased requests for student support. It has also created tensions in my engagement with the Laurier community.*

*In my capacity I ....*

- ❖ Anti-oppression
- ❖ Allyship
- ❖ Crisis Support

*Including environmental aggressions which are enacted within a continuum of harm.*

*In other words, we speak with students, staff and faculty about how enacting micro-aggressions, small every day slights and snubs create a culture which allows for macro-aggressions to occur. We encourage our community to practice the intentional inclusion of minoritized members, and to intervene and prevent behaviors that are experienced as harmful.*

*To support this project thus creates a contradictory message as we wish to eradicate environmental aggressions and this initiative has been experienced as such.*

*Moving forward I would ask the committee to please consider:*

- ❖ How the statues themselves contribute to a racial wallpaper and the continuum of harm and therefore;
  - ❖ How this project may challenge our current work supporting marginalized students, staff and faculty and;
  - ❖ How this project may not align with the ways we engage the Laurier community in allyship and anti-oppressive practices."
- 
- Gibara asked if name Wilfrid Laurier University contributes to racial wallpaper; Burrows commented on the need to correct the status quo, focus on the future; this

conversation is because students are experiencing negative effects related to the statues

- Gibara asked if some feels a negative emotion does it give them power to complain over majority; Burrows commented every person has the right to be heard and listened to, and one person's opinion is not more important than any others

#### **Speaker 4 – Spencer Gibara**

*"Hello, so my name is Spencer Gibara and I'm here to talk about why the Laurier Statue Project is an immeasurable asset to Wilfrid Laurier University, the students that go here, and for the Waterloo community in general.*

*There are 3 question in this committee's mandate, and I will get to those momentarily, but first I wanted to talk a little bit about the project from my perspective.*

*I'm a fifth year political science student. My time at Laurier has been the greatest years of my life, and that's because it's provided an environment for me to grow and mature.*

*Specifically, Laurier has provided an environment where political disagreements are endless, however, also remedied with civil conversation.*

*And that's why I'm here today. I'm here to try and continue the Laurier tradition of civil, political discourse.*

*Now, I'm the person who started the counter-petition, in order to move forward with this project. The reason I started the petition, is because, literally, every single person I spoke to, and subsequently, everyone I've spoken to after, regardless of their political affiliation, whether it's Liberal, Conservative, or NDP told me they believed this is a good idea. They told me this without me arguing or debating.*

*That was very important to me. I'm known for being a conservative, but I wouldn't have started this petition if it wasn't for my left wings friends throwing their support behind me. I didn't want this to be viewed as a "conservative project" because it isn't. This is an educational project.*

*What troubled me most of all, were that the arguments against this project, and the mischaracterization of Max Blouw who supported this.*

*The Facebook group against this project has raised 7 concerns. I've taken the time to rebut all of them, and I will hand out printed copies of my rebuttals.*

*But reading their objections, and hearing the different points of view today, shows us that there is really only one argument against these statues, and that's that some people are offended. That's it. And I'm sorry, but personal offense is not a political, economic, or legal argument. I'm offended every day as a political science student, but that does not give me automatic veto power over things I don't like.*

*Some people are offended that some of these prime ministers had unsavory views regarding certain groups of people, but that's not an argument against this project. In fact, that is an argument in favor of the project, because it puts a face, or multiple faces, to Canada's colonialist past.*

*I didn't want to play this card, because again, I don't believe personal offense should come into play, however, both of my parents are immigrants. My mother is from Britain, and my*

*father is Arabic, and born in Egypt. My parents have an interracial marriage. It's no secret that many of our past prime ministers were anti-immigrant and racist. Many don't believe in interracial marriage. Many of them would even see my girlfriend, who is Jamaican, and be disgusted. But that is the point of the project. We have the opportunity to see who these leaders are, and go on to learn about what their views were, and the repercussions of their actions. For example, how are we supposed to learn about institutionalized racism, if we don't know about our past leader's racism?*

*These statues are NOT a celebration of past leaders. They are an artistic portrayal of them, and like any great art, it's open to different interpretations.*

*One of the most ironic aspects of the opposition to this project, is its emphasis on colonialism, and how certain students will take offense to the leaders who supported colonialism. The ironic part, is that Wilfrid Laurier himself was one of Canada's most racist Prime Ministers, yet, those who are offended by the project willingly chose to come to this school. This school is even built on what would be considered "stolen native land", yet we don't hear this sort of outrage today, and the Laurier statue that was constructed a couple years back faced none of this backlash.*

*When I was getting people to sign my petition, I made an effort to ask regular non-political people about their point of view. I feel that people who are super engaged in the political world, don't think the same was as regular Canadians. Without exception, every person I asked, in their own way, basically said that our history is our history. I couldn't agree more. Our history isn't something we should run from. It's something we need to learn and understand, and that's what this project helps do.*

*Now onto the three questions in the mandate:*

1. *Can the prime minister's statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?*

*I think what was done with the MacDonald Statue was an excellent solution. For each statue there should be a small blurb about them highlighting some of the most significant aspects of their role as PM. Interestingly enough, over the past few months fighting for this project, I myself have learned a lot more about these Prime Ministers. That alone proves my point. These statues would be an excellent learning tool.*

*On a side note, a few people who oppose the project took the liberty of placing signs all over the MacDonald statue, highlighting his mistreatment of the Native population. I totally support this. That is just one of the ways Laurier students can use these statues to express themselves, and help educate each other.*

2. *Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?*

*I don't think expanding this project beyond other Prime Ministers is a good idea. The reason, is because once we start including people who aren't Prime Ministers, it may stop being non-partisan. For example, I think statues of Preston Manning, Stockwell Day, and conservative author William Gairdner would be fantastic, however, they definitely wouldn't be for everyone, and then it would evolve into more controversy about who is qualified. Restricting it to exclusively Prime Ministers actually reduces potential controversy.*

*In addition, I find it hypocritical that many who stated these statues don't educate, cost too much, cause clutter etc. are all over the idea that we include people other than Prime Ministers. That's totally contradictory.*

*3. If the answer to Question 1 is yes, then how should the PM Statue Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?*

*In the future, after a few years of the project being completed, I think we could hire a polling firm to ask members of the community about how they feel about the project. If we leave it to votes, that would only attract people like us who are emotionally attached to one side of the debate. By polling members of the community, maybe a decade later, we would definitely paint a picture of success or failure, based on the responses."*

- Olivia Matthews noted the speaker's experience talking to students supportive of the project was very different than the voices heard by the Students' Union and was asked if there is a better way to do this project; Gibara expressed the Students' Union hears a different voice and group of students who are likely to have opinions on matters like these
- Matthews asked if it matters that people are harmed; Gibara expressed concern if physical harm occurs but it is difficult to quantify emotional harm; expressed opinion that a poll would show majority in favour of the project and those opposed would be afraid of such a poll
- Michael Peters asked about the innumerable number of indigenous peoples who were killed and experienced atrocities; Gibara commented that the question itself is a straw man argument, agreed what happened in the past was disgusting; he supports students putting up signs about atrocities committed to have a discourse but concerned about labelling someone as not caring about what happened because they support the project is disgusting; phrasing questions as 'my people' or 'your people' is problematic
- Jaydene Lavallie noted the majority of students agree comment is skewed and then asked Gibara if he learned about Metis culture as a result of the statue of MacDonald; Gibara replied he learned about MacDonald's racism, his colonization and about other prime ministers as a result; Gibara commented on his theory that detractors of the project are those who are against cuts and that it may be a backlash against Dr. Blouw and anger about that directed towards the project; Lavallie noted this is not why she, individually, is against this project
- Gibara commented that a student opposed to project commented that "[tires of MacDonald birthday organizer being slashed] is bad but genocide is worse" and asked Lavallie if she supports this kind of thinking; Lavallie replied that she does not support violence of this kind but does support personal and political expressions (such as burning a paper mache MacDonald)

## **Speaker 5 – Rebecca Godderis, Faculty**

*"Dear PM Statues Advisory Committee,*

*I am writing this letter to speak against the installment of prime ministerial statues on the campus of Wilfrid Laurier University. Letters like this often begin with the author stating who*

*they are in relation to the community, and may list accolades they have received that help to establish their legitimacy in terms of speaking to the issue at hand.*

*But I am not writing this letter so you hear my voice. I am writing the letter as an ally, particularly to my Indigenous colleagues - faculty, staff, and students - who have clearly and unequivocally stated that statues of prime ministers have no place on our campus. As a community we need to listen to the knowledge and the expertise of our Indigenous colleagues when they tell us this form of history is an act of erasure.*

*We have an ethical obligation to listen, especially those of us who are not Indigenous. We must listen. Because erasure is one of the fundamental ways that colonization of Indigenous peoples has functioned, and it is one of the key ways that colonization continues to operate. I want a different future for our country; I want a different future for our university. I have a responsibility to make this happen. That is why I am writing this letter. As committee members you have a responsibility too.*

*The Truth and Reconciliation Commission (TRC) of Canada heard from more than 6,000 witnesses about Canada's residential school system for Aboriginal children. The ultimate goal is reconciliation. This is an excerpt is from the TRC website:*

*"Collective efforts from all peoples are necessary to revitalize the relationship between Aboriginal peoples and Canadian society – reconciliation is the goal. It is a goal that will take the commitment of multiple generations but when it is achieved, when we have reconciliation - it will make for a better, stronger Canada."*

*I am committed. I am responsible. As a non-Indigenous person on this land I must take responsibility for colonization. I am responsible for learning about what happened in the past to ensure that it is not being replicated now. I am responsible for working hard – working with everything I have – towards the goal of reconciliation. That is why I am writing this letter.*

*Respecting the voices of my Indigenous colleagues is what reconciliation looks like to me. Stopping the statues project because our Indigenous sisters and brothers have told us that it is a project that honours colonial legacies, while making Indigenous histories invisible, is what reconciliation looks like to me.*

*Not listening to Indigenous voices is a replication of colonialism.*

*It is my ethical obligation to stand in opposition to an act that is reinforcing and replicating harm. My hope is that as a committee you feel the weight of this ethical obligation as well – to contribute to reconciliation and not to repeat harm. I hope that all who read your report similarly feel that weight."*

## **Speaker 6 – Michael Peters, Student**

Speaker noted he is a 2<sup>nd</sup> year Metis student studying contemporary and indigenous studies and works at the Aboriginal Student Centre. Spoke in opposition of the statue project. Noted

founders of Canada were implicit in colonial genocide and ecocide. MacDonald was responsible for authorizing residential schools, displaced indigenous people. Harper responsible for polluting earth and native territories with tar sands. If memorialized, should be alongside the harm they caused. Placing statues on native land like a statue of Hitler in Poland; should either not be there or reflect those harmed. Progress is not always something to be celebrated. Now coming to a point of recognizing the genocide inflicted on First Nations; Canada has a long way to go. The University can either support the process of reconciliation or stand in the way. Can acknowledge the ecological and spiritual destruction or deny it. Support the healing between nations or make them worse. Cultural survival depends on successful relations with those who were here first and are in touch with how to live on this land.

- Matthews asked if there was a better way to do this project; Peters replied not against statues themselves, but there are different pieces to represent the country
- Gibara commented that oil sands are an economic asset and contribute a small fraction of environmental impact, and asked if leaving historical figures out (i.e. Hitler in Germany) would be historically representative; Peters said the PM statues leave out the leaders of Turtle Island

### **Speaker 7 – Humera Javed, Diversity & Equity Office**

[Presentation Attached – pg. 30]

*"Speaking to this from my role in the DEO providing support to students, staff, and faculty and having to provide support when incidents and experiences of racism and racial microaggressions occur in classrooms, residence floors, etc.*

*Campus climate: There is a growing campus climate of racism based on recent hate incidents and increase in demands for the services of our office.*

*Need to keep in mind the context of IPRM and the sense of being at capacity and limited resources available as we move forward (the unjust burden that may come from if the PM statues go forward and the increase in support and service that will result from this to deal with the harm or to prevent the harm that will take away from needing to attend to other already on-going issues and support needs)*

*Attention to racism in Canadian universities: there is a growing recognition of racism at the institutional and systemic level in the context of higher education and a growing sentiment among students to hold their university administration accountable to creating an anti-racism campus backed by demands for more education and resource allocation to anti-racism and anti-oppression training for staff and faculty.*

*The TRC report: shows that education and educational initiatives are not neutral and have a historical association with harm. With the PM's commitment to follow through with the calls for action (some specific to the education sector), there will be implications for Canadian universities in terms of actively addressing the legacy of colonialism through curriculum and other aspects and structures of universities, including decision-making about projects like the PM statues one.*

*Education is not value-free and neutral. If not done intentionally from a critical lens, it often reinforces dominant discourses and histories.*

*Many other educational theorists, scholars, researchers have done work that shows how a project like the PM statues is not pedagogically sound. Scholarship from an equity education lens points to how educational curricula continues to perpetuate colonialism and in the context of this project, the linkages being made to the statues and the reinforcement of colonial narratives through symbols in an educational institution. There are experts who even challenge the merits of dialogue and debate as pedagogy as neutral forms of education and bring our attention to the fact that not all voices are equal and able to participate in debate and dialogue and benefit from it – there is a greater risk for marginalized voices to participate and be heard and not all educators centre marginalized perspectives in their classroom and hence reinstate power imbalances through education. From our experiences of providing support to marginalized and racialized students in the DEO, there is a lot of harm that happen in the classroom because of a lack of attention to how educational experiences are mediated by race and racism and the lack of validation for those voices that speak to the harm and challenge the dominant narrative. Dei & Doyle-Wood through their research show that racialized students look to those in power in their learning environments for signals that indicate to them that they and their lived experiences are validated and heard. All to say, that the PM statues will be a litmus test for these students to see how committed is their institution in listening to their voices and in their commitment to creating a safe and inclusive campus culture.*

*If we go forward with the statues project, we are signalling to students that their voice and the harm this causes does not matter, that we are not really willing to walk the talk of creating a culture of inclusion that keeps in mind the possible harm of the project and its impact on students. We know that there are mental and physical impacts of racism for racialized students that has negative consequences for their academic success and causes disengagement from curricular and co-curricular activities. Hence, by moving forward with the project, we would be saying that not all lives are worthy of inspiring leadership and purpose in because we are disregarding the harm and its impact on certain students at the expense of learning for the others.*

*So, it's important to ask these questions to reflect upon why we are engaging with this project and what we should consider in our decision-making...*

- Gibara asked Javed to clarify why IPRM was referenced; Javed explained it references capacity constraints on Diversity and Equity Office and staff members' abilities to support students; speaker noted this project may cause an unjust burden on students; Laura Mae Lindo, Director of DEO, clarified IPRM relates to capacity and the ability to process the undue burden; Javed further noted spending time with students concerned about the impact of the project takes away from other programs and initiatives
- Mercedes Rowinsky, faculty member, addressed earlier comment about motivations for detractors of the project and clarified that even some who support Dr. Blouw and IPRM are against the statues

## **Speaker 8 – Jonathan Finn**

[Presentation Attached – pg. 44]

*"In setting the three questions for the SAC, the President has missed a central point of the opposition: that consultation must precede decision making*

*The process should have started with the question: does Laurier want to mark the sesquicentennial?*

*If so, a follow up question could be: do we want to do this through a public art project?*

*If so, we would then consult broadly and request proposals for projects from artists.*

*Instead we were presented with a project that has already been decided and an artist that has already been commissioned.*

*The project is anachronistic in many ways*

*First, we do not 'do' this kind of history any more.*

*Disciplines throughout the sciences, social sciences and humanities have long since abandoned teaching history according to 'master narratives'*

*Instead we critique such master narratives*

*And we often use cultural artifacts (such as that here) as part of our critique.*

*The project is anachronistic because other Universities and communities across NA and Europe are revisiting their statuary and in many cases removing them.*

*Images that are hurtful have been accepted and celebrated for decades.*

*Given the move by Universities and communities across NA and Europe to revisit their statues and in some cases remove them it is absurd that we would embark on a project to erect statues on this campus.*

*Lastly it is anachronistic given the immediate local and national context.*

*Canada has a difficult historical past that we are now beginning to confront and we should take a leading role in that process, not uncritically celebrating our Prime Ministers.*

*The project directly contradicts the mission of the University.*

*The President opens each convocation address (and now Senate) noting that we are on land that traditionally belongs to First Nations peoples. This is empty rhetoric if you then erect statues of the people that were responsible for acts of genocide against these peoples.*

*If you represent 22 Prime Ministers you are not celebrating Canada or its history, you are celebrating the office of the Prime Minister.*

*When you choose to represent someone in a life-size realistic bronze statue, you are celebrating them not calling for critique or reflection.*

*Adding a QR code to a bronze statue is not just silly but is offensive: it relegates all of those 'other' people and events to a footnote in Canadian history.*

*The scale of opposition grossly outweighs the support for the statues project.*

*There was widespread opposition to the project long before it reached Laurier.*

*There has yet to be a meaningful, evidence-based argument in favour of the statues.*

*The recent 'pro-statue' group is not so much in favour of the statues as it is opposed to the opposition (they routinely characterize the opposition to the statues as*

*political correctness run amok).*

*From the Dec 9 Minutes for the SAC meeting [benefits listed in presentation]  
Visibility and exposure are only good if what you make visible and expose is worth the attention.*

*For my efforts I have received a significant amount of support, but also some hate mail.  
[sample of hate mail comments on slide]*

*Is this the kind of productive dialogue that the President and Board envisioned?*

- Gibara asked if Finn was approached by anyone involved in the statue project to lead this project; Finn explained he was contacted by 3 senior administrators to discuss a difference of opinion and he took up one of those requests
- Gibara asked if art is about people looking at it and interpreting it in different ways; Finn challenged question itself
- Gibara asked if learning is more powerful through book or statue; Finn noted he does not know not having funds to put up statues about his subjects, and noted texts can change but statues are permanent; Gibara challenged the permanency of statues, to which Finn concedes but notes they are intended for the long term
- Gibara asked if the Laurier statue is a contradiction; Finn comments he did originally oppose the Laurier statue, and the Laurier statue is not why this group is here
- Gibara asked if comments received [those in presentation] have bearing on the project; Finn noted the comments demonstrate those in support appear to be opposing the opposition instead of supportive of the project itself

### **Speaker 9 - Linda Quirke, Faculty**

*"I'm a faculty member in sociology. Until tonight, when I met Spencer, I had yet to meet, speak with, or encounter a single person in the Laurier community who is in FAVOUR of the statues.*

*My personal view is that yes - we have Prime Ministers. Just like wacky family members or ancestors, they have shaped what "we" are, as a country. However, just as I would not want to have depictions (let alone life-sized!!) of ALL of my old (and living, and VERY much with me!) relatives in my space, forever, going forward, nor do I want ALL Prime Ministers, including Harper, to be cluttering up our campus.*

*This is a very short-sighted act, for us to accept these statues. We're not some old-boys' club.*

*If we could pick and choose the best and most inspiring group of individuals to showcase throughout campus, it would not be our PMs, much as many of them are deserving of our celebration, for their efforts to advance Canada.*

*Others, like Stephen Harper have caused many problems - and for those of us who do science or social science research, Stephen Harper has worked to undermine that - we should not be celebrating him, and as such, we should not celebrate them as a group.*

*In short, I cannot think of WHAT problem having these statues would solve. In my view, it only creates more problems and headaches."*

**Speaker 10 – Nelson Joannette**

*Brains not Bronze: Statues 101*

*Students, staff and scholars and not statues are the purpose of a university. Please raise your hand if you know the answer to any of the following questions and as I tell students use your brains and not google.*

- 1) *Raise your hand if you know how many statues are on Parliament Hill?*  
*Answer: 17*
- 2) *Raise your hand if you know how many of those 17 statues are of Prime Ministers?*  
*Answer: 7*
- 3) *Raise your hand if you know what the two most recently constructed statues on Parliament Hill are of?*  
*Answer: Not Prime Ministers but instead in 2014, a War of 1812 statue and in 2000, the famous five women, that is women who achieved firsts as women in Canada as with becoming politicians, magistrates, etc.*
- 4) *Raise your hand if you know how many Prime Ministers' Canada had between 1891 and 1896 excluding Macdonald who died in 1891 and Laurier who came to power in 1896?*  
*Answer: Four*
- 5) *Raise your hand if you know the names of those four Prime Ministers?*  
*Answer: Abbott, Thompson, Bowell and Tupper the latter of which was only in power for 69 days after losing to Laurier. More contemporary Prime Ministers that each only served a few months include Clark, Turner and Campbell.*

*In the context of what has been relayed would it not be embarrassing to put up statues of all those Prime Ministers? What is even more embarrassing however is the process through which such a decision was made, because it was made in a very un-Canadian manner. In Chapter 2 of the 2012 Parliament of Canada's Committee Report, the directive for celebrating Canada's 150<sup>th</sup> anniversary in 2017 provides the following inspiring mandate: an organizing body with a clear mandate needs to be organized; there needs to be a well-defined vision of what is hoped to be achieved; there needs to be an inclusive planning process that involves encouraging the participation of diverse groups.*

*Did Laurier's process of coming to the conclusion to earmark Canada's 150<sup>th</sup> anniversary follow any such mandate? After Woodside National Historic site rejected a statues project and after the City of Kitchener rejected the 22 statues then I guess, and I am not sure why, Dave Caputo and Jim Rodger approached Laurier as a third and desperate last choice as a repository for a statues project that was conceived of in a very undemocratic manner, an un-Canadian manner.*

*The artist, Ruth Abernathy, was she selected democratically? The entire process from the start to where we are today has been embarrassingly flawed. Do we really want 22 reminders on campus, teaching students, how democracy does not work? The common*

*thread running through the multi-faceted anti-statues campaign is the lack of process by which an idea was conceived and a decision was reached. If we had followed the Parliament of Canada's inspiring mandate of inclusivity there would have been nothing to complain about here today.*

*In closing, the tradition of Canadian democratic inclusivity is exemplified by WLU's Brantford campus where the campus sits starring at a statue erected in 1886 after members of the business community, industrialists, politicians, the general citizenry and Native Peoples decided collaboratively to erect a statue of its' modern day founding peoples, who were United Empire Loyalists, that is Chief Joseph Brant and the Six Nations. The collaborative process results in true creativity and that is why unlike so many other Victoria Parks across Canada, with a cookie cutter statue of Queen Victoria, Brantford's Victoria Park Square has its' inspiring statue of Joseph Brant and the Six Nations.*

*Let's learn from the inspiring example that sits starring at WLU's Brantford campus. Let's learn from this inspiring Liberal Arts lesson from history.*

### **Closing Messages**

- Chair thanked everyone for presenting and those attended
- Reminder about website and email address for questions



WILFRID LAURIER UNIVERSITY Waterloo | Brantford | Kitchener | Toronto



# Impact of Prime Minister Statues at Laurier

Adria Joel, MSW  
AODA & Employment Equity Officer  
Diversity and Equity Office, Wilfrid Laurier University  
January 12, 2015

# Strategic Priorities 2015 - 2017



Preserving and respecting our values:

- Our intimate community environment
- Our academic and institutional tradition
- New and integrated communities of learning and application
- **Diversity and a culture of inclusivity**
- Developing the whole person: mind, spirit and body
- Community focus and global engagement
- A life of purpose and citizenship
- Learning through experience

# Culture of inclusion



Inclusion is fully embraced as the cultural norm. Inclusion is a keystone of the institutional identity. There is a deep commitment to continuous improvement regarding inclusion of historically disadvantaged groups that permeates throughout the entire institution. Diverse employees are found at every level of the organization. There is a long-term approach to employment equity. There is greater retention because people feel valued and included. Employees and managers alike share an extremely high degree of engagement, mutual respect, and a full command of the skills of inclusion (Kuhns, 2008, p.29-30).

# Strategic Priorities 2015 - 2017



2. Provide an exceptional and holistic student experience:
  - 2.2 Provide an inclusive, safe and supportive environment for all Laurier students, staff, and faculty; embracing their diverse and intersecting identities;
3. Implement strategic resource allocation and revenue generation to support institutional priorities and financial sustainability:
  - 3.1 Emphasize Strategic Enrolment Management (SEM) to attract, retain and graduate targeted numbers of students including more aboriginal and international students;

# Strategic Academic Plan 2015 – 2020



## Goal:

(4) Diversify the student body by educating a larger proportion of students from outside the traditional cohort of Ontario high school graduates.

- a. Indigenization of our campuses
- b. Increased international student enrolment and support, internationalization of the curriculum; Institutional mechanisms for international graduate student recruitment and retention are to be a priority”
- f. Increase diversity of faculty and staff



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Thank you!

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# THE PM STATUE PROJECT

Lauren Burrows  
Education and Inclusion Coordinator, Diversity and Equity Office  
Brantford

## Racial Wallpaper

- ❖ A racial wallpaper denotes the visual or environmental embodiment of white supremacy...these visual indicators can include things such as the naming of school buildings, make up of the population, flags and of course statues (1).

## Education as the “equalizer” (2)

- ❖ Irrespective of social status added stress can be caused as the result of threatened, perceived or actual racism (3).

## MEES (Mundane Extreme Environmental Stress)

- ❖ White Spaces can be considered spaces of MEES (4).

## In historically white spaces this means 3 additional stresses

- ❖ “Mental energy considering whether they are accepted or just being tolerated
- ❖ *Mental and emotional energy discerning the difference between individually supportive whites and destructive actions by whites as a collective*
- ❖ *Confront additional and unique race-based stress identifying when, where, and how to resist oppression vs when, where, and how to accommodate to it* (5).

1. Stewart, 2015

2. Horace Mann 1891 in Smith et al. pg. 65

3. Chester Pierce, 1988, 1995 in Smith et al. pg. 65

4. Pierce, 1974, Carroll 1998 in Smith et al. pg. 67

5. Pierce, 1988 in Smith et al. pg. 65-66

# Racial Battle Fatigue: Caused by Racial Micro/Macro Aggressions

- ❖ Psychological Stress Responses: Frustration, defensiveness, apathy, irritability, anger, disappointment, anxiety, hopelessness, and fear.
- ❖ Physiological Stress Responses: Headaches, hives, sleep disturbances, fatigue, insomnia, and frequent illness.
- ❖ Emotional/Behavioral Stress Responses: Procrastination, increased use of alcohol and drugs, increased smoking, withdrawal or isolation from others, and poor school or job performance.

## Experience for Allies:

“The statue project has caused a great amount of discomfort for myself. We have been told that the statues being placed on the WLU campus is a wonderful opportunity and we should be grateful, which is not how I feel. My peers and I were asked to create lesson plans for the statue project, which has left me feeling uncomfortable as I do no agree with the statue project but I felt I had no other choice then to participate because it was an assignment I was being graded on.”

# Diversity and Equity

Engage the WLU community:

- ❖ *Anti-oppression*
- ❖ *Allyship*
- ❖ *Crisis Support*

Promote equity through the eradication of micro and macro aggressions:

Macro-Aggressions are enacted within a continuum of harm which are predicated and maintained by micro-aggressions

- ❖ *Verbal, non-verbal and environmental*

Please Consider:

- ❖ How the statues themselves contribute to a racial wallpaper and the continuum of harm and therefore;
- ❖ How this project may challenge our current work supporting marginalized students, staff and faculty and;
- ❖ How this project fails to align with our values of diversity and inclusivity.

# Thank you!

## Work Cited

- Smith, William, Man Hung, and Jeremy Franklin. "Racial Battle Fatigue and the MisEducation of Black Men: Racial Microaggressions, Societal Problems, and Environmental Stress." *Journal of Negro Education* (2011): 63-82. Print.
- Stewart, J. (2015, June 18). *The Daily Show- Charleston Church Shooting*. [Video file].

# Impact of PM Statues: Key Considerations

Humera Javed  
Education and Inclusion Coordinator, Diversity and Equity Office  
PM Statues SAC Presentation,  
January 12, 2016

## **Key considerations as to why having the PM statutes is ...**

1. Not a good move strategically based on the campus climate and the larger context within which WLU exists
2. Not pedagogically sound from an educational equity lens
3. Not conducive to inspiring lives of leadership and purpose

## 1) Not a good move strategically...

- **Consider the campus climate at WLU:**
  - Lived experience of micro and macro aggressions on a regular basis (Student, staff, and faculty support through the DEO)
  - Hate incidents
  - IPRM
- **Attention to racism in Canadian universities:**
  - University of Guelph, University of Toronto, Ryerson University, University of Windsor, Western University, York University, University of Ottawa, and Wilfrid Laurier University
  - Student demands for an anti-racist campus

## 1) Not a good move strategically...

- **Racism Free Ontario**
  - NDP Leader Andrea Horwath's call for an anti-racism secretariat
  - Petitioning Premier of Ontario Kathleen Wynne to Establish An Ontario Anti-Racism Directorate
- **The Truth and Reconciliation Report**
  - Principles of reconciliation and calls to action
  - Prime Minister's committed to implementing all 94 calls to action

In justifying the government's residential school policy, Canada's first prime minister, Sir John A. Macdonald, told the House of Commons in 1883:

When the school is on the reserve the child lives with its parents, who are savages; he is surrounded by savages, and though he may learn to read and write his habits, and training and mode of thought are Indian. He is simply a savage who can read and write. It has been strongly pressed on myself, as the head of the Department, that Indian children should be withdrawn as much as possible from the parental influence, and the only way to do that would be to put them in central training industrial schools where they will acquire the habits and modes of thought of white men.<sup>8</sup>

What We Have Learned: Principles of Truth and Reconciliation. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

## Principle 4:

“Reconciliation requires constructive action on addressing the ongoing legacies of colonialism that have had destructive impacts on Aboriginal peoples’ education, cultures and languages, health, child welfare, the administration of justice, and economic opportunities and prosperity.”

What We Have Learned: Principles of Truth and Reconciliation. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

## Calls to Action:

- Points 6-12 about Education
- call on the federal government to draft new Aboriginal education legislation incorporating the following principles:
  - 10) ii. Improving education attainment levels and success rates.
    - iii. Developing culturally appropriate curricula.

Truth and Reconciliation Commission of Canada: Calls to Action. (2015). In *The Truth and Reconciliation Commission of Canada*. Library and Archives Canada Cataloguing in Publication.

While the release of the final report marks the end of the commission's mandate, Justice Murray Sinclair, the chair of the Truth and Reconciliation Commission, said it also turns the page on a new chapter in reconciliation between indigenous and non-indigenous people.

**"A period of change is beginning,"** said Sinclair, **"that if sustained by the will of the people, will forever realign the shared history of indigenous and non-indigenous peoples in Canada."**

<http://www.cbc.ca/news/politics/truth-and-reconciliation-final-report-ottawa-event-1.3365921>

**"Our goal, as we move forward toward together, is clear,"** Trudeau said. "It is to lift this burden from your shoulders, from those of your families and communities. **It is to accept fully our responsibilities and our failings, as a government and as a country,**" the prime minister said to loud applause. The prime minister, who has **committed to implementing all 94 calls to action**, said a more "formal response" would be forthcoming in an effort to renew the federal government's relationship with Canada's indigenous people .

**"Let me say once again: I give you my word that we will renew and respect that relationship."**

"We will remember that reconciliation is not an Aboriginal issue, it is a Canadian issue," he said.

<http://www.cbc.ca/news/politics/truth-and-reconciliation-final-report-ottawa-event-1.3365921>

## 2) Not pedagogically sound

- Education is not neutral
- Curricular challenges
- Limited capacity
- Considerations from an anti-racism and critical pedagogy
  - Impact on students (lived experiences, **sense of community and belonging**, academic success and excellence, extracurricular leadership, community service, mental health, physical health...)

## 2) Not pedagogically sound

- Historic role of educational curricula in enabling colonialism (Kriderl, 2010)
- All voices are not equal and it has negative implications for marginalized students and views in the classroom (Boler, 2000)
- Critique of “empowerment” and “student voice” in education when they become ahistoricized and apolitical (Ellsworth, 1989)
- Pedagogy as a political vision (Kincheloe, 2004)
- Limits of dialogue as a critical pedagogy (Burbules, 2000)
- Examining our role in preserving inequities and dominant discourses in education (Gutierrez, 2005)
- Educational experiences that deny embodied knowledge and lived experiences and produce “active wounds” in students (Dei & Doyle-Wood, 2006)

### 3) Not inspiring lives of leadership and purpose:

JANUARY 12, 2010

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Academic excellence is at the heart of Laurier's mission and vision. But along with academic excellence, there is more that defines the essence of Laurier and distinguishes it from other universities. Laurier has a vibrant sense of community, and our people are engaged members of society who get involved and make a positive difference in the communities they touch.

This came through loud and clear when we talked to students, staff, faculty, alumni and external audiences for our Envisioning Laurier research last year. What you told us became the basis for the university's [statement of Values, Vision, Mission and Guiding Principles](#) and has since been captured in six words that describe what Laurier does and what makes it truly unique:

***Inspiring lives of leadership and purpose.***

We believe that Laurier inspires, and is inspired by, the many stories of leadership and purpose found among members of the Laurier community – whether the stories of leadership are well known and large-scale or intimate and community-minded. And we're extremely proud of our many formal programs and initiatives that foster leadership.

We invite you to enjoy our Laurier stories and, more importantly, to [share the Laurier stories and experiences that have inspired you](#). Your own story could be the one that inspires someone else.

**Tell us your story...**

How has Laurier inspired you? Send us your story by visiting [this page](#).

**Join us on Facebook...**

"Like" Laurier's official Facebook page at [facebook.com/LaurierNow](http://facebook.com/LaurierNow) to receive Laurier Inspires updates in your news feed.

### 3) Not inspiring lives of leadership and purpose:

- PM statues are symbolic and value-loaded
- Contradicts efforts and intentions of creating a culture of inclusion at Laurier
- Signals that campus is not a safe space
- Negatively impacts the sense of “community” at WLU
- Not inspiring future students
- Passing the opportunity to really demonstrate leadership on building an inclusive community

- *What are the underlying values, ideological positions, and psychological/ emotional investments in the PM statutes project?*
- *What is really at stake here? Who benefits from this? Who is harmed through this and at what (or whose)expense is the institution willing to let the project happen? For what end? And does the end justify the harm?*

## 1. The three guiding questions

- 1 Can the prime ministers statues be presented on our campus in such a manner that those viewing the statues will be inspired to learn more about the individuals, the times in which they served, the key issues for the times, and how Canada came to be considered by many as one of the best countries in the world?
- 2 Are there other individuals or moments from our history who/which should be included to broaden the perspective for the viewers? How might this be accomplished?
- 3 If the answer to Question 1 is yes, then how should the PM Statues Advisory Committee be constituted to be most effectively accountable for ongoing development of the project to the university?

In setting the three questions for the SAC, the President has missed a central point of the opposition: that consultation must precede decision making  
The process should have started with the question: does Laurier want to mark the sesquicentennial?  
If so, a follow up question could be: do we want to do this through a public art project?  
If so, we would then consult broadly and request proposals for projects from artists.  
Instead we were presented with a project that has already been decided and an artist that has already been commissioned.

## 2. Anachronistic



The project is anachronistic in many ways

First, we do not 'do' this kind of history any more.

Disciplines throughout the sciences, social sciences and humanities have long since abandoned teaching history according to 'master narratives'

Instead we critique such master narratives

And we often use cultural artifacts (such as that here) as part of our critique.

## 2.Anachronistic



UNC Chapel Hill  
Princeton University  
University of Texas  
Winthrop University  
Clemson University  
University of Missouri  
Oxford University  
William and Mary

The project is anachronistic because other Universities and communities across NA and Europe are revisiting their statuary and in many cases removing them.

## 2.Anachronistic



“The defacing of these sites has drawn attention to the reality that — just like the Confederate flag flying at South Carolina’s State House — images that are hurtful to many black students, faculty members and others have been an accepted and in some cases celebrated part of many campuses for decades”

Scott Jaschik, *Inside Higher Ed*, July 2015

Images that are hurtful have been accepted and celebrated for decades.

Given the move by Universities and communities across NA and Europe to revisit their statues and in some cases remove them it is absurd that we would embark on a project to erect statues on this campus.

## 2. Anachronistic



Lastly it is anachronistic given the immediate local and national context.

Canada has a difficult historical past that we are now beginning to confront and we should take a leading role in that process, not uncritically celebrating our Prime Ministers.

### 3. Directly contradicts the Academic Mission of the University

#### Theme 3: The Diversified 21st-Century University

##### Rationale:

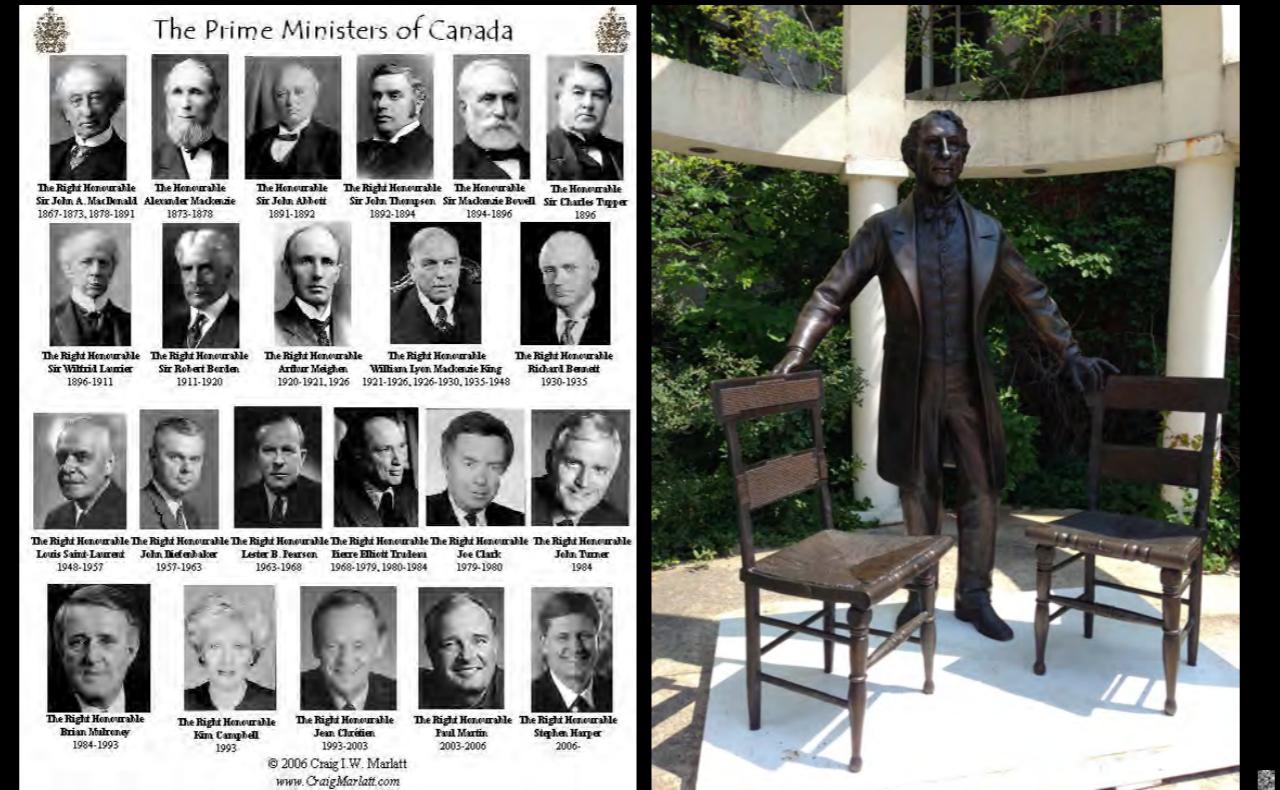
There is a societal imperative to diversify the student body, both to meet the needs and aspirations of under-represented groups and to prepare our students to adapt to the diverse cultural, societal, political, environmental and economic complexities that define our age...Laurier recognizes the unique needs of Aboriginal learners and communities. We seek to create a climate where indigeneity is part of the core experience for all students, faculty and staff.

- from Laurier' Strategic Academic Plan 2015-2020

The project directly contradicts the mission of the University.

The President opens each convocation address (and now Senate) noting that we are on land that traditionally belongs to First Nations peoples. This is empty rhetoric if you then erect statues of the people that were responsible for acts of genocide against these peoples.

#### 4. What you represent and how you represent it



If you represent 22 Prime Ministers you are not celebrating Canada or its history, you are celebrating the office of the Prime Minister.

When you choose to represent someone in a life-size realistic bronze statue, you are celebrating them not calling for critique or reflection.

Adding a QR code to a bronze statue is not just silly but is offensive: it relegates all of those ‘other’ people and events to a footnote in Canadian history.

## 5. Scale of opposition

Nov 2013 = 1920 of 2441 (79%) of respondents to a City of Kitchener poll reject the project outright

Nov 2013 = Kitchener City Council rejects the project 8-1

Oct 2015 = 810 signatures, 205 comments to ‘stop the statues’

Oct 20 2015 = WLU Senate votes 39-6-7 to stop the project

Jan 11 2016 = 1318 signatures, 330 comments to ‘stop the statues’

The scale of opposition grossly outweighs the support for the statues project.

There was widespread opposition to the project long before it reached Laurier.

There has yet to be a meaningful, evidence-based argument in favour of the statues.

The recent ‘pro-statue’ group is not so much in favour of the statues as it is opposed to the opposition (they routinely characterize the opposition to the statues as political correctness run amok).

## 6. Visibility and Exposure

Benefits were identified to hosting statues at Laurier:

- Interaction between university community and the public
- Educational campus environment
- High level of visibility to pedestrian and vehicular traffic
- Exposure to more than 14,000 daily visitors at Waterloo campus
- Range of audiences to visit (K-12 school groups, businesses, university)
- students, international visitors, Waterloo Region residents)
- Compact, walkable campus suitable for a walking tour
- Range of locations fully accessible to public
- On-going presence of staff, faculty, students and security to provide the safety and visibility of well-used public place

- - from the Dec 9 minutes of the SAC meeting

From the Dec 9 Minutes for the SAC meeting

Visibility and exposure are only good if what you make visible and expose is worth the attention.

## 6. Visibility and Exposure

What do 22 life-size bronze statues of Prime Ministers make visible and expose?

## 6. Visibility and Exposure

racist against whites  
an idiot  
a sad sad little man  
a homosexual  
a liberal piece of shit  
actions lead to the loss of jobs for white people  
supporter of Syrian refugees  
views that make a Toronto lawyer “fear for the future  
of his 4 daughters”  
providing ‘excuses’ for marginalized groups

For my efforts I have received a significant amount of support, but also some hate mail.  
Is this the kind of productive dialogue that the President and Board envisioned?



**Township of Wilmot Strategic Plan  
Council Approved – June 3, 2013**

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Photographs courtesy of the New Hamburg Independent.

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## 1. What's YOUR Wilmot – A Roadmap for the Future

On behalf of all of Council, I would like to introduce to you the Township of Wilmot's Strategic Plan. The production of this document has been a collaborative effort with the public, Township staff, and members of Council, and I would like to extend a thank you to all those who have participated along the way.

It has been exciting to watch this Plan grow and take shape. In September 2012, we began asking residents, "What's YOUR Wilmot?" and began to hear feedback from the community. The input received over the past number of months has greatly influenced the contents of this Strategic Plan, and I feel this is an accurate representation of our community's priorities and values. This Plan will give staff and Council a guideline to follow for years to come, and will be reviewed regularly at the beginning of each new term of Council to make sure it is still in line with the desires of our residents.

Once again, thank you to all those who took the time to help build this Strategic Plan. I trust you will see your suggestions reflected in this document.

Respectfully,

Mayor Les Armstrong



Above left: Mayor Les Armstrong preparing for the Township's first ever Telephone Town Hall Meeting.

Above right: Township of Wilmot Council for the term 2010-2014. Front Row: CAO Grant Whittington, Mayor Les Armstrong, Councillor Ward Two Peter Roe. Back Row: Councillor Ward Four Mark Murray, Councillor Ward One Al Junker, Councillor Ward Four Jeff Gerber, Councillor Ward Three Barry Fisher

## 2. Introduction to Wilmot's Strategic Plan

### Why Develop a Strategic Plan

The Township of Wilmot developed this Strategic Plan as a means of establishing a roadmap with which to guide decision-making in the Township over the next 20 years. Developed through extensive consultation efforts ("What's YOUR Wilmot?"), the Strategy represents the desired direction and priorities of the Township's residents. The Plan sets a vision and mission statement for the Township, and establishes long-term goals, along with tangible strategies and actions.

### How the Strategy Was Developed

The following six phase process was undertaken in developing the Strategic Plan:

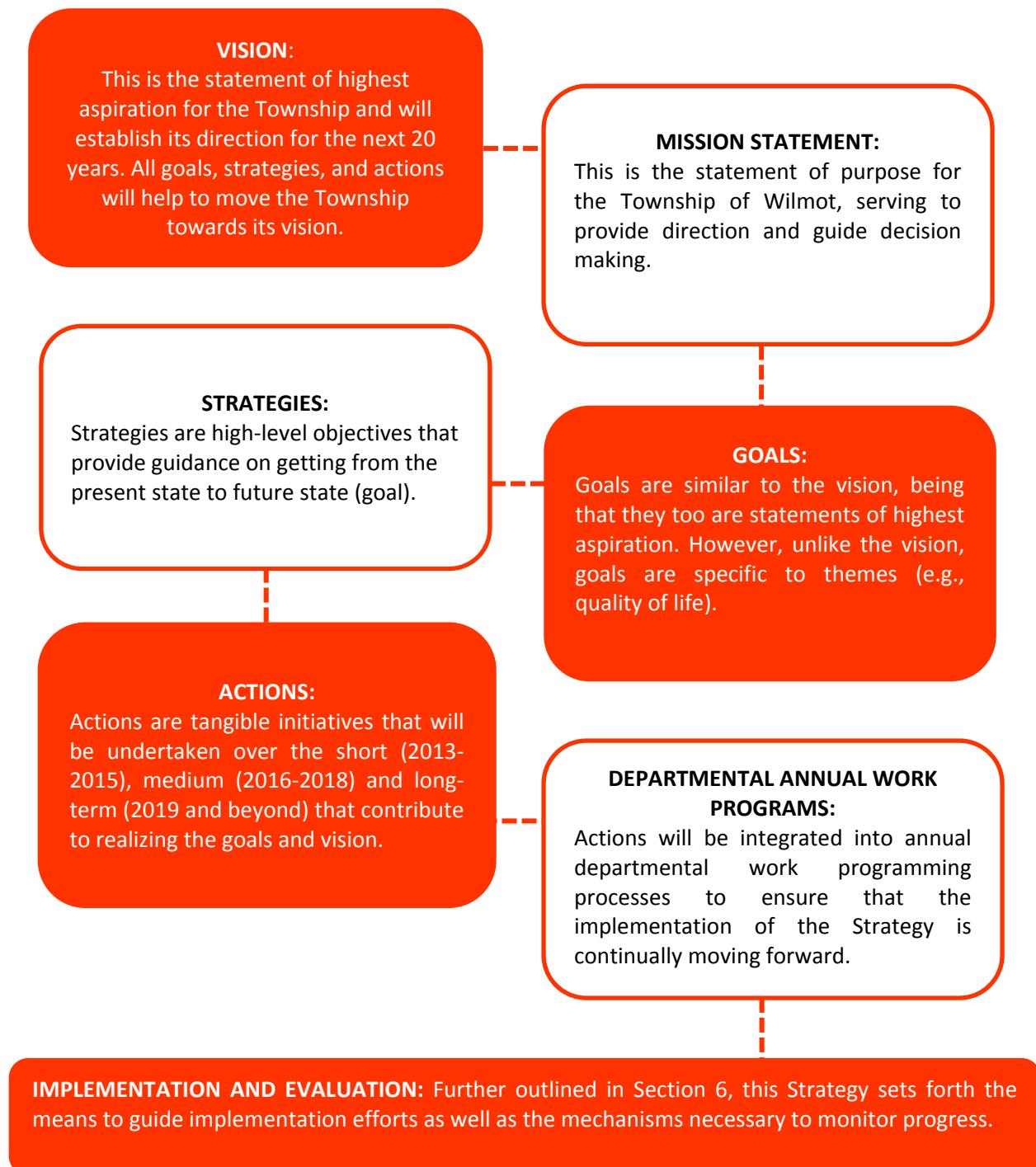
<b>1. PROJECT KICK-OFF AND WORK PLANNING (Sept 2012)</b>	This phase established and confirmed the process that was followed during the Strategy's Development.
<b>2. VISION, MISSION STATEMENT &amp; GOALS (Sept – Dec 2012)</b>	This phase centered largely on defining community members' desired future for Wilmot. It included widespread distribution of comment cards, online engagement, and Town Hall Meetings held in each Ward.
<b>3. NEEDS ASSESSMENT &amp; ENVIRONMENTAL SCAN (Oct – Dec 2012)</b>	This phase involved assessing trends and patterns in current plans, policies and programs within Wilmot. Presented through a SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis of the Township's cultural vibrancy, economic prosperity, environmental integrity, and social wellbeing, the assessment provided a baseline to identify the gaps between the vision and goals and what currently exists in the Township – servicing to inform the development of meaningful action plans. The full assessment can be viewed in Appendix A.
<b>4. STRATEGIC OBJECTIVES &amp; ACTION PLANNING (Jan – Mar 2013)</b>	Through ongoing community engagement and involvement, this phase defined how the Township will reach its vision and achieve its goals as identified in Phase 2. A central component of this phase was the Township's Telephone Town Hall meeting.
<b>5. PERFORMANCE MEASURES &amp; IMPLEMENTATION MODEL (Feb 2013)</b>	This phase served to bridge the gap between planning and action. Action planning workshops were held with the Township's senior staff members to define how ideas would become reality. Moreover, key to any Plan's success is establishing an effective implementation framework and mechanisms to measure progress, and both were accomplished at this point.
<b>6. FINAL PLAN PREPARATION (Mar – Apr 2013)</b>	A draft Plan was prepared for review by community members and the Township before preparation of a final Plan for Council's adoption.

The contents of this plan – The Vision, Mission, Values, Goals, Strategies and Actions – were developed in part by the community, staff, a Steering Committee and Council. These efforts are outlined in detail in 'Appendix B – Community Engagement Summary'.



## How the Strategy Is Structured

The Strategic Plan can be looked at as being structured in tiered layers, each with their own functionality and implication for the Plan's use.



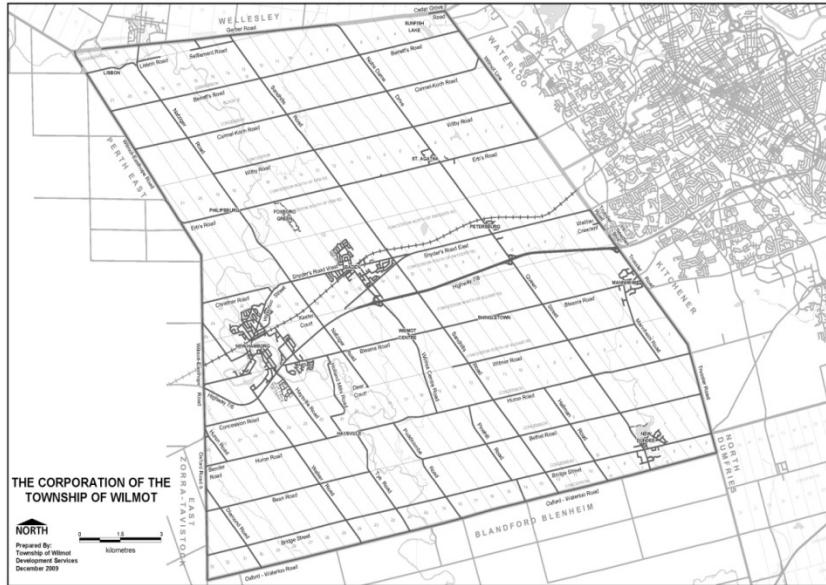
### 3. Community Overview



The Township of Wilmot is a lower-tier municipality situated in south-western Ontario in the Region of Waterloo. The Township contains a mix of settlement areas (including St. Agatha, Petersburg, Mannheim, New Dundee, Philipsburg, Shingletown, Wilmot Centre, Haysville, Luxemburg, Lisbon, Sunfish Lake and Foxboro Green), two urban core areas (New Hamburg and Baden), and large amounts of farmland and green space.

The delivery of municipal services is coordinated between the Region of Waterloo and the Township of Wilmot. The Region for instance, provides public health services, social services, policing, public transit, drinking water treatment, and waste management services. The Township is responsible for services including, but not limited to: planning and development services, road and sidewalk provision and maintenance, parks and recreation services and programs, fire protection, water distribution, heritage programs (e.g., Castle Kilbride), municipal law enforcement, storm water management and more.

Census data from 2011 indicates that 19,223 people currently live in Wilmot, with the majority residing in the New Hamburg and Baden urban settlement areas. The population growth between 2001 and 2011 in Wilmot is approximately double the provincial and regional growth rates for the same period, demonstrating the rapid pace at which the Township is growing. Population trends for Wilmot, the Region, and Ontario, are presented in the table on the next page.



Source: Township of Wilmot



## Township of Wilmot – Strategic Plan

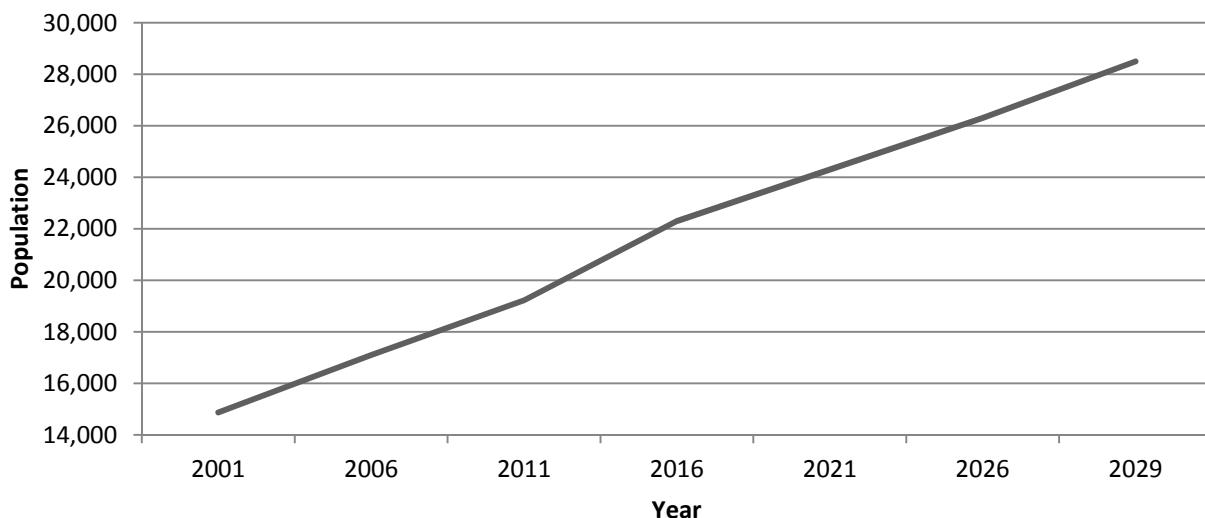
**Table 1 Population Change Between 2001-2011**

Municipality	Population			Absolute Growth	10-year Growth Rate
	2001	2006	2011		
<b>Wilmot</b>	14,866	17,097	19,223	2,126	29.3%
<b>Region of Waterloo</b>	438,515	478,121	507,096	28,975	15.6%
<b>Ontario</b>	11,410,046	12,160,282	12,851,821	691,539	12.6%

**Source: Statistics Canada**

As depicted in the figure below, Wilmot's population is expected to continue growing, reaching a total of 28,500 residents by 2029. This represents a 48.2 percentage change from the 2011 population count. This Strategy will help to prepare the Township for the expected continuation of its recent rapid growth.

### Projected Population Growth in Wilmot



This is an important time to plan for the future in Wilmot. This plan begins to set the stage.



## 4. Our Vision, Mission and Values

### Vision

*Wilmot is a cohesive, vibrant and welcoming countryside community.*

### Mission

*To evolve and grow as a community of caring people working together to build upon a sure foundation.*

### Values

- Health and wellbeing;
- Diversity;
- Legacy;
- Accessibility and inclusivity;
- Forward-thinking; and
- Balance

We will use these values moving forward as a lens to help decision making.



## 5. Our Goals and Strategies

### Goals

The following four goals were developed to guide the Township over the next 20 years.



## Strategies

Each goal has a number of strategies that provide direction on how to reach our goals.

### We enjoy our quality of life through...

- Providing recreational opportunities for everyone
- Ensuring people's safety
- Enhancing our mobility
- Promoting our rich cultural heritage
- Supporting community events and celebrations

### We are an engaged community through...

- Communicating municipal matters
- Strengthening customer service
- Involving volunteers and integrating community groups
- Establishing a well-recognized brand and identity

### We have a prosperous economy through...

- Investing in our downtowns and commercial areas
- Developing our industrial and employment lands
- Bustling year-round tourism
- Thriving agriculture and agri-business
- Maintaining our infrastructure

### We protect our natural environment through...

- Planning for growth while protecting farmland and green space
- Caring for our rivers and lakes
- Using our resources responsibly

The following five strategies emerged as the Wilmot community's top priorities through the comment cards, online surveys, and public meetings:

1. Providing recreational opportunities for everyone;
2. Investing in our downtowns and commercial areas;
3. Enhancing our mobility ;
4. Planning for growth while protecting farmland and green space; and
5. Ensuring people's safety.

The following five strategies emerged as the Wilmot community's top priorities during the Telephone Town Hall Meeting:

1. Developing our industrial and employment lands;
2. Planning for growth while protecting farmland and green space;
3. Enhancing our mobility;
4. Using our resources responsibly; and
5. Ensuring people's safety.



## 6. Current and Ongoing Actions

A number of actions identified are well underway; these have been organized under the applicable strategies and are indicated in green. Ideas for new actions are presented in Section 7 - New Actions.

<b>Goal: We enjoy our quality of life through...</b>	
Action	Lead
<b>Providing recreational opportunities for everyone</b>	
• Offer more structured programming for youth, adults and seniors.	Facilities & Recreation Services
• Actively pursue grant and funding opportunities relative to recreational programming and service provision.	Facilities & Recreation Services, Finance Services
• Provide financial assistance opportunities for under-privileged youth to allow them to participate in recreational programming.	Facilities & Recreation Services, Finance Services
• Provide grant funding to community groups running recreational programming.	Facilities & Recreation Services, Finance Services
• Apply for external funding to assist in expediting capital expenditures that are currently unattainable.	Facilities & Recreation Services, Finance Services
• Undertake a Recreation Master Planning process.	Facilities & Recreation Services
• Develop a splash pad.	Facilities & Recreation Services
• Develop an accessible playground.	Facilities & Recreation Services
• Complete an Ice Utilization/Needs Study.	Facilities & Recreation Services
• Enhance existing municipal soccer facilities.	Facilities & Recreation Services
<b>Ensuring people's safety</b>	
• Implement the recommendations contained within the Fire Master Plan.	Fire Department
• Host joint safety meetings with Township by-law officials, Regional Police, and parent councils.	Clerk's Services
<b>Enhancing our mobility</b>	
• Allocate funding within the operational budget to improve accessibility throughout the municipality.	Facilities & Recreation Services, Finance Services, Public Works
• Pursue GO Transit service.	Development Services, Public Works, CAO
<b>Promoting our rich cultural heritage</b>	
• Expanding Summer Concerts at Castle Kilbride.	Castle Kilbride
• Providing funding for murals on the Grandstand.	Castle Kilbride



**Goal: We enjoy our quality of life through...**

Action	Lead
• Provide new events and exhibits at Castle Kilbride that appeal to all ages.	Castle Kilbride
• Consider external grant funding for community organizations that run cultural exhibitions and/or events.	Finance Services
• Protect and promote the Township's built heritage.	Castle Kilbride, Development Services
• Promote the collection of the Sir Adam Beck Archives.	Castle Kilbride
<b>Supporting community events and celebrations</b>	
• Increase Wilmot's tourism profile by supporting existing and new community events.	Facilities & Recreation Services, Castle Kilbride
• Provide funding for community events.	Finance Services
• Support and maintain community centres.	Facilities & Recreation Services

**Goal: We are an engaged community, through...**

Action	Lead
<b>Communicating municipal matters</b>	
• Monitor new opportunities to use social media to communicate municipal initiatives.	Management Team
<b>Strengthening customer service</b>	
• Review operational efficiencies and use of resources.	Management Team
• When practical deliver interdepartmental cross-training on basic processes for each of the Township's organizational units.	Management Team
• Evaluate staffing requirements to meet the needs of a growing community.	Management Team
<b>Involving volunteers and integrating community groups</b>	
• Support ongoing volunteer initiatives within the Township.	All departments

**Goal: We have a prosperous economy, through...**

Action	Lead
<b>Investing in our downtowns and commercial areas</b>	
• Support efforts to increase signage at high traffic areas promoting the Township's downtown and commercial areas.	Management Team
• Work with the Boards of Trade and the Chambers of Commerce on joint initiatives to assist in downtown core areas.	Management Team



**Goal: We have a prosperous economy, through...**

Action	Lead
<ul style="list-style-type: none"> <li>Support the development of commercial uses or core services in our towns.</li> <li>Support events that drive traffic into core areas.</li> </ul>	Development Services Management Team
<b>Developing our industrial and employment lands</b>	
<ul style="list-style-type: none"> <li>Support property owners to pursue development in employment lands.</li> <li>Provide promotional funding for economic development.</li> <li>Allocate capital funding for infrastructure.</li> </ul>	Development Services, CAO Development Services, Finance Services Development Services, Public Works, Finance Services
<b>Bustling year-round tourism</b>	
<ul style="list-style-type: none"> <li>Develop and promote historical walking tours that allow people to see and visit Wilmot's past.</li> <li>Continue to promote Castle Kilbride and Wilmot Township as a destination for tourism.</li> <li>Encourage private sector investment and champion(s) that focus on tourism.</li> <li>Participate with area tourism associations to support ongoing initiatives.</li> </ul>	Castle Kilbride Castle Kilbride Castle Kilbride, CAO Castle Kilbride, CAO
<b>Thriving agriculture and agri-business</b>	
<ul style="list-style-type: none"> <li>Support the location of value-added agricultural and specialty farming businesses.</li> </ul>	Development Services
<b>Maintaining our infrastructure</b>	
<ul style="list-style-type: none"> <li>Develop an Asset Management Plan for all municipally owned infrastructure.</li> <li>Support the expansion of the Regional Sewage Treatment Plant.</li> <li>Annual review of the long-term capital plan across all departments to ensure adequate funding exists to maintain existing infrastructure.</li> </ul>	Management Team Public Works Management Team

**Goal: We protect our natural environment and resources, through...**

Action	Lead
<b>Planning for growth while protecting farmland and green space</b>	
<ul style="list-style-type: none"> <li>Update Official Plan. Continue to implement planning policies that direct growth to existing urban areas and protect farmland and green space.</li> </ul>	Development Services



**Goal: We protect our natural environment and resources, through...**

Action	Lead
<b>Using our resources responsibly</b>	
• Administer the Tree Replacement Program as funded by the annual Kitchener-Wilmot Hydro grant.	Facilities & Recreation Services



## 7. New Actions

Through the development of the Strategic Plan, a number of new actions were identified – these actions are organized in the table below under each applicable Goal and Strategy.

<b>Goal: We enjoy our quality of life, through...</b>				
Action	Lead	Timeline*	Measures of Success	
<b>Enhancing our mobility</b>				
• Complete and implement the recommendations contained within the Trails Master Plan that explores potential cycling routes and pedestrian linkages and a trails map in the Township.	Development Services, Facilities & Recreation Services, Public Works	Ongoing	Plan is implemented	
• Work with the Region to explore the possibility of public transit linkages.	Public Works, CAO	S-M	Possibility is explored	
<b>Promoting our rich cultural heritage</b>				
• Produce a cultural asset map.	Castle Kilbride, Development Services	M	Map is produced	
• Conduct a needs assessment to review existing facilities for cultural services to consider the establishment of a facility for the arts.	Facilities & Recreation Services, Finance Services, Castle Kilbride	L	Future direction has been confirmed	
• Consider developing a Municipal Arts and Cultural Plan.	Castle Kilbride	M	Plan is developed	
• Work with the New Hamburg Board of Trade to develop signage to promote New Hamburg's Heritage District.	Development Services, Castle Kilbride	S	Signage is developed and posted	

\*S – to be implemented in 2013-2015. M – to be implemented in 2016-2018. L – to be implemented in 2019 and beyond.

<b>Goal: We are an engaged community, through...</b>				
Action	Lead	Timeline*	Measures of Success	
<b>Communicating municipal matters</b>				
• Develop a comprehensive community engagement and communications policy with the purpose of keeping residents informed of and involved in municipal affairs.	Management Team	S	Policy has been developed	



## Township of Wilmot – Strategic Plan

### **Goal: We are an engaged community, through...**

Action	Lead	Timeline*	Measures of Success
• Enhance the municipal website and add information to the website for newcomers that includes information about the Municipality's services and programs, as well as information from community groups and organizations.	Management Team	S	Website is enhanced
<b>Involving volunteers and integrating community groups</b>			
• Explore the possibility of a service club fair.	Management Team	S	Fair is held
<b>Establishing a well-recognized brand and identity</b>			
• Undertake a "Wilmot" branding process to establish a greater sense of community among all Wilmot residents, as well as to attract visitors.	Management Team	S	Branding process is underway

\*S – to be implemented in 2013-2015. M – to be implemented in 2016-2018. L – to be implemented in 2019 and beyond.

### **Goal: We protect our natural environment and resources, through...**

Action	Lead	Timeline*	Measures of Success
<b>Caring for our rivers and lakes</b>			
• Explore the desire to establish a "Friends of the Nith" volunteer group to liaise with the Grand River Conservation Authority to promote care and stewardship of the Nith River and its tributaries.	Grand River Conservation Authority	L	Group is established
<b>Using our resources responsibly</b>			
• Review the Green Energy and Green Economy Act in respect to municipal facilities.	Facilities & Recreation Services	S	Acts are reviewed
• Consider developing a green procurement policy.	Management Team	S	Decision to pursue or not pursue is made.

\*S – to be implemented in 2013-2015. M – to be implemented in 2016-2018. L – to be implemented in 2019 and beyond.



## 8. Implementing our Plan

### Annual Work Program

The Actions identified in the Strategic Plan will be incorporated into the annual work programs which are developed by Senior Management in collaboration with the CAO and presented to Council for their consideration. For the broader community, the work programs will continue to be presented online.

When developing potential actions for any given work program, there are key questions that should be considered:

1. Does it move us towards our Vision?
2. Is it consistent with our Mission and Values?
3. Is it a stepping stone toward future improvements?
4. Is the action already underway or is it a new action that should be discussed?

Consideration of these questions will allow senior staff to develop a range of potential priority actions within the annual work programs.

In the annual work programs, individual staff members will be assigned responsibility for overseeing the implementation of specific actions.

### Engagement and Awareness

The development of the Strategic Plan was based on community participation and input (See Appendix B for full details). Many of Wilmot's residents took the time to share their ideas and contribute to the Plan's development. As such, keeping them apprised of and involved in the Plan's implementation is critical to maintaining both interest and transparency.

### Annual Reporting

A report on how the Strategic Plan is moving forward should be developed annually. This will be tied to Department work programs. This progress report will help in developing the work programs for the following year.

### Reports to Council

To maintain momentum in implementation, and keep the Strategic Plan top-of-mind, all Staff Reports to Council should demonstrate alignment with the Strategic Plan. As such, an alignment checklist has been prepared and is included as Appendix C of this document.

### Plan Review

The Plan will be reviewed during each term of Council.



## 9. Appendices

- Needs Assessment & Environmental Scan
- Community Engagement Summary
- Staff Reports to Council – Alignment Checklist

